THE BULLETIN OF VANDERBILT UNIVERSITY

Medicine

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Bulletins of the College of Arts and Science, School of Engineering, and School of Nursing are available on request from the Office of Undergraduate Admissions. Bulletins of the Graduate School and the schools of Divinity, Law. Management, and Medicine are available on request from the dean of the appropriate school.

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Vanderbilt University School of Medicine



Artist's rendering of new Vanderbilt University Medical Center scheduled for completion by 1980. Parking garage (left) is connected by bridge to the 515-bed hospital. Rudolph A. Light Hall is as the right.





School of Medicine

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Vanderbilt University 1977–78

Containing general information appointments and courses of study for the 1977–78 session corrected to 5 September 1977 Nashville

School of Medicine Calendar, 1977-78

FALL SEMESTER 1977

Registration 2nd, 3rd, and 4th years / Monday 29 August to 31 August Classes begin 3rd year / Monday 29 August Registration 1st year / Tuesday 30 August to 31 August Classes begin 1st, 2nd, and 4th years / Thursday 1 September Thanksgiving Day: a holiday / Thursday 24 November Examination period 1st and 2nd years / Monday 19 December to 21 December Fall semester ends / Wednesday 21 December Christmas holidays begin / Thursday 22 December

SPRING SEMESTER 1978

Spring semester begins / Monday 2 January
Spring holidays 1st and 2nd years / Sunday 5 March to 12 March
Founder's Day / Thursday 17 March
Spring holidays 3rd year / Sunday 9 April to 16 April
National Boards (Part II) 4th year / Tuesday 11 April to 12 April
Spring holidays 4th year / Thursday 13 April to 16 April
Examination period 1st and 2nd years / Monday 8 May to 11 May
Commencement / Wednesday 17 May.
National Boards (Part I) 2nd year / Tuesday 13 June to 14 June
Examination period 3rd year / Monday 26 June to 29 June

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WILLIAM O. BATTS, JR., Ph.D., University Registrar

School of Medicine



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FRED V. LUCAS, M.D., Associate Dean, Biomedical Sciences
FRED V. LUCAS, M.D., Associate Dean, Veterans Administration Affairs
JOHN O. LOSTETTER, M.S., Assistant to the Dean
JANELLE L. OWENS, Administrative Assistant to the Dean
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THOMAS W. HAINES, Ph.D., Director, Division of Sponsored Research and Programs
RICHARD M. SCOTT, B.A., Director, Division of Continuing Education
MACON SOMERVILLE, Assistant Director, Office of Financial Management, for Medical
Affairs

Executive Faculty

John E. Chapman, Chairman. Lonnie S. Burnett, Leon W. Cunningham, Jack Davies, James H. Elliott, Gerald M. Fenichel, Paul P. Griffin, Joel G. Hardman, William H. Hartmann, Marc H. Hollender, A. Everette James, Albert S. Kaplan, David T. Karzon, Grant W. Liddle, Charles Rawlinson Park, Robert W. Quinn, Robert K. Rhamy, H. William Scott, Jr., Bradley E. Smith, Vernon E. Wilson. Regular Non-Voting Members: Richard O. Cannon, Walter G. Gobbel, Jr., John H. Hash, Lloyd H. Ramsey

EXECUTIVE COMMITTEE OF THE EXECUTIVE FACULTY. John E. Chapman, Chairman. Jack Davies, Gerald M. Fenichel, Joel G. Hardman, Grant W. Liddle, Charles Rawlinson Park, Bradley E. Smith.

Standing Committees

(The Dean is an ex officio member of all standing and special committees.)

Admissions

The Admissions Committee has the responsibility of reviewing Medical School applications for admission and making recommendations to the Dean for the admission of those students who are considered best qualified.

F. Tremaine Billings, Chairman. Joseph H. Allen, Jr., Oscar B. Crofford, Jr., Robert A. Neal, David M. Regen, Sarah H. Sell, Warren W. Webb. Ex officio: Philip W. Felts, Richard M. Scott.

Advisory Council

The Advisory Council provides a formal structure for the synthesis of faculty opinion. It is advisory and has no power to implement its opinion except through the Dean. The council should provide the Dean and Executive Faculty with a long-range perspective on issues that the administration and Executive Faculty may not have the opportunity to develop while responding to day-to-day crises. Furthermore, the Advisory Council provides the faculty with an alternative channel of communication with the Dean through representatives other than the appointed departmental chairmen who compose the Executive Faculty.

W. Anderson Spickard, Chairman. Ronald E. Rosenthal, Secretary. David G. Bowers, Ian M. Burr, John G. Coniglio, Lubomir Hnilica, Martin G. Netsky, David N. Orth, David L. Page, William Schaffner.

Standing Policy Committees

Report to the Advisory Council. (For committee charges, see Rules and Procedures of the School of Medicine, Article II.) Each committee has a student representative.

- BIOMEDICAL SCIENCES. Lubomir Hnilica, Chairman. Vivien Casagrande, Robert W. Harrison, Peter K. Law, George V. Mann, Edward Siegel. Student Member: Ronald Eugene Wilson.
- FACULTY. William Schaffner, Chairman. James Gerlock, Jr., H. Earl Ginn, H. C. Meng, Howard B. Roback, Benjamin J. Wilson. Student Members: Andrew J. Friedman, Steven R. Hanor.
- GOALS AND GOVERNANCE. lan M. Burr, Chairman. Harry P. Broquist, S. Julian Gibbs, T. Mark Hodges, David N. Orth, Mildred Stahlman. Student Member: Donna Jean Jacobi.
- HEALTH CARE. Martin G. Netsky, *Chairman*. F. Tremaine Billings, Craig Coulam, Fay M. Gaskins, Lewis B. Lefkowitz, Jr., Charles W. Quimby, Jr. *Student Member:* Mark Roger Mitchell.
- HOUSE STAFF. Fred V. Lucas, Chairman. David G. Bowers, Arthur L. Brooks, Miles K. Crowder, Joanne L. Linn, John S. Sergent. Student Member: Darrell Peter Williams.
- MEDICAL EDUCATION. Ronald E. Rosenthal, *Chairman*. R. Benton Adkins, Jr., John G. Coniglio, Dixie W. Frederiksen, Frederick K. Kirchner, James D. Snell, Jr. *Student Members*: Martin E. Bacon, William Jackson Huddleston.

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Clinical Research Center

The Clinical Research Center Committee meets regularly to act upon new and current faculty research proposals for the use of the center, to formulate policy and review all aspects of the administration of the center, and to approve reports and applications by the center to the National Institutes of Health.

William W. Lacy, Chairman. Kenneth L. Brigham, John G. Coniglio, Oscar B. Crofford, John H. Exton, Harry L. Greene, Jacek Hawiger, Virgil LeQuire, John E. Liljenquist, William D. Salmon, Jr.

Continuing Education

The Continuing Education Committee has the responsibility of developing policies and providing leadership, liaison, and recommendation in the matter of departmental and institutional programs of instruction designed for presentation to those who have completed formal studies in their respective health fields. This year the committee should pay special attention to short- and long-range efforts in which the Medical School can feasibly be involved.

Dr. Paul E. Slaton, Jr, Chairman. Frank H. Boehm, John S. Derryberry, Thomas P. Graham, Jr., Embry A. McKee, William G. Sale III, John L. Sawyers, Steven L. Stroup.

Dean's Committee for Veterans Administration Hospital

The Dean's Committee is the fundamental administrative unit for development, control, and evaluation of educational programs at affiliated hospitals. It is composed of senior faculty members of school(s) of medicine associated with the V.A. Hospital. Vanderbilt Medical School members are appointed by the chief medical director of the Veterans Administration Hospital on nomination by the Dean of the Medical School.

Vernon E. Wilson, *Chairman*. John E. Chapman, Walter G. Gobbel, Jr., Leon W. Cunningham, Lloyd Elam, James H. Elliott, Paul Gazzerro, Jr., Joseph C. Gillespie, Paul P. Griffin, William H. Hartmann, Marc H. Hollender, A. Everette James, Jr., Grant L. Liddle, H. William Scott, Jr., C. Richard Treadway.

Educational Programs and Student Affairs

The Educational Programs and Student Affairs Committee is composed of students, faculty, and administration and serves as a forum for exchange of views and a continuing review of educational programs and policies in the broad spectrum of student affairs and medical education, and recommends to the Executive Faculty and Dean actions and policies which have the committee endorsement in these areas of responsibility.

Philip W. Felts, Chairman. Alan D. Cherrington, John G. Coniglio, Sandra G. Kirchner, John L. Shapiro, James D. Snell. Student Members: David J. Bylund, Ann Hutcheson Price. Consultants: Curtis Landry Baysinger, Deborah L. Bryant, James Robert Cato, Robert H. Latham, Thomas Jefferson Stokes, Jr.

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Faculty Promotions and Appointments

This committee, appointed by the Dean, is responsible for consideration of faculty promotions in the School of Medicine and for examination of credentials of candidates for appointment to positions on the faculty.

William D. Salmon, Jr. Chairman. Lonnie S. Burnett, John G. Coniglio, Jack Davies, Virgil LeQuire, H. C. Meng, James A. O'Neill, Jr., Henry Pendergrass. Student Members: James Richard Cooley, Edson O. Parker III, Ralph Davison Peeler. Ex. officio: Lloyd H. Ramsey.

Graduate Education

The Graduate Education Committee is the faculty body concerned with graduate student affairs and graduate programs in the Medical Center.

Leon W. Cunningham, Chairman. J.D. Corbin, Sidney P. Colowick, Loren H. Hoffman, Joel G. Hardman, Virgil LeQuire, Jay Sanders

Institutional Review Board for the Protection of Human Subjects

Vernon E. Wilson, Chairman.

The Institutional Review Board for the Protection of Human Subjects comprises a chairman and the committees of Behavioral Sciences and Health Sciences, which are composed of physicians, behavioral scientists, a staff attorney, and community members. Acting through its two committees, the board reviews research proposals involving human subjects with respect to the rights and welfare of the human subjects, the appropriateness of methods used to obtain informed consent, and the risks and potential benefits of the investigation. Approval of the board or one of its component committees is required prior to initiation of any investigation.

Behavioral Sciences Committee

Jum C. Nunnally, Chairman. Walter R. Gove, Vice-Chairman. Robert R. Appleson, J. Leiper Freeman, C. Lewis Lavine, Ellen Bradford Lea, John S. Sergent, David Slabosky, Hans S. Strupp, Donald L. Thistlethwaite, Raymond Woosley; one student member to be named.

Health Sciences Committee

Fred V. Lucas, Chairman. Thomas A. Ban, C. Denton Buchanan, Ian M. Burr, Barbara Chazen, John H. Hash, Sanford B. Krantz, Joyce K. Laben, C. Lewis Lavine, Ellen Bradford Lea, H. C. Meng, Robert A. Neal, Joan Atkins Sivley, William J. Stone.

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Frank car Ror Sco M.D./Ph.D. Committee

The M.D./Ph.D. Committee has responsibility for admitting students to the M.D./Ph.D. program; for recommending candidates for fellowships and other funds available for the program; and for maintaining, on a continuing basis, a review of the activities and progress of the students in the program.

Charles Rawlinson Park, Chairman, Robert C. Boerth, Leon W. Cunningham, Jack Davies, Joel G. Hardman, A. Everette James, Albert S. Kaplan, Virgil S. LeQuire, Steven Schenker, Oscar Touster. Student Member: Stanley L. Barnwell. Ex officio: Daniel M. Buxbaum, Richard Scott.

Medical Center Library

The Medical Center Library Committee advises and informs the library director on developments likely to affect the library, helps bring about and support necessary changes in library policy and procedure, and assists and guides the director in raising funds for library support and in developing library policy.

William Schaffner, Chairman. Reba C. Barrett, Thomas E. Brittingham, Martin G. Netsky. Two members from the School of Nursing to be appointed. Student Members: Stephen Lamar Jones, Gregory William Shields. Ex officio: Frank P. Grisham, T. Mark Hodges.

Promotions (First and Second Year)

The Promotions Committee of the first and second years has the responsibility for reviewing student progress in each of these years and of making recommendations to the Executive Faculty concerning the progress and promotion of each student.

John G. Coniglio, *Chairman*. Robert F. Baxter, Robert D. Collins, Gary Duncan, John A. Freeman, Raymond D. Harbison, Loren H. Hoffman, Lewis B. Lefkowitz, Jr., L. Clifford McKee, Richard W. Moyer, Thomas Guv Pennington, David M. Regen. *Ex officio*: Philip W. Felts, Richard M. Scott.

Promotions (Third and Fourth Year)

The Promotions Committee of the third and fourth years has the responsibility of reviewing student progress in each of these years and making recommendations to the Executive Faculty concerning the promotion of students, in the case of the third year, and recommending to the Executive Faculty those students completing the fourth year who are deemed qualified to receive the M.D. degree.

Frank H. Boehm, *Chairman*. Robert F. Baxter, Thomas E. Brittingham, Gary Duncan, Conrad G. Julian, Joanne L. Linn, James A. O'Neill, Jr., David L. Page, Ronald E. Rosenthal, John S. Sergent. *Ex officio*: Philip W. Felts, Richard M. Scott.

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Special Student Programs—Fellowships and Merit Awards

The committee is charged with responsibility for the overall coordinating of free-time fellowship experiences for medical students throughout the Medical School and elsewhere and recommends to the Executive Faculty institutional policy in this regard.

Philip W. Felts, *Chairman*. David Barton, Robert N. Brady, Ian M. Burr, William H. Hartmann, Elaine Sanders-Bush. *Student Members*: Ian McRae Birkett, Linda L. Hawkins.

University Animal Care Committee

The University Committee on Animal Care is responsible for the establishment and periodic review of University policy on the humane care and use of animals in experimentation. While not involved in the direct administration of any animal facility, the committee will make recommendations to the President on policies maintained by these facilities.

In reviewing and establishing such policies for animal care, the committee will consider prevailing federal, state, and local laws and guidelines and their applicability to situations unique to the Vanderbilt experience. The committee will also be concerned that its policies lead to standards which will enhance the quality of scientific investigation in the University.

The committee will be free to consult with and take recommendations to the Vice-President for Medical Affairs, the Provost and Executive Vice-President, and the deans of the various schools of the University as it formulates and reviews animal care policies.

Kenneth L. Brigham, *Chairman*. Robert R. Appleson, Thomas F. Barnes, Robert J. Barrett, Robert C. Boerth, Richard H. Dean, Robert Fox, Myron Holscher, James McKanna, H. C. Meng, Gary Novak, Laken G. Warnock, Marie Tallman Wasson, John A. Waterman.

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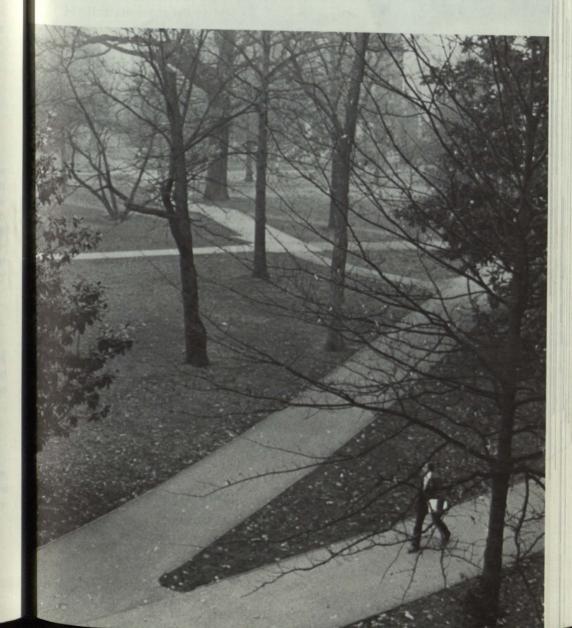
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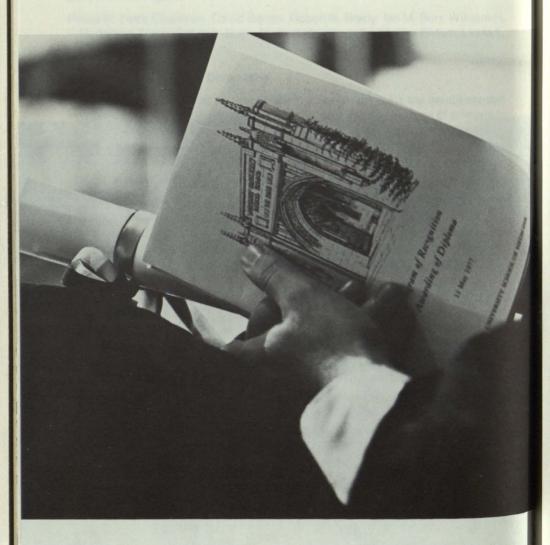
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On Becoming a Physician

ANDERBILT Medical School is committed to a program of physician education that is firmly grounded in basic medical science with emphasis on primary and tertiary health care and with sensitivity to the critical national need for improved health care delivery.

Medical students are instructed in formal lecture, seminar, and laboratory sessions, are involved in the learning experience of clinical activities, and are trained in scientific research methods for the solution of health problems. All three elements are inherent in the educational

process of becoming a physician.

The essential components of teaching, research, and clinical experience are universal in all schools awarding the M.D. degree, and a minimum level of mastery is necessary if the student is to have the fundamental base of knowledge from which to launch a career in medicine. But the intensity with which the elements are applied varies, reflecting the different objectives and character of the nation's several medical schools and the aspirations of individual medical students.

The quality of the undergraduate medical student body as reflected in college record, medical college admissions test, interview impressions, and medical school attrition rate continues to improve year by year at Vanderbilt. The class of 103 first-year students in 1977 was selected from well over 6,000 applicants. The Medical School has one of the lowest attrition rates in the nation; less than 2 percent of Vanderbilt medical students fail to graduate within four years, compared to a national rate of 9 percent.

The excellence and outcome of the undergraduate medical education program can be demonstrated in several ways. A large percentage of Vanderbilt graduates continue in post-graduate training and Vanderbilt always ranks high on the National Board examinations. Vanderbilt has sustained its national status as a front rank medical school on the basis of a superior educational program, outstanding research productivity, and the prominence of its faculty effort on the local, national, and international scene.

The Nature of Medical Education

Medicine is a science-based profession, deeply grounded in humanitarian service. Its practice involves bringing the latest scientific

knowledge and technology to bear upon the diagnosis, treatment, and prevention of disease and the maintenance of health by means and procedures whose efficacy and validity have been rationally demonstrated.

Because medicine involves the application of a changing body of knowledge to the problems of health and disease, its students must have direct encounter with the scientific process and the current state of knowledge in the biomedical sciences. Similarly, the faculty of medicine must be engaged in the advancement of that knowledge. Students must be trained by educators who are capable of teaching up-to-date science, not merely imparting information they themselves were taught, a good part of which will have become obsolete. This can be accomplished only by a faculty that is involved in adequate measure with developments at the frontiers of scientific knowledge, in many diverse areas, through such scholarly pursuits as their own research activities.

Undergraduate medical education is but the beginning of a continuous process. After graduation from medical school there is a period of further formal training in specialized areas of medicine. For the physician who aspires to a career in academic medicine, additional post-doctoral training in research is desirable to qualify for a position on a medical school faculty. And for all physicians, during their active careers in medicine, a continuing need exists for self-improvement and study. The Vanderbilt program is designed to provide a sound basis for the physician graduate to enter any field of medicine in which he or she wishes to focus—family medicine, specialty medicine, academic medicine, or other pursuits relating to health and disease.

Objectives of the Program

The medical education faculty seeks to provide the aspiring physician with:

An understanding of the fundamental principles involved in human development, from its normal sequence to the disorders of development, structure, and function.

To reach this understanding, the student must acquire basic knowledge concerning the physical, chemical, biological, psychological, and social factors which affect human development.

The basic diagnostic skills to recognize disease and disorders in the patient. To acquire these skills, the student must be trained to perform physical examinations and laboratory tests, and to interpret the results in the framework of the patient's unique history.

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Toda of a had progra private In the t involve tidiscip The knowledge of operative and therapeutic procedures to treat disease and disorders, and the techniques and resources for their prevention.

To acquire this knowledge, the student must have a direct involvement with sick patients and the clinical processes requisite for their treatment, and with the means available for the prevention of disease and for the maintenance of health.

The training that will enable the student to keep abreast of developments in medicine after the M.D. degree is earned.

The exponential rate at which medical knowledge has grown in the recent past, and the likelihood that it will continue to expand at an equally rapid rate in the future make it imperative that the student be exposed to the method, rigors, and techniques of scientific research in order to be able to evaluate the results of scientific investigation and use them wisely.

Vanderbilt has completed a century of professional medical education in a proud tradition. We begin our second century intensely aware of the tremendous efforts the future demands and prepared to participate in the constantly-evolving continuum of education with a keen sense of what the health care needs of tomorrow will be. Vanderbilt Medical School is charged to lead in identifying and meeting those needs, simultaneously enhancing already-developed strengths and examining changes from an historical perspective with concern for our focused mission as a school of medicine. If we are to avoid future shock, it will be because of the diversity of emphasis and strength which we have learned to rely upon during Vanderbilt's first hundred years.

The University

Vanderbilt celebrated the centennial of its founding in 1973. Commodore Cornelius Vanderbilt gave a million dollars to build and endow the University, with the wish that it would "contribute to strengthening the ties which should exist between all sections of our common country." The University has been the fortunate recipient of continued support from the Vanderbilt family and other private citizens.

Today, Vanderbilt more than fulfills the Commodore's hope. It is one of a handful of small private universities with a quality undergraduate program and a full range of graduate and professional programs—a private, selective university with a diverse student body of about 7,000. In the truest sense Vanderbilt is a "university" with the opportunity for involvement and contact with students in other disciplines and multidisciplinary study and research.

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tient. ysical n the The 260-acre campus is about one-and-a-half miles from the down-town business district of the city, combining the advantages of an urban location with a peaceful and park-like setting of broad sweeping lawns, shaded paths, and quiet plazas.

Facilities off the campus include the Arthur J. Dyer Observatory,

situated on a 1,131-foot hill six miles south.

The eight schools of the University offer the following degrees: College of Arts and Science. Bachelor of Arts, Bachelor of Science.

Graduate School. Master of Arts, Master of Arts in Teaching, Master of Science, Doctor of Philosophy.

Divinity School. Master of Divinity, Doctor of Ministry.

School of Engineering. Bachelor of Engineering, Bachelor of Science, Master of Engineering.

School of Law. Doctor of Jurisprudence.

Graduate School of Management. Master of Management, Master of Business Administration, Doctor of Management.

School of Medicine. Doctor of Medicine.

School of Nursing. Bachelor of Science in Nursing, Master of Science in Nursing.

Vanderbilt is a member of the Association of American Universities and is accredited by the Southern Association of Colleges and Schools.

History of the School

The first diplomas of graduation from Vanderbilt University were issued to sixty-one new Doctors of Medicine on February 25, 1875, in an arrangement with the University of Nashville whereby that university's medical school was recognized as serving both institutions. The students could elect to receive their degrees from either university. Thus Vanderbilt embraced a fully-organized and functioning medical school before its own campus was ready for classes in October of that year.

The arrangement continued for twenty years, and the School of Medicine remained on the old "South Campus" for thirty more. In the beginning, the school was owned and operated as a private property of the practicing physicians and surgeons who composed the faculty and received the fees paid by students. This system was typical of medical education in the United States at that time. Vanderbilt made no financial contribution to the school's support and had no control over admission requirements, the curriculum, or standards for graduation.

In 1895, the school was reorganized under control of the Board of Trust. Admission requirements were raised, the course of study was lengthened, and the system of instruction was changed to make way for laboratory work in the basic sciences.

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Lab coordi labora which The famous report of Abraham Flexner, published by the Carnegie Foundation in 1910 and afterward credited with revolutionizing medical education in America, singled out Vanderbilt as "the institution to which the responsibility for medical education in Tennessee should just now be left." Large grants from Andrew Carnegie and his foundation and from the Rockefeller-financed General Education Board enabled Vanderbilt to carry out the recommendations of the Flexner Report. (These two philanthropies, with the Ford Foundation added in recent years, contributed altogether more than \$20,000,000 to the School of Medicine from 1911 onward.) The reorganized school drew upon the best-trained scientists and teachers in the nation for its faculty. The full benefits of the reorganization were realized when the decision was made to move the school to the main campus, thus integrating instruction in the medical sciences with the rest of the University.

During the phase of medical education which has evolved as an aftermath of the Flexner Report, Vanderbilt Medical School has built its educational program on a diverse base, grounded in biomedical science research and with emphasis on improved health services.

Vanderbilt Medical Center

The Medical School is one of the three operating arms of Vanderbilt Medical Center. The center's aim is to provide an environment in which students can learn the art and science of the medical profession and patients can receive the best possible care, while medical teachers and creative scientific scholars educate, heal, and work to unravel the mysteries of disease and pain.

The Medical Center seeks an appropriate balance between professional education; research; primary, secondary, and tertiary health care; and community education. The outstanding service of the Medical Center, and notably that of Children's Hospital, has established Vanderbilt's reputation as a referral center for the Southeast. Physicians from Tennessee, Kentucky, and Alabama, as well as from other states and several foreign countries, refer patients to Vanderbilt with medical problems which demand interdisciplinary skill and expert knowledge. As a result, students in the School of Medicine are exposed in the learning experience to a wider range of diseases and conditions than they would be likely to encounter in many years of private practice.

Laboratories and clinical facilities of the Medical Center are closely coordinated to allow a ready flow of ideas between medical science laboratories and the wards and outpatient clinics. This integration, which has facilitated interdisciplinary research activities between the

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clinical and basic medical sciences, is one of the strongest aspects of the Medical Center's structure.

Facilities

When the school's new quarters on the main University campus were opened in 1925, they were called "the best arranged combination school and hospital to be found in the United States." The hospital was expanded by a number of beds in 1940 and again in the early 1960s. In the summer of 1977 ground was broken for a new University Hospital. It will take approximately three years to complete and will contain 514 beds within about 460,000 square feet of enclosed space.

The present hospital contains 535 beds and forty-five bassinets in seven service units: medicine, surgery, obstetrics and gynecology, pediatrics, ophthalmology, orthopedics, and psychiatry. There are eleven operating rooms and three delivery rooms. Outpatient clinics contain a series of examining, treatment, and teaching rooms for general medicine and surgery, dermatology, dental surgery, gynecology, neurology, obstetrics, ophthalmology, orthopedic surgery, otolaryngology, pediatrics, plastic surgery, psychiatry, and urology.

An addition to the Medical Center completed in 1977 provides space for nuclear medicine and the Obstetrics Outpatient Clinic. Several other new buildings are currently under construction and will be completed in the near future. Some of the principal units that constitute the Medical

Center are included in the following list.

Rudolph A. Light Hall. This medical education building, of major significance to the School of Medicine, provides classroom and laboratory space for teaching and research. Named for Dr. Rudolph A. Light, former professor of surgery and member of the Board of Trust, it was completed in the summer of 1977. Light Hall is connected by a tunnel to the West Wing of the present hospital.

A. B. Learned Laboratories. Used for research in the sciences basic to medicine and health-related research being conducted by members of the University's medical and graduate faculty. This building, which

joins the main building on the north, was completed in 1961.

Joe and Howard Werthan Building. Completed in 1972, houses offices of the Department of Psychiatry, the Clinical Research Center, laboratory space for clinical divisions, and lecture and conference rooms. The Clinical Research Center, a United States Public Health Service regional facility for research in clinical medicine, contains twenty-one beds and approximately 10,000 square feet of laboratory space. At the time of its

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opening it was the largest noncategorical clinical research center in the nation.

West Wing. This addition to Vanderbilt University Hospital is a 154bed patient care facility completed in 1962. The wing, which joins the main building at the southwest corner, is circular in shape with the nursing station on each floor located in the center, surrounded by rooms for patients. The wing houses a portion of the Children's Hospital.

West Court Building. Completed in 1964, the West Court building contains a greatly expanded X-ray Department, the main entrance to the University Hospital, offices for admission and discharge of patients, a newborn nursery, and additional space for the Department of Pediatrics and the Children's Hospital.

Zerfoss Student Health Center. Includes outpatient facilities and a twenty-six-bed inpatient unit. The center was completed in 1967.

Northwest Court Building. Completed in March of 1970, this building provides space for the Department of Neurology, the Division of Biomedical Sciences, the Division of Financial Management, and administrative offices for the Medical School.

Medical Arts Building. Erected in 1955 to provide part-time members of the clinical faculty with convenient office space.

Mary Ragland Godchaux Hall. Houses the Vanderbilt University School of Nursing.

Bill Wilkerson Hearing and Speech Center. A community-operated diagnostic and treatment center for audiological and speech problems. Medical Center South. Includes in-patient facilities for psychiatry and

the Jerry Lewis Neuromuscular Disease Research Center.

The Cooper Building. Nine miles from campus, on the grounds of the Middle Tennessee Mental Health Institute, the Cooper Building has been made available to Vanderbilt by the State of Tennessee. It houses Tennessee Neuropsychiatric Institute, which is dedicated to clinical and basic research in the area of mental health.

In addition to clinical facilities offered by the wards and outpatient clinics of the University Hospital, the School of Medicine has clinical privileges in the 2,300-bed Middle Tennessee Mental Health Institute through agreement with the State of Tennessee. Vanderbilt is also closely affiliated with the 500-bed Veterans Administration Hospital, it being a Dean's Committee hospital containing 240 beds and outpatient facilities. The Nashville Metropolitan General Hospital is another affiliate of the School of Medicine; chiefs of service of this hospital are all members of the Vanderbilt faculty. The School of Medicine is also affiliated with St. Thomas Hospital in Nashville.

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The Library

The Medical Center Library was founded as the library of the School of Medicine in 1906. It was moved to its present location in the Medical Center in 1964; these quarters were improved and expanded in 1977. In common with other libraries on campus, the library became in 1938 a part of the Joint University Libraries (JUL) system which encompasses the libraries of Vanderbilt University, Peabody College, and Scarritt College. Through facilities of the JUL the reader has access to well over 1,400,000 volumes covering all fields of knowledge. Divisions of JUL on the Vanderbilt campus, in addition to Medicine, are the Central Library and the libraries of Science, Divinity, Law, and Management.

The Medical Center Library serves the bibliographical and informational needs of all at Vanderbilt University who are engaged in the study, teaching, or practice of the health sciences. The nucleus of the collection was the private library of Dr. Richard Douglas, donated by the Nashville Academy of Medicine. Over the years the collection has been augmented and enriched by gifts, large and small, in cash and in kind, from numerous individuals and institutions. Contributions are invited from those who wish to honor or memorialize relatives, friends, or colleagues. Foundation and government grants have also played their part in building and strengthening the library; however, the School of Medicine has traditionally provided the major portion of the library's budget, with additional support now coming from the School of Nursing, the Hospital, and other Medical Center sources.

The library contains over 100,000 volumes, of which about two-thirds are bound periodicals. It receives more than 1,500 current periodicals and serial publications. There is seating for 200 readers. A collection of materials illustrating the history and development of the literature of medicine, especially that of the United States, is kept in the History of Medicine Room.

A wide range of services is available, including reference assistance and advice on bibliographic matters; instruction and orientation in use of the library; literature searches; information retrieval; document delivery and inter-library loan; and the usual circulation, reserve book circulation, and copying services. The full range of service is available during the day Monday through Friday. The library is open evenings, weekends, and holidays for study and research, and for the circulation and copying of materials.

The Medical Center Library participates in various cooperative ventures and projects, including the Southeastern Regional Medical Library Program (SERMLP) which provides bibliographic outreach service to the region's hospitals and other health-care institutions. The library has

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"Music industry America on-line access to the several computer-based information retrieval services that are now available. More detailed information is available at the library.

Development of the library depends very much on the interest of its users. Suggestions for acquisitions and for the improvement of services are invited and encouraged.

Professional Staff

T. MARK HODGES, A.L.A., Director
BYRD S. HELGUERA, M.L.S., Associate Director
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ELLEN HALE, M.S.L.S., Head Technical Process Librarian
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HARRY S. SHELLEY, M.D., Honorary Curator of the Historical Collection
ANN B. STORY, M.S.L.S., Reference Librarian
MARY H. TELOH, M.A., Serials Librarian

Nashville University Center

Vanderbilt is a member of a consortium of universities and colleges called the Nashville University Center. Other member institutions are Fisk University, Meharry Medical College, George Peabody College for Teachers, and Scarritt College for Christian Workers. An interchange of courses is permitted among the member institutions.

The City

A medical student is benefited in many ways by attending school in Nashville, a city of over half a million situated in the bluegrass region of Middle Tennessee. In 1964, Nashville and surrounding Davidson County were merged to form a metropolitan government system, one of the country's most significant developments in local government.

The city's fifteen colleges and universities include two major medical schools, and the study of medicine is enriched by Nashville's status as a regional medical center for the Southeastern states.

Nashville offers much beyond the study of medicine. Known as "Music City U.S.A," it is a leading center for music and the recording industry, with musical attractions ranging from the "Grand Ole Opry," America's oldest radio show, to the Nashville Symphony Orchestra.

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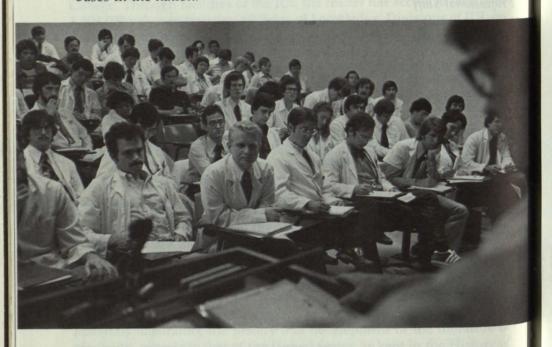
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venbrary to the y has Recreational opportunities are in abundance. There are more than 5,000 acres of public parks in the city, and the surrounding region of lakes and rolling hills is dotted with parks and recreation areas. Students enjoy Centennial Park across the street from the campus, and some of the country's best bluegrass music just one block away.

Nashville is above all a dynamic and optimistic city. It has a growing population and one of the healthiest and most diversified economic

bases in the nation.



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HE School of Medicine selects its students from the following three categories:

1. Graduates of a college or university of recognized standing.

2. Seniors in absentia of a college or university of recognized standing who will be granted the bachelor's degree by their college after having completed successfully one year of work in the School of Medicine. A properly accredited statement to this effect from the college shall accompany all applications for admission as seniors in absentia. A form is furnished for this purpose.

3. Students of U.S. or foreign universities of recognized standing who have completed three years of collegiate education may be admitted to the School of Medicine at the discretion of the Committee on Admis-

sions.

Decisions regarding an invitation to study medicine at Vanderbilt are made by the Committee on Admissions based upon an evaluation of the applicant's ability, preparation, motivation, and suitability to function as a medical student and thereafter as a physician in general practice, in one of the specialties, in research medicine, or in other endeavors based upon the M.D. degree.

Minimum Requirements

Candidates must present evidence of having satisfactorily completed during the undergraduate years the following minimum requirements, in which a semester hour is the credit value of sixteen weeks' work consisting of one hour of lecture or recitation or at least two hours of laboratory work:

Biology. Eight semester hours including laboratory work. The course may be general biology, zoology, or zoology and botany, or similar studies in biological science, but not more than half may be botany.

Chemistry. A minimum of 16 semester hours is required. Eight of these must be in general inorganic chemistry including laboratory work. A minimum of 8 semester hours credit in organic chemistry is required, covering aliphatic and aromatic compounds and including lab work.

Physics. Eight semester hours are required including laboratory work. It is desirable that emphasis be placed on quantitative laboratory work.

English and Composition. Six semester hours.

Candidates are urged to take courses in college which will strengthen their foundation in basic natural and social sciences, mathematics, and cultural background.

Medical College Admission Test

The Medical College Admission Test is given under the auspices of the Association of American Medical Colleges, and is required of applicants to Vanderbilt. It is given twice a year at most universities and colleges. Since the examination score is used by medical schools in the selection of applicants, candidates should take the test, at the latest, in the spring prior to the time application is submitted.

The score made on this examination will be used by the Committee on Admissions in considering applications for admission to the School of Medicine, together with the scholastic record and evaluations.

Application Procedure for Admission

As a convenience to the applicant, Vanderbilt School of Medicine participates in the American Medical College Application Service. All application materials may be obtained through AMCAS by writing:

American Medical College Application Service Association of American Medical Colleges Suite 301 1776 Massachusetts Avenue Northwest Washington, D.C. 20036

The Committee on Admissions evaluates the initial application received through the application service. Applicants receiving favorable initial review are invited to file a final application which includes an interview and a request for letters of evaluation. Applications are received any time after 15 June and before 1 November preceding an anticipated fall semester enrollment date. Vanderbilt participates in the Early Decision Program through the American Medical College Application Service.

Successful applicants who receive official invitations are required to make a deposit of \$50. This deposit is credited toward payment of the first tuition and is returnable until 1 March, in the event the student does not matriculate.

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Admission to Advanced Standing

Admission to advanced standing is uncommon but possible. Applicants who have satisfactorily completed two years of study at approved medical schools may be considered for admission to advanced standing where space exists and when the applicant meets the following requirements:

- 1. Application for advanced standing must be filed. A deposit of \$50 is required of successful applicants.
- 2. Applicants must furnish evidence of having satisfied the conditions of admission and of having completed all the work required of students in the class they desire to enter.
- 3. Applicants must present a certificate of honorable dismissal from the medical school they have attended and be eligible for continuing enrollment in their medical school of origin if they so desire.
- 4. Completed applications and supporting credentials for advanced standing must be received in the Office of Student Services no later than 15 October preceding the fall semester for which the applicant is applying for enrollment to advanced standing. Decisions concerning advanced standing are made as soon as practical upon receipt of the completed application and information regarding the availability of class space as known to the Committee on Admissions.
- 5. The 15 October deadline may be waived by the Admissions Committee where they find justifiable cause.

Further information and application forms concerning admission to advanced standing should be addressed to the Director of Student Services.

Visiting Students

Visiting students are permitted in the Medical School, providing class space is available, with approval of the department in which course work is visited and with concurrence of the course instructor and the Associate Dean for Medical Education. Since visiting students have no status as Vanderbilt medical students they are not issued credit for their experience, nor do they establish a medical school—based record. The regular opportunities and prerogatives of regularly enrolled medical students are not available to visiting students. The visiting student is subject to all regulations of the University as well as to any special regulations relating to visiting student status as determined by the department, the course instructor, or the Dean or his deputy.

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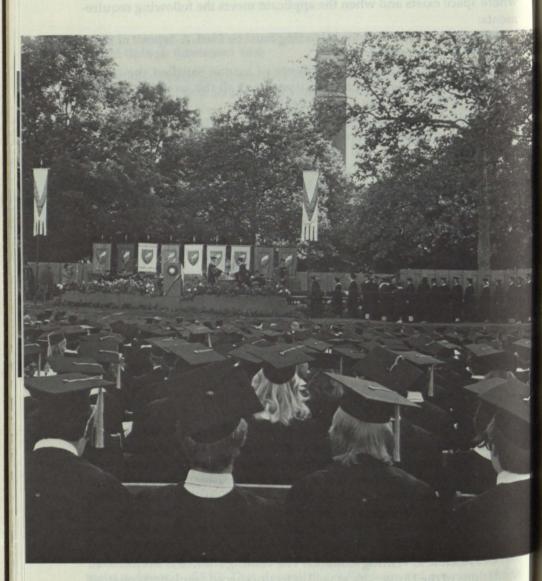
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The Academic Program

HE curriculum is divided into a basic set of required courses taken by all students and elective courses which may be chosen. Required courses constitute the nucleus of medical education at Vanderbilt; elective courses are an integral part of each student's educational experience in the Medical School, providing considerable flexibility in individual programs. Each student is assigned a faculty adviser to aid in the selection of elective courses; and the program of electives must be approved by the Dean or his designate.

All electives are courses for credit, graded on the same basis as required courses. The following types of courses may be elected: lecture series; specialty clinics, clinical clerkships, or research experience, at Vanderbilt or other institutions; Vanderbilt undergraduate or graduate

Two hours each week have been designated for presentations of school-wide interest, e.g., lectureships, medical society meetings, student papers. The attendance of all students and faculty is expected.

The Medical School curriculum is scheduled in conjunction with the common University calendar, and is divided on a semester basis. Students are encouraged to participate in a summer research fellowship program.

The curriculum is under constant review by both faculty and students, and is subject to timely change as recommended by the Educational Programs and Student Affairs Committee and approved by the Executive Faculty.

Major Courses

First Year. Biochemistry, gross anatomy, histology, the nervous system, physiology, and psychiatry. Most of the year is spent in the study of anatomy, biochemistry, and physiology. Saturday mornings and all day Wednesday during the second semester are reserved for study and electives. Electives available to the freshman cover a wide range of subjects, e.g., fundamental principles in use of radioisotopes, topics in general physiology, medicine in families and the community, medical genetics, medical ethics.

1st Year Fall Semester

Second Year. Methods in clinical science, microbiology, pathology, and pharmacology. Courses include microbiology, pathology, pharmacology, medical statistics, preventive medicine, and psychiatry. Students begin the study of patients during the second semester, when all the clinical departments cooperate in providing an introduction to history taking, physical examination, and laboratory study of patients through a series of lectures, demonstrations, and individual practice by the student. A variety of electives may be taken, either on Wednesday or at times scattered through the week.

Third Year. Medicine, obstetrics-gynecology, pediatrics, surgery, psychiatry, neurology, and orthopedics. Ward clerkships occupy the third year. Students have close contact with a limited number of selected patients under the supervision of attending physicians and house staff.

Fourth Year. Elective experiences in basic science and/or clinical areas. During one semester seniors serve as clinical clerks in electives in the Outpatient Service. Here they have opportunity to see disease in its earlier stages, when diagnosis is more difficult, under conditions of office practice, and with opportunities for follow-up examinations and observation over relatively long periods.

Seniors have an entire semester designated as elective for inpatient clerkships. The opportunities for use of this elective semester include research fellowships in a clinical or preclinical department, at Vanderbilt or other institutions: advanced ward clerkships in clinical areas; combinations of a variety of specialty clinics and lecture courses. The flexibility of the fourth-year curriculum gives the student maximum opportunity for individual development.

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surgery, upy the selected se staff. clinical electives sease in itions of ons and

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1st Year Fall Semester	Semester				Schu	Schedule of Courses
HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00–12:00	Biochemistry	Anatomy		Anatomy	Biochemistry	Anatomy
1:00–2:00	Biochemistry	Psychiatry				
2:00-4:00		Anatomy		Anatomy	Biochemistry	
4:00-5:00		Alialolliy		Dean's Hour		
1st Year Spring Semester	g Semester				Sche	Schedule of Courses
HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00–12:00	Anatomy	Physiology		Physiology	Anatomy	
1:00-4:00	Anatomy	Physiology		Physiology	Anatomy	

Dean's Hour

Psychiatry

Medical Statistics

4:00-5:00

Elective time is unshaded.
 Most fresmen should take 4–5 elective hours each semester.

36 36	d Year Fa	2nd Year Fall Semester				Sche	Schedule of Courses	
	HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
13	8:00		Epidemiology Med. Stat.					
3	9:00	Pathology		en e geps sleges		Pathology		
8	10:00	(Books)	Pathology		Pathology			
	11:00						n dis	
	12:00							
	1:00	Methods				Psychiatry	ing the	
FI B	2:00	in Clinical Science	Victorial and Control of Control		Microbiology	Microbiology	concrete control of the control of t	
2	3:00		Microbiology	dective s	3		obio	
0.0	4:00	Epidemiology Med. Stat.	Student-Faculty Hour	emest or, at cal are	Dean's Hour			
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2nd Year Spring Semester

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Elective time is unshaded.
 Most sophomores should take 4-5 elective hours each semester.
 Clinical-pathological conferences will routinely be given in the Tuesday Student-Faculty Hour.

Elective time is unshaded.
 Most sophomores should take 4-5 elective hours each semester.
 Clinical-pathological conferences will routinely be given in the Tuesday Student-Faculty Hour.

Schedule of Courses	SATURDAY			39 Pharmacology				T. wow T.	Menu		
	FRIDAY		PLANE PLANE	Pharmacology			Dayler or		Pharmacology		
	THURSDAY	Radiology		Psychiatry	Preventive	Medicine			Methods in Clinical	Science	Dean's Hour
	WEDNESDAY		Planter Bloom Tan	WID ALL	Beappire	TIDIDSMISS DOOR		O'C Syn			P. SHIBDAE SDA
er	TUESDAY		Methods	Clinical Science				Mothodo	Clinical	Science	Student-Faculty Hour
2nd Year Spring Semester	MONDAY			Pharmacology		Odl .	THE PERSON NAMED IN	Methods	Clinical	0000	
2nd Year S	HOURS	8:00	9:00	10:00	11:00	12:00		1:00	2:00	3:00	4:00

Lective time is unshaded.
 Most sophomores should take 4–5 elective hours each semester.
 Clinical-pathological conferences will confine.

Clinical-pathological conferences will routinely be given in the Tuesday Student-Faculty Hour.

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ord real						
HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
3,00,6	Wards:	10 weeks, Media Gynecology; 5 w	10 weeks, Medicine; 10 weeks, Surgery; 5 weeks, Pediatrics; 5 weeks, Obstetrics and Gynecology; 5 weeks, Psychiatry; 2½ weeks, Neurology; 2½ weeks, Orthopedic Surgery	irgery; 5 weeks, 1½ weeks, Neurol	Pediatrics; 5 weekogy; 2½ weeks, O	ks, Obstetrics and rthopedic Surgery
Salvan						
1:00-4:00						
4:00 P.M.	34 hrs Surgery	OPO	20 hrs Medicine 20 hrs Pediatrics	Dean's Hour	12 hrs Med Law 11 hrs Anesthe- siology 11 hrs Ob-Gyn	
	6 hrs Neurology	Radio- biology	(1)		6 hrs Psychiatry	

Elective time is unshaded.
 Minimal elective hours = 0
 Clinical-pathological conferences will routinely be given in the Tuesday Student-Faculty Hour.

Rotation, in groups of one-sixteenth of class	4th 5 weeks	Surgery	Medicine	Die Dug Ste	Patriatrice	400	Orth	halemand	Psychiatry	Ob-Gyn	Pediatrics
Rotatio	3rd 5 weeks	Surgery	Medicine			Psychiatry		Orth	Neu	Pediatrics	Ob-Gyn
	3rd 6	ਲੱ	Me			Psyc		Nen	Orth	Ped	-qo
	2nd 5 weeks	Medicine	Neu Orth Orth Neu	Psychiatry		Ob-Gyn			00000	Surgery	
	1st 5 weeks	Medicine	niatry	Orth	Nen	ıtrics		nve		ery	
half)	1st 5	Меа	Psychiatry	Neu	Orth	Pediatrics		Ob-Gyn		Surgery	
3rd Year (1st half)	STUDENT GROUP	-004	9	7	80	9 10	;	11	12	13	15

Rotation, in groups of one-sixteenth of class	5 weeks	Orth	Neu	4	rsychiatry	Ob-Gyn	Pediatrics	Surgery	Medicine	IN THE REAL PROPERTY.		THE PERSON NO. 1994
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	weeks	5 weeks ediatrics Ob-Gyn		gery		cine	Psychiatry .		Orth	Neu		
(J)	5th 5		Pediatrics)-q0		Surgery	Medicine		Psych	Neu	Orth
3rd Year (2nd half)	- Blancade	STUDENT GROUP 1	2	m	4	0.0	7 8	9 0 1 1 2 2 1	13	14	GROODS 15	16

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4th Year

Rotation, in groups of one-sixth of class

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	1st unit		444
	3rd unit	444	000
FALL SEMESTER	2nd unit	444	888
	1st unit	444	B B B
Se ta spare spare ad ap	STUDENT GROUP	327	4 0 0

Semester A. Three academic units of clerkship assignments.
Semester B. During one academic unit of the clinic semester, students are required to perform Emergency Room duty on a regularly assigned basis, except those students who have major ER experience at Nashville General Hospital as part of their clerkship in Medicine, Pediatrics, or Surgery.



An important part of the educational experience is the opportunity for students to learn from each other in an informal setting.

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Center for Health Services

HE Center for Health Services is a multidisciplinary entity with campus-wide student and faculty participation and representation. It was founded in 1971 for the purpose of encouraging and pursuing improvements in health care, primarily for underserved communities. "Health" is interpreted broadly to mean not only freedom from disease, but also the general well-being of an individual: social, political, economic, environmental, educational, and psychological. The projects and activities of the center are initiated and managed by cooperative action of students, community members, and faculty. The director works closely with the Board of Directors to determine and develop the programs of the center. The Board of Directors is designed to include representation from the community as well as student and faculty representatives of the University, including the schools of Medicine, Nursing, Law, Divinity, and Engineering, and the College of Arts & Science.

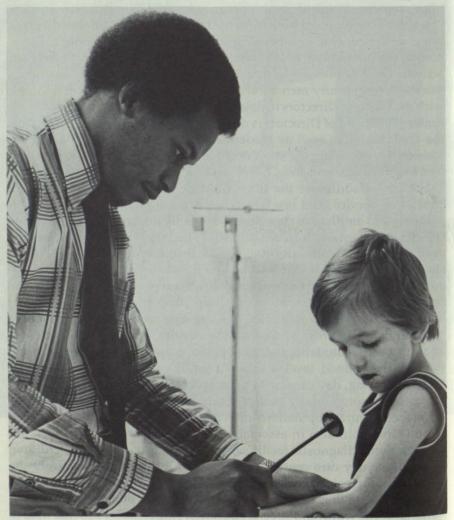
The center addresses the three functions of a university endeavor: education, service, and research. The outreach projects are directed by students and emphasize community-student education and community self-development, with faculty advice. In this way, an effective means is available for the community to utilize the resources of the University and

learn to develop self-sufficiency.

to learn

The East Tennessee Student Health Coalition project provides organizing assistance to geographically isolated people in Appalachia so that those communities can develop the capacity to determine their own needs and acquire their own education, service, and research functions. In addition, the students conduct special projects at the request of the communities aimed toward other areas of community development, such as housing, day care, and environmental and legal issues. Another project, sponsored jointly with Meharry Medical College, offers similar assistance to rural populations in West Tennessee. The Urban Student Health Coalition, also in association with Meharry, provides physical examinations, diagnostic facilities, and health care delivery to children in Nashville day care centers which receive primary support from the Metropolitan Health Department and the UGF. In recognition that an individual's health is closely associated with many other factors, dental, nursing, social work, and special education students also provide help to the child. The students work in teams so that they can be concerned with the whole child and his family. 43

The curriculum component has been developed with full campus participation, and is designed around current issues of the health care delivery system. It includes courses sponsored jointly with other schools and departments of the University. Programs vary in terms of length and format, including full semester courses as well as workshops and seminars. Faculty is drawn from all areas of the University. At present, course offerings are non-credit and elective credit in certain departments.



Third-year student examines patient in the Comprehensive Developmental Evaluation Center as part of a summer fellowship.

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The M.D./Ph.D. Program

HE combined M.D./Ph.D. program is designed to develop teachers and investigators in the clinical and basic medical sciences. The program allows the student to study a basic biomedical science in depth and to do research in some phase of that subject while concurrently pursuing studies leading to the medical degree. This training will develop the skills and techniques necessary for an experimental approach to problems in basic and clinical medical sciences. The program is designed for students aspiring toward careers in academic medicine.

The M.D./Ph.D. program fully meets the Medical School requirements for the Doctor of Medicine degree and Vanderbilt Graduate School requirements for the Doctor of Philosophy degree. The combined degree program usually requires six to seven calendar years beyond the baccalaureate for completion. Although some saving of time is built into the program, there is no implication that the combined degree program circumvents, alters, or dilutes requirements for either the M.D. or the Ph.D. degree. The intent is to utilize optimally the strengths of each school.

Admission to the Program

Applicants must apply to and be accepted by each school independently, before admission to the combined M.D./Ph.D. program can be considered. In the case of the Medical School, the regular application for admission is reviewed by the Medical School Committee on Admissions. To be accepted by and subsequently admitted to the Graduate School, the student must complete the standard Graduate School application which includes the designation of a major department. Selection of a graduate department is necessary to satisfy Graduate School requirements and to promote optimal guidance; however, students may change departments early in the program if desired.

Once admission to each school is obtained, the prospective student must apply for admission to the combined M.D./Ph.D. training program. This application should be sent to Dr. Daniel M. Buxbaum, Director of Educational Operations. The student's application is reviewed by the M.D./Ph.D. Committee, which selects and recommends to the Dean those students qualified for all the students applications.

those students qualified for admission to the joint program.

Students who have completed one or more years in medical or graduate school may apply for admission to the combined degree program following the above procedures.

Course of Study

Admission to the combined M.D./Ph.D. program provides the student with the option of joint or alternate registration in the graduate and medical schools. The student should work closely with a selected or assigned faculty adviser in all matters related to enrollment, registration, course selection, and scheduling. The usual course of study is divided into several phases. The first phase consists of the first two years of medical school which are devoted largely to the basic biomedical sciences. Most students enter the graduate school part of the program (Ph.D. studies) after the sophomore year of medical school. During this second phase the student meets Graduate School residency requirements. The student is encouraged to complete much, if not all, course work, research, and writing for the Ph.D. dissertation during this phase. The third phase consists of the clinical rotations of the junior year and the clinical clerkships of the senior year of medical school. A fourth phase may be necessary to complete research and dissertation. Students should refer to both the Medical and Graduate School catalogues for specific information on residency and course requirements, credits (hours) needed, examinations, research, and the writing of the dissertation.

Attention is called to the assignment of course credit toward the graduate school and/or medical school degree. In the department of the major, only the basic course may be allowed for credit toward the medical degree and the Ph.D. degree. All other approved courses will be allowed for credit toward either the Ph.D. degree or the M.D. degree, but not both. Certain Graduate School courses may be taken as part of the elective program in the Medical School and be applied toward formal course work requirements of the Ph.D. degree. The M.D./Ph.D. student must be officially enrolled in any one semester in both the Medical and Graduate Schools to "insure" appropriate assignment of credits.

Further post-graduate training beyond the M.D. and Ph.D. degrees depends on the student's career plan. The graduate who wishes to do basic research ordinarily undertakes a period of post-doctoral study and research. Graduates desiring further training in the environment of clinical medicine should complete an internship and residency training program in an area of clinical interest.

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Financial Support

Special funding is possible, but only for those who have already gained admission to joint M.D./Ph.D. studies.

Students who wish financial support should so indicate on their initial individual application and on their application to the combined program. The limitations of financial support create a competitive situation in the selection process. In accepting financial support for the joint M.D./Ph.D. program, the student agrees that M.D./Ph.D. studies will be the principal effort and further agrees not to undertake concurrently any other gainful employment or effort without the formal approval of the committee and school officers responsible for the program.

In general, financial support is arranged by mutual agreement of the department chairman, the M.D./Ph.D. Committee, and the Dean of the Medical School. Various sources of funds are available with each having different application requirements, restrictions, obligations, and levels of support. Some potential sources for support available to the student are included in the following:

Vanderbilt Scholarship Program. This is a privately endowed scholarship ordinarily available to those students who have completed the second year of medical school. The scholarship pays tuition and fees, provides a stipend of \$2,500 a year plus \$500 per dependent, and \$500 per year to the sponsoring department for research-related expenses. Once awarded, financial support from this scholarship will continue at the above rates contingent upon satisfactory performance, until the M.D. degree is awarded.

National Research Service Award. Financial support is available through an institutional grant awarded to Vanderbilt Medical School by the National Institute of General Medical Sciences. The support pays tuition at the current level (1977/78), provides a stipend of \$3,900 per year, and includes funds for fees and related expenses. This support is assigned primarily to qualified incoming students. The students should consider special requirements, restrictions, and obligations that are associated with this source of financial support. As with all federal funding, support is guaranteed for only one year at a time since all federal funds are reviewed and funded annually. Generally, funds are renewed and support is continued.

Departmental Support. Limited resources are available at the departmental level. Some tuition remission fellowships are availables as well as some stipend support either from federal training grants or research funds. Interested students should request from their faculty

adviser or department chairman specific information on availability of this type of support.

Personal Support. Refers to the student's own resources or sources of funds. Approved students for the M.D./Ph.D. program who do not receive financial support from any of the above sources may remain in the joint program at their own expense.



Students examine diseased tissue in pathology laboratory.

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Academic Regulations

HE School of Medicine operates under the Honor System. All work submitted as a part of course requirements is presumed to be the product of the student submitting it unless credit is given in the manner prescribed by the course instructor. Cheating, plagiarizing, or otherwise falsifying results of study are prohibited. The student, by registration, acknowledges the authority of the Medical School Honor Council.

Requirements for M.D. Degree

Candidates for the Doctor of Medicine degree must be mature and of good moral character. They must have spent at least four years of study or its equivalent as matriculated medical students at an acceptable medical school as judged by the Vanderbilt Medical Admissions Committee; the last two years must have been in this school. They must have completed satisfactorily the medical curriculum, have passed all prescribed examinations, and be free of indebtedness to the University. Students fulfilling these requirements will be recommended for the degree Doctor of Medicine.

Advisers

The Vanderbilt Medical School has one of the lowest attrition rates in the country. The faculty and administration take an active interest in assuring that each student achieves to maximum capability. Advisers, both student and faculty, and staff members of the office of the Dean are available to assist students toward successful development of their plans.

The National Boards

All second-year students are required to take for credit Part I of the National Board Examinations in June following completion of second-year studies, and all fourth-year students are required to take for credit Part II of the National Board Examinations in the fall or spring of the fourth year. Performance on National Board Examinations is significant to student promotion as one of several performance criteria considered by the Promotions Committee.

Certification in Basic Sciences

Many states now require examinations in the basic science subjects (anatomy, bacteriology, chemistry, pathology, and physiology). Since the various states are not uniform in their requirements, a considerable impediment to movement of physicians from state to state by reciprocity is created. Each student is urged to achieve certification in the basic sciences as soon as possible. Successful completion of Part I of the National Boards serves to meet the basic science requirement in many states.

Examinations and Promotions

Successful completion of the courses of the medical curriculum and scholastic standing are determined by the character of the student's daily work and the results of examinations. Examinations may be written, oral, or practical, and may be held in conjunction with each course or at the end of each semester, by a committee composed of the instructors responsible for the student's more important courses. Promotion is considered by a committee of the faculty at the end of each academic year. The committee, on recommendation of the several departments, recommends to the Executive Faculty for promotion those students who have demonstrated personal, professional, and intellectual achievement consistent with faculty expectations for them at their particular stage of professional development. Students who are deficient in a major area or areas will be required to complete additional efforts satisfactorily in order to remedy deficiencies. Students who are deficient in a major undertaking or who demonstrate marginal performance in a major portion of their work may be denied further enrollment. Student academic performance is evaluated on the following levels: Superior, 88-100, Satisfactory, 75-87, Marginal, 70-74; Unsatisfactory, 69 and below.

Students who fail in two major courses or fail a re-examination in a major course may be required to withdraw from the school. Students who have had no reported failures may be required to withdraw from the school if their work has been of a generally marginal quality. Students may be given credit for a subject by re-examination, but failures remain on their record and may be counted as a cause for withdrawal if another failure in a major course occurs.

Any student who fails to pass a course will be required to remove the failure before being permitted to enter the courses of the next academic year. Any student who indicates by work or conduct that he or she is unfit for the practice of medicine may be required to withdraw from the school at any time.

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Extracurricular Work

The Medical School does not regulate the outside work of its students although it does take the firm position of discouraging outside work. No outside commitments may be assumed by medical students which obligate them in a way that can compromise their responsibilities at the Medical School. Students are encouraged to evaluate carefully their obligations outside the regular curriculum in order that their progress and work in Medical School will be in no way jeopardized. If the work is considered prejudicial the student may be required to discontinue it.

Leave of Absence

A leave of absence may be granted by the Dean for a period not to exceed one year for purposes of approved studies or for recuperation from illness. Should it be necessary for a student to be absent for a period of more than one calendar year, the student must make formal reapplication and be considered in the regular way by the Admissions Committee unless special action approving a more lengthy leave of absence is established by formal action through the Executive Faculty.

Student Liability Insurance

Student negligence liability insurance is required of all enrolled medical students, and students will be automatically covered with liability insurance at the time of registration. The annual premium is \$50, which is in addition to tuition. Details of the policy are available at the University insurance office, and students are encouraged to familiarize themselves with these details and with their responsibilities in this regard.

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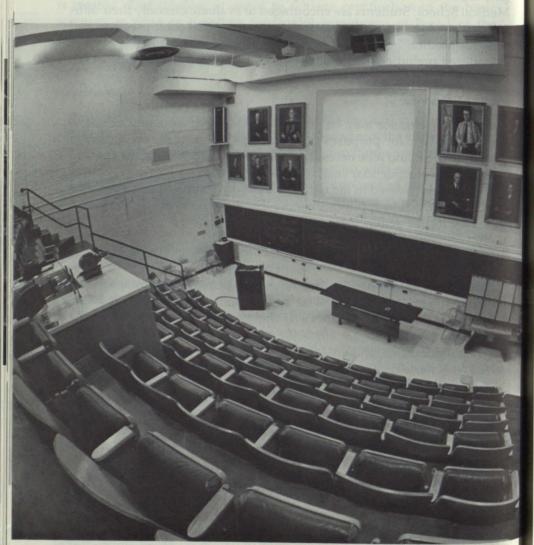
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Conferences, classes, and patient demonstrations have been conducted in the medical school amphitheater since 1925.

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Lectureships



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ALPHA OMEGA ALPHA LECTURE. The Alpha Omega Alpha Honor Medical Society each year invites a scientist of prominence to deliver a lecture before the students and faculty and local members of the medical profession. The first lecture was given during the school year 1926/1927.

THE BARNEY BROOKS MEMORIAL LECTURESHIP IN SURGERY. In 1952 through the generosity of a Vanderbilt alumnus an annual lectureship was established to honor the memory of Dr. Barney Brooks, formerly professor of surgery and head of the department, and surgeon-in-chief of Vanderbilt University Hospital. As a fitting memorial to Dr. Brooks these lectures have been given by physicians who have made distinguished contributions in clinical or investigative surgery. The first Barney Brooks Memorial Lecture in Surgery was given during the spring of 1953.

LEONARD W. EDWARDS MEMORIAL LECTURESHIP IN SURGERY. This annual lectureship was established in 1972 by the family and friends of Dr. Leonard Edwards, who was professor of clinical surgery, in recognition of his more than fifty years of contributions to Vanderbilt and the Nashville community as a distinguished surgeon and teacher. The first lecture was given in 1972 by Dr. Lester Dragstedt. Lectures usually concentrate on surgery and physiopathology of the alimentary tract.

THE ABRAHAM FLEXNER LECTURESHIP. In the fall of 1927 Mr. Bernard Flexner of New York City gave \$50,000 to Vanderbilt University to establish the Abraham Flexner Lectureship in the School of Medicine. This lectureship is awarded every two years to a scientist of outstanding attainments who shall spend as much as two months in residence in association with a department of the School of Medicine. The first series of lectures was given in the fall of 1928.

THE ERNEST W. GOODPASTURE LECTURE. In 1968 the Goodpasture Lecture was established by a friend of Vanderbilt University and of the Department of Pathology, Mrs. George M. Green, Jr. The lecture is to honor the memory of Dr. Ernest William Goodpasture, distinguished chairman of the Department of Pathology from 1925 until his retirement in 1955. Each year a lecturer prominent for achievements in research or in medical education is selected. The first lecture was given in the fall of 1971.

PAULINE M. KING MEMORIAL LECTURESHIP. This lectureship was established in 1962 by Mr. Robert F. King of Klamath River, California, as a memorial to his wife. Each year a distinguished thoracic or cardiovascular surgeon is invited by the Department of Surgery to lecture at Vanderbilt School of Medicine. The first Pauline M. King Memorial Lecture was given in the spring of 1963.

M. GLENN KOENIG VISITING PROFESSORSHIP IN INFECTIOUS DISEASES. This visiting professorship was established in 1973 through the generosity of alumni, faculty, friends, and the family of the late Dr. M. Glenn Koenig who served as professor of medicine and head of the Division of Infectious Diseases. In recognition of Dr. Koenig's unexcelled ability to teach at the bedside, the Department of Medicine invites physicians of unusual competence in the teaching of clinical infectious diseases to join the Division of Infectious Diseases for short Deriods to spend time on the wards and in discussions with students, house staff, fellows, and faculty. The first visiting professorship was held in 1973.

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PAUL DUDLEY LAMSON MEMORIAL LECTURE. This annual lectureship was instituted in 1965 in memory of Dr. Lamson who was professor of pharmacology and chairman of the Department of Pharmacology from 1925 until his retirement in 1952. A prominent pharmacologist is brought to the campus each year under the sponsorship of the alumni and staff of the Department of Pharmacology.

GLENN A. MILLIKAN MEMORIAL LECTURE. This lectureship was established in 1947 in memory of Dr. Millikan, professor of physiology, by members of the then second-year class. It has subsequently received support by means of a capital fund by Dr. Millikan's father and mother, Dr. Robert A. Millikan and Mrs. Gretna B. Millikan, and friends. Contributions have been made to the fund by members of the founding class and other students. The lectureship is maintained to provide a distinguished lecturer in physiology.

HUGH J. MORGAN VISITING PROFESSORSHIP IN MEDICINE. This visiting professorship was established in 1959 through the generosity of faculty, former house officers, and friends of the late Dr. Hugh J. Morgan, who served as professor of medicine and chairman of the department at Vanderbilt from 1935 through 1959. As a tribute to Dr. Morgan and his outstanding qualities as a superior clinician, the Department of Medicine invites a distinguished physician to spend one week in residence, during which time the physician assumes the teaching duties of the professor of medicine with students, house officers, and faculty. The first visiting professorship was awarded in 1959.

THE ELLIOTT NEWMAN VISITING LECTURESHIP. This lectureship was formally established by the Board of Trust of Vanderbilt University in 1977. Dr. Newman was a distinguished scientist and medical scholar, an outstanding clinician and teacher, and a loyal friend and faculty member of the School of Medicine for a period of twenty-one years.

THE COBB PILCHER MEMORIAL LECTURE. In 1950 the Pi Chapter of the Phi Chi Medical Fraternity established the Cobb Pilcher Memorial Lecture to honor the memory of Dr. Pilcher, formerly associate professor of surgery, distinguished neurosurgeon, and a member of Phi Chi fraternity. Each year a lecturer of prominence is selected. The first lecture was given in 1950.

THE RHAMY-SHELLEY LECTURE. This annual lectureship was established in 1972 through efforts of former residents in urology at Vanderbilt University Medical Center. It honors both the present chairman of the Division of Urology, Dr. Robert K. Rhamy, and the former chief of the Division of Urology at the Nashville Veterans Administration Hospital, Dr. Harry S. Shelley. An outstanding urologist, from either the United States or abroad, is invited to spend four or five days as visiting professor in the Division of Urology, to join with former residents and other urologists in demonstrations of surgical technique and diagnostic acumen, as well as in a series of formal lectures.

THE CHARLES J. THUSS, SR., AND GERTRUDE NOBLE THUSS LECTURESHIP IN PLASTIC AND RECONSTRUCTIVE SURGERY. This lectureship was established in 1977 by Dr. Charles J. Thuss, Jr., Medical Class of 1961, of San Antonio, Texas, in honor of his parents. The lectureship is funded in collaboration with the Department of Plastic Surgery for the purpose of bringing distinguished lecturers in the field of plastic and reconstructive surgery to the Vanderbilt campus.

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Honors and Awards



Alpha Omega Alpha

A chapter of this medical honor society was established by charter in the School of Medicine in 1923. Not more than one-eighth of the students of the fourth-year class are eligible for membership and only one-half of the number of eligible students may be elected to membership during the last half of their third year. The society has for its purpose the development of high standards of personal conduct and scholarship and the encouragement of medical research. Students are elected into membership on the basis of their scholarship, character, and originality.

Founder's Medal

This medal is awarded to the student in the graduating class of the School of Medicine who in the judgment of the Executive Faculty has achieved the strongest record in the several areas of personal, professional, and academic performance in meeting the requirements for the Doctor of Medicine degree during four years of study at Vanderbilt.

Other Prizes and Awards

BEAUCHAMP SCHOLARSHIP. This scholarship, founded by Mrs. John A. Beauchamp in memory of her husband who was for many years superintendent of the Central State Hospital in Nashville, is awarded to the student showing the greatest progress in neurology and psychiatry and who is otherwise worthy and deserving.

ALBERT WEINSTEIN PRIZES IN MEDICINE. Three prizes established in memory of Albert Weinstein, M.D., are awarded at graduation to senior students who, in the opinion of the faculty of the Department of Medicine, merit recognition for high scholastic attainment and the qualities which characterize the fine physician.

Dr. Albert Weinstein was graduated from Vanderbilt University in 1926 and as founder's medalist from Vanderbilt School of Medicine in 1929. Following training at Vanderbilt and Johns Hopkins he returned to Vanderbilt as chief resident in medicine, 1933–1935, and served as a distinguished member of the faculty and clinical professor of medicine until his death on 1 October 1963. Despite a busy and successful practice, Dr. Weinstein contributed regularly to the medical literature and maintained a major interest in the teaching of medical students. These prizes were established in 1964 by contributions from friends, associates, and former patients of Dr. Weinstein.

DEAN'S AWARD FOR STUDENT RESEARCH PRESENTATION. A prize of \$100 is awarded for the most outstanding research paper presented by a medical student.

UPJOHN AWARD. This award is given each year to a medical student in the graduating class who is distinguished by an outstanding record throughout medical education from the several standpoints of scholastic, personal, and professional achievement, as well as performance as a member of the Vanderbilt community. The Upjohn Award is provided through the interest and generosity of the Upjohn Pharmaceutical Company.

AMOS CHRISTIE AWARD IN PEDIATRICS. Established in 1970 by an anonymous donor, this award provides \$250 to the student in the graduating class who has demonstrated the outstanding qualities of scholarship and humanity embodied in the ideal pediatrician. The award honors Dr. Amos Christie, professor of pediatrics, emeritus, who was chairman of the Department of Pediatrics from 1943 to 1968.

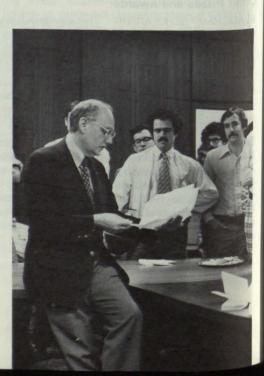
JOHN L. SHAPIRO AWARD FOR EXCELLENCE IN PATHOLOGY. This award, given upon action of the Department of Pathology, recognizes outstanding student contributions to experimental pathology. It is given annually or otherwise depending upon action by the department.

HOSPITAL AFFILIATES SCHOLARSHIP AWARD. This award of \$500 each is made annually on recommendation of the Dean to two students who have, in his view, demonstrated outstanding qualities of scholarship, leadership, and humanitarian service in the context of student status.

SURGICAL CLERKSHIP AWARD. This award is presented annually by the section of surgical sciences to a student who has had a superior performance in the third-year surgical clerkship and who plans to enter graduate education in surgery. The award includes an expense-paid attendance at the annual meeting of a national surgical society.

HOSPITAL AWARD FOR EXCELLENCE. This award recognizes the senior medical student selected by the chief residents of all the services as having made the largest personal contribution toward quality patient care by demonstrating sensitivity, compassion, and concern in his or her clinical responsibilities to patients.

Dean Chapman meets with senior students to announce results of the National Internship and Residency Matching Program.



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Life at Vanderbilt

HE University provides accommodation for as many graduate and professional students as possible. Housing is limited, however, and many new students must seek accommodation off campus.

Medical students living on campus are housed in apartments. Married students with small children will find the housing convenient. Single students are expected to share apartments and can realize savings by sharing expenses of both room and board.

Apartments for graduate and professional students are available twelve months of the year to accommodate those who pursue studies and research when the schools of the University are not in session.

University Housing Facilities

Lewis and Morgan houses are eleven-story buildings, each with efficiency and one- and two-bedroom apartments, furnished and unfurnished. Included in all apartments are electric range, refrigerator, sink with disposal, kitchen cabinets with formica counter tops, and draperies. About a third of the one- and two-bedroom units are furnished with sofa, desk-bookcase, dining table and four chairs, lounge chair, end table, bed(s), dresser, and night stand. No lamps are provided. The second bedroom in the two-bedroom furnished apartments is left empty for the tenant to equip according to individual needs.

The buildings are centrally air conditioned with individual controls in each apartment. Laundry rooms, storage rooms, lounge, indoor playroom, and a fine new outdoor playground are provided. Rent includes electricity, hot and cold water, heat, and air conditioning. Telephone service is arranged by the occupant.

Oxford House, located near the Medical Center, contains furnished and unfurnished efficiency and one-bedroom apartments. All units are equipped with electric range, refrigerator, natural wood cabinets with formica counter tops, and venetian blinds. The furniture in furnished units is basically the same as in Morgan and Lewis. Since no arrangements are made for children, these apartments are normally assigned to married students without children or to single graduate students. Rent includes electricity, hot and cold water, heat, and air conditioning. Telephone service is arranged by the occupant.

The Highland-Forde apartments, constructed shortly after World War II, are two-bedroom furnished units with small lawn and porch. Of concrete block construction, these apartments are not air conditioned and are heated with a space heater. Because of the slightly lower rent and the appeal to students with families, there is normally a waiting list for Highland-Forde apartments.

Policies and Procedures for On-Campus Housing

The apartments in Morgan, Lewis, Oxford, and Highland-Forde are leased for the entire academic year. The resident must be a full-time student at Vanderbilt to be eligible for housing in these facilities. Should the occupant of an apartment cease to be a student, the apartment must be vacated within five days.

Occupancy of University housing is subject to the terms and conditions of a lease executed by the occupant.

Limited housing on campus for graduate and professional students requires an early deposit of \$50 to reserve an apartment. Requests for refund of the deposit will be considered if the request is received in writing by 1 July. All housing inquiries should be directed to: Housing Division, Box 1677, Station B, Nashville, Tennessee 37235.

University Food Services

There are four principal dining facilities on campus: Rand Dining Hall, Branscomb Dining Hall, the Divinity Refectory, and the Commodore Room Snack Bar. A liberal board plan which offers interchangeable dining and selection of meals may be contracted for by the semester at \$214 for approximately 50 percent of all meals offered exclusive of holidays or recess periods. Supplements of 10 percent for \$41.40 may be purchased on request and charged to the student's account.

Student Health Service

The Student Health Service staff of three internists, a psychiatrist, and two nurse practitioners maintain full medical and psychiatric services and counseling. All Vanderbilt students are eligible to use the Student Health Service.

A computerized health history questionnaire will be mailed to each student on acceptance. This is to be filled out and mailed in the preaddressed envelope, along with a check for \$9. The completed questionnaire is required of all new students prior to registration.

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to each e preaduestionFor the protection of themselves and others against communicable diseases, all new medical students receive chest x-rays and tuberculin skin tests during their orientation. All new students are required to have had tetanus toxoid immunization within ten years, and current polio immunization.

The University operates the Health Service and Infirmary for students with mild illnesses. For major illnesses students are admitted to Vanderbilt University Hospital. At hours when the Student Health Service is closed students may receive medical care at the Emergency Service of the Vanderbilt University Hospital. A student identification card must be presented.

The Health Service has the policy of maintaining complete health records on all students. Students admitted to a hospital, seen in an emergency room, or seen by a private physician, should request that their physician forward a summary of the illness and treatment to the Health Service.

The University reserves the right in its discretion to require the withdrawal of a student for physical or emotional reasons. Students withdrawn under such circumstances may be readmitted upon demonstration that the condition requiring withdrawal has been corrected.

Student Insurance Plan

All students at Vanderbilt are required to have adequate hospitalization insurance coverage, and all students who register before 1 September will automatically be covered with hospital insurance at the time of their registration. Late registering students must make individual application to be insured. The annual premium will be \$86.50, which is in addition to tuition. Coverage extends from 21 August until 20 August of the following year, whether a student remains in school or is away from the University. This plan is designed to provide liberal hospital, surgical, and in-hospital medical care benefits; students are supplied with a brochure which explains the limits and exclusions of insurance coverage as well as the benefits. A student who does not wish to subscribe to the University's insurance plan must notify the University of adequate coverage under another policy; a special form for this purpose should be Obtained from the Office of Student Services. It must be submitted before 1 September for fall semester or before 1 January for spring semester new enrollees. Married students who wish to provide hospital insurance for their families must apply and pay an additional premium.

All inquiries as to details should be directed to Blue Cross–Blue Shield of Tennessee, 502 James Robertson Parkway, Nashville, Tennessee 37219. Telephone (615) 242-4346.

Psychological and Counseling Center

The Interuniversity Psychological and Counseling Center offers comprehensive psychological services to Vanderbilt students. It is staffed by clinical psychologists and is located on the third floor of Oxford House at the corner of 21st Avenue South and Dixie Place.

Included in the services offered are individual and group psychotherapy, marital counseling, and educational and career counseling. A Reading Improvement and Student Skills Program is offered by the center; there is a \$35 fee for this program.

Appointments may be made by visiting the center or by calling 2571.

Athletic Facilities

Vanderbilt Memorial Gymnasium may be used by medical students and their families. Facilities include an enclosed heated swimming pool. Vanderbilt is a member of the Southeastern Conference. Teams compete for conference titles in baseball, basketball, football, golf, swimming, and tennis. Tickets to Vanderbilt basketball and football games may be purchased at reduced rates.

Campus Security

The Department of Security and Safety has as its highest priority the safety of students. The department maintains a full-time staff of well-trained commissioned security officers, with several recent graduates on the force, augmented by student security officers. A large corps of security Reeves, most of them students on four-hour shifts, around the clock in certain residential areas, provides security for the residence halls themselves.

Vehicles

Parking space on campus is severely limited.

Student cars, motor bikes, and bicycles must be registered with the Department of Security and Safety. Depending on their class and residence, students will be assigned to specific areas of the campus for parking purposes, but all are urged to secure off-campus parking whenever possible.

Traffic violations which occur on the campus subject the violator to monetary fine and may result in further disciplinary action.

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Financial Information

HE minimum annual expense of a student in the School of Medicine, exclusive of clothes and incidentals but including living accommodations, is estimated as approximately \$6,500.

Tuition and Fees

\$3,650
\$5,050
25
10
10
85
87
9
50

Rates for tuition and fees are subject to review and change.

First-year medical students who are also three-year students in the College of Arts & Science are required by the College to pay a \$60 fee.

Students who register for the regular courses in the Medical School must pay the full tuition each year. There will be no exception to this requirement.

Graduate students who enroll in regular courses in the medical curriculum for credit toward an academic degree and later become candidates for the Doctor of Medicine degree may be required to pay the full tuition as indicated above.

Tuition, fees, and other University charges are due and payable not later than thirty days after the date of billing each school year. An arrearage in tuition for any session must be paid before grades are posted to the student's record.

Microscopes, Books, and Equipment

First-year and second-year students are provided microscopes by the University. The usage fee for this service is included in the tuition and fee schedule and is required of all students in these classes.

All students must have clean white laboratory coats. In their second year students must acquire hemocytometers and ophthalmoscopes.

The minimum cost of books is approximately \$200–300 per year. Purchases made at the Vanderbilt Book Store are on a cash basis.

Education Records

Vanderbilt University is subject to the provisions of federal law known as the Family Educational Rights and Privacy Act (the Buckley Amendment), affording to students rights of access to education records and imposing obligations on the University in the release and dislosure of those records to third parties.

In order to comply with Regulations promulgated pursuant to the Buckley Amendment, Vanderbilt University has formulated and adopted institutional policies and procedures to be followed by the University and by those who are interested in gaining access to education records. Copies of these policies can be obtained by students who are or have been in attendance at Vanderbilt University from the University Registrar, 316 Kirkland Hall. The final Regulations pursuant to the Buckley Amendment will also be available for inspection by students.

For purposes of the Buckley Amendment, Vanderbilt University has designated the following information as "directory information" and may make such information available to any person without the student's consent: the student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, and other similar information. Any student who does not wish disclosure of directory information should notify the University Registrar in writing, specifying the type or types of directory information to be withheld. Such notification must be given within a reasonable period of time after the completion of the student's first registration of the academic year.

If a student believes that the University has failed to comply with the Buckley Amendment and does not wish to utilize the grievance procedure set forth in the University policies and procedures to resolve a grievance, or is dissatisfied with the outcome of such procedure, the student can file a written complaint with the Family Educational Rights and Privacy Act Office, Department of Health, Education and Welfare, 330 Independence Avenue, S.W., Washington, D.C. 20201

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Honor Scholarships

JUSTIN POTTER MEDICAL SCHOLARSHIPS. The Justin Potter Medical Scholarships commemorate Mr. Justin Potter, a Nashville business man, industrialist and financier. These scholarships were established in 1963 by Mr. Potter's family and are awarded by the Committee on Admissions of Vanderbilt School of Medicine and the Justin Potter Medical Scholarship Committee. They are awarded annually to applicants who have legally established residences in any of the following southern states: Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, or Virginia. Children of Vanderbilt University faculty are not eligible for consideration for a Justin Potter Medical Scholarship.

Stipends of \$5,000 annually are awarded to each of the five successful candidates and, once awarded, continue at this rate for four years contingent upon satisfactory performance.

The method of selection of Justin Potter Scholars is as follows: the Committee on Admissions of Vanderbilt School of Medicine recommends to the Justin Potter Medical Scholarship Committee candidates who desire this scholarship, merit consideration, and have received an official invitation to attend Vanderbilt. Selected candidates are invited to Nashville to visit with the committee (candidates will be reimbursed for their expenses). The committee composed of outstanding business men, physicians, and educators will make the final selection, the five successful candidates being designated "Justin Potter Medical Scholars."

Financial Assistance

Education leading to the Doctor of Medicine degree requires a careful consideration of financial commitment by the prospective student. Thus, financial planning to meet subsistence and educational costs is an important part of the student's preparation for medical school.

Limited scholarships, fellowships, loans, and financial aid awards are available at Vanderbilt. Loans and scholarships through Vanderbilt financial aid awards are made solely on the basis of demonstrated financial need to meet costs basic to the student's subsistence and educational program which cannot be met by personal resources.

It should be emphasized that financial aid from school sources must be considered a supplement to personal resources rather than the primary source of funds necessary to attend school. Present financial aid pro-

grams are not fully meeting students' financial aid requests and demonstrated need. Favorable consideration for assistance is based upon an acceptable application and budgetary statement together with the availability of funds. The school's ability to fund approved requests for financial aid depends upon adequate annual federal funding of the Health Professions Financial Aid Program, or related programs of federal subsidy, and the magnitude of gifts for financial aid from alumni and friends of the Medical School. Recent experience has been that most but not all approved financial aid requests have been met for items basic to the student's subsistence and education from a combination of sources including the student's personal assets, school sources, and others.

Financial aid for medical students is not limited to those funds available through the Medical School. A prominent and important source is the guaranteed loan program of the federal government Office of Education and related programs of federal or state funding. The Office of Education and other government agencies sponsor a loan program which may enable medical students to borrow money directly from savings and loan associations, credit unions, banks, or other participating lenders. The general outline for this program was established by federal law, but each state administers the program according to a slightly different procedure. Medical students may borrow up to a maximum of \$5,000 per year in most states. If the adjusted family income of the medical student is under \$25,000, the federal government will pay interest charged on this loan while the student is attending school and prior to the beginning of the repayment period. Financial aid from this source is best approached by students through their home town bank inasmuch as this is a bankto-student loan, with the federal government guaranteeing the loan and the medical school certifying the applicant borrower is an accepted or enrolled medical student.

Another prominent or potential source of financial aid beyond that available directly from the Medical School is the American Medical Association's guaranteed loan program. A medical student may borrow up to a maximum of \$1,500 per year from this program after satisfactory completion of one semester of medical studies. The American Medical Association underwrites the guarantee on this program to the lending bank. Present indication is that the federally guaranteed financial aid program will become a more prominent source of financial aid for medical students as the more direct Health Professions Financial Aid Program supported by the government becomes less prominent. Students who are in need of substantial financial aid would be well advised to consult their home town banker at an early date concerning financial aid through the federally guaranteed Higher Education Act Program. Other financial aid programs are administered through the offices of the various armed services as well as the Public Health Service.

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Students in need of financial aid are encouraged to consider carefully the problems related to receiving aid through funds which require service as part of the repayment. Several of these plans place the student at some disadvantage in the event of a change in career plans. Students considering financial aid from a source which carries an obligation for service as repayment are encouraged to consult the medical school prior to entering into any contracts of this nature.

The Vanderbilt student is assured that the school will do its best to find or recommend sources sufficient to meet demonstrated financial needs basic to subsistence and education during the period of enrollment. Students must also recognize their own responsibility to fund a major portion of the cost of attending medical school, making application for aid from school sources only when other aid is unavailable. It may be necessary to utilize a combination of financial aid resources from both school and nonschool sources to meet acceptable budgets. Financial aid is subject to application and review annually and is awarded on the basis of demonstrated financial need, as this relates to the availability of funds.

Students desiring more specific information about financial aid resources should write to the Director of Student Services.

Scholarships

The School of Medicine has a number of scholarships available to worthy applicants with distinguished scholastic records. Information and application forms may be obtained from the Director of Student Services.

THE HERBERT ESKIND MEMORIAL FUND. This scholarship honoring the memory of Mr. Herbert Eskind was established by members of his family. It is awarded each year by the Division of Nutrition, to one or more medical students on the basis of demonstrated financial need, and provides each recipient with a minimum scholarship of \$750. It is anticipated that this fund will be supplemented to meet the needs of increasing numbers of medical students.

THE WILLIAM N. PEARSON SCHOLARSHIP AWARD. This scholarship for studies in nutrition has been established by colleagues and friends throughout the world in memory of Dr. William N. Pearson, whose untimely death in an automobile accident occurred on Thanksgiving Day 1968. In keeping with Dr. Pearson's concern for international nutrition training, priority is given first to foreign student candidates, and second to students, citizens of the United States, who propose to work in the international area.

THE JOHN SHAPIRO SCHOLARSHIP FUND. This scholarship fund is provided by a member of the Class of 1958 in honor of Dr. Shapiro, who contributed so materially to the education of students of medicine at Vanderbilt both before, during, and after the Class of 1958. The scholarship is given on recommendation of the Dean of the School of Medicine, on the basis of qualification and need as judged by the Dean.

THE FRED C. WATSON MEMORIAL SCHOLARSHIP. This scholarship is made on the recommendation of the Medical School to students selected by a committee based in Lexington, Tennessee, to students who are graduates of Lexington High School and are residents of Henderson County.

Student Research Fellowships

Student research under the sponsorship of members of the faculty of the preclinical and clinical departments is endorsed as an important part of the elective medical curriculum. Stipends vary from \$1,000 to \$1,500 for the summer programs, depending upon experience. Limited funds for fellowship support are available through the Special Student Programs-Fellowships and Merit Awards Committee on a competitive basis and from individual departments within the Medical School. Funds are provided from a variety of sources, including the United States Public Health Service and various private foundations and healthinterested organizations such as the Middle Tennessee Heart Association. Research projects may be taken as electives for credit but without remuneration. Special arrangements can be made for participation in research programs abroad or in other medical schools in the United States. Individual departments or faculty members may also support student research experiences. Funds from all sources are becoming more difficult to obtain, but remain available, though limited.

Revolving Loans

ALPHA KAPPA KAPPA ALUMNI ASSOCIATION FUND. These funds are made available to students through contributions from alumni of the Alpha Kappa Kappa medical fraternity.

THE WILLIAM A. DIMMICK MEDICAL FUND. This fund has been established by friends to honor the Reverend William A. Dimmick. It is to be used as a revolving loan fund for the education of worthy medical students.

GALE F. JOHNSTON LOAN FUND. The funds donated by Gale F. Johnston are to be used as a revolving loan fund for students in the School of Medicine.

THE IKE J. KUHN FUND. This revolving loan is provided by a bequest from the will of Mr. Ike J. Kuhn, and is awarded in the School of Medicine to a worthy man or woman born and reared in any of the states commonly known as the "southern states."

LIFE & CASUALTY INSURANCE COMPANY FUND. The funds made available to Vanderbilt University are to be used as a revolving loan fund for students in the School of Medicine.

THE THOMAS L. MADDIN, M.D., FUND. This fund is provided by a bequest from the will of Mrs. Sallie A. C. Watkins in memory of Dr. Thomas L. Maddin to be used by some worthy medical student at Vanderbilt.

THE JAMES PRESTON MILLER TRUST. This trust, left by the will of James P. Miller in memory of his father, James Preston Miller, provides funds to assist in the medical education

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In the will of ome worthy

P. Miller in l education of deserving young men and women at Vanderbilt University. Residents of Overton County, Tennessee, are to be given first preference, and other residents of Tennessee to be given second preference.

ROBERT E. SULLIVAN MEMORIAL FUND. Through the generosity of Robert E. Sullivan a fund has been established to assist worthy and deserving medical students in meeting their financial obligations.

THE THOMAS W. RHODES FELLOWSHIP. Funds provided by the will of Georgine C. Rhodes were left to Vanderbilt University for the purpose of establishing one or more fellowships in the School of Medicine.

THE THOMPSON STUDENT SCHOLARSHIP FUND. This fund is to be used as a scholarship fund for students in the School of Medicine from middle Tennessee.

THE JOE AND HOWARD WERTHAN FOUNDATION FUND. The funds made available by this foundation to Vanderbilt University are to be given or loaned to those students in the School of Medicine needing financial assistance.

ROANE-ANDERSON COUNTY MEDICAL SOCIETY FUND. The amount of \$500 is allocated in the form of a revolving loan to a needy medical student, with preference being given to students from Roane, Anderson, and Morgan Counties of Tennessee where possible.

J. F. FOX SCHOLARSHIP IN MEDICINE. This fund was established in memory of Dr. J. F. Fox, a Vanderbilt graduate, and provides for annual assistance to students in the School of Medicine as a revolving loan fund based on scholarship, promise, and financial need.

THE HEALTH PROFESSIONS STUDENT LOAN PROGRAM The Health Professions Educational Assistance Act of 1963 authorizes the establishment of student loan funds to be administered by the School of Medicine. Federal regulations regarding this program are in transition; information is available from the Office of Student Services in the School of Medicine.

THE HEALTH PROFESSIONS SCHOLARSHIP PROGRAM. This program is designed to enable talented students from low income families to undertake the study of medicine. Federal regulations regarding the scholarship program are in transition; students may seek information from the Office of Student Services.

THE VANDERBILT MEDICAL EDUCATION FUND. This fund, derived from the donations of friends and alumni, provides significant help by making loans to qualified students within the funds available. Information regarding the fund is available from the Office of Student Services.

Employment Opportunities for Spouses

Nashville is a middle-sized city (500,000) affording employment opportunities common to an industrial, business, and educational center. Major employers include Vanderbilt University, two national insurance companies, and the state government. Every attempt is made to find a position within the University for spouses of students. If interested in a position on the University campus, student spouses should make inquiry at the Vanderbilt Employment Center.



A faculty member in biochemistry works with students on a laboratory experiment.

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Advanced Training and Research

HE primary responsibility of the School of Medicine is education of medical students. In addition, there are active programs for graduate students in the preclinical sciences, for postdoctoral interns and residents, and for postdoctoral research trainees.

Internship and Residency Training

Students preparing for the practice of medicine usually spend one or more years in house staff training. Such experiences at Vanderbilt are particularly varied and well supervised. Applicants for positions are carefully chosen, and make up a competent and stimulating group which has considerable responsibility in medical student teaching.

The faculty of the School of Medicine has professional responsibilities in Vanderbilt, Veterans, St. Thomas, Baptist, and Nashville General hospitals. Most patients in these hospitals are cared for by members of the intern and resident staff.

Vanderbilt University Hospital is a referral center and consequently has a patient population with complex medical and surgical problems. Nashville General Hospital is a community-owned facility in which many of the patients present advanced manifestations of disease. Veterans Administration Hospital is adjacent to the Vanderbilt Medical Center, and is extensively used for student and house staff teaching.

Residencies and Fellowships

Dr. Cobb Pilcher-William Henry Howe Fellowship in Neurosurgery. In December 1945, the William Henry Howe Fellowship in Neurosurgery was established in the School of Medicine. This fellowship was made available to the University by the late Dr. Pilcher and has been continued by the generosity of his family and friends.

Postdoctoral Courses

Continuing Education

Courses in individual departments are made available by special arrangement. These courses are under the direction of the Director of

Continuing Education and the chairman of the department concerned. Courses may be offered at any time during the year for periods of varying length. Only a limited number of physicians can be admitted to any course. Inquiries should be addressed to the Director of Continuing Education.

Fees for special courses are decided by the Dean and the Director of Continuing Education in cooperation with the chairman of the department in which the instruction is provided.

Post-Residency Fellowships

Post-doctoral courses are available that have as their goal the training of physicians for practice and certification in a medical subspecialty. Fellows admitted to this program must have completed some part of an approved residency program. The fellow is expected to participate in departmental activities related to teaching, clinical services, and research.

Courses Toward Master's and Ph.D. Degrees

Candidates for the degree of Master of Science or Doctor of Philosophy may pursue work in the medical sciences given in the Medical School, either in regular courses or in special elective courses, provided such students are accepted by the heads of departments concerned and are registered in the Graduate School of the University. Graduate work in the medical sciences is regulated by the faculty of the Graduate School. Candidates for graduate degrees should apply to the Registrar of the Graduate School.

Candidates for the degree of Master of Science in hearing and speech sciences may pursue work in these fields in the Bill Wilkerson Hearing and Speech Center and the School of Medicine. Graduate work in this division is regulated by the faculty of the Graduate School. Candidates should apply to the Registrar of the Graduate School.

Endowed Research Chairs

THE JAMES G. BLAKEMORE CHAIR IN PSYCHIATRY. Through the generosity of James G. Blakemore, Nashville businessman and Vanderbilt alumnus, this professorship in psychiatry was endowed in 1973 to support a distinguished faculty member in the Department of Psychiatry, providing freedom to contribute to research and teaching within a specific field of excellence.

THE LUCIUS E. BURCH CHAIR OF REPRODUCTIVE PHYSIOLOGY & FAMILY PLANNING. In December of 1967, the Department of Obstetrics & Gynecology received funds.

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LY PLANved funds. through the generosity of an anonymous donor, to establish this professorship, the purpose of which is to further research in basic reproductive biology, and applied family planning. The chair is named for Dr. Lucius E. Burch, dean of the School of Medicine from 1913 until 1920, and chairman of the Department of Obstetrics & Gynecology until his retirement in 1945.

THE PAUL W. SANGER CHAIR OF EXPERIMENTAL SURGERY. Through the generosity of the late Dr. Paul W. Sanger, graduate in Vanderbilt Medical School's class of 1931, distinguished surgeon of Charlotte, North Carolina, and former president of the Vanderbilt Medical Alumni, this professorship was established in 1969 and funded in collaboration with the Department of Surgery for the purpose of furthering research in surgical biology and in the general field of surgery.

THE ADDISON B. SCOVILLE, JR., CHAIR FOR DIABETES AND METABOLISM. Through the generosity of the Justin and Valere Potter Foundation of Nashville, this professorship was established in 1973 for the purpose of furthering research in the field of diabetes and metabolism.

THE ANN GEDDES STAHLMAN CHAIR IN MEDICAL ETHICS. The broad objective in establishing the Ann Geddes Stahlman Chair in Medical Ethics is to contribute to the return of humanism to the practice of medicine. Individuals who are to hold this Chair may by background and training be non-demoninational theological scholars, ethics scholars, philosophy scholars, scholars in the law, or members of the teaching faculty of a school of medicine.

THE GLADYS PARKINSON STAHLMAN CHAIR IN CARDIOVASCULAR RE-SEARCH. Through the generosity of Mr. James C. Stahlman this professorship was established in 1973 for the purpose of engaging in cardiovascular research with primary emphasis in the areas of etiology prevention and treatment.

THE MILDRED THORNTON STAHLMAN CHAIR IN PERINATOLOGY. The generosity of Mr. James C. Stahlman established this professorship in perinatology. The chair to be established in this new field of medical research will reinforce this program over an indefinite period of time.

THE MARY GEDDES STAHLMAN CHAIR IN CANCER RESEARCH. Through the generosity of Mr. James C. Stahlman, this professorship was established in 1972 for the purpose of furthering studies in cancer research. The professorship provides funds to help establish Vanderbilt as a national center for cancer research.

EDWARD CLAIBORNE STAHLMAN CHAIR IN PEDIATRIC PHYSIOLOGY AND CELL METABOLISM. This professorship was established in 1972 by Mr. James C. Stahlman for studies in pediatric physiology and cell metabolism.

THE JOE AND MORRIS WERTHAN CHAIR OF INVESTIGATIVE MEDICINE. Through the generosity of the Werthan family of Nashville, this professorship was established in 1951 for the purpose of furthering research in the general field of internal medicine.

Endowed Research Funds

THE RACHEL CARPENTER MEMORIAL FUND. This fund was established in 1933 by a gift of \$5,000 from Mrs. Mary Boyd Carpenter of Nashville. The income derived from the fund is to be used for education in the field of tuberculosis.

THE BROWNLEE O. CURRY MEMORIAL FUND FOR RESEARCH IN HEMATOLOGY. A memorial fund created by the friends of Brownlee O. Curry, the income from which is being used for the support of research in the field of hematology.

THE JACK FIES MEMORIAL FUND. The sum of \$5,000 was given to Vanderbilt University by Mrs. Hazel H. Hirsch as a memorial to her son, Jack Fies, the income from which is to be used to support research in the field of neurosurgery. It is hoped that subsequent donations will be made by those who may be interested in creating a larger fund for this phase of research.

THE JOHN B. HOWE FUNDS FOR RESEARCH. In January 1946, the members of the family of the late John B. Howe established two funds in the University to be known as the John B. Howe Fund for Research in Neurosurgery and the John B. Howe Fund for Research in Medicine. The expenditures from the funds for neurosurgery and medicine are administered through the Department of Surgery and the Department of Medicine.

THE MARTHA WASHINGTON STRAUS-HARRY H. STRAUS FOUNDATION, INC. The foundation provides support for research in the Department of Medicine in the field of cardiovascular diseases.

THE LESLIE WARNER MEMORIAL FUND FOR THE STUDY AND TREATMENT OF CANCER. This fund was established in 1932 in the memory of Leslie Warner of Nashville. Tennessee. It consists of \$7,200, of which \$3,600 was contributed by the nieces and nephews of Mrs. Leslie Warner.



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Courses of Study



School of Medicine Departments

Anatomy
Anesthesiology
Biochemistry
Hearing & Speech Sciences
Medical Administration
Medicine

Medicine
Dermatology
Microbiology
Neurology
Obstetrics & Gynecology
Ophthalmology
Orthopedics & Rehabilitation
Pathology
Pediatrics
Pharmacology
Physiology
Preventive Medicine & Public Health
Biostatistics
Psychiatry

SURGICAL SCIENCES

Radiology

Human Behavior

Surgery
Dentistry
Neurosurgery
Oral Surgery
Otolaryngology
Pediatric Surgery
Plastic Surgery
Thoracic & Cardiac Surgery
Urology

Anatomy

JACK DAVIES, M.D., Professor of Anatomy and Chairman of the Department ALVIN M. BURT III, Ph.D., Professor of Anatomy

VIRGIL S. LeQUIRE, M.D., Professor of Experimental Pathology; Professor of Anatomy MARIE-CLAIRE ORGEBIN-CRIST, Ph.D., Lucius E. Burch Professor of Reproductive Biology & Family Planning; Professor of Anatomy; Director of the Center for Population Research (on leave fall semester)

JAMES W. WARD, Ph.D., M.D., Professor of Anatomy, Emeritus

R. BENTON ADKINS, JR. M.D., Associate Professor of Surgery; Associate Professor of Anatomy

G. RODMAN DAVENPORT, Ph.D., Associate Professor of Anatomy

JOHN A. FREEMAN, M.D., Ph.D., Associate Professor of Anatomy

LOREN H. HOFFMAN, Ph.D., Associate Professor of Anatomy

JON H. KAAS, Ph.D., Associate Professor of Psychology; Associate Professor of Anatomy RONALD E. ROSENTHAL, M.D., Associate Professor of Orthopedics & Rehabilitation; Associate Professor of Anatomy

LUCILLE H. AULSEBROOK, Ph.D., Associate Professor of Anatomy in Nursing, School of Nursing; Assistant Professor of Anatomy

VIVIEN CASAGRANDE, Ph.D., Assistant Professor of Anatomy; Assistant Professor of Psychology

JAMES A. McKANNA, Ph.D., Assistant Professor of Anatomy GARY E. OLSON, Ph.D., Assistant Professor of Anatomy MARCIA RUSSELL, Ph.D., Research Associate in Anatomy ROBERT SELLERS, B.A., Research Associate in Anatomy

THE Department of Anatomy is responsible for instruction in histology, gross anatomy, and the human nervous system as part of the required curriculum for first-year medical students. Elective courses are offered by the department in areas of reproductive biology, advanced neurology, medical ethics, surgical anatomy, and neurochemistry.

Required Courses

501. Histology. This course gives the student a familiarity with the normal structure of the principal tissues and organs of the body. Fresh tissues are used wherever possible for the demonstration of normal cellular function, and in analyzing the characteristics of particular cells. SPRING. Dr. Davenport and Dr. Hoffman

502. Gross Anatomy. This course is devoted to a systematic dissection of the human body. The instruction is largely individual and the work of the student is made as independent as possible. FALL. Dr. Adkins and Staff.

503. The Nervous System. A basic course with emphasis on a systematic study of anatomy, physiology, and chemistry of the human nervous system. Clinical material is utilized, where appropriate, to emphasize the basic anatomy and physiology. Four hours of lecture and four hours of laboratory per week. Prerequisite: a background in biology and chemistry. SPRING. Dr. Burt and Staff.

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Dr. Adkins

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Anesthesiology

BRADLEY E. SMITH, M.D., Professor of Anesthesiology and Chairman of the Department M. LAWRENCE BERMAN, Ph.D., M.D., Professor of Anesthesiology

CHARLES B. PITTINGER, M.D., Professor of Anesthesiology; Professor of Pharmacology (On leave)

JOANNE L. LINN, M.D., Associate Professor of Anesthesiology

PETER MARGAND, M.D., B.Chir., Associate Professor of Anesthesiology; Director of the Program in Respiratory Therapy

CHARLES W. QUIMBY, JR., M.D., LL.B., Associate Professor of Anesthesiology GEOFFREY BERRY, M.B., Ch.B., Associate Clinical Professor of Anesthesiology

YILMAZ ERYASA, M.D., Associate Clinical Professor of Anesthesiology
LAWRENCE G. SCHULL, M.D., Associate Clinical Professor of Anesthesiology

ILDEFONSO A. ALCANTARA, M.D., Assistant Professor of Anesthesiology

KRISHNA GHOSH, M.D., Assistant Professor of Anesthesiology

BOYD H. MAY, JR., M.D., M.Div., Assistant Professor of Anesthesiology; Lecturer in Theological Ethics, Divinity School

JAMES M. PHYTHYON, M.D., Assistant Professor of Anesthesiology PAULA F. CONAWAY SANDIDGE, M.D., Assistant Professor of Anesthesiology

GEETA VASUDEO, M.D., Assistant Professor of Anesthesiology

MARGARET WOOD, M.B., Ch.B., Assistant Professor of Anesthesiology
JAMES SUMPTER ANDERSON, JR., M.D., Assistant Clinical Professor of Anesthesiology

THOMAS CALDWELL, M.D., Assistant Clinical Professor of Anesthesiology
CHARLES G. CANNON, IR. M.D., Assistant Clinical Professor of Anesthesiology

CHARLES G. CANNON, JR., M.D., Assistant Clinical Professor of Anesthesiology PONG M. CHANG, M.D., Assistant Clinical Professor of Anesthesiology JAMES FOSTER, M.D., Assistant Clinical Professor of Anesthesiology

EROL GENCA, M.D., Assistant Clinical Professor of Anesthesiology

BASEL M. MIXON, JR., M.D., Assistant Clinical Professor of Anesthesiology
MICHAEL BERTZ, D.D.S. Clinical Instructor in According

MICHAEL BERTZ, D.D.S., Clinical Instructor in Anesthesiology DAREL G. HESS, Ph.D., Research Associate in Anesthesiology

THE Department of Anesthesiology offers a required lecture course for third-year students on aspects of the general practice of anesthesiology. Fourth year elective courses are offered in the pharmacology of anesthesiology, as well as a clerkship which includes didactic and operating room experience in the conduction of anesthesia.

Required Course

501. Anesthesiology. This course for third year students consists of a series of lectures on some aspects of anesthesiology applicable to the general practice of medicine. Among the topics presented will be:

preoperative evaluation of the patient; premedication, selection of anesthetic agent and technique; local anesthesia, resuscitation, and oxygen therapy. One hour per week, academic units. *Dr. Smith and Staff*.

Biochemistry

LEON W. CUNNINGHAM, Ph.D., Professor of Biochemistry and Chairman of the Department HARRY P. BROQUIST, Ph.D., Professor of Biochemistry and Director of the Division of Nutrition

FRANK CHYTIL, R.T.Dr., C.Sc., Professor of Biochemistry; Assistant Professor of Medicine STANLEY COHEN, Ph.D., American Cancer Society Research Professor of Biochemistry JOHN G. CONIGLIO, Ph.D., Professor of Biochemistry

WILLIAM J. DARBY, M.D., Ph.D., Sc.D., Professor of Biochemistry (Nutrition); Honorary Curator for Special Collections-Nutrition

WAYLAND J. HAYES, JR., Ph.D., M.D., Professor of Biochemistry

LUBOMIR S. HNILICA, Ph.D., C.Sc., Mary Geddes Stahlman Professor of Cancer Research; Professor of Biochemistry; Professor of Pathology

TADASHI INAGAMI, Ph.D., D.Sc., Professor of Biochemistry

ROBERT A. NEAL, Ph.D., Professor of Biochemistry and Director of the Center in Environmental Toxicology

STEVEN SCHENKER, M.D., Professor of Medicine and Head of the Division of Gastroenterology; Professor of Biochemistry (On leave fall semester)

E. NEIGE TODHUNTER, Ph.D., Visiting Professor of Nutrition

OSCAR TOUSTER, Ph.D., Professor of Molecular Biology and Chairman of the Department, College of Arts & Science; Professor of Biochemistry

CONRAD WAGNER, Ph.D., Professor of Biochemistry

BENJAMIN J. WILSON, Ph.D., Professor of Biochemistry

ROBERT N. BRADY, Ph.D., Associate Professor of Biochemistry

LARRY R. DALTON, Ph.D., Research Associate Professor of Biochemistry

WILLARD R. FAULKNER, Ph.D., Associate Professor of Biochemistry KENNETH J. LEMBACH, Ph.D., Associate Professor of Biochemistry

GEORGE V. MANN, Sc.D., M.D., Associate Professor of Biochemistry; Associate Professor of Medicine in Biochemistry; Career Investigator, National Heart & Lung Institute

J. DAVID PUETT, Ph.D., Associate Professor of Biochemistry

ROBERT BENVENISTE, Ph.D., Assistant Professor of Medicine; Assistant Professor of Biochemistry

PEGGY R. BORUM, Ph.D., Research Assistant Professor of Biochemistry

ROBERT J. BOUCEK, M.D., Assistant Professor of Pediatrics; Assistant Professor of Biochemistry

L. THOMAS BURKA, Ph.D., Research Assistant Professor of Chemistry, College of Arts & Science; Research Assistant Professor of Biochemistry

GRAHAM CARPENTER, Ph.D., Research Assistant Professor of Medicine; Research Assistant Professor of Biochemistry

JEN-FU CHIU, Ph.D., Assistant Professor of Biochemistry

PHILIP W. FELTS, M.D., Assistant Professor of Medicine; Assistant Professor of Biochemistry; Director of the Division of Student Affairs

DIXIE W. FREDERIKSEN, Ph.D., Assistant Professor of Biochemistry

HARRY L. GREENE, M.D., Associate Professor of Pediatrics; Assistant Professor of Biochemistry

FRED GUENGERICH, Ph.D., Assistant Professor of Biochemistry

W. DAVID HANKINS, M.D., Research Assistant Professor of Medicine; Research Assistant Professor of Biochemistry

RAYMOND D. HARBISON, Ph.D., Assistant Professor of Pharmacology; Assistant Professor of Biochemistry

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CARL G. HELLERQVIST, fil.dr., Assistant Professor of Biochemistry
LESLIE A. HOLLADAY, Ph.D., Research Assistant Professor of Biochemistry
DONALD W. HORNE, Ph.D., Research Assistant Professor of Biochemistry
RONALD T. KUCZENSKI, Ph.D., Assistant Professor of Pharmacology; Assistant Professor of
Biochemistry

KAZUO MURAKAMI, Ph.D., Research Assistant Professor of Biochemistry (On leave fall semester)

GEORGE E. NICHOALDS, Ph.D., Assistant Professor of Biochemistry DAVID E. ONG, Ph.D., Research Assistant Professor of Biochemistry

VASUDEVA N. PANIKER, Ph.D., Assistant Professor of Pathology; Assistant Professor of Biochemistry

LAKEN G. WARNOCK, Ph.D., Assistant Professor of Biochemistry DAN ALBERT, Ph.D., Research Associate in Biochemistry CARLOS M. ARAGON, Ph.D., Research Associate in Biochemistry MARIO ASCOLI, Ph.D., Research Associate in Biochemistry R.D. BANKS, Ph.D., Research Associate in Biochemistry LUC BELANGER, M.D., Ph.D., Research Associate in Biochemistry ROY EDWARD BRANSON, JR., Ph.D., Research Associate in Biochemistry ROBERT C. BRIGGS, Ph.D., Research Associate in Biochemistry HIDEO FUJITANI, Ph.D., Research Associate in Biochemistry

JOHN E. GARST, Ph.D., Research Associate in Biochemistry
JOHN E. GARST, Ph.D., Research Associate in Biochemistry
HOMAS A. GASIEWICZ, Ph.D., Research Associate in Biochemistry
JOHN PATRICK GRAY, Ph.D., Research Associate in Biochemistry
HARRY HAIGLER, Ph.D., Research Associate in Biochemistry
SHIGEHISA HIROSE, Ph.D., Research Associate in Biochemistry
PHILLER W. LEE, Ph.D., Research Associate in Biochemistry

SHIGEHISA HIROSE, Ph.D., Research Associate in Biochemistry PHILIP W. LEE, Ph.D., Research Associate in Biochemistry CLAUS MARKERT, Ph.D., Research Associate in Biochemistry

WILLIAM M. MOORE, Ph.D., Research Associate in Biochemistry WILLIAM R. PORTER, Ph.D., Research Associate in Biochemistry TETSUYA SUGA, Ph.D., Research Associate in Biochemistry NOBORU SUZUKI, Ph.D., Research Associate in Biochemistry

NORIO TAKAHASHI, Ph.D., Research Associate in Biochemistry SACHIKO TAKASE, Ph.D., Research Associate in Biochemistry YUKIO TAKII, Ph.D., Research Associate in Biochemistry YUKIO TAKII, Ph.D., Research Associate in Biochemistry

CHEN-HSIEN TSAI, Ph.D., Research Associate in Biochemistry HIDEYOSHI YOKOSAWA, Ph.D., Research Associate in Biochemistry TAKEMI YOSHIDA, Ph.D., Research Associate in Biochemistry

THE Department of Biochemistry offers to first-year students basic information on the chemistry of chemical compounds and related reactions in living organisms. Electives available to students at all levels include such topics as: nutritional biochemistry; fundamental principles in use of radioisotopes in biology and medicine; toxicology; fundamentals of human nutrition; advanced biochemistry; genes and their regulation; clinical biochemistry; lipid chemistry, metabolism and transport; nutrition rounds; chemical mechanisms of enzyme catalysis; and reproductive biology. Research experience in biochemistry and nutrition is available to fourth-year students. The department offers as electives in

the first, second, and fourth year a biochemistry seminar and a course in special problems in nutrition. A preceptorship in biochemistry is also offered in the fourth year.

Required Courses

501. **Biochemistry.** Lectures on the chemistry and metabolism of carbohydrates, proteins, lipids, nucleoproteins, and on the chemistry and function of enzymes, vitamins, and other factors related to cellular metabolism and body processes. FALL. [3] Staff

502. **Biochemistry Laboratory.** This laboratory course accompanies Biochemistry 501 and emphasizes chemical, physical, and physiologic aspects of topics presented there. FALL. [4] *Staff*.

Hearing and Speech Sciences

EARL R. HARFORD, Ph.D., Professor of Audiology and Director of the Division of Hearing & Speech Sciences

FRED H. BESS, Ph.D., Professor of Audiology

FREEMAN McCONNELL, Ph.D., Professor of Audiology; Associate Professor of Otolaryngology (On leave)

JAY SANDERS, Ph.D., Professor of Audiology

ROBERT F. COLEMAN, Ph.D., Associate Professor of Speech Science; Assistant Professor of Otolaryngology

KATHRYN B. HORTON, M.S., Associate Professor of Speech & Language Pathology (On leave 1977/78)

RUSSELL J. LOVE, Ph.D., Associate Professor of Speech & Language Pathology

BARRY A. FREEMAN, Ph.D., Assistant Professor of Audiology

A. RICHARD MALLARD, Ph.D., Assistant Professor of Speech Pathology

ANN B. SITTON, M.S., Assistant Professor of Audiology

MICHAEL E. GLASSCOCK III, M.D., Assistant Clinical Professor of Hearing & Speech (Otolaryngology)

JOSEPH S. KEENAN, Ph.D., Assistant Clinical Professor of Speech Pathology

W. MAX SETLIFF, M.A., Assistant Clinical Professor of Audiology

BERTHA SMITH CLARK, M.A., Instructor in Aural Rehabilitation

LAURA L. KNOX, M.A., Instructor in Education of the Hearing Impaired

SUSAN A. LOGAN, M.S., Instructor in Audiology

SUZANNE W. BROOKS, M.A., Clinical Instructor in Speech Pathology

HELEN S. EMERSON, M.A., Clinical Instructor in Speech Pathology

BARBARA Y. HIGGINS, M.S., Clinical Instructor in Audiology

BLAKE B. LAZENBY, M.S., Clinical Instructor in Audiology JEAN M. MARSHALL, M.S., Clinical Instructor in Speech Pathology

OPHELIA T. PAINE, M.A., Clinical Instructor in Speech Pathology

THE Division of Hearing and Speech Sciences of the Division of Allied Health Professions offers work leading to the master's and Ph.D. degrees in the following areas: audiology, speech and language pathology, and

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f Allied degrees gy, and speech science. Information on regulations and requirements may be found in the catalogue of the Graduate School. The research, teaching, and clinical programs associated with this program are housed in the Bill Wilkerson Hearing and Speech Center adjacent to the Vanderbilt University campus at the corner of Nineteenth Avenue, South, and Edgehill Avenue.

Medical Administration

JOHN E. CHAPMAN, M.D., Professor of Pharmacology; Professor of Medical Administration and Chairman of the Division; Dean

RICHARD O. CANNON, M.D., Professor of Medical Administration and Dean of the Division of Allied Health Professions

VERNON E. WILSON, M.D., Professor of Medical Administration; Professor of Preventive Medicine & Public Health; Vice-President for Medical Affairs; Acting Director of the Primary Care Center

PAUL GAZZERRO, JR., M.B.A., Associate Professor of Medical Administration; Associate Vice-President for Medical Affairs, Office of Operations & Fiscal Planning

C. RICHARD TREADWAY, M.D., Associate Professor of Medical Administration; Associate Professor of Psychiatry; Associate Vice-President for Medical Affairs, Office of Program Planning & Development

JAMES R. RAWLS, Ph.D., Associate Professor of Management, Graduate School of Management; Adjunct Associate Professor of Medical Administration

FRANK A. McDONOUGH, Ph.D., Adjunct Associate Professor of Medical Administration JOSEPH GILLESPIE, Assistant Professor of Medical Administration

THOMAS W. HAINES, Ph.D., Assistant Professor of Medical Administration; Director of the Division of Sponsored Research & Programs

T. MARK HODGES, B.L.S., Assistant Professor of Medical Administration; Director of the Medical Center Library

W. CRAIG CLARK, M.H.A., Ph.D., Instructor in Medical Administration

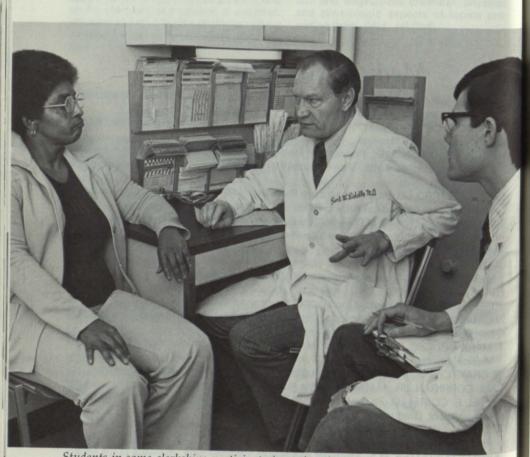
PAUL CORRIGAN, JR., M.H.A., Instructor in Medical Administration

DANIEL E. COSTELLO, Ph.D., Instructor in Medical Administration; Adjunct Instructor in Management, Graduate School of Management

C. LEWIS LAVINE, M.A., Instructor in Medical Administration; Assistant, Office of the Vice-President for Medical Affairs

JOHN O. LOSTETTER, M.S., Instructor in Medical Administration; Assistant to the Dean LOYD S. PETTEGREW, Ph.D., Research Associate in Medical Administration

THE Division of Medical Administration was established in 1969 to provide an academic base for those who engage in service, education, and research as these support the objectives of the Medical School. The division offers elective courses on subjects related to past and present trends in American medical education, the influence of various profes-



Students in some clerkships participate in patient interviews in the clinics.

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Stud F. TRE LAUR HOLL SAMU sional organizations and government bodies in medical education, and issues in health care at all levels. Special subject seminars are encouraged.

Medicine

GRANT W. LIDDLE, M.D., Professor of Medicine and Chairman of the Department

THOMAS E. BRITTINGHAM, M.D., Professor of Medicine

OSCAR B. CROFFORD, JR., M.D., Professor of Medicine, Addison Scoville Chair in Diabetes & Metabolism; Head of the Division of Diabetes & Metabolism; Associate Professor of Physiology; Director of the Diabetes Endocrinology Center

ROGER M. DES PREZ, M.D., Professor of Medicine

ERIC ENGEL, M.D., Professor of Medicine and Head of the Division of Genetics; Associate Professor of Pediatrics; Director of the Genetics Center

RICHARD A. FRANCE, M.D., Professor of Medicine, Emeritus

GOTTLIEB C. FRIESINGER II, M.D., Professor of Medicine and Head of the Division of Cardiology

H. EARL GINN, M.D., Professor of Medicine and Head of the Renal Division; Associate Professor of Urology; Associate Professor of Biomedical Engineering, School of Engineering

ROBERT A. GOODWIN, M.D., Professor of Medicine

DAVID E. JENKINS, JR., M.D., Professor of Medicine

RUDOLPH H. KAMPMEIER, M.D., Professor of Medicine, Emeritus

SANFORD B. KRANTZ, M.D., Professor of Medicine and Head of the Division of Hematology

CLIFTON K. MEADOR, M.D., Professor of Medicine ANN STONE MINOT, Ph.D., Professor of Medicine, Emerita

JOHN A. OATES, M.D., Professor of Pharmacology; Joe and Morris Werthan Professor of Investigative Medicine; Director of the Research Center for Pharmacology & Drug Toxicology

DAVID N. ORTH, M.D., Professor of Medicine; Associate Professor of Physiology THOMAS F. PAINE, JR., M.D., Professor of Medicine (On leave fall semester) DAVID RABIN, M.D., Professor of Medicine; Professor of Obstetrics & Gynecology

WILLIAM D. SALMON, JR., M.D., Professor of Medicine

STEVEN SCHENKER, M.D., Professor of Medicine and Head of the Division of Gastroenterology; Professor of Biochemistry (On leave fall semester)

DAVID G. SHAND, Ph.D., Professor of Pharmacology; Professor of Medicine; Director of the Specialized Center of Research in Hypertension

SAMUEL E. STUMPF, Ph.D., Professor of Law, School of Law; Research Professor of Medical Philosophy

JOHN B. YOUMANS, M.D., Professor of Medicine, Emeritus

THOMAS BOWMAN ZERFOSS, M.D., Professor of Medicine, Emeritus; Director Emeritus, Student Health Service

F. TREMAINE BILLINGS, M.D., Clinical Professor of Medicine, Emeritus

LAURENCE A. GROSSMAN, M.D., Clinical Professor of Medicine HOLLIS E. JOHNSON, M.D., Clinical Professor of Medicine, Emeritus

SAMUEL S. RIVEN, M.D., C.M., Clinical Professor of Medicine, Emeritus

ADDISON B. SCOVILLE, JR., M.D., Clinical Professor of Medicine HARRISON J. SHULL, M.D., Clinical Professor of Medicine, Emeritus W. DAVID STRAYHORN, M.D., Clinical Professor of Medicine, Emeritus CLARENCE S. THOMAS, M.D., Clinical Professor of Medicine, Emeritus ROBERT H. ALFORD, M.D., Associate Professor of Medicine

KENNETH L. BRIGHAM, M.D., Associate Professor of Medicine; Associate Professor of Biomedical Engineering, School of Engineering; Director of the Pulmonary Specialized

Center of Research in Hypertension

A. BERTRAND BRILL, M.D., Ph.D., Professor of Radiology and Associate Professor of Medicine; Director of the Program in Nuclear Medicine Technology; Associate Professor of Physics, College of Arts & Science; Associate Professor of Biomedical Engineering, School of Engineering (On leave 1977/78)

G. DEWEY DUNN, M.D., Associate Professor of Medicine JOHN M. FLEXNER, M.D., Associate Professor of Medicine

JÜRGEN FRÖLICH, M.D., Associate Professor of Pharmacology; Associate Professor of Medicine

JACEK HAWIGER, M.D., D.M.Sc., Associate Professor of Pathology; Associate Professor of Medicine

ANASTACIO HOYUMPA, M.D., Associate Professor of Medicine

WILLIAM W. LACY, M.D., Associate Professor of Medicine; Co-Director of the Clinical Research Center

GEORGE V. MANN, Sc.D., M.D., Associate Professor of Biochemistry; Associate Professor of Medicine in Biochemistry; Career Investigator, National Heart & Lung Institute

ZELL A. McGEE, M.D., Associate Professor of Medicine and Head of the Division of Infectious Diseases

L. CLIFFORD McKEE, M.D., Associate Professor of Medicine

SAMUEL R. MARNEY, M.D., Associate Professor of Medicine

ROBERT K. OLDHAM, M.D., Associate Professor of Medicine

LLOYD H. RAMSEY, M.D., Associate Professor of Medicine; Associate Dean

WILLIAM SCHAFFNER, M.D., Associate Professor of Medicine; Associate Professor of Preventive Medicine

STEPHEN SCHILLIG, M.D., Associate Professor of Medicine

JOHN S. SERGENT, M.D., Associate Professor of Medicine

BRUCE SINCLAIR-SMITH, M.B., B.S., Associate Professor of Medicine

PAUL E. SLATON, JR., M.D., Associate Professor of Medicine and Director of the Division of Continuing Education

RAPHAEL SMITH, M.D., Associate Professor of Medicine; Associate Professor of Biomedical Engineering, School of Engineering

JAMES D. SNELL, JR., M.D., Associate Professor of Medicine

W. ANDERSON SPICKARD, JR., M.D., Associate Professor of Medicine

WILLIAM J. STONE, M.D., Associate Professor of Medicine; Associate Professor of Urology

ROBERT T. TERRY, M.D., Associate Professor of Medicine, Emeritus

PAUL E. TESCHAN, M.D., Associate Professor of Medicine; Associate Professor of Urology; Associate Professor of Biomedical Engineering, School of Engineering

FREDERICK A. WILSON, M.D., Associate Professor of Medicine; Investigator, Howard Hughes Medical Institute

CRAWFORD W. ADAMS, M.D., Associate Clinical Professor of Medicine BENJAMIN J. ALPER, M.D., Associate Clinical Professor of Medicine W. BARTON CAMPBELL, M.D., Associate Clinical Professor of Medicine THOMAS F. FRIST, M.D., Associate Clinical Professor of Medicine

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M. AN JAME RICHA Professor of Specialized

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of Urology

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FRED GOLDNER, JR., M.D., Associate Clinical Professor of Medicine ALAN L. GRABER, M.D., Associate Clinical Professor of Medicine

JOHN HOOPER GRISCOM, M.D., Associate Clinical Professor of Medicine

THOMAS B. HALTOM, M.D., Associate Clinical Professor of Medicine

JOHN S. JOHNSON, M.D., Associate Clinical Professor of Medicine

HERMAN J. KAPLAN, M.D., Associate Clinical Professor of Medicine

HARRY L. PAGE, M.D., Associate Clinical Professor of Medicine

THOMAS GUV PENNINGTON, M.D., Associate Clinical Professor of Medicine

CHARLES B. THORNE, M.D., Associate Clinical Professor of Medicine

GEORGE R. AVANT, M.D., Assistant Professor of Medicine

ROBERT BENVENISTE, Ph.D., Assistant Professor of Medicine; Assistant Professor of Biochemistry

JAMES D. BOMBOY, JR., M.D., Assistant Professor of Medicine

RONALD E. BOWERS, M.D., Assistant Professor of Medicine

ROBERT A. BRANCH, M.B., Ch.B., Assistant Professor of Medicine; Assistant Professor of Pharmacology

LEIF BRORSON, M.D., Visiting Professor of Medicine

GRAHAM CARPENTER, M.D., Research Assistant Professor of Medicine; Research Assistant Professor of Biochemistry

FRANK CHYTIL, Ph.D., C.Sc., Professor of Biochemistry; Assistant Professor of Medicine PHILIP W. FELTS, M.D., Assistant Professor of Medicine; Assistant Professor of Biochemistry; Director of the Division of Student Affairs

JAMES T. FORBES, Ph.D., Research Assistant Professor of Medicine; Research Assistant Professor of Pathology

FRANCIS W. GLUCK, JR., M.D., Assistant Professor of Medicine

STANLEY E. GRABER, M.D., Assistant Professor of Medicine

FRANK ANTHONY GRECO, M.D., Assistant Professor of Medicine

DAVID W. GREGORY, M.D., Assistant Professor of Medicine

WILLIAM DAVID HANKINS, Ph.D., Research Assistant Professor of Medicine; Research Assistant Professor of Biochemistry

THOMAS R. HARRIS, Ph.D., M.D., Professor of Chemical Engineering & Biomedical Engineering, School of Engineering; Assistant Professor of Medicine

ROBERT W. HARRISON, M.D., Assistant Professor of Medicine; Investigator, Howard Hughes Medical Institute

CRAIG R. HEIM, M.D., Assistant Professor of Medicine

JOHN W. HOLLIFIELD, M.D., Assistant Professor of Medicine

DONALD P. ISLAND, B.S., Assistant Professor of Medical Research

H. KEITH JOHNSON, M.D., Assistant Professor of Medicine

ALLEN B. KAISER, M.D., Assistant Professor of Medicine

MARVIN W. KRONENBERG, M.D., Assistant Professor of Medicine

LEWIS B. LEFKOWITZ, JR., M.D., Associate Professor of Preventive Medicine & Public Health; Assistant Professor of Medicine

JOHN M. LEONARD, M.D., Assistant Professor of Medicine

JOHN E. LILJENQUIST, M.D., Assistant Professor of Medicine; Investigator, Howard Hughes Medical Institute

TERENCE J. McKENNA, M.D., Assistant Professor of Medicine

THURMAN DWIGHT McKINNEY, M.D., Assistant Professor of Medicine

M. ANN MELLY, Ph.D., Assistant Professor of Medicine; Assistant Professor of Microbiology

JAMES M. PERRY, JR., M.D., Assistant Professor of Medicine

RICHARD SCHNEIDER, M.D., Assistant Professor of Medicine

VINCENT SPEEG, Ph.D., M.D., Assistant Professor of Medicine RICHARD STEIN, M.D., Assistant Professor of Medicine ROSE M. STEVENS, M.D., Assistant Professor of Medicine (On leave 1977/78) JOHN R. WOODS, M.D., Assistant Professor of Medicine RAYMOND WOOSLEY, M.D., Assistant Professor of Medicine; Assistant Professor of Pharmacology ROBERT J. WORKMAN, M.D., Assistant Professor of Medicine SAMUEL S. WRIGHT, M.D., Assistant Professor of Medicine; Director of the Student Health JAMES ERWIN ANDERSON, JR., M.D., Assistant Clinical Professor of Medicine PAUL H. BARNETT, M.D., Assistant Clinical Professor of Medicine WILLIAM J. CARD, M.D., Assistant Clinical Professor of Medicine ORRIE A. COUCH, JR., M.D., Assistant Clinical Professor of Medicine FREDERIC E. COWDEN, M.D., Assistant Clinical Professor of Medicine THOMAS J. DAVIS, M.D., Assistant Clinical Professor of Medicine WILLIAM EWERS, M.D., Assistant Clinical Professor of Medicine J. VANCE FENTRESS, M.D., Assistant Clinical Professor of Medicine HOWARD R. FOREMAN, M.D., Assistant Clinical Professor of Medicine MILTON GROSSMAN, M.D., Assistant Clinical Professor of Medicine GERALD HALPRIN, M.D., Assistant Clinical Professor of Medicine AUBREY B. HARWELL, M.D., Assistant Clinical Professor of Medicine H. CAMPBELL HAYNIE, M.D., Assistant Clinical Professor of Medicine PETER R. KAPLAN, M.D., Assistant Clinical Professor of Medicine RALPH W. MASSIE, M.D., Assistant Clinical Professor of Medicine ALEXANDER C. McLEOD, M.D., Assistant Clinical Professor of Medicine CULLEN R. MERRITT, M.D., Assistant Clinical Professor of Medicine CARL E. MITCHELL, M.D., Assistant Clinical Professor of Medicine DENNIS A. STOUDER, M.D., Assistant Clinical Professor of Medicine PAUL R. STUMB, M.D., Assistant Clinical Professor of Medicine ANNE SWEENEY, M.A., Assistant Clinical Professor of Medical Social Work JAMES N. THOMASSON, M.D., Assistant Clinical Professor of Medicine PHILLIP J. WALKER, M.D., Assistant Clinical Professor of Medicine RUSSELL D. WARD, M.D., Assistant Clinical Professor of Medicine

LAWRENCE K. WOLFE, M.D., Assistant Clinical Professor of Medicine JOHN LANIER WYATT, M.D., Assistant Clinical Professor of Medicine THOMAS G. ARNOLD, JR., B.S., Martha Washington Straus-Harry H. Straus Instructor in Biophysics in Medicine

JAMES P. WILSON, M.D., Assistant Clinical Professor of Medicine

LEWIS DANIEL ELLISTON, JR., Instructor in Medicine

LAURENT FAVRE, M.D., Instructor in Medicine

RICHARD LEE GIBSON, M.D., Instructor in Medicine

STANLEY HIGGINS, Ph.D., Research Instructor in Medicine

ADELAIDE H. HOHANNES, M.S.S.W., Instructor in Medical Social Work; Director of Social Work, Vanderbilt University Hospital

ANDRE LACROIX, M.D., Instructor in Medicine

CHARLES JOHN McALLISTER, M.D., Instructor in Medicine

ROBERT M. METCALFE, M.D., Instructor in Medicine: University Physician

JAMES MILLER, M.D., Instructor in Medicine

GEORGE W. MOORE, M.D., Instructor in Medicine

WENDELL E. NICHOLSON, B.S., Instructor in Medicine

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JOEL O'CONNOR, Ph.D., Research Instructor in Medicine ALICE M. SAVAGE, Ph.D., M.D., Instructor in Medicine ERIC SCOWDEN, M.D., Instructor in Medicine HISAHIKO SEKIHARA, M.D., Instructor in Medicine KOSHI TANAKA, M.D., Instructor in Medicine N. ERIC WOOTEN, M.D., Instructor in Medicine ARTHUR RAY ANDERSON, M.D., Clinical Instructor in Medicine EDWARD E. ANDERSON, M.D., Clinical Instructor in Medicine EDWIN B. ANDERSON, M.D., Clinical Instructor in Medicine H. R. ANDERSON, M.D., Clinical Instructor in Medicine WILLIAM C. ANDERSON, M.D., Clinical Instructor in Medicine MARK S. AVERBUCH, M.D., Clinical Instructor in Medicine T. DEE BAKER, M.D., Clinical Instructor in Medicine JACK M. BATSON, M.D., Clinical Instructor in Medicine STANLEY J. BODNER, M.D., D.C.M.T., Clinical Instructor in Medicine JOHN B. BREINIG, M.D., Clinical Instructor in Medicine ROBERT T. COCHRAN, M.D., Clinical Instructor in Medicine ROY O. ELAM, M.D., Clinical Instructor in Medicine MELVIN L. ELSON, M.D., Clinical Instructor in Medicine IRWIN B. ESKIND, M.D., Clinical Instructor in Medicine RAND T. FREDERIKSEN, M.D., Clinical Instructor in Medicine JAMES P. GREGORY, M.D., Clinical Instructor in Medicine HERBERT N. HARKLEROAD, M.D., Clinical Instructor in Medicine PHILLIP W. HAYES, M.D., Clinical Instructor in Medicine ROBERT M. HOLLISTER, M.D., Clinical Instructor in Medicine IRA T. JOHNSON, M.D., Clinical Instructor in Medicine ROBERT M. JOHNSON, M.D., Clinical Instructor in Medicine JOHN P. KINNARD, JR., M.D., Clinical Instructor in Medicine OTTO MORSE KOCHTITZKY, M.D., Clinical Instructor in Medicine ALVIN H. MEYER, M.D., Clinical Instructor in Medicine WILLIAM G. MORRIS, M.D., Clinical Instructor in Medicine WILLIAM B. RALPH, M.D., Clinical Instructor in Medicine FRANK M. REMBERT, M.D., Clinical Instructor in Medicine HOWARD E. ROSEN, M.D., Clinical Instructor in Medicine
MARVIN J. ROSENBLUM, M.D., Clinical Instructor in Medicine SOL A. ROSENBLUM, M.D., Clinical Instructor in Medicine ROBERT M. ROY, M.D., Clinical Instructor in Medicine HERBERT J. SCHULMAN, M.D., Clinical Instructor in Medicine JOHN ROBERT SCHWEIKERT, M.D., Clinical Instructor in Medicine MURRAY W. SMITH, M.D., Clinical Instructor in Medicine W. DAVID STRAYHORN, JR., M.D., Clinical Instructor in Medicine EDWARD L. TARPLEY, M.D., Clinical Instructor in Medicine W. CARTER WILLIAMS, JR., M.D., Clinical Instructor in Medicine TAYLOR WRAY, M.D., Clinical Instructor in Medicine BRUCE DAVIS, M.D., Research Associate in Medicine C. DEAN DRIVER, Research Associate in Medicine MARSHALL FRAZER, Ph.D., Research Associate in Medicine EDWARD H. FRYER, Research Associate in Medicine THOMAS KOST, Ph.D., Research Associate in Medicine (Hematology) PATTY JILL OWEN, M.S., Research Associate in Medicine

HILDA B. RATNER, B.A., Research Associate in Medicine NANCY L. ROGERS, M.S., Research Associate in Medicine ROBERT J. ROSELLI, Ph.D., Research Associate in Medicine

Dermatology

LLOYD E. KING, JR., M.D., Ph.D., Associate Professor of Medicine and Head of the Division of Dermatology

ROBERT N. BUCHANAN, M.D., Clinical Professor of Dermatology, Emeritus FRANK G. WITHERSPOON, M.D., Assistant Clinical Professor of Dermatology JAMES R. HAMILTON, M.D., Assistant Clinical Professor of Dermatology WILLIAM B. HARWELL, JR., M.D., Clinical Instructor in Dermatology BERNARD J. PASS, M.D., Clinical Instructor in Dermatology BRUCE P'POOL, M.D., Clinical Instructor in Dermatology HOWARD LEE SALYER, M.D., Clinical Instructor in Dermatology

THE Department of Medicine offers four areas of required course work:

Second Year. Two courses: An interdepartmental course which introduces sophomore students to the basic laboratory techniques, methods, principles, and procedures of clinical medicine; and a course in the diagnosis of disease and the application of clinical medicine to patient care.

Third Year. Junior medical students are assigned to the medical wards for a ten-week period for an intensive inpatient experience.

Fourth Year. Senior medical students participate in an outpatient experience as well as a major medical clerkship.

The Department of Medicine has many sub-specialty divisions, and a number of different elective programs are available.

Clinical Research Electives

The clinical research elective program includes such specialty areas as infectious diseases, nuclear medicine, medical cytogenetics, ischemic heart disease, hematology, electrocardiography and electrophysiology, and biomedical engineering.

Clinical Clerkships

The clinical clerkship program offers fourth-year electives which include rotations at affiliated hospitals, participation in a model private teaching unit, and an experience in the Clinical Research Center at Vanderbilt Hospital. Other clerkships include such sub-specialty areas as pulmonary disease, renal pathophysiology, infectious diseases, clinical research control of the clerkships include such sub-specialty areas as pulmonary disease, renal pathophysiology, infectious diseases, clinical research control of the clini

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cal pharmacology, clinical epidemiology, cardiology, pulmonary consultation, rheumatology, clinical endocrinology, and medical oncology. A summer clerkship in medicine at the Veterans Administration Hospital is offered as an elective to third-year students.

Medical Specialty Clinics

Experiences in the medical specialty clinics elective program available to fourth-year students include the following specialties: allergy, dermatology, diabetes, endocrinology, gastroenterology, hematology, rheumatology, and chest.

Other Electives

A number of other electives available to students at various levels consist of course work covering a variety of subjects which include: problems facing the prospective intern; pulmonary disorders; human nutrition; clinical biochemistry; psychosocial aspects of life-threatening illness, dying, and death; disorders of fluid and electrolyte metabolism; clinical electrocardiography; clinical endocrinology; nutrition rounds; renal pathophysiology; medical genetics and cytogenetics; correlations in cardiological disease; history of medicine; medical philosophy; basic concepts of cancer; clinical diagnosis of cancer; cancer theraphy; laboratory experiences in cardiac catheterization.

Required Courses

501.1. Laboratory Methods in Clinical Science. An interdepartmental course designed to acquaint the student with the basic laboratory techniques, methods, principles, and procedures employed in clinical medicine. Weekly meetings for a total of twenty-four weeks with the initial twelve weeks devoted entirely to hematologic laboratory methods and theory. Following this, such topics as parasitology, principles of roentgen diagnosis, clinical bacteriology, urinalysis, renal function tests, laboratory tests in neurology, examination of stool and gastric content, and examination of joint fluid will be covered. Basic format of course is a one-hour lecture in which theory and clinical indications for laboratory methods will be stressed. Following this, there will be a laboratory period of two hours at which time demonstrations and the practical application of lecture material will be stressed.

During the laboratory, students will be divided into small groups of units with individual instructors and assistants. Precise outlines and laboratory guides will be distributed. Dr. Flexner, Dr. Krantz, Dr. Graber, Dr. Schenker, Dr. McGee, Dr. Ginn, Dr. McKee, and Gerald M. Fenichel, Professor of Neurology.

501.2. Physical Diagnosis. Education of sophomore medical students in diagnosis of disease by the art of examination at the bedside and in the laboratory, emphasizing the significance of information gained in the basic science courses as applied to clinical medicine. SPRING. *Dr. Pennington.*

502. Clinical Clerkship. One third of the third-year class are assigned to the medical wards for ten-week periods. During the medical clerkship, time is divided equally be-

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tween the Vanderbilt Hospital and the Veterans Administration Hospital. The medical wards at Vanderbilt Hospital comprise seventy-five ward beds used in teaching, plus an additional twenty-one beds in the Clinical Research Center. The Veterans Administration Hospital has approximately 100 teaching beds. At Vanderbilt Hospital these services include patients with diseases of the nervous system and the skin in addition to general medical patients. At the Veterans Administration Hospital there is a separate neurologic ward to which clinical clerks are assigned for two weeks during their medical clerkship. In addition, there is an active pulmonary service which functions within the medical service at the Veterans Administration Hospital. Patients are under the care of members of the faculty of medicine. Subdepartmental areas are organized for teaching and clinical research as well as management of patients. The clinical clerkship is regarded as the backbone of the student's training in medicine and represents the most intensive inpatient experience offered within the department. It is believed that learning is most vivid through direct experience with patients, obtaining histories, doing physicals and laboratory studies, and that it is amplified by reading and intensive contact with members of the house staff and teaching staff. Students are given considerable responsibility under

close supervision of the teaching staff. Additional instruction is carried out during rounds with the chief of service. In these sessions, clinical clerks present cases for discussion and criticism and the more important fields of internal medicine are covered. Instruction in dermatology, consisting of a series of clinics and clinic demonstrations, is held once weekly in the Veterans Administration Hospital. Ward work is supplemented by numerous teaching and subspecialty conferences held throughout the academic year. Dr. Liddle, Dr. Brittingham, Dr. Des Prez, Dr. Salmon, and Staff of the Department of Medicine.

504. Medical Out-Patient Clinic. During the fourth year, each student is assigned one morning clinic period a week in the outpatient department. This experience gives the fourth-year student major responsibilities for patient work-up and care in an environment that provides supervision and consultation from many branches of medicine. The long term care and follow-up of ambulatory patients and further refinement of skills in history taking and physical examination are stressed. During this period the student becomes acquainted with the resources which other services can bring to bear in the cooperative management of patients with chronic disease. Dr. Spickard, Dr. Gluck, Dr. Leonard, and Staff.

Microbiology

ALBERT S. KAPLAN, Ph.D., Professor of Microbiology and Chairman of the Department SIDNEY P. COLOWICK, Ph.D., American Cancer Society—Charles Hayden Foundation Professor of Microbiology

JOHN H. HASH, Ph.D., Professor of Microbiology and Associate Dean for Biomedical Sciences; Co-Director of the Clinical Research Center

TAMAR BEN-PORAT, Ph.D., Associate Professor of Microbiology
DANIEL G. COLLEY, Ph.D., Associate Professor of Microbiology

SIDNEY HARSHMAN, Sc.D., Associate Professor of Microbiology and Associate Dean of the Graduate School

RICHARD W. MOYER, Ph.D., Associate Professor of Microbiology JOHN P. ROBINSON, Ph.D., Associate Professor of Microbiology

JEAN M. DeMARCHI, Ph.D., Research Assistant Professor of Microbiology

M. ANN MELLY, Ph.D., Assistant Professor of Medicine; Assistant Professor of Microbiology SUE A. MOYER, Ph.D., Assistant Professor of Microbiology

C. MARTIN STOLTZFUS, Ph.D., Assistant Professor of Microbiology

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FRANCES C. WOMACK, Ph.D., Assistant Professor of Microbiology PETER F. WRIGHT, M.D., Assistant Professor of Pediatrics; Assistant Professor of Microbiol-

MAYME LEE BLANKENSHIP, B.S., Research Instructor in Microbiology JIN-JYI CHANG, Ph.D., Research Associate in Microbiology ANTHONY B. CHEN, Ph.D., Research Associate in Microbiology WAYNE F. GREEN, Ph.D., Research Associate in Microbiology STEPHANIE JAMES, Ph.D., Research Associate in Microbiology STEPHEN G. KAYES, Ph.D., Research Associate in Microbiology FRAZER RIXON, B.Sc., Research Associate in Microbiology JONATHAN WOODWARD, Ph.D., Research Associate in Microbiology

THE Department of Microbiology provides second-year students with the basic understandings of micro-organisms in health and disease. Several electives are offered. One group of electives for second-year students consists of a series of lectures on such topics as: microbial toxins and enzymes, antibiotics and microbial metabolism, immunochemistry, basic animal virology, and microbial and macromolecular ultrastructure. An advanced immunochemistry laboratory experience is available, as an elective, to students at all levels. Second- and fourth-year students may select a laboratory course dealing with experimental methods in microbiology. A research program is also available to fourth-year students as an elective.

Required Course

501. Microbiology. Lectures and laboratory exercises. The important bacterial, mycotic, parasitic, and viral infections are considered from the standpoint of etiology, epidemiology, pathogenesis, immunology,

and laboratory diagnosis. Ten hours of lectures, seminars, and laboratory exercises. Prerequisite: Biochemistry 501-502 or equivalent. FALL. Staff.

Neurology

GERALD M. FENICHEL, M.D., Professor of Neurology and Chairman of the Department; Professor of Pediatrics; Director of the Neuromuscular Disease Research Center

H. CARL HAYWOOD, Ph.D., Professor of Neurology

CHARLES E. WELLS, M.D., Professor of Psychiatry; Professor of Neurology

WILLIAM M. CLARK, M.D., Clinical Professor of Neurology

BERTRAM E. SPROFKIN, M.D., Clinical Professor of Neurology; Associate Clinical Professor

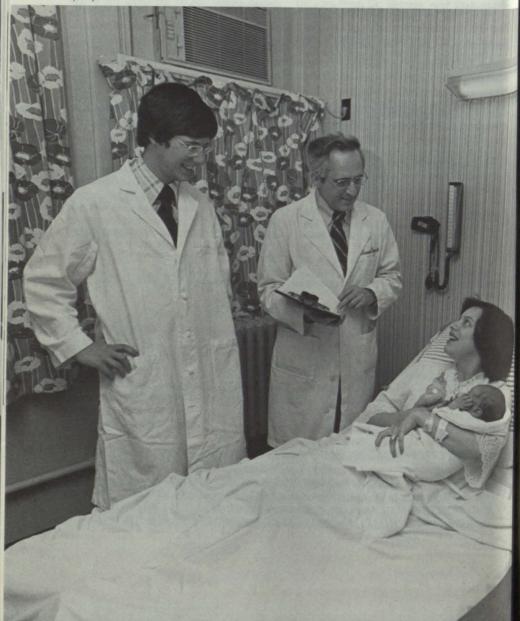
of Neuropathology

PEGGY FERRY, M.D., Associate Professor of Pediatrics; Associate Professor of Neurology

FRANK R. FREEMON, M.D., Associate Professor of Neurology ROBERT ROELOFS, M.D., Associate Professor of Neurology

JOHN SLOAN WARNER, M.D., Associate Clinical Professor of Neurology

Students in clinical experiences make rounds with attending physicians on follow-ups of inpatients.



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JOHN D. SCO HENRY B. KIN GARY DUNCAN, M.D., Assistant Professor of Neurology

ANTHONY W. KILROY, M.B., B.S., Assistant Professor of Neurology; Assistant Professor of Pediatrics

PETER K. LAW, Ph.D., Assistant Professor of Neurology

L. WILLIAM McLAIN, JR., M.D., Assistant Professor of Neurology; Assistant Professor of Physiology

JUDITH S. KAAS, Ph.D., Assistant Clinical Professor of Neurology

ABDOLREZA EHYAI, M.D., Instructor in Neurology

RUDOLPH TAUBNER, M.D., Instructor in Neurology

THE Department of Neurology offers instruction to third-year students in diseases of the nervous system. Electives offered by the department include an introduction to clinical neurology which stresses the importance of neuroanatomy and physiology in the understanding of neurological disease, and an introduction to electromycography. Further clinical experience can be attained through specialty clinics offered as fourth-year electives. These clinics include the specialties of: pediatric neurology, adult neurology, epilepsy, general neurology, and neuromuscular disease. Clerkships in neurology at affiliated hospitals are available, as electives, in the fourth year. Elective research programs in basic neuroscience or clinical neurology are available to students at all levels.

Required Course

follow-ups

501. Clinical Clerkship. All members of the third-year class are alternately assigned to the neurology wards for two and one-half weeks. Students are given direct responsibility for the evaluation and care of patients

under the supervision of house staff and faculty. This brief exposure is intended to provide the students with an approach to patients with diseases of the nervous system. Dr. Roelofs and Staff.

Obstetrics and Gynecology

LONNIE S. BURNETT, M.D., Professor of Obstetrics & Gynecology and Chairman of the Department

JOHN C. BURCH, M.D., Professor of Gynecology, Emeritus (Died 27 August 1977)

CONRAD G. JULIAN, M.D., Professor of Obstetrics & Gynecology

MARIE-CLAIRE ORGEBIN-CRIST, Ph.D., Lucius E. Burch Professor of Reproductive Biology & Family Planning; Professor of Anatomy; Director of the Center for Population Research (On leave fall semester)

DAVID RABIN, M.D., Professor of Medicine; Professor of Obstetrics & Gynecology PIERRE SOUPART, M.D., Ph.D., Professor of Obstetrics & Gynecology (Research)

JOHN S. ZELENIK, M.D. Professor of Obstetrics & Gynecology

D. SCOTT BAYER, M.D., Clinical Professor of Obstetrics & Gynecology HENRY W. FOSTER, M.D., Clinical Professor of Obstetrics & Gynecology

B. KIMBROUGH HIBBETT III, M.D., Clinical Professor of Obstetrics & Gynecology

G. SYDNEY McCLELLAN, M.D., Clinical Professor of Obstetrics & Gynecology, Emeritus C. GORDON PEERMAN, JR., M.D., Clinical Professor of Obstetrics & Gynecology HOUSTON SARRATT, M.D., Clinical Professor of Obstetrics & Gynecology FRANK H. BOEHM, M.D., Associate Professor of Obstetrics & Gynecology LARRY T. ARNOLD, M.D., Associate Clinical Professor of Obstetrics & Gynecology ROGER B. BURRUS, M.D., Associate Clinical Professor of Obstetrics & Gynecology JAMES W. JOHNSON, M.D., Associate Clinical Professor of Obstetrics & Gynecology WILLARD O. TIRRILL, JR., M.D., Associate Clinical Professor of Obstetrics, Emeritus ROBERT H. TOSH, M.D., Associate Clinical Professor of Obstetrics & Gynecology DAVID ACKER, M.D., Assistant Professor of Obstetrics & Gynecology JAMES F. DANIELL, M.D., Assistant Professor of Obstetrics & Gynecology BENJAMIN J. DANZO, Ph.D., Assistant Professor of Obstetrics & Gynecology DAVID L. DiPIETRO, Ph.D., Assistant Professor of Obstetrics & Gynecology (Research) JAMES H. GROWDON, JR., M.D., Assistant Professor of Obstetrics & Gynecology LOWELL W. ROGERS, M.D., Assistant Professor of Pathology; Assistant Professor of Obstetrics & Gynecology

RUSSELL T. BIRMINGHAM, M.D., Assistant Clinical Professor of Obstetrics & Gynecology BENJAMIN H. CALDWELL, JR., M.D., Assistant Clinical Professor of Obstetrics & Gynecology

ROBERT L. CHALFANT, M.D., Assistant Clinical Professor of Obstetrics & Gynecology GEORGE B. CRAFTON, M.D., Assistant Clinical Professor of Obstetrics & Gynecology ANGUS M. G. CROOK, M.D., Assistant Clinical Professor of Obstetrics & Gynecology JAMES WOOD ELLIS, M.D., Assistant Clinical Professor of Obstetrics & Gynecology RALPH R. KLING, JR., M.D., Assistant Clinical Professor of Obstetrics & Gynecology ROLAND D. LAMB, M.D., Assistant Clinical Professor of Gynecology HORACE T. LAVELY, JR., M.D., Assistant Clinical Professor of Obstetrics & Gynecology JAMES B. MILLIS, M.D., Assistant Clinical Professor of Obstetrics & Gynecology; Assistant Clinical Professor of Radiology

HOMER M. PACE, M.D., Assistant Clinical Professor of Obstetrics & Gynecology ROY W. PARKER, M.D., Assistant Clinical Professor of Obstetrics & Gynecology ROBERT C. PATTERSON, JR., M.D., Assistant Clinical Professor of Obstetrics & Gynecology THOMAS F. WARDER, M.D., Assistant Clinical Professor of Obstetrics & Gynecology MARY L. ANDERSON, Ph.D., Instructor in Obstetrics & Gynecology JOHN VANHOOYDONK, M.D., Instructor in Obstetrics & Gynecology HARRY BAER, M.D., Clinical Instructor in Obstetrics & Gynecology JAMES M. BRAKEFIELD, M.D., Clinical Instructor in Obstetrics & Gynecology JOE MICHAEL EDWARDS, M.D., Clinical Instructor in Obstetrics & Gynecology CHARLES M. GILL, M.D., Clinical Instructor in Obstetrics & Gynecology PAUL A. GREEN, JR., M.D., Clinical Instructor in Obstetrics & Gynecology ELWYN M. GRIMES, M.D., Clinical Instructor in Obstetrics & Gynecology ERICH B. GROOS, M.D., Clinical Instructor in Obstetrics & Gynecology CHARLIE JOE HOBDY, M.D., Clinical Instructor in Obstetrics & Gynecology CHARLES H. HUDDLESTON, M.D., Clinical Instructor in Obstetrics & Gynecology ORRIN LESTER JONES, JR., M.D., Clinical Instructor in Obstetrics & Gynecology WILLIAM D. MARTIN, M.D., Clinical Instructor in Obstetrics & Gynecology SUSAN JOHNSON McDANIEL, M.D., Clinical Instructor in Obstetrics & Gynecology PHILIP A. NICHOLAS, M.D., Clinical Instructor in Obstetrics & Gynecology RON N. RICE, M.D., Clinical Instructor in Obstetrics & Gynecology

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WILLIAM D. SUMPTER, JR., M.D., Clinical Instructor in Obstetrics & Gynecology NORMAN E. WITTHAUER, M.D., Clinical Instructor in Obstetrics & Gynecology

THE Department of Obstetrics and Gynecology provides third-year students with an introductory experience in inpatient and outpatient obstetrics and gynecology. A number of electives are offered at various levels. These include: reproductive biology, a high-risk obstetrics seminar, human sexuality, gynecologic pathology, and sex counseling. Research experiences and a clinical clerkship in obstetrics and gynecology are available as electives to fourth-year students.

Required Course

502. Clinical Clerkship. One-eighth of the third-year class is assigned for five weeks in

gynecology is obtained. One-half of the experience will be at the Nashville General each year. An introductory experience in in- Hospital. Dr. Burnett, Dr. Zelenik, Dr. patient and outpatient obstetrics and Boehm, Dr. Growdon, and Dr. Acker.

Ophthalmology

JAMES H. ELLIOTT, M.D., Professor of Ophthalmology and Chairman of the Department (On leave fall semester)

GEORGE W. BOUNDS, JR., M.D., Clinical Professor of Ophthalmology G. ALLEN LAWRENCE, M.D., Clinical Professor of Ophthalmology

HENRY CARROLL SMITH, M.D., Clinical Professor of Ophthalmology, Emeritus

JOHN STEVENS ANDREWS, JR., Ph.D., Associate Professor of Ophthalmology; Director of Ophthalmic Laboratories

DENIS M. O'DAY, M.D., Associate Professor of Ophthalmology

WALLACE H. FAULK, JR., M.D., Associate Clinical Professor of Ophthalmology

FOWLER HOLLABAUGH, M.D., Associate Clinical Professor of Ophthalmology, Emeritus

KATE SAVAGE ZERFOSS, M.D., Associate Clinical Professor of Ophthalmology, Emerita GARY S. GUTOW, M.D., Assistant Professor of Ophthalmology

JOHN B. BOND III, M.D., Assistant Clinical Professor of Ophthalmology

ABRAHAM PACHA CHEIJ, M.D., Assistant Clinical Professor of Ophthalmology

L ROWE DRIVER, M.D., Assistant Clinical Professor of Ophthalmology PHILIP L. LYLE, M.D., Assistant Clinical Professor of Ophthalmology

LEE ROY MINTON, M.D., Assistant Clinical Professor of Ophthalmology

FRED A. ROWE, M.D., Assistant Clinical Professor of Ophthalmology

RONALD GABLE, M.D., Instructor in Ophthalmology

ROY C. EZELL, M.D., Clinical Instructor in Ophthalmology

WALTER W. FREY, M.D., Clinical Instructor in Ophthalmology

ROBERT R. HENDERSON, M.D., Clinical Instructor in Ophthalmology

JAMES P. LODEN, M.D., Clinical Instructor in Ophthalmology

JOHN M. OMOHUNDRO III, M.D., Clinical Instructor in Ophthalmology

J. RALPH RICE, M.D., Clinical Instructor in Ophthalmology

THE Department of Ophthalmology provides second-year students an introduction to ophthalmology and the methodology of clinical science. The department also instructs third-year students, providing them with some clinical exposure in ophthalmology. An elective course available in both the second and third years consists of lectures on the basic and clinical aspects of ophthalmology, and an elective fourth-year clerkship and clinic provide intensive clinical experience.

Required Courses

501. Methods in Clinical Science: Introduction to Ophthalmology. Second year. This interdepartmental core curriculum is designed to acquaint the students with the techniques, approach and methods of clinical science. Two periods of two hours are devoted to didactic lectures on diagnostic techniques and instrumentation used routinely by ophthalmologists. The class then is divided into small tutorial groups and each student has exposure to a faculty member for a one and one-half hour period for detailed instruction in the use of the direct ophthalmoscope. Dr. Elliott and Staff.

502. Ophthalmology Clinical Clerkship. Third year. During the third year each student will be assigned to ophthalmology for one week. During this one week period the student is assigned to a resident full time and is responsible for patient work ups and presentation to the Chief of Service on Tuesday prior to surgery. The student gains operating room experience and receives lectures in the afternoon on prescribed topics. An examination is given at the completion of this rotation. This period of time is during the surgical sub-specialty rotation. Staff.

Orthopedics and Rehabilitation

PAUL P. GRIFFIN, M.D., Professor of Orthopedics & Rehabilitation and Chairman of the Department

ARTHUR LEROY BROOKS, M.D., Professor of Orthopedics & Rehabilitation S. BÈNJAMIN FOWLER, M.D., Clinical Professor of Orthopedics & Rehabilitation EUGENE M. REGEN, M.D., Clinical Professor of Orthopedic Surgery, Emeritus

JEREMY J. KAYE, M.D., Associate Professor of Radiology; Associate Professor of Orthopedics & Rehabilitation

RONALD E. ROSENTHAL, M.D., Associate Professor of Orthopedics & Rehabilitation; Associate Professor of Anatomy

GEORGE K. CARPENTER, M.D., Associate Clinical Professor of Orthopedic Surgery. Emeritus

Emeritus
HARRY BUGEL, M.D., Assistant Professor of Orthopedics & Rehabilitation

NEIL EDWARD GREEN, M.D., Assistant Professor of Orthopedics & Rehabilitation PAUL H. KING, Ph.D., Associate Professor of Mechanical Engineering & Biomedical En-

gineering, School of Engineering; Assistant Professor of Orthopedics & Rehabilitation MICHAEL A. MILEK, M.D., Assistant Professor of Orthopedics & Rehabilitation

WILLIAM G. SALE III, M.D., Assistant Professor of Orthopedics & Rehabilitation

RICHARD G. SHIAVI, Ph.D., Assistant Professor of Biomedical Engineering, School of Engineering; Assistant Professor of Orthopedics & Rehabilitation

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J. JEFFERSON ASHBY, M.D., Assistant Clinical Professor of Orthopedic Surgery, Emeritus ROBERT C. CODDINGTON, M.D., Assistant Clinical Professor of Orthopedics & Rehabilitation

DON L. EYLER, M.D., Assistant Clinical Professor of Orthopedics & Rehabilitation DONALD L. GAINES, M.D., Assistant Clinical Professor of Orthopedics & Rehabilitation ARNOLD HABER, JR., M.D., Assistant Clinical Professor of Orthopedics & Rehabilitation JERRY CHEEK HUNT, M.D., Assistant Clinical Professor of Orthopedics & Rehabilitation FRANK E. JONES, M.D., Assistant Clinical Professor of Orthopedics & Rehabilitation A. BRANT LIPSCOMB, M.D., Assistant Clinical Professor of Orthopedics & Rehabilitation; Team Physician

ANDREW H. MILLER, M.D., Assistant Clinical Professor of Orthopedics & Rehabilitation THOMAS F. PARRISH, M.D., Assistant Clinical Professor of Orthopedics & Rehabilitation EUGENE M. REGEN, JR., M.D., Assistant Clinical Professor of Orthopedics & Rehabilitation JOHN C. BROTHERS, M.D., Clinical Instructor in Orthopedics & Rehabilitation JOE G. BURD, M.D., Clinical Instructor in Orthopedics & Rehabilitation GEORGE K. CARPENTER, JR., M.D., Clinical Instructor in Orthopedics & Rehabilitation WESLEY COKER, M.D., Clinical Instructor in Orthopedics & Rehabilitation G. WILLIAM DAVIS, JR., M.D., Clinical Instructor in Orthopedics & Rehabilitation MARK DOYNE, M.D., Clinical Instructor in Orthopedics & Rehabilitation HAROLD A. FERGUSON, M.D., Clinical Instructor in Orthopedics & Rehabilitation DAVID W. GAW, M.D., Clinical Instructor in Orthopedics & Rehabilitation CHARLES M. HAMILTON, M.D., Clinical Instructor in Orthopedics & Rehabilitation ROBERT K. JOHNSTON, M.D., Clinical Instructor in Orthopedics & Rehabilitation DAVID S. JONES, M.D., Clinical Instructor in Orthopedics JOHN W. LAMB, M.D., Clinical Instructor in Orthopedics & Rehabilitation LAWRENCE P. LAUGHLIN, M.D., Clinical Instructor in Orthopedics & Rehabilitation JOHN M. MILLER, M.D., Clinical Instructor in Orthopedics & Rehabilitation CHARLES G. NORTON, M.D., Clinical Instructor in Orthopedics & Rehabilitation BARRETT F. ROSEN, M.D., Clinical Instructor in Orthopedics & Rehabilitation ROBERT V. RUSSELL, M.D., Clinical Instructor in Orthopedics & Rehabilitation NORMAN L. SIMS, M.D., Clinical Instructor in Orthopedics & Rehabilitation ROBERT E. STEIN, M.D., Clinical Instructor in Orthopedics & Rehabilitation E. DEWEY THOMAS, M.D., Clinical Instructor in Orthopedics & Rehabilitation JOHN M. WAMPLER, M.D., Clinical Instructor in Orthopedics & Rehabilitation

THE Department of Orthopedics and Rehabilitation provides second-year students an introduction to orthopedic surgery in association with the methodology of clinical science. In the third year the department offers an introduction to clinical orthopedic surgery and some experience in an orthopedic inpatient service. Outpatient experience is offered to fourth-year students in coordination with the general surgery and other clinics. A course concerning emergency care of the injured is offered to fourth-year students as an elective. Elective specialty clinics are offered in the fourth year in such specialties as cerebral palsy, hand, and crippled children; and an elective fourth-year clerkship includes an intensive clinical experience in orthopedic surgery. An elective clerkship involving the joint activity between orthopedic surgery and other related departments is available to students at all levels. The de-

partment also offers an opportunity for fourth-year students to do research in orthopedic surgery.

Required Courses

501. Methods in Clinical Science: Introduction to Orthopedic Surgery. A series of lectures and demonstrations is presented in association with the course Methods in Clinical Science. Emphasis is placed upon the examination of the musculoskeletal system. assessment of normal and abnormal gait, standard measurement and recording of ranges of joint motion and muscle strength. Case presentations illustrate the basic mechanism of deformity and disability. SPRING. Staff.

502. Introduction to Clinical Orthopedic Surgery. A series of eight lectures is presented in the third year, covering traumatic and nontraumatic musculoskeletal conditions. Emphasis is placed upon the physiologic approach to the treatment of these problems. Staff.

503. Orthopedic Inpatient Service. During the third year each student group will be assigned to Orthopedic Surgery for two and one-half weeks. The two and one-half weeks will be spent with the students participating in ward patient care, clinic assignments, operating room experience, and daily conference. Students will be given a listing of materials they are expected to learn. Salter's textbook, Disorders and Injuries of the Musculoskeletal System, will be the standard text. Staff.

504. Orthopedic Outpatient Service. Outpatient experience in orthopedic surgery is coordinated with the general surgery and other clinics. (See Surgery 504.)

Pathology

WILLIAM H. HARTMANN, M.D., Professor of Pathology and Chariman of the Department, Director of the Program in Medical Technology

ROBERT D. COLLINS, M.D., Professor of Pathology

WILLIAM A. GARDNER, M.D., Professor of Pathology

LUBOMIR HNILICA, Ph.D., C.Sc., Mary Geddes Stahlman Professor of Cancer Research; Professor of Biochemistry; Professor of Pathology

ROBERT G. HORN, M.D., Professor of Pathology

VIRGIL S. LeQUIRE, M.D., Professor of Experimental Pathology; Professor of Anatomy

FRED V. LUCAS, M.D., Professor of Pathology and Associate Dean

BARTON McSWAIN, M.D., Professor of Surgery; Professor of Surgical Pathology, Emeritus

MARTIN G. NETSKY, M.D., Professor of Pathology

JOHN L. SHAPIRO, M.D., Professor of Pathology; Director of the Program in Cytotechnology HAROLD W. BROWN, Sc.D., M.D., D.P.H., L.H.D., L.L.D., Clinical Professor of Pathology FRANK C. WOMACK, M.D., Clinical Professor of Pathology

JOHN F. EDLAND, M.D., Associate Professor of Pathology

MARY E. GRAY, Ph.D., Associate Professor of Experimental Pathology

JACEK HAWIGER, M.D., D.M.Sc., Associate Professor of Pathology; Associate Professor of Medicine (On leave fall semester)

DAVID L. PAGE, M.D., Associate Professor of Pathology

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Professor of

WILLIAM M. MITCHELL, M.D., Ph.D., Associate Professor of Pathology

CHARLES H. WALLAS, M.D., Associate Professor of Pathology

RICHARD D. BUCHANAN, M.D., Associate Clinical Professor of Pathology

BERTRAM E. SPROFKIN, M.D., Clinical Professor of Neurology; Associate Clinical Professor of Neuropathology

JOHN BROWN THOMISON, M.D., Associate Clinical Professor of Pathology

ANH HUU DAO, M.D., Assistant Professor of Pathology

HUGH A. DAVIES, Ph.D., Assistant Professor of Pathology

SUSAN A. HALTER, M.D., Assistant Professor of Pathology

ALAN D. GLICK, M.D., Assistant Professor of Pathology

JAMES T. FORBES, Ph.D., Research Assistant Professor of Medicine; Research Assistant Professor of Pathology

MYRON HOLSCHER, D.V.M., Ph.D., Assistant Professor of Pathology

AUBREY J. HOUGH, JR., M.D., Assistant Professor of Pathology

PAULETTE G. LANKFORD, Ph.D., Assistant Professor of Pathology in Nursing, School of Nursing; Assistant Professor of Pathology; Associate Dean of the Division of Allied Health Professions

KAMALA PANIKER, M.D., Assistant Professor of Pathology

N. VASUDEVA PANIKER, Ph.D., Assistant Professor of Pathology; Assistant Professor of

LOWELL W. ROGERS, M.D., Assistant Professor of Pathology; Assistant Professor of Obstetrics & Gynecology

LARRY L. SWIFT, Ph.D., Assistant Professor of Pathology

M. SAM SUDMAN, D.P.H., Adjunct Assistant Professor of Pathology

MAURICE M. ACREE, JR., M.D., Assistant Clinical Professor of Pathology

HARRY G. BROWNE, M.D., Assistant Clinical Professor of Pathology

RUFUS JACK FREEMAN, M.D., Assistant Clinical Professor of Pathology

JERRY K. HUMPHREYS, M.D., Assistant Clinical Professor of Pathology

LILIA D. MAURICIO, M.D., Assistant Clinical Professor of Pathology

FRED W. RYDEN, Ph.D., M.D., Assistant Clinical Professor of Pathology

CHARLES CHENG, Ph.D., Research Instructor in Pathology

HARRIET G. JACOBS, Ph.D., Instructor in Pathology

GARY NIBLACK, Ph.D., Instructor in Pathology

L. DOUGLAS RICHARDSON, M.D., Instructor in Pathology

SHIRLEY SCHUFFMAN, B.A., Instructor in Pathology (Electron Microscopy)

MARIE TALLMAN WASSON, B.S., Instructor in Pathology

RICHARD OLDHAM, M.D., Clinical Instructor in Pathology

ROBERT W. WAHL, M.D., Clinical Instructor in Pathology

HUZOOR-AKBAR, Ph.D., Research Associate in Pathology

MAURICE H. HAUGH, Research Associate in Pathology

JAMES A. WALDRON, M.D., Ph.D., Research Associate in Pathology

THE Department of Pathology offers instruction in the study of the pathogenesis of disease and the structural and functional alterations which result from disease, including the natural history of these changes. The elective program includes lecture and/or laboratory experiences and research programs.

Lecture and/or laboratory electives include such subject areas as: the basic concepts of cancer, neuropathology, post-mortem material,

Clinical experience in neonatal intensive care unit



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PEGGY HARRY Bioch SARAH JOHN T maco LUTHEF neuropathology case presentations, neuropathology and its clinical correlation, reviews of current autopsy cases, gynecologic pathology, clinical pathology, clinical aspects of anatomic pathology, renal biopsy pathology, and hematopathology. A number of clerkships, offered as electives for third- and fourth-year students, provide experiences in autopsy pathology, surgical pathology, and pathology specialty areas.

Research fellowships are available to fourth-year students as electives and include a fellowship in pathology with a choice of research problems and a fellowship in electron microscopy.

Required Course

501. General and Special Pathology. General and special pathology presented by lectures, demonstrations, discussions,

and laboratory work. Gross and microscopic lesions characteristic of various diseases are studied and correlated. [10] *Dr. Horn.*

Pediatrics

DAVID T. KARZON, M.D., Professor of Pediatrics and Chairman of the Department RANDOLPH BATSON, M.D., Professor of Pediatrics

IAN M. BURR, M.D., Professor of Pediatrics; Assistant Professor of Physiology; Investigator, Howard Hughes Medical Institute

AMOS CHRISTIE, M.D., Professor of Pediatrics, Emeritus

GERALD M. FENICHEL, M.D., Professor of Neurology and Chairman of the Department; Professor of Pediatrics; Director of the Neuromuscular Disease Research Center

THOMAS P. GRAHAM, JR., M.D., Professor of Pediatrics

JOHN LUKENS, M.D., Professor of Pediatrics

JAMES A. O'NEILL, JR., M.D., Professor of Pediatric Surgery and Chairman of the Department; Professor of Pediatrics

MILDRED STAHLMAN, M.D., Professor of Pediatrics; Director of the Neonatal Lung Center ERIC MARTIN CHAZEN, M.D., Clinical Professor of Pediatrics

WILLIAM M. DOAK, M.D., Clinical Professor of Pediatrics

JAMES C. OVERALL, M.D., Clinical Professor of Pediatrics, Emeritus

WILLIAM A. ALTEMEIER III, M.D., Associate Professor of Pediatrics

WILLIAM D. DONALD, M.D., Associate Professor of Pediatrics

ERIC ENGEL, M.D., Professor of Medicine and Head of the Division of Genetics; Associate Professor of Pediatrics; Director of the Genetics Center

PEGGY FERRY, M.D., Associate Professor of Pediatrics; Associate Professor of Neurology HARRY L. GREENE, M.D., Associate Professor of Pediatrics; Assistant Professor of Biochemistry

SARAH H. SELL, M.D., Associate Professor of Pediatrics

JOHN T. WILSON, M.D., Associate Professor of Pediatrics; Associate Professor of Pharmacology

LUTHER A. BEAZLEY, M.D., Associate Clinical Professor of Pediatrics

EUGENE L. BISHOP, JR., M.D., Associate Clinical Professor of Pediatrics LEONARD J. KOENIG, M.D., Associate Clinical Professor of Pediatrics JOSEPH F. LENTZ, M.D., Associate Clinical Professor of Pediatrics DAN S. SANDERS, JR., M.D., Associate Clinical Professor of Pediatrics CHARLES GORDON RENNICK SELL, M.D., B.Chir., D.C.H., Associate Clinical Professor of Pediatrics JOE M. STRAYHORN, M.D., Associate Clinical Professor of Pediatrics DAVID D. THOMBS, M.D., Associate Clinical Professor of Pediatrics THOMAS S. WEAVER, M.D., Associate Clinical Professor of Pediatrics ARVILLE V. WHEELER, M.D., Associate Clinical Professor of Pediatrics ROBERT C. BOERTH, M.D., Ph.D., Assistant Professor of Pediatrics; Assistant Professor of ROBERT J. BOUCEK JR., M.D., Assistant Professor of Pediatrics; Assistant Professor of Biochemistry ROBERT B. COTTON, M.D., Assistant Professor of Pediatrics RICHARD M. HELLER, M.D., Associate Professor of Radiology; Assistant Professor of ANTHONY W. KILROY, M.D., Assistant Professor of Neurology; Assistant Professor of Pediat-SUSAN M. O'CONNOR, M.D., Assistant Professor of Pediatrics EPHRAIM SLONIM, M.B., B.S., Instructor in Pediatrics HAKAN SUNDELL, M.D., Assistant Professor of Pediatrics THOMAS WHITWORTH, M.D., Assistant Professor of Pediatrics PETER F. WRIGHT, M.D., Assistant Professor of Pediatrics; Assistant Professor of Microbiol-HEARN G. BRADLEY, M.D., Assistant Clinical Professor of Pediatrics, Emeritus SAM W. CARNEY, JR., M.D., Assistant Clinical Professor of Pediatrics NORMAN M. CASSELL, M.D., Assistant Clinical Professor of Pediatrics RAY L. DUBUISSON, M.D., Assistant Clinical Professor of Pediatrics JOHN P. FIELDS, M.D., Assistant Clinical Professor of Pediatrics WILLIAM F. FLEET, M.D., Assistant Clinical Professor of Pediatrics RALPH GREENBAUM, M.D., Assistant Clinical Professor of Pediatrics CHARLES HIRSHBERG, M.D., Assistant Clinical Professor of Pediatrics ROBERT HAROLD LAIRD, M.D., Assistant Clinical Professor of Pediatrics HOSSEIN MASSOUD, M.D., Assistant Clinical Professor of Pediatrics JOHN R. MORGAN, M.D., Assistant Clinical Professor of Pediatrics JAMES S. PRICE, M.D., Assistant Clinical Professor of Pediatrics HARVEY SPARK, M.D., Assistant Clinical Professor of Pediatrics JOSEPH STERANKA, M.D., Assistant Clinical Professor of Pediatrics RICHARD P. TABER, M.D., Assistant Clinical Professor of Pediatrics DOROTHY JEAN TURNER, M.D., Assistant Clinical Professor of Pediatrics; Assistant Clinical Professor of Pediatr cal Professor of Preventive Medicine WILLIAM BROWN WADLINGTON, M.D., Assistant Clinical Professor of Pediatrics ETHEL WALKER, M.D., Assistant Clinical Professor of Pediatrics ERLE E. WILKINSON, M.D., Assistant Clinical Professor of Pediatrics G. WALLACE WOOD, M.D., Assistant Clinical Professor of Pediatrics THOMAS B. ZERFOSS, JR., M.D., Assistant Clinical Professor of Pediatrics AMY M. ABRAMOVITZ, M.S.W., Instructor in Pediatrics (Social Work)

JUDITH A. COOPER, M.S., Instructor in Pediatrics (Speech Pathology)

RITA A. FIE, M.S.S.W., Instructor in Pediatrics (Social Work)

HELEN B. COZY, Ph.D., Instructor in Pediatrics

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THOMAS C. RHEA, JR., Ph.D., Instructor in Pediatrics (Biophysics) JAMES S. ROLOFF, M.D., Instructor in Pediatrics

LINDSAY K. BISHOP, M.D., Clinical Instructor in Pediatrics

ROBERT C. BONE, M.D., Clinical Instructor in Surgery; Clinical Instructor in Pediatrics ROBERT EDWARD BURR, M.D., Clinical Instructor in Pediatrics

ROBERT C. KRAMP, Ph.D., Research Instructor in Pediatrics DANIEL P. LINDSTROM, Ph.D., Research Instructor in Pediatrics CHERYL MAJOR, B.S., Instructor in Pediatrics (Nursing) GARY E. MEREDITH, M.D., Instructor in Pediatrics

E.THOMAS CARNEY, D.D.S., Associate Clinical Professor of Dentistry; Clinical Instructor in Pediatrics

PAUL C. W. GOMEZ, M.D., B.S., Clinical Instructor in Pediatrics

ROBERT H. HUTCHESON, JR., M.D., M.P.H., Clinical Instructor in Pediatrics; Clinical Instructor in Preventive Medicine & Public Health

WILLIAM C. KING, D.M.D., Clinical Instructor in Dentistry; Clinical Instructor in Pediatrics

WILLIAM R. LONG, M.D., Clinical Instructor in Pediatrics

SOL L. LOWENSTEIN, M.D., Clinical Instructor in Pediatrics, Emeritus

ROBERT E. MALLARD, M.D., Clinical Instructor in Pediatrics

JOE MOSS, JR., M.D., Clinical Instructor in Pediatrics DEWEY G. NEMEC, M.D., Clinical Instructor in Pediatrics

L. WILLARD PARKER, D.M.D., Clinical Instructor in Dentistry; Clinical Instructor in Pediatrics

KAREN RHEA, M.D., Clinical Instructor in Pediatrics

ROBERT S. SANDERS., M.D., Clinical Instructor in Pediatrics

E. CONRAD SHACKLEFORD, JR., M.D., Clinical Instructor in Pediatrics

HIDENORI MEGURO, M.D., Research Associate in Pediatrics

JAMES H. NELSON, M.S., Research Associate in Pediatrics ROBERT A. SHARP, M.S., Research Associate in Pediatrics

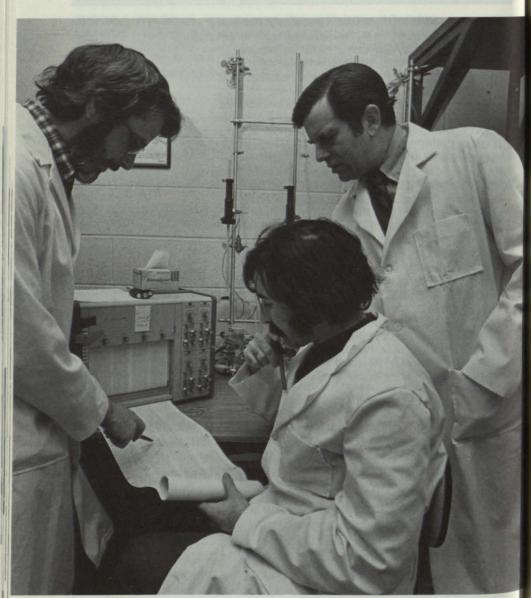
THE Department of Pediatrics provides second-year students an introduction to pediatrics as part of the methods in clinical science course. Third-year students participate in a clinical experience on the pediatric wards and attend a series of clinical lectures and demonstrations. Fourth-year students participate in an outpatient service.

Electives available to students at various levels include such courses as: signposts of human growth and development; pediatric pathophysiology; pathogenetic mechanisms in clinical infectious disease; pediatric ward rounds; and introduction to clinical pediatrics; nutrition rounds; the fundamentals of human development; methods of delivering pediatric medical care in rural areas; and urban health prob-

Pediatric specialty clinics available to fourth-year students include: human development, allergy, cardiology, neurology, pulmonary, endocrinology, renal, diabetic endocrine, general pediatrics, and pediatric vaccine. Fourth-year students may participate in several clerkship electives which include: ward experience at Vanderbilt Hospital and Nashville General Hospital, child development, rural health, ambulatory

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pediatrics, pediatric cardiology, pediatric endocrinology, pediatric hematology, and pediatric gastroenterology and nutrition. Preceptorships are available to fourth-year students as electives. Research electives in the fourth year include research programs in newborn physiology, infectious diseases, and the delivery of community medicine.

Required Courses

501. Methods in Clinical Science: Introduction to Pediatrics. As an integral part of the course Methods in Clinical Science, a series of lectures will be given in the second year. These lectures will prepare the students for their clinical experiences in the third year. Additionally, students are rotated through the department in small tutorial groups. SPRING. Dr. Karzon and Staff.

502. Clinical Clerkship. One-eighth of the third-year class is assigned to the pediatric wards for five weeks. Students participate in all phases of diagnosis and treatment of a wide variety of illnesses of children and infants. A portion of the clerkship includes work with selected infants in the premature and intensive care nurseries. Bedside teaching rounds on the wards and nursery and seminars are held daily. Dr. Karzon and Staff.

503. Pediatric Outpatient Service. During the senior year each student spends eighteen half-days in the pediatric outpatient service at Vanderbilt and Nashville General Hospitals. Students have major responsibility for initial evaluation and management of acute and chronic childhood disease. Supervision is provided by full-time and clinical faculty. Dr. Donald and Dr. Al-

504. Clinical Lectures and Demonstrations. A series of eighteen amphitheater clinics held biweekly throughout the year. Cases and discussions on diseases of importance in pediatrics are presented. Dr. Karzon and Staff.

Pharmacology

JOEL G. HARDMAN, Ph.D., Professor of Pharmacology and Chairman of the Department ALLAN D. BASS, M.D., Professor of Pharmacology, Emeritus

MILTON T. BUSH, Ph.D., Professor of Pharmacology, Emeritus

JOHN E. CHAPMAN, M.D., Professor of Pharmacology; Dean; Professor of Medical Administration and Chariman of the Division of Medical Administration

WOLF-DIETRICH DETTBARN, M.D., Professor of Pharmacology

JOHN A. OATES, M.D., Professor of Pharmacology; Joe and Morris Werthan Professor of Investigative Medicine; Director of the Research Center for Pharmacology and Drug Toxicity

CHARLES B. PITTINGER, M.D., Professor of Anesthesiology; Professor of Pharmacology (On

B. V. RAMA SASTRY, D.Sc., Ph.D., Professor of Pharmacology

DAVID G. SHAND, Ph.D., Professor of Pharmacology; Professor of Medicine; Director of the Specialized Center of Research in Hypertension

FRIDOLIN SULSER, M.D., Professor of Pharmacology; Director of the Psychopharmacology Research Center

JAMES V. DINGELL, Ph.D., Associate Professor of Pharmacology (One leave 1977/78) JÜRGEN FRÖLICH, M.D., Associate Professor of Pharmacology; Associate Professor of Medicine

ERWIN J. LANDON, M.D., Ph.D., Associate Professor of Pharmacology

OAKLEY S. RAY, Ph.D., Professor of Psychology, College of Arts & Science; Associate Professor of Pharmacology

PETER W. REED, Ph.D., Associate Professor of Pharmacology

ELAINE SANDERS-BUSH, Ph.D., Associate Professor of Pharmacology

J. THROCK WATSON, Ph.D., Associate Professor of Pharmacology

GRANT R. WILKINSON, Ph.D., Associate Professor of Pharmacology

JOHN T. WILSON, M.D., Associate Professor of Pediatrics; Associate Professor of Pharmacology

ROBERT J. BARRETT, Ph.D., Associate Professor of Psychology, College of Arts & Science; Assistant Professor of Pharmacology

ROBERT C. BOERTH, M.D., Ph.D., Assistant Professor of Pediatrics; Assistant Professor of Pharmacology

ROBERT A. BRANCH, M.B., Ch.B., Assistant Professor of Medicine; Assistant Professor of Pharmacology

DANIEL M. BUXBAUM, Ph.D., Assistant Professor of Pharmacology; Director of the Division of Educational Operations

DAVID L. GARBERS, Ph.D., Assistant Professor of Pharmacology; Assistant Professor of Physiology; Investigator, Howard Hughes Medical Institute

JOHN F. GERKENS, Ph.D., Research Assistant Professor of Pharmacology

RAYMOND D. HARBISON, Ph.D., Assistant Professor of Pharmacology; Assistant Professor of Biochemistry

GEORGE I. HENDERSON, Ph.D., Research Assistant Professor of Pharmacology WALTER C. HUBBARD, Ph.D., Research Assistant Professor of Pharmacology

RONALD T. KUCZENSKI, Ph.D., Assistant Professor of Pharmacology; Assistant Professor of Biochemistry

NANCY LEITH, Ph.D., Assistant Professor of Pharmacology; Assistant Professor of Psychology, College of Arts & Science

DENNIS E. SCHMIDT, Ph.D., Assistant Professor of Pharmacology

BRIAN SWEETMAN, Ph.D., Research Assistant Professor of Pharmacology

LYNN WECKER, Ph.D., Research Assistant Professor of Pharmacology

JACK N. WELLS, Ph.D., Assistant Professor of Pharmacology

RAYMOND WOOSLEY, Ph.D., M.D., Assistant Professor of Medicine; Assistant Professor of Pharmacology

RONALD KEITH CARR, M.S., Research Instructor in Pharmacology

GEORGE L. KRAMER, Ph.D., Research Instructor in Pharmacology

NORMAN A. RANISH, Ph.D., Instructor in Pharmacology

H. JOSEPH SEKERKE, Ph.D., Research Instructor in Pharmacology

DOUGLASS TABER, Ph.D., Research Instructor in Pharmacology

A. RICHARD WHORTON, Ph.D., Research Instructor in Pharmacology

KENNETH AULSEBROOK, Ph.D., Research Associate in Pharmacology

STUART A. BERNEY, Ph.D., Research Associate in Pharmacology

ALAN BRASH, Ph.D., Research Associate in Pharmacology

ARVIND CHATURVEDI, Ph.D., Research Associate in Pharmacology

DAVID GILLESPIE, M.S., Research Associate in Pharmacology

DANIEL GOODMAN, Ph.D., Research Associate in Pharmacology

ROBERT C. JAMES, Ph.D., Research Associate in Pharmacology

THERESE MICHON KERAVIS, Ph.D., Research Associate in Pharmacology

HOWARD R. KNAPP, M.D., Research Associate in Pharmacology

RICHARD KOSHAKJI, Ph.D., Research Associate in Pharmocology

SUZANNE LAYCHOCK, Ph.D., Research Associate in Pharmocology

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HAL MANIER,, M.S., Research Associate in Pharmacology PHILIP A. ROUTLEDGE, M.B., B.S., Research Associate in Pharmacology MURRAY SMIGEL, Ph.D., Research Associate in Pharmacology W. BOLTON SMITH, M.A., Research Associate in Pharmacology LARRY STERANKA, Ph.D., Research Associate in Pharmacology

THE Department of Pharmacology is responsible for the instruction of second-year students in the reactions of the human organism to chemical substances. Electives available to second-, third-, and fourthyear students include: pharmacology of the peripheral nervous system, psychopharmacology, endocrine pharmacology, and the pharmacology of anesthesia. A clerkship in clinical pharmacology is offered in the fourth year. Seminars, research programs, and special course work assignments are also available to fourth-year students as electives.

Required Course

501. Pharmacology. Lectures in which the reaction of the human organism to chemical substances is taken up in a systematic manner, and typical reactions demonstrated by animal experiments. Laboratory exercises

in which the student has an opportunity to become familiar with pharmacological techniques. Six lectures a week and five hours of laboratory work a week. SPRING. Dr. Hardman and Staff.

Physiology

CHARLES RAWLINSON PARK, M.D., Professor of Physiology and Chairman of the Department; Director, Howard Hughes Medical Institute-Vanderbilt

JOHN H. EXTON, M.B., Ch.B., Ph.D., Professor of Physiology; Director, Howard Hughes Medical Institute Laboratories for the Study of Metabolic Disorders

TETSURO KONO, Ph.D., Professor of Physiology

H. C. MENG, M.D., Ph.D., Professor of Physiology; Professor of Surgery

JANE H. PARK, Ph.D., Professor of Physiology

ROBERT L. POST, M.D., Professor of Physiology

DAVID M. REGEN, Ph.D., Professor of Physiology

ELLEN H. A. WONG, Ph.D., Visiting Professor of Physiology

J. D. CORBIN, Ph.D., Associate Professor of Physiology; Investigator, Howard Hughes Medical Institute

OSCAR B. CROFFORD, JR., M.D., Professor of Medicine, Addison Scoville Chair in Diabetes & Metabolism and Head of the Division of Diabetes & Metabolism; Associate Professor of Physiology; Director of the Diabetes Endocrinology Center

DAVID N. ORTH, M.D., Professor of Medicine; Associate Professor of Physiology IAN M. BURR, M.D., Professor of Pediatrics; Assistant Professor of Physiology; Investigator, Howard Hughes Medical Institute

TIMOTHY M. CHAN, Ph.D., Assistant Professor of Physiology ALAN D. CHERRINGTON, Ph.D., Assistant Professor of Physiology THOMAS H. CLAUS, Ph.D., Assistant Professor of Physiology SHARON FRANCIS, Ph.D., Assistant Professor of Physiology

DAVID L. GARBERS, Ph.D., Assistant Professor of Pharmacology; Assistant Professor of Physiology; Investigator, Howard Hughes Medical Institute

ROGER A. JOHNSON, Ph.D., Assistant Professor of Physiology STANLEY L. KEELY, Ph.D., Assistant Professor of Physiology

SIMON PILKIS, Ph.D., M.D., Assistant Professor of Physiology; Investigator, Howard Hughes Medical Institute

THOMAS R. SODERLING, Ph.D., Assistant Professor of Physiology; Investigator, Howard Hughes Medical Institute

LINCOLN SMITH WILKERSON, Ph.D., Research Instructor in Physiology PETER F. BLACKMORE, Ph.D., Research Associate in Physiology DAVID FLOCKHART, Ph.D., Research Associate in Physiology YOSHIHIRO FUKUSHIMA, Ph.D., Research Associate in Physiology MARY FRANCES JETT, Ph.D., Research Associate in Physiology BALWANT S. KHATRA, Ph.D., Research Associate in Physiology THOMAS M. LINCOLN, Ph.D., Research Associate in Physiology RAY PERKINS, JR., Ph.D., Research Associate in Physiology STEPHEN RANNELS, Ph.D., Research Associate in Physiology KURT STEINER, Ph.D., Research Associate in Physiology ASHOK SRIVASTAVA, Ph.D., Research Associate in Physiology KAZUO SUZUKI, M.D., Research Associate in Physiology TSUGUHIKO TASHIRO, M.D., Research Associate in Physiology TIMOTHY F. WALSETH, Ph.D., Research Associate in Physiology RICHARD WHITESELL, Ph.D., Research Associate in Physiology

* THE Department of Physiology instructs first-year students in the essentials of physiological processes related to organs, tissues, and cells. Electives available to first-, second-, and fourth-year students include: topics in general physiology; lipid chemistry, metabolism, and transport; and advanced physiology. Opportunities to participate in research activities are available to fourth-year students as electives.

Required Course

501. Physiology. This course consists of lectures, conferences, and laboratory work designed to cover the essentials in physiology for first-year medical students. It or its

equivalent is also required of all graduate students majoring in physiology. SPRING. [7] Dr. C. Park.

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Preventive Medicine and Public Health

ROBERT W. QUINN, M.D., C.M., Professor of Preventive & Social Medicine and Chairman of the Department of Preventive Medicine & Public Health; Professor of Epidemiology & Public Health, School of Engineering

NICHOLAS HOBBS, Ph.D., Professor of Psychology, College of Arts & Science; Professor of Preventive Medicine & Public Health

VERNON E. WILSON, M.D., Professor of Medical Administration; Professor of Preventive Medicine & Public Health; Vice-President for Medical Affairs; Acting Director of the Primary Care Center

LESLIE A. FALK, D.Phil., M.D., Clinical Professor of Preventive Medicine & Public Health LEWIS B. LEFKOWITZ, JR., M.D., Associate Professor of Preventive Medicine & Public Health; Assistant Professor of Medicine

WILLIAM SCHAFFNER, M.D., Associate Professor of Medicine; Associate Professor of Preventive Medicine & Public Health

EUGENE W. FOWINKLE, M.D., M.P.H., Associate Clinical Professor of Preventive Medicine & Public Health

ALAN RICHARD HINMAN, M.D., Associate Clinical Professor of Preventive Medicine & Public Health

WILLIAM B. NESER, D.P.H., Associate Clinical Professor of Preventive Medicine & Public Health

W. CARTER WILLIAMS, M.D., M.P.H., Assistant Professor of Preventive Medicine & Public Health, Emeritus

JOSEPH M. BISTOWISH, M.D., M.P.H., Assistant Clinical Professor of Preventive Medicine & Public Health

C. B. TUCKER, M.D., M.P.H., Assistant Clinical Professor of Preventive Medicine & Public Health Emeritus

DOROTHY JEAN TURNER, M.D., Assistant Clinical Professor of Pediatrics; Assistant Clinical Professor of Preventive Medicine & Public Health

RICHARD A. COUTO, Ph.D., Instructor in Preventive Medicine & Public Health; Assistant Professor of Political Science, College of Arts & Science; Director of the Center for Health Services

WAYNE A. RAY, M.S., Research Instructor in Preventive Medicine

JOHN S. DERRYBERRY, M.D., Clinical Instructor in Preventive Medicine & Public Health JOE C. EADES, M.S.S.W., Ph.D., Clinical Instructor in Preventive Medicine & Public Health JOSEPH H. FELDHAUS, M.D., Clinical Instructor in Preventive Medicine & Public Health BERTIE L. HOLLADAY, M.D., Clinical Instructor in Preventive Medicine & Public Health ROBERT H. HUTCHESON, JR., M.D., M.P.H., Clinical Instructor in Pediatrics; Clinical Instructor in Preventive Medicine & Public Health

GRACE E. MOULDER, M.D., Clinical Instructor in Preventive Medicine & Public Health K. J. PHELPS, M.D., Clinical Instructor in Preventive Medicine & Public Health JESSE LEE WALKER, M.D., Clinical Instructor in Preventive Medicine & Public Health

Biostatistics

CHARLES F. FEDERSPIEL, Ph.D., Associate Professor of Biostatistics and Director of the Division

WILLIAM K. VAUGHN, Ph.D., Associate Professor of Biostatistics WILLIAM D. DUPONT, Ph.D., Assistant Professor of Biostatistics

THE Department of Preventive Medicine and Public Health offers second-year courses in the basic fundamentals of epidemiology, the epidemiologic principles of common problems in health and disease, medical statistics, and the basic principles of public health and preventive medicine. Electives available to students at various levels include: medicine in families and the community; applied epidemiology; biometry problems and experiences of aging; population problems and family planning; quantitative epidemiology; clinical trials and medical surveys; sampling methods; bioassay; interdisciplinary seminar on problems in health care delivery; and special projects in public health. A first-year field experience provides an introduction to comprehensive medical care. A preceptorship in family medicine, a seminar in public health, and clerkships in applied public health and family and community medicine are also available to second-, third-, and fourth-year students as electives.

Required Courses

501. Epidemiology and Health Services. For the first ten sessions of the semester, the basic principles of the organization, distribution, and content of the health services are discussed. The emphasis is on historical background; concept of need, demand, and supply; technologic innovation; costs; sociopolitical factors; and professional organization. (The following fourteen sessions of the assigned time will be devoted to 502. Medical Statistics.) Following the sessions in statistics, 501 resumes with ten sessions which deal with the basic fundamentals of epidemiology, the epidemiologic principles of common problems in health and disease. The objective is to enable students to consider individual patients and their problems in the larger context of their environment. Two hours per week. FALL. Dr. Quinn and Dr. Lefkowitz.

502. Medical Statistics. Students are informed that a programmed text in medical statistics is available for study at their convenience during the first ten sessions of the semester. Fourteen one-hour sessions are then devoted to Medical Statistics to acquaint students with basic principles of statistical inference as related to medical

research. Before the sessions on statistics begin, an examination is given covering the material in the programmed text. Those receiving a passing grade on this examination may be excused from the formal sessions. Those who do not pass are required to attend the lectures, and an examination is required at the end of these fourteen sessions. Two hours per week. SPRING. *Dr. Federspiel.*

503. Principles of Public Health and Preventive Medicine. A course of lectures intended to provide second-year students with the preventive point of view in the practice of medicine, to make them aware of the major health problems and of the changing nature of major health problems, and to acquaint them with the organized forces working for the advancement of public health. The following subjects are among those considered: epidemiology, etiology, modes of transmission and methods of prevention and control of communicable diseases: vital statistics; maternal and infant hygiene; the venereal disease problem; the more common occupational diseases; civilian defense and disaster control; school hygiene; principles of housing; water supplies and sew: Clin in re

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sewage disposal, and population problems. Clinical preventive medicine is emphasized in relation to cardiovascular diseases; diabetes, cancer, and the problems of geriatrics are presented. Stress is placed on principles in public health administration at international, national, state, and local levels and their relation to the practitioner of medicine. Twenty-one hours. FALL & SPRING. Dr. Quinn and Staff.

Psychiatry

MARC H. HOLLENDER, M.D., Professor of Psychiatry and Chairman of the Department; Director of the Mental Health Center

HARRY S. ABRAM, M.D., Professor of Psychiatry (Died 3 September 1977)

THOMAS A. BAN, M.D., Professor of Psychiatry

PIETRO CASTELNUOVO-TEDESCO, M.D., James G. Blakemore Professor of Psychiatry CHARLES E. GOSHEN, M.D., Professor of Engineering Management, School of Engineering; Professor of Psychiatry

FRANK H. LUTON, M.D., Professor of Psychiatry, Emeritus

WILLIAM F. ORR, M.D., Professor of Psychiatry, Emeritus

WARREN W. WEBB, Ph.D., Professor of Psychology, College of Arts & Science; Professor of Psychiatry (Clinical Psychology)

CHARLES E. WELLS, M.D., Professor of Psychiatry; Professor of Neurology

OTTO BILLIG, M.D., Clinical Professor of Psychiatry, Emeritus

WILLIAM GUY, Ph.D., Associate Professor of Psychiatry (Psychology)

HOWARD B. ROBACK, Ph.D., Associate Professor of Psychiatry (Clinical Psychology); Associate Professor of Psychology, College of Arts & Science

C. RICHARD TREADWAY, M.D., Associate Professor of Medical Administration; Associate Professor of Psychiatry; Associate Vice-President for Medical Affairs, Office of Program Planning & Development

ROBERT W. ADAMS, JR., M.D., Associate Clinical Professor of Psychiatry

DAVID BARTON, M.D., Associate Clinical Professor of Psychiatry

CHARLES CORBIN, JR., M.D., Associate Clinical Professor of Psychiatry

H. JAMES CRECRAFT, M.D., Associate Clinical Professor of Psychiatry

VIRGINIA KIRK, Ph.D., Associate Clinical Professor of Clinical Psychology, Emerita

ROBERT M. REED, M.D., Associate Clinical Professor of Psychiatry

CHARLES B. SMITH, M.D., Associate Clinical Professor of Psychiatry

FRANK W. STEVENS, M.D., Associate Clinical Professor of Psychiatry; Associate Clinical Professor of Surgery

WILLIAM R. C. STEWART, JR., M.D., Associate Clinical Professor of Psychiatry

ROBERT F. BAXTER, M.D., Assistant Professor of Psychiatry

C. DENTON BUCHANAN, Ph.D., Assistant Professor of Psychiatry (Clinical Psychology)

WILLIAM D. CALHOUN, M.D., Assistant Professor of Psychiatry

THOMAS W. CAMPBELL, M.D., Assistant Professor of Psychiatry

MILES K. CROWDER, M.D., Assistant Professor of Psychiatry

J. EMMETT DOZIER, JR., M.D., Assistant Professor of Psychiatry

FAY M. GASKINS, M.D., Assistant Professor of Psychiatry and University Psychiatrist

JAMES H. HAMILTON, M.D., Assistant Professor of Psychiatry

E. MITCHELL HENDRIX, Ph.D., Assistant Professor of Psychiatry (Psychology)

RONALD KOURANY, M.D., Assistant Professor of Psychiatry

SUSAN LEWIS, Ph.D., Assistant Professor of Psychiatry (Clinical Psychology); Assistant Professor of Psychology, College of Arts & Science THOMAS P. LOGAN, M.D., Assistant Professor of Psychiatry EMBRY A. McKEE, M.D., Assistant Professor of Psychiatry JAMES E. MARTIN, M.S.S.W., Assistant Professor of Psychiatry (Social Work) WILLIAM M. PETRIE, M.D., Assistant Professor of Psychiatry BRUCE W. RAU, M.D., Assistant Professor of Psychiatry STEWART A. SHEVITZ, M.D., Assistant Professor of Psychiatry ELISABETH VORBUSCH, M.D., Assistant Professor of Psychiatry LaVERGNE WILLIAMS, M.S.S.W., Assistant Professor of Psychiatric Social Work, Emerita GEORGINA ABISELLAN, M.D., Assistant Clinical Professor of Psychiatry HARVEY ASHER, Assistant Clinical Professor of Psychiatry HENRY B. BRACKIN, JR., M.D., Assistant Clinical Professor of Psychiatry MICHAEL L. CAMPBELL, Ph.D., Assistant Clinical Professor of Psychiatry (Clinical Psychology) WILLIAM E. COOPWOOD, M.D., Assistant Clinical Professor of Psychiatry JAMES R. FARRER, M.D., Assistant Clinical Professor of Psychiatry JOSEPH FISHBEIN, M.D., Assistant Clinical Professor of Psychiatry EDMON L. GREEN, M.D., Assistant Clinical Professor of Psychiatry MAURICE HYMAN, M.D., Assistant Clinical Professor of Psychiatry HAROLD W. JORDAN, M.D., Assistant Clinical Professor of Psychiatry WILLIAM D. KENNER, M.D., Assistant Clinical Professor of Psychiatry MICHAEL J. KEYES, M.D., Assistant Clinical Professor of Psychiatry KENT KYGER, M.D., Assistant Clinical Professor of Psychiatry ALBERT R. LAWSON, M.D., Assistant Clinical Professor of Psychiatry JAMES B. McGEHEE, M.D., Assistant Clinical Professor of Psychiatry LEONARD MORGAN, Ph.D., Assistant Clinical Professor of Psychiatry (Clinical Psychology) EARL H. NINOW, M.D., Assistant Clinical Professor of Psychiatry ROBERT N. REYNOLDS, M.D., Assistant Clinical Professor of Psychiatry FRANK W. STEVENS, JR., M.D., Assistant Clinical Professor of Psychiatry NAT T. WINSTON, M.D., Assistant Clinical Professor of Psychiatry GUY ZIMMERMAN, M.D., Assistant Clinical Professor of Psychiatry LYNN MEADE THOMPSON, M.S.S.W., Instructor in Psychiatry (Social Work) JANET B. WATERMAN, M.A., Instructor in Psychiatry (Education) FRANCISCO A. CAMPOS, M.D., Clinical Instructor in Psychiatry BOB FREUNDLICH, M.D., Clinical Instructor in Psychiatry JOHN J. GRIFFIN, M.D., Clinical Instructor in Psychiatry LOUIS SAMPSON, M.D., Clinical Instructor in Psychiatry WILLIAM F. SHERIDAN, JR., M.D., Clinical Instructor in Psychiatry ANTHONY VILLAMENA, M.D., Clinical Instructor in Psychiatry HANS VORBUSCH, M.D., Clinical Instructor in Psychiatry DENNIS C. WORKMAN, M.D., Clinical Instructor in Psychiatry MARGARET G. EVANS, Ph.D., Lecturer in Psychoanalysis JOSEPHINE E. MURPHY, M.A., Lecturer in Psychiatry (Clinical Psychology)

ALVIN B. ROSENBLOOM, M.D., Lecturer in Psychiatry

AGNES SYLTE, R.N., Lecturer in Psychiatry

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Human Behavior

VIRGINIA ABERNETHY, Ph.D., Associate Professor of Psychiatry (Anthropology) and Head of the Division of Human Behavior

JOHN E. PATE, Ed.D., Professor of Psychiatry (Educational Psychology)

RICHARD BRUEHL, Ph.D., Assistant Professor of Pastoral Theology & Counseling, Divinity School; Assistant Clinical Professor of Human Behavior

Affiliated Faculty

FRIDOLIN SULSER, M.D., Professor of Pharmacology KARL P. WARDEN, J.D., LL.M., Professor of Law

ERLINE H. GORE, M.S.N., R.N., Associate Professor of Psychiatric Nursing, School of Nursing

SUSAN A. MORGAN, M.S.N., R.N., Assistant Professor of Psychiatric Nursing HANS H. STRUPP, Ph.D., Distinguished Professor of Psychology

THE Department of Psychiatry instructs second-year students in the diagnosis, etiology, and treatment of basic psychiatric disorders. The department also presents a series of lectures on human behavior and the practice of medicine to first-year students. In the third year, students participate in a clerkship studying various psychiatric problems in both inpatient and outpatient settings.

A number of elective courses offered at various levels include such topics as: dying, death, and bereavement; unsolved problems of law, medicine, and society; determinants of human behavior; sex counseling; population problems and family planning; human sexuality; medicine in families and the community; services and education programs for handicapped children; and school health programs. A number of clerkships, offered to fourth-year students as electives, provide intensive clinical experience in both inpatient and outpatient settings.

Required Courses

501. Psychiatry. This course acquaints the second-year student with the diagnosis, etiology, and treatment of the basic psychiatric disorders. Case presentations are used to demonstrate the major disorders discussed in the lecture series. *Dr. Baxter and Staff*.

503. Psychiatry Clerkship. A five-week block of time in which adults with various psychiatric problems are studied in inpatient and outpatient settings by third-year students. Patient care, ward rounds, confer-

ences, lectures, and demonstrations of psychiatric, psychological, and social work practices. *Dr. Baxter, Dr. Hollender, Dr. Crowder, and Staff.*

504. Human Behavior and the Practice of Medicine. First Year. This series of lectures and presentations provides a survey of the development and integration of the physical, psychological, and social determinants of human behavior. The achievement of health and emotional well-being through effective development and adaptation to en-

vironmental circumstances is emphasized in an attempt to present health and wellbeing as a state other than simply the absence of an identifiable disease. The course

provides a framework for the consideration of psychosocial factors in the practice of medicine. FALL. Dr. Baxter and Staff.

Radiology

A. EVERETTE JAMES, M.D., Professor of Radiology and Chairman of the Department JOSEPH H. ALLEN, JR., M.D., Professor of Radiology

A. BERTRAND BRILL, M.D., Ph.D., Professor of Radiology and Associate Professor of Medicine; Director of the Program in Nuclear Medicine Technology; Associate Professor of Physics, College of Arts & Science; Associate Professor of Biomedical Engineering, School of Engineering (On leave 1977/78)

HENRY P. PENDERGRASS, M.D., Professor of Radiology and Vice-Chairman of the Depart-

ARMIN SCHWARTZ, M.D., Visiting Professor of Radiology

EDWARD SIEGEL, Ph.D., Professor of Radiology

S. JULIAN GIBBS, D.D.S., Ph.D., Associate Professor of Radiology; Assistant Professor of Dentistry

RICHARD M. HELLER, JR., M.D., Associate Professor of Radiology; Assistant Professor of Pediatrics

JEREMY J. KAYE, M.D., Associate Professor of Radiology; Associate Professor of Orthopedics & Rehabilitation

GOPALA U. V. RAO, Sc.D., Associate Professor of Radiology

DAVID ROLLO, Ph.D., M.D., Associate Professor of Radiology

CLYDE W. SMITH, M.D., Associate Professor of Radiology JUAN TOUYA, M.D., Ph.D., Associate Professor of Radiology

THOMAS R. DUNCAN, M.D., Associate Clinical Professor of Radiology

LEIF EKELUND, M.D., Visiting Associate Professor of Radiology

RANULFO ATIENZA, M.D., Assistant Professor of Radiology

MARION G. BOLIN, M.D., Assistant Professor of Radiology

MARK LEONARD BORN, M.D., Assistant Professor of Radiology

FRANCISCO CORREA-PAZ, M.D., Assistant Professor of Radiology

CRAIG COULAM, M.D., Ph.D., Assistant Professor of Radiology

ANTHONY DOWLING, M.B., B.S., Assistant Professor of Radiology

UZI EFRON, Ph.D., Visiting Research Assistant Professor in Radiology

JON ERICKSON, Ph.D., Assistant Professor of Radiology

JAMES GERLOCK, JR., M.D., Assistant Professor of Radiology

R. BARRY GROVE, M.D., Assistant Professor of Radiology

KENNETH L. HAILE, JR., M.D., Assistant Professor of Radiology

DUK UN HONG, M.D., Assistant Professor of Radiology

MINYARD D. INGRAM, M.D., Assistant Professor of Radiology

A. C. JOHNSON, Ph.D., Assistant Professor of Radiology

JOSEPH C. JONES, M.D., Assistant Professor of Radiology

SANDRA G. KIRCHNER, M.D., Assistant Professor of Radiology

PETER LAMS, M.B., B.S., Assistant Professor of Radiology

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JOHN MOLIN, M.D., Assistant Professor of Radiology CARLOS MUHLETALER, M.B., B.S., Assistant Professor of Radiology JAMES A. PATTON, Ph.D., Assistant Professor of Radiology PATRICIA PERRY, M.B., Ch.B., D.D.R., Assistant Professor of Radiology RONALD R. PRICE, Ph.D., Assistant Professor of Radiology

STEVEN STROUP, M.D., Assistant Professor of Radiology and Director of the Program in Radiation Therapy Technology

R. MITCHELL BUSH, D.V.M, Adjunct Assistant Professor of Radiology RONALD ADDLESTONE, M.D., Assistant Clinical Professor of Radiology JOHN H. BEVERIDGE, M.D., Assistant Clinical Professor of Radiology DANIEL C. GEDDIE, M.D., Assistant Clinical Professor of Radiology. BURTON P. GRANT, M.D., Assistant Clinical Professor of Radiology JOSEPH M. IVIE, M.D., Assistant Clinical Professor of Radiology BEN R. MAYES, M.D., Assistant Clinical Professor of Radiology

JAMES B. MILLIS, M.D., Assistant Clinical Professor of Obstetrics & Gynecology; Assistant Clinical Professor of Radiology

JAMES R. MOYERS, M.D., Assistant Clinical Professor of Radiology and Director of the Program in Radiologic Technology

RONALD E. OVERFIELD, M.D., Assistant Clinical Professor of Radiology BURTON SILBERT, M.D., Assistant Clinical Professor of Radiology SAIN AHUJA, Ph.D., Instructor in Radiology

VICTOR GONCHARENKO, M.D., Research Instructor in Radiology

GARY NOVAK, L.A.T., Research Instructor in Radiology MICHAEL SESHUL, M.D., Instructor in Radiology

WILLIAM T. FARRAR, M.D., Clinical Instructor in Radiology

HAROLD L. GENTRY., M.D., Clinical Instructor in Radiology CLIFTON E. GREER, M.D., Clinical Instructor in Radiology

WILLIAM M. HAMILTON, M.D., Clinical Instructor in Radiology

WILLIAM S. KEANE, M.D., Clinical Instructor in Radiology

SAMUEL D. LANE, M.D., Clinical Instructor in Radiology ROBERT J. LINN, M.D., Clinical Instructor in Radiology

JOHN R. OLSON, M.D., Clinical Instructor in Radiology

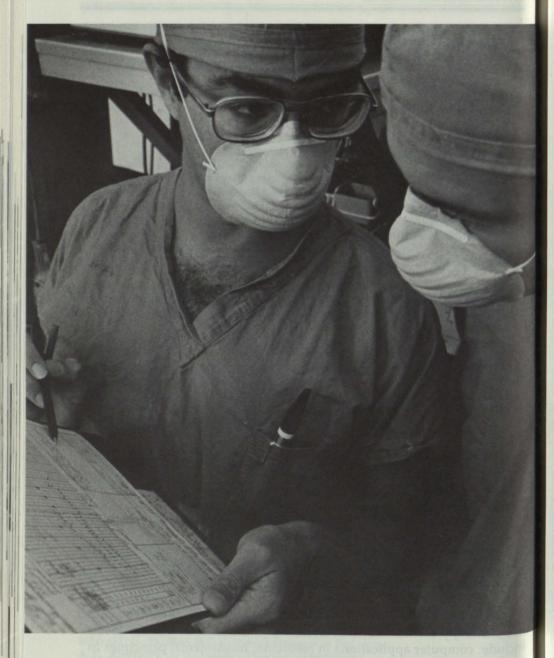
RICHARD P. OWNBEY, M.D., Clinical Instructor in Radiology

W. FAXON PAYNE, M.D., Clinical Instructor in Radiology

SAMUEL BENTON RUTLEDGE, M.D., Clinical Instructor in Radiology

JOHN M. TANNER, M.D., Clinical Instructor in Radiology ELSIE SIEGEL, M.S., Research Associate in Radiology

THE Department of Radiology provides second-year students an introduction to radiology emphasizing the use of radiographic methods in the study of various organ systems as part of the methods in clinical science course. Third-year students attend lectures, discussions, and demonstrations on radiation hazards and radiographic diagnosis, and some therapy clinics. Electives available to students at various levels include: computer applications in medicine; fundamental principles in use of radioisotopes in biology and medicine; introduction to nuclear medicine: physics, instrumentation, and applications to clinical problems; diagnostic radiology; neuroradiology; radiobiology; and radiolog-



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H. C. JOH BEN. W. A. ROLL DOU LOU MAT R. B.

An R. D. PHIL VERN ROB EDM ical physics, lecture and laboratory. Clerkships in radiology and therapeutic radiology are available to fourth-year students as electives.

Required Courses

501. Methods in Clinical Science: Introduction To Radiology. A series of lectures and demonstrations is given to introduce the student to the use of radiographic methods in the study of various organ systems. For first-year students, roentgen anatomy lectures are presented at the time of dissection of various systems. Methodology in radiology is stressed. The course will also include an introduction to the utilization of radiant

energy in the treatment of cancer. One hour per week. SPRING.

502. Radiology. For third-year students. Lectures and demonstrations with discussions of radiation hazards, radiographic diagnosis, and some therapy clinics. One hour per week for two academic units. FALL. Staff

Section of Surgical Sciences

Surgery

H. WILLIAM SCOTT, JR., M.D., Professor of Surgery and Chairman of the Department; Director of the Division of Surgical Sciences

HARVEY W. BENDER, JR., M.D., Professor of Surgery and Chairman of the Department of Thoracic & Cardiac Surgery; Chairman of the Professional Practice Program

WALTER G. GOBBEL, JR., M.D., Professor of Surgery; Associate Dean, Veterans Administration Affairs

BARTON McSWAIN, M.D., Professor of Surgery & Surgical Pathology, Emeritus

H. C. MENG, M.D., Ph.D., Professor of Physiology; Professor of Surgery

JOHN L. SAWYERS, M.D., Professor of Surgery

BENJAMIN F. BYRD, JR., M.D., Clinical Professor of Surgery

W. ANDREW DALE, M.D., Clinical Professor of Surgery

ROLLIN A. DANIEL JR., M.D., Clinical Professor of Surgery, Emeritus

DOUGLAS H. RIDDELL, M.D., Clinical Professor of Surgery

LOUIS ROSENFELD, M.D., Clinical Professor of Surgery

MATTHEW WALKER, M.D., Clinical Professor of Surgery

R. BENTON ADKINS, JR., M.D., Associate Professor of Surgery; Associate Professor of Anatomy

R. DARRYL FISHER, M.D., Associate Professor of Surgery

PHILIP J. NOEL, M.D., Associate Professor of Surgery

VERNON H. REYNOLDS, M.D., Associate Professor of Surgery

ROBERT E. RICHIE, M.D., Associate Professor of Surgery

EDMUND W. BENZ, M.D., Associate Clinical Professor of Surgery

WALTER L. DIVELEY, M.D., Associate Clinical Professor of Surgery HERSCHEL A. GRAVES, JR., M.D., Associate Clinical Professor of Surgery JACKSON HARRIS, M.D., Associate Clinical Professor of Surgery J. LYNWOOD HERRINGTON, JR., M.D., Associate Clinical Professor of Surgery J. KENNETH JACOBS, M.D., Associate Clinical Professor of Surgery MALCOLM R. LEWIS, M.D., Associate Clinical Professor of Surgery ROBERT McCRACKEN, M.D., Associate Clinical Professor of Surgery DAUGH W. SMITH, M.D., Associate Clinical Professor of Surgery, Emeritus WILLIAM S. STONEY, JR., M.D., Associate Clinical Professor of Surgery ROBERT L. BOMAR, JR., M.D., Assistant Professor of Surgery RICHARD H. DEAN, M.D., Assistant Professor of Surgery W. GARDNER RHEA, JR., M.D., Assistant Professor of Surgery AMOS DARRELL TACKETT, M.D., Assistant Professor of Surgery RACHEL K. YOUNGER, B.A., Assistant Professor of Surgery (Research) WILLIAM C. ALFORD, JR. M.D., Assistant Clinical Professor of Surgery STANLEY BERNARD, M.D., Assistant Clinical Professor of Surgery CLOYCE F. BRADLEY, M.D., Assistant Clinical Professor of Surgery GEORGE BURRUS, M.D., Assistant Professor of Surgery PAUL S. CRANE, M.D., Assistant Clinical Professor of Surgery HAROLD C. DENNISON, JR., M.D., Assistant Clinical Professor of Surgery GEORGE E. DUNCAN, M.D., Assistant Clinical Professor of Surgery WILLIAM H. EDWARDS, M.D., Assistant Clinical Professor of Surgery PARKER ELROD, M.D., Assistant Clinical Professor of Surgery JOHN L. FARRINGER, JR., M.D., Assistant Clinical Professor of Surgery JAMES C. GARDNER, M.D., Assistant Clinical Professor of Surgery, Emeritus SAM Y. GARRETT, M.D., Assistant Clinical Professor of Surgery CARL N. GESSLER, M.D., Assistant Clinical Professor of Surgery OSCAR F. NOEL, M.D., Assistant Clinical Professor of Surgery JEFFERSON C. PENNINGTON, JR., M.D., Assistant Clinical Professor of Surgery DAVID R. PICKENS, JR., M.D., Assistant Clinical Professor of Surgery ROBERT N. SADLER, M.D., Assistant Clinical Professor of Surgery HARRISON H. SHOULDERS, JR., M.D., Assistant Clinical Professor of Surgery CLARENCE S. THOMAS, JR., M.D., Assistant Clinical Professor of Surgery CHARLES C. TRABUE IV, M.D., Assistant Clinical Professor of Surgery WILSON H. BUTTS, B.A., Research Instructor in Surgery MARION B. TALLENT, JR., M.D., Instructor in Surgery TERRY ALLEN, M.D., Clinical Instructor in Surgery ROBERT C. BONE, M.D., Clinical Instructor in Surgery; Clinical Instructor in Pediatrics KENNETH L. CLASSEN, M.D., Clinical Instructor in Surgery BENJAMIN FISHER, M.D., Clinical Instructor in Surgery ROY G. HAMMONDS, M.D., Clinical Instructor in Surgery ROBERT A. HARDIN, M.D., Clinical Instructor in Surgery ROBERT W. IKARD, M.D., Clinical Instructor in Surgery JAMES P. LESTER, M.D., Clinical Instructor in Surgery M. CHARLES McMURRAY, M.D., Clinical Instructor in Surgery JOE M. MILLER, M.D., Clinical Instructor in Surgery I. ARMISTEAD NELSON, M.D., Clinical Instructor in Surgery ROY J. RENFRO, M.D., Clinical Instructor in Surgery LANSDON B. ROBBINS II, M.D., Clinical Instructor in Surgery JOHN K. WRIGHT, M.D., Clinical Instructor in Surgery

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Dentistry

H. DAVID HALL, D.M.D., Professor of Oral Surgery and Chairman of the Department; Acting Chairman of the Department of Dentistry

E. THOMAS CARNEY, D.D.S., Associate Clinical Professor of Dentistry; Clinical Instructor in Pediatrics

S. JULIAN GIBBS, D.D.S., Ph.D., Associate Professor of Radiology; Assistant Professor of Denistry

WILLIS C. MARTIN, D.D.S., Assistant Professor of Dentistry
JACK ALEXANDER TYSON, D.D.S., Assistant Professor of Dentistry
ROY SHELDON BERKON, D.D.S., Assistant Clinical Professor of Dentistry
JEFFREY B. CLARK, D.D.S., Assistant Clinical Professor of Dentistry
HERBERT ALLEN CROCKETT, D.D.S., Assistant Clinical Professor of Dentistry
FRANK H. DePIERRI, JR., D.M.D., Assistant Clinical Professor of Dentistry
WILLIAM S. GRAY, D.D.S., Assistant Clinical Professor of Dentistry
FRED H. HALL, D.D.S., Assistant Clinical Professor of Dentistry
FRED M. MEDWEDEFF, D.D.S., Assistant Clinical Professor of Dentistry
FRED M. MEDWEDEFF, D.D.S., Assistant Clinical Professor of Dentistry
FELICE A. PETRUCELLI, D.D.S., Assistant Clinical Professor of Dentistry
(Died 23 June 1977)

REBECCA BAYS SCHWARTZ, D.D.S., Instructor in Dentistry JAMES B. BAYLOR, D.D.S., Clinical Instructor in Dentistry BARNETT J. HALL, D.D.S., Clinical Instructor in Dentistry

PERRY F. HARRIS, D.D.S., M.D., Assistant Clinical Professor of Otolaryngology; Clinical Instructor in Dentistry

WILLIAM C. KING, D.M.D., Clinical Instructor in Dentistry; Clinical Instructor in Pediatrics L. WILLARD PARKER, D.M.D., Clinical Instructor in Dentistry; Clinical Instructor in Pediatrics

Neurosurgery

WILLIAM F. MEACHAM, M.D., L.H.D., Clinical Professor of Neurosurgery and Chairman of the Department

CULLY A. COBB, JR., M.D., Clinical Professor of Neurosurgery
ARNOLD MEIROWSKY, M.D., Associate Clinical Professor of Neurosurgery
ARTHUR G. BOND III, M.D., Assistant Clinical Professor of Neurosurgery
RAY W. HESTER, M.D., Assistant Clinical Professor of Neurosurgery
CHARLES D. SCHEIBERT, M.D., Assistant Clinical Professor of Neurosurgery
ARTHUR CUSHMAN, M.D., Clinical Instructor in Surgery (Neurosurgery)
JAMES W. HAYS, M.D., Clinical Instructor in Neurosurgery
EVERETTE I. HOWELL, M.D., Clinical Instructor in Neurosurgery
WARREN F. MCPHERSON, M.D., Clinical Instructor in Neurosurgery

Oral Surgery

H. DAVID HALL, D.M.D., Professor of Oral Surgery and Chairman of the Department; Acting Chairman of the Department of Dentistry

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Pediatrics

SAMUEL O. BANKS, JR., D.D.S., Clinical Professor of Oral Surgery ELMORE HILL, D.M.D., Associate Clinical Professor of Oral Surgery EDWARD H. MARTIN, D.M.D., Associate Clinical Professor of Oral Surgery JONATHAN JACOBS, D.M.D., M.D., Assistant Professor of Oral Surgery C. JOSEPH LADD, D.D.S, Assistant Clinical Professor of Oral Surgery STANLEY C. RODDY, JR., D.M.D., Assistant Clinical Professor of Oral Surgery JACK CARLYLE SCHMITT, D.D.S., Assistant Clinical Professor of Oral Surgery JAMES W. NICKERSON, JR., D.M.D., Clinical Instructor in Oral Surgery

Otolaryngology

WILLIAM G. KENNON, JR., M.D., Associate Clinical Professor of Otolaryngology GUY M. MANESS, M.D., Clinical Professor of Otolaryngology, Emeritus ROBERT COLEMAN, Ph.D., Associate Professor of Speech Science; Assistant Professor of Otolaryngology

CLYDE V. ALLEY, JR., M.D., Assistant Clinical Professor of Otolaryngology
J. THOMAS BRYAN, M.D., Assistant Clinical Professor of Otolaryngology
JERRALL P. CROOK, M.D., Assistant Clinical Professor of Otolaryngology
WILLIAM L. DOWNEY, M.D., Assistant Clinical Professor of Otolaryngology
HIRANYA GOWDA, M.D., Assistant Clinical Professor of Otolaryngology
PERRY F. HARRIS, M.D., D.D.S., Assistant Clinical Professor of Otolaryngology; Clinical
Instructor in Dentistry

DAN HIGHTOWER, M.D., Assistant Clinical Professor of Otolaryngology LARSON DALE BECK, M.D., Clinical Instructor in Otolaryngology ANTHONY DRAKE CASPARIS, M.D., Clinical Instructor in Otolaryngology WILLIAM G. DAVIS, M.D., Clinical Instructor in Otolaryngology GALE W. MILLER, M.D., Clinical Instructor in Otolaryngology WILLIAM THOMAS MOORE, M.D., Clinical Instructor in Otolaryngology ROBERT C. OWEN, M.D., Clinical Instructor in Otolaryngology

Pediatric Surgery

JAMES A. O'NEILL, JR., M.D., Professor of Pediatric Surgery and Chairman of the Department; Professor of Pediatrics
GEORGE W. HOLCOMB, JR., M.D., Associate Clinical Professor of Pediatric Surgery

Plastic Surgery

JOHN BROWN LYNCH, M.D., Professor of Plastic Surgery and Chairman of the Department GREER RICKETSON, M.D., Clinical Professor of Plastic Surgery JOHN DAVID FRANKLIN, M.D., Assistant Professor of Plastic Surgery HAF TI WAI tic

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WILI PAU EDW JAMES MADDEN, JR., M.D., Assistant Professor of Plastic Surgery
JAMES H. FLEMING, JR., M.D., Assistant Clinical Professor of Plastic Surgery
CHARLES W. MacMILLAN, M.D., Assistant Clinical Professor of Plastic Surgery
KIRKLAND W. TODD, JR., M.D., Assistant Clinical Professor of Plastic Surgery
REUBEN A. BUENO, M.D., Clinical Instructor in Plastic Surgery
TAKIS PATIKAS, M.D., Clinical Instructor in Plastic Surgery

Thoracic and Cardiac Surgery

HARVEY W. BENDER, JR., M.D., Professor of Surgery and Chairman of the Department of Thoracic & Cardiac Surgery; Chairman of the Professional Practice Program WALTER G. GOBBEL, JR., M.D., Professor of Surgery; Associate Dean, Veterans Administration Affairs

JOHN L. SAWYERS, M.D., Professor of Surgery

H. WILLIAM SCOTT, JR., M.D., Professor of Surgery and Chairman of the Department; Director of the Division of Surgical Sciences

W. ANDREW DALE, M.D., Clinical Professor of Surgery

ROLLIN A. DANIEL, JR., M.D. Clinical Professor of Surgery, Emeritus

R. BENTON ADKINS, JR., M.D., Associate Professor of Surgery; Associate Professor of Anatomy

R. DARRYL FISHER, M.D., Associate Professor of Surgery
ROBERT E. RICHIE, M.D., Associate Professor of Surgery
WALTER L. DIVELEY, M.D., Associate Clinical Professor of Surgery
JACKSON HARRIS, M.D., Associate Clinical Professor of Surgery
J. KENNETH JACOBS, M.D., Associate Clinical Professor of Surgery
ROBERT McCRACKEN, M.D., Associate Clinical Professor of Surgery
DOUGLAS H. RIDDELL, M.D., Associate Clinical Professor of Surgery
WILLIAM S. STONEY, JR., M.D., Associate Clinical Professor of Surgery
WILLIAM C. ALFORD, JR., M.D., Assistant Clinical Professor of Surgery
WILLIAM H. EDWARDS, M.D., Assistant Clinical Professor of Surgery
ROBERT N. SADLER, M.D., Assistant Clinical Professor of Surgery
CLARENCE S. THOMAS, JR., M.D., Assistant Clinical Professor of Surgery

Urology

ROBERT K. RHAMY, M.D., Professor of Urology and Chairman of the Department

H. EARL GINN, M.D., Professor of Medicine and Head of the Renal Division; Associate Professor of Urology; Associate Professor of Biomedical Engineering, School of Engineering

HARRY S. SHELLEY, M.D., Associate Professor of Urology, Emeritus; Honorary Curator of the Historical Collection in the Medical Library

WILLIAM J. STONE, M.D., Associate Professor of Medicine; Associate Professor of Urology PAUL E. TESCHAN, M.D., Associate Professor of Medicine; Associate Professor of Urology EDWARD H. BARKSDALE, M.D., Associate Clinical Professor of Urology, Emeritus

logy Professor of

ogy; Clinical

of the Depart-

Surgery

e Department

CHARLES E. HAINES, JR., M.D., Associate Clinical Professor of Urology, Emeritus PHILLIP P. PORCH, JR., M.D., Associate Clinical Professor of Urology VICTOR BRAREN, M.D., Assistant Professor of Urology FREDERICK K. KIRCHNER, M.D., Assistant Professor of Urology BRUCE I. TURNER, M.D., Assistant Professor of Urology OSCAR CARTER, M.D., Assistant Clinical Professor of Urology ALBERT P. ISENHOUR, M.D., Assistant Clinical Professor of Urology ROBERT E. McCLELLAN, M.D., Assistant Clinical Professor of Urology TOM E. NESBITT, M.D., Assistant Clinical Professor of Urology JOHN M. TUDOR, M.D., Assistant Clinical Professor of Urology ROBERT B. BARNETT, M.D., Clinical Instructor in Urology ROBERT A. CARTER, M.D., Clinical Instructor in Urology ROBERT H. EDWARDS, M.D., Clinical Instructor in Urology ROBERT FABER, M.D., Clinical Instructor in Urology JOHN R. FURMAN, M.D., Clinical Instructor in Urology KEITH W. HAGAN, M.D., Clinical Instructor in Urology ROBERT A. SEWELL, M.D., Clinical Instructor in Urology J. DOUGLAS TRAPP, M.D., Clinical Instructor in Urology

THE Section of Surgical Sciences is composed of the departments of: Surgery, Dentistry, Neurosurgery, Oral Surgery, Otolaryngology, Pediatric Surgery, Plastic Surgery, Thoracic and Cardiac Surgery, and Urology.

These departments contribute to the interdepartmental course in methods in clinical science. Third-year students participate in a clinical clerkship in which they are assigned to the surgical divisions of Vanderbilt Hospital. Third-year surgical clerks also participate in a series of clinical case presentations. Fourth-year students are assigned to a rotation in the surgical outpatient department of Vanderbilt Hospital.

Electives offered to students at various levels include such courses as: sex counseling, human sexuality, and management of vascular surgical problems. Surgical clerkships are offered to fourth-year students as electives at affiliated hospitals.

Other elective clerkships available to fourth-year students include: neurological surgery, cardiovascular surgery, urology, pediatric surgery, clinical oncology, plastic surgery, renal transplantation, and oral surgery. A laboratory research elective and a urology clinic seminar are also available to fourth-year students.

Required Courses

501. Methods in Clinical Science. An interdepartmental course designed to acquaint the student with the techniques, methods, and basic principles necessary to take careful histories, perform thorough

physical examinations, and to understand and utilize basic laboratory procedures employed in clinical medicine. Students are divided into small tutorial groups for intensive work with patients on the wards at Van-

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derbilt University Hospital, the Veterans Administration Hospital, and Nashville General Hospital. Similar tutorial groups are utilized in the laboratory where students learn methods for examining urine, blood, sputum, gastric contents, feces, and body fluids. An introduction to neurologic diagnostic methods is included in the course. Additional training is given in special problems which relate to examination of pediatric, surgical, and obstetrical patients. Radiological techniques are correlated with instructional sessions. Correlative sessions are interspersed with the above. In these sessions, methods by which the history, physical examination, and laboratory aids can be used to arrive at diagnosis and decisions regarding further study and treatment are conducted by interdepartmental groups. Dr. Liddle, Dr. Pennington, Dr. Minot, and members of the Department of Medicine; Dr. Hartmann and members of the Department of Pathology. Dr. Karzon and members of the Department of Pediatrics; Dr. Foster and members of the Department of Surgery; Dr. Burnett and members of the Department of Obstetrics & Gynecology; members of the departments of Anatomy, Biochemistry, Pharmacology, and Radiology.

502. Clinical Clerkship. For ten weeks each student in the third-year class is assigned to the surgical divisions of the Vanderbilt University Hospital. Under the direction and supervision of the staff, the student takes histories, does physical examinations and assists the staff in the diagnostic evaluation and clinical management of assigned patients. Half of each student's period of clinical work is in general surgery, including thoracic, cardiovascular and pediatric services. The other five weeks of the clinical assignment provide brief but concentrated rotations to services in neurosurgery, urol-

ogy, ophthalmology, and otolaryngology. These rotations provide exposure to a variety of patients with problems in general surgery and in the special field of surgery. Teaching rounds are held daily by members of the staff. Students go with their patients to the operating rooms where they are observers and assistants to the staff in surgery, the surgical specialties, and anesthesiology. Instruction in anesthesiology is given during operating room assignments by the members of that department. An integral part of this clerkship is the weekly three-hour assignment in operative surgery and anesthesiology conducted in the S.R. Light Laboratory for Surgical Research by the Department of Surgery in collaboration with the Department of Anesthesiology. Dr. Scott and Staff.

503. Survey of Surgery. A series of clinical presentations and lectures is given which is designed to present a broad view of the clinical fields of surgery. Illustrative case presentations are made by third-year surgical clerks. These discussions stress the correlation between basic biologic structure and function, pathologic alterations, and clinical manifestations. One hour per week for four academic units. FALL & SPRING. *Dr. Scott and Staff.*

504. Surgical Outpatient Service. Each fourth-year student is assigned in rotation for six weeks to the surgical outpatient department of the Vanderbilt University Hospital. Here they serve as assistants in the outpatient clinics of general surgery and orthopedic surgery, and in the tumor clinic. Various members of the surgical staff are in attendance to instruct the students in their work and discuss with them the diagnosis and treatment of the patients. *Dr. Reynolds, Dr. Adkins, and Arthur Leroy Brooks, Professor of Orthopedics & Rehabilitation.*

Register of Students 1977/78

First-Year Class

HOWARD COBB ALEXANDER, JR. (B.S., Washington & Lee) Montgomery, Ala. JAMES BYRON ATKINSON III (B.A., Ph.D.) Nashville, Tenn.

PETER WAYNE BALKIN (B.A., Dartmouth) Weston, Mass.
STEPHEN KENN BEEMAN (B.S., Mississippi) Quitman, Miss.
BRUCE ROBERT BEYER (B.A., Vanderbilt) Passaic, N.J.
EROL MARTIN BEYTAS (B.S., Johns Hopkins) Hightstown, N.J.
MICHAEL ALAN BLOOD (B.A., Illinois Wesleyan) Hoffman Estates, III.
LINDA MAE BOUND (B.A., Rutgers) Iselin, N.J.
MARGARET MARY BRENNAN (B.A., Williams) Short Hills, N.J.
ERIC LEIGH BRESSLER (Rice) Knoxville, Tenn.
RICHARD WILLIAM BRILES (B.A., California, San Diego) San Diego, Calif.
JOEL RAYMOND BUCHANAN, JR. (B.S., Duke) Oak Ridge, Tenn.
THOMAS FREDERICK BYRD III (B.S., Tusculum) Westbury, N.Y.

EDWARD RUSSO CARTER (B.A., Princeton) Potomac, Md.
DANA JOHN CHRISTIANSON (B.A., New Hampshire) Worcester, Mass.
DANIEL LEE CLEMENS (B.A., Vanderbilt) Nashville, Tenn.
MARY KAYE CONTI (B.A., Princeton) Oceanside, N.Y.
NELL STEVEN COSSIN (B.S., Emory) Hollywood, Fla.

ANDREW McLEAN DALE (B.A., Southern Methodist) Columbia, Tenn. MICHAEL PETER DIAMOND (B.A., Vassar) Poughkeepsie, N.Y.

WAYNE LAMARNE EASTER (B.S., Stanford) Richmond, Calif. CHARLES STODDARD EBY (B.S., Duke) Saint Louis, Mo. JAMES MARK EDWARDS (B.H., Johns Hopkins) Slingerlands, N.Y. WILLIAM HAWKINS EDWARDS, JR. (B.A., Vanderbilt) Nashville, Tenn.

LINDA JOAN FANNON (B.S., Centenary) Shreveport, La.
AGNES BORGE FOGO (B.A., Tennessee, Chattanooga) Chattanooga, Tenn.
LESA DEANNE FRAKER (B.A., Vanderbilt) Clinton, Tenn.
MARGARET LYNN FRANCE (B.A., Whitman) Brush Prarie, Wash.
HOWARD ADAM FUCHS (B.S., Colorado School of Mines) Eaton, Colo.

WALTER BRIAN GIBLER (B.S., Brown) Louisville, Ky.
MARK EDWARD GILLESPIE (B.A., Vanderbilt) Libertyville, III.
JAMES ROBERT GLASSNER (B.A., Wisconsin, Madison) Milwaukee, Wis.
STUART HARRISON GOLD (B.A., Vanderbilt) Savannah, Ga.
JAMES FOSTER GRAUMLICH (B.A., Duke) Miami, Fla.
DANIEL MOGENSEN GREEN (B.A., Brown) Northbrook, III.
WILLIAM JULIAN GREGORY (B.A., Vanderbilt) Dalton, Ga.
MARTA LEONA GWINN (B.A., Louisville) Louisville, Ky.

BLAINE LAWRENCE HART (B.A., Utah State) Logan, Utah BARBARA JOYCE HARTKOP (Nevada) Reno, Nev.

MARK EDWARD HEINSOHN (B.A., Tulane) Winter Park, Fla.

MARTHA SUE HEMPFLING (B.S., Texas Christian) Indianapolis, Ind.

BILLY STEPHEN HOLLIS (B.A., Tennessee) Mount Juliet, Tenn.

CARL MICHAEL HOLLMAN (B.A., Tennessee) Loretto, Tenn.

DANIEL PAYSON HUNT (B.S., Frostburg State) Cumberland, Md.

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PETE PETE LEE I

MICH KATH ROBE FRED

PETE

FRAN LORA CRAIG

> PATRI PAUL

JAME MARK ELLEN DAVID

WAYN

EDWA

ROBE

VALEF ROBEI MICHA ALAN

ERIC H

RAND'
LAWRI
LEWIS
LYNN
SUSAN
WILLIA
KEVIN
PAUL
ALBER

MARG. THOM, PATRIC

KEITH

ANN D

DONALD MELVIN JACOBSON (B.A., M.A., Northwestern) Cicero, III.
PETER CHARLES JACOBSON (B.A., Williams) Nashville, Tenn.
PETER EDWARD JENSEN (B.S., Georgia) Athens, Ga.
LEE WORKMAN JORDAN (B.A., Vanderbilt) Franklin, Tenn.

MICHAEL KENNETH KAPLON (B.A., University of the South) Lenoir City, Tenn.

KATHLEEN ANN KELVIE (B.S., Stanford) Hillsborough, Calif.

ROBERT SCOTT KRAMER (B.S., State University of New York) New Hyde Park, N.Y.

FREDERICK JOSEPH KRETZSCHMAR (B.S., Duke) Baltimore, Md.

PETER BRECKENRIDGE LAMBERT (B.A., Vanderbilt) Brookline, Mass. CHRISTOPHER D. LIND (B.A., Pomona) Boulder, Colo.

WILLIAM FRANCIS MARSHALL, JR. (B.S., M.S., Stanford) Santa Ana, Calif.
THEO LASSAR MEYER III (B.S., Emory) Montgomery, Ala.
FRANKLIN BRADFORD MEYERS (B.A., Vanderbilt) East Alton, III.
LORAN PASCHAL MOORE III (B.S., Vanderbilt) Owensboro, Ky.
CRAIG MICHAEL MORGAN (B.S., Southeast Missouri State) Cape Girardeau, Mo.
FRANK JAMES MURABITO (B.A., Johns Hopkins) Harrison, N.Y.

MARY DEKKER NETTLEMAN (B.S., Ohio) Coldwater, Miss.

PATRICK JOHN OFFNER (B.S., Vanderbilt)
PAUL ALAN OLSON (B.S., Illinois, Urbana)
STEVEN FRANK O'SHEAL (B.A., Vanderbilt)
Columbia, S.C.

JAMES OWEN PALMER (B.A., Vanderbilt) Portland, Tenn.
MARK KEVIN PARSONS (B.A., University of the South) Nashville, Tenn.
ELLEN WHITE PAYNE (B.A., Vanderbilt) Hopkinsville, Ky.
DAVID MICHAEL PEARSE (B.S., Notre Dame), Clarksville, Tenn.
SUSAN LYNN PFLEGER (B.A., Macalester) Milwaukee, Wis.
WAYNE LYLE POLL (B.A., Duke) Syosset, N.Y.
EDWARD STEPHEN PRATT (B.A., Colorado) Palisade, Colo.
ROBERT GRAY PRESSON, JR. (B.A., Vanderbilt) Birmingham, Ala.
RAYMOND HOWARD PURDY (B.S., Missouri) Columbia, Mo.

VALERIE JEAN RAPPAPORT (B.S., Stanford) Santa Ana, Calif.
ROBERT ALLEN ROGERS (B.S., Carnegie-Mellon) Pittsburgh, Pa.
MICHAEL BAYLOR RONEMUS (B.S., Colorado) Boulder, Colo.
ALAN STUART ROUTMAN (B.A., Washington University) Birmingham, Ala.
ERIC KEITH ROWINSKY (B.A., New York) Brooklyn, N.Y.

RANDY CRAIG SALIARES (B.A., Illinois Wesleyan) Macomb, III.

LAWRENCE L. SANDERS, JR. (B.S., Clemson) Ware Shoals, S.C.

LEWIS KARL SCHRAGER (B.A., Johns Hopkins) Westfield, N.J.

LYNN ELIZABETH SHALLBERG (B.A., Vanderbilt) East Calais, Vt.

SUSAN CALHOUN SIMONTON (B.A., Vanderbilt) Portland, Tenn.

WILLIAM CARMINE SIPPO (B.S., St. Peters) Union City, N.J.

KEVIN STEWART SMITH (B.S., Tusculum) Greeneville, Tenn.

PAUL HEERMANS SMITH, JR. (B.A., Vanderbilt) San Antonio, Tex.

ALBERT THOM SPAW (B.S., Arizona State) Phoenix, Ariz.

KEITH WALTER STAMPHER (B.S., California Polytechnic) Santa Maria, Calif.

MARGARET MARY STOLZ (B.S., St. Johns) Hicksville, N.Y.

THOMAS JOSEPH SULLIVAN (B.A., Vanderbilt) Hempstead N.Y.

PATRICIA ANN TEPPER (B.A., Michigan) Chattanooga, Tenn.

ANN DENISE THOR (B.S., California) Orinda, Calif.

JOSEPH COLEMAN THOMPSON, JR. (B.S., Alabama, Birmingham) Birmingham, Ala.

JOSEPH ALLAN TUCKER, JR. (B.S., Georgia) Decatur, Ga.

MARILYNN WHITNEY (B.A., Smith) Batavia, III.

ROBERT THEODORE WILDER (B.S., Standford) Colton, Calif.

KENNETH RONALD WINTER (B.S., Brandeis) Syosset, N.Y.

GLENN STEWART WOLFSON (B.A., Rutgers) Highland Park, N.J.

GEORGE DEWEY WRIGHT III (B.A., Vanderbilt) Dalton, Ga.

MARY IDYLE YARBROUGH (B.S., Vanderbilt) Toone, Tenn.

Second-Year Class

RICHARD T. ADAMSON (B.S., Alabama) Huntsville, Ala.

MARTIN E. BACON (B.S., U.S. Naval Academy) Jacksonville, Fla.

JOHN C. BALDINGER (B.A., Emory) Bethesda, Md.

STANLEY L. BARNWELL (B.A., Emory) Jacksonville, Fla.

ROBERT L. BARRACK (B.A., Tennessee, Knoxville) Anderson, Tenn.

ADAM SCOTT BENNION (B.S., U. of Utah; D.D.S., U. of the Pacific) Nashville, Tenn.

ANTHONY N. BRANNAN (B.A., Vanderbilt) Tampa, Fla.

DONNA L. BRATTON (B.S., Emory) West Palm Beach, Fla.

MARK A. BRIEL (B.A., Wabash College) Evansville, Ind.

DEBORAH L. BRYANT (B.A., Wellesley) Sioux Falls, S.D.

DELAND D. BURKS (B.S., Vanderbilt) Guntersville, Ala.

DAVID J. BYLUND (B.A., Hamilton College) Bemus Point, N.Y.

DAVID JOHN CLYMER (B.A., Kansas) Salina, Kansas

JEFFREY P. COOPER (B.S., Duke) Short Hills, N.J.

SUSAN E. DAY (B.A., Wellesley) Lebanon, N.J.
CHARLES V. DIRAIMONDO (B.S., Stanford) Orinda, Calif.
STEVEN H. DOWLEN (B.S., Tennessee, Chattanooga) Chattanooga, Tenn.
RAYMOND G. DUFRESNE, JR. (B.S., Providence) North Providence, R.I.

THEODORE E. EASTBURN III (B.S., Southwestern at Memphis) Memphis, Tenn.

KATHERINE C. EDWARDS (B.A., Randolph-Macon Woman's) Farnham, Va.

LEE W. ERLENDSON (B.A., California, San Diego) Long Beach, Calif.

CONARD F. FAILINGER III (B.A., Johns Hopkins) Towson, Md.
CHARLES P. FITZGERALD (B.S., Vanderbilt) Frankfort, Ky.
JEFFREY CARL FOSNES (B.A., Vanderbilt) Lakewood, Colo.
ANDREW J. FRIEDMAN (B.A., Amherst) New York, N.Y.

LAWRENCE E. GAGE (B.A., North Carolina, Chapel Hill) Wilmington, N.C.
GARY A. GOFORTH (B.A., Vanderbilt) Johnson City, Tenn.
MARK A. GREENBERG (B.A., Vanderbilt) Buffalo Grove, III.

STEVEN R. HANOR (B.A., Vanderbilt) Cincinnati, Ohio
LEO M. HATTRUP (B.S., Wichita State U.) Wichita, Kansas
LINDA L. HAWKINS (B.S., Michigan, Ann Arbor; Ph.D., Temple) Nashville, Tenn.
JAMES T. HAYS (B.A., Knox) West Frankfort, III.
DEAN A. HEALY (B.A., Whittier) Long Beach, Calif.
LAUREL ROSE HOFFMAN (B.A., Whittier) Whittier, Calif.

JAME

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WALT CHAI CHAI CHAI

THOM JAME JAME

ROBE

PAUL

JOHN JOHN RICH

GEOF MARK EDWA JEFFF

REX N

JAME RALPI CHAR

LEE S

JACQ CARO DAVID

CECIL

GREG JANA LORN

ROBE JOHN RON H CURTI

CATH

JOHN DARRI RONA UNIVERSITY

JAMES E. HOLLORAN (B.A., Tennessee, Knoxville) Nashville, Tenn.
HALDEN W. HOOPER, JR. (B.S., Dartmouth) Gallatin, Tenn.
WALTER WINN HORD (B.S., Duke) Fort Lauderdale, Fla.
CHARLES E. HORNADAY, JR. (B.A., Vanderbilt) Owensboro, Ky.
CHARLES STEPHEN HOUSTON (B.A., Vanderbilt) Knoxville, Tenn.
CHARLES THOMAS HUMPHRIES (B.A., North Carolina, Chapel Hill) Durham, N.C.

KARLA MARIE JANSES (B.A., Wisconsin, Milwaukee) West Bend, Wis.
THOMAS KEITH JONES (B.A., Emory) Dothan, Ala.
JAMES ASHMORE JOHNS (B.S., Yale) Baltimore, Md.
JAMES EDWARD JOHNSON (B.A., Vanderbilt) Enterprise, Ala.
MARC ANDREW JUDSON (B.S., Stanford) New York, N.Y.
PAUL ANDREW JUSTICE, JR. (B.S., Vanderbilt) Nashville, Tenn.

AUDREY JEAN KLINE (B.S., Michigan, Ann Arbor) Dearborn, Mich.
ROBERT C. KUYKENDALL (B.S., Vanderbilt) Hot Springs, Ark.

DEBORAH J. LIGHTNER (B.A., State University of New York, Buffalo) Amherst, N.Y.
JOHN EDWARD LINN (B.S., Vanderbilt) Chicago, III.
JOHN G. LONG (B.A., Macalester) laeger, W.Va.

RICHARD LOUIS MAAS (B.A., Dartmouth) Severna Pärk, Md.
REX MONROE McCALLUM (B.A., Rice) Henderson, Tenn.
GEORGE L. MILLER III (B.A., Vanderbilt) Germantown, Tenn.
MARK ROGER MITCHELL (B.S., Brigham Young) Vista, Calif.
EDWARD L. MORGAN (B.S., Notre Dame) Shreveport, La.
JEFFREY SCOTT MORGAN (B.A., Vanderbilt) Lake Forest, III.

GARY STEPHEN NACE (B.A., Emory) Pompano Beach, Fla.

LEE SCOTT NEWMAN (B.A., Amherst; M.S., Cornell University) Westfield, N.J.

MARK BRYAN NORMAN (B.A., Santa Clara) Santa Clara, Calif.

JAMES RANDALL PATRINELY (B.S., Florida) Jacksonville, Fla.
RALPH DAVISON PEELER III (B.A., Harvard) Memphis, Tenn.
CHARLES WRIGHT PINSON (M.B.A., Colorado) Boulder, Colo.
CECILY JOAN POREE (B.A., Vassar) New Orleans, La.

JACQUELINE LEE RODIER (B.A., Cornell University) Oceanside, N.Y.
CAROL ROGERS (B.S., A.B., Stanford) Santa Cruz, Calif.
DAVID BRUCE ROSS (B.A., Johns Hopkins) Saint Louis, Mo.

CLIVE H. SELL (B.A., Amherst) Nashville, Tenn.
GREGORY WILLIAM SHIELDS (B.A., University of Washington) Seattle, Wash.
JANA LEIGH SULZER (B.S., Washington University) Tampa, Fla.
LORNA C. SZCZUKOWSKI (B.S., Vanderbilt) Chattanooga, Tenn.

ROBERT TAUXE (B.A., Yale) Homewood, Ala.
JOHN EDWARD TERWILLEGER (B.S., Florida) Sanford, Fla.
RON HAYNOND TILFORD (B.A., Vanderbilt) Fulton, Ky.
CURTIS GREEN TRIBBLE (B.S., Presbyterian) Columbia, S.C.

CATHERINE VAN ANTWERPEN (B.S., Purdue) Milwaukee, Wisc.

JOHN MARCUS WHARTON (B.A., North Carolina, Chapel Hill) Mobile, Ala.

DARRELL PETER WILLIAMS (B.A., Wisconsin, Milwaukee) Mequon, Wisc.

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MARK R. WINTERS (B.S., Pittsburgh) Pittsburgh, Pa.
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Third-Year Class

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LOWELL BRIAN ANTHONY (B.S., King) Cleveland, Tenn.

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BYRON DAVID BALDRIDGE (B.A., Carleton) Tallahassee, Fla.
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RICHARD OCIE BESSENT (B.A., Vanderbilt) Jacksonville, Fla.
STEPHEN HUNTER BILLS (B.S., Southwestern at Memphis) Tullahoma, Tenn.
JOHN MICHAEL BOLDS (B.S., Harvard) Florence, Ala.
PHILLIP LAWRENCE BRESSMAN (B.S., Oklahoma) Lawton, Okla.
JOHN FREDERICK BRUNDAGE (B.S., U.S. Military Academy) Hialeah, Fla.
JAMES DAVID BRYANT Nashville, Tenn.
SUSAN HALPERIN BRYANT (B.A., Oberlin) Nashville, Tenn.

DEBRA GAY CARLTON (B.S., Massachusetts Institute of Technology) Troy, Mich. SUSAN OLEVIA CASSIDY (B.S., Maryland) Endicott, N.Y.

JAMES ROBERT CATO (B.A., Vanderbilt) Macon, Ga.

ROBERT LEWIS CHESS (B.A., Vanderbilt) New Concord, Ohio

LAURA DRURY CONNOR (B.S., Vanderbilt) Franklin, Tenn.

WILLIAM JONES CRUMP, JR. (B.S., Georgia) Savannah, Ga.

MARIO PAUL CURZI (B.S., California [Berkeley]) Concord, Calif.

LINDA ANN DANIEU (B.S., Canisius) West Seneca, N.Y.
RICHARD JOSEPH DANNENBERG (Ph.D., Vanderbilt) Milwaukee, Wis.
NEIL LEON DARBY (B.S., Georgia Institute of Technology) Marietta, Ga.
JAMES PHILLIP DAVIS, JR. (B.A., Vanderbilt) Nashville, Tenn.
SUZANNE DOWDY (B.A., Vassar) Oklahoma City, Okla.
MARY CATHERINE DUNDON (B.S., William & Mary) Bloomington, Ind.

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RICHARD MAJOR HILBORN (B.S., Centenary) Shreveport, La.
JACK MEYER HOFFNUNG (B.A., State University of New York, Buffalo) Buffalo, N.Y.
DAVID RANDAL FREELAND HUNDLEY (B.A., Hendrix) Star City, Ark.

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JOEL

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KATHLEEN FOLEY LEES (B.A., Johns Hopkins) Cincinnati, Ohio

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WOODFORD SPEARS VAN METER (B.S., Davidson) Paris, Ky.

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JAMES WILLIAM YOUNG (B.S., Duke) Birmingham, Ala.

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CURTIS LANDRY BAYSINGER (B.E., Vanderbilt) Baltimore, Md.
CHRISTOPHER JAMES BEGLEY (B.S., Fordham) New York, N.Y.
DANIEL HAYDEN BELCHER (B.S., B.A., Hawaii) Hilo, Hawaii
IAN McRAE BIRKETT (B.A., Pomona) San Diego, Calif.
SUSAN ALLEYNE BRITTINGHAM (B.S., Stanford) Nashville, Tenn.
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MICHAEL EDWIN BROWN (B.A., Washington) Cincinnati, Ohio
WILLIAM NEEL BURNS (B.A., Earlham) Tulsa, Okla.

DAVID LEE CALHOUN (B.S., Baylor) Nitro, W.Va.

DAVID NEAL CARNAHAN (B.A., David Lipscomb) Nashville, Tenn.

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JOHN THURMAN COBB (B.S., Emory) Brunswick, Ga.

ROBERT CHARLES COHN (B.A., State University of New York, Buffalo) Lawrence, N.Y.

ROBERT DEAVER COLLINS, JR. (B.A., Amherst) Nashville, Tenn.

JAMES RICHARD COOLEY (B.A., Hendrix) Arkadelphia, Ark.

PHILIP LYNN CUSTER (B.S., Vanderbilt) Nashville, Tenn.

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CHARLES LEROY WOODROW (B.A., Austin) Sherman, Texas

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Joint M.D./Ph.D. Program

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DANIEL LEE CLEMENS (B.A., Vanderbilt) Nashville, Tennessee

MICHAEL EDWARD FANT (B.S., Massachusetts Institute of Technology) Memphis, Tennessee

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Fellows

Anatomy

Jeanette J. Norden, Ph.D. Anthony P. Urbanek, D.D.S.

Medicine

James Thomas John, M.D. Roderick K. Roberts, M.D. Yukio Hirata, M.D. Robert L. Lownes, M.D. Stots B. Reele, M.D. Alastair J. J. Wood, M.B.Ch.B. Jeffrey D. Lazar, M.D. John G. Garber, M.D. James E. Crook, M.D. Steven T. Ticaric, M.D. Richard Steckley, M.D. Robert W. Pederson, M.D. Philip A. Routledge, M.B., B.S. Jean Pierre Villeneuve, M.D. Zachary T. Bloomgarden, M.D. Robert B. Boswell, M.D.

Pathology

Michael B. Bottomy, M.D.

Pediatrics

Robert S. Green, M.D. Gerald L. Helinek, Jr. M.D. Jose Roberto Moran, M.D. David M. Moroney, Ph.D.

Pharmacology

Stots B. Reele, M.D. James E. Crook, M.D., Ph.D.

Psychiatry

Mohamed Aly Rahheb, M.B., Ch.B.

Radiology

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Daniel F. Wunk, Ph.D. John T. Schmidt, Ph.D.

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Richard L. Johnson, M.D.

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Jean-Pierre Villeneuve, M.D. Jeffrey D. Lazar, M.D.

Stephen P. Laufgraben, M.D.

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SALIM SALIM AKRABAWI Nashville, Tenn. Vanderbilt University Hospital (Medicine) REX ELBERT HENDRIX ARENDALL II Nashville, Tenn. Vanderbilt University Hospital (Surgery) EDWARD STANLEY ARNOLD Vanderbilt University Hospital (Psychiatry) Clinton, Tenn. DEBRA MILLICENT ATKINSON Scottsdale, Ariz. University of Connecticut Affiliated Hospitals, Farmington (Pediatrics) IVERSON CHARLES BELL, JR. University of Illinois Affiliated Hospitals, Chicago (Psychiatry) Terre Haute, Ind. HANS-GEORG OTTO BOCK Brentwood, Tenn. Baylor College of Medicine Affiliated Hospitals, Houston, Texas (Pediatrics) SAMUEL ALAN BRODY Elmont, N.Y. Vanderbilt University Hospital (Medicine) JOSEPH MILTON BRODGON, JR. Uvalda, Ga. Eugene Talmadge Medical College, Augusta, Georgia (Flexible) RONALD WAYNE BRONITSKY Albuquerque, N.Mex. Vanderbilt University Hospital (Medicine) DAVID LESLIE BUCH Brooklyn, N.Y. University of California, San Diego (Medicine) BENJAMIN FRANKLIN BYRD III Nashville, Tenn. Vanderbilt University Hospital (Medicine) HENRY FORREST CHAMBERS III Campbellsville, Ky. University of California Affiliated Hospitals, San Francisco (Medicine) JOSEPH FRANKLIN CHANCE University of Virginia Affiliated Hospitals, Charlottesville (Medicine) Athens, Tenn. DOUGLAS ALLEN CLARK Vanderbilt University Hospital (Medicine) London, Tenn. TERESA ELAINE CLARK Vanderbilt University Hospital (Medicine) Atlanta, Ga. JAMES STEVEN DOLGIN University of California Affiliated Hospitals, Los Angeles (Obstetrics & Gynecology) New York, N.Y. ROBERT LEONARD DUBUISSON Nashville, Tenn. Vanderbilt University Hospital (Radiology) BUNYAN STEPHENS DUDLEY III Nashville, Tenn. University of Alabama Medical Center, Birmingham (Surgery) JERALD STEVEN DUDNEY Arlington, Va. M. H. Cone Memorial Hospital, Greensboro, N.C. (Medicine) ANDREW SEELEY EDGAR Nashville, Tenn. Vanderbilt University Hospital (Anesthesiology) JAMES WALTON FELCH Nashville, Tenn. Vanderbilt University Hospital (Medicine/Pediatrics) TED EUGENE GARRETT Washington University (Barnes), Saint Louis, Mo. (Surgery) Saint Louis, Mo. JAMES DEAN GIVENS Georgetown University, Washington, D.C. (Surgery) Fort Wayne, Ind. JAMES LEWIS GROGAN Chattanooga, Tenn. U.S. Naval Hospital, Bethesda, Md. (Flexible) MICHAEL ANTHONY GRUBER Vanderbilt University Hospital (Surgery) Cincinnati, Ohio GLENN-ERIC HAGER Providence Hospital, Portland, Oreg. (Medicine) Lovington, N.Mex. SCOTT ROBINSON HARRIAGE Northwestern University Medical School, Chicago, III. (Obstetrics & Gynecology) Nordland, Wash.

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JOHN MILTON HERRE	Harrisburg, Pa.
Baylor College Affiliates, Houston, Texas (Medicine) MARILYN JEAN BROCK HERRE	Temple Hills, Md.
Baylor College Affiliates, Houston, Texas (Pediatrics) STEPHEN LEE HINES	Atlanta, Ga.
Vanderbilt University Hospital (Medicine) PETER OSBORNE HOLLIDAY III	Macon, Ga.
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Vanderbilt University Hospital (Pediatrics) RANDALL DAVID HUSS	Saint Louis, Mo.
University of Florida-Alachua General, Gainesville (Family Medicine) HENRY SMITH JENNINGS III	Gainesville, Ga.
Vanderbilt University Hospital (Medicine) BRUCE EMERSON JONES	Nashville, Tenn.
University of Tennessee, Memphis (Pathology)	METONINU BILATORINA
ROGER CARROL JONES	Monroe, La.
Vanderbilt University Hospital (Medicine) LAWRENCE ALLEN JUDY	Kansas City, Mo.
Vanderbilt University Hospital (Medicine) LON ALLEN KEITH	Elizabethtown, Ky.
Vanderbilt University Hospital (Medicine) HOWARD RAYMOND KNAPP, JR.	Del Mar, Calif.
Vanderbilt University Department of Clinical Pharmacology, (Research Asso NATALIE ELEANORA KRASSIKOFF	Pound Ridge, N.Y.
Cincinnati General Hospital, Cincinnati, Ohio (Pediatrics) STEVEN EDWARD KRAUSE	Yankton, S.Dak.
Maricopa County General Hospital, Phoenix, Ariz. (Flexible) ROBERT HARRY LATHAM	Hopkinsville, Ky.
Vanderbilt University Hospital (Medicine) JOHN WILLIS LEA IV	Huntington, W.Va.
Vanderbilt University Hospital (Surgery) EDWARD HOLDMAN LIPFORD III	Charlotte, N.C.
Johns Hopkins Hospital, Baltimore, Md. (Pathology) JOSEPH ALEXANDER LITTLE III	Nashville, Tenn.
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Washington University (Barnes), Saint Louis, Mo. (Surgery) STEWART CONRAD MANN	Mineola, N.Y.
North Shore University Hospital, Manhasset, N.Y. (Pathology) JAY MICHAEL MARION	Olivette, Mo.
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Vanderbilt University Hospital (Pediatrics) JOSEPH ROBERT MCMULLEN	Nashville, Tenn.
Vanderbilt University Hospital (Surgery) SHARON JANE MICHAEL	Clarksburg, W.Va.
Good Samaritan Hospital, Phoenix, Ariz. (Family Medicine) WILLIAM CURTIS MOOTZ	Richmond, Calif.
Saint Louis University Group Hospitals, Saint Louis, Mo. (Medicine) BRENT STERLING MORRIS	Nashville, Tenn.
Baylor College Affiliates, Houston, Texas (Pediatrics)	

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ROBERT DENNIS MURPHY Yale-New Haven Medical Center, New Haven, Conn. (Pediatrics)	Loch Arbour, N.J
JOHN HENRY NADING Grady Memorial Hospital, Atlanta, Ga. (Pediatrics)	Winston-Salem, N.C
JOHN WALLACE NEBLETT, JR. Vanderbilt University Hospital (Surgery)	Forrest City, Ark
BARRY GEORGE NEDOBA University of Alabama Medical Center, Birmingham (Medicine)	Columbia, Tenn
TIMOTHY FRANCIS NOLAN, JR. University of Massachusetts Hospital, Worcester (Pediatrics)	Springfield, Ky
EDWIN WATSON NUNNERY, JR. North Carolina Memorial Hospital, Chapel Hill (Pathology)	Columbia, S.C.
JOHN GUSTAF PEARSON Vanderbilt University Hospital (Medicine)	Grand Forks, N.Dak
STEPHEN WYNN REUBEN Lenox Hill Hospital, New York, N.Y. (Medicine)	Hattiesburg, Miss.
GEORGE MARSHALL REYNOLDS, JR. Vanderbilt University Hospital (Pediatrics/Medicine)	Jackson, Miss.
HOWARD MASON ROBERTSON, JR. Ochsner Foundation Hospital, New Orleans, La. (Surgery)	Coral Springs, Fla.
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BOYD HENRY RUFF Medical University of South Carolina Hospital, Charleston (Medicine)	Atlanta, Ga.
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University of Oregon Medical School Hospitals and Clinics, Portland (Fle CALVIN RAY SHAFFER	Nashville, Tenn.
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Air Force Hospital, Keesler Air Force Base, Miss. (Medicine) GLENNA BARBARA WINNIE	Traverse City, Mich.
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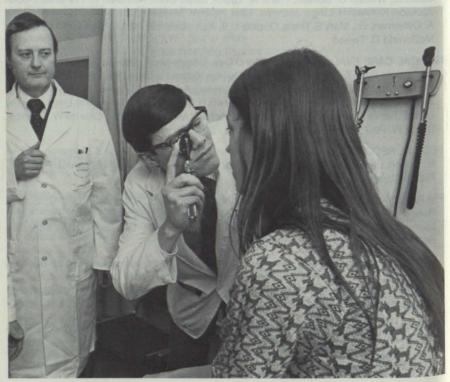
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Walter G. Gobbel, Jr. Active Herschel A. Graves, Jr. Active Roy G. Hammonds Visiting Robert A. Hardin Visiting Jackson Harris Visiting J. Lynwood Herrington, Jr. Robert W. Ikard Active J. Kenneth Jacobs Active James P. Lester Visiting Malcolm R. Lewis Active Robert McCracken Visiting M. Charles McMurray Associate Barton McSwain Emeritus Joe M. Miller Visiting I. Armistead Nelson Associate Oscar F. Noel Visiting Philip J. Noel Active Jefferson C. Pennington, Jr. Active David R. Pickens, Jr. Visiting Roy J. Renfro Visiting Vernon H. Reynolds Visiting Robert E. Richie Active Douglas H. Riddell Active Lansdon B. Robbins II Visiting Louis Rosenfeld Active Robert N. Sadler Visiting

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John L. Sawvers Active Harrison H. Shoulders, Jr. Visiting Daugh W. Smith Emeritus William S. Stoney, Jr. Active Amos Darrell Tackett Active

Marion B. Tallent, Jr. Active Clarence S. Thomas, Jr. Active Charles C. Trabue IV Visiting Matthew Walker Active John K. Wright Visiting

Dentistry

H. DAVID HALL, Oral Surgeon-in-Chief

James B. Baylor Visiting E. Thomas Carney Visiting Jeffrey B. Clark Visiting Herbert A. Crockett Visiting David Denny Visiting Frank H. DePierri, Jr. Visiting Paul D. Elcan Visiting S. Julian Gibbs Active William S. Gray Visiting

Barnett J. Hall Visiting Fred H. Hall Visiting Perry F. Harris Visiting William C. King Visiting Fred M. Medwedeff Visiting L. Willard Parker Visiting Rebecca Schwartz Active Jack A. Tyson Visiting

Oral Surgery

H. DAVID HALL, Oral Surgeon-in-Chief

Samuel O. Banks, Jr. Visiting Edwin L. DeLeon Consulting Elmore Hill Visiting Jonathan S. Jacobs Active Charles J. Ladd Visiting

Edward H. Martin Visiting James W. Nickerson, Jr. Visiting Stanley C. Roddy, Jr. Visiting Jack C. Schmitt Visiting

Neurological Surgery

WILLIAM F. MEACHAM, Neurosurgeon-in-Chief

Arthur G. Bond III Active Cully A. Cobb, Jr. Active Arthur Cushman Associate James W. Hays Active Ray W. Hester Active

Everette I. Howell, Jr. Active Warren F. McPherson Active Arnold Meirowsky Active Charles D. Scheibert Active

Otolaryngology

WILLIAM G. KENNON, Jr., Acting Otolaryngologist-in-Chief

Clyde V. Alley, Jr. Active Larson Dale Beck Active J. Thomas Bryan Active Anthony Drake Casparis Associate William Thomas Moore Associate Jerrall P. Crook Visiting Robert C. Owen Active William G. Davis Associate William L. Downey Active

Michael E. Glasscock III Active Hiranya Gowda Associate Perry F. Harris Visiting Warren R. Patterson Associate

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Pediatric Surgery

JAMES A. O'NEILL, Jr., Pediatric Surgeon-in-Chief George W. Holcomb, Jr. Visiting

Plastic Surgery

JOHN B. LYNCH, Chief of Plastic Surgical Service

David G. Bowers, Jr. Associate Charles W. MacMillan Active Reuben A. Bueno Associate James H. Fleming, Jr. Associate John D. Franklin Active John C. Frist, Jr. Associate

James Madden, Jr. Active Takis Patikas Active Greer Ricketson Active Kirkland W. Todd, Jr. Active

Thoracic and Cardiac Surgery

HARVEY W. BENDER, JR. Chief of Thoracic and Cardiac Service

R. Benton Adkins, Jr. Active William C. Alford, Jr. Active George Burrus Active Rollin A. Daniel, Jr. Active Walter L. Diveley Consulting William H. Edwards Active R. Darryl Fisher Active Walter G. Gobbel, Jr. Active Jackson Harris Visiting J. Kenneth Jacobs Active

Robert McCracken Visiting Robert E. Richie Active Douglas H. Riddell Active Robert N. Sadler Visiting John L. Sawyers Active H. William Scott, Jr. Active Issam J. Shaker Active William S. Stoney, Jr. Active Clarence S. Thomas, Jr. Active

Urological Surgery

ROBERT K. RHAMY, Urologist-in-Chief

Edward H. Barksdale Emeritus Robert B. Barnett Associate Victor Braren Active Oscar Carter Associate Robert A. Carter Associate William B. Crenshaw Visiting William P. Dutton Visiting Robert H. Edwards Associate Robert B. Faber Associate John R. Furman Visiting H. Earl Ginn Associate Keith W. Hagan Visiting Charles E. Haines, Jr. Associate

Albert P. Isenhour Associate Frederick K. Kirchner Active Robert E. McClellan Associate Tom E. Nesbitt Associate Phillip P. Porch, Jr. Associate Robert A. Sewell Associate Harry S. Shelley Emeritus Michael J. Spalding Visiting William J. Stone Associate Paul E. Teschan Associate J. Douglass Trapp Associate John M. Tudor Associate Bruce I. Turner Active

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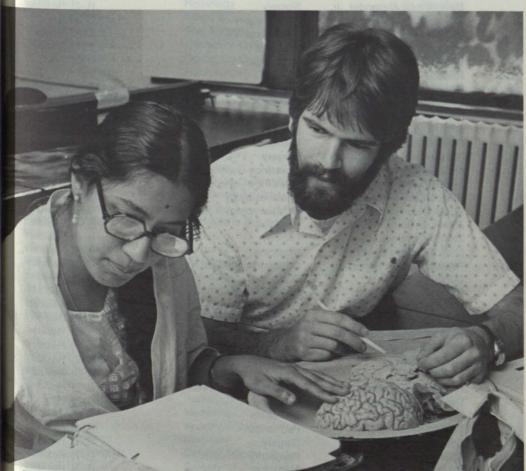
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First-year anatomy students spend many hours out of a formal lab setting in independent study.

House Staff 1977-78



Figures in parentheses indicate the current level of the residency.

Jeff

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And

Mary L. Combs Abram	Pathology	(L-4)	Resident
Joel Nathan Abramovitz	Surgery	(L-2)	Resident
Richard Clarke Agnew	Surgery		Resident
Salim Salim Akrabawi	Medicine	(L-1)	Resident
Dave Almon Alexander, Jr.	Surgery		Resident
Vaughan A. Allen	Neurosurgery (L-6)		Resident
Verne E. Allen			Resident
Robert Lynn Ammarell	Medicine		Resident
Charles Richard Arendale	Radiology		Resident
Rex E. H. Arendall II	Surgery	(L-1)	Resident
Edward Stanley Arnold	Psychiatry		Resident
Michael Edward Ashley	Surgery		Resident
Leon Allen Assael	Oral Surgery	A	Resident
Sidney Wright Atkinson	Pediatrics		Resident
Frank Milton Balis	Pediatrics	(L-3)	Resident
Jeanne Field Ballinger	Surgery	(L-1)	Resident
Donald Robert Barnett	Obstetrics-Gynecology (L-4)		Resident
Jeffrey Marvel Barrett	Obstetrics-Gynecology	(L-2)	Resident
Ruby Linda C. Batan-Co	Anesthesiology	(L-2)	Resident
Edwin Dale Batchelor	Ophthalmology	(L-2)	Resident
John Lee Baughman, Jr.	Medicine	(L-4)	Resident
James Kim Bauriedel	Urology	(L-4)	Resident
Patrick Gibson Beatty	Medicine	(L-2)	Resident
Richard Donald Beauchamp	Orthopedic Surgery	(L-5)	Resident
Daniel H. Benckart	Surgery	(L-1)	Resident
Betsy Dianne Bennett	Pathology	(L-2)	Resident
Rita Ann Biesen	Obstetrics-Gynecology	(L-2)	Resident
Daniel A. Birchmore	Medicine	(L-2)	Resident
Michael Robert Bishop	Obstetrics-Gynecology	(L-3)	Resident
Jerry Nelson Black	Ophthalmology		Resident
Carla Bloedel	Pediatrics		Resident
Glenn H. Booth, Jr.	Medicine		Resident
Fredricka M. Borland	Surgery	(L-2)	Resident
David C. Bosworth	Medicine		Resident
Mark M. Boucek	Pediatrics		Resident
C. Michael Bowman	Pediatrics		Resident
Sherrill D. Braswell, Jr.	Surgery		Resident
Rhonda Kay Brennan	Psychiatry		Resident
Michael B. Brenner	Medicine		Resident
Joseph A. Breslin, Jr.	Urology (L-6)		Resident
Samuel A. Brody	Medicine		Resident
Ronald W. Bronitsky	Medicine	(L-1)	Resident

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	Kenneth P. Brooks	Psychiatry	(L-3) Resident
	Barry J. Brown	Radiology	(L-2) Resident
	Douglas H. Brown	Obstetrics-Gynecology	(L-2) Resident
	Jeffrey H. Brown	Medicine	(L-2) Resident
	Phillip P. Brown	Thoracic Surgery	(L-7) Chief Resident
	Ruskin W. Brown	Urology	(L-3) Resident
2000	John Bruno III	Orthopedic Surgery	(L-4) Resident
	Glenn S. Buckspan		(L-4) Resident
	Paul W. Burke, Jr.	Surgery Surgery	(L-1) Resident
sident	Donald P. Burney	Thoracic Surgery	(L-6) Resident
sident	Benjamin F. Byrd III	Medicine	(L-1) Resident
sident	Duncan R. Campbell	Pediatrics	(L-3) Resident
sident	Norma Marta Campos	Psychiatry	(L-3) Resident
sident	Linda Carr	Radiology	(L-2) Resident
sident	James A. Carson	Surgery	(L-4) Resident
sident	Jeffrey B. Carter	Oral Surgery	(L-3) Resident
sident	Peter S. Cartwright	Obstetrics-Gynecology	(L-1) Resident
sident	Jill F. Chambers	Obstetrics-Gynecology	(L-3) Resident
sident	Charles H. Clark III	Neurosurgery	(L-3) Resident
sident	Douglas A. Clark	Medicine	(L-1) Resident
sident	Teresa Elaine Clark	Medicine	(L-1) Resident
sident	Ernest L. Coburn, Jr.	Radiology	(L-5) Chief Resident
sident	Dan Ellis Connor	Pathology	(L-2) Resident
sident	Arthur J. Cook, Jr.	Pathology	(L-2) Resident
sident	Lindsey W. Cooper	Oral Surgery	(L-2) Resident
sident	Ann R. Costello	Medicine	(L-1) Resident
sident	Jeffrey J. Cowan	Obstetrics-Gynecology	(L-4) Chief Resident
	Mark R. Crowell	Anesthesiology	(L-1) Resident
sident	William A. Curry	Medicine	(L-2) Resident
sident	Shannon Ray Curtis	Orthopedic Surgery	(L-3) Resident
The state of the s	Bruce Dan	Medicine	(L-4) Resident
ident	Jesse T. Davidson III	Surgery	(L-2) Resident
ident	Ben Weldon Davis	Pathology	(L-1) Resident
ident	Carla M. Davis	Pathology	(L-4) Resident
ident	Richard J. Davis	Obstetrics-Gynecology	(L-2) Resident
ident	Achilles J. Demetriou	Surgery Surgery	(L-4) Resident
ident	Emmanuel Dessypris	Medicine	(L-4) Resident
ident	F. Lawrence Dewberry	Medicine	(L-4) Resident
ident	John H. Dixon, Jr.	Medicine	(L-6) Chief Resident
ident	David B. Dodson		(L-2) Resident
ident	Robert M. Donnell		
ident	Deborah Rose Doyle		(L-1) Resident (L-1) Resident
ident	Robert L. Dubuisson		
ident	Eric Lee Dyer	Radiology Medicine	(L-1) Resident
ident	Andrew S. Edgar, Jr.		(L-2) Resident
ident	Bruce G. Edwards	Anesthesiology	(L-1) Resident
ident	Luke L. Ellenburg, Jr.	Medicine	(L-3) Resident
ident	Lester F. Elliott II	Ophthalmology	(L-3) Resident
ident	Harold G. Erath, Jr.	Surgery	(L-2) Resident
ident	Deborah Erdman	Surgery Obstatrice Cynacology	(L-3) Resident
ident	Walter L. Erhardt, Jr.	Obstetrics-Gynecology	(L-1) Resident
ident	and L. Elflardt, Jr.	Plastic Surgery	(L-5) Resident

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Patrio

Karl I

Gera

Hugh

Marc

Geor

John

Timo

Stins

Charl

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John

Kurt I

Jame

Marg

Robe

David

Eliza

Henn

Osca

Howa

Chris

Roge

Willia

Haze

Lawre

Jayal

Duan

Vira H

Alfred

Lon A

Philip

Allen

Kuzm

Roy A

Tatja

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Medicine Aaron M. Esbenshade, Jr. (L-2) Resident Steven J. Eskind Surgery (L-1) Resident Ophthalmology Robert L. Estes (L-2) Resident **Dwight Evans** Medicine (L-5) Resident Owen B. Evans, Jr. Neurology (L-3) Resident Stephen H. Falwell (L-4) Resident Radiology Thomas C. Farrar Anesthesiology (L-1) Resident Bernard J. Feinberg Medicine (L-3) Resident James W. Felch Medicine (L-1) Resident William D. Ferraraccio Orthopedic Surgery (L-5) Chief Resident Allan S. Fielding Surgery (L-1) Resident Robert E. Finelli Neurosurgery (L-4) Resident Frederick E. Finger III Surgery (L-2) Resident Francis H. Fischer, Jr. Pediatrics (L-2) Resident Judith Jean P. Fischer Obstetrics-Gynecology (L-3) Resident Barbara Ann Fitzgerald Psychiatry (L-4) Chief Resident Arthur C. Fleischer Radiology (L-2) Resident Edward P. Fody Pathology (L-4) Resident Leland Jay Foshag Surgery (L-3) Resident Radiology Daniel T. Fowler (L-3) Resident Fritz Oswald A. Franke Child Psychiatry (L-5) Resident William A. Freeborn Urology (L-4) Resident Robert Friedman Medicine (L-2) Resident William J. Fulkerson, Jr. Medicine (L-1) Resident Steven S. Gale (L-4) Resident Surgery Arnulfo R. Garza-Vale Neurosurgery (L-5) Resident Boyd B. Gasque, Jr. Radiology (L-1) Resident Medicine Robert E. Gentry (L-2) Resident Caroline L. Gibbes Ophthalmology (L-3) Resident Richard Gibson Medicine (L-5) Resident P. Pressly Gilbert Surgery (L-1) Resident Melvin L. Goldin Psychiatry (L-2) Resident Antonio Granda Medicine (L-4) Resident James C. Gray Obstetrics-Gynecology (L-2) Resident Kevin F. Gray Psychiatry (L-1) Resident Clark R. Grego Medicine (L-4) Resident Michael A. Gruber Surgery (L-1) Resident Larry D. Gurley Obstetrics-Gynecology (L-1) Resident Hans R. Haanaes Oral Surgery (L-4) Chief Resident Curt H. Hagedorn Medicine (L-2) Resident Alexander J. Haick, Jr. Surgery (L-1) Resident John D. Hainsworth Medicine (L-2) Resident Frederick L. Haley Medicine (L-3) Resident William C. Hall Ophthalmology (L-4) Chief Resident William R. Hammond Medicine (L-1) Resident Peter Harcy Radiology (L-2) Resident Charles R. Harris, Jr. Medicine (L-3) Resident Leroy Harris Medicine (L-6) Resident Asa C. Heflin, Jr. Medicine (L-2) Resident Waters M. Hicks, Jr. Medicine (L-3) Resident Stephen L. Hines Medicine (L-1) Resident

MIVENSIII	School of Medicine / Hous	se Staff
2) Resident		
1) Resident	James M. Hinson, Jr.	Medicine
2) Resident	Patrick Chi-Ping Ho	Ophthalmology
5) Resident	Karl E. Hofammann	Surgery
3) Resident	Gerald B. Hogsette, Jr.	Medicine
4) Resident	Hugh D. Holliday	Medicine
1) Resident	Marcus C. Houston	Medicine
A construction of the same of	George E. Howell II	Surgery
3) Resident	John G. Huff	Pediatrics
1) Resident	Timothy K. Hulsey	Surgery
ief Resident	Stinson E. Humphrey	Oral Surgery
1) Resident	Charles E. Hunter, Jr.	Surgery
4) Resident	Grant W. Huntzinger	Radiology
2) Resident	Joseph W. Huston III	Medicine
2) Resident	John M. Jackson, Jr.	Orthopedic Surgery
3) Resident	Kurt A. Jaeckle	Neurology
ief Resident	James T. Jakes	Medicine
2) Resident	Margaret E. Jakes	Pediatrics
4) Resident	Robert C. Jamieson	Psychiatry
3) Resident	David Jarvis	
3) Resident	Elizabeth M. Jennings	
5) Resident	Henry S. Jennings III	Pediatrics Medicine
4) Resident	Oscar T. Johns	Orthopedic Surgery
2) Resident	Howard Jolles	
1) Resident	Christopher R. Jones	Curaoni
4) Resident	Roger C. Jones	Medicine
5) Resident	William B. Jones	Lichan
1) Resident	Hazel A. Joyce	- 11
2) Resident	Lawrence A. Judy	Madining
3) Resident	Jayakumar R. Kambam	Anesthesiology
5) Resident	Duangjai O. Kasantikul	Psychiatry
1) Resident	Vira Kasantikul	Pathology
2) Resident	Alfred G. Kasselberg	Pathology
4) Resident	Lon Allen Keith	Medicine
2) Resident	Philip L. Kelton, Jr.	Plastic Surgery
1) Resident	Allen R. Kessler, II	Surgery
4) Resident	Kuzma Khalid	Psychiatry
1) Resident	Roy A. Kite	Pediatrics
1) Resident	Tatjana F. Kopric	Obstetrics-Gynecology
ief Resident	Nicholad A. Kozlov	Medicine Medicine
2) Resident	Robert M. Kropp	Pediatrics
1) Resident	Koduri V. Kumar	
2) Resident	Sarma R. Junda	Anesthesiology
3) Resident	Samuel J. Kuykendall	Anesthesiology Obstation Comments
ief Resident	Robert H. Latham	Obstetrics-Gynecology
1) Resident	James D. Lawson	Medicine
2) Resident	Alice I. Lawver	Surgery
3) Resident	Kenneth H. Laws	Neurology
6) Resident	John W. Lea IV	Surgery
2) Resident	Sandra R. Leavell	Surgery
3) Resident	Buford B. Leavell	Psychiatry
1) Resident	Buford B. Ledbetter	Obstetrics-Gynecology
Marine Marine	Guat-Siew McKee Lee	Radiology
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(L-3) Resident (L-2) Resident (L-3) Resident (L-3) Resident (L-2) Resident (L-6) Chief Resident (L-3) Resident (L-1) Resident (L-4) Resident (L-3) Resident (L-3) Resident (L-1) Resident (L-4) Resident (L-5) Chief Resident (L-1) Resident (L-3) Resident (L-2) Resident (L-3) Resident (L-5) Resident (L-2) Resident (L-1) Resident (L-5) Chief Resident (L-2) Resident (L-3) Resident (L-1) Resident (L-4) Resident (L-5) Resident (L-1) Resident (L-3) Resident (L-2) Resident (L-2) Resident (L-5) Resident (L-1) Resident (L-5) Resident (L-2) Resident (L-3) Resident (L-2) Resident (L-2) Resident (L-3) Resident (L-1) Resident (L-3) Resident (L-2) Resident (L-2) Resident (L-1) Resident (L-3) Resident (L-2) Resident (L-1) Resident (L-1) Resident (L-3) Resident (L-3) Resident (L-4) Resident

(L-1) Resident Robert E. Lempke, Jr. Surgery Stephen S. Lexow Neurology (L-2) Resident (L-3) Resident Roger W. Lidman Medicine (L-3) Resident Randolph B. Linde Medicine (L-1) Resident Joseph A. Little III **Pediatrics** (L-2) Resident Michael A. Lojeck Medicine Bruce A. Lowe (L-2) Resident Surgery (L-4) Resident Edwin R. Lowery, Jr. Orthopedic Surgery (L-5) Resident Robert Lownes Medicine James E. Loyd (L-3) Resident Medicine Linda S. Lundin Psychiatry (L-1) Resident Ronald B. Lynn (L-2) Resident Neurology Paul R. McCombs III (L-1) Resident Surgery Thomas L. McCurley (L-3) Resident Pathology (L-4) Resident Joseph P. McEvoy Psychiatry Charles E. McKay III Medicine (L-1) Resident Kelly T. McKee, Jr. Pediatrics (L-2) Resident Charles Richard McKeen (L-4) Resident Surgery George W. McLean Medicine (L-5) Resident David M. McLellan (L-1) Resident Surgery Joseph R. McMullen Surgery (L-1) Resident Donald Mackler Medicine (L-5) Resident Stuart H. Manning (L-2) Resident Medicine (L-1) Resident Michael D. Maples Surgery Jay Michael Marion (L-1) Resident Medicine (L-2) Resident John M. Mathis Radiology John T. Matthews (L-4) Resident Surgery Jan Alan Mayer (L-3) Resident Psychiatry Linda Carol Mayes (L-1) Resident Pediatrics Patrick W. Meacham (L-2) Resident Surgery (L-2) Resident Raymond L. Meneely Pediatrics James W. Menzie (L-2) Resident Anesthesiology Gary E. Meredith (L-4) Chief Resident Pediatrics Paul R. Michael (L-1) Resident Medicine (L-4) Resident Richard E. Michalik Surgery Gary A. Militana Radiology (L-2) Resident (L-2) Resident Michael E. Miller Medicine Ronald V. Miller (L-2) Resident **Pediatrics** (L-5) Chief Resident F. Michael Minch Surgery Jayshri M. Mody Anesthesiology (L-4) Resident (L-3) Resident Georgia D. Montouris Neurology Robert M. Moore (L-3) Resident Orthopedic Surgery Juan Mauro G. Moreno (L-4) Resident Radiology (L-2) Resident William H. Moretz, Jr. Surgery David H. Morgan (L-4) Resident Urology (L-1) Resident Gordon W. Moughan Medicine (L-2) Resident Robert E. Mrak Pathology (L-1) Resident Jennifer L. Najjar **Pediatrics** (L-2) Resident Elmber P. Nance Radiology (L-4) Resident Miguel A. Narvaez Radiology William R. Neal (L-3) Resident Obstetrics-Gynecology

John Walla Betty Dona Kenn Willia

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Charl

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INIVERSITY			100
	John W. Neblett, Jr.	Surgery	(L-1) Resident
1) Resident	Wallace W. Neblett	Surgery	(L-5) Chief Resident
2) Resident	Betty K. Shively Neff	Obstetrics-Gynecology	(L-1) Resident
3) Resident	Donald C. Nelson	Medicine	(L-1) Resident
3) Resident	Kenneth G. Nix, Jr.	Medicine	(L-1) Resident
1) Resident	William A. Nylander	Surgery	(L-1) Resident
2) Resident	Steven Richard Nyquist	Psychiatry	(L-3) Resident
2) Resident	John W. O'Donnell III	Obstetrics-Gynecology	(L-3) Resident
4) Resident	Edward H. Oldfield	Neurosurgery	(L-4) Resident
5) Resident	Barbara Jean Olson	Pediatrics	(L-2) Resident
3) Resident	Bert E. Park	Neurosurgery	(L-5) Resident
1) Resident	Telfair H. Parker	Surgery	(L-5) Resident
2) Resident	Winston Clive-Victor Parris	Anesthesiology	(L-4) Resident
1) Resident	Lawrence J. Pass	Surgery	(L-1) Resident
3) Resident	William D. Payne	Pediatrics	
4) Resident	John G. Pearson	11 11 1	(L-2) Resident (L-1) Resident
1) Resident	Joseph M. Perlman	•	
2) Resident	Wendy Anne Peterson		(L-2) Resident
4) Resident	Michael R. Petracek		(L-1) Resident
5) Resident	Ross E. Pettit	Surgery Neurology	(L-5) Resident
1) Resident	Charles A. Pickens	Medicine	(L-4) Resident
1) Resident	J. Rush Pierce, Jr.	Medicine	(L-3) Resident
5) Resident	Joseph M. Plunkett	Urology	(L-1) Resident
2) Resident	James R. Polk, Jr.	Medicine	(L-3) Resident
1) Resident	Lester Lee Porter III	Medicine	(L-2) Resident
1) Resident	David N. Posnett		(L-2) Resident
2) Resident	Jeffrey C. Posnick	Medicine	(L-2) Resident
4) Resident	Thomas A. Powers	Oral Surgery	(L-1) Resident
3) Resident	Richard E. Presley	Medicine	(L-2) Resident
1) Resident	Sandra L. Propst	Obstetrics-Gynecology	(L-4) Resident
2) Resident	Robert S. Quinn	Surgery	(L-2) Resident
2) Resident	Gerald P. Randle	Medicine	(L-3) Resident
2) Resident	James A. Rang	Neurology	(L-4) Chief Resident
ief Resident	Samuelate O. B.	Orthopedic Surgery	(L-4) Resident
1) Resident	Samyukta C. Reddy	Anesthesiology	(L-2) Resident
4) Resident	Michael S. Rees	Medicine	(L-2) Resident
2) Resident	George M. Reynolds, Jr.	Pediatrics	(L-1) Resident
-2) Resident	William T. Robertson	Surgery	(L-2) Resident
-2) Resident	William W. Robertson, Jr.	Orthopedic Surgery	(L-4) Resident
nief Resident	Delmar M. Rogers	Surgery	(L-3) Resident
-4) Resident	Lewis H. Rosenbaum	Medicine	(L-3) Resident
-3) Resident	Paul A. Rosenblatt	Radiology	(L-1) Resident
-3) Resident	Charles S. Ruark, Jr.	Orthopedic Surgery	(L-4) Resident
-4) Resident	Deborah Stuart Ruark	Ophthalmology	(L-3) Resident
-2) Resident	Wilson Glover Russell	Pathology	(L-4) Resident
-4) Resident	David S. St. Clair	Surgery	(L-2) Resident
-1) Resident	Mitchell K. Sanders	Obstetrics-Gynecology	(L-4) Resident
-1) Resident	Robert H. Schell	Surgery	(L-4) Resident
-1) Resident	James D. Schlenker	Plastic Surgery	(L-7) Chief Resident
-1) Resident	Stephen F. Scholle	Psychiatry	(L-1) Resident
-4) Resident	Stephen A. Schultz	Medicine	(L-2) Resident
-3) Resident	Kerry J. Schumaker	Surgery	(L-1) Resident
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Medicine Obstetrics-Gynecology Medicine Child Psychiatry Surgery Anesthesiology Surgery Obstetrics-Gynecology Medicine Surgery Medicine Psychiatry Thoracic Surgery Medicine Pediatrics Radiology Medicine Surgery Medicine Medicine Pediatrics Medicine Pathology Anesthesiology Medicine Medicine Anesthesiology Ophthalmology Medicine Medicine Radiology Neurology Obstetrics-Gynecology Medicine Pathology Orthopedic Surgery Medicine Medicine Anesthesiology Pediatrics Thoracic Surgery Orthopedic Surgery Medicine Surgery Pediatrics Surgery Psychiatry Medicine Psychiatry Radiology Psychiatry

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Curtis G. Wickre

Rickey L. Williams

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William G. Woolery

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Michael Victor Wren

Michael H. Young

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> Medicine Medicine Pediatrics

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Plastic Surgery Radiology Medicine

Psychiatry Medicine Obstetrics-Gynecology

Urology Medicine Medicine

Pediatrics Medicine

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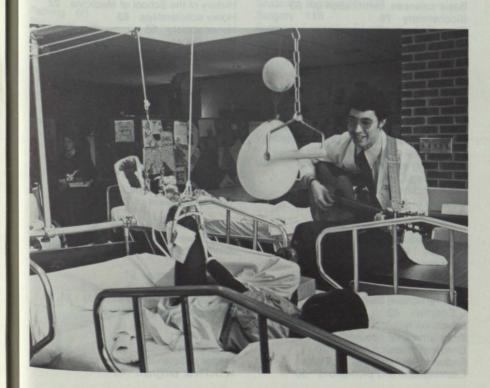
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