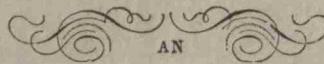


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AN

INAUGURAL DISSERTATION

ON

Physical Education

SUBMITTED TO THE

PRESIDENT, BOARD OF TRUSTEES, AND MEDICAL FACULTY
OF THE

UNIVERSITY OF NASHVILLE,

FOR THE DEGREE OF

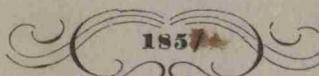
DOCTOR OF MEDICINE.

BY

Walter P. Coleman

OF

Tennessee



1857

W. T. BERRY & CO,
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NASHVILLE, TENN.

To the Medical Faculty of the
University of Nashville, this paper
is respectfully dedicated: Provided
they grant me a Diploma

Walter Weston Coleman

Physical Education

The term education in its common acceptance, has been limited to the culture of the intellectual and moral faculties.

Without doing violence to the true and strict definition of the word however, we think, it may be so extended, as to include the care and attention requisite, to insure the healthful growth and perfect development of the bodily organization; and in this sense we propose to employ it in the following epay. As to the great importance of physical education, we might say much but the limits of this article forbids. We regard it as equally ^{essential} to the happiness and well being of Mankind as mental or moral culture.

Indeed the intellectual and affective powers, are incapable of full and perfect development, except in conjunction with a healthy

ful performance of the physical functions; in as much as the latter are the modi through which the manifestations of the former are made. It follows then, that if the physical organs be weak, or their functions imperfectly performed, to that extent must the mental efforts be feeble and inefficient. If the science of medicine be regarded as anything more than a mere list of remedies, adapted to the cure of a few specific diseases; if it embrace, as we claim for it the more comprehensive purpose of promoting general health, and endowing the frame with vigor for the exercise of all its functions; then is the subject which we have placed at the head of these pages, entitled to the serious consideration of every student of medicine who has any just conception of the dignity and importance of his profession; or any

regard for the comfort and happiness of his species. If he can by any efforts on his part, succeed in convincing parents of the necessity of attending more carefully to the physical education of their children; he will accomplish more for his race than the discovery of a specific for any disease has ever done. However difficult it may be to correct the errors of ignorance, prejudice, and fashion on this point, yet, it is right to teach those who wish to learn, how to avoid those errors which sow deeply the seeds of disease; consign many to an early grave; or entail miseries which render life a burden rather than a blessing. In short, to point out the way in which that greatest earthly good; a sound mind in a sound body can be secured. In our own attempts to do this we shall lay down

principles rather than rules: for the latter never can be so framed as to admit of universal applications; and when indiscriminately used, they either fail through variableness of effect; or the good which they do accomplish is sure to be counterbalanced by a portion of evil, and thus the rule falls into disrepute. To lay down principles is the better plan, for although few general readers are prepared to comprehend physiological truths; their defective execution leaving them totally ignorant of the nature and structure of their own bodies; still these truths may not be wholly unavailing; but may rather serve to excite interest and stimulate enquiry in regard to a subject of such vital moment: and thus be the means of dispelling that ignorance and overcoming that indifference to folly by which so

much ill health is entailed. There are certain laws which govern man in his relation to the external world; or in other words man sustains to external objects, certain definite and fixed relations as obligatory as a positive ordinance. If these laws be violated, these relations disregarded the penalty follows with a certainty that cannot be avoided. So all are subject to these laws; capable of acting in conformity with them, and liable to suffer from their infringement; either through ignorance or temerity. It is proper that some attention should be given them, that errors of ignorance at least may be avoided. These laws have been appropriately classified under the heads of Physical, Organic, and Moral. Physical laws apply to bodies possessing vitality equally as to others. Vitality only con-

for the power of modifying their action
to a certain extent, not of nullifying it.
The body unsupported falls to the ground
as readily as if it were not organic.
Physical laws therefore require observa-
tion that no injury result from their vi-
lation. But animated bodies such as
the human frame are subject to laws
peculiar to themselves; and it is with
these that we are at present immedi-
ately concerned. Of the moral laws
to which man is subject we shall
have to take some cognizance; because
his moral and intellectual nature
however distinct from his spiritual
is nevertheless dependent on his phys-
ical organism for its manifestations
and because his two natures act in-
terchangeably on each other during an

exceedingly close relation one to the other.
The Organic Laws may be subdivide
ed into those which pertain to the pre
servation of the individual and those
which pertain to the preservation of the
species. The latter, we pass over as foreign
to our subject, and which are pretty
apt to be well attended to without advice
from any one. We will confine our
remarks therefore to the latter.

Man is immediately connected with the ex
ternal world by digestion and respiration.
Food and air are necessary so long as
life lasts, and the quantity and quality of
both are of the first importance. Different
animals are adapted by their organization
to be sustained by particular kinds of food.
Some are carnivorous, some herbivorous
and ^{other} gramenivorous. Man is emphatically

omnivorous, requiring for his healthy sustenance a mixed diet of animal and vegetable food as being most consonant with his organization; and this fact should be considered a sufficient refutation of the arguments of those who contend for an exclusive vegetable diet. The proportions best suited for preserving perfect health, must vary in individual cases; according to the constitution, climate, habit &c. Enough and only enough should be taken to keep the body up to the highest standard of health, and appetite is the measure of quantity when disease is absent. The general rule being, during good season should be shunned whenever it is separated from Too little food or food of an inferior quality, not sufficiently nutritious, tends to the pro-

elusion of many diseases markably
debility. While on the other hand
too much food; containing a large propor-
tion of nutritious matter, begets corpor-
lence, plethora, and by forcing the stomach
each to over exertion, exranges that organ
and lays the foundation for by far
the greater number of maladies to
which human flesh is heir, To regu-
late the quantity as we have remarked
we have appetite which when nature
is a sufficient monitor, if its promptings
are heeded yet the appetite may be
stimulated by tempting viands to such
a degree as to be a very unsafe criterion
Pampered by luxuries, and living to eat rather
than eating to live. Many become slaves to
a sensual gratification of the lowest kind.
But air is more essential to life than food and
here,

Here, it is quality rather than quantity that demands attention. The capacity of the lungs being definite; no intemperance can be practised. Pure air however must be had, and for the young especially it is essentially requisite. Next to food and air as a means of preserving health is exercise. By this we do not mean locomotion merely; but all those actions of the human frame by which its existence is maintained and its functions performed.

Happily those actions which are immediately necessary to life are independent of the ^{wile} and are thus secured against the effects of the caprice or malice of the individual.

Respiration though not wholly involuntary is yet so much so as to be carried on without effort and even without consciousness, through the whole course of life. This being the case and its organs being so well

Seured by their compact and admirable
constructee mechanism. It might be sup-
posee that this function at least might
escape the effects of heedlessness or error:
yet there is none with which folly or
fashion has more fatally interfered:
of which interference the noful consequen-
ces would hardly be credible were they
not attested by daily observation.
Circulation too is independent of the
will yet man manages to disturb this
also by excess of nutritive force and the
use of unnecessary stimulants. Thus though
the functions upon which life directly de-
pends are carried on through actions in
which the will has no share: voluntary
exertion is still necessary for giving those
functions the requisite amount of vigor.
Exercise is essential to digestion respiration

and circulation. Want of it impairs the assimilating powers of the stomach, incapacitating it for its necessary work; and thus deranges the whole process of nutrition.

Want of exercise diminishes the size and power of the chest and lungs, causing a deficient aeration and vitalization of the blood, rendering it unfit for supplying the proper stimulus to the several organs, or for supplying the constantly wasting tissues of the body. It also diminishes the action of the heart and arteries, and deprives them of the power of propelling the blood into the remote parts of the system, thereby suspending the capillary circulation to a very considerable extent, so that the blood which ought to pervade those small vessels, is retained or thrown back upon the larger trunks overloading

and congesting them; thus generating a most fruitful source of disease. Life is sustained by a series of motions, performed by a number of organs, requiring for their growth and development adequate exercise. It is a well known fact in Physiology that a vessel which ceases to convey its appropriate fluid soon becomes converted into a fibrous cord, and that an organ totally unemployed approaches gradually the nature of simple membrane; undergoing a complete change of structure. When imperfectly exercised therefore we should expect to find an approach to one or other of these states; and observation and experience confirm our expectations in this particular; deficient size, and defective function being the inevitable results of inadequate

exercise Passing on from these general principles we propose to consider the subject of physical education in its application to the respective periods of infancy, childhood and puberty. Periods which are sufficiently distinct, without a division into years; which, indeed is impossible, as the periods above mentioned commence at different ^{times in} intervals. Of the period of maturity we will not speak, for the evils of erroneous education are then beyond the remedial and preventive power. Neither shall we dwell at length upon the period of infancy, as the management of that interesting portion of life is much better understood now than formerly.

We shall confine our remarks upon this point, to a few suggestions upon clothing, air, food, exercise and moral

Management. And first Clothing:
This should be of soft material so as not
to irritate the tender skin of the infant.
It should be perfectly loose in its adap-
tation so as to admit of the free expan-
sion of the chest and unrestrained use
of the limbs. It should also be so fast-
ened as to admit of speedy adjustment.
The process of being dressed is known to
most infants and the formation of an
irritable temper might often be traced
to the time consumed in dressing which
is often unnecessarily long.

Feed; This when melting on the part of
the Mother forbids should undoubtedly
be the milk of her breast. Every con-
sideration both physical and moral
pleads for this exercise of Maternal
affection. If however the Mother is in-

unadapted for this duty the best substitute is a healthy wet nurse, and if this cannot be procured, then food approaching Human Milk as nearly as possible in its composition should be given. The milk of the cow or goat will answer, or milk and water with a little sugar will be sufficient for the first few months. Anything more gross than this taxes too severely the digestive powers and leads to gastric derangement, which, by being allowed to be corrected by medicinal agents, rather than by attention to diet, is only aggravated and permanent injury perhaps inflicted on the child.

The bowels of children are naturally free and should be kept so by food of the proper quality rather than by purgative medicine. They will however occ-

casiously get deranged & require the assistance of medicine for the removal of the offending matter, and in such cases the medicine should be discontinued so soon as this object is accomplished. We should be careful in administering purgatives to very young children, not to be misled by the character of the discharges. Mucus may be secreted by the bowels laboring under the presence of offending matter or it may be the result of the goinging of purgatives. But there is a marked difference in the appearance of mucus produced by these two agencies. In the first case it is dense, opaque, andropy; in the latter it is thin limpid and fluid. Purgatives relieve the first condition they aggravate the latter.

Next in this connexion we will notice air. This the infant requires equally with the adult and its purity is an object of even greater importance to it than to the full grown individual. No groundless fears of taking cold should prevent the child from having free access to fresh air both by day and by night. All covering of the head and face during the hours of sleep cannot but be injurious. Neither should the child be confined to the house, in good weather; but should be carried much in the open air that the lungs may receive the full benefit of an atmosphere well oxygenated; for without oxygen we have shown that it is impossible to sustain health for any length of time. We next notice exercise. This the infant cannot take to.

any degree for the first few months of its existence, because it sleeps the greater part of its time during that period.

It may be exercised sparingly however even at this time by being carried in the nurses arms and this should be done when it begins to manifest any desire to use its limbs it should be allowed to do so to its hearts content.

Avoid efforts to walk too early however for this may produce deformity.

The young of all animals appear to derive pleasure from the use of their limbs and the delight which children manifest in this exercise evinces how grateful it is to their animal feelings. In regard to the moral management of the period under consideration we will now make a few remarks. The infant

from the time of its birth to a moral being and as such is accountable to moral laws; and it is the duty of those who are responsible for its training to see that those laws are not infringed: Several passions and propensities belong to infants in a marked degree; and as the counteracting sentiments, and intellectual powers, by which they are to be controlled in after life, are not at this age equally developed, it becomes those who have the management of them to look well to the government of their own temper and conduct; lest through want of judgment or salлюe of passion they fail to accomplish the ends proposed by discipline. Children very soon discover whether whether reproof proceeds from an

ebullition of feeling or is prompted by solicitude for their welfare and induce
or solely for their correction and impro-
vement. Imperturbable calmness on
the part of parents is necessary if they
would succeed in overcoming natural
irratability of temper; and discrimi-
nating judgment if they would not
convert a good disposition into a no-
rose and sulky one. They should as
soon as practicable endeavor to bring
into play those intellectual powers
which may suspend the workings of
infantile passion. All causes of im-
itation should be sedulously avoided.
Faults should be regarded rather
in the light of a disease to be reme-
died than as a fault to be punished.
But we must close this discussion.

on the management of the babies
We have already occupied as much
space as we intended for this essay
and have only treated very briefly
of one division of our subject
All that we have said of infancy
may with equal propriety be applied
to the period of childhood

But we had thought to dwell more
at length upon this division and still
more upon puberty. Especially since
we intend to point out the evils of,
and enter our solemn protest against
the regimen pursued at this time in
regard to the female sex. We intended
to show how it is that we have so
many pale faces, curved spines and
deformed chests. To show how these
proceed from thoracic and abdominal lesions.

and how, to these lesions might be
traced those diseases which make
such horrid ravages amongst this
portion of our race. We intended
to expose the impropriety and cruelty
of fashion in converting a modest
and delicate girl into a noxious
artist at our evening balls and
midnight routes. We also intended
to offer some remarks upon intellec-
tual culture as a means of health,
and to advert upon the pres-
ent injurious system of education.
We intended to do all this; but
we have written enough so far as
length is concerned and shall stop
right here and submit this affair
the fruit of Sabbath breaking to the
learned Faculty.