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VANDERBILT UNIVERSITY



School of Medicine

1976-77

COMMUNICATING WITH

The School of Medicine

General academic and faculty matters:

Dean John E. Chapman
School of Medicine
Vanderbilt University
Nashville, Tennessee 37232
Telephone: (615) 322-2164

Admissions, scholarships, and financial aid:

Richard M. Scott, Director
Office of Student Services
School of Medicine
CCC-3315 Medical Center
Vanderbilt University
Nashville, Tennessee 37232

Graduate admissions:

Dean Ernest Q. Campbell
Graduate School
Vanderbilt University
Nashville, Tennessee 37240

M.D.-Ph.D. program:

Richard M. Scott, Director
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School of Medicine
CCC-3315 Medical Center
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Nashville, Tennessee 37232

Continuing education:

Dr. Paul E. Slaton, Jr.
Director of Continuing Education
School of Medicine
Vanderbilt University
305 Medical Arts Building
1211 Twenty-first Avenue South
Nashville, Tennessee 37212

Employment opportunities for spouses:

Vanderbilt Employment Center
1103 Baker Building
110 Twenty-first Avenue South
Nashville, Tennessee 37203

Housing:

Assignment Secretary
Housing Division
Box 1677, Station B
Vanderbilt University
Nashville, Tennessee 37235

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VANDERBILT UNIVERSITY
School of Medicine

1976-77



*Containing general information, appointments,
and courses of study for the 1976-77 session,
corrected to 15 July 1976 ♦ NASHVILLE*

School of Medicine Calendar, 1976-77

FALL SEMESTER 1976

Aug. 23, Monday	Registration 2nd, 3rd, and 4th years; classes begin 3rd year
Aug. 24, Tuesday	Registration 1st year
August 26, Thursday	Classes begin 1st, 2nd, and 4th years
November 25, Thursday	Thanksgiving Day: a holiday
Dec. 15-17, Wed.-Fri.	Examination period 1st & 2nd years
December 17, Friday (5p.m.)	Fall semester ends
December 18, Saturday	Christmas holidays begin

SPRING SEMESTER 1977

January 3, Monday	Spring semester begins
Feb. 27,-March 6, Sun.-Sun.	Spring holidays 1st and 2nd years
April 3-10, Sun.-Sun.	Spring holidays 3rd year
April 12-13, Tues.-Wed.	National Board examination (Part II) 4th year
April 14-17, Thurs.-Sun.	Spring holidays 4th year
May 4-7, Wed.-Sat.	Examination period 1st and 2nd years
May 11, Wednesday	Commencement
June 14-15, Tues.-Wed.	National Board examination (Part I) 2nd year
June 20-23, Mon.-Thurs.	Examination period 3rd year

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School of Medicine

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EXECUTIVE COMMITTEE: Mr. Steele, *Chairman*; Mr. Andrews, Mr. Kennedy, Mr. Procter, Mr. Smith, Mr. Surface, Mr. Wilson, Dr. Wilson.

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PAUL GAZZERRO, JR., M.B.A., *Associate Vice-Chancellor, Office of Operations & Fiscal Planning*
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KATHRYN R. WHITE, M.A., *Director, Medical Center Office of Public Information*

ELIZABETH FARRIS, *Administrative Assistant, Office of Operations & Financial Planning*

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	GRANT W. LIDDLE	

REGULAR NON-VOTING MEMBERS: Richard O. Cannon, Walter G. Gobbler, Jr., John H. Hash, Lloyd H. Ramsey.

EXECUTIVE COMMITTEE OF THE EXECUTIVE FACULTY: Dr. Chapman, *Chairman*; Dr. Cunningham, Dr. Griffin, Dr. Hartmann, Dr. Kaplan, Dr. Karzon, and Dr. Scott.

STANDING COMMITTEES

(*The Dean is an ex officio member of all standing and special committees.*)

ADMISSIONS

The Admissions Committee has the responsibility of reviewing applications for admission to Medical School and making recommendations to the Dean for the admission of those students who are thought to be best qualified.

F. TREMAINE BILLINGS, *Chairman*

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OSCAR B. CROFFORD, JR.	SARAH H. SELL	RICHARD M. SCOTT,
ROBERT A. NEAL	WARREN W. WEBB	<i>ex officio</i>

UNIVERSITY ANIMAL CARE COMMITTEE

The University Committee on Animal Care is responsible for the establishment and periodic review of University policy on the humane care and use of animals in experimentation. While not involved in the direct administration of any animal facility, the committee will make recommendations to the Chancellor on policies maintained by these facilities.

In reviewing and establishing such policies for animal care, the committee will consider prevailing federal, state, and local laws and guidelines and their applicability to situations unique to the Vanderbilt experience. The committee will also be concerned that its policies lead to standards which will enhance the quality of scientific investigation in the University.

The committee will be free to consult with and take recommendations to the Vice-Chancellor for Medical Affairs, the Provost and Executive Vice-Chancellor, and the deans of the various schools of the University as it formulates and reviews animal care policies.

HAKAN SUNDELL, *Chairman*

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MYRON HOLSCHER	HENRY G. WILCOX	<i>ex officio</i>

CLINICAL INVESTIGATION

The Clinical Investigation Committee is composed of faculty members from both clinical and preclinical departments as well as representatives from the undergraduate and graduate schools at Vanderbilt. The committee's charge is to review all research proposals involving human subjects with respect to the following: (a) the rights and welfare of the human subjects; (b) the appropriateness of the methods used to obtain informed consent; (c) the risks and potential medical benefits of the investigation. Approval of the committee is required prior to initiation of the investigation.

WILLIAM J. STONE, *Chairman*

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	ZELL A. MCGEE	

CLINICAL RESEARCH CENTER

The Clinical Research Center Committee meets regularly (a) to act upon new and current faculty research proposals for use of the center, (b) to formulate policy and review all aspects of the administration of the center, (c) to approve reports and applications by the center to the National Institutes of Health.

WILLIAM W. LACY, *Chairman*

KENNETH L. BRIGHAM	JACEK HAWIGER	WILLIAM D. SALMON,
IAN M. BURR	JOHN E. LILJENQUIST	JR.
JOHN H. EXTON	ALAN S. NIES	MILDRED STAHLMAN
JOEL G. HARDMAN		

CONTINUING EDUCATION

The Continuing Education Committee has the responsibility of developing policies and providing leadership, liaison, and recommendation in the matter of departmental and institutional programs of instruction designed for presentation to those who have completed formal studies in their respective health fields. This year the committee should pay special attention to short and long range efforts in which the Medical School can feasibly be involved.

PAUL E. SLATON, JR., *Chairman*

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THOMAS P. GRAHAM, JR.		

DEAN'S COMMITTEE FOR VETERANS ADMINISTRATION HOSPITAL

The Dean's Committee is the fundamental administrative unit for development, control, and evaluation of educational programs at affiliated hospitals. It is composed of senior faculty members of school(s) of medicine associated with the V.A. Hospital. Vanderbilt Medical School members are appointed by the chief medical director of the Veterans Administration Hospital on nomination by the Dean of the Medical School.

VERNON E. WILSON, *Chairman*

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HARTMANN	LLOYD ELAM,	C. RICHARD
MARC H. HOLLENDER	<i>ex officio</i>	TREADWAY, <i>ex officio</i>
A. EVERETTE JAMES		

**SPECIAL STUDENT PROGRAMS—FELLOWSHIPS
AND MERIT AWARDS**

The committee is charged with responsibility for the overall coordination of free time fellowship experiences for medical students throughout Vanderbilt Medical School and elsewhere and recommends to the Executive Faculty institutional policy in this regard.

PHILIP W. FELTS, *Chairman*

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DAVID BARTON	WILLIAM H.	2 Medical Student
ROBERT N. BRADY	HARTMANN	Representatives

GENERAL INFORMATION

THE first diplomas of graduation from Vanderbilt University were issued to sixty-one new Doctors of Medicine on February 25, 1875. The diplomas were in accord with an arrangement that the Vanderbilt trustees had made with the University of Nashville whereby that university's medical school was recognized as serving both institutions. The students could elect to receive their degrees from either university. Thus Vanderbilt embraced a fully-organized and functioning medical school before its own campus was ready for classes in October of that year.

The arrangement continued for twenty years, and the School of Medicine remained on the old "South Campus" for thirty more. In the beginning, the school was owned and operated as a private property of the practicing physicians and surgeons who composed the faculty and received the fees paid by the students. This system was typical of medical education in the United States at that time. Vanderbilt made no financial contribution to the school's support and had no control over the admission requirements, the curriculum, or the standards for graduation. Even so, the catalogue proclaimed the instruction to be "inferior in no respect to that of any medical school in the country."

In 1895, the school was reorganized under the control of the Board of Trust. The requirements for admission were raised, the course of study was lengthened, and the system of instruction was changed to make way for laboratory work in the basic sciences. Subsequently there was a gradual increase in the quality of training offered.

The famous report of Abraham Flexner, which was published by the Carnegie Foundation in 1910 and was afterward credited with revolutionizing medical education in America, singled out Vanderbilt as "the institution to which the responsibility for medical education in Tennessee should just now be left." The Flexner Report declared Vanderbilt to be "the only institution in position at this juncture to deal with the subject effectively."

Large grants from Andrew Carnegie and his foundation and from the Rockefeller-financed General Education Board enabled Vanderbilt to carry out the recommendations of the Flexner Report. (These two philanthropies, with the Ford Foundation added in recent years, contributed altogether more than \$20,000,000 to the School of Medicine from 1911 onward.) The reorganized school drew upon the best-trained scientists and teachers in the nation for its faculty. The full benefits of the reorganization were realized when the decision was made to move the school to the main campus, thus integrating instruction in the medical sciences with the rest of the University.

PLAN OF INSTRUCTION

The objective of the program of medical education at Vanderbilt is to

produce the highest quality of medical graduate. A good medical education is best achieved by demanding excellence in performance on the part of the student and excellence in teaching, research, and service on the part of the instructors, and by providing for close contact between the students and their teachers.

During the four years of undergraduate medical education at Vanderbilt the student will gain an understanding of the foundations of medical science necessary for the pursuit of any medical career, as well as a respect for the physician's responsibilities to society. After graduation, most students continue their education by spending several years in training in clinical specialties or in research fellowship programs.

The curriculum of the School of Medicine provides time for all students to take courses of their own choosing. Students thereby have an opportunity to increase their knowledge in fields in which they have particular interest, or to correct deficiencies in fields of importance to their overall medical education.

The curriculum at Vanderbilt is under constant review by the Committee on Education and through consultation with students. Where such reviews support the desirability of change, the curriculum is changed, with the approval of the Committee on Education as supported by action of the Executive Faculty.

Students bear a high level of responsibility for participation in the curriculum in an effort to develop the sense of obligation for continuing scholarship necessary to keep pace of the rapid advances in medical knowledge.

The College of Arts & Science and the Graduate School of Vanderbilt offer courses which augment the medical curriculum, particularly during the senior year. As the Medical School is located on the University campus, the total facilities of Vanderbilt University are available to the medical student.

MEDICAL CENTER BUILDINGS

When the school's new quarters were opened in 1925, they were called "the best-arranged combination school and hospital to be found in the United States." The Medical Center buildings now encompass more than 800,000 square feet of floor space as the result of additions to research and clinical facilities.

The A.B. Learned Laboratories are used for research in the sciences basic to medicine and health-related research being conducted by members of the University's medical and graduate faculty. This building, which joins the main building on the north, was completed in 1961.

The West Wing addition to Vanderbilt University Hospital is a 154-bed patient care facility completed in 1962. This wing, which joins the main building at the southwest corner, is circular in shape with the nursing station located in the center surrounded by rooms for patients.

The Clinical Research Center, a United States Public Health Service regional facility for research in clinical medicine, contains twenty-one beds and approximately 10,000 square feet of laboratory space. At the time of its opening it was the largest noncategorical clinical research center in the nation.

The West Court building, completed in 1964, contains a greatly expanded x-ray department, the entrance to the University Hospital, offices for admission and discharge of patients, a newborn nursery, and additional space for the Department of Pediatrics.

The Northeast Wing is a multi-purpose structure housing a complete laundry, the medical storeroom, research laboratories, and the Medical Library. Stacks and reading room were occupied by the library in 1964. An outstanding collection on the history of medicine is accommodated within the library.

The Student Health & Radiology Wing, completed in 1967, comprises four floors with a total gross area of 40,000 square feet and will accommodate a future addition of ten floors. The upper two levels house the Zerfoss Student Health Center with outpatient facilities and a twenty-six bed inpatient unit. The second level is shell space, and the first level is occupied by radiological research and therapy, using high energy electron and cobalt equipment. The design of the wing is of contemporary style, using materials of brick and exposed concrete to be compatible with the existing hospital and adjacent Stevenson Center for the Natural Sciences. Large areas of glass brighten inpatient rooms; a play deck is provided for the hospital's pediatric patients.

A Northwest Court Building, completed in March of 1970 and occupied in April of that year, provides space for the Department of Neurology, the Division of Biomedical Sciences, the accounts and reports division, and offices of the Director of Student Services for the Medical School.

The Joe and Howard Werthan Building, facing Twenty-First Avenue and completed in 1972, houses offices of the Department of Psychiatry, the Clinical Research Center, laboratory space for clinical divisions, and lecture and conference rooms.

Other buildings in the Medical Center are the Medical Arts Building, erected in 1955 to provide part-time members of the clinical faculty with convenient office space; Mary Ragland Godchaux Hall, which houses the Vanderbilt University School of Nursing; and the Bill Wilkerson Hearing and Speech Center, a community-operated diagnostic and treatment center for audiological and speech problems.

The Medical Center South includes in-patient facilities for adult and child psychiatry and the Jerry Lewis Neuromuscular Disease Research Center.

The laboratories and clinical facilities of the Medical Center are closely coordinated to allow a ready flow of ideas between the laboratories of the

Vanderbilt Society of Historical Medicine

The society was organized by the Class of 1953 for the purpose of encouraging awareness and appreciation of our medical heritage in the medical school community. Regular dinner meetings are held at which speakers are invited to present papers for discussion. In the interest of fostering "a clear view of the panorama of medicine," membership in the society is open to both students and faculty. Demonstrations and displays of books and pictures of historical significance are provided through the courtesy of the Medical Library.

Student Health Service

All Vanderbilt students are eligible to make use of the services of the Student Health Service.

1. A physical examination by family physician is required of all new students, prior to registration.
2. For the protection of themselves and others against communicable diseases, all new medical students receive chest x-rays and tuberculin skin tests during their orientation. All new students are required to have had tetanus toxoid immunization within ten years, and current polio immunization.
3. The University operates the Health Service and Infirmary for students with mild illnesses. For major illnesses, students are admitted to Vanderbilt University Hospital. At hours when the Health Service is closed, students may receive medical care at the Emergency Service of the Vanderbilt University Hospital. A student identification card must be presented. Certain prescription medications and services by a private physician which are not covered by the insurance will be paid for by the student. Students should consult the health insurance brochure for the limits and exclusions of insurance coverage.
4. *Student Insurance Plan.* All students at Vanderbilt are required to have adequate hospitalization insurance coverage, and all students who register before 15 September will automatically be covered with hospital insurance at the time of their registration. Students registering late must make individual application to be insured. The annual premium will be \$49.50, which is in addition to tuition. Coverage extends from 21 August until 20 August of the following year, whether a student remains in school or is away from the University. This plan is designed to provide liberal hospital, surgical, and in-hospital medical care benefits. A student who does not wish to subscribe to the University's insurance plan must notify the School of Medicine of adequate coverage under another policy; a special refusal postcard for this purpose should be obtained from the Office of Student Services. It must be submitted before 15 September for fall semester (before 15 February for spring semester enrollees). Married students who wish to

provide hospital insurance for their families must apply and pay an additional premium. All inquiries as to details should be directed to Blue Cross-Blue Shield of Tennessee, 502 James Robertson Parkway, Nashville, Tennessee 37219. Telephone (615) 242-4346.

5. The Health Service has the policy of maintaining complete health records on all students. Students admitted to a hospital, seen in an emergency room, or seen by a private physician, should request that their physician forward a summary of their illness and treatment to the Health Service.

The University reserves the right in its discretion to require the withdrawal of a student for physical or emotional reasons. Students withdrawn under such circumstances may be readmitted upon demonstration that the condition requiring withdrawal has been corrected.

LIVING ARRANGEMENTS

Medical students who desire to live in University housing will be housed in apartments (furnished and unfurnished) in Lewis, Morgan, and Oxford houses. Married students with small families will be assigned to Lewis and Morgan. Apartments are rented on a nine-month lease agreement for the academic year, with a separate June-to-mid-August lease agreement for the summer session. Leases are renewable sixty days prior to expiration. These apartment buildings will not close for vacation periods.

Students may apply for an apartment alone or with one or two roommates of the same sex. One-bedroom apartments may be assigned to two students. Two-bedroom apartments may be assigned to three students. One or two students may live in a studio apartment.

A \$50 housing reservation deposit is required at the time of reservation. Request for refund of the deposit will be considered if the cause for the request is judged to be a matter beyond the applicant's control and if the request, in writing, is received by 1 July.

Assignments are made with the understanding that assignees are eligible for occupancy only while enrolled as full-time students at Vanderbilt, and that the apartment will be vacated immediately after the occupant ceases to be a student. The University reserves the right to require any occupant to vacate the apartment at any time and for any reason, a reasonable notice having been given. Inquiries concerning housing should be addressed to the Assignment Secretary, Housing Division, Box 1677, Station B, Nashville, Tennessee 37235.

University Dining Facilities

Vanderbilt University Food Services comprises Rand Dining Hall, Branscomb Dining Hall, the Divinity Refectory, the Commodore Room Snack Bar, and Sarratt Student Center.

A liberal board plan which offers interchangeable dining and selection of

meals may be contracted for by the semester at \$214 for approximately 50 percent of all meals offered exclusive of holidays or recess periods. Additional coverage (\$42 for 10 percent) is available.

Automobiles

All students who intend to operate cars in Nashville must register them with the Department of Security and Safety. Depending on their place of residence, students will be issued parking permits for designated areas.

Traffic violations which occur on the campus subject the violator to monetary fines, possible removal of parking privileges, and cost of removal of improperly parked vehicles, and may result in further disciplinary action for repeated or flagrant violations of automobile regulations.

Athletic Facilities

Vanderbilt Memorial Gymnasium may be used by medical students and their families. Facilities include an enclosed swimming pool. Tickets to basketball and football games may be purchased at reduced rates.

EXPENSES AND FINANCIAL AID

THE minimum annual expense of a student in the School of Medicine, exclusive of clothes and incidentals but including living accommodations, is estimated as amounting to approximately \$6,500.

TUITION AND FEES

Tuition (<i>subject to change in 1977/78</i>)	\$3,400
Application fee (<i>To accompany final application form only</i>)	15
Diploma fee (<i>Charged to graduating students</i>)	10
Sarratt Student Center fee	10
Student hospitalization and accident insurance	50
Student liability insurance	50

NOTE: *Tuition and fees are subject to change.*

First-year medical students who are also three-year students at Vanderbilt University are required by the College of Arts & Science to pay a \$60 fee.

Students who register for the regular courses in the Medical School must pay the full tuition each year. There will be no exception to this requirement.

Graduate students who enroll in regular courses in the medical curriculum for credit toward an academic degree and later become candidates for the degree of Doctor of Medicine may be required to pay the full tuition as indicated above.

Tuition, fees, and other University charges are due and payable not later than thirty days after the date of billing each school year. An arrearage in tuition for any session must be paid before grades are posted to the student's record.

MICROSCOPES, BOOKS, AND EQUIPMENT

For the 1976/77 academic year, each student is required to possess a standard four-objective microscope and a suitable substage light. Students in the entering class of 1977 and subsequent years according to present plan will be provided microscopes by the University. The fee for this service will be included in the tuition and fee schedule and will be required of all students.

The minimum cost of books is approximately \$150-200 a year. Purchases made at the Vanderbilt Book Store are on a cash basis.

All students must acquire hemocytometers and ophthalmoscopes during the second year.

Students also must have clean white laboratory coats.

EDUCATION RECORDS

Vanderbilt University is subject to federal legislation popularly known as the Buckley Amendment, establishing rights and duties with respect to the education records of students attending the University. For purposes of this legislation, the University has designated as "directory information" the following information about students: name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. Unless a student objects within a reasonable period of time, any or all directory information, as previously defined, may be released by the University without the consent of the student. Questions about the application of the provisions of the Buckley Amendment should be directed to the University Registrar.

FINANCIAL ASSISTANCE

Education leading to the degree of Doctor of Medicine requires a careful consideration of financial commitment by the prospective student. Thus financial planning to meet subsistence and educational costs of a medical education is an important part of the student's preparation for medical school.

Scholarships, fellowships, loans, and financial aid awards are available at Vanderbilt. Loans and scholarships through Vanderbilt financial aid awards are made solely on the basis of demonstrated financial need to meet costs basic to the student's subsistence and educational program which cannot be met by personal resources.

It should be emphasized that financial aid from school sources must be considered a supplement to personal resources rather than the primary source of funds necessary to attend school. Present financial aid programs are not fully meeting students' financial aid requests and demonstrate need. Favorable consideration for financial aid is based upon an acceptable application and budgetary statement together with the availability of funds. The school's ability to fund approved requests for financial aid depends upon adequate annual federal funding of the Health Professions Financial Aid Program, or related programs of federal subsidy, and the magnitude of gifts for financial aid from alumni and friends of the Medical School. Recent experience has been that most but not all approved financial aid requests have been met for items basic to the student's subsistence and education from a combination of sources including the student's personal assets, school sources, and others.

Financial aid for needy medical students is not limited to those funds available through the Medical School. A prominent and important source is the guaranteed loan program of the federal government Office of Education and related programs of federal or state funding. The Office of Education

and other government agencies sponsor a loan program which may enable medical students to borrow money directly from savings and loan associations, credit unions, banks, or other participating lenders. The general outline for this program was established by federal law, but each state administers the program according to a slightly different procedure. Medical students may borrow up to a maximum of \$2,500 per year in most states. If the adjusted family income of the medical student is under a specified amount, the federal government will pay interest charged on this loan while the student is attending school and prior to the beginning of the repayment period. Financial aid from this source is best approached by students through their home town bank inasmuch as this is a bank-to-student loan, with the federal government guaranteeing the loan and the medical school certifying the applicant borrower is an accepted or enrolled medical student.

Another prominent or potential source of financial aid beyond that available directly from the Medical School is the American Medical Association's guaranteed loan program. A medical student may borrow up to a maximum of \$1,500 per year from this program after satisfactory completion of one semester of medical studies. The American Medical Association underwrites the guarantee on this program to the lending bank. Present indication is that the federally guaranteed financial aid program will become a more prominent source of financial aid for medical students as the more direct Health Professions Financial Aid Program supported by the government becomes less prominent. Students who are in need of substantial financial aid would be well advised to consult their home town banker at an early date concerning financial aid through the federally guaranteed Higher Education Act Program. Other financial aid programs are administered through the offices of the various armed services.

Students in need of financial aid are encouraged to consider carefully the problems related to receiving aid through funds which require service as part of the repayment. Several of these plans place the student at some disadvantage in the event of a change in career plans. Students considering financial aid from a source which carries an obligation for service as repayment are encouraged to consult the medical school prior to entering into any contracts of this nature.

The Vanderbilt student is assured that the school will do its best to find or recommend sources sufficient to meet demonstrated financial needs basic to subsistence and education during the period of enrollment. Students must also recognize their own responsibility to fund a major portion of the cost of attending medical school, making application for aid from school sources only when other aid is unavailable. It may be necessary to utilize a combination of financial aid resources from both school and nonschool sources to meet acceptable budgets. Financial aid is subject to application and review annually and is awarded on the basis of demonstrated financial need, as this relates to the availability of funds.

Students desiring more specific information about financial aid resources should write to the Director of Student Services.

SCHOLARSHIPS

Vanderbilt University School of Medicine has a number of scholarships available to worthy applicants with distinguished scholastic records. Information and application forms may be obtained from the Director of Student Services.

JUSTIN POTTER MEDICAL SCHOLARSHIPS. The Justin Potter Medical Scholarships commemorate Mr. Justin Potter, a Nashville business magnate, industrialist and financier. These scholarships were established in 1963 by Mr. Potter's family and are awarded by the Committee on Admissions of the Vanderbilt School of Medicine and the Justin Potter Medical Scholarship Committee. They are awarded annually to applicants who have legally established residences in any of the following southern states: Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, or Virginia. Children of Vanderbilt University faculty are not eligible for consideration for a Justin Potter Medical Scholarship.

Stipends of \$5,000 annually shall be awarded to each of the five successful candidates and, once awarded, shall continue at this rate for four years contingent upon satisfactory performance.

Method of selection of the Justin Potter Scholars is as follows: the Committee on Admissions of Vanderbilt School of Medicine recommends to the Justin Potter Medical Scholarship Committee candidates who desire the scholarship, merit consideration, and have received an official invitation to attend Vanderbilt. Selected candidates are invited to Nashville to visit with the committee (candidates will be reimbursed for their expenses). The committee composed of outstanding business men, physicians, and educators will make the final selection, the five successful candidates being designated "Justin Potter Medical Scholars."

THE HERBERT ESKIND MEMORIAL FUND. This scholarship honoring the memory of Mr. Herbert Eskind was established by members of his family. It is awarded each year to one or more medical students on the basis of demonstrated financial need, and provides each recipient with a minimum scholarship of \$750. It is anticipated that this fund will be supplemented to meet the needs of increasing numbers of medical students.

THE WILLIAM N. PEARSON SCHOLARSHIP AWARD. This scholarship for studies in nutrition has been established by colleagues and friends throughout the world in memory of Dr. William N. Pearson, whose untimely death in an automobile accident occurred on Thanksgiving Day 1968. In keeping with Dr. Pearson's concern for international nutrition training, priority is given first to foreign student candidates, and second to students, citizens of the United States, who propose to work in the international area.

THE JOHN SHAPIRO SCHOLARSHIP FUND. This scholarship fund is provided by a member of the Class of 1958 in honor of Dr. Shapiro, who contributed so materially to the education of students of medicine at Vanderbilt both before, during, and after the Class of 1958. The scholarship is given on recommendation of the Dean of the School of Medicine, on the basis of qualification and need as judged by the Dean.

THE FRED C. WATSON MEMORIAL SCHOLARSHIP. This scholarship is made on the recommendation of the Vanderbilt Medical School to students selected by a special selection committee based in Lexington, Tennessee, to students who are graduates of Lexington High School and are residents of Henderson County.

STUDENT RESEARCH FELLOWSHIPS

Student research under the sponsorship of members of the faculty of the preclinical and clinical departments is endorsed as an important part of the elective medical curriculum. Stipends vary from \$1,000 to \$1,500 for the summer programs depending upon experience. Limited funds for fellowship support are available through the Fellowships and Merit Awards Committee on a competitive basis and from individual departments within the Medical School. Funds are provided from a variety of sources, including the United States Public Health Service and various private foundations and health-interested organizations such as the Middle Tennessee Heart Association. Research projects may be taken as electives for credit but without remuneration. Special arrangements can be made for participation in research programs abroad or in other medical schools within the United States. Individual departments or faculty members may also support student research experiences. Funds from all sources are becoming more difficult to obtain, but remain available, though limited.

REVOLVING LOANS

ALPHA KAPPA KAPPA ALUMNI ASSOCIATION FUND. These funds are made available to students through contributions from alumni of the Alpha Kappa Kappa medical fraternity.

THE WILLIAM A. DIMMICK MEDICAL FUND. This fund has been established by friends to honor the Reverend William A. Dimmick. It is to be used for the education of worthy medical students as a revolving loan fund.

GALE F. JOHNSTON LOAN FUND. The funds donated by Gale F. Johnston at the suggestion of his wife Miriam are to be used as a revolving loan fund for students in the School of Medicine.

THE IKE J. KUHN FUND. This revolving loan is provided by a bequest from the will of Mr. Ike J. Kuhn, and is awarded in the School of Medicine to a worthy man or woman born and reared in any of the states commonly known as the "southern states."

LIFE & CASUALTY INSURANCE COMPANY FUND. The funds made available to Vanderbilt University are to be used as a revolving loan fund for students in the School of Medicine.

THE THOMAS L. MADDIN, M.D., FUND. This fund is provided by bequest from the will of Mrs. Sallie A. C. Watkins in memory of Dr. Thomas L. Maddin to be used by some worthy young man for medical education at Vanderbilt.

THE JAMES PRESTON MILLER TRUST. This trust, left by the will of James P. Miller in memory of his father, James Preston Miller, provides funds to assist in the medical education of deserving young men and women at Vanderbilt University. Residents of Overton County, Tennessee, are to be given first preference, and other residents of Tennessee to be given second preference.

ROBERT E. SULLIVAN MEMORIAL FUND. Through the generosity of Robert E. Sullivan a fund has been established to assist worthy and deserving medical students in meeting their financial obligations.

THE THOMAS W. RHODES FELLOWSHIP. Funds provided by the will of Georgine C. Rhodes were left to Vanderbilt University for the purpose of establishing one or more fellowships in the School of Medicine.

THE THOMPSON STUDENT SCHOLARSHIP FUND. This fund is to be used as a scholarship fund for students in the School of Medicine from middle Tennessee.

THE JOE AND HOWARD WERTHAN FOUNDATION FUND. The funds made available by this foundation to Vanderbilt University are to be given or loaned to those students in the School of Medicine needing financial assistance.

ROANE-ANDERSON COUNTY MEDICAL SOCIETY FUND. The amount of \$500 is allocated in the form of a revolving loan to a needy medical student with preference being given to students from Roane, Anderson, and Morgan Counties of Tennessee where possible.

J. F. FOX SCHOLARSHIP IN MEDICINE. This fund was established in memory of Dr. J. F. Fox, a Vanderbilt graduate, and provides for annual assistance to students in the School of Medicine as a revolving loan fund based on scholarship, promise, and financial need.

THE HEALTH PROFESSIONS STUDENT LOAN PROGRAM. The Health Professions Educational Assistance Act of 1963 authorizes the establishment of student loan funds to be administered by the School of Medicine. Federal regulations regarding this program are in transition; information is available from the Office of Student Services in the School of Medicine.

THE HEALTH PROFESSIONS SCHOLARSHIP PROGRAM. This program is designed to enable talented students from low income families to undertake the study of medicine. Federal regulations regarding the scholarship program

gram are in transition; students may seek information from the Office of Student Services.

THE VANDERBILT MEDICAL EDUCATION FUND. This fund, derived from the donations of friends and alumni, provides significant help by making loans available to qualified students within the funds available. Information regarding the fund is available from the Office of Student Services.

EMPLOYMENT OPPORTUNITIES FOR SPOUSES

Nashville is a middle-sized city (500,000) affording employment opportunities common to an industrial, business, and educational center. Major employers include Vanderbilt University, two national insurance companies, and the state government. Every attempt is made to find a position within the University for spouses of students. If interested in a position on the University campus, student spouses should make inquiry at the Vanderbilt Employment Center.

HONORS AND AWARDS

FOUNDER'S MEDAL. This medal is awarded to the student in the graduating class of the School of Medicine who in the judgment of the Executive Faculty has achieved the strongest record in the several areas of personal, professional, and academic performance in meeting the requirements for the Doctor of Medicine degree during four years of study at Vanderbilt.

ALPHA OMEGA ALPHA. A chapter of this medical honor society was established by charter in the School of Medicine in 1923. Not more than one eighth of the students of the fourth-year class are eligible for membership and only one half of the number of eligible students may be elected to membership during the last half of their third year. This society has for its purpose the development of high standards of personal conduct and scholarship and the encouragement of medical research. Students are elected into membership on the basis of their scholarship, character, and originality.

THE BEAUCHAMP SCHOLARSHIP. This scholarship, founded by Mrs. John A. Beauchamp in memory of her husband who was for many years superintendent of the Central State Hospital in Nashville, is awarded to the student showing the greatest progress in neurology and psychiatry and who is otherwise worthy and deserving.

THE ALBERT WEINSTEIN PRIZES IN MEDICINE. Three prizes established in memory of Albert Weinstein, M.D., are awarded at graduation to senior students who, in the opinion of the faculty of the Department of Medicine, merit recognition for high scholastic attainment and the qualities which characterize the fine physician.

Dr. Albert Weinstein was graduated from Vanderbilt University in 1929 and as founder's medalist from Vanderbilt School of Medicine in 1929. Following training at Vanderbilt and Johns Hopkins he returned to Vanderbilt as chief resident in medicine, 1933-1935, and served as a distinguished member of the faculty and clinical professor of medicine until his death on 1 October 1963. Despite a busy and successful practice, Dr. Weinstein contributed regularly to the medical literature and maintained a major interest in the teaching of medical students. These prizes were established in 1964 by contributions from friends, associates, and former patients of Dr. Weinstein.

DEAN'S AWARD FOR STUDENT RESEARCH PRESENTATION. A prize of \$100 is awarded for the most outstanding research paper presented by a medical student.

THE UPJOHN AWARD. This award is given each year to a medical student in the graduating class who is distinguished by an outstanding record throughout medical education from the several stand points of scholastic, personal, and professional achievement, as well as performance as

member of the Vanderbilt community. The Upjohn Award is provided through the interest and generosity of the Upjohn Pharmaceutical Company.

THE AMOS CHRISTIE AWARD IN PEDIATRICS. Established in 1970 by an anonymous donor, this award provides \$250 to the student in the graduating class who has demonstrated the outstanding qualities of scholarship and humanity embodied in the ideal pediatrician. The award honors Dr. Amos Christie, professor of pediatrics, emeritus, and chairman of the Department of Pediatrics from 1943 to 1968.

THE JOHN L. SHAPIRO AWARD FOR EXCELLENCE IN PATHOLOGY. This award, given upon action of the Department of Pathology, recognizes outstanding contributions of a student to experimental pathology. It is given annually or otherwise depending upon action by the department.

THE HOSPITAL ACTIVITIES SCHOLARSHIP AWARD. This award of \$1,000 is made annually on recommendation of the Dean to two students who have in his view, demonstrated outstanding qualities of scholarship, leadership, and humanitarian service in the context of student status.

SURGICAL CLERKSHIP AWARD. This award is presented annually by the Section of Surgical Sciences to a student who has had a superior performance in the third-year surgical clerkship and who plans to enter graduate education in surgery. The award includes an expense-paid attendance at the annual meeting of a national surgical society.

2. Applicants must furnish evidence of having satisfied the conditions of admission and of having completed all the work required of students in the class they desire to enter.

3. Applicants must present a certificate of honorable dismissal from the medical school they have attended and be eligible for continuing enrollment in their medical school of origin if they so desire.

4. Completed applications and supporting credentials for advanced standing must be received in the Office of Student Services no later than July preceding the fall semester for which the applicant is applying for enrollment to advanced standing. Decisions concerning advanced standing are made as soon as practical upon receipt of the completed application and information regarding the availability of class space as known to the Committee on Admissions.

Further information and application forms concerning admission to advanced standing should be addressed to the Director of Student Services.

VISITING STUDENTS

Visiting students are permitted in the Medical School with approval of the department in which course work is visited with concurrence of the course instructor and the Associate Dean for Medical Education. Since visiting students have no status as Vanderbilt medical students they are not issued credit for their experience, nor do they establish a medical school-based record of their experience. The regular opportunities and prerogatives of regularly enrolled medical students are not available to visiting students. The visiting student is subject to all regulations of the University as well as to any special regulations relating to visiting student status as determined by the department, the course instructor, or the Associate Dean for Medical Education.

REGULATIONS

THE University reserves the right, through its established procedures, and by registration the student acknowledges this right, to modify the requirements for admission and graduation; to change the arrangement or content of courses, the texts and other materials used, the tuition and other fees; to alter any regulation affecting the student body; to refuse admission or readmission to any student at any time, or to require the withdrawal of any student at any time, should it be deemed in the interest of the University or of the student.

HONOR SYSTEM

All work in this University is conducted under the Honor System. For the successful operation of the Honor System the cooperation of every student is essential. A Student Honor Committee exists for the purpose of investigating cases of violation of this system. In accepting a place in the Medical School, enrolled students affirm willingness to support the Honor System and recognize that they are subject to the rules and regulations of the school and University.

STUDENT LIABILITY INSURANCE

Student liability insurance is required of all enrolled medical students, and students will be automatically covered with liability insurance at the time of registration. The annual premium is \$50, which is in addition to tuition. Details of the policy are available at the University insurance office, and students are encouraged to familiarize themselves with these details and with their responsibilities in this regard.

EXAMINATIONS AND PROMOTIONS

Successful completion of the courses of the medical curriculum and scholastic standing are determined by the character of the student's daily work and the results of examinations. Examinations may be written, oral, or practical, and may be held in conjunction with each course or at the end of the academic year. The quality of work of each student is considered, usually at the end of each semester, by a committee composed of the instructors responsible for the student's more important courses. Promotion is considered by a committee of the faculty at the end of each academic year. The committee, on recommendation of the several departments, recommends to the Executive Faculty those students for promotion who have demonstrated personal, professional, and intellectual achievement consistent with faculty expectations for them at their particular stage of development toward the Doctor of Medicine degree. Students who are deficient in a major area or areas will be required to complete additional efforts satisfac-

torily in order to remedy deficiencies. Students who are deficient in a major undertaking or who demonstrate a marginal performance in a major portion of their work may be denied further enrollment. Student academic performance is evaluated on the following levels: Superior, 88-100; Satisfactory, 75-87; Marginal, 70-74; Unsatisfactory, 69 and below.

Students who fail in two major courses or fail a re-examination in a major course may be required to withdraw from the school. Students who have had no reported failures may be required to withdraw from the school if their work has been of a generally marginal quality. Students may be given credit for a subject by re-examination, but failures remain on their records and may be counted as a cause for requesting withdrawal if another failure in a major course occurs.

The Vanderbilt Medical School has one of the lowest attrition rates in the country. The faculty and administration take an active interest in assuring that each student achieves to maximum capability. Advisers, both student and faculty, are available to assist students. Staff members of the Office of the Dean are also available to assist students toward the successful development of their plans.

LEAVE OF ABSENCE

A leave of absence may be granted by the Dean for a period not to exceed one year for purposes of special approved studies or for recuperation from illness. Such leave of absence may not exceed one year. Should it be necessary for a student to be absent for a period of more than one calendar year it would be necessary for that student to make formal reapplication and be considered in the regular way by the Admissions Committee unless special action approving a more lengthy leave of absence is established by formal action through the Executive Faculty.

Major Courses are as follows:

First year—Biochemistry, Gross Anatomy, Histology, The Nervous System, Physiology, and Psychiatry.

Second year—Methods in Clinical Science, Microbiology, Pathology, and Pharmacology.

Third year—Medicine, Obstetrics-Gynecology, Pediatrics, Surgery, Psychiatry, Neurology, and Orthopedics.

Fourth year—Elective experiences in basic science and/or clinical areas.

Any students who indicate by work or conduct that they are unfit for the practice of medicine may be required to withdraw from the school at any time.

Any student who fails to pass a course will be required to remove the failure before being permitted to enter the courses of the next academic year.

REQUIREMENTS FOR DOCTOR OF MEDICINE DEGREE

Candidates for the degree Doctor of Medicine must be mature and of good moral character. They must have spent at least four years of study or its equivalent as matriculated medical students. The last two years of this study must have been in this school. They must have completed satisfactorily the medical curriculum, have passed all prescribed examinations, and be free of indebtedness to the University. Students fulfilling these requirements will be recommended for the degree Doctor of Medicine.

NATIONAL BOARD EXAMINATIONS

All second-year students are required to take for credit Part I of the National Board Examinations in June following completion of second year studies, and all fourth-year students are required to take for credit Part II of the National Board Examinations in the fall or spring of the fourth year. Performance on National Board Examinations is significant to student promotion as one of several performance criteria considered by the Promotions Committee.

BASIC SCIENCE EXAMINATIONS

Approximately sixteen states now require examinations on the basic science subjects (anatomy, bacteriology, chemistry, pathology, and physiology) as a preliminary to medical licensing examinations. Since the various states are not uniform in their requirements a considerable impediment to movement of physicians from state to state by reciprocity is created. Each student is urged to achieve certification in the basic sciences as soon as possible.

EXTRACURRICULAR WORK

The Medical School does not regulate the outside work of its students although it does take the firm position of discouraging outside work. No outside commitments may be assumed by medical students which obligate them in a way that can compromise their responsibilities at the Medical School. Students are encouraged to evaluate carefully their obligations outside the regular curriculum in order that their progress and work in Medical School will be in no way jeopardized. If the work is considered prejudicial the student may be required to discontinue it.

INSTRUCTION LEADING TO THE M.D. DEGREE

THE curriculum is divided into a basic set of required courses taken by all students and elective courses which may be chosen. Required courses constitute the nucleus of medical education at Vanderbilt; elective courses are an integral part of each student's educational experience in the Medical School, but allow considerable flexibility of individual curriculum. Each student is assigned a faculty adviser to aid in the selection of elective courses, and the program of electives must be approved by the Associate Dean for Education.

All electives are courses for credit, graded on the same basis as required courses. The following types of courses may be elected: lecture series; specialty clinics; clinical clerkships or research experience, at Vanderbilt or other institutions; Vanderbilt undergraduate or graduate courses.

Two hours each week have been designated for presentations of school-wide interest, e.g., lectureships, medical society meetings, student papers. The attendance of all students and faculty is expected.

Students are encouraged to participate in the summer research fellowship program.

The Medical School curriculum is scheduled in conjunction with the common University calendar, and is divided on a semester basis.

The medical curriculum at Vanderbilt is under constant review by both faculty and students, and is subject to timely change as recommended by the Medical Education Committee and approved by the Executive Faculty of the Medical School.

First year: Most of the year is spent in the study of anatomy, biochemistry, and physiology. Saturday mornings and all day Wednesday during the second semester are reserved for study and electives. Electives available to the freshman cover a wide range of subjects, e.g., fundamental principles in use of radioisotopes, topics in general physiology, medicine in families and the community, medical genetics, principles of anthropology.

Second year: Courses include microbiology, pathology, pharmacology, medical statistics, preventive medicine, and psychiatry. Students begin the study of patients during the second semester, when all the clinical departments cooperate in giving the student an introduction to history taking, physical examination, and laboratory study of patients through a series of lectures, demonstrations, and individual practice by the student. A variety of electives may be taken, either on Wednesday or at times scattered through the week.

Third year: Ward clerkships in medicine, obstetrics-gynecology, psychiatry, neurology, orthopedic surgery, pediatrics, and surgery occur

the third year. Students have close contact with a limited number of selected patients under the supervision of attending physicians and house staff.

Fourth year: During one semester seniors serve as clinical clerks in electives in the Outpatient Service. Here they have opportunity to see disease in its earlier stages, when diagnosis is more difficult, under conditions of office practice, and with opportunities for follow-up examinations and observation over relatively long periods.

Seniors have an entire semester designated as elective for inpatient clerkships. The opportunities for use of this elective semester include research fellowships in a clinical or preclinical department, at Vanderbilt or other institutions; advanced ward clerkships in clinical areas; combinations of a variety of specialty clinics and lecture courses. The flexibility of the fourth-year curriculum gives the student maximum opportunity for individual development.

CENTER FOR HEALTH SERVICES

The Center for Health Services is a multidisciplinary entity with campus-wide student and faculty participation and representation. It was founded in 1971 for the purpose of encouraging and pursuing improvements in health care, primarily for underserved communities. "Health" is interpreted broadly to mean not only freedom from disease, but also the general well-being of an individual: social, political, economic, environmental, educational, and psychological. The projects and activities of the center are initiated and managed by cooperative action of students, community members, and faculty. The co-directors work closely with the Board of Directors to determine and develop the programs of the center. The Board of Directors is designed to include representation from the community as well as student and faculty representatives of the University, including the schools of Medicine, Nursing, Law, Divinity, and Engineering, and the College of Arts & Science.

The center addresses the three functions of a university endeavor: education, service, and research. The outreach projects are directed by students and emphasize community-student education and community self-development, with faculty advice. In this way, an effective means is available for the community to utilize the resources of the University and learn to develop self-sufficiency.

The East Tennessee Student Health Coalition project provides organizing assistance to geographically isolated people in Appalachia so that those communities can develop the capacity to determine their own needs and acquire their own education, service, and research functions. In addition, the students conduct special projects at the request of the communities aimed toward other areas of community development, such as housing, day care, and environmental and legal issues. Another project, sponsored

jointly with Meharry Medical College, offers similar assistance to rural populations in West Tennessee. The Urban Student Health Coalition, also in association with Meharry, provides physical examinations, diagnostic facilities, and health care delivery to children in Nashville day care centers which receive primary support from the Metropolitan Health Department and the UGF. In recognition that an individual's health is closely associated with many other factors, dental, nursing, social work, and special education students also provide help to the child. The students work in teams so that they can be concerned with the whole child and his family.

The curriculum component has been developed with full campus participation, and is designed around current issues of the health care delivery system. It includes courses sponsored jointly with other schools and departments of the University. The programs vary in terms of length and format, including full semester courses as well as workshops and seminars. Faculty is drawn from all areas of the University. At present, course offerings are non-credit and elective credit in certain departments.

1st YEAR FALL SEMESTER

Schedule of Courses

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00-12:00	Biochemistry	Anatomy		Anatomy	Biochemistry	Anatomy
1:00-2:00	Biochemistry	Psychiatry		Anatomy	Biochemistry	
2:00-4:00		Anatomy		Dean's Hour		
4:00-5:00						

1st YEAR SPRING SEMESTER

Schedule of Courses

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00-12:00	Anatomy	Physiology		Physiology	Anatomy	
1:00-4:00	Anatomy	Physiology		Physiology	Anatomy	
4:00-5:00	Medical Statistics	Psychiatry		Dean's Hour		

1. Elective time is unshaded.
2. Most freshmen should take 4-5 elective hours each semester.

2nd YEAR FALL SEMESTER

Schedule of Courses

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00	Pathology	Pathology		Pathology	Pathology	
9:00						
10:00						
11:00						
12:00						
1:00	Methods in Clinical Science	Microbiology		Microbiology	Psychiatry	
2:00						
3:00						
4:00	Epidemiology	Student-Faculty Hour		Dean's Hour		

1. Elective time is unshaded.
2. Most sophomores should take 4-5 elective hours each semester.
3. Clinical-pathological conferences will routinely be given in the Tuesday Student-Faculty Hour.

Schedule of Courses

4th YEAR SPRING SEMESTER

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00				Radiology		
9:00	Pharmacology	Methods in Clinical Science		Psychiatry	Pharmacology	Pharmacology
10:00						
11:00			Preventive Medicine			
12:00						
1:00	Methods in Clinical Science	Methods in Clinical Science		Methods in Clinical Science	Pharmacology	
2:00						
3:00						
4:00			Student-Faculty Hour			Dean's Hour

1. Elective time is unshaded.
 2. Most sophomores should take 4-5 elective hours each semester.
 3. Clinical-pathological conferences will routinely be given in the Tuesday Student-Faculty Hour.

3rd YEAR

Schedule of Courses

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	Wards: 10 weeks, Medicine; 10 weeks, Surgery; 5 weeks, Pediatrics; 5 weeks Obstetrics and Gynecology; 5 weeks, Psychiatry; 2½ weeks, Neurology; 2½ weeks, Orthopedic Surgery					
1:00-4:00						
4:00 P.M.	29 hrs Surgery 8 hrs Orthopedic Surgery 6 hrs Neurology	Student-Faculty Hour	23 hrs Medicine 20 hrs Pediatrics	Dean's Hour	12 hrs Law 13 hrs Anesthesiology 12 hrs Ob-Gyn 6 hrs Psychiatry	

1. Elective time is unshaded.
2. Minimal elective hours = 0
3. Clinical-pathological conferences will routinely be given in the Tuesday Student-Faculty Hour.

3rd YEAR (*1st half*)

Rotation, in groups of one-sixteenth of class

STUDENT GROUP	1st 5 weeks		2nd 5 weeks		3rd 5 weeks		4th 5 weeks	
	1	Medicine		Medicine		Surgery		Surgery
2								
3								
4								
5	Psychiatry		Neu	Orth	Medicine		Medicine	
6			Orth	Neu				
7	Neu	Orth	Psychiatry					
8	Orth	Neu						
9	Pediatrics		Ob-Gyn		Psychiatry		Neu	Orth
10							Orth	Neu
11	Ob-Gyn		Pediatrics		Neu	Orth	Psychiatry	
12					Orth	Neu		
13	Surgery		Surgery		Pediatrics		Ob-Gyn	
14								
15					Ob-Gyn		Pediatrics	
16								

3rd YEAR (2nd half)		Rotation, in groups of one-sixteenth of class			
		5th 5 weeks	6th 5 weeks	7th 5 weeks	8th 5 weeks
STUDENT GROUP	1	Pediatrics	Ob-Gyn	Psychiatry	Neu Orth
	2				Orth Neu
	3	Ob-Gyn	Pediatrics	Neu Orth	Psychiatry
	4				
	5	Surgery	Surgery	Pediatrics	Ob-Gyn
	6				
	7				
	8				Pediatrics
	9	Medicine	Medicine	Surgery	Surgery
	10				
	11				
	12				
	13	Psychiatry	Neu Orth	Medicine	Medicine
	14				
	15	Neu Orth	Psychiatry		
	16	Orth Neu			

4th YEAR

Rotation, in groups of one-sixth of class

Semester A 18 weeks clerkship assignments
 Semester B 18 weeks clinic assignments

Student Group	FALL SEMESTER			SPRING SEMESTER		
	1st unit	2nd unit	3rd unit	1st unit	2nd unit	3rd unit
	1	A	A	A	B	B
2	A	A	A	B	B	B
3	A	A	A	B	B	B
4	B	B	B	A	A	A
5	B	B	B	A	A	A
6	B	B	B	A	A	A

Semester B includes surgery clinics, pediatrics clinics, general medicine clinics, and a rotation at night in Emergency Room.

LECTURESHIPS

ALPHA OMEGA ALPHA LECTURE. The Alpha Omega Alpha Honor Medical Society invites each year a scientist of prominence to deliver a lecture before the students and faculty and local members of the medical profession. The first lecture was given during the school year 1926-1927.

THE BARNEY BROOKS MEMORIAL LECTURESHIP IN SURGERY. In 1919 through the generosity of a Vanderbilt alumnus an annual lectureship was established to honor the memory of Dr. Barney Brooks, formerly professor of surgery and head of the department and surgeon-in-chief of the Vanderbilt University Hospital. As a fitting memorial to Dr. Brooks these lectures have been given by physicians who have made distinguished contributions in clinical or investigative surgery. The first Barney Brooks Memorial Lecture in Surgery was given during the spring of 1953.

LEONARD W. EDWARDS MEMORIAL LECTURESHIP IN SURGERY. This annual lectureship was established in 1972 by the family and friends of Dr. Leonard Edwards who was professor of clinical surgery, in recognition of more than fifty years of contributions to Vanderbilt and the Nashville community as a distinguished surgeon and teacher. The first lecture was given in 1972 by Dr. Lester Dragstedt. Lectures usually concentrate on surgery and physiopathology of the alimentary tract.

THE ABRAHAM FLEXNER LECTURESHIP. In the fall of 1927 Mr. Bernard Flexner of New York City gave \$50,000 to Vanderbilt University to establish the Abraham Flexner Lectureship in the School of Medicine. This lectureship is awarded every two years to a scientist of outstanding attainments who shall spend as much as two months in residence in association with a department of the School of Medicine. The first series of lectures was given in the fall of 1928.

THE ERNEST W. GOODPASTURE LECTURE. In 1968 the Goodpasture Lecture was established by a friend of Vanderbilt University and of the Department of Pathology, Mrs. George M. Green, Jr. The lecture is in honor of the memory of Dr. Ernest William Goodpasture, distinguished chairman of the Department of Pathology from 1925 until his retirement in 1955. Each year a lecturer prominent for achievements in research or medical education is selected. The first lecture was given in the fall of 1968.

PAULINE M. KING MEMORIAL LECTURESHIP. This lectureship was established in 1962 by Mr. Robert F. King of Klamath River, California, in memorial to his wife. Each year a distinguished thoracic or cardiovascular surgeon is invited by the Department of Surgery to lecture at Vanderbilt School of Medicine. The first Pauline M. King Memorial Lecture was given in the spring of 1963.

M. GLENN KOENIG VISITING PROFESSORSHIP IN INFECTIOUS DISEASES. This visiting professorship was established in 1973 through the generosity of alumni, faculty, friends, and the family of the late Dr. Glenn Koenig who served as professor of medicine and head of the division of infectious diseases.

of infectious diseases. In recognition of Dr. Koenig's unexcelled ability to teach at the bedside, the Department of Medicine invites physicians of unusual competence in the teaching of clinical infectious diseases to join the Division of Infectious Diseases for short periods to spend time on the wards and in discussions with students, house staff, fellows, and faculty. The first visiting professorship was held in 1973.

PAUL DUDLEY LAMSON MEMORIAL LECTURE. This annual lectureship was instituted in 1965 in memory of Dr. Lamson who was professor of pharmacology and chairman of the Department of Pharmacology at Vanderbilt University from 1925 until his retirement in 1952. A prominent pharmacologist is brought to the campus each year under the sponsorship of the alumni and staff of the Department of Pharmacology.

GLENN A. MILLIKAN MEMORIAL LECTURE. This lectureship was established in 1947 by members of the then second-year class. It has subsequently received support by means of a capital fund by Dr. Glenn Millikan's father and mother, Dr. Robert A. Millikan and Mrs. Gretna B. Millikan, and friends. Contributions have been made to the fund by members of the founding class and other students. The lectureship is maintained to provide a distinguished lecturer in physiology

HUGH J. MORGAN VISITING PROFESSORSHIP IN MEDICINE. This visiting professorship was established in 1959 through the generosity of faculty, former house officers, and friends of the late Dr. Hugh J. Morgan who served as professor of medicine and chairman of the department at Vanderbilt from 1935 through 1959. As a tribute to Dr. Morgan and his outstanding qualities as a superior clinician, the Department of Medicine invites a distinguished physician to spend one week in residence, during which time to assume the teaching duties of the professor of medicine with students, house officers, and faculty. The first visiting professorship was awarded in 1959.

THE COBB PILCHER MEMORIAL LECTURE. In 1950 the Pi Chapter of the Phi Chi Medical Fraternity established the Cobb Pilcher Memorial Lecture to honor the memory of Dr. Pilcher, formerly associate professor of surgery, distinguished neurosurgeon, and a member of Phi Chi fraternity. Each year a lecturer of prominence is selected. The first lecture was given in 1950.

THE RHAMY-SHELLEY LECTURE. This annual lectureship was established in 1972 through the efforts of the former residents in urology at the Vanderbilt University Medical Center. It honors both the present chairman of the Division of Urology, Robert K. Rhamy, and the former chief of the Division of Urology at the Nashville Veterans Administration Hospital, Harry S. Shelley. An outstanding urologist, from either the United States or abroad, is invited to spend four or five days as visiting professor in the Division of Urology, to join with the former residents and other urologists in demonstrations of surgical technique and diagnostic acumen, as well as in a series of formal lectures.

THE M.D. — PH.D. PROGRAM

STUDENTS oriented toward careers in academic or investigative medicine may wish to consider a combined M.D.-Ph.D. program. In order to facilitate the development of teachers and medical investigators who are capable in clinical and basic medical sciences, a combined course of study leading to both M.D. and Ph.D. degrees has been established. The combined degree program at Vanderbilt is usually a seven-year program. The student pursues both medical and graduate courses and research in an area of major graduate emphasis. Simultaneously or alternately the student must fulfill all of the requirements of the Medical School for the M.D. degree, and those of the Graduate School for the Ph.D. Initially, the M.D./Ph.D. student usually enrolls in courses in Medical School for the basic science years.

Students interested in pursuing combined studies seek admission to the Medical and Graduate Schools respectively through the Admissions Committee, in the case of the Medical School, and the department and dean in the case of the Graduate School. Although admission to combined studies may be approached from an initial enrollment in either Graduate or Medical School by seeking and obtaining admission to the other school, it is usually best to assure admission to the Medical School early, as class size is very limited.

Once the student has gained admission to both the Graduate School and the Medical School, approval for combined studies is achieved through application to the M.D./Ph.D. Committee of the Medical School. Approval by the committee provides the student with the option of joint and alternate enrollment in Graduate and Medical schools, and joint credit in course work approved for such joint credit.

Those students approved for the combined M.D.-Ph.D. studies who wish fellowship support may make application to the Committee on M.D./Ph.D. Studies. These fellowships are limited and are considered on a competitive basis by the Committee on M.D./Ph.D. Studies. In accepting approval for joint M.D./Ph.D. fellowship support, the student agrees that M.D./Ph.D. studies will be the principal effort and further agrees not to undertake concurrently any other gainful employment or effort without the formal approval of the committee and school officers responsible for joint M.D. Ph.D. studies.

Scheduling of combined studies is flexible within limitations, and individual schedules are developed in conjunction with the Associate Dean for Medical Education, the student's graduate adviser, and the chairman of the student's major department. Under most conditions, the program is divided into several phases. The first phase usually includes the two basic science years in Medical School during which the student is usually enrolled full time in Medical School. During the period thereafter the student meets

residency requirements in the Graduate School and follows a flexible program of graduate and medical studies in a combination suited to the student's plan as approved by the Medical and Graduate schools. Such flexibility and combined effort enable the student to combine M.D. and Ph.D. studies in a way which strengthens each through efforts in the other, as well as to keep a more current knowledge than would be possible if each program were studied separately. The combined degree program has many advantages in that it does save a certain amount of time in the total length of the process of obtaining the two degrees. The primary advantage, however, is that the student is concurrently involved in basic laboratory science and research and in medical studies, and upon graduation has knowledge which is up-to-date and current in these areas; and further, is at a point of independent contribution and creativity in the basic medical sciences.

More detailed information about the M.D.-Ph.D. program may be obtained from the Office of Student Services.

The committee making fellowship awards meets to determine recipients during January and July of each year or on call of the committee chairman.

ADVANCED PROFESSIONAL TRAINING AND RESEARCH

THE primary responsibility of the School of Medicine is education of medical students. In addition, there are active programs for graduate students in the preclinical sciences, for postdoctoral interns and residents and for postdoctoral research trainees.

INTERNSHIP AND RESIDENCY TRAINING

Students preparing for the practice of medicine usually spend one or more years in house staff training. Such experiences at Vanderbilt are particularly varied and well supervised. Applicants for positions are carefully chosen, and make up a competent and stimulating group which has considerable responsibility in medical student teaching.

The faculty of the School of Medicine has professional responsibilities at Vanderbilt, Veterans, St. Thomas, and Nashville General hospitals. Most patients in these hospitals are cared for by members of the intern and resident staff.

Vanderbilt University Hospital is a referral center and consequently has a large patient population with complex medical and surgical problems. Nashville General Hospital is a community-owned facility in which many of the patients present advanced manifestations of disease. Veterans Administration Hospital is adjacent to the Vanderbilt Medical Center, and is extensively used for student and house staff teaching.

RESIDENCIES AND FELLOWSHIPS

DR. COBB PILCHER-WILLIAM HENRY HOWE FELLOWSHIP IN NEUROSURGERY. In December 1945, the William Henry Howe Fellowship in Neurosurgery was established in the School of Medicine of Vanderbilt University. This fellowship was made available to the University by the late Dr. Pilcher and has been continued by the generosity of his family and friends.

POSTDOCTORAL COURSES

Courses in individual departments are made available by special arrangement. These courses are under the direction of the Director of Continuing Education and the chairman of the department concerned. Courses may be offered at any time during the year for periods of varying length. Only a limited number of physicians can be admitted to any course. Inquiries should be addressed to the Director of Continuing Education.

Fees for special courses are decided by the Dean and the Director of Continuing Education in cooperation with the chairman of the department in which the instruction is provided.

COURSES TOWARD MASTER'S AND PH.D. DEGREES

Candidates for the degree of Master of Science or Doctor of Philosophy may pursue work in the medical sciences given in the Medical School, either in regular courses or in special elective courses, provided such students are accepted by the heads of departments concerned and are registered in the Graduate School of the University. Graduate work in the medical sciences is regulated by the faculty of the Graduate School. Candidates for graduate degrees should apply to the Registrar of the Graduate School.

Candidates for the degree of Master of Science in hearing and speech sciences may pursue work in these fields in the Bill Wilkerson Hearing and Speech Center and the School of Medicine. Graduate work in this division is regulated by the faculty of the Graduate School. Candidates should apply to the Registrar of the Graduate School.

ENDOWED RESEARCH CHAIRS

THE JAMES G. BLAKEMORE CHAIR IN PSYCHIATRY. Through the generosity of James G. Blakemore, Nashville businessman and Vanderbilt alumnus, this professorship in psychiatry was endowed in 1973 to support a distinguished faculty member in the Department of Psychiatry, providing freedom to contribute to research and teaching within a specific field of excellence.

THE LUCIUS E. BURCH CHAIR OF REPRODUCTIVE BIOLOGY & FAMILY PLANNING. In December of 1967, the Department of Obstetrics & Gynecology received funds, through the generosity of an anonymous donor, to establish this professorship, the purpose of which is to further research in basic reproductive biology, and applied family planning. The chair is named for Dr. Lucius E. Burch, dean of the School of Medicine from 1913 until 1920, and chairman of the Department of Obstetrics & Gynecology until his retirement in 1945.

THE PAUL W. SANGER CHAIR OF EXPERIMENTAL SURGERY. Through the generosity of the late Dr. Paul W. Sanger, graduate in Vanderbilt Medical School's class of 1931, distinguished surgeon of Charlotte, North Carolina, and former president of the Vanderbilt Medical Alumni, this professorship was established in 1969 and funded in collaboration with the Department of Surgery for the purpose of furthering research in surgical biology and in the general field of surgery.

THE ADDISON B. SCOVILLE, JR., CHAIR FOR DIABETES AND METABOLISM. Through the generosity of the Justin and Valere Potter Foundation of Nashville, this professorship was established in 1973 for the purpose of furthering research in the field of diabetes and metabolism.


THE MILDRED THORNTON STAHLMAN CHAIR IN PERINATOLOGY. The generosity of Mr. James C. Stahlman established this professorship in perinatology. The chair to be established in this new field of medical research will reinforce this program over an indefinite period of time.

Anatomy

- JACK DAVIES, M.D., *Professor of Anatomy and Chairman of the Department*
ALVIN M. BURT III, Ph.D., *Professor of Anatomy*
VIRGIL S. LEQUIRE, M.D., *Professor of Experimental Pathology; Professor of Anatomy*
MARIE-CLAIRE ORGEBIN-CRIST, Ph.D., *Lucius E. Burch Professor of Reproductive Biology & Family Planning; Professor of Anatomy*
JAMES W. WARD, Ph.D., M.D., *Professor of Anatomy, Emeritus*
R. BENTON ADKINS, JR., M.D., *Associate Professor of Surgery; Associate Professor of Anatomy*
G. RODMAN DAVENPORT, Ph.D., *Associate Professor of Anatomy*
JOHN A. FREEMAN, M.D., Ph.D., *Associate Professor of Anatomy*
LOREN H. HOFFMAN, Ph.D., *Associate Professor of Anatomy*
JON H. KAAS, Ph.D., *Associate Professor of Psychology; Associate Professor of Anatomy*
RONALD E. ROSENTHAL, M.D., *Associate Professor of Orthopedics & Rehabilitation; Associate Professor of Anatomy*
LUCILLE H. AULSEBROOK, Ph.D., *Associate Professor of Anatomy in Nursing (School of Nursing); Assistant Professor of Anatomy*
VIVIEN CASAGRANDE, Ph.D., *Assistant Professor of Anatomy; Assistant Professor of Psychology*
JAMES A. MCKANNA, Ph.D., *Assistant Professor of Anatomy*

AFFILIATED FACULTY

PIERRE SOUPART, M.D., Ph.D., *Associate Professor of Obstetrics & Gynecology (Research)*

 THE Department of Anatomy offers courses leading to the Ph.D. degree. Courses described below which are numbered in the 300 series are offered primarily for that program but are open to medical students by special arrangement.

501. HISTOLOGY. (322) This course gives the student a familiarity with the normal structure of the principal tissues and organs of the body. Fresh tissues are used wherever possible for the demonstration of normal cellular function, and in analyzing the characteristics of particular cells. SPRING. [7] *Dr. Davenport and Dr. Hoffman.*

502. GROSS ANATOMY. (321) This course is devoted to a systematic dissection of the human body. The instruction is largely individual and the work of the student is made as independent as possible. FALL. [7] *Dr. Adkins and Staff.*

503. THE NERVOUS SYSTEM. (323) A basic course with emphasis on a systematic study of anatomy, physiology, and chemistry of the human nervous system. Clinical material is utilized, where appropriate, to emphasize the basic anatomy and physiology. Four hours of lecture and four hours of laboratory per week. Prerequisite: a background in biology and chemistry. SPRING. [4] *Dr. Burt and Staff.*

521. REPRODUCTIVE BIOLOGY. (333) First, Second, Third, and Fourth years. A multidisciplinary approach to the reproductive biology of animals. Lectures will cover embryology, structure and function of reproductive organs, oogenesis, spermatogenesis, fertilization, implantation, development, and sex differentiation. Chemistry, structure, conformation, molecular mechanism of gonadotrophins, and sex steroid hormones will be discussed. The biochemical endocrinology of reproduction and perinatal development, organ maturation and teratology will be emphasized. Sessions will be given by faculty members actively engaged in research in the above fields. Two hours per week. (Biochemistry 532, Obstetrics & Gynecology 521). SPRING. *Frank Chytil, Associate Professor of Biochemistry, and Staff.* (Offered in alternate years; not offered 1976/77)

523. ADVANCED NEUROLOGY. (324) Second and Fourth years. An intensive systemic study of the relations, structures, and function of the various parts of the central nervous system is made with the aid of gross specimens and dissections, serial sections of brain stems, and experimental demonstrations. The lectures and/or discussions form the framework upon which concepts of the Nervous System functions are developed. Three hours per week, first academic unit. SPRING. [2] *Dr. Ward and Staff.*

524. ELECTIVE COURSE IN MEDICAL ETHICS. First, Second and Fourth years. The elective course will introduce problems in medical ethics to be presented by competent authorities in medicine, law, religion, psychology, sociology, and public health administration. Typical subjects to be discussed will be those most relevant to modern medical practice, such as: abortion, birth control, the dying patient, euthanasia, congenital abnormalities, drug use and abuse, doctor-patient relationships, use and abuse of public funds, genetic control, etc. Discussion of these topics will be in the form of an introductory statement (thirty minutes) followed by open discussion. Panels of experts will be used when practical and necessary. Two hours per week. FALL. *Dr. Davies.*

526. EXPERIMENTAL METHODS IN ELECTROPHYSIOLOGY-CENTRAL NERVOUS SYSTEM. (326) First, Second, Third, and Fourth years. A problem-oriented elective designed to provide students (especially those with prior training in physics, engineering, or mathematics) research experience in central nervous system electrophysiology. There will be opportunity to work on different experimental problems dealing with neuronal interconnections and information processing in the vertebrate visual system, including single unit recording, field potential analysis, axonal ionophoresis of fluorescent intracellular dyes, and computer analysis of elec-

trophysiological and histological data. To be arranged. SPRING. *Dr. Freeman.*

527. LESSONS IN SURGICAL ANATOMY. Fourth year. Weekly review of surgical anatomy for medical students and for interns and surgical residents. Special areas of surgical interest will be reviewed with the aid of prosections and demonstrations. Embryological implications will be explained. Four hours per week. FALL. *Dr. Adkins.*

536. SPECIAL TOPICS IN NEUROCHEMISTRY. (351) First, Second, Third and Fourth years. Research and conferences in biochemical problems as they relate specifically to nervous tissue. Major emphasis will be on excitation and conduction, neural receptors, and analytical, cytochemical, and histochemical studies concerned with neurotransmitter systems and with intermediary metabolism. Prerequisite: a background in biochemistry and neuroanatomy and consent of the instructor. (Biochemistry 536) Three hours per week. FALL & SPRING. *Dr. Burt.*

581. RESEARCH FELLOWSHIP IN ANATOMY. Fourth year. Research opportunities are available by arrangement in the following: (a) electron microscopy, (b) histochemistry and histology, (c) embryology, (d) human development. Full time, two or three academic units. *Dr. Davies and Staff.*

327. EXPERIMENTAL METHODS IN NEUROLOGY. Conferences and research upon special phases of the structure and function of the nervous system. This course is designed to meet the needs of students desiring special training in neurology. [1-6] *Dr. Ward.*

329. EXPERIMENTAL METHODS IN HISTOLOGY. Research and conferences in special phases of the techniques and their principles of histology. The work is designed for the particular student's interests and includes general histological methods and special methods such as those of the electron microscope. [1-6] *Dr. Davies and Staff.*

330. SEMINAR IN ANATOMY. SPRING & SUMMER. [1-2] *Staff.*

399. RESEARCH.

Anesthesiology

BRADLEY E. SMITH, M.D., *Professor of Anesthesiology and Chairman of Department*

M. LAWRENCE BERMAN, M.D., Ph.D., *Professor of Anesthesiology*

CHARLES B. PITTINGER, M.D., *Professor of Anesthesiology (On leave)*

JOANNE L. LINN, M.D., *Associate Professor of Anesthesiology*

PETER MARGAND, M.D., *Associate Professor of Anesthesiology*

- CHARLES W. QUIMBY, JR., M.D., LL.B., *Associate Professor of Anesthesiology*
- GEOFFREY BERRY, M.B., Ch.B., *Associate Clinical Professor of Anesthesiology*
- YILMAZ ERYASA, M.D., *Associate Clinical Professor of Anesthesiology*
- LAWRENCE G. SCHULL, M.D., *Associate Clinical Professor of Anesthesiology*
- ILDEFONSO A. ALCANTARA, M.D., *Assistant Professor of Anesthesiology*
- CHARLES P. BEATTY, M.D., *Assistant Professor of Anesthesiology*
- LISA CALDWELL, M.D., *Assistant Professor of Anesthesiology*
- BOYD H. MAY, JR., M.D., M.Div., *Assistant Professor of Anesthesiology; Lecturer in Theological Ethics (Divinity School)*
- JAMES M. PHYTHON, M.D., *Assistant Professor of Anesthesiology*
- PAULA F. CONAWAY SANDIDGE, M.D., *Assistant Professor of Anesthesiology*
- GEETA VASUDEO, M.D., *Assistant Professor of Anesthesiology*
- MARGARET WOOD, M.B., Ch.B., *Assistant Professor of Anesthesiology*
- JAMES SUMPTER ANDERSON, JR., M.D., *Assistant Clinical Professor of Anesthesiology*
- CHARLES G. CANNON, JR., M.D., *Assistant Clinical Professor of Anesthesiology*
- PONG M. CHANG, M.D., *Assistant Clinical Professor of Anesthesiology*
- EROL GENCA, M.D., *Assistant Clinical Professor of Anesthesiology*
- BASEL M. MIXON, JR., M.D., *Assistant Clinical Professor of Anesthesiology*
- KRISHNA GHOSH, M.D., *Instructor in Anesthesiology*
- DAREL G. HESS, Ph.D., *Research Associate in Anesthesiology*

501. ANESTHESIOLOGY. This course for third year students consists of a series of lectures on some aspects of anesthesiology applicable to the general practice of medicine. Among the topics presented will be: preoperative evaluation of the patient; premedication, selection of anesthetic agent and technique; local anesthesia, resuscitation, and oxygen therapy. One hour per week, academic units. *Dr. Smith and Staff.*

521. PHARMACOLOGY OF ANESTHESIA. (Pharmacology 326) Fourth year. The objectives of this course are to consider: a) current concepts of general and local anesthetic mechanisms of action in terms of physiochemical and pharmacologic principles of absorption, distribution, biotransformation, and elimination; b) toxicologic phenomena such as hepatotoxicity of fluorinated agents, nephrotoxicity of methoxyflurane, convulsive activity, malignant hyperthermia, antibiotic-induced paralysis, oxygen toxicity, and other hazards of hyperbaric anesthesia, barbiturates, and porphyria, ionic calcium disturbances, etc. One hour per week. (Pharmacology 530) FALL. [1] *Dr. Berman.* (Not offered 1976/77)

561. CLERKSHIP IN ANESTHESIOLOGY. Fourth year. Didactic and operating room experience in the conduction of anesthesia, including pre- and post-anesthetic care. Full time, academic units. *Dr. Smith and Staff.*

Biochemistry

- LEON W. CUNNINGHAM, Ph.D., *Professor of Biochemistry and Chairman of the Department*
- HARRY P. BROQUIST, Ph.D., *Professor of Biochemistry and Director of the Division of Nutrition*
- FRANK CHYTIK, Ph.D., C.Sc., *Professor of Biochemistry; Assistant Professor of Medicine*
- STANLEY COHEN, Ph.D., *Professor of Biochemistry*
- JOHN G. CONIGLIO, Ph.D., *Professor of Biochemistry*
- WILLIAM J. DARBY, M.D., Ph.D., *Professor of Biochemistry (Nutrition)*
- WAYLAND J. HAYES JR., Ph.D., M.D., *Professor of Biochemistry*
- LUBOMIR S. HNILICA, Ph.D., C.Sc., *Mary Geddes Stahlman Professor of Cancer Research; Professor of Biochemistry; Professor of Pathology*
- TADASHI INAGAMI, Ph.D., D.Sc., *Professor of Biochemistry*
- ROBERT A. NEAL, Ph.D., *Professor of Biochemistry and Director of the Center in Environmental Toxicology*
- E. NEIGE TODHUNTER, Ph.D., *Visiting Professor of Nutrition*
- OSCAR TOUSTER, Ph.D., *Professor of Molecular Biology and Chairman of the Department (College of Arts & Science); Professor of Biochemistry*
- CONRAD WAGNER, Ph.D., *Professor of Biochemistry*
- BENJAMIN J. WILSON, Ph.D., *Professor of Biochemistry*
- ROBERT N. BRADY, Ph.D., *Associate Professor of Biochemistry*
- WILLARD R. FAULKNER, Ph.D., *Associate Professor of Biochemistry*
- KENNETH J. LEMBACH, Ph.D., *Associate Professor of Biochemistry*
- GEORGE V. MANN, Sc.D., M.D., *Associate Professor of Biochemistry; Associate Professor of Medicine in Biochemistry; Career Investigator, National Heart and Lung Institute*
- J. DAVID PUETT, Ph.D., *Associate Professor of Biochemistry*
- ROBERT BENVENISTE, Ph.D., *Research Assistant Professor of Biochemistry; Research Assistant Professor of Medicine*
- L. THOMAS BURKA, Ph.D., *Research Assistant Professor of Biochemistry; Research Assistant Professor of Chemistry (College of Arts & Science)*
- JEN-FU CHIU, Ph.D., *Assistant Professor of Biochemistry*
- PHILIP W. FELTS, M.D., *Assistant Professor of Medicine; Assistant Professor of Biochemistry; Instructor in Physiology; Director of the Division of Student Affairs*
- DIXIE L. FREDERIKSEN, Ph.D., *Assistant Professor of Biochemistry*
- HARRY L. GREENE, M.D., *Associate Professor of Pediatrics; Assistant Professor of Biochemistry*
- FRED GUENGERICH, Ph.D., *Assistant Professor of Biochemistry*

- RAYMOND D. HARBISON, Ph.D., *Assistant Professor of Pharmacology; Assistant Professor of Biochemistry*
- CARL G. HELLERQVIST, fil.dr., *Assistant Professor of Biochemistry*
- LESLIE A. HOLLADAY, Ph.D., *Research Assistant Professor of Biochemistry*
- RONALD T. KUCZENSKI, Ph.D., *Assistant Professor of Pharmacology; Assistant Professor of Biochemistry*
- KAZUO MURAKAMI, Ph.D., *Research Assistant Professor of Biochemistry*
- GEORGE E. NICHOLDS, Ph.D., *Assistant Professor of Biochemistry (Nutrition)*
- DAVID E. ONG, Ph.D., *Research Assistant Professor of Biochemistry*
- N. VASUDEVA PANIKER, Ph.D., *Assistant Professor of Pathology; Assistant Professor of Biochemistry*
- LAKEN G. WARNOCK, Ph.D., *Assistant Professor of Biochemistry*
- PEGGY R. BORUM, Ph.D., *Research Instructor in Biochemistry*
- DONALD W. HORNE, Ph.D., *Instructor in Biochemistry*
- NARINDER G. KUMAR, Ph.D., *Research Instructor of Biochemistry*
- C. R. NAIR, D.Phil, *Visiting Research Instructor in Biochemistry*
- SALIM S. AKRABAWI, Ph.D., *Research Associate in Biochemistry*
- DAN ALBERT, Ph.D., *Research Associate in Biochemistry*
- LUC BELANGER, M.D., Ph.D., *Research Associate in Biochemistry*
- ROY EDWARD BRANSON, JR., Ph.D., *Research Associate in Biochemistry*
- GRAHAM CARPENTER, Ph.D., *Research Associate in Biochemistry*
- HIDEO FUJITANI, Ph.D., *Research Associate in Biochemistry*
- JOHN GARST, Ph.D., *Research Associate in Biochemistry*
- JOHN PATRICK GRAY, Ph.D., *Research Associate in Biochemistry*
- MICHAEL A. HARALSON, Ph.D., *Research Associate in Biochemistry*
- SHIGEHISA HIROSE, Ph.D., *Research Associate in Biochemistry*
- JAMES S. MACDONALD, Ph.D., *Research Associate in Biochemistry; Research Associate in Chemistry*
- WILLIAM R. PORTER, Ph.D., *Research Associate in Biochemistry*
- NOBORU SUZUKI, D.A., *Research Associate in Biochemistry*
- NORIO TAKAHASHI, Ph.D., *Research Associate in Biochemistry*
- YUKIO TAKII, Ph.D., *Research Associate in Biochemistry*
- CHEN-HSIEN TSAI, Ph.D., *Research Associate in Biochemistry*
- TAKEMI YOSHIDA, Ph.D., *Research Associate in Biochemistry*
- SHIN'ICHI YOSHIHARA, Ph.D., *Research Associate in Biochemistry*

THE Department of Biochemistry offers courses leading to the Ph.D. degree. Courses described below which are numbered in the 300 series are offered primarily for that program but are open to medical students by special arrangement.

501. BIOCHEMISTRY. (321) Lectures on the chemistry and metabolism of carbohydrates, proteins, lipids, nucleoproteins, and on the chemistry and function of enzymes, vitamins, and other factors related to cellular metabolism and body processes. FALL. [3] *Staff*.

502. BIOCHEMISTRY LABORATORY. (322) This laboratory course accompanies Biochemistry 501 and emphasizes chemical, physical, and physiologic aspects of topics presented there. FALL. [4] *Staff*.

520. NUTRITIONAL BIOCHEMISTRY LABORATORY. (340) First and Second years. Laboratory instruction illustrating current methods and instruments for estimating the macronutrients and micronutrients of blood and urine in relation to nutritional status. Three hours per week. Prerequisite: 321 or equivalent. SPRING. *Dr. Nichoalds*.

521. FUNDAMENTAL PRINCIPLES IN USE OF RADIOISOTOPES IN BIOLOGY AND MEDICINE. First year. The first six weeks of this course are used to present fundamental principles of nuclear physics and tracer methodology necessary for understanding the use of radioisotopes in biology and medicine. Lecture review: elementary nuclear physics; basic principles of tracer methodology; the design of experiments illustrating different types of radioisotopes; safety practices in use of radioisotopes in biology; and the use of necessary instrumentation. Laboratory work includes experiments with different beta and gamma emitters in typical physiological or biological experiments. The second six weeks will deal with clinical applications of radioisotopes. Discussion of the use of tracers in imaging organs and tumors and the use of tracers in *in vitro* and *in vivo* kinetic and metabolic studies. Special considerations on radiation safety in the use of radioactive isotopes in medicine are presented. Students participate in clinical studies and laboratory experiments. Three hours per week, first two academic units. (Radiology 523) FALL. *Dr. Coniglio, and Dr. A. Bertrand Brill, Dr. Juan Touya, and Dr. Robert B. Grove of the Department of Radiology*.

522. TOXICOLOGY. (336) Second and Fourth years. Lectures, discussions, and assigned reading on the principles of toxicology. Subjects covered include general principles of chemical intoxication, case histories demonstrating the types of poisoning encountered in the clinical setting, reproductive toxicology, chemical carcinogenesis and the various classes of compounds most commonly associated with harmful effects in man (pesticides, naturally occurring compounds such as mycotoxins and bacterial toxins, industrial solvents). Two hours per week. FALL. *Dr. Neal; John E. Chapman, Associate Professor of Pharmacology; Dr. Harbison, Dr. Hayes; and Dr. Wilson*.

523. FUNDAMENTALS OF HUMAN NUTRITION. (328) Second and Fourth years. Lectures and assigned readings covering the biochemical basis of nutritional disorders and the application of this information to prevention and management of human disease. Course arranged in conjunction with 523, Nutrition Rounds, which will illustrate and amplify the material dis-

discussed in the lectures. (Medicine 523) One hour per week. FALL. [1] *Dr. Mann and Staff of the Division of Nutrition.*

524.1 ADVANCED BIOCHEMISTRY I. Fourth year. Lectures and discussions of membrane structure and function, transport, the chemistry and metabolism of glycolipids, glycoproteins, proteoglycans, oxidative phosphorylation, photosynthesis, and nitrogen compounds. Prerequisite: a course in general biochemistry. Two hours per week. SPRING. *Dr. Brady, Dr. Wagner, and Dr. Hellerqvist.*

524.2. ADVANCED BIOCHEMISTRY II. (332) Fourth year. Lectures and discussions of the metabolism of nucleic acids and proteins. Among the topics to be considered are: DNA replication in bacterial and animal cells, the characterization and function of chromosomal proteins, the mechanisms of RNA and protein synthesis, and the regulation of nucleic acid and protein synthesis in various biological systems. Prerequisite: a course in general biochemistry. Two hours per week. SPRING. [2] *Dr. Chytil, Dr. Cohen, and Dr. Lembach.*

525.2. GENES AND THEIR REGULATION II. Second, Third, and Fourth years. A continuation of 525.1, which is a prerequisite for this course. One hour per week. SPRING. *Dr. Chiu, Dr. Chytil, Dr. Hnilica, and Dr. Ong.*

528.1. CLINICAL BIOCHEMISTRY I. (337) Second and Fourth years. A course correlating basic biochemical principles with the pathophysiology of diseased states. Chemical homeostasis is treated through discussions of the metabolic mechanisms for maintaining this state and of the laboratory methodology for evaluating it. Illustrative case reports of typical metabolic derangements are reviewed. (Medicine 524.1) One hour per week. FALL. [1] *Dr. Faulkner.*

528.2. CLINICAL BIOCHEMISTRY II. (338) Second and Fourth years. Attention is directed to the altered intermediary metabolism of inherited disorders and to the development and changes in metabolic pathways during infancy and childhood. The material is presented by seminars and lectures based on assigned reading and review of selected cases. (Medicine 524.2) One hour per week. SPRING. [1] *Dr. Faulkner.*

529. LIPID CHEMISTRY, METABOLISM, AND TRANSPORT. (329) First, Second, and Fourth years. Lectures, discussions, and assigned readings in the chemistry, intestinal absorption, transport, and metabolism of lipids. Emphasis will be placed on the normal regulation of these processes and their alteration in pathological conditions. Prerequisite: a general course in biochemistry. (Physiology 529) One or two hours per week. SPRING. [2] *Dr. Coniglio and H. C. Meng, Professor of Physiology.*

530. NUTRITION ROUNDS. Fourth year. Clinical material demonstrating nutritional problems in causation or management of disease will be presented by the students. The material will often illustrate the subjects discussed in the lecture series 523. Students may register for either semester

although both are recommended. It is desirable that the registrants have completed one semester or are registered in or audit 523 concurrently. (Medicine 530, Pediatrics 530) One hour every other week. FALL & SPRING. *Staff of the Division of Nutrition.*

531. CHEMICAL MECHANISMS OF ENZYME CATALYSIS. (334) Fourth year. Lectures and discussions of the chemical mechanisms and kinetics of catalysis. Representative enzymes from each of the major classes will be considered. Prerequisite: a course in general biochemistry and an advanced course in organic chemistry or consent of the instructor. Two hours per week. SPRING. [2] *Dr. Inagami and Dr. Neal.*

532. REPRODUCTIVE BIOLOGY (341). First, Second, Third, and Fourth years. A multidisciplinary approach to the reproductive biology of animals. Lectures will cover embryology, structure and function of reproductive organs, oogenesis, spermatogenesis, fertilization, implantation, development, and sex differentiation. Chemistry, structure, conformation, molecular mechanism of gonadotrophins, and sex steroid hormones will be discussed. The biochemistry and endocrinology of reproduction and perinatal development, organ maturation and teratology will be emphasized. Sessions will be given by faculty members actively engaged in research in the above fields. (Anatomy 521, Obstetrics & Gynecology 521) SPRING. [2] *Dr. Chytil and Staff.* (Offered alternate years; not offered 1976/77)

536. SPECIAL TOPICS IN NEUROCHEMISTRY. (351) First, Second, Third, and Fourth years. Research and conferences in biochemical problems as they relate specifically to nervous tissue. Major emphasis will be on excitation and conduction, neural receptors, and analytical, cytochemical, and histo-chemical studies concerned with neurotransmitter systems and with intermediary metabolism. Prerequisite: a background in biochemistry and neuroanatomy and consent of the instructor. Three hours per week. (Anatomy 536) FALL & SPRING. *Dr. Brady.*

581. RESEARCH FELLOWSHIP IN BIOCHEMISTRY. Fourth year. Research opportunities under the guidance of appropriate staff members in any of the broad areas represented in the Department of Biochemistry. The time and schedule of presentations will be arranged and can be individualized to a considerable extent. Students are encouraged to pursue research on a continuing basis and for a minimum of three months; longer periods are more desirable. Full time, two or three academic units. *Dr. Cunningham and Staff.*

582. RESEARCH FELLOWSHIP IN NUTRITION. Fourth year. Clinical and metabolic research in man or experimental animals conducted under the direction of members of the staff. Students are encouraged to pursue research on a full-time basis for a minimum of three months. Selected students may participate in studies abroad (in the Middle East or elsewhere) in the current research program of the Division of Nutrition. Full time, two or three academic units. *Dr. Broquist and Staff.*

583. SPECIAL PROBLEMS IN NUTRITION. First, Second, and Fourth years. Individualized study of advanced topics or research in nutrition. Experimental laboratory and clinical studies will be offered under the guidance of a member of the staff of the Division of Nutrition. Six hours per week. FALL & SPRING. *Dr. Broquist and Dr. Mann.*

584. PRECEPTORSHIP IN BIOCHEMISTRY. Fourth year. An opportunity for intensive review of basic biochemistry. Students will participate as instructors in the teaching of the course to freshman medical students and at the same time participate in graduate experiences, seminars, and research in the department. Full time, two or three academic units. *Dr. Cunningham and Staff.*

599. BIOCHEMISTRY SEMINAR (327). First, Second, and Fourth years. This is a student seminar designed to familiarize medical and graduate students with current research developments in biochemistry, to afford the students an opportunity to review critically a variety of subjects, and to gain experience in presenting and critically appraising such investigations. Prerequisite: a course in fundamental biochemistry. One hour per week. FALL & SPRING. [1]

323. SPECIAL PROBLEMS AND EXPERIMENTAL TECHNIQUES. This course affords students an opportunity to master advanced laboratory techniques while pursuing special problems under direction of individual members of the faculty in areas of their specialized interests. Admission to course, hours, and credit by arrangement. [2-4] *Staff.*

326. BIO-ORGANIC CHEMISTRY. Lectures and discussion on the isolation, structural chemistry, and synthesis of biochemically important substances and on the relation of structure to biological activity. Prerequisite: an advanced course in organic chemistry or consent of instructor. Two lectures per week. FALL. [2]

333. PHYSICAL CHEMISTRY OF BIOPOLYMERS. A course describing various physio-chemical methods employed in the study of proteins and nucleic acids. Among topics to be considered are: biopolymer conformations, multiple and conformational equilibria, spectroscopy, diffraction methods, and hydrodynamics. Both general theory and applications will be considered. Prerequisite: elementary physical chemistry. A general course in biochemistry or molecular biology is recommended. FALL. [3] *Dr. Puett and Dr. Holladay.* (Not offered 1976/77)

399. PH.D. DISSERTATION RESEARCH.

Hearing & Speech Sciences

EARL R. HARFORD, Ph.D., *Professor of Audiology and Director of the Division of Hearing & Speech Sciences*
FRED H. BESS, Ph.D., *Professor of Audiology*

FREEMAN MCCONNELL, Ph.D., *Professor of Audiology; Associate Professor of Otolaryngology (On leave 1976/77)*

JAY SANDERS, Ph.D., *Professor of Audiology*

ROBERT COLEMAN, Ph.D., *Associate Professor of Speech Science; Assistant Professor of Otolaryngology*

KATHRYN B. HORTON, M.S., *Associate Professor of Speech & Language Pathology*

RUSSELL J. LOVE, Ph.D., *Associate Professor of Speech & Language Pathology*

HELEN R. GOLF, M.Ed., *Assistant Professor of Education of the Hearing Impaired*

F. JOSEPH KEMKER, Ph.D., *Assistant Professor of Audiology*

A. RICHARD MALLARD, Ph.D., *Assistant Professor of Speech Pathology*

ANN B. SITTON, M.S., *Assistant Professor of Clinical Audiology*

JOSEPH S. KEENAN, Ph.D., *Assistant Clinical Professor of Speech Pathology*

BERTHA SMITH CLARK, M.A., *Instructor in Aural Rehabilitation*

JANET E. COSCARELLI, M.S., *Instructor in Audiology*


LAURA L. KNOX, M.A., *Instructor in Education of the Hearing Impaired*

SUSAN A. LOGAN, M.S., *Instructor in Audiology*

MARTHA E. LYNCH, M.S., *Instructor in Speech & Language Pathology*

SALLY B. MEADOWS, M.S., *Instructor in Speech Pathology*

W. MAX SETLIFF, Ph.D., *Adjunct Instructor in Audiology*

 THE Division of Hearing & Speech Sciences of the Division of Allied Health Professions offers work leading to the master's and the Ph.D. degrees in the following areas: audiology, speech and language pathology, and speech science. Information on regulations and requirements may be found in the catalogue of the Graduate School. The research, teaching, and clinical programs associated with this program are housed in the Bill Wilkerson Hearing and Speech Center adjacent to the Vanderbilt University campus at the corner of Nineteenth Avenue, South, and Edgehill Avenue.

220. INTRODUCTION TO HEARING AND SPEECH SCIENCES. A study of the psychoacoustic and physiologic correlates of verbal communication together with a classification and analysis of speech, hearing, and language disorders and their social, psychological, educational, and vocational implications. SPRING. [3] *Miss Lynch and Mrs. Sitton.*

225. INTRODUCTION TO EARLY INTERVENTION. Principles to early intervention for families of language-delayed children from birth to six years. FALL. [2] *Mrs. Knox.*

230. ARTICULATION DISORDERS. A study of the etiology, evaluation, and management of articulatory defects in children and adults. FALL. [3] *Mrs. Meadows.*

231. STUTTERING. A review of the significant research in the field of stuttering, with emphasis on etiology and therapy. Consideration of the management of fluency disturbances. FALL. [3] *Dr. Mallard.*
232. CLEFT PALATE AND RELATED DISORDERS. A study of the etiology, diagnosis and management of speech defects associated with structural anomalies and physiological dysfunction, with major emphasis on cleft palate. FALL. [2] *Dr. Love.*
233. DYSARTHRIA. A study of speech disturbances related to neurological dysfunction with major emphasis on cerebral palsy. SPRING. [3] *Dr. Love.*
234. COMMUNICATION DISORDERS IN SCHOOL CHILDREN. A study of the prevalence and types of speech, hearing, and language disorders in school children. Programs of identification, conversation, and remediation. SPRING. [3] *Mrs. Meadows.*
240. TESTING OF HEARING. A study of the theory and practice of hearing measurement with emphasis on basic pure-tone audiometric techniques. Consideration of causative factors in hearing loss and evaluation of audiometric results. FALL. [3] *Dr. Kemker.*
241. SPEECH AND LANGUAGE DEVELOPMENT OF THE ACOUSTICALLY HANDICAPPED. A consideration of the theories and problems encountered in the development of speech and language in acoustically handicapped children. SPRING. [3] *Miss Golf.*
245. PRINCIPLES OF SPEECHREADING. Study and analysis of various methods for developing visual communication skills in handling hearing impaired children and adults. FALL. [2] *Mrs. Clark.*
246. AURAL REHABILITATION. Principles, methods and electroacoustic instrumentation involved in the use of residual hearing for optimum speech and language functioning in the hearing impaired. SPRING. [2] *Mrs. Clark.*
300. NEURO-ANATOMICAL BASES OF SPEECH AND HEARING. Structure and function of the central nervous system with emphasis on integrative activity as related to both normal and deviate oral and aural communication. SUMMER. [2] *Dr. Love and Dr. Sanders.*
301. ANATOMY AND PHYSIOLOGY OF SPEECH. Structure and function of the neuromuscular system involved in breathing, phonation, resonance and articulation. Emphasis on fundamental physiological principles of speech production. FALL. [3] *Dr. Coleman.*
302. ANATOMY AND PHYSIOLOGY OF HEARING. Structure, function, and pathology of hearing. Psychoacoustic theories. FALL. [3] *Dr. Sanders.*
303. EXPERIMENTAL PHONETICS. Study of research methods, instrumentation, and findings in the field of experimental phonetics. SPRING. [3] *Dr. Coleman.*

304. THE DEVELOPMENT OF SPEECH AND LANGUAGE. A consideration of the nature of language and speech. Communication in animals and man. The stages of normal language development; psycholinguistic, neurophysiological and psychodynamic theories of language acquisition. FALL. [3] *Dr. Love.*

305. DIAGNOSTIC PROCEDURES IN AUDIOLOGY AND SPEECH PATHOLOGY. Diagnostic tests and procedures for children and adults with impaired hearing or defective speech. Techniques for screening areas important to normal speech and language development. Case history techniques. Clinical observation and report writing required. Prerequisite: consent of instructor. FALL. [3] *Mrs. Horton.*

306. LANGUAGE DISORDERS OF CHILDREN. A study of the language, behavioral symptomatology, and treatment of language-impaired children. Consideration of differential diagnostic techniques for aphasia, central and peripheral auditory disorders, mental retardation, and emotional disturbances. SPRING. [3] *Mrs. Horton.*

307. SEMINAR: CHILDHOOD LANGUAGE DISORDERS. An analysis of the disciplines, theories, and practices pertaining to developmental, organic and psychological language disturbances in children. [3] *Mrs. Horton.*

308. PSYCHOACOUSTIC INSTRUMENTATION. The incorporation of laboratory procedures and electronic instrumentation into the design and conduct of research in audiology and speech science. Consideration of electronic theory, research instrumentation, and electrical and acoustical measurement. FALL. [3] *Dr. Coleman.*

311-312. RESEARCH PROBLEMS IN AUDIOLOGY AND SPEECH PATHOLOGY. Recommended for all graduate students in the division who anticipate completion of a doctoral dissertation. FALL & SPRING. [2-2] *Staff.*

315-316. EXPERIMENTAL OTOLARYNGOLOGY. Clinical and/or research participation in otolaryngology medical clinics, temporal bone bank, vestibular, cochlear physiology, or familial deafness laboratories. FALL & SPRING. [2-2]

321. ADVANCED CLINICAL STUDY AND PRACTICE: SPEECH PATHOLOGY. Assigned readings and written reports combined with participation in the clinical program in speech pathology. Course may be repeated for credit. FALL, SPRING, SUMMER. [2] *Miss Lynch and Mrs. Meadows.*

322. ADVANCED CLINICAL STUDY AND PRACTICE: AUDIOLOGY. Assigned readings and written reports combined with participation in the clinical program in audiology. Course may be repeated for credit. FALL, SPRING, SUMMER. [2] *Mrs. Logan.*


323. EARLY INTERVENTION: PARENT COUNSELING. Principles and guidelines for effecting optimal parent participation in programs for language-delayed children, birth to six years. FALL. [2] *Mrs. Knox.*

331. APHASIA. A study of the aphasic language disturbances including symptomatology, etiology, differential diagnosis, and training. Emphasis on adult problems. Prerequisite: 230 and 240. SPRING. [3] *Dr. Love.*
335. SEMINAR IN SPEECH PATHOLOGY. Review of significant literature in the field of speech pathology. Directed study in assigned subject areas. SUMMER. [2] *Dr. Mallard.*
336. SEMINAR: VOICE DISORDERS. Study of theories of voice production, with emphasis upon pathology and malfunctions which produce voice defects. Procedures for group and individual management. Prerequisite: 230 and 232. SUMMER. [3] *Dr. Coleman.*
340. THE SELECTION AND USE OF HEARING AIDS. A study of the research and theory of clinical selection of hearing aids. The principles of speech audiometry in assessing the usefulness of residual hearing. Clinical observation required. Prerequisite: 240. SPRING. [3] *Dr. Kemker.*
341. SEMINAR IN AUDIOLOGY. Review of significant literature in the field of audiology. Directed study in assigned subject areas. SUMMER. [2] *Dr. Kemker.*
342. ADVANCED CLINICAL AUDIOLOGY. Special tests and exploratory techniques in audiologic assessment; instrumentation and testing rooms; and conduct of the audiologic clinic. SPRING. [3] *Dr. Sanders.*
343. SEMINAR: MILITARY AND INDUSTRIAL AUDIOLOGY. Hearing conservation principles in the armed forces and in industry. Programs for employee protection and the reduction of noise hazard in the environment. FALL. [3] *Dr. Sanders.*
344. SEMINAR: RESEARCH IN STUTTERING. An intensive review of current research relating to the etiologic and therapeutic variables in stuttering. Particular emphasis on the relations among the various learning theories and the treatment of stuttering. SPRING. [3] *Dr. Mallard.*
347. PSYCHOLOGY AND EDUCATION OF THE DEAF. History of education of the deaf. Study of the research literature on the effects of hearing impairment on the social, intellectual, and psychological development of the individual. Societal reactions to deafness. SPRING. [3]
351. SPECIAL PROBLEMS IN SPEECH PATHOLOGY. Study of areas and problems not included in other courses in speech pathology, chosen to fit the student's interest and the needs of their programs. Course may be repeated for credit up to a maximum of 12 hours. FALL, SPRING, SUMMER. [Variable credit: 1-6 each semester] *Staff.*
352. SPECIAL PROBLEMS IN AUDIOLOGY. Study of areas and problems not included in other courses in audiology, chosen to fit the students' interests and the needs of their programs. Course may be repeated for credit up to a maximum of 12 hours. FALL, SPRING, SUMMER. [Variable credit: 1-6 each semester] *Staff.*

369. MASTER'S THESIS RESEARCH. [0]
388. INDEPENDENT STUDY AND READING IN SPEECH PATHOLOGY. [3] Staff.
389. INDEPENDENT STUDY AND READINGS IN AUDIOLOGY. [3] Staff.
399. PH.D. DISSERTATION RESEARCH.

Medical Administration

- JOHN E. CHAPMAN, M.D., *Professor of Medical Administration and Chairman of the Division; Professor of Pharmacology; Dean*
- RICHARD O. CANNON, M.D., *Professor of Medical Administration and Dean of the Division of Allied Health Professions; Director of the Tennessee Mid-South Regional Medical Program*
- VERNON E. WILSON, M.D., *Professor of Medical Administration; Professor of Preventive Medicine & Public Health; Vice-Chancellor for Medical Affairs*
- PAUL GAZZERRO, JR., M.B.A., *Associate Professor of Medical Administration; Associate Vice-Chancellor for Medical Affairs, Office of Operations & Fiscal Planning*
- WILLIAM F. TOWLE, M.H.A., *Associate Professor of Medical Administration; Executive Director of Vanderbilt University Hospital*
- C. RICHARD TREADWAY, M.D., *Associate Professor of Medical Administration; Associate Professor of Psychiatry; Associate Vice-Chancellor for Medical Affairs, Office of Program Planning & Development*
- FRANK A. McDONOUGH, Ph.D., *Adjunct Associate Professor of Medical Administration*
- JOSEPH GILLESPIE, *Assistant Professor of Medical Administration*
- THOMAS W. HAINES, Ph.D., *Assistant Professor of Medical Administration; Director of the Division of Sponsored Research & Programs*
- T. MARK HODGES, B.L.S., *Assistant Professor of Medical Administration; Director of the Medical Library*
- BRUCE L. NELSON, M.A., *Assistant Professor of Medical Administration; Assistant Director of Vanderbilt University Hospital*
- EARL H. NINOW, M.D., *Assistant Professor of Medical Administration; Assistant Professor of Psychiatry; Director of Medical Services, Vanderbilt University Hospital*
- C. LEWIS LAVINE, M.A., *Instructor in Medical Administration; Assistant Office of the Vice-Chancellor for Medical Affairs*
- DAN COSTELLO, Ph.D., *Research Associate in Medical Administration*
- JOHN O. LOSTETTER, M.S., *Research Associate in Medical Administration*

 THE Division of Medical Administration was established at the Medical

cal School in 1969 in recognition that matters of management and administration are disciplines of profound importance to the education, service, and research missions of the School of Medicine and the academic health center. The division provides an appointment base and thereby an academic effort base for those qualified to engage in service, education, and research as these support the objectives of the Medical School from the standpoints of the science and practice of administration and management as these relate to health science, health education, and health care.

521. MAIN CURRENTS IN MEDICINE AND MEDICAL EDUCATION. First, Second, and Fourth years. A course designed to acquaint the medical student with trends in American medical education, past and present, with special emphasis on the medical student, selection and school environment; the process of learning in the context of the medical curriculum; medical curricular trends and changes; evaluation programs for students and education; the role of the AMA, AAMC, government, and foundations in medical education; the modern medical center as a place of learning, service, and research in medicine; and related topics which influence the education of physicians. One hour per week. SPRING. *Dr. Chapman and Staff.* (Not offered 1976/77)

522. NATIONAL ISSUES IN HEALTH CARE. First and Second years. Issues selected will be those that may have significant effect on how health care is provided in the future. Topics will include: national health insurance; peer review and other health evaluation; health planning on national, community, and event levels; health maintenance organizations; non-physicians giving health care; emergency health systems; solutions to the rural health problem; multiphasic screening; advanced technology and future projections; and others. Guest seminar leaders will be included. One hour per week. SPRING. *Dr. Chapman and Staff.*

600. MEDICAL ADMINISTRATION SEMINARS. The Division of Medical Administration invites students and faculty groups to develop a prospectus proposal in areas of: medical education, health service administration, health economics, and health research as these relate to medical administration and management approaches to undertaking and serving needs in these related areas. Members of the Division of Medical Administration will consider the requests and evaluate them in relationship to available resources and, if feasible, offer a course of experience or instruction consonant with meeting the request. *Dr. Chapman and Staff.*

Medicine

GRANT W. LIDDLE, M.D., *Professor of Medicine and Chairman of the Department*

THOMAS E. BRITTINGHAM, M.D., *Professor of Medicine*

- OSCAR B. CROFFORD, JR., M.D., *Professor of Medicine, Addison Scoville Chair in Diabetes & Metabolism; Head of the Division of Diabetes & Metabolism*
Associate Professor of Physiology
- ROGER M. DES PREZ, M.D., *Professor of Medicine*
- ERIC ENGEL, M.D., *Professor of Medicine and Head of the Division of Genetics*
Associate Professor of Pediatrics
- RICHARD A. FRANCE, M.D., *Professor of Medicine, Emeritus*
- GOTTLIEB C. FRIESINGER II, M.D., *Professor of Medicine and Head of the Division of Cardiology*
- H. EARL GINN, M.D., *Professor of Medicine and Head of the Renal Division*
Associate Professor of Urology; Associate Professor of Biomedical Engineering
 (School of Engineering)
- ROBERT A. GOODWIN, M.D., *Professor of Medicine*
- DAVID E. JENKINS, JR., M.D., *Professor of Medicine*
- RUDOLPH H. KAMPMEIER, M.D., *Professor of Medicine, Emeritus*
- SANFORD B. KRANTZ, M.D., *Professor of Medicine*
- CLIFTON K. MEADOR, M.D., *Professor of Medicine*
- ANN STONE MINOT, Ph.D., *Professor of Medicine, Emerita*
- ALAN S. NIES, M.D., *Professor of Medicine; Professor of Pharmacology*
- JOHN A. OATES, M.D., *Professor of Pharmacology; Joe and Morris Wertham Professor of Investigative Medicine*
- DAVID N. ORTH, M.D., *Professor of Medicine; Associate Professor of Physiology*
- THOMAS F. PAINE, JR., M.D., *Professor of Medicine*
- DAVID RABIN, M.D., *Professor of Medicine; Professor of Obstetrics & Gynecology*
- WILLIAM D. SALMON, JR., M.D., *Professor of Medicine*
- STEVEN SCHENKER, M.D., *Professor of Medicine and Head of the Division of Gastroenterology*
- SAMUEL E. STUMPF, PH.D., *Research Professor of Jurisprudence (School of Law); Professor of Medical Philosophy*
- JOHN B. YOUMANS, M.D., *Professor of Medicine, Emeritus*
- THOMAS BOWMAN ZERFOSS, M.D., *Professor of Medicine, Emeritus; Director Emeritus, Student Health Service*
- F. TREMAINE BILLINGS, M.D., *Clinical Professor of Medicine*
- LAURENCE A. GROSSMAN, M.D., *Clinical Professor of Medicine*
- HOLLIS E. JOHNSON, M.D., *Clinical Professor of Medicine, Emeritus*
- SAMUEL S. RIVEN, M.D., C.M., *Clinical Professor of Medicine, Emeritus*
- ADDISON B. SCOVILLE, JR., M.D., *Clinical Professor of Medicine*
- HARRISON J. SHULL, M.D., *Clinical Professor of Medicine, Emeritus*
- W. DAVID STRAYHORN, M.D., *Clinical Professor of Medicine, Emeritus*
- CLARENCE S. THOMAS, M.D., *Clinical Professor of Medicine, Emeritus*

- ROBERT H. ALFORD, M.D., *Associate Professor of Medicine*
- A. BERTRAND BRILL, M.D., Ph.D., *Professor of Radiology and Associate Professor of Medicine; Associate Professor of Physics (College of Arts & Science); Associate Professor of Biomedical Engineering (School of Engineering)*
- KENNETH L. BRIGHAM, M.D., *Associate Professor of Medicine*
- G. DEWEY DUNN, M.D., *Associate Professor of Medicine*
- JOHN M. FLEXNER, M.D., *Associate Professor of Medicine*
- JACEK HAWIGER, M.D., D.M.Sc., *Associate Professor of Pathology; Associate Professor of Medicine*
- ANASTACIO HOYUMPA, M.D., *Associate Professor of Medicine*
- WILLIAM W. LACY, M.D., *Associate Professor of Medicine*
- GEORGE V. MANN, Sc.D., M.D., *Associate Professor of Biochemistry; Associate Professor of Medicine in Biochemistry*
- ZELL A. MCGEE, M.D., *Associate Professor of Medicine and Head of the Division of Infectious Diseases*
- L. CLIFFORD MCKEE, M.D., *Associate Professor of Medicine*
- SAMUEL R. MARNEY, M.D., *Associate Professor of Medicine*
- ROBERT K. OLDHAM, M.D., *Associate Professor of Medicine*
- LLOYD H. RAMSEY, M.D., *Associate Professor of Medicine; Associate Dean*
- WILLIAM SCHAFFNER, M.D., *Associate Professor of Medicine; Associate Professor of Preventive Medicine*
- STEPHEN SCHILLIG, M.D., *Associate Professor of Medicine*
- DAVID G. SHAND, Ph.D., *Associate Professor of Pharmacology; Associate Professor of Medicine*
- BRUCE SINCLAIR-SMITH, M.B., B.S., *Associate Professor of Medicine*
- PAUL E. SLATON, JR., M.D., *Associate Professor of Medicine and Director of the Division of Continuing Education*
- RAPHAEL SMITH, M.D., *Associate Professor of Medicine*
- JAMES D. SNELL, JR., M.D., *Associate Professor of Medicine*
- W. ANDERSON SPICKARD, JR., M.D., *Associate Professor of Medicine*
- WILLIAM J. STONE, M.D., *Associate Professor of Medicine; Associate Professor of Urology*
- ROBERT T. TERRY, M.D., *Associate Professor of Medicine, Emeritus*
- PAUL E. TESCHAN, M.D., *Associate Professor of Medicine; Associate Professor of Urology*
- FREDERICK A. WILSON, M.D., *Associate Professor of Medicine; Investigator, Howard Hughes Medical Institute*
- CRAWFORD W. ADAMS, M.D., *Associate Clinical Professor of Medicine*
- BENJAMIN J. ALPER, M.D., *Associate Clinical Professor of Medicine*
- THOMAS F. FRIST, M.D., *Associate Clinical Professor of Medicine*
- FRED GOLDNER, JR., M.D., *Associate Clinical Professor of Medicine*

- JOHN HOOPER GRISCOM, M.D., *Associate Clinical Professor of Medicine*
- JOHN S. JOHNSON, M.D., *Associate Clinical Professor of Medicine*
- HERMAN J. KAPLAN, M.D., *Associate Clinical Professor of Medicine*
- J. ALLEN KENNEDY, M.D., *Associate Clinical Professor of Medicine*
- THOMAS GUV PENNINGTON, M.D., *Associate Clinical Professor of Medicine*
- CHARLES B. THORNE, M.D., *Associate Clinical Professor of Medicine*
- GEORGE R. AVANT, M.D., *Assistant Professor of Medicine*
- ROBERT BENVENISTE, Ph.D., *Research Assistant Professor of Medicine; Research Assistant Professor of Biochemistry*
- JAMES D. BOMBOY, JR., M.D., *Assistant Professor of Medicine*
- ROBERT A. BRANCH, M.B., Ch.B., *Assistant Professor of Medicine; Assistant Professor of Pharmacology*
- FRANK CHYTIL, Ph.D., C.Sc., *Professor of Biochemistry; Assistant Professor of Medicine*
- PHILIP W. FELTS, M.D., *Assistant Professor of Medicine; Assistant Professor of Biochemistry; Instructor in Physiology; Director of the Division of Student Affairs*
- JÜRGEN FRÖLICH, M.D., *Assistant Professor of Pharmacology; Assistant Professor of Medicine*
- FRANCIS W. GLUCK, JR., M.D., *Assistant Professor of Medicine*
- STANLEY E. GRABER, M.D., *Assistant Professor of Medicine*
- FRANK ANTHONY GRECO, M.D., *Assistant Professor of Medicine*
- DAVID W. GREGORY, M.D., *Assistant Professor of Medicine*
- WILLIAM DAVID HANKINS, Ph.D., *Research Assistant Professor of Medicine*
- THOMAS R. HARRIS, Ph.D., M.D., *Professor of Chemical Engineering & Biomedical Engineering (School of Engineering); Assistant Professor of Medicine*
- ROBERT W. HARRISON, M.D., *Assistant Professor of Medicine*
- JOHN W. HOLLIFIELD, M.D., *Assistant Professor of Medicine*
- DONALD P. ISLAND, B.S., *Assistant Professor of Medical Research*
- H. KEITH JOHNSON, M.D., *Assistant Professor of Medicine*
- ALLEN B. KAISER, M.D., *Assistant Professor of Medicine*
- MARVIN W. KRONENBERG, M.D., *Assistant Professor of Medicine*
- EDWIN L. LAMBERTH, JR., M.D., *Assistant Professor of Medicine*
- LEWIS B. LEFKOWITZ, JR., M.D., *Associate Professor of Preventive Medicine & Public Health; Assistant Professor of Medicine*
- JOHN M. LEONARD, M.D., *Assistant Professor of Medicine*
- JOHN E. LILJENQUIST, M.D., *Assistant Professor of Medicine; Investigator of Howard Hughes Medical Institute*
- TERENCE J. MCKENNA, M.B., B.Ch., *Assistant Professor of Medicine*
- M. ANN MELLY, Ph.D., *Assistant Professor of Medicine; Assistant Professor of Microbiology*

- JAMES M. PERRY, JR., M.D., *Assistant Professor of Medicine*
- RICHARD SCHNEIDER, M.D., *Assistant Professor of Medicine*
- JOHN S. SERGENT, M.D., *Assistant Professor of Medicine*
- ROSE M. STEVENS, M.D., *Assistant Professor of Medicine*
- ANNE SWEENEY, M.A., *Assistant Professor of Medical Social Work*
- JAMES P. WILSON, M.D., *Assistant Professor of Medicine*
- JOHN R. WOODS, M.D., *Assistant Professor of Medicine*
- RAYMOND WOOSLEY, M.D., *Assistant Professor of Medicine; Assistant Professor of Pharmacology*
- SAMUEL S. WRIGHT, M.D., *Assistant Professor of Medicine; Director of the Student Health Service*
- JAMES ERWIN ANDERSON, JR., M.D., *Assistant Clinical Professor of Medicine*
- PAUL H. BARNETT, M.D., *Assistant Clinical Professor of Medicine*
- W. BARTON CAMPBELL, M.D., *Assistant Clinical Professor of Medicine*
- WILLIAM J. CARD, M.D., *Assistant Clinical Professor of Medicine*
- ORRIE A. COUCH, JR., M.D., *Assistant Clinical Professor of Medicine*
- FREDERIC E. COWDEN, M.D., *Assistant Clinical Professor of Medicine*
- WILLIAM EWERS, M.D., *Assistant Clinical Professor of Medicine*
- J. VANCE FENTRESS, M.D., *Assistant Clinical Professor of Medicine*
- ROBERT M. FINKS, M.D., *Assistant Clinical Professor of Medicine*
- HOWARD R. FOREMAN, M.D., *Assistant Clinical Professor of Medicine*
- ALAN L. GRABER, M.D., *Assistant Clinical Professor of Medicine*
- MILTON GROSSMAN, M.D., *Assistant Clinical Professor of Medicine*
- GERALD HALPRIN, M.D., *Assistant Clinical Professor of Medicine*
- THOMAS B. HALTOM, M.D., *Assistant Clinical Professor of Medicine*
- AUBREY B. HARWELL, M.D., *Assistant Clinical Professor of Medicine*
- H. CAMPBELL HAYNIE, M.D., *Assistant Clinical Professor of Medicine*
- RALPH W. MASSIE, M.D., *Assistant Clinical Professor of Medicine*
- CULLEN R. MERRITT, M.D., *Assistant Clinical Professor of Medicine*
- HARRY L. PAGE, M.D., *Assistant Clinical Professor of Medicine*
- DENNIS A. STOUDEUR, M.D., *Assistant Clinical Professor of Medicine*
- JAMES N. THOMASSON, M.D., *Assistant Clinical Professor of Medicine*
- PHILLIP J. WALKER, M.D., *Assistant Clinical Professor of Medicine*
- RUSSELL D. WARD, M.D., *Assistant Clinical Professor of Medicine*
- LAWRENCE K. WOLFE, M.D., *Assistant Clinical Professor of Medicine*
- JOHN LANIER WYATT, M.D., *Assistant Clinical Professor of Medicine*
- THOMAS G. ARNOLD, JR., B.S., *Martha Washington Straus-Harry H. Straus Instructor in Biophysics in Medicine*
- RONALD E. BOWERS, M.D., *Instructor in Medicine*
- ROBERT SETH COOPER, M.D., *Instructor in Medicine*

LEWIS DANIEL ELLISTON, JR., *Instructor in Medicine*
 STANLEY HIGGINS, Ph.D., *Research Instructor in Medicine*
 ADELAIDE H. HOHANNES, M.S.S.W., *Instructor in Medical Social Work*
Director of Social Work, Vanderbilt University Hospital
 UELI KELLER, M.D., *Instructor in Medicine*
 ANDRE LACROIX, M.D., *Instructor in Medicine*
 DANIEL L. LORBER, M.D., *Instructor in Medicine*
 CHARLES MCALLISTER, M.D., *Instructor in Medicine*
 ROBERT M. METCALFE, M.D., *Instructor in Medicine*
 GEORGE MOORE, M.D., *Instructor in Medicine*
 GARY L. MUELLER, M.D., *Instructor in Medicine*
 WENDELL E. NICHOLSON, B.S., *Instructor in Medicine*
 OSWALD OELZ, M.D., *Instructor in Pharmacology; Instructor in Medicine*
 HISAHIKO SEKIHARA, M.D., *Instructor in Medicine*
 CLARENCE SPANNUTH, M.D., *Instructor in Medicine*
 KOSHI TANAKA, M.D., *Instructor in Medicine*
 ROBERT J. WORKMAN, M.D., *Instructor in Medicine*
 ARTHUR RAY ANDERSON, M.D., *Clinical Instructor in Medicine*
 EDWARD E. ANDERSON, M.D., *Clinical Instructor in Medicine*
 EDWIN B. ANDERSON, M.D., *Clinical Instructor in Medicine*
 H. R. ANDERSON, M.D., *Clinical Instructor in Medicine*
 WILLIAM C. ANDERSON, M.D., *Clinical Instructor in Medicine*
 MARK S. AVERBUCH, M.D., *Clinical Instructor in Medicine*
 T. DEE BAKER, M.D., *Clinical Instructor in Medicine*
 JACK M. BATSON, M.D., *Clinical Instructor in Medicine*
 ALFRED D. BEASLEY, M.D., *Clinical Instructor in Medicine*
 STANLEY J. BODNER, M.D., D.C.M.T., *Clinical Instructor in Medicine*
 JOHN B. BREINIG, M.D., *Clinical Instructor in Medicine*
 CLIFTON R. CLEAVELAND, M.D., *Clinical Instructor in Medicine*
 ROBERT T. COCHRAN, M.D., *Clinical Instructor in Medicine*
 RICHARD DAVIDSON, M.D., *Clinical Instructor in Medicine*
 THOMAS J. DAVIS, M.D., *Clinical Instructor in Medicine*
 ROY O. ELAM, M.D., *Clinical Instructor in Medicine*
 JAMES C. ELLIOTT, JR., M.D., *Clinical Instructor in Medicine*
 MELVIN L. ELSON, M.D., *Clinical Instructor in Medicine*
 IRWIN B. ESKIND, M.D., *Clinical Instructor in Medicine*
 RAND FREDERIKSEN, M.D., *Clinical Instructor in Medicine*
 JAMES P. GREGORY, M.D., *Clinical Instructor in Medicine*
 HERBERT N. HARKLEROAD, M.D., *Clinical Instructor in Medicine*
 CHARLES B. HARVEY, M.D., *Clinical Instructor in Medicine*

PHILLIP W. HAYES, M.D., *Clinical Instructor in Medicine*
ROBERT M. HOLLISTER, M.D., *Clinical Instructor in Medicine*
JOSEPH E. HURT, M.D., *Clinical Instructor in Medicine*
IRA T. JOHNSON, M.D., *Clinical Instructor in Medicine*
ROBERT M. JOHNSON, M.D., *Clinical Instructor in Medicine*
PETER R. KAPLAN, M.D., *Clinical Instructor in Medicine*
JOHN P. KINNARD, JR., M.D., *Clinical Instructor in Medicine*
OTTO MORSE KOCHTITZKY, M.D., *Clinical Instructor in Medicine*
ALEXANDER C. MCLEOD, M.D., *Clinical Instructor in Medicine*
ALVIN H. MEYER, M.D., *Clinical Instructor in Medicine*
CARL E. MITCHELL, M.D., *Clinical Instructor in Medicine*
WILLIAM G. MORRIS, M.D., *Clinical Instructor in Medicine*
FRED D. OWNBY, M.D., *Clinical Instructor in Medicine*
WILLIAM B. RALPH, M.D., *Clinical Instructor in Medicine*
FRANK M. REMBERT, M.D., *Clinical Instructor in Medicine*
LENOR S. RIBEIRO, M.D., *Clinical Instructor in Medicine*
HOWARD E. ROSEN, M.D., *Clinical Instructor in Medicine*
MARVIN J. ROSENBLUM, M.D., *Clinical Instructor in Medicine*
SOL A. ROSENBLUM, M.D., *Clinical Instructor in Medicine*
ROBERT M. ROY, M.D., *Clinical Instructor in Medicine*
HERBERT J. SCHULMAN, M.D., *Clinical Instructor in Medicine*
JOHN ROBERT SCHWEIKERT, M.D., *Clinical Instructor in Medicine*
ABRAM C. SHMERLING, M.D., *Clinical Instructor in Medicine*
LUTHER E. SMITH, M.D., *Clinical Instructor in Medicine*
MURRAY W. SMITH, M.D., *Clinical Instructor in Medicine*
W. DAVID STRAYHORN, JR., M.D., *Clinical Instructor in Medicine*
PAUL R. STUMB, M.D., *Clinical Instructor in Medicine*
EDWARD L. TARPLEY, M.D., *Clinical Instructor in Medicine*
GRAFTON THURMAN, M.D., *Clinical Instructor in Medicine*
STEPHEN S. THURMAN, M.D., *Clinical Instructor in Medicine*
SAM H. TRAUGHBER, M.D., *Clinical Instructor in Medicine*
STANLEY E. VERMILLION, M.D., *Clinical Instructor in Medicine*
W. CARTER WILLIAMS, JR., M.D., *Clinical Instructor in Medicine*
TAYLOR WRAY, M.D., *Clinical Instructor in Medicine*
CHARLES CHENG, Ph.D., *Research Associate in Medicine*
JERE COMPTON, B.S., *Research Associate in Medicine*
BRUCE DAVIS, M.D., *Research Associate in Medicine*
C. DEAN DRIVER, *Research Associate in Medicine*
MARSHALL FRAZER, Ph.D., *Research Associate in Medicine*
EDWARD H. FRYER, *Research Associate in Medicine*

HOWARD B. JOHNSTON, JR., Ph.D., *Research Associate in Medicine*
JAY H. MENNA, Ph.D., *Research Associate in Medicine*
PATTY JILL OWEN, M.S., *Research Associate in Medicine*
JOSEPH PARMELEE, B.S., *Research Associate in Medicine*
HILDA B. RATNER, B.A., *Research Associate in Medicine*
NANCY L. ROGERS, M.S., *Research Associate in Medicine*
ROBERT J. ROSELLI, Ph.D., *Research Associate in Medicine*

DERMATOLOGY

ROBERT N. BUCHANAN, M.D., *Clinical Professor of Dermatology, Emeritus
and Head of the Division*
FRANK G. WITHERSPOON, M.D., *Assistant Clinical Professor of Dermatology*
JAMES R. HAMILTON, M.D., *Clinical Instructor in Dermatology*
BERNARD J. PASS, M.D., *Clinical Instructor in Dermatology*
BRUCE P'POOL, M.D., *Clinical Instructor in Dermatology*
HOWARD LEE SALYER, M.D., *Clinical Instructor in Dermatology*


501.1. LABORATORY METHODS IN CLINICAL SCIENCE. An interdepartmental course designed to acquaint the student with the basic laboratory techniques, methods, principles, and procedures employed in clinical medicine. Weekly meetings for a total of twenty-four weeks with the initial twelve weeks devoted entirely to hematologic laboratory methods and theory. Following this, such topics as parasitology, principles of roentgen diagnosis, clinical bacteriology, urinalysis, renal function tests, laboratory tests in neurology, examination of stool and gastric content, and examination of joint fluid will be covered. Basic format of course is a one-hour lecture in which theory and clinical indications for laboratory methods will be stressed. Following this, there will be a laboratory period of two hours at which time demonstrations and the practical application of lecture material will be stressed. During the laboratory, students will be divided into small groups or units with individual instructors and assistants. Precise outlines and laboratory guides will be distributed. *Dr. Flexner, Dr. Krantz, Dr. Graber, Dr. Schenker, Dr. McGee, Dr. Ginn; James P. Carter, Associate Professor of Biochemistry; Henry Burko, Professor of Radiology; and Gerald M. Fenichel, Professor of Neurology.*

501.2. PHYSICAL DIAGNOSIS. Education of sophomore medical students in diagnosis of disease by the art of examination at the bedside and in the laboratory, emphasizing the significance of information gained in the basic science courses as applied to clinical medicine. SPRING. *Dr. Pennington.*

502. CLINICAL CLERKSHIP. One third of the third-year class are assigned to the medical wards for ten-week periods. During the medical clerkship time is divided equally between the Vanderbilt University Hospital and the

Veterans Administration Hospital. The medical wards at Vanderbilt University Hospital comprise seventy-five ward beds used in teaching, plus an additional twenty-one beds in the Clinical Research Center. The Veterans Administration Hospital has approximately 100 teaching beds. At Vanderbilt University Hospital these services include patients with diseases of the nervous system and the skin in addition to general medical patients. At the Veterans Administration Hospital there is a separate neurologic ward to which clinical clerks are assigned for two weeks during their medical clerkship. In addition, there is an active pulmonary service which functions within the medical service at the Veterans Administration Hospital. Patients are under the care of members of the faculty of medicine. Subdepartmental areas are organized for teaching and clinical research as well as management of patients. The clinical clerkship is regarded as the backbone of the student's training in medicine and represents the most intensive inpatient experience offered within the department. It is believed that learning is most vivid through direct experience with patients, obtaining histories, doing physicals and laboratory studies, and amplified by reading and intensive contact with members of the house staff and teaching staff. Students are given considerable responsibility under the close supervision of the teaching staff. Additional instruction is carried out during rounds with the chief of service. In these sessions, clinical clerks present cases for discussion and criticism and the more important fields of internal medicine are covered. Instruction in dermatology, consisting of a series of clinics and clinic demonstrations, is held once weekly within the Veterans Administration Hospital. Ward work is supplemented by numerous teaching and subspecialty conferences held throughout the academic year. *Dr. Liddle, Dr. Brittingham, Dr. Des Prez, Dr. Salmon, and Staff of the Department of Medicine.*

504. MEDICAL OUT-PATIENT CLINIC. During the fourth year, each student is assigned one morning clinic period a week in the outpatient department. This experience gives the fourth-year student major responsibilities for patient work-up and care in an environment that provides supervision and consultation from many branches of medicine. The long term care and follow-up of ambulatory patients and further refinement of skills in history taking and physical examination are stressed. During this period the student becomes acquainted with the resources which other services can bring to bear in the cooperative management of patients with chronic disease. *Dr. Spickard, Dr. Gluck, Dr. Leonard, and Staff.*

 ELECTIVES IN MEDICINE. The Department of Medicine has many subspecialty divisions. Students in the third and fourth years may elect special clinical research work within any division of the Department of Medicine. In general, these electives follow the lines noted in the courses below. It should be indicated, however, that flexible arrangements can be worked out on an individual basis through consultation with the faculty member who will assume responsibility for supervision and guidance of the

student. Such special electives must be cleared through Dr. Liddle and the Associate Dean for Education.

520. COMMON PROBLEMS FACING THE SOON-TO-BE INTERN. Fourth year. An informal series of sessions designed to acquaint the student with the common problems faced by a physician in practice and the intern in the emergency room and outpatient clinics. Whereas the emphasis will be on problems related to the practice of internal medicine, subjects related to other areas will be included. The basic format will be a "dialogue approach" between a practicing physician and an expert in a particular subspecialty area with emphasis on practical management of common problems. Subject areas covered will be dermatology, rheumatology, neurology, orthopedics, problems for the family physician, infectious disease, gynecology, and hypertension. In addition, philosophical subjects such as the referral of patients, medical ethics, medico-legal problems, and the problems of physicians will be discussed. One hour per week. SPRING. *Dr. Gluck.*

521. WHY YOU CAN'T FOLD, BEND, SPINDLE OR MUTILATE. First, Second, Third and Fourth Years. A practical course in learning to utilize a program, and communicate with computers and their use in modern medicine. No prior knowledge of computers or computer languages is required, but having previous experiences with computers should not restrain anyone who is interested. Emphasis will be on computer assisted studies, conversational dialogue, and other time sharing applications. It is hoped that at the end of the course the student will have developed a project of interest to his or her peers. A working knowledge of the English language and a cursory familiarity with the laws of addition and subtraction are required. One hour per week. SPRING. *Dr. Dan and Staff.*

522. A FRESH BREATH OF AIR. Second and Fourth years. Patient demonstrations and lectures providing correlation of the important clinical pulmonary disorders with their disturbances in anatomy and physiology. Designed to give a basic understanding of the mechanisms of pulmonary diseases to all who aspire to be internists, pediatricians, anesthesiologists, and surgeons, and to those others who want to have answers for pulmonary questions on national and state boards. One hour per week. SPRING. *Dr. Snell, Dr. Des Prez, Dr. Goodwin, and Staff.*

523. FUNDAMENTALS OF HUMAN NUTRITION (328). Second and Fourth years. Lectures and assigned readings covering the biochemical basis of nutritional disorders and the application of this information to prevention and management of human disease. Course arranged in conjunction with Nutrition Rounds (Biochemistry 530) which will illustrate and amplify the material discussed in the lectures. (Biochemistry 523) One hour per week. FALL. [1] *Dr. Mann.*

524.I. CLINICAL BIOCHEMISTRY I. Second and Fourth years. A course correlating basic biochemical principles with the pathophysiology of diseased states. Chemical homeostasis is treated through discussions of the

metabolic mechanisms for maintaining this state and of the laboratory methodology for evaluating it. Illustrative case reports of typical metabolic derangements are reviewed. (Biochemistry 528.1) One hour per week. FALL. *Dr. Willard R. Faulkner, Associate Professor of Biochemistry.*

524.2. CLINICAL BIOCHEMISTRY II. Second and Fourth years. Attention is directed to the altered intermediary metabolism of inherited disorders and to the development and changes in metabolic pathways during infancy and childhood. The material is presented by seminars and lectures, based on assigned reading and review of selected cases. (Biochemistry 528.2) One hour per week. SPRING. *Dr. Faulkner.*

525. DISORDERS OF FLUID AND ELECTROLYTE METABOLISM. Second and fourth years. A series of lectures delving into the clinically relevant abnormalities of human acid-base balance, handling of calcium-phosphorus-magnesium, sodium-potassium-chloride metabolism, and regulation of body fluids. Approaches to the recognition and management of these and other related disease entities are discussed in detail. In-depth handouts and references are provided for each lecture. One hour per week. SPRING. *Dr. Stone.*

527. CLINICAL ELECTROCARDIOGRAPHY. Second and Fourth years. A course of lectures and workshops dealing with the interpretation of clinically important electrocardiographic abnormalities. The course will include basic cardiac electrophysiology and the mechanisms that underlie changes in the electrocardiogram and the genesis of cardiac arrhythmias. One hour per week. FALL. *Dr. R. Smith.*

528. INTRODUCTION TO CLINICAL ENDOCRINOLOGY. Second year. Introduction to states of health and disease in clinical endocrinology with both didactic and case study presentations. A minimum of forty students must be enrolled for the course to be offered. One hour per week. SPRING. *Dr. Liddle, Dr. Crofford, Dr. Meador, Dr. Rabin, and Staff.*

529. TOPICS IN INFECTIOUS DISEASES. Fourth year. A seminar course dealing with selected topics in infectious diseases which pose either frequent or complex clinical problems to health practitioners. This course will emphasize pathogenesis, clinical presentation, diagnosis, and treatment. One hour per week. FALL. *Infectious Diseases Staff.*

530. NUTRITION ROUNDS. Fourth year. Clinical material demonstrating nutritional problems in causation or management of disease will be presented by the students. The material will illustrate the subjects discussed in the lecture series 523. Students may register for either semester although both are recommended. It is desirable that the registrants have completed one semester or are registered in or audit 523 concurrently. (Biochemistry 530, Pediatrics 530). One hour every week. FALL & SPRING.

532. LECTURES ON RENAL PATHOPHYSIOLOGY. Second and fourth years.

Twelve informal seminars will concern renal-electrolyte pathophysiology. Basic renal physiology, fluid balance, and hydrogen ion and electrolyte metabolism will be reviewed. These parameters will then be related to clinical situations with particular emphasis on sodium, water, and hydrogen ion imbalances. (Visiting non-medical students are welcome). Two hours per week. FALL. *Dr. Ginn and Dr. Stone.*

533. MEDICAL GENETICS AND CYTOGENETICS. First and Second years. This elective places emphasis on cytogenetics in the clinical field, including developmental defects resulting from both sex chromosome and autosomal anomalies. Other genetic defects are also briefly discussed. The course is geared to preparing the student for the tasks of genetic counseling and prenatal detection of familial and congenital disorders. One hour per week, first two academic units. FALL. *Dr. Engel.*

534. CORRELATIONS IN CARDIOLOGICAL DISEASE: APPLIED ANATOMY AND PHYSIOLOGY. First and Second years. Selected topics will be utilized to illustrate background physiology and anatomy in relationship to clinical expression of disease. Data from non-invasive graphic techniques and the cardiac catheterization laboratory will be used to demonstrate principles and illustrate the role of these techniques in evaluation of patient problems. Patient and laboratory demonstrations will be included. Topics will include the physiology of valvar dysfunction, myocardial oxygen consumption, selected topics in electrophysiology, and ventricular function. One hour per week, first sixteen weeks. *Dr. Perry, Dr. Sinclair-Smith, Dr. R. Smith, Dr. Stevens, and Dr. Wray.*

535. HISTORY OF MEDICINE. First, Second, Third, and Fourth years. The general plan of the course is a brief chronological outline, starting with primitive medicine, continuing up through the eighteenth century. This is followed by lectures on special subjects and on such outstanding contributors to medicine as Vesalius and Harvey. Toward the end of the year two or more lectures will be devoted to the advances in the nineteenth century. One hour per week. FALL & SPRING. *Dr. Harry S. Shelley, Associate Professor of Urology, Emeritus, and Dr. Adams.*

536. MEDICAL PHILOSOPHY. First, Second, Third, and Fourth years. Analysis, discussion, and selected readings on some philosophical issues in medicine, including: the distinctive characteristics and bases of human value; modes of moral obligation in medicine; patients versus subjects, or therapy versus manipulation in human experimentation; varieties and moral basis of content; truth-telling in a context of ambiguity; models of risk-benefit calculus in decision making; dying and death as components of life. Alternative views on these issues will be presented. One hour per week. FALL. *Dr. Stumpf.*

537. CANCER, BASIC CONCEPTS. First year (upperclass students by permission only). The biological, physical, and chemical properties of malignant cells will be examined with respect to theories on the etiology of

cancer and mechanisms of host defense. This course provides the background for the clinical behavior of malignancy and the rationale for cancer therapy. (Pathology 521) One hour per week. SPRING. *Dr. Mitchell.* (Not offered 1976/77)

538.1. CLINICAL CANCER: INTRODUCTION TO DIAGNOSIS. Second year. This course will introduce the student to the various techniques used in the clinical diagnosis of cancer. It will be coordinated with the introduction to diseases of the various organ systems in the pathology course required during the second year. Lecturers will discuss the diagnosis of malignancy by pathologic, biopsy, exfoliative cytologic, radiologic, radioisotopic, angiographic, endocrinologic, immunologic, endoscopic, and other techniques. The emphasis in this informal course will be on the conceptual basis for the application of these techniques, their strengths, and their limitations, rather than an exhaustive presentation of specific examples. One hour per week. FALL. *Dr. Orth and Staff.*

538.2. CLINICAL CANCER: INTRODUCTION TO THERAPY. Second year. The purpose of this informal course is to introduce the student to the principles involved in the radiotherapy, radioisotopic therapy, chemotherapy, immunotherapy, and hormonal therapy of cancer. The hematologic and infectious disease complications of cancer and cancer therapy will be presented, as will the psychological implications of cancer for the patient, his or her family, and the members of the health care team. Emphasis is on the presentation of principles and concepts underlying the therapy of clinical cancer, rather than on a detailed analysis of specific therapy. One hour per week. SPRING. *Dr. Orth and Staff.*

538.3. CLINICAL CANCER: PRACTICAL ASPECTS. Third and Fourth years. This course covers clinical and pathological aspects of neoplastic disease with weekly lectures extending through the academic year, covering hematopoietic, nervous, and endocrine systems as well as eye, ear, nose, oral cavity, and larynx in the fall semester; continuing in the spring to cover the lung, breast, gastrointestinal tract, and genito-urinary systems. The second half of each session will be devoted to problems and case-oriented sessions, highlighting clinical-pathological correlation, and including diagnostic techniques and treatment possibilities. These sessions incorporate the twice-monthly Oncology Grand Rounds, which are clinical discussions of all aspects of current cancer cases. (Pathology 531.1, Surgery 530) Two hours per week. FALL & SPRING. *Dr. Page; Dr. Orth; John Lukens, Professor of Pediatrics; Steven Stroup, Assistant Professor of Radiology; Dr. John Sawyers and Dr. H. William Scott of the Department of Surgery; and Dr. Robert Collins, Dr. William Hartmann, Dr. Richard Oldham, and Dr. Lowell Rogers of the Department of Pathology.*

539. CARDIAC CATHETERIZATION LABORATORY EXPERIENCE. Fourth year. The basic aims of an experience in the cardiac catheterization laboratory are two-fold: (a) to enable the students to correlate the historical and

physical findings of various cardiac disease with the pathophysiological derangements measured in the laboratory; (b) to acquaint the student with the techniques employed in performing these measurements. In order to accomplish these aims the student will interview and examine selected patients to be catheterized, observe the catheterization, and analyze and interpret the resulting data. This portion of the elective should then encompass a broad experience in cardiovascular diseases, cardiac pathophysiology, and the techniques employed in the cardiac catheterization laboratory. Three hours per week, academic units. *Dr. Perry.*

543. MEDICAL SPECIALTY CLINICS. Fourth year. Clinical experience in the following specialties is available to the student: Allergy, Dermatology, Diabetes, Endocrinology, Gastroenterology, Hematology, Rheumatology, Chest, and the Psychotic and/or Geriatric Patient. Three hours per week, academic units. *Dr. Liddle and Staff.*

561. CLERKSHIP IN MEDICINE. Fourth year. A clinical clerkship at the Nashville General Hospital for those who wish to extend their third-year experience. Under supervision of the faculty and house staff, this clerkship includes rotation between wards and emergency room/screening clinic. Summers included. Full time, academic units. *Dr. Paine, Dr. Schillig, Dr. Gregory, and Dr. Thurman.*

561.1. CLERKSHIP ON MODEL PRIVATE TEACHING UNIT. Fourth year. A student may serve as a clinical clerk on a Model Private Teaching Unit, otherwise staffed by attending physicians, one assistant resident, and one regular intern. Approximately three to four selected new patients per week will be assigned for initial evaluation and continuing care. The format provides an excellent opportunity to work closely with members of the clinical faculty in caring for patients with interesting diagnostic and management problems. Specially arranged teaching rounds and conferences will be conducted on a regular basis, in an effort to integrate the case material and clinical activities with each student's own educational needs and career interests. Full time, academic units. *Dr. Leonard and Dr. Liddle.*

561.2. CLERKSHIP IN MEDICINE, ST. THOMAS HOSPITAL. Fourth year. A clinical clerkship on the medical service of St. Thomas Hospital for those who wish to extend their third-year experience. Emphasis will be given to patient interviewing. Under supervision of the faculty and house staff. Full time, academic units. *Dr. Meador.*

561.3. CLERKSHIP IN PULMONARY MEDICINE, ST. THOMAS HOSPITAL. Fourth year. The student will see pulmonary consultations, assist in respirator management of patients, assist in fiberoptic bronchoscopy, assist in the pulmonary function laboratory, and attend the joint medical center pulmonary conferences. Full time, academic units. *Dr. Gerald M. Halprin, Chief, Pulmonary Service, St. Thomas Hospital.*

561.4. CLERKSHIP IN GASTROENTEROLOGY, ST. THOMAS HOSPITAL.

Fourth year. This clerkship will offer a general experience in all phases of clinical gastroenterology. The student will help with inpatient consultations and will have a more limited experience with outpatients. The student will observe a wide experience of endoscopic techniques such as: sigmoidoscopy, colonoscopy, and gastroscopy, and will attend all the seminars and rounds of the Joint Medical Center Gastroenterology Division. Full time, academic units. *Dr. Schneider.*

562. GASTROENTEROLOGY CLERKSHIP. Fourth year. This clerkship offers a broad experience in all clinical phases of gastroenterology including diseases of the hepato-biliary system and pancreas. Seminars, rounds, and evaluation of current literature are regularly scheduled. Full time, academic units. *Dr. Schenker and Staff.*

563. HEMATOLOGY CLERKSHIP. Fourth year. Active participation in Hematology OPD, journal clubs, seminars, and ward rounds at Vanderbilt Hospital and Veterans Administration Hospital. Laboratory experience in specialized hematologic, radioisotope and blood banking techniques available. Full time, academic units. *Dr. McKee, Dr. Krantz, Dr. Flexner, and Dr. Graber.*

564. CLERKSHIP IN GENERAL INTERNAL MEDICINE. Fourth year. Students will be assigned to practitioner preceptors in the Vanderbilt Clinic. Emphasis will be on the care of the "whole" person. Rounds and workups will be performed on interesting inpatients and outpatients of the preceptor. Arrangements will be made, if desirable, to round with clinical faculty physicians who practice in the community and share similar interests in teaching. This is an opportunity to observe group practice in a university specialty clinic and private practice in the community. Full time, academic units. *Dr. Spickard, Dr. Gluck, and Dr. Leonard.*

565. CLERKSHIP ON CLINICAL RESEARCH CENTER WARD. Fourth year. The Clinical Research Center ward is operating at full strength with twenty-one beds under the aegis of all divisions of the hospital. Most of the patients are medical and are a particularly selected and complicated group with a wide variety of diseases. Regular rounds will be made with the house staff and investigators, and there will be an opportunity to attend the Clinical Research Conferences. Full time, academic units. *Dr. Lacy and Staff.*

566. CLERKSHIP IN PULMONARY DISEASE. Fourth year. The basic form of the clerkship is that of a modified substitute internship. Selected patients will be assigned to the care of the student for initial work-up and continuing care. Rounds and conferences will emphasize chest x-ray interpretation, the pathogenesis and treatment of tuberculosis and fungus diseases, pulmonary physiology and pathophysiology, and some emphasis on general problems of infectious diseases. Full time, academic units. *Dr. Goodwin, Dr. Snell, Dr. Des Prez, Dr. Alford, and Staff.*

567. CLERKSHIP IN RENAL PATHOPHYSIOLOGY. Fourth year. This clerk-

ship offers active participation in the evaluation of patients with kidney disease and fluid-electrolyte imbalance, in biopsy procedures, and in renal-electrolyte rounds as well as experience in the hemodialysis program for acute and chronic renal failure. Optional pathophysiology seminars, research experience, and journal club. Full time, academic units. FALL & SPRING. *Dr. Ginn and Staff.*

568. CLERKSHIP IN INFECTIOUS DISEASES. Fourth year. Students will evaluate patients with infections during clerkships on the wards of Vanderbilt University Hospital, Veterans Administration Hospital, or St. Thomas Hospital. They should gain competence in diagnostic skills and in the choice and use of antibiotics. They will also be active participants in the management and follow-up of patients and will attend regularly scheduled rounds, conferences, and seminars of the Infectious Diseases Division. Full time, academic units. *Staff of the Division of Infectious Diseases.*

569. CLERKSHIP IN INTENSIVE CARE UNIT, ST. THOMAS HOSPITAL. Fourth year. This experience provides intensive exposure to care of the acute and critically ill patient. Students will work directly with the medical house staff on the Intensive Care Unit, and in addition will participate in all rounds and conferences in critical care. The student should have a background in general medicine and general surgery prior to this conference. Full time, academic units. *Dr. Meador and Staff.*

570. SUMMER CLERKSHIP IN MEDICINE. Third year. The basic third-year medical clerkship will be offered as an elective in the summer on the medical wards of Veterans Administration Hospital. Students will be responsible for initial work-up and participate in the continuing care of three or four new patients a week under the supervision of the intern and resident. Rounds with attending physicians (twice a week), chief of service (three times a week), and chief medical resident (once a week), as well as specialty conferences, offer opportunities for presentation and discussion of cases. This course may not be substituted for Medicine 502. Full time, summer, academic units. *Dr. Salmon, Dr. Des Prez, and Staff.*

571. CLERKSHIP IN CLINICAL PHARMACOLOGY. Fourth year. During the clerkship the students will evaluate patients with general problems in drug therapy, drug toxicity, and drug interactions. In addition, they will participate in the diagnosis and pharmacologic therapy of patients with hypertension. They will attend the hypertension clinic and the seminars and rounds of the Clinical Pharmacology Division. (Pharmacology 561) Full time, academic units. *Dr. Nies; John T. Wilson, Associate Professor of Pharmacology; Dr. Oates; and Staff.*

572. CLERKSHIP IN CLINICAL EPIDEMIOLOGY. Fourth year. The Center for Disease Control (CDC) in Atlanta offers six-to-twelve-week electives for fourth-year students in epidemiology. During the elective, students will be introduced to both the principles and the practices of epidemiology through participation in the day-to-day operation of a national disease surveillance

system, and by actively assisting in epidemiological investigations. During any given elective period, students should have an opportunity to participate in several field investigations. Insofar as possible, students will be allowed to choose the program area to which they wish to be assigned. Under the general supervision of a senior staff member, the student, in addition to assisting in epidemic investigations, will work in all phases of program activities. The program areas are quite diverse and include communicable diseases (salmonella, shigella, tetanus, hospital-acquired infections, hepatitis, neurotropic viruses, etc.), vaccine utilization, (measles, rubella, polio, etc.), drug abuse, family planning evaluation, leukemia surveillance, etc. Travel and living expenses related to field investigations will be defrayed by the Epidemiology Program, but regular living expenses while in Atlanta (which will account for more than half of the elective period), plus basic transportation costs between home (medical school) and Atlanta must be borne by students. Dr. Schaffner is closely associated with CDC activities and can describe them in detail and facilitate applications. Combinations of vacation time and elective time might be arranged. Full time, academic units. *Dr. Schaffner.*

573. CLERKSHIP IN CARDIOLOGY. Fourth year. General clinical cardiologic experience consisting of patient workups, review of laboratory data obtained, and attendance at Division Conferences, Rounds, and Seminars. In certain instances the student may participate in selected simple clinical research projects. Full time, academic units. *Dr. Friesinger and Staff.*

574. CLERKSHIP IN PULMONARY CONSULTATION. Fourth year. This course consists of seeing all pulmonary consultations at Vanderbilt Hospital, presenting the cases to conferences and rounds, participating in pulmonary laboratory testing, fiberoptic bronchoscopy, and pleural biopsy procedures, and attending joint pulmonary conferences. Full time, academic units. *Dr. Snell.*

575. CLERKSHIP IN CARDIOLOGY, ST. THOMAS HOSPITAL. Fourth year. Emphasis will be placed on understanding and utilization of invasive and noninvasive diagnostic techniques including echo and phonocardiography, electrocardiography and exercise electrocardiography, coronary angiography, and cardiac catheterization. Participation in care of acutely ill cardiology patients is available. Full time, academic units. *Staff of the Division of Cardiology.*

576. CLERKSHIP IN RHEUMATOLOGY. Fourth year. Students will be introduced to the differential diagnosis and management of the rheumatic diseases as seen in both inpatient and outpatient services. Emphasis will be placed on developing confidence in the history and physical examination as they pertain to rheumatology, and in the interpretation of laboratory data in the context of clinical problems. A flexible amount of time will be available for students to familiarize themselves with the techniques of clinical immunology. Full time, academic units. *Dr. Sergent.*

Microbiology

ALBERT S. KAPLAN, Ph.D., *Professor of Microbiology and Chairman of the Department*

SIDNEY P. COLOWICK, Ph.D., *American Cancer Society—Charles Hayden Foundation Professor of Microbiology*

JOHN H. HASH, Ph.D., *Professor of Microbiology and Associate Dean for Biomedical Sciences*

TAMAR BEN-PORAT, Ph.D., *Associate Professor of Microbiology*

DANIEL G. COLLEY, Ph.D., *Associate Professor of Microbiology*

SIDNEY HARSHMAN, Sc.D., *Associate Professor of Microbiology and Associate Dean of the Graduate School*

RICHARD W. MOYER, Ph.D., *Associate Professor of Microbiology*

JOHN P. ROBINSON, Ph.D., *Associate Professor of Microbiology*

M. ANN MELLY, Ph.D., *Assistant Professor of Medicine; Assistant Professor of Microbiology*

SUE A. MOYER, Ph.D., *Assistant Professor of Microbiology*

C. MARTIN STOLTZFUS, Ph.D., *Assistant Professor of Microbiology*

FRANCES C. WOMACK, Ph.D., *Assistant Professor of Microbiology*

PETER F. WRIGHT, M.D., *Assistant Professor of Pediatrics; Assistant Professor of Microbiology*

MAYME LEE BLANKENSHIP, B.S., *Research Instructor in Microbiology*

MARYDA COLOWICK, M.S., *Instructor in Microbiology*

ANTHONY B. CHEN, Ph.D., *Research Associate in Microbiology*

JEAN M. DEMARCHI, Ph.D., *Research Associate in Microbiology*

FRED A. LEWIS, Ph.D., *Research Associate in Microbiology*

FRAZER RIXON, B.Sc., *Research Associate in Microbiology*

STANISLAW SZMIGIELSKI, M.D., Ph.D., *Research Associate in Microbiology*

❧ THE Department of Microbiology offers courses leading to the Ph.D. degree. Courses described below which are numbered in the 300 series are offered primarily for that program but are open to medical students by special arrangement.

501. MICROBIOLOGY (324). Lectures and laboratory exercises. The important bacterial, mycotic, parasitic, and viral infections are considered from the standpoint of etiology, epidemiology, pathogenesis, immunology, and laboratory diagnosis. Ten hours of lectures, seminars, and laboratory exercises. Prerequisite: Biochemistry 501–502 or equivalent. FALL. [6] Staff

521. ADVANCED TOPICS IN MICROBIOLOGY (328). Second year. Consists of a lecture series on selected topics. The course may be taken once in each of the following subject areas. Two hours per week.

1. **MICROBIAL TOXINS AND ENZYMES.** Includes regulation of production of toxins and enzymes, and their mode of action. Prerequisite: 501 and Biochemistry 501, or Molecular Biology 280, or equivalent. SPRING. [2] *Dr. Colowick.* (Not offered 1976/77)
2. **ANTIBIOTICS AND MICROBIAL METABOLISM.** Includes the chemistry and mode of action of antibacterial and antiviral agents, discussed in relation to the unique features of microbial structure and metabolism upon which their specificity is based. Prerequisite: 501 and Biochemistry 501, or Molecular Biology 280, or equivalent. SPRING. [2] *Dr. Hash and Dr. Robinson.*
3. **IMMUNOCHEMISTRY.** Includes the structure and biosynthesis of gamma globulins, and their role in normal cell function as well as in the immune response. Prerequisite: 501 and Biochemistry 501, or Molecular Biology 280, or equivalent. SPRING. [2] *Dr. Harshman and Dr. Colley.* (Not offered 1976/77)
4. **BASIC ANIMAL VIROLOGY.** Includes interaction of oncogenic and virulent viruses with their host cells, discussed at the cellular and molecular levels. Prerequisite: 501 and Biochemistry 501, or Molecular Biology 280, or equivalent. SPRING. [2] *Dr. Kaplan, Dr. Ben-Porat, Dr. Stoltzfus, Dr. R. Moyer, and Dr. S. Moyer.*
5. **MICROBIAL AND MACROMOLECULAR ULTRASTRUCTURE.** Includes lecture series and laboratory in ultrastructure of microorganisms and macromolecules. Methods of specimen preparation and observation using electron microscopy will be included. Laboratory facilities available. Prerequisite: Graduate School courses Microbiology 324.1 and Biochemistry 321, or Molecular Biology 280, or equivalent. SPRING. [2] *Dr. Robinson.*
523. **ADVANCED IMMUNOCHEMISTRY LABORATORY.** (329) This course offers an opportunity for supervised laboratory study of selected topics of current immunochemical interest. Students will select their own laboratory projects from such topics as antibody biosynthesis, antigen bioprocessing, haptenic units of Rh and agglutination factors, and immunologic paralysis and suppression. Seven hours per week; one lecture and two laboratory periods. SPRING. [3] *Dr. Harshman and Dr. Colley.*
581. **EXPERIMENTAL METHODS IN MICROBIOLOGY** (327). Second and Fourth years. A rotating program of laboratory work concerned with: (a) regulation of bacterial metabolism; (b) studies on bacteria, bacterial and mammalian viruses; (c) techniques in immunochemistry involving antibody synthesis, mechanism of antibody-antigen reaction, and assay of antibody reactions; (d) enzyme studies involving physicochemical properties, kinetics, thermodynamics and mechanisms of action. Admission to course, hours, and credit by arrangement. Six hours per week. [2-4] FALL & SPRING. *Staff.*
582. **RESEARCH FELLOWSHIP IN MICROBIOLOGY.** Fourth year. A research fellowship with one member of the staff, involving an intensive study in one of the areas listed under 581. Full time, two or three academic units. FALL, SPRING, OR SUMMER. *Staff.*

- C. GORDON PEERMAN, JR., M.D., *Clinical Professor of Obstetrics & Gynecology*
- HOUSTON SARRATT, M.D., *Clinical Professor of Obstetrics & Gynecology*
- FRANK H. BOEHM, M.D., *Associate Professor of Obstetrics & Gynecology*
- PIERRE SOUPART, M.D., Ph.D., *Associate Professor of Obstetrics & Gynecology (Research)*
- LARRY T. ARNOLD, M.D., *Associate Clinical Professor of Obstetrics & Gynecology*
- ROGER B. BURRUS, M.D., *Associate Clinical Professor of Obstetrics & Gynecology*
- JAMES W. JOHNSON, M.D., *Associate Clinical Professor of Obstetrics & Gynecology*
- WILLARD O. TIRRILL, JR., M.D., *Associate Clinical Professor of Obstetrics & Gynecology Emeritus*
- ROBERT H. TOSH, M.D., *Associate Clinical Professor of Obstetrics & Gynecology*
- DAVID ACKER, M.D., *Assistant Professor of Obstetrics & Gynecology*
- BENJAMIN J. DANZO, Ph.D., *Assistant Professor of Obstetrics & Gynecology*
- DAVID L. DI PIETRO, Ph.D., *Assistant Professor of Obstetrics & Gynecology (Research)*
- JAMES H. GROWDON, JR., M.D., *Assistant Professor of Obstetrics & Gynecology*
- RUSSELL T. BIRMINGHAM, M.D., *Assistant Clinical Professor of Obstetrics & Gynecology*
- BENJAMIN H. CALDWELL, JR., M.D., *Assistant Clinical Professor of Obstetrics & Gynecology*
- ROBERT L. CHALFANT, M.D., *Assistant Clinical Professor of Obstetrics & Gynecology*
- GEORGE B. CRAFTON, M.D., *Assistant Clinical Professor of Obstetrics & Gynecology*
- ANGUS M. G. CROOK, M.D., *Assistant Clinical Professor of Obstetrics & Gynecology; Consultant in Gynecology Health Services, Student Health Services*
- JAMES WOOD ELLIS, M.D., *Assistant Clinical Professor of Obstetrics & Gynecology*
- RALPH R. KLING, JR., M.D., *Assistant Clinical Professor of Obstetrics & Gynecology*
- ROLAND D. LAMB, M.D., *Assistant Clinical Professor of Gynecology*
- HORACE T. LAVELY, JR., M.D., *Assistant Clinical Professor of Gynecology*
- H. NEWTON LOVVORN, JR., M.D., *Assistant Clinical Professor of Obstetrics & Gynecology*
- JAMES B. MILLIS, M.D., *Assistant Clinical Professor of Obstetrics & Gynecology; Assistant Clinical Professor of Radiology*

- HOMER M. PACE, M.D., *Assistant Clinical Professor of Obstetrics & Gynecology*
- ROY W. PARKER, M.D., *Assistant Clinical Professor of Obstetrics & Gynecology*
- ROBERT C. PATTERSON, JR., M.D., *Assistant Clinical Professor of Obstetrics & Gynecology*
- THOMAS F. WARDER, M.D., *Assistant Clinical Professor of Obstetrics & Gynecology*
- JAMES F. DANIELL, M.D., *Instructor in Obstetrics & Gynecology*
- HARRY BAER, M.D., *Clinical Instructor in Obstetrics & Gynecology*
- JAMES M. BRAKEFIELD, M.D., *Clinical Instructor in Obstetrics & Gynecology*
- JOE MICHAEL EDWARDS, M.D., *Clinical Instructor in Obstetrics & Gynecology*
- CHARLES M. GILL, M.D., *Clinical Instructor in Obstetrics & Gynecology*
- PAUL A. GREEN, JR., M.D., *Clinical Instructor in Obstetrics & Gynecology*
- ELWYN M. GRIMES, M.D., *Clinical Instructor in Obstetrics & Gynecology*
- ERICH B. GROOS, M.D., *Clinical Instructor in Obstetrics & Gynecology*
- CHARLIE JOE HOBODY, M.D., *Clinical Instructor in Obstetrics & Gynecology*
- CHARLES H. HUDDLESTON, M.D., *Clinical Instructor in Obstetrics & Gynecology*
- ORRIN LESTER JONES, JR., M.D., *Clinical Instructor in Obstetrics & Gynecology*
- SUSAN JOHNSON MCDANIEL, M.D., *Clinical Instructor in Obstetrics & Gynecology*
- PHILIP A. NICHOLAS, M.D., *Clinical Instructor in Obstetrics & Gynecology*
- WILLIAM D. SUMPTER, JR., M.D., *Clinical Instructor in Obstetrics & Gynecology*
- NORMAN E. WITTHAUER, M.D., *Clinical Instructor in Obstetrics & Gynecology*
- MARY L. ANDERSON, Ph.D., *Research Associate in Obstetrics & Gynecology*
- BETTY GARBUTT, R.N., C.N.M., *Lecturer in Obstetrics & Gynecology (Nurse Midwifery)*

502. CLINICAL CLERKSHIP. One-eighth of the third-year class is assigned for five weeks in each year. An introductory experience in inpatient and outpatient obstetrics and gynecology is obtained. One-half of the experience will be at the Nashville General Hospital. *Dr. Burnett, Dr. Zelenik, Dr. Boehm, Dr. Growdon, and Dr. Acker.*

521. REPRODUCTIVE BIOLOGY. First, Second, Third, and Fourth years. A multidisciplinary approach to the reproductive biology of animals. Lectures will cover embryology, structure and function of reproductive organs, oogenesis, spermatogenesis, fertilization, implantation, development, and sex differentiation. Chemistry, structure, conformation, molecular mechanism of gonadotrophins, and sex steroid hormones will be discussed.

The biochemical endocrinology of reproduction and perinatal development, organ maturation and teratology will be emphasized. Sessions will be given by faculty members actively engaged in research in above fields. Two hours per week. (Anatomy 521, Biochemistry 532) SPRING. *Frank Chyba, Associate Professor of Biochemistry; Dr. Orgebin-Crist; and Staff.* (Offered in alternate years; not offered 1976/77)

522. HIGH RISK OBSTETRICS SEMINAR. Fourth year. A two-hour seminar at Nashville General Hospital on fetal monitoring and high-risk obstetrics. Two hours per week. FALL & SPRING. *Dr. Boehm.*

524. HUMAN SEXUALITY. First and Second years. The purpose is to introduce the first- or second-year medical student to the physiological, psychological, and sociological information relating to all phases of human sexual behavior. The content of the course will include considerations of reproductive physiology; human sexual response; family planning; sexual attitudes, behavior and myths; sexual aberrations; and the interaction of sexuality and society. This course is intended to serve as a prerequisite for 528. (Psychiatry 533, Surgery 528) One hour per week. SPRING. *Embry McKee, Assistant Professor of Psychiatry; Robert K. Rhamy, Professor of Urology; Dr. Boehm; and Others.*

525. GYNECOLOGIC PATHOLOGY. Fourth year. A laboratory exercise to learn various aspects of gynecologic pathology through a combined study of clinical findings, cytology, and tissue pathology. Recent concepts in tumors of the female genital tract will be emphasized. (Pathology 528) Time to be arranged with instructor. FALL & SPRING. *Dr. Rogers and Dr. Page.*

528. SEX COUNSELING. Third and Fourth years. This interdepartmental course aims to give students a better understanding of psychosexual problems so that they may gain competence in counseling patients. It will include such topics as premarital counseling, abortion, impotence and frigidity, premature ejaculation, child sexuality, transsexuals, etc. Some use is made of films and videotapes. (Psychiatry 531, Surgery 527) One hour per week. FALL. *Dr. McKee, Dr. Rhamy, Dr. Boehm, and Others.*

561. CLERKSHIP IN OBSTETRICS AND GYNECOLOGY. Fourth year. Clinical clerkship in obstetrics-gynecology at Vanderbilt University Hospital and Nashville General Hospital. Inpatient and outpatient services on both obstetrics and gynecology, night call on rotational basis. Weekly clinical and pathology conferences. Full time, academic units. *Dr. Burnett, Dr. Boehm, Dr. Growdon, and Dr. Acker.*

581. RESEARCH FELLOWSHIP IN OBSTETRICS AND GYNECOLOGY. Fourth year. Students may work with any member of the faculty on a problem relating to experimental aspects of reproductive biology. The laboratory and animal quarters of the department will be made available to the student. A written and oral report of the research will be required. Twelve hours per week, academic units. *Dr. Orgebin-Crist, Dr. Soupart, and Dr. Di Pietro.*

Ophthalmology

- JAMES H. ELLIOTT, M.D., *Professor of Ophthalmology and Chairman of the Department*
- GEORGE W. BOUNDS, JR., M.D., *Clinical Professor of Ophthalmology*
- G. ALLEN LAWRENCE, M.D., *Clinical Professor of Ophthalmology*
- HENRY CARROLL SMITH, M.D., *Clinical Professor of Ophthalmology, Emeritus*
- JOHN STEVENS ANDREWS, JR., Ph.D., *Associate Professor of Ophthalmology; Director of Ophthalmic Laboratory*
- DENIS M. O'DAY, M.D., *Associate Professor of Ophthalmology*
- WALLACE H. FAULK, JR., M.D., *Associate Clinical Professor of Ophthalmology*
- FOWLER HOLLABAUGH, M.D., *Associate Clinical Professor of Ophthalmology, Emeritus*
- KATE SAVAGE ZERFOSS, M.D., *Associate Clinical Professor of Ophthalmology, Emerita*
- GARY S. GUTOW, M.D., *Assistant Professor of Ophthalmology*
- JOHN B. BOND III, M.D., *Assistant Clinical Professor of Ophthalmology*
- ABRAHAM PACHA CHEIJ, M.D., *Assistant Clinical Professor of Ophthalmology*
- L. ROWE DRIVER, M.D., *Assistant Clinical Professor of Ophthalmology*
- PHILIP L. LYLE, M.D., *Assistant Clinical Professor of Ophthalmology*
- LEE ROY MINTON, M.D., *Assistant Clinical Professor of Ophthalmology*
- FRED A. ROWE, M.D., *Assistant Clinical Professor of Ophthalmology*
- ROY C. EZELL, M.D., *Clinical Instructor in Ophthalmology*
- WALTER W. FREY, M.D., *Clinical Instructor in Ophthalmology*
- ROBERT R. HENDERSON, M.D., *Clinical Instructor in Ophthalmology*
- JAMES P. LODEN, M.D., *Clinical Instructor in Ophthalmology*
- J. RALPH RICE, M.D., *Clinical Instructor in Ophthalmology*
- ROBERT E. SEARLE, M.D., *Clinical Instructor in Ophthalmology*

501. METHODS IN CLINICAL SCIENCE: INTRODUCTION TO OPHTHALMOLOGY. Second year. This interdepartmental core curriculum is designed to acquaint the students with the techniques, approach and methods of clinical science. Two periods of two hours are devoted to didactic lectures on diagnostic techniques and instrumentation used routinely by ophthalmologists. The class then is divided into small tutorial groups and each student has exposure to a faculty member for a one and one-half hour period for detailed instruction in the use of the direct ophthalmoscope. *Dr. Elliott and Staff.*

502. OPHTHALMOLOGY CLINICAL CLERKSHIP. Third year. During the

third year each student will be assigned to ophthalmology for one week. During this one week period the student is assigned to a resident full time and is responsible for patient work ups and presentation to the Chief of Service on Tuesday prior to surgery. The student gains operating room experience and receives lectures in the afternoon on prescribed topics. An examination is given at the completion of this rotation. This period of time is during the surgical sub-specialty rotation. *Staff.*

526. BASIC COURSE IN OPHTHALMOLOGY. Second and Third year. Consists of lectures on the basic and clinical aspects of ophthalmology. Subjects covered are: basic anatomy of the eye, the pupil, ocular motility, optic nerve disease and papilledema, differential diagnosis of the red eye, visual pathways and perimetry, retinal disease, pediatric ophthalmology, the eye signs of systemic diseases and ocular neoplasms. One hour per week. SPRING. *Dr. Elliott and Staff.*

561. CLERKSHIP IN OPHTHALMOLOGY. Fourth year. An intensive clinical experience in ophthalmology which includes inpatient, outpatient, and operating room assignments. A one-to-one supervision by the resident staff and Ophthalmology Department staff. At the completion of this clerkship a student should have mastered all basic ophthalmology exam techniques including visual acuity, external exam, indirect ophthalmology and visual fields. Full time, academic units. *Dr. Elliott and Staff.*

Orthopedics & Rehabilitation

PAUL P. GRIFFIN, M.D., *Professor of Orthopedics & Rehabilitation and Chairman of the Department*

ARTHUR LEROY BROOKS, M.D., *Professor of Orthopedics & Rehabilitation*

S. BENJAMIN FOWLER, M.D., *Clinical Professor of Orthopedics & Rehabilitation*

EUGENE M. REGEN, M.D., *Clinical Professor of Orthopedic Surgery, Emeritus*

GEORGE K. CARPENTER, M.D., *Associate Clinical Professor of Orthopedic Surgery, Emeritus*

RONALD E. ROSENTHAL, M.D., *Associate Professor of Orthopedics & Rehabilitation; Associate Professor of Anatomy*

HARRY BUGEL, M.D., *Assistant Professor of Orthopedics & Rehabilitation*

NEIL EDWARD GREEN, M.D., *Assistant Professor of Orthopedics & Rehabilitation*

PAUL H. KING, Ph.D., *Associate Professor of Mechanical Engineering & Biomedical Engineering (School of Engineering); Assistant Professor of Orthopedics & Rehabilitation*

MICHAEL A. MILEK, M.D., *Assistant Professor of Orthopedics & Rehabilitation*

- WILLIAM G. SALE III, M.D., *Assistant Professor of Orthopedics & Rehabilitation*
- RICHARD G. SHIAVI, Ph.D., *Assistant Professor of Biomedical Engineering (School of Engineering); Assistant Professor of Orthopedics & Rehabilitation*
- J. JEFFERSON ASHBY, M.D., *Assistant Clinical Professor of Orthopedic Surgery, Emeritus*
- ROBERT C. CODDINGTON, M.D., *Assistant Clinical Professor of Orthopedics & Rehabilitation*
- DON L. EYLER, M.D., *Assistant Clinical Professor of Orthopedics & Rehabilitation*
- DONALD L. GAINES, M.D., *Assistant Clinical Professor of Orthopedics & Rehabilitation*
- ARNOLD HABER, JR., M.D., *Assistant Clinical Professor of Orthopedics & Rehabilitation*
- JERRY CHEEK HUNT, M.D., *Assistant Clinical Professor of Orthopedics & Rehabilitation*
- FRANK E. JONES, M.D., *Assistant Clinical Professor of Orthopedics & Rehabilitation*
- JOHN R. JONES, M.D., *Assistant Clinical Professor of Orthopedics & Rehabilitation*
- A. BRANT LIPSCOMB, M.D., *Assistant Clinical Professor of Orthopedics & Rehabilitation*
- ANDREW H. MILLER, M.D., *Assistant Clinical Professor of Orthopedics & Rehabilitation*
- THOMAS F. PARRISH, M.D., *Assistant Clinical Professor of Orthopedics & Rehabilitation*
- EUGENE M. REGEN, JR., M.D., *Assistant Clinical Professor of Orthopedics & Rehabilitation*
- JOHN C. BROTHERS, M.D., *Clinical Instructor in Orthopedics & Rehabilitation*
- JOE G. BURD, M.D., *Clinical Instructor in Orthopedics & Rehabilitation*
- GEORGE K. CARPENTER, JR., M.D., *Clinical Instructor in Orthopedics & Rehabilitation*
- G. WILLIAM DAVIS, JR., M.D., *Clinical Instructor in Orthopedics & Rehabilitation*
- MARK DOYNE, M.D., *Clinical Instructor in Orthopedics & Rehabilitation*
- HAROLD A. FERGUSON, M.D., *Clinical Instructor in Orthopedics & Rehabilitation*
- DAVID W. GAW, M.D., *Clinical Instructor in Orthopedics & Rehabilitation*
- CHARLES M. HAMILTON, M.D., *Clinical Instructor in Orthopedics & Rehabilitation*
- ROBERT K. JOHNSTON, M.D., *Clinical Instructor in Orthopedics & Rehabilitation*

JOHN W. LAMB, M.D., *Clinical Instructor in Orthopedics & Rehabilitation*
LAWRENCE P. LAUGHLIN, M.D., *Clinical Instructor in Orthopedics & Rehabilitation*

JOHN M. MILLER, M.D., *Clinical Instructor in Orthopedics & Rehabilitation*
CHARLES G. NORTON, M.D., *Clinical Instructor in Orthopedics & Rehabilitation*

BARRETT F. ROSEN, M.D., *Clinical Instructor in Orthopedics & Rehabilitation*

ROBERT V. RUSSELL, M.D., *Clinical Instructor in Orthopedics & Rehabilitation*

NORMAN L. SIMS, M.D., *Clinical Instructor in Orthopedics & Rehabilitation*

E. DEWEY THOMAS, M.D., *Clinical Instructor in Orthopedics & Rehabilitation*

JOHN M. WAMPLER, M.D., *Clinical Instructor in Orthopedics & Rehabilitation*

501. METHODS IN CLINICAL SCIENCE: INTRODUCTION TO ORTHOPEDIC SURGERY. A series of lectures and demonstrations is presented in association with the course Methods in Clinical Science. Emphasis is placed upon the examination of the musculoskeletal system, assessment of normal and abnormal gait, standard measurement and recording of ranges of joint motion and muscle strength. Case presentations illustrate the basic mechanisms of deformity and disability. SPRING. *Staff.*

502. INTRODUCTION TO CLINICAL ORTHOPEDIC SURGERY. A series of eight lectures is presented in the third year, covering traumatic and non-traumatic musculoskeletal conditions. Emphasis is placed upon the physiologic approach to the treatment of these problems. *Staff.*

503. ORTHOPEDIC INPATIENT SERVICE. During the third year each student group will be assigned to Orthopedic Surgery for two and one-half weeks. The two and one-half weeks will be spent with the students participating in ward patient care, clinic assignments, operating room experience, and daily conferences. Students will be given a listing of materials they are expected to learn. Salter's textbook, *Disorders and Injuries of the Musculoskeletal System*, will be the standard text. *Staff.*

504. ORTHOPEDIC OUTPATIENT SERVICE. Outpatient experience in orthopedic surgery is coordinated with the general surgery and other clinics. (See Surgery 504.)

521. EMERGENCY CARE OF THE INJURED. Fourth year. This course of emergency care of the injured includes discussion and demonstration of all major concepts of care of the injured. It is a multidisciplinary course coordinated by Orthopedic Surgery. It is particularly designed to fill the gap of the current curriculum in a systematic and concentrated review of the

care of major injuries. It is also slanted toward both military and civilian problems. One hour per week. SPRING. *Dr. Rosenthal and Staff, and Representatives of Other Departments.*

543. ORTHOPEDIC SURGERY SPECIALTY CLINICS. Fourth year. Experience in the following specialty clinics is available to the student: Cerebral Palsy, Hand, Crippled Children. Three hours per week, academic units.

561. CLERKSHIP IN ORTHOPEDIC SURGERY. Fourth year. An intensive clinical experience in orthopedic surgery including inpatient, outpatient and operating room assignments. Supervision is by the resident staff and the Orthopedic Department staff. The clerk will participate in the full activities of the department and may be assigned to (a) children's orthopedics (State Crippled Children's Clinics and Vanderbilt), (b) Nashville General Hospital, Veterans Administration Hospital and Vanderbilt University Hospital. Full time, academic units. *Staff.*

563. NON-CLERKSHIP IN ORTHOPEDIC SURGERY. First, Second, Third, and Fourth years. This clerkship is designed for the student who is interested in fields other than orthopedic surgery but who would participate in the areas of joint activity between orthopedic surgery and related departments. For example, the clerkship might encompass all the radiologic studies which occur in orthopedic surgery during the period of the clerkship and would give the student an opportunity to participate in the areas of mutual activity. Similar arrangements may be worked out with any particular area of interest. It is topic- and patient-oriented rather than along the traditional lines of departmental service responsibility. Three hours per week, academic units. *Staff.*

581. RESEARCH FELLOWSHIP IN ORTHOPEDIC SURGERY. Fourth year. An opportunity for supervised experience in research related to the musculoskeletal system. Elements of project design and methods of assessment, development, and application of laboratory equipment, controlled small animal experiments, and background correlative study will be emphasized. Currently active research projects in areas of biomechanics of bone, biochemical-biomechanical correlation, acute circulatory disorders in the extremities, scoliosis, and fat embolism are suggested topics, although other projects of particular interest to the fellow are equally acceptable. Each student will be given individual supervision by a staff member. Two to three academic units. *Staff.*

Pathology

WILLIAM H. HARTMANN, M.D., *Professor of Pathology and Chairman of the Department; Director of the Program in Medical Technology*

WILLIAM J. CHEATHAM, M.D., *Professor of Pathology*

ROBERT D. COLLINS, M.D., *Professor of Pathology*
 WILLIAM A. GARDNER, JR., M.D., *Professor of Pathology*
 ANH HUU DAO, M.D., *Visiting Professor of Pathology*
 LUBOMIR HNILICA, Ph.D., C.Sc., *Mary Geddes Stahlman Professor of Cancer Research; Professor of Biochemistry; Professor of Pathology*
 ROBERT G. HORN, M.D., *Professor of Pathology*
 VIRGIL S. LEQUIRE, M.D., *Professor of Experimental Pathology; Professor of Anatomy*
 BARTON MCSWAIN, M.D., *Professor of Surgery; Professor of Surgical Pathology, Emeritus*
 MARTIN G. NETSKY, M.D., *Professor of Pathology*
 JOHN L. SHAPIRO, M.D., *Professor of Pathology*
 HAROLD W. BROWN, Sc.D., M.D., D.P.H., L.H.D., L.L.D., *Clinical Professor of Pathology*
 FRANK C. WOMACK, M.D., *Clinical Professor of Pathology*
 MARY E. GRAY, Ph.D., *Associate Professor of Experimental Pathology*
 JACEK HAWIGER, M.D., D.M.Sc., *Associate Professor of Pathology; Associate Professor of Medicine*
 DAVID L. PAGE, M.D., *Associate Professor of Pathology*
 WILLIAM M. MITCHELL, M.D., Ph.D., *Associate Professor of Pathology (On leave 1976/77)*
 RICHARD D. BUCHANAN, M.D., *Associate Clinical Professor of Pathology*
 BERTRAM E. SPROFKIN, M.D., *Clinical Professor of Neurology; Associate Clinical Professor of Neuropathology*
 JOHN BROWN THOMISON, M.D., *Associate Clinical Professor of Pathology*
 HUGH A. DAVIES, Ph.D., *Assistant Professor of Pathology*
 ALAN D. GLICK, M.D., *Assistant Professor of Pathology*
 VIOLETTE D. HNILICA, M.D., *Assistant Professor of Pathology*
 MYRON HOLSCHER, D.V.M., Ph.D., *Assistant Professor of Pathology*
 AUBREY J. HOUGH, JR., M.D., *Assistant Professor of Pathology*
 PAULETTE G. LANKFORD, Ph.D., *Assistant Professor of Pathology in Nursing (School of Nursing); Assistant Professor of Pathology; Assistant Dean of the Division of Allied Health Professions*
 KAMALA PANIKER, M.D., *Assistant Professor of Pathology*
 N. VASUDEVA PANIKER, Ph.D., *Assistant Professor of Pathology; Assistant Professor of Biochemistry*
 LOWELL W. ROGERS, M.D., *Assistant Professor of Pathology*
 LARRY L. SWIFT, Ph.D., *Assistant Professor of Pathology*
 M. SAM SUDMAN, D.P.H., *Adjunct Assistant Professor of Pathology*
 MAURICE M. ACREE, JR., M.D., *Assistant Clinical Professor of Pathology*
 HARRY G. BROWNE, M.D., *Assistant Clinical Professor of Pathology*

- RUFUS JACK FREEMAN, M.D., *Assistant Clinical Professor of Pathology*
 JERRY K. HUMPHREYS, M.D., *Assistant Clinical Professor of Pathology*
 LILIA MAURICIO, M.D., *Assistant Clinical Professor of Pathology*
 FRED W. RYDEN, Ph.D., M.D., *Assistant Clinical Professor of Pathology*
 HARRIET G. JACOBS, Ph.D., *Instructor in Pathology*
 GARY NIBLACK, Ph.D., *Instructor in Pathology*
 SHIRLEY SCHUFFMAN, B.A., *Instructor in Pathology (Electron Microscopy)*
 MARIE TALLMAN WASSON, B.S., *Instructor in Pathology*
 RICHARD OLDHAM, M.D., *Clinical Instructor in Pathology*
 PAUL CASSIDY, B.A., *Research Associate in Pathology*
 CAROL ANN GERVIN, Ph.D., *Research Associate in Pathology*
 MAURICE H. HAUGH, *Research Associate in Pathology*
 JAMES A. WALDRON, M.D., Ph.D., *Research Associate in Pathology*

THE Department of Pathology offers courses leading to the master's and the Ph.D. degree.

501. GENERAL AND SPECIAL PATHOLOGY (321). General and special pathology presented by lectures, demonstrations, discussions, and laboratory work. Gross and microscopic lesions characteristic of various diseases are studied and correlated. [10] *Dr. Horn.*

521. CANCER, BASIC CONCEPTS. First year. The biological, physical, and chemical properties of malignant cells will be examined with respect to theories on the etiology of cancer and mechanisms of host defense. This course provides the background for the clinical behavior of malignancy and the rationale for cancer therapy. (Medicine 537) One hour per week. SPRING. *Dr. Mitchell.* (Not offered 1976/77)

522. NEUROPATHOLOGY: POST-MORTEM MATERIAL. Second, Third, and Fourth years. Gross examination of brains and discussion of clinical aspects. One hour per week. FALL & SPRING. *Dr. Netsky and Staff.*

523. PATHOGENESIS OF COMPLEX DISEASES. Second, Third, and Fourth years. Discussions by staff members of various diseases with complex pathogenesis, emphasizing clinicopathologic correlations and utilizing current case material when possible. Diseases to be discussed will be selected to emphasize new and significant developments. These diseases might include glomerulonephritis, viral hepatitis, slow virus infections, hyperlipidemias, amyloidosis, so-called collagen vascular diseases, Hodgkin's disease, etc. One hour per week. SPRING. *Staff.*

524. NEUROPATHOLOGY CASE PRESENTATIONS. Second and Fourth years. Interesting autopsy cases with manifestations of neurologic disease will be presented, followed by demonstrations of anatomic lesions. One hour per week. FALL & SPRING. *Dr. Netsky and Staff of the Departments of Neurology and Neurosurgery.*

525. NEUROPATHOLOGY AND ITS CLINICAL CORRELATION. First, Second, Third, and Fourth years. In a series of weekly lectures and clinic-pathologic demonstrations the anatomic, physiologic, and pathologic aspects of nervous system disease will be integrated. Designed for medical students at any level. One hour per week. FALL. *Dr. Sprofskin.*

526. REVIEW OF CURRENT AUTOPSY CASES. Second, Third, and Fourth years. Review of clinical features, gross pathology, and histopathology at daily conferences. About five hours per week. FALL & SPRING. *Dr. Cheatham and Staff.*

528. GYNECOLOGIC PATHOLOGY. Fourth year. A laboratory exercise to learn various aspects of gynecologic pathology through a combined study of clinical findings, cytology, and tissue pathology. Recent concepts in tumors of the female genital tract will be emphasized. (Obstetrics and Gynecology 525) Time to be arranged with instructors. FALL & SPRING. *Dr. Rogers and Dr. Page.*

529. CLINICAL PATHOLOGY. Second, Third, and Fourth years. Methods and instrumentation in the general clinical pathology laboratories will be discussed and demonstrated with the aim of understanding the limitations, precision, accuracy, specificity, sensitivity, and interferences in the various methods. Discussions and demonstrations will include protein electrophoresis and interpretation, electrolyte, acid-base, and blood gas assays, sequential multiple analyzers (SMA-12, SMA-6, and SMAC), discrete analyzers (ACA), centrifugal analyzers (Gem Sec), the Coulter S, and scanning spectrophotometers. Case material will be used to illustrate specific points of discussion. Approximately half of the sessions will be demonstrations at the bench. One hour per week. FALL & SPRING. *Dr. V. Hnilica and Staff.*

CLINICAL ASPECTS OF ANATOMIC PATHOLOGY. Discussions with clinical staff of current cases in which pathologic aspects of the cases are of diagnostic, therapeutic, and prognostic relevance. Occasional didactic sessions will also be given. This course incorporates four courses: 531.1, 531.2, 531.3, and 531.4:

531.1. PRACTICAL ASPECTS OF CLINICAL CANCER. Second, Third, and Fourth years. This course covers clinical and pathological aspects of neoplastic disease with weekly lectures covering hematopoietic, gastrointestinal, and endocrine systems as well as solid tumors of childhood and tumors of the skin, respiratory tract, breast, and oral cavity. These sessions incorporate the twice-monthly Oncology Grand Rounds, which are clinical discussions of all aspects of current cancer cases. (Medicine 538.3, Surgery 530). Two hours per week. SPRING. *Harry L. Page, Assistant Clinical Professor of Medicine; Dr. John L. Sawyers and Dr. D. William Scott of the Department of Surgery; John Lukens, Professor of Pediatrics; Steven Stroup, Assistant Professor of Radiology; David N. Orth, Professor of Medicine; Dr. Hartmann, Dr. Collins, Dr. Rogers, Dr. Oldham, and Staff.*

531.2. RENAL BIOPSY PATHOLOGY. Second, Third, and Fourth years. Dis

cussion of renal biopsy material from recent cases. From this course the student should be able to: a) become familiar with the clinical and pathological features of the more common forms of glomerulonephritis and disease which stimulate glomerulonephritis; b) gain experience in careful observation of lesions by light microscopy correlating these changes with electron microscopic and immunofluorescence-microscopic lesions. One hour per week. SPRING. *Dr. Horn.*

531.3 HEMATOPATHOLOGY. Second, Third, and Fourth years. Review of current cases at combined hematology-pathology conferences. For interested students the course may be expanded by arrangement to include: a) review of pathological and clinical features of previously studied cases of hematological disease; b) experience in electron microscopy. One hour per week. SPRING. *Dr. Collins.*

561. CLERKSHIP IN AUTOPSY PATHOLOGY. Third and Fourth years. The student will assist in post-mortem examinations with the full-time staff and will correlate the clinical and pathological features in an attempt to understand the pathogenesis of the fatal disease processes. Recommended for students considering internships or residencies in pathology. Full time, academic units. *Dr. Cheatham and Staff.*

562. SURGICAL PATHOLOGY CLERKSHIP. Fourth year. Work with the surgical pathology staff in processing gross and microscopic material from current cases. Emphasis will be placed on the introduction of the student to the relationship that the Surgical Pathology Laboratory enjoys with reference to diagnostic investigations throughout the hospital. Appropriate short research will be available for the interested student. Fifteen hours per week, academic units. *Dr. Hartmann, Dr. Page, and Staff.*

566. PATHOLOGY SPECIALTY CLERKSHIPS. Fourth year. Experience in the following specialty areas is available to the student: Neuropathology, Genito-Urinary Pathology, Orthopedic Pathology, and Ophthalmic Pathology. The student will work with the specialty staffs in the correlation of specialized gross and microscopic material from current cases with the clinical presentation and course. Times variable, academic units. *Dr. Netsky, Dr. Rogers, Dr. Page, Dr. Hough, and Dr. Glick.*

581. RESEARCH FELLOWSHIP IN ELECTRON MICROSCOPY. Fourth year. Techniques of electron microscopy as applied to specific ultrastructural problems. Full time, two or three academic units. *Dr. Horn, Dr. Glick, and Mr. Haugh.*

582. RESEARCH FELLOWSHIP IN PATHOLOGY. (399) Fourth year. Research problems may be chosen from the following areas: the experimental and theoretical aspects of host-parasite relationships, structural and functional alterations of cells, tissues and organs resulting from toxic agents, metabolic abnormalities, genetic defects, and neoplasms. Hours and credit by arrangement.

Pediatrics

- DAVID T. KARZON, M.D., *Professor of Pediatrics and Chairman of the Department*
- RANDOLPH BATSON, M.D., *Professor of Pediatrics*
- IAN M. BURR, M.D., *Professor of Pediatrics; Assistant Professor of Physiology Investigator, Howard Hughes Medical Institute*
- ERIC MARTIN CHAZEN, M.D., *Clinical Professor of Pediatrics*
- AMOS CHRISTIE, M.D., *Professor of Pediatrics, Emeritus*
- WILLIAM M. DOAK, M.D., *Clinical Professor of Pediatrics*
- GERALD M. FENICHEL, M.D., *Professor of Neurology and Chairman of the Department; Professor of Pediatrics*
- THOMAS P. GRAHAM, JR., M.D., *Professor of Pediatrics*
- JOHN LUKENS, M.D., *Professor of Pediatrics*
- JAMES A. O'NEILL, JR., M.D., *Professor of Pediatric Surgery and Chairman of the Department; Professor of Pediatrics*
- MILDRED STAHLMAN, M.D., *Professor of Pediatrics*
- JAMES C. OVERALL, M.D., *Clinical Professor of Pediatrics, Emeritus*
- WILLIAM A. ALTEMEIER III, M.D., *Associate Professor of Pediatrics*
- WILLIAM D. DONALD, M.D., *Associate Professor of Pediatrics*
- ERIC ENGEL, M.D., *Professor of Medicine and Head of the Division of Genetics Associate Professor of Pediatrics*
- PEGGY FERRY, M.D., *Associate Professor of Pediatrics; Associate Professor of Neurology*
- HARRY L. GREENE, M.D., *Associate Professor of Pediatrics; Assistant Professor of Biochemistry*
- ANTONIN HRBEK, M.D., *Visiting Associate Professor of Pediatrics*
- SARAH H. SELL, M.D., *Associate Professor of Pediatrics*
- JOHN T. WILSON, M.D., *Associate Professor of Pediatrics; Associate Professor of Pharmacology*
- LUTHER A. BEAZLEY, M.D., *Associate Clinical Professor of Pediatrics*
- EUGENE L. BISHOP, JR., M.D., *Associate Clinical Professor of Pediatrics*
- LEONARD J. KOENIG, M.D., *Associate Clinical Professor of Pediatrics*
- JOSEPH F. LENTZ, M.D., *Associate Clinical Professor of Pediatrics*
- DAN S. SANDERS, JR., M.D., *Associate Clinical Professor of Pediatrics*
- CHARLES GORDON RENNICK SELL, M.D., B.Chir., D.C.H., *Associate Clinical Professor of Pediatrics*
- JOE M. STRAYHORN, M.D., *Associate Clinical Professor of Pediatrics*
- DAVID D. THOMBS, M.D., *Associate Clinical Professor of Pediatrics*
- THOMAS S. WEAVER, M.D., *Associate Clinical Professor of Pediatrics*

- ARVILLE V. WHEELER, M.D., *Associate Clinical Professor of Pediatrics*
- GERALD F. ATWOOD, M.D., *Assistant Professor of Pediatrics; Instructor in Pharmacology*
- ROBERT C. BOERTH, M.D., Ph.D., *Assistant Professor of Pediatrics; Assistant Professor of Pharmacology*
- ROBERT J. BOUCEK, JR., M.D., *Assistant Professor of Pediatrics*
- ROBERT B. COTTON, M.D., *Assistant Professor of Pediatrics*
- ANTHONY W. KILROY, M.D., *Assistant Professor of Neurology; Assistant Professor of Pediatrics*
- SUSAN M. O'CONNOR, M.D., *Assistant Professor of Pediatrics*
- HAKAN SUNDELL, M.D., *Assistant Professor of Pediatrics*
- RAYMOND W. WAGGONER, JR., M.D., *Associate Professor of Psychiatry; Assistant Professor of Pediatrics*
- THOMAS WHITWORTH, M.D., *Assistant Professor of Pediatrics*
- PETER F. WRIGHT, M.D., *Assistant Professor of Pediatrics; Assistant Professor of Microbiology*
- HEARN G. BRADLEY, M.D., *Assistant Clinical Professor of Pediatrics, Emeritus*
- SAM W. CARNEY, JR., M.D., *Assistant Clinical Professor of Pediatrics*
- NORMAN M. CASSELL, M.D., *Assistant Clinical Professor of Pediatrics*
- RAY L. DUBUISSON, M.D., *Assistant Clinical Professor of Pediatrics*
- JOHN P. FIELDS, M.D., *Assistant Clinical Professor of Pediatrics*
- WILLIAM F. FLEET, M.D., *Assistant Clinical Professor of Pediatrics*
- RALPH GREENBAUM, M.D., *Assistant Clinical Professor of Pediatrics*
- CHARLES HIRSHBERG, M.D., *Assistant Clinical Professor of Pediatrics*
- ROBERT HAROLD LAIRD, M.D., *Assistant Clinical Professor of Pediatrics*
- HOSSEIN MASSOUD, M.D., *Assistant Clinical Professor of Pediatrics*
- JOHN R. MORGAN, M.D., *Assistant Clinical Professor of Pediatrics*
- JAMES S. PRICE, M.D., *Assistant Clinical Professor of Pediatrics*
- HARVEY SPARK, M.D., *Assistant Clinical Professor of Pediatrics*
- JOSEPH STERANKA, M.D., *Assistant Clinical Professor of Pediatrics*
- RICHARD P. TABER, M.D., *Assistant Clinical Professor of Pediatrics*
- DOROTHY JEAN TURNER, M.D., *Assistant Clinical Professor of Pediatrics; Assistant Clinical Professor of Preventive Medicine*
- WILLIAM BROWN WADLINGTON, M.D., *Assistant Clinical Professor of Pediatrics*
- ETHEL WALKER, M.D., *Assistant Clinical Professor of Pediatrics*
- ERLE E. WILKINSON, M.D., *Assistant Clinical Professor of Pediatrics*
- G. WALLACE WOOD, M.D., *Assistant Clinical Professor of Pediatrics*
- THOMAS B. ZERFOSS, JR., M.D., *Assistant Clinical Professor of Pediatrics*

JOSEF CHRASIL, Ph.D., C.Sc., *Research Instructor in Pediatrics*
 JUDITH A. COOPER, M.S., *Instructor in Pediatrics (Speech Pathology)*
 RITA A. FIE, M.S.S.W., *Instructor in Pediatrics (Social Work)*
 JESSIE GROOTHUIS, M.D., *Instructor in Pediatrics*
 CHERYL MAJOR, B.S., *Instructor in Pediatrics (Nursing)*
 THOMAS C. RHEA, JR., Ph.D., *Instructor in Pediatrics (Biophysics)*
 NANCIE R. SCHWEIKERT, M.D., *Instructor in Pediatrics*
 EPHRAIM SLONIM, M.B., B.S., *Instructor in Pediatrics*
 ROSS L. VAUGHN, JR., M.D., *Instructor in Pediatrics*
 LINDSAY K. BISHOP, M.D., *Clinical Instructor in Pediatrics*
 ROBERT C. BONE, M.D., *Clinical Instructor in Surgery; Clinical Instructor in Pediatrics*
 ROBERT EDWARD BURR, M.D., *Clinical Instructor in Pediatrics*
 E. THOMAS CARNEY, D.D.S., *Associate Clinical Professor of Dentistry; Clinical Instructor in Pediatrics*
 PAUL C. W. GOMEZ, M.B., B.S., *Clinical Instructor in Pediatrics*
 ROBERT H. HUTCHESON, JR., M.D., M.P.H., *Clinical Instructor in Pediatrics; Clinical Instructor in Preventive Medicine*
 WILLIAM C. KING, D.M.D., *Clinical Instructor in Dentistry; Clinical Instructor in Pediatrics*
 SOL L. LOWENSTEIN, M.D., *Clinical Instructor in Pediatrics, Emeritus*
 DEWEY G. NEMEC, M.D., *Clinical Instructor in Pediatrics*
 L. WILLARD PARKER, D.M.D., *Clinical Instructor in Dentistry; Clinical Instructor in Pediatrics*
 ROBERT S. SANDERS, M.D., *Clinical Instructor in Pediatrics*
 E. CONRAD SHACKLEFORD, JR., M.D., *Clinical Instructor in Pediatrics*
 ROBERT C. KRAMP, Ph.D., *Research Associate in Pediatrics*
 LEONARD MAGINN, Ph.D., *Research Associate in Pediatrics*
 HIDENORI MEGURO, M.D., *Research Associate in Pediatrics*
 JAMES H. NELSON, M.S., *Research Associate in Pediatrics*

501. METHODS IN CLINICAL SCIENCE: INTRODUCTION TO PEDIATRICS
 As an integral part of the course Methods in Clinical Science, a series of lectures will be given in the second year. These lectures will prepare the students for their clinical experiences in the third year. Additionally, students are rotated through the department in small tutorial groups. SPRING
Dr. Karzon and Staff.

502. CLINICAL CLERKSHIP. One-eighth of the third-year class is assigned to the pediatric wards for five weeks. Students participate in all phases of diagnosis and treatment of a wide variety of illnesses of children and infants. A portion of the clerkship includes work with selected infants in the premar-

ture and intensive care nurseries. Bedside teaching rounds on the wards and nursery and seminars are held daily. *Dr. Karzon and Staff.*

503. PEDIATRIC OUTPATIENT SERVICE. During the senior year each student spends eighteen half-days in the pediatric outpatient service at Vanderbilt and Nashville General Hospitals. Students have major responsibility for initial evaluation and management of acute and chronic childhood disease. Supervision is provided by full-time and clinical faculty. *Dr. Donald and Dr. Altemeier.*

504. CLINICAL LECTURES AND DEMONSTRATIONS. A series of eighteen amphitheater clinics held biweekly throughout the year. Cases and discussions on diseases of importance in pediatrics are presented. *Dr. Karzon and Staff.*

521. SIGNPOSTS OF HUMAN GROWTH AND DEVELOPMENT. First year. A series of demonstrations on development of children from birth through teen-age years, using ward and clinical material. Parents and children with various developmental problems will be interviewed; pertinent physical findings and developmental assessment will be demonstrated. One hour per week. Third academic unit. *Dr. Ferry and Staff.*

524. PEDIATRIC PATHOPHYSIOLOGY. Second and Fourth years. Lecture course concerning the special problems of the newborn child, alterations in normal physiology produced by various disease states, cardiac diseases, immune deficiency states, and metabolic disorders. One hour per week, three academic units. FALL. *Dr. Stahlman, Dr. Karzon, and Staff.*

526. PATHOGENETIC MECHANISMS IN CLINICAL INFECTIOUS DISEASE. Second and Fourth years. This course will deal with the pathophysiology of infectious diseases and will examine the mechanisms by which microbial agents (virus, bacteria and fungi) interact with the human host. It is designed primarily for second year students as a sequel to the required course in microbiology, but fourth-year students will be welcome. This course will not duplicate material presented in the fourth-year elective, Topics in Infectious Diseases. Departments of Pediatrics and Medicine. One hour per week. SPRING. *Dr. Karzon and Zell A. McGee, Associate Professor of Medicine.*

527. PEDIATRIC WARD ROUNDS. Second year. Diagnostic and therapeutic problems on pediatric ward will be presented and discussed. Emphasis will be placed on pathophysiology and physical diagnosis. Pediatrics 524 recommended as a prerequisite but not required. One hour per week. Fourth, and fifth academic units. *Dr. Karzon and Staff.*

529. INTRODUCTION TO CLINICAL PEDIATRICS. First and Second years. This course will be offered to interested first and second year medical students and to second, third, and fourth year nursing students. The course will acquaint the students with basic physical diagnosis as it is related to the pediatric patient. The main purpose for offering the course is to prepare students for summer projects with the Student Health Coalition. The course is open, however, to all interested students and persons from the

Nashville community. Because suitable places for clinical experience are limited, such places will be reserved for those working with the student projects. Lectures will be from 6 to 9 P.M. on Thursdays. The course is sponsored by the Center for Health Services and will be taught by members of the Department of Pediatrics. [No credit] SPRING.

530. NUTRITION ROUNDS. Fourth year. Clinical material demonstrating nutritional problems in causation or management of disease will be presented by the students. The material may be complemented by subjects discussed in Fundamentals of Human Nutrition (Biochemistry 523, Medicine 523) Students may register for either semester, although both are recommended. Registrants may be registered in or may audit Biochemistry 523 or Medicine 523 concurrently. (Biochemistry 530, Medicine 530) *Dr. Greene.*

531. HUMAN DEVELOPMENT: FUNDAMENTALS. First year. The course will include concepts of early child development, behavioral observational skills, and the importance and method of the maternal interview. The opportunity will be available for working with infants and mothers in the Pediatric Clinic. Two hours per week, academic units. *Dr. Wilson.*

532. METHODS OF DELIVERING PEDIATRIC MEDICAL CARE IN RURAL AREAS. First, Second, Third, and Fourth years. In planned sessions under faculty supervision, working visits will be made to rural areas near Nashville where opportunities will be available to participate in the activities of health personnel providing child care in clinic and home settings. Three hours per week, academic units. *Dr. Robert S. Sanders of the Rutherford County Health Department, Murfreesboro, Tennessee.*

533. URBAN HEALTH PROBLEMS. First and Fourth years. Opportunity is provided to study and participate in problems of delivery of health care to the urban poor of Davidson County. Firsthand observation of the problems of health care delivery services (e.g., Medicare, Medicaid, food supplementation, welfare, availability of services) will be explored. Students will be encouraged to be active participants in the initiation and implementation of their own programs. Three hours per week, academic units. *Dr. Altemeier, Dr. O'Connor, and Dr. Groothuis.*

543. PEDIATRIC SPECIALTY CLINICS. Fourth year. Experience in the following special clinics is available to the student: Hematology, Human Development, Allergy, Cardiology, Neurology, Pulmonary, Endocrinology, Renal, Diabetic Endocrine, General Pediatrics, and Pediatric Vaccine. Three hours per week, academic units. *Dr. Karzon and Staff.*

561. CLERKSHIP IN PEDIATRICS, VANDERBILT UNIVERSITY HOSPITAL AND NASHVILLE GENERAL HOSPITAL. Fourth year. The student shall serve as a clerk on the wards, and shall have all associated responsibilities including attendance at conferences. Full time, academic units. *Dr. Karzon.*

563.1. CLERKSHIP, SUMMER PEDIATRICS IV. Fourth year. The student

will serve as a clerk on the wards at Vanderbilt University Hospital or Nashville General Hospital, and shall have all associated responsibilities including attendance at all departmental teaching conferences. Registration only by permission of the departmental chairman. This clerkship may be substituted for credit for a fourth-year pediatric clerkship. Full time, academic units. *Dr. Karzon and Staff.*

563.2. SUMMER CLERKSHIP IN PEDIATRICS III. Third year. The student will act as clinical clerk on the wards and nursery at Vanderbilt University Hospital, and will work with selected patients under the supervision of housestaff and attending physicians and will attend all departmental teaching rounds and conferences. This clerkship may substitute for the required third year pediatric clerkship. Registration only by permission of the department chairman. Full time, academic units. *Dr. Karzon and Staff.*

563.3. SUMMER CLERKSHIP IN SENIOR PEDIATRICS, NASHVILLE GENERAL HOSPITAL. Fourth year. The student will act as a clerk on the wards and nursery, the outpatient clinic, and the emergency room, and will have all associated responsibilities, including participation in all teaching rounds and conferences. This clerkship may be substituted for credit for a fourth-year pediatric clerkship. Full time. *Dr. Altemeier.*

564. CLERKSHIP IN PEDIATRIC SURGERY. Fourth year. An opportunity for students to work on the pediatric surgical floor, caring for children in preoperative, operative, and postoperative periods and attending both pediatric and surgical conferences. (Surgery 566) Full time, academic units. *Dr. O'Neill and George W. Holcomb, Jr., Associate Clinical Professor of Pediatric Surgery.*

565. CLERKSHIP IN CHILD DEVELOPMENT. Fourth year. Students will serve as clerks in the Comprehensive Developmental Evaluation Center, seeing a wide variety of infants and children with disorders affecting development (including mental retardation, unusual genetic syndromes, communication disorders, and other neurological problems affecting young children). Opportunity to work under supervision of a Child Neurologist, in conjunction with professionals from other disciplines including psychology, speech pathology and audiology, nursing, and medical social work. Students will also have the opportunity to visit community resources for neurologically handicapped children, including day care centers, schools, and other treatment facilities. Full time, academic units. *Dr. Ferry and Staff.*

566. CLERKSHIP IN RURAL HEALTH. Fourth year. The clerkship provides the opportunity to study and participate in health care in rural areas, including Appalachia. Opportunity will be offered to work with the people in rural poverty areas and the facilities and personnel concerned with health care. Students will be encouraged to be active participants in the initiation and implementation of their own programs. Full time, academic units. *Dr. Karzon and Staff.*

567. CLERKSHIP IN AMBULATORY PEDIATRICS. Fourth year. General pediatrics and pediatric subspecialties, including Pediatric Acute Care (Emergency) Clinic. Full time, academic units. *Dr. Donald.*

568. CLERKSHIP IN PEDIATRIC CARDIOLOGY. Fourth year. This course will provide an intensive learning experience in heart disease in infancy and childhood. The scope of the course will include history taking, physical examination, and special techniques including electrocardiography, phonocardiography, vectorcardiography, cardiac catheterization analysis, and the use of radionuclides in diagnosis of heart disease. Full time, academic units. *Dr. Graham and Dr. Atwood.*

569. CLERKSHIP IN PEDIATRIC ENDOCRINOLOGY. Fourth year. Opportunity for clerkship in Pediatric Endocrine Clinic, involvement in inpatient endocrine problems in pediatrics and in internal medicine, attendance at rounds. Laboratory experiences in hormone assay and specific projects involving insulin release in different endocrine states and the role of GH, FSH, LH in growth and development. Full time, academic units. *Dr. Burr.*

570. CLERKSHIP IN PEDIATRIC HEMATOLOGY. Fourth year. Students become integral members of the pediatric hematology-oncology team, and assume consultative responsibilities for inpatients and primary care responsibilities for children attending the hematology-oncology clinics. Students are expected to become proficient in the diagnostic evaluation of anemia and bleeding disorders, and to develop expertise in the evaluation of blood smears. They will gain experience with both the physical and psychosocial needs of children with chronic disease. Clinical activities will be supplemented with self-learning audiovisual programs, and students will participate in all departmental and interdepartmental hematology teaching conferences. Should the student desire, the major portion of the clerkship can be devoted to a short-term investigative project. Full time, academic units. *Dr. Lukens and Dr. Wheeler.*

571. CLERKSHIP IN PEDIATRIC GASTROENTEROLOGY AND NUTRITION. Fourth year. Students will spend time attending gastroenterology clinic and assisting in the care of hospitalized patients with nutritional or gastrointestinal problems. An opportunity for laboratory experience assaying intestinal disaccharidase activities or certain other hepatic or intestinal enzymes will be provided. Instruction in special procedures such as intestinal or hepatic biopsies will be given. Joint conferences and teaching rounds with the adult gastroenterology service will be attended. Full time, academic units.

580. PRIVATE PRACTICE PRECEPTORSHIP. Fourth year. Experience in pediatric private practice office in Nashville. Three half-days per week or five full days per week, academic units. *Dr. Donald and Dr. Atwood. Coordinators.*

581. RESEARCH FELLOWSHIP IN NEWBORN PHYSIOLOGY. Fourth year. Fellowship offering a concentrated experience in the newborn nursery and the laboratory. For students with special interest in the field of newborn physiology. Full time, two or three academic units. *Dr. Stahlman.*

582. RESEARCH FELLOWSHIP IN PEDIATRIC INFECTIOUS DISEASE. Fourth year. Fellowship on special problems in infectious disease in pediatrics. Special techniques in clinical microbiology, virology, immunology, and epidemiology may be included. The student may select a special problem for independent research or may participate in an on-going project in the bacteriology or virology laboratories or the Vaccine Clinic. Full time, two or three academic units. *Dr. Karzon, Dr. Sell, and Dr. Wright.*

583. FELLOWSHIP IN PEDIATRIC CARDIOVASCULAR RESEARCH. Fourth year. Research opportunities in ongoing projects related to cardiovascular physiology and pharmacology will be provided. These projects will be in the areas of myocardial performance and cardiovascular developmental pharmacology. Special arrangement for summer activity. By special arrangement. Full time, six to twelve months. *Dr. Graham Dr. Atwood, and Dr. Boerth.*

584. RESEARCH FELLOWSHIP IN PEDIATRIC PHARMACOLOGY. Fourth year. Fellowship on selected aspects of drug metabolism in the maturing animal as a model system. Special techniques and laboratory work in biochemical pharmacology. Six to eighteen weeks. *Dr. Wilson.*

585. RESEARCH FELLOWSHIP IN PEDIATRIC CARDIOLOGY. First, Second, Third, and Fourth years. Research opportunities in ongoing projects to cardiovascular physiology and pharmacology will be provided. These projects will be in the areas of myocardial performance, and cardiovascular developmental pharmacology. Current projects include right ventricular volumes and contractibility in congenital heart disease; non-invasive diagnostic methods in the diagnosis of congenital and acquired heart disease in children; effects of cardioactive drugs on neonatal (animal) muscle; distribution and metabolism of digitalis in full term and premature infants; postnatal development of catecholamine function in the mammalian heart; delineation of the digitalis receptor in the developing animal. Full time for three to twelve months with prior approval of instructor. *Dr. Graham and Dr. Atwood.*

586. RESEARCH FELLOWSHIP IN THE DELIVERY OF COMMUNITY MEDICINE. Fourth year. Students will be involved in projects to investigate the effectiveness and acceptance of various methods of health care delivery. The individual project will be designed based on students' own ideas. Full time, one to two academic units. *Dr. Altmeier and Dr. Karzon.*

587. PRECEPTORSHIP IN PEDIATRICS: T. C. THOMPSON CHILDREN'S HOSPITAL, CHATTANOOGA, TENNESSEE. Fourth year. A fine children's hospital with strong links to Vanderbilt. Full time academic units.

588. PRECEPTORSHIP IN PEDIATRICS, CHRISTIE CLINIC, GREENVILLE, SOUTH CAROLINA. Fourth year. Excellent model of multi-man pediatric group practice, associated with a fine community hospital. Full time, academic units.

589. PRECEPTORSHIP IN PEDIATRICS, JACKSON, TENNESSEE. Fourth year. Newly innovated Pediatric Center. Accommodations for married student (a five-room cottage about four miles from the Jackson city limits and about nine miles from new Child Health Center). Full time, academic units.

590. FELLOWSHIP IN PEDIATRIC CARDIOLOGY. Fourth year. An intensive clinical involvement in the diagnostic and therapeutic activities of the pediatric cardiology team will be provided. The student will be directly involved in the care of pediatric medical and surgical cardiovascular patients, as both inpatients and outpatients. Student will gain experience in recording and interpreting phonocardiograms, vectorcardiograms, and electrocardiograms. The student will become familiar with cardiac catheterization of infants and children, and will assist in calculation and interpretation of the catheterization and angiocardiographic data. By special arrangement. Full time, academic units. *Dr. Graham and Dr. Atwood.*

Pharmacology

JOEL G. HARDMAN, Ph.D., *Professor of Pharmacology and Chairman of the Department*

ALLAN D. BASS, M.D., *Professor of Pharmacology, Emeritus*

KARL H. BEYER, JR., M.D., Ph.D., *Visiting Professor of Pharmacology*

MILTON T. BUSH, Ph.D., *Professor of Pharmacology, Emeritus*

JOHN E. CHAPMAN, M.D., *Professor of Medical Administration and Chairman of the Division of Medical Administration; Professor of Pharmacology, Dean*

WOLF-DIETRICH DETTBARN, M.D., *Professor of Pharmacology*

ALAN S. NIES, M.D., *Professor of Medicine; Professor of Pharmacology; Burroughs Wellcome Scholar in Clinical Pharmacology*

JOHN A. OATES, M.D., *Professor of Pharmacology; Joe and Morris Wertheim Professor of Investigative Medicine*

CHARLES B. PITTINGER, M.D., *Professor of Anesthesiology; Professor of Pharmacology (On leave)*

B. V. RAMA SASTRY, D.Sc., Ph.D., *Professor of Pharmacology*


FRIDOLIN SULSER, M.D., *Professor of Pharmacology*

JAMES V. DINGELL, Ph.D., *Associate Professor of Pharmacology (On leave 1976/77)*

ERWIN J. LANDON, M.D., Ph.D., *Associate Professor of Pharmacology*

- OAKLEY S. RAY, Ph.D., *Professor of Psychology* (College of Arts & Science);
Associate Professor of Pharmacology
- PETER W. REED, Ph.D., *Associate Professor of Pharmacology*
- ELAINE SANDERS-BUSH, Ph.D., *Associate Professor of Pharmacology*
- DAVID G. SHAND, Ph.D., *Associate Professor of Pharmacology; Associate Professor of Medicine*
- J. THROCK WATSON, Ph.D., *Associate Professor of Pharmacology*
- HENRY G. WILCOX, Ph.D., *Associate Professor of Pharmacology*
- GRANT R. WILKINSON, Ph.D., *Associate Professor of Pharmacology*
- JOHN T. WILSON, M.D., *Associate Professor of Pediatrics; Associate Professor of Pharmacology*
- ROBERT J. BARRETT, Ph.D., *Associate Professor of Psychology* (College of Arts & Science); *Assistant Professor of Pharmacology*
- ROBERT C. BOERTH, M.D., Ph.D., *Assistant Professor of Pediatrics; Assistant Professor of Pharmacology*
- ROBERT A. BRANCH, M.B., Ch.B., *Assistant Professor of Medicine; Assistant Professor of Pharmacology*
- DANIEL M. BUXBAUM, Ph.D., *Assistant Professor of Pharmacology; Director of the Division of Educational Operations*
- JÜRGEN FRÖLICH, M.D., *Assistant Professor of Pharmacology; Assistant Professor of Medicine*
- DAVID L. GARBERS, Ph.D., *Assistant Professor of Pharmacology; Assistant Professor of Physiology*
- RAYMOND D. HARBISON, Ph.D., *Assistant Professor of Pharmacology; Assistant Professor of Biochemistry*
- GEORGE I. HENDERSON, Ph.D., *Research Assistant Professor of Pharmacology*
- RONALD T. KUCZENSKI, Ph.D., *Assistant Professor of Pharmacology; Assistant Professor of Biochemistry*
- DENNIS E. SCHMIDT, Ph.D., *Assistant Professor of Pharmacology*
- BRIAN SWEETMAN, Ph.D., *Research Assistant Professor of Pharmacology*
- LYNN WECKER, Ph.D., *Research Assistant Professor of Pharmacology*
- JACK N. WELLS, Ph.D., *Assistant Professor of Pharmacology*
- RAYMOND WOOSLEY, M.D., *Assistant Professor of Medicine; Assistant Professor of Pharmacology*
- GERALD F. ATWOOD, M.D., *Assistant Professor of Pediatrics; Instructor in Pharmacology*
- RONALD KEITH CARR, M.S., *Research Instructor in Pharmacology*
- JOHN F. GERKENS, Ph.D., *Research Instructor in Pharmacology*
- WALTER C. HUBBARD, Ph.D., *Research Instructor in Pharmacology*
- GEORGE L. KRAMER, Ph.D., *Research Instructor in Pharmacology*
- NANCY LEITH, Ph.D., *Assistant Professor of Psychology* (College of Arts & Science); *Instructor in Pharmacology*

OSWALD OELZ, M.D., *Instructor in Pharmacology; Instructor in Medicine*
 NORMAN A. RANISH, Ph.D., *Instructor in Pharmacology*
 H. JOSEPH SEKERKE, Ph.D., *Instructor in Pharmacology, Research*
 DOUGLASS TABER, Ph.D., *Research Instructor in Pharmacology*
 ROBERT E. VESTAL, M.D., *Instructor in Pharmacology; Instructor in Medicine*
 KENNETH AULSEBROOK, Ph.D., *Research Associate in Pharmacology*
 ARVIND CHATURVEDI, Ph.D., *Research Associate in Pharmacology*
 EARL ELLIS, Ph.D., *Research Associate in Pharmacology*
 DAVID GILLESPIE, M.S., *Research Associate in Pharmacology*
 RICHARD KOSHAKJI, Ph.D., *Research Associate in Pharmacology*
 HAL MANIER, M.S., *Research Associate in Pharmacology*
 PETER P. ROWELL, Ph.D., *Research Associate in Pharmacology*
 ZVONKO RUMBOLT, M.D., *Research Associate in Pharmacology*
 MURRAY SMIGEL, Ph.D., *Research Associate in Pharmacology*
 WILLIAM B. SMITH, M.S., *Research Associate in Pharmacology*
 ROBERT L. STANELY, Ph.D., *Research Associate in Pharmacology*
 LARRY STERANKA, Ph.D., *Research Associate in Pharmacology*
 JERRY TANNENBAUM, M.D., *Research Associate in Pharmacology*
 A. RICHARD WHORTON, Ph.D., *Research Associate in Pharmacology*
 ALASTAIR J. J. WOOD, M.D., *Research Associate in Pharmacology*

 THE Department of Pharmacology offers courses leading to the master's and Ph.D. degrees. Courses described below which are numbered in the 300 series are offered primarily for that program but are open to medical students by special arrangement.

501. PHARMACOLOGY. (321-322) Lectures in which the reaction of the human organism to chemical substances is taken up in a systematic manner, and typical reactions demonstrated by animal experiments. Laboratory exercises in which the student has an opportunity to become familiar with pharmacological techniques. Six lectures a week and five hours of laboratory work a week. SPRING. [8] *Dr. Hardman and Staff.*

523. PHARMACOLOGY OF THE PERIPHERAL NERVOUS SYSTEM. (323) Second, Third, and Fourth years. The course will cover the sequence of cellular reactions that occur during normal function of peripheral autonomic and somatic nerves and their respective end organs (smooth muscle, striated muscle, cardiac muscle, and glands). The topics to be discussed will include: dynamic and molecular aspects of neurohormone-tissue receptor interactions, changes in membrane permeability and polarization, excitation-secretion coupling, and excitation-contracting coupling. Major emphasis will also be placed on the actions of pharmacological agents that modify these cellular reactions. Prerequisite: Physiology 521. Four lecture hours per week. FALL. [4] *Dr. Sastry and Staff.*

527. PSYCHOPHARMACOLOGY. (329) Second and Fourth years. Four separate but related courses will emphasize the neurological, pharmacological, neuro-physiological, neurochemical, and behavioral aspects of psychotropic drugs. Besides presenting current theories on the mode of action of psychotherapeutic drugs, the use of these agents as tools to investigate brain function will also be considered. The significance of available biochemical, pharmacological, and behavioral data, with regard to possible psychopathological processes in man, will be critically reviewed. Two hours per week. Individual courses offered include:

1. PHARMACOLOGY OF PSYCHOTROPIC DRUGS. Prerequisite: 521, and consent of instructor. SPRING. [2] *Dr. E. Bush, Dr. Buxbaum, and Dr. Barrett.*
2. BEHAVIORAL PHARMACOLOGY AND BEHAVIORAL CONTROL TECHNIQUES. Prerequisite: consent of instructor. SPRING. [2] *Dr. Barrett and Dr. Leith.*
3. NEUROPHYSIOLOGY. Prerequisite: 521 and consent of instructor. [2] *Dr. Dettbarn and Dr. Buxbaum.* (Not offered 1976/77)

528. ENDOCRINE PHARMACOLOGY. (324.2) Second and Fourth year. Emphasis placed on the mechanism of action of hormones and chemical agents used as substitutes for physiologically occurring hormones. Drugs used to modify action, synthesis, and release of natural hormones will be discussed. Two hours per week. FALL. [2] *Dr. Wilcox.*

530. PHARMACOLOGY OF ANESTHESIA. Fourth year. The objectives of this course are to consider: a) current concepts of general and local anesthetic mechanisms of action in terms of physiochemical and pharmacologic principles of absorption, distribution, biotransformation, and elimination; b) toxicologic phenomena such as hepatotoxicity of fluorinated agents, nephrotoxicity of methoxyflurane, convulsive activity, malignant hyperthermia, antibiotic-induced paralysis, oxygen toxicity, and other hazards of hyperbaric anesthesia, barbituates and porphyria, ionic calcium disturbances, etc. (Anesthesiology 521). One hour per week. FALL. *M. Lawrence Berman, Professor of Anesthesiology.* (Not offered 1976/77)

561. CLERKSHIP IN CLINICAL PHARMACOLOGY. Fourth year. During the clerkship the students will evaluate patients with general problems in drug therapy, drug toxicity, and drug interactions. In addition, they will participate in the diagnosis and pharmacologic therapy of patients with hypertension. They will attend the hypertension clinic and the seminars and rounds of the Clinical Pharmacology Division. (Medicine 571) Full time, academic units. *Dr. Nies, Dr. Wilson, Dr. Oates, and Staff.*

581. RESEARCH FELLOWSHIP IN PHARMACOLOGY. Fourth year. The various areas of pharmacology including clinical pharmacology. Full time, two or three academic units. FALL & SPRING. *Staff.*

598. SEMINAR IN NEUROBIOLOGY. (331a-331b) An interdepartmental

seminar involving the departments of Pharmacology, Psychiatry, and Anatomy, and the Department of Psychology of the College of Arts & Science. The topics covered relate to etiology of mental illness, behavioral psychology, and mechanism of action of drugs which are employed both as psychomimetic agents and psychotherapeutic agents. One hour per week. FALL & SPRING. [1-1] *Dr. Ray.*

599. SEMINAR IN PHARMACOLOGY. (330a-330b) Fourth year. Admission to course by arrangement. One hour per week. FALL & SPRING. [1-1] *Staff.*

600. SPECIAL COURSEWORK IN PHARMACOLOGY. Fourth year. Special coursework in pharmacology usually designed for graduate students and carried in the Graduate catalogue may be available to medical students by consent of the instructor and as the schedule permits. Students interested in this coursework are invited to consult the department chairman for details and to complete a petition for medical school credit in the usual manner. Hours and credit by arrangement.

399. RESEARCH. Experimental and theoretical aspects of the mechanism of action of chemical substances on cell, tissue, and organ function, especially in the following areas: cardiac pharmacology, cancer chemotherapy, anti-metabolites as chemotherapeutic agents, metabolic fate of narcotic and tranquilizing drugs, design and synthesis of new molecules as possible chemotherapeutic substances. FALL & SPRING. Hours and credit by arrangement. *Staff.*

Physiology

CHARLES RAWLINSON PARK, M.D., *Professor of Physiology and Chairman of the Department*

JOHN H. EXTON, M.B., Ch.B., Ph.D., *Professor of Physiology*

TETSURO KONO, Ph.D., *Professor of Physiology*

H. C. MENG, M.D., Ph.D., *Professor of Physiology; Professor of Surgery*

JANE H. PARK, Ph.D., *Professor of Physiology*

ROBERT L. POST, M.D., *Professor of Physiology*

DAVID M. REGEN, Ph.D., *Professor of Physiology*

ELLEN H. A. WONG, Ph.D., *Visiting Professor of Physiology*

J. D. CORBIN, Ph.D., *Associate Professor of Physiology; Investigator, Howard Hughes Medical Institute*

OSCAR B. CROFFORD, JR., M.D., *Professor of Medicine, Addison Scoville Chair in Diabetes & Metabolism; Head of the Division of Diabetes & Metabolism; Associate Professor of Physiology*

DAVID N. ORTH, M.D., *Professor of Medicine; Associate Professor of Physiology*

IAN M. BURR, M.D., *Professor of Pediatrics; Assistant Professor of Physiology; Investigator, Howard Hughes Medical Institute*

ALAN D. CHERRINGTON, Ph.D., *Assistant Professor of Physiology*
 TIMOTHY M. CHAN, Ph.D., *Assistant Professor of Physiology*
 THOMAS H. CLAUS, Ph.D., *Assistant Professor of Physiology*
 SHARON FRANCIS, Ph.D., *Assistant Professor of Physiology*
 DAVID L. GARBERS, Ph.D., *Assistant Professor of Pharmacology; Assistant Professor of Physiology*
 EDWARD J. HILL, Ph.D., *Assistant Professor of Physiology*
 ROGER A. JOHNSON, Ph.D., *Assistant Professor of Physiology*
 STANLEY KEELY, Ph.D., *Assistant Professor of Physiology*
 I. WILLIAM MCLAIN, JR., M.D., *Assistant Professor of Neurology; Assistant Professor of Physiology*
 SIMON PILKIS, Ph.D., M.D., *Assistant Professor of Physiology; Investigator, Howard Hughes Medical Institute*
 THOMAS SODERLING, Ph.D., *Assistant Professor of Physiology*
 PHILIP W. FELTS, M.D., *Assistant Professor of Medicine; Assistant Professor of Biochemistry; Instructor in Physiology; Director of the Division of Student Affairs*
 VIDULA BANGDIWALA, Ph.D., *Research Associate in Physiology (Died 3 July 1976)*
 MARC-ANDRE BEAUDRY, M.D., *Research Associate in Physiology*
 PETER F. BLACKMORE, Ph.D., *Research Associate in Physiology*
 PERLA BUSCHIAZZO, Ph.D., *Research Associate in Physiology*
 YOSHIHIRO FUKUSHIMA, Ph.D., *Research Associate in Physiology*
 NANCY HUTSON, Ph.D., *Research Associate in Physiology*
 BALWANT S. KHATRA, Ph.D., *Research Associate in Physiology*
 THOMAS M. LINCOLN, Ph.D., *Research Associate in Physiology*
 SVEN MARDH, M.D., *Research Associate in Physiology*
 RICHARD H. POINTER, Ph.D., *Research Associate in Physiology*
 ROBERT RICHMAN, M.D., *Research Associate in Physiology*
 JEAN-PAUL RIOU, M.D., *Research Associate in Physiology*
 KURT STEINER, Ph.D., *Research Associate in Medicine*
 TSUGUHIKO TASHIRO, M.D., *Research Associate in Physiology*
 FELIX V. VEGA, Ph.D., *Research Associate in Physiology*

THE Department of Physiology offers courses leading to the Ph.D. degree. Courses described below which are numbered in the 300 series are offered primarily for that program but are open to medical students by special arrangement.

301. PHYSIOLOGY. (321) This course consists of lectures, conferences, and laboratory work designed to cover the essentials in physiology for first-year medical students. It or its equivalent is also required of all graduate students majoring in physiology. SPRING. [7] *Dr. C. Park.*

521. TOPICS IN GENERAL PHYSIOLOGY. (327) First year. The course will start with the basic cellular processes of accumulation, membrane transport, bioelectric potentials, contraction, and secretion from the point of view of elementary applied physical chemistry. The discussion will extend to the operation of these processes in the function of erythrocytes, nerves, sensory receptors, muscles, glands, and excretory organs. When applicable the mechanism of the hormonal control of these cells will be included. One hour per week. SPRING. *Dr. Post.*

529. LIPID CHEMISTRY, METABOLISM, AND TRANSPORT. (329). First, Second, and Fourth years. Lectures, discussions, and assigned readings in the chemistry, intestinal absorption, transport, and metabolism of lipids. Emphasis will be placed on the normal regulation of these processes and their alteration in pathological conditions. Prerequisite: a general course in biochemistry. (Biochemistry 529) One or two hours per week. SPRING. [2] *John G. Coniglio, Professor of Biochemistry, and Dr. Meng.*

581. RESEARCH FELLOWSHIP IN PHYSIOLOGY. Fourth year. Opportunities will be available in the fields of membrane transport and intermediary metabolism and in the hormonal control of these processes. Full time, two or three academic units. *Dr. C. Park.*

582. ADVANCED PHYSIOLOGY. (323) Second and Fourth years. This course deals with special topics in physiology and consists of laboratory work and conferences. Prerequisite: 501 or equivalent. Hours and credit by arrangement. FALL & SPRING. *Dr. C. Park and Staff.*

399. PH.D. DISSERTATION RESEARCH.

Preventive Medicine & Public Health

ROBERT W. QUINN, M.D., C.M., *Professor of Preventive & Social Medicine and Chairman of the Department of Preventive Medicine & Public Health; Professor of Epidemiology & Public Health (School of Engineering)*

NICHOLAS HOBBS, Ph.D., *Professor of Psychology (College of Arts & Science); Professor of Preventive Medicine & Public Health*

VERNON E. WILSON, M.D., *Professor of Medical Administration; Professor of Preventive Medicine & Public Health; Vice-Chancellor for Medical Affairs*

LESLIE A. FALK, D.Phil., M.D., *Clinical Professor of Preventive Medicine & Public Health*

LEWIS B. LEFKOWITZ, JR., M.D., *Associate Professor of Preventive Medicine & Public Health; Assistant Professor of Medicine*

WILLIAM SCHAFFNER, M.D., *Associate Professor of Medicine; Associate Professor of Preventive Medicine & Public Health*

EUGENE W. FOWINKLE, M.D., M.P.H., *Associate Clinical Professor of Preventive Medicine & Public Health*

- ALAN RICHARD HINMAN, M.D., *Associate Clinical Professor of Preventive Medicine & Public Health*
- WILLIAM B. NESER, D.P.H., *Associate Clinical Professor of Preventive Medicine & Public Health*
- W. CARTER WILLIAMS, M.D., M.P.H., *Assistant Professor of Preventive Medicine & Public Health, Emeritus*
- JOSEPH M. BISTOWISH, M.D., M.P.H., *Assistant Clinical Professor of Preventive Medicine & Public Health*
- HALE H. COOK, M.D., M.P.H., *Assistant Clinical Professor of Preventive Medicine & Public Health*
- RUTH M. HAGSTROM, M.D., M.P.H., *Assistant Clinical Professor of Preventive Medicine & Public Health*
- G. DUDLEY NELSON, M.D., M.P.H.&T.M., *Assistant Clinical Professor of Preventive Medicine & Public Health*
- C. B. TUCKER, M.D., M.P.H., *Assistant Clinical Professor of Preventive Medicine & Public Health, Emeritus*
- DOROTHY JEAN TURNER, M.D., *Assistant Clinical Professor of Pediatrics; Assistant Clinical Professor of Preventive Medicine & Public Health*
- RICHARD A. COUTO, Ph.D., *Instructor in Preventive Medicine & Public Health; Assistant Professor of Political Science (College of Arts & Science); Co-Director of the Vanderbilt Center for Health Services*
- JOHN S. DERRYBERRY, M.D., *Clinical Instructor in Preventive Medicine*
- JOE C. EADES, M.S.S.W., Ph.D., *Clinical Instructor in Preventive Medicine*
- JOSEPH H. FELDHAUS, M.D., *Clinical Instructor in Preventive Medicine*
- BERTIE L. HOLLADAY, M.D., *Clinical Instructor in Preventive Medicine*
- ROBERT H. HUTCHESON JR., M.D., M.P.H., *Clinical Instructor in Pediatrics; Clinical Instructor in Preventive Medicine*
- GRACE E. MOULDER, M.D., *Clinical Instructor in Preventive Medicine*
- K. J. PHELPS, M.D., *Clinical Instructor in Preventive Medicine*
- JESSE LEE WALKER, M.D., *Clinical Instructor in Preventive Medicine*
- PANUEL NYE LOWRY, M.A., *Research Associate in Preventive Medicine & Public Health*

BIostatistics

- CHARLES F. FEDERSPIEL, Ph.D., *Associate Professor of Biostatistics and Director of the Division*
- ROGER VANDER ZWAAG, Ph.D., *Assistant Professor of Biostatistics*
- WILLIAM K. VAUGHN, Ph.D., *Assistant Professor of Biostatistics*
- YAW CHIN HO, Ph.D., *Assistant Clinical Professor of Biostatistics*
- WAYNE A. RAY, M.S., *Research Instructor in Biostatistics*
- AILEEN EZELL, M.P.H., *Clinical Instructor in Biostatistics*

501. EPIDEMIOLOGY AND HEALTH SERVICES. For the first ten sessions of the semester, the basic principles of the organization, distribution, and content of the health services are discussed. The emphasis is on historical background; concept of need, demand, and supply; technologic innovation; costs; sociopolitical factors; and professional organization. (The following fourteen sessions of the assigned time will be devoted to 502, Medical Statistics.) Following the sessions in statistics, 501 resumes with ten sessions which deal with the basic fundamentals of epidemiology, the epidemiologic principles of common problems in health and disease. The objective is to enable students to consider individual patients and their problems in the larger context of their environment. Two hours per week. FALL. *Dr. Quinn and Dr. Lefkowitz.*

502. MEDICAL STATISTICS. Students are informed that a programmed text in medical statistics is available for study at their convenience during the first ten sessions of the semester. Fourteen one-hour sessions are then devoted to Medical Statistics to acquaint students with basic principles of statistical inference as related to medical research. Before the sessions on statistics begin, an examination is given covering the material in the programmed text. Those receiving a passing grade on this examination may be excused from the formal sessions. Those who do not pass are required to attend the lectures, and an examination is required at the end of these fourteen sessions. Two hours per week. SPRING. *Dr. Federspiel and Dr. Vander Zwaag.*

503. PRINCIPLES OF PUBLIC HEALTH AND PREVENTIVE MEDICINE. A course of lectures intended to provide second-year students with the preventive point of view in the practice of medicine, to make them aware of the major health problems and of the changing nature of major health problems, and to acquaint them with the organized forces working for the advancement of public health. The following subjects are among those considered: epidemiology, etiology, modes of transmission and methods of prevention and control of communicable diseases; vital statistics; maternal and infant hygiene; the venereal disease problem; the more common occupational diseases; civilian defense and disaster control; school hygiene; principles of housing; water supplies and sewage disposal, and population problems. Clinical preventive medicine is emphasized in relation to cardiovascular diseases; diabetes, cancer, and the problems of geriatrics are presented. Stress is placed on principles in public health administration at international, national, state, and local levels and their relation to the practitioner of medicine. Twenty-one hours. FALL & SPRING. *Dr. Quinn and Staff.*

521. MEDICINE IN FAMILIES AND THE COMMUNITY. First year. Three afternoons are spent in discussion-seminars on the relevance of the practice of preventive medicine to continuing and comprehensive care. Medical care is emphasized from the point of view of individualized consideration of patients for the maintenance of good health and rehabilitation from ill

health, taking account of family factors and general community environment. Comprehensive care means health promotion, prevention of disease through immunization and health education, maternal and infant health guidance and periodic health evaluation; early diagnosis and treatment, disability limitation, and rehabilitation. Case presentations and discussion of families with medical problems illustrating the points above will be made in another three afternoons. Field visits are made to the Bill Wilkerson Hearing and Speech Center, Metropolitan Health Department, Senior Citizens' Center (seminar on aging), and family planning facilities. Medical economics and current and passed medical legislation are presented in appropriate detail. (Psychiatry 535) Three hours per week, last two academic units. FALL. *Dr. Quinn and Staff.*

522. APPLIED EPIDEMIOLOGY. Second year. The principles of epidemiology are applied to the study of infectious, non-infectious, and chronic diseases and conditions such as accidents. Factors influencing the occurrence and distribution of various diseases and conditions are studied with the ultimate objective of developing programs for their prevention and control. Application of epidemiologic methods are demonstrated by means of exercises and problems. Tuberculosis, hospital infections, and food poisoning are taken as examples of conditions which have a profound physical, emotional, economic, and social effect on the patient, the patient's family, and the community. The epidemiology and natural history of these illnesses are considered in detail, with case presentations and discussion of prevention and control. One hour per week. SPRING. *Dr. Quinn and Dr. Lefkowitz.*

523.1. BIOMETRY I. (294) Third and fourth years. Discussion of the analysis of data arising from laboratory experimentation in the biological and medical sciences. Emphasis is placed on general biological models and inference based on analysis of variance techniques. Particular attention is given methods of multiple comparisons, contrasts, and the assumptions underlying analysis of variance. Time to be arranged with instructor. FALL. *Dr. Federspiel.*

523.2. BIOMETRY II. (294) Third and fourth years. Advanced topics and analytical methods for data resulting from biological research. Various experimental designs and their corresponding models and analyses are discussed. Emphasis is placed on multiple regression techniques. Prerequisite: Preventive Medicine 523.1, Biometry I. Time to be arranged with instructor. SPRING. *Dr. Vander Zwaag.*

524. AGING: PROBLEMS AND EXPERIENCES. First, Second, Third and Fourth years. A multidisciplinary approach to problems of aging, especially as related to health care for older persons. Speakers, seminar discussions, field visits, and clinical experience aimed at a better understanding of social, legal, and psychological aspects of aging as well as physical changes due to aging and chronic disease. Two hours per week. SPRING. *Dr. Couto and Staff.*

525. POPULATION PROBLEMS AND FAMILY PLANNING. First, Second, and

Fourth years. An introduction to population problems and family planning. It includes the causes of overpopulation and underpopulation; the problems created by overpopulation in relation to food supply and nutrition, environmental sanitation, and education. The biology of human reproduction, adaptation and selection, sex practices, and population change are considered in as much detail as possible. The course ends with consideration of community and individual methods for limiting family size. (Psychiatry 532) One hour per week, last two academic units. FALL. *Dr. Quinn and Robert K. Rhamy, Professor of Urology.*

526. QUANTITATIVE EPIDEMIOLOGY. First, Second, Third, and Fourth years. Host, agent, and environmental factors exemplified by studies of infections and chronic disease problems. Introduction to types of epidemiological investigations, including retrospective and prospective studies. Rates, life tables, relative risk, and other statistical tools related to the study of epidemics. Theory of epidemics including empirical, deterministic, and simple stochastic models. Poison and contagious distributions. Sampling experiments illustrating general principles. Three hours per week. SPRING. *Dr. Vander Zwaag and Dr. Federspiel.*

527. CLINICAL TRIALS AND MEDICAL SURVEYS. (296) Third and Fourth years. Design, execution, and analysis of clinical trials; interpretation of results. Observational surveys and experimental trials. Examination and criticism of relevant literature. Two hours per week. FALL. *Dr. Federspiel.*

528. SAMPLING. (297) Third and Fourth years. Development of sampling methods with emphasis on sample selection from human populations, construction of frames, choice of sampling unit, stratified sampling, subsampling and double-sampling designs, ratio, and regression estimates. Three hours per week. SPRING. *Dr. Vaughn.*

530. BIOASSAY. (299) Fourth year. Statistical techniques employed in assessing the potency of biologic compounds through the use of living organisms. Prerequisite: Preventive Medicine 523.2 or equivalent. Two hours per week. SPRING. *Dr. Federspiel.*

531. INTERDISCIPLINARY SEMINAR: PROBLEMS IN HEALTH CARE DELIVERY. First, Second, Third, and Fourth years. The first semester will be mainly lectures and readings for discussion of the topic Current Issues in Health Care; the second semester will be devoted to action-oriented projects in Health Services and student-originated inquiries into problems and policy issues in the Health Services. It is not necessary, but is desirable, to enroll in both semesters. Time to be arranged with instructors. FALL & SPRING. *Dr. Lefkowitz and James F. Blumstein, Assistant Professor of Law and Director of Vanderbilt Institute for Public Policy Studies.*

532. SPECIAL PROJECTS IN PUBLIC HEALTH. Fourth year. Special projects in Public Health can be arranged for two students each semester. The

student will spend one-half day per week on a project in an assigned program area (see 595, Seminar in Public Health); it will be possible to complete the project in one semester. Days and hours will be arranged by student and project director. FALL & SPRING. *Staff of Tennessee Department of Public Health.*

541. INTRODUCTION TO COMPREHENSIVE MEDICAL CARE. First year. There will be two introductory sessions dealing with student-family relations and the kind of interviewing appropriate for home visits. Each student will be assigned one family from the roster of the Vanderbilt Family Clinic (see Preventive Medicine 542), will visit the family at its home three times during the semester, and will discuss the visit with clinical advisers, public health nurses, social workers, and classmates. Students completing this course will be offered the opportunity to continue family visits for the remainder of their years at Vanderbilt. Additional assignments will be given as an introduction to community health. Each student will accompany a visiting nurse from the Metropolitan Health Department on a regular visit to a home-bound patient, will also receive an orientation to the Family Planning Service of Metropolitan Nashville, and will observe a family planning clinic in operation. Two hours per week. SPRING. *Dr. Quinn, and Dr. Lefkowitz.*

542. CLINICAL EXPERIENCE IN FAMILY AND COMMUNITY MEDICINE. Fourth year. Half-day sessions once a week. Choice or combination of experiences in Vanderbilt Family Clinic—evaluation and planning of medical care for individual members of families. Specific medical and social problems are illustrated. Students will be assigned patients on basis of interest. Vanderbilt outpatient clinics—special interest case follow-up (e.g., chest, diabetes); general community health services—clinical clerks in Metropolitan Health Department clinics, observers in public health home nursing services, environmental sanitation program, venereal disease contact investigation, tuberculosis control, etc.; conferences with practitioners—selected problems. Participating physicians will use private patients' medical histories to illustrate principles of diagnosis, treatment, and follow-up to serve as a background for a more general discussion of private medical practice in physicians' offices. Conferences can also be arranged with clergymen (pastoral counselors) and other professionals dealing with problems related to medicine and health. Three hours per week, academic units. *Dr. Quinn, Dr. Lefkowitz, Dr. Johnson, and Dr. Turner.*

581. PRECEPTORSHIP IN FAMILY MEDICINE. Second, Third, and Fourth years. The purpose of this program is to enable medical students to observe and participate in the practice of medicine under the guidance of a carefully chosen preceptor. There will be strong emphasis on preventive and family medicine, plus experience in public health. Students may elect a four, six, or twelve weeks preceptorship to be spent with a single preceptor (e.g., family physician, pediatrician, or internist), or rotate among several physicians.

They may elect to have a rotation which could include family practice, pediatrics, internal medicine, medical care in a remote rural area, or combinations of these types of practice. Each student will have a brief one-to-two day orientation toward family medicine in the Vanderbilt Family Clinic before the preceptorship. Student expenses will be covered by a stipend and travel allowance. Full time, one to two academic units. FALL, SPRING, SUMMER. *Dr. Quinn and Dr. Lefkowitz.*

583. CLERKSHIP IN APPLIED PUBLIC HEALTH. Fourth year. Students will spend one week in a general orientation of the Tennessee Department of Public Health and five weeks of intensive full-time work in one or two programs in public health. The orientation will be waived for students who have completed 595, Seminar in Public Health. Concentrated work will be in the fields of Communicable Disease Control, Family Planning, Nutrition, Tuberculosis Control, Medicaid, Categorical Medical Assistance (cardiac, renal, crippled children, and hemophilia services), Child Health and Development, and Primary Care. A special option in this course is a concentrated orientation to regional health departments. All options include a limited amount of clinical experience. Full time, academic units. *Selected Staff of Tennessee Department of Public Health.*

595. SEMINAR IN PUBLIC HEALTH. Third and Fourth years. Programs and services of state, regional, and local health departments are described. Areas treated are public health administration, planning, legal aspects, political and legislative considerations, fiscal and economic benefits, resource (manpower facilities) allocation, licensing and regulation of manpower, Environmental Health, Child Health and Development, Emergency Medical Services, Public Health Nursing, Communicable Disease Control, Family Planning, Nutrition, Medicare and Medicaid, Medical Care Programs (cardiac, renal, hemophilia, crippled children), Laboratory and Tuberculosis Control. Special demonstrations and short field trips are included. Insofar as possible, the course will be designed to meet the needs and interests of students. Time to be arranged with instructors. FALL & SPRING. *Administrative and Program Staff of Tennessee Department of Public Health.*

Psychiatry

MARC H. HOLLENDER, M.D., *Professor of Psychiatry and Chairman of the Department*

HARRY S. ABRAM, M.D., *Professor of Psychiatry*

THOMAS A. BAN, M.D., *Professor of Psychiatry*

PIETRO CASTELNUOVO-TEDESCO, M.D., *James G. Blakemore Professor of Psychiatry*

- CHARLES E. GOSHEN, M.D., *Professor of Engineering Management (School of Engineering); Professor of Psychiatry*
- FRANK H. LUTON, M.D., *Professor of Psychiatry, Emeritus*
- WILLIAM F. ORR, M.D., *Professor of Psychiatry, Emeritus*
- WARREN W. WEBB, Ph.D., *Professor of Psychology (College of Arts & Science); Professor of Psychiatry (Clinical Psychology)*
- CHARLES E. WELLS, M.D., *Professor of Psychiatry; Professor of Neurology*
- OTTO BILLIG, M.D., *Clinical Professor of Psychiatry, Emeritus*
- HOWARD B. ROBACK, Ph.D., *Associate Professor of Psychiatry (Clinical Psychology); Associate Professor of Psychology (College of Arts & Science)*
- C. RICHARD TREADWAY, M.D., *Associate Professor of Medical Administration; Associate Professor of Psychiatry; Associate Vice-Chancellor for Medical Affairs, Office of Program Planning & Development*
- RAYMOND W. WAGGONER, JR., M.D., *Associate Professor of Psychiatry; Assistant Professor of Pediatrics*
- ROBERT W. ADAMS, JR., M.D., *Associate Clinical Professor of Psychiatry*
- DAVID BARTON, M.D., *Associate Clinical Professor of Psychiatry*
- CHARLES CORBIN, JR., M.D., *Associate Clinical Professor of Psychiatry*
- H. JAMES CRECRAFT, M.D., *Associate Clinical Professor of Psychiatry*
- VIRGINIA KIRK, Ph.D., *Associate Clinical Professor of Clinical Psychology, Emerita*
- ROBERT M. REED, M.D., *Associate Clinical Professor of Psychiatry*
- CHARLES B. SMITH, M.D., *Associate Clinical Professor of Psychiatry*
- FRANK W. STEVENS, M.D., *Associate Clinical Professor of Psychiatry*
- WILLIAM R. C. STEWART, M.D., *Associate Clinical Professor of Psychiatry*
- ROBERT F. BAXTER, M.D., *Assistant Professor of Psychiatry*
- C. DENTON BUCHANAN, Ph.D., *Assistant Professor of Psychiatry (Clinical Psychology)*
- WILLIAM D. CALHOUN, M.D., *Assistant Professor of Psychiatry*
- MILES K. CROWDER, M.D., *Assistant Professor of Psychiatry*
- J. EMMETT DOZIER, JR., M.D., *Assistant Professor of Psychiatry*
- FAY M. GASKINS, M.D., *Assistant Professor of Psychiatry*
- JAMES H. HAMILTON, M.D., *Assistant Professor of Psychiatry*
- E. MITCHELL HENDRIX, Ph.D., *Assistant Professor of Psychiatry (Psychology)*
- FREDERICK HORTON, M.D., *Assistant Professor of Psychiatry*
- RONALD KOURANY, M.D., *Assistant Professor of Psychiatry*
- SUSAN LEWIS, Ph.D., *Assistant Professor of Psychiatry (Clinical Psychology); Assistant Professor of Psychology (College of Arts & Science)*
- EMBRY A. MCKEE, M.D., *Assistant Professor of Psychiatry*
- JAMES E. MARTIN, M.S.S.W., *Assistant Professor of Psychiatry (Social Work)*

- EARL H. NINOW, M.D., *Assistant Professor of Medical Administration; Assistant Professor of Psychiatry; Director of Medical Services, Vanderbilt University Hospital*
- BRUCE W. RAU, M.D., *Assistant Professor of Psychiatry*
- LAVERGNE WILLIAMS, M.S.S.W., *Assistant Professor of Psychiatric Social Work, Emerita*
- GEORGINA ABISELLAN, M.D., *Assistant Clinical Professor of Psychiatry*
- HARVEY ASHER, *Assistant Clinical Professor of Psychiatry*
- HENRY B. BRACKIN, JR., M.D., *Assistant Clinical Professor of Psychiatry*
- MICHAEL L. CAMPBELL, Ph.D., *Assistant Clinical Professor of Psychiatry (Clinical Psychology)*
- WILLIAM E. COOPWOOD, M.D., *Assistant Clinical Professor of Psychiatry*
- JAMES R. FARRER, M.D., *Assistant Clinical Professor of Psychiatry*
- JOSEPH FISHBEIN, M.D., *Assistant Clinical Professor of Psychiatry*
- EDMON L. GREEN, M.D., *Assistant Clinical Professor of Psychiatry*
- MAURICE HYMAN, M.D., *Assistant Clinical Professor of Psychiatry*
- HAROLD W. JORDAN, M.D., *Assistant Clinical Professor of Psychiatry*
- MICHAEL J. KEYES, M.D., *Assistant Clinical Professor of Psychiatry*
- KENT KYGER, M.D., *Assistant Clinical Professor of Psychiatry*
- ALBERT R. LAWSON, M.D., *Assistant Clinical Professor of Psychiatry*
- JAMES B. MCGEHEE, M.D., *Assistant Clinical Professor of Psychiatry*
- LEONARD MORGAN, Ph.D., *Assistant Clinical Professor of Clinical Psychology*
- ROBERT N. REYNOLDS, M.D., *Assistant Clinical Professor of Psychiatry*
- NAT T. WINSTON, M.D., *Assistant Clinical Professor of Psychiatry*
- GUY ZIMMERMAN, M.D., *Assistant Clinical Professor of Psychiatry*
- LYNN MEADE THOMPSON, M.S.S.W., *Instructor in Psychiatry (Social Work)*
- STEPHEN H. ARMSTRONG, Ph.D., *Clinical Instructor in Psychiatry*
- JOHN J. GRIFFIN, M.D., *Clinical Instructor in Psychiatry*
- LOUIS SAMPSON, M.D., *Clinical Instructor in Psychiatry*
- WILLIAM F. SHERIDAN, JR., M.D., *Clinical Instructor in Psychiatry*
- ELISABETH VORBUSCH, M.D., *Clinical Instructor in Psychiatry*
- HANS VORBUSCH, M.D., *Clinical Instructor in Psychiatry*
- DENNIS C. WORKMAN, M.D., *Clinical Instructor in Psychiatry*
- MARGARET G. EVANS, Ph.D., *Lecturer in Psychoanalysis*
- A. KEMPTON HAYNES, JR., S.T.B., *Lecturer (Divinity School); Lecturer in Psychiatry; Director of Pastoral Services, Vanderbilt University Hospital*
- JOSEPHINE E. MURPHY, M.A., *Lecturer in Psychiatry (Clinical Psychology)*
- ALVIN B. ROSENBLOOM, M.D., *Lecturer in Psychiatry*
- AGNES SYLTE, R.N., *Lecturer in Psychiatry*

HUMAN BEHAVIOR

VIRGINIA ABERNETHY, Ph.D., *Associate Professor of Psychiatry (Anthropology) and Head of the Division of Human Behavior*

JOHN E. PATE, Ed.D., *Professor of Psychiatry (Educational Psychology)*

RICHARD BRUEHL, Ph.D., *Assistant Professor of Pastoral Theology & Counseling (Divinity School); Assistant Clinical Professor of Human Behavior*

AFFILIATED FACULTY

FRIDOLIN SULSER, M.D., *Professor of Pharmacology*

KARL P. WARDEN, J.D., LL.M., *Professor of Law*

ERLINE H. GORE, M.S.N., R.N., *Associate Professor of Psychiatric Nursing (School of Nursing)*

SUSAN A. MORGAN, M.S.N., R.N., *Assistant Professor of Psychiatric Nursing*

MARY ECCARD, M.S.N., R.N., *Instructor in Psychiatric Nursing (School of Nursing)*

HANS STRUPP, Ph.D., *Professor of Psychology*

501. PSYCHIATRY. This course acquaints the second-year student with the diagnosis, etiology, and treatment of the basic psychiatric disorders. Case presentations are used to demonstrate the major disorders discussed in the lecture series. *Dr. Baxter and Staff.*

503. PSYCHIATRY CLERKSHIP. A five-week block of time in which adults with various psychiatric problems are studied in inpatient and outpatient settings by third-year students. Patient care, ward rounds, conferences, lectures, and demonstrations of psychiatric, psychological, and social work practices. *Dr. Baxter, Dr. Hollender, Dr. Crowder, and Staff.*

504. HUMAN BEHAVIOR AND THE PRACTICE OF MEDICINE. First Year. This series of lectures and presentations provides a survey of the development and integration of the physical, psychological, and social determinants of human behavior. The achievement of health and emotional well-being through effective development and adaptation to environmental circumstances is emphasized in an attempt to present health and well-being as a state other than simply the absence of an identifiable disease. The course provides a framework for the consideration of psychosocial factors in the practice of medicine. FALL. *Dr. Baxter and Staff.*

523. DYING, DEATH AND BEREAVEMENT. First, Second, Third, and Fourth years. This course involves patient interviews and presentations of relevant topics followed by group discussion. Along with interviews of patients with life-threatening illness, there will be presentations of relevant dimensions of the subject, such as the theological dimension, the philosophical dimension, the family dimension, responses of the hospital milieu, grief and bereavement, problems of palliation, survival by machine,

and life-threatening illness in children. Course enrollment is limited to encourage group discussion. One and one-half hours per week. FALL. *Dr. Barton; John M. Flexner, Associate Professor of Medicine; Dr. Crowder; and Others.*

525. UNSOLVED PROBLEMS OF LAW, MEDICINE, AND SOCIETY. First and second years. Seminar concerns the relationship of the physician to the legal and social regulatory processes. Also an inquiry into the extent of physicians' and lawyers' present and possible involvement in dealing with narcotics addiction, delinquency, criminality, alcoholism, organ transplantation, etc. Medical students join with law students to select topics of their own preference for presentation and discussion. One and one-half hours per week. SPRING. *Mr. Warden.*

526. DETERMINANTS OF HUMAN BEHAVIOR. First and Second years. This course offers an introduction to the many determinants of human behavior, including species-specific and other genetically mediated variables as well as physiological and cultural influences on behavior. Gender roles, mating including incest, mother-infant bonding, and linguistic behaviors will be among topics considered. Rather than exhaustive investigation of any one realm of behavior, the material will be designed to illustrate methodological considerations in behavioral studies and to give an appreciation of the complexity of human behavior. One hour per week. SPRING. *Dr. Abernethy.*

531. SEX COUNSELING. Third and Fourth years. This interdepartmental course aims to give students a better understanding of psychosexual problems so that they may gain competence in counseling patients. It will include such topics as premarital counseling; abortion; impotence and frigidity; sexual deviation; premature ejaculation; child sexuality; trans-sexuals, etc. Some use is made of films and videotapes. (Obstetrics & Gynecology 528, Surgery 527) One hour per week. FALL. *Dr. McKee, Robert K. Rhamy, Professor of Urology; Frank Boehm, Associate Professor of Obstetrics & Gynecology; and Others.*

532. POPULATION PROBLEMS AND FAMILY PLANNING. First, Second, and Fourth years. An introduction to population problems and family planning. It includes the causes of overpopulation and underpopulation; the problems created by overpopulation in relation to food supply and nutrition, environmental sanitation, and education. The biology of human reproduction, adaptation and selection, sex practices, and population change are considered in as much detail as possible. The course ends with consideration of community and individual methods for limiting family size. (Preventive Medicine 525) One hour per week, last two academic units. FALL. *Dr. Robert W. Quinn, Professor of Preventive & Social Medicine, and Dr. Rhamy.*

533. HUMAN SEXUALITY. First and Second years. The purpose is to introduce the first- or second-year medical student to the physiological, psychological, and sociological information relating to all phases of human sexual behavior. The content of the course will include considerations of

reproductive physiology; human sexual response; family planning; sexual attitudes, behavior and myths; sexual aberrations; and the interaction of sexuality and society. This course is intended to serve as a prerequisite to 531. One hour per week. SPRING. (Obstetrics & Gynecology 524, Surgery 528) *Dr. McKee, Dr. Rhamy, Dr. Boehm, and Others.*

535. MEDICINE IN FAMILIES AND THE COMMUNITY. First year. Three afternoons are spent in discussion-seminars on the relevance of the practice of preventive medicine to continuing and comprehensive care. Medical care is emphasized from the point of view of individualized consideration of patients for the maintenance of good health and rehabilitation from ill health, taking account of family factors and general community environment. Comprehensive care means health promotion, prevention of disease through immunization and health education, maternal and infant health guidance and periodic health evaluation, early diagnosis and treatment, disability limitation, and rehabilitation. Case presentations and discussions of families with medical problems illustrating the points above will be made in another three afternoons. Field visits are made to the Bill Wilkerson Hearing and Speech Center, Metropolitan Health Department, Senior Citizens' Center (seminar on aging), and family planning facilities. Medical economics and current and passed medical legislation are presented in appropriate detail. (Preventive Medicine 521) Three hours per week, last two academic units. FALL. *Dr. Quinn and Staff.*

536. SERVICES AND EDUCATIONAL PROGRAMS FOR HANDICAPPED CHILDREN. First and Fourth years. A field study of techniques for appraising and providing special education services for handicapped children. Visiting discussants describe and demonstrate appraisal and teaching techniques. Visits to special education facilities will be arranged. Two hours per week. SPRING. *Dr. Pate.*

538. SCHOOL HEALTH PROGRAMS. First and Second years. A field study of the function of physicians and nurses in improving children's health through effective school health programs. Survey of children's health problems, the school environment, and health education programs. Developing good health habits, including mental health. How children learn and how schools teach. Students will interact with school personnel, government agencies, advisory boards, special interest groups, planners, and legislators. Two hours per week. FALL. *Dr. Pate.*

561.2. INPATIENT CLERKSHIP, INPATIENT UNIT, VANDERBILT UNIVERSITY HOSPITAL. The student is offered an intensive clinical experience with psychiatric patients in the general hospital setting. There is a mixed male-female patient population which includes adolescents and patients with combined medical-psychiatric disorders. The student will assume major responsibility for the diagnosis, treatment, and management of the patient under the supervision of the staff. The experience will emphasize active participation in group therapy, the therapeutic milieu, marital and family

counseling, in addition to individual psychotherapy. The basic form of the clerkship is that of a modified psychiatric internship. Full time, academic units. *Dr. Gaskins and Dr. Rau.*

562. CLERKSHIP IN OUT-PATIENT PSYCHIATRY. Fourth year. Half of each day will be spent at the Drug Treatment Clinic, where the student, with adequate supervision, will be responsible for the evaluation and subsequent treatment of heroin addicts, alcoholic individuals, and other drug abusers. Experience with psychotherapy and medical treatment of these problems will be gained through first-hand experience and the shared knowledge of the staff. The students should gain the medical, behavioral, cultural, and familial knowledge necessary to deal more adequately with the problem of addiction. The other half of each day will be spent in the Adult Psychiatric Outpatient Clinic, where the student will receive clinical experience with the emphasis on the approach to the patient, clinical assessment and diagnosis, treatment planning, and brief therapy. Full time, academic units. *Dr. Rau, Dr. McKee, and Staff.*

564. PSYCHIATRY ADULT OUTPATIENT CLERKSHIP. Fourth year. A clinical experience with the emphasis on the approach to the patient, clinical assessment and diagnosis, treatment planning, and brief treatment. Outpatient population (the ambulatory adult patient with primarily emotional problems) is from a broad section of the population, both socially and economically. This clerkship is not just for the student who is going into psychiatry, but is in many ways organized with the needs in mind of the student who is going into other specialties. Full time, academic units. *Dr. McKee and Staff.*


566. CLINICAL ELECTIVE AT ANOTHER MEDICAL CENTER. Fourth year. This clinical elective at another medical center is by special arrangement with the Department of Psychiatry. Full time, academic units. *Dr. Crowder and Dr. Baxter.*

568. CLERKSHIP IN CONSULTATION LIAISON PSYCHIATRY AND PERSONALITY ASSESSMENT IN MEDICAL AND SURGICAL PRACTICE. Fourth year. This elective offers the student extensive experience in the study and management of patients' emotional responses to illness and surgical procedures. The student will work closely with Dr. Abram and Dr. Webb making daily rounds to patients on the medical and surgical wards and becoming involved in on-going research in a study of psychological adaptation to renal dialysis and transplantation. Included in the clerkship are practical exercises in the use of psychological testing methods for the study of personality assessment of patients in the general hospital setting. Theoretical rationale of test development, administration, interpretation, and use of test results is also covered. The student will have opportunity to collaborate with other members of the consultation service, including members from the social service division, nursing service, and pastoral counseling service. The clerkship is designed to accommodate both students going into psychiatry and those who plan to enter other specialties. Full time, academic units. *Dr. Abram, Dr. Calhoun, Dr. Buchanan, and Staff.*

Radiology

- A. EVERETTE JAMES, M.D., *Professor of Radiology and Chairman of the Department*
- JOSEPH H. ALLEN, JR., M.D., *Professor of Radiology*
- A. BERTRAND BRILL, M.D., Ph.D., *Professor of Radiology and Associate Professor of Medicine; Associate Professor of Physics (College of Arts & Science); Associate Professor of Biomedical Engineering (School of Engineering)*
- HENRY P. PENDERGRASS, M.D., *Professor of Radiology and Vice-Chairman of the Department*
- EDWARD SIEGEL, Ph.D., *Professor of Radiology*
- JULIAN GIBBS, D.D.S., Ph.D., *Associate Professor of Radiology; Assistant Professor of Dentistry*
- RICHARD M. HELLER, JR., M.D., *Associate Professor of Radiology*
- JEREMY J. KAYE, M.D., *Associate Professor of Radiology*
- GOPALA U. V. RAO, Sc.D., *Associate Professor of Radiology*
- CARL W. ROGERS, M.D., *Associate Professor of Radiology*
- JUAN TOUYA, M.D., *Associate Professor of Radiology*
- THOMAS R. DUNCAN, M.D., *Associate Clinical Professor of Radiology*
- LEIF EKELUND, M.D., *Visiting Associate Professor of Radiology*
- RANULFO ATIENZA, M.D., *Assistant Professor of Radiology*
- MARIO G. BOLIN, M.D., *Assistant Professor of Radiology*
- CRAIG COULAM, M.D., Ph.D., *Assistant Professor of Radiology*
- JOHN ERICKSON, Ph.D., *Assistant Professor of Radiology*
- JAMES GERLOCK, JR., M.D., *Assistant Professor of Radiology*
- R. BARRY GROVE, M.D., *Assistant Professor of Radiology*
- DUK UN HONG, M.D., *Assistant Professor of Radiology*
- MINYARD D. INGRAM, M.D., *Assistant Professor of Radiology*
- A. C. JOHNSON, Ph.D., *Assistant Professor of Radiology*
- JOSEPH C. JONES, M.D., *Assistant Professor of Radiology*
- DAN KEDUM, Ph.D., *Visiting Research Associate Professor of Radiology*
- ROBERT J. KING, B.S., *Assistant Professor of Radiology (On leave)*
- SANDRA G. KIRCHNER, M.D., *Assistant Professor of Radiology*
- DAVID A. KRAUSE, M.D., *Assistant Professor of Radiology*
- PETER LAMS, D.M.R.D., *Assistant Professor of Radiology*
- JOHN MOLIN, M.D., *Assistant Professor of Radiology*
- CARLOS MUHLETALER, M.D., *Assistant Professor of Radiology*
- GUIA NORTELL, M.D., *Assistant Professor of Radiology*
- JUDITH OPERCHAL, M.D., *Assistant Professor of Radiology*
- FLOYD OSTERMAN, M.D., *Assistant Professor of Radiology*
- JAMES A. PATTON, Ph.D., *Assistant Professor of Radiology*

PATRICIA PERRY, M.D., Ch.B., D.D.R., *Assistant Professor of Radiology*
 RONALD R. PRICE, Ph.D., *Assistant Professor of Radiology*
 CLYDE W. SMITH, M.D., *Assistant Professor of Radiology*
 STEVEN STROUP, M.D., *Assistant Professor of Radiology and Director of the
 Program in Radiation Therapy Technology*
 MITCHELL BUSH, D.V.M., *Adjunct Assistant Professor of Radiology*
 RONALD ADDLESTONE, M.D., *Assistant Clinical Professor of Radiology*
 JOHN H. BEVERIDGE, M.D., *Assistant Clinical Professor of Radiology*
 DANIEL C. GEDDIE, M.D., *Assistant Clinical Professor of Radiology*
 BURTON P. GRANT, M.D., *Assistant Clinical Professor of Radiology*
 JOSEPH M. IVIE, M.D., *Assistant Clinical Professor of Radiology*
 BEN R. MAYES, M.D., *Assistant Clinical Professor of Radiology*
 JAMES B. MILLIS, M.D., *Assistant Clinical Professor of Obstetrics & Gynecol-
 ogy; Assistant Clinical Professor of Radiology*
 JAMES R. MOYERS, M.D., *Assistant Clinical Professor of Radiology and Direc-
 tor of the Program in Radiologic Technology*
 RONALD E. OVERFIELD, M.D., *Assistant Clinical Professor of Radiology*
 BURTON SILBERT, M.D., *Assistant Clinical Professor of Radiology*
 SAIN AHUJA, Ph.D., *Instructor in Radiology*
 VICTOR GONCHARENKO, M.D., *Research Instructor in Radiology*
 DANIEL P. LINDSTROM, Ph.D., *Instructor in Radiology*
 GARY NOVAK, L.A.T., *Research Instructor in Radiology*
 WILLIAM T. FARRAR, M.D., *Clinical Instructor in Radiology*
 HAROLD L. GENTRY, M.D., *Clinical Instructor in Radiology*
 CLIFTON E. GREER, M.D., *Clinical Instructor in Radiology*
 WILLIAM M. HAMILTON, M.D., *Clinical Instructor in Radiology*
 WILLIAM S. KEANE, M.D., *Clinical Instructor in Radiology*
 SAMUEL D. LANE, M.D., *Clinical Instructor in Radiology*
 ROBERT J. LINN, M.D., *Clinical Instructor in Radiology*
 JOHN R. OLSON, M.D., *Clinical Instructor in Radiology*
 RICHARD P. OWNBEY, M.D., *Clinical Instructor in Radiology*
 W. FAXON PAYNE, M.D., *Clinical Instructor in Radiology*
 SAMUEL BENTON RUTLEDGE, M.D., *Clinical Instructor in Radiology*
 JOHN M. TANNER, M.D., *Clinical Instructor in Radiology*

 FOR first-year medical students, roentgen anatomy lectures are pre-
 sented at the time of dissection of various systems.

501. METHODS IN CLINICAL SCIENCE: INTRODUCTION TO RADIOLOGY.
 A series of lectures and demonstrations is given to introduce the student to
 the use of radiographic methods in the study of various organ systems.

Methodology in radiology is stressed. The course will also include an introduction to the utilization of radiant energy in the treatment of cancer. One hour per week. SPRING.

502. RADIOLOGY. For third-year students. Lectures and demonstrations with discussions of radiation hazards, radiographic diagnosis, and some therapy clinics. One hour per week for two academic units. FALL. *Staff*.

522.1. COMPUTER APPLICATIONS IN MEDICINE I. First, Second, Third, and Fourth years. Discussions of different areas in which computers are being applied in medical research and in patient care. The discussions will be at an intuitive level and will not require previous knowledge of computers on the part of the students. The class will be conducted using informal panel discussions in which faculty, guests, and students will participate. One hour per week. FALL. *Dr. Price and Staff*.

522.2. COMPUTER APPLICATIONS IN MEDICINE II. First, Second, Third, and Fourth years. The organization of computer systems and computer programming will be taught with an emphasis on medical applications. The first semester course on Computer Applications in Medicine is not a prerequisite. One hour per week. SPRING. *Dr. Price and Staff*.

523. FUNDAMENTAL PRINCIPLES IN USE OF RADIOISOTOPES IN BIOLOGY AND MEDICINE. First year. The first six weeks of this course are used to present fundamental principles of nuclear physics and tracer methodology necessary for understanding the use of radioisotopes in biology and medicine. Lecture review: elementary nuclear physics; basic principles of tracer methodology; the design of experiments illustrating different types of radioisotopes; safety practices in use of radioisotopes in biology; and the use of necessary instrumentation. Laboratory work includes experiments with different beta and gamma emitters in typical physiological or biological experiments. The second six weeks will deal with clinical applications of radioisotopes. Discussion of the use of tracers in imaging organs and tumors and the use of tracers in *in vitro* and *in vivo* kinetic and metabolic studies. Special considerations on radiation safety in the use of radioactive isotopes in medicine are presented. Students participate in clinical studies and laboratory experiments. Three hours per week, first two academic units. (Biochemistry 521) FALL. *Dr. John G. Coniglio, Professor of Biochemistry; Dr. Brill, Dr. Touya, and Dr. Grove*.

524.1. INTRODUCTION TO NUCLEAR MEDICINE I. PHYSICS AND INSTRUMENTATION. First, Second, Third, and Fourth years. Instrumentation used in nuclear medicine procedures, including detectors and associated electronics, imaging systems, digital and analog systems. Basic physics of nuclear medicine, including basic electronics, nuclear physics interaction of radiation with matter, and measurement of radiation. Five hours per week, fifth academic unit.

524.2. INTRODUCTION TO NUCLEAR MEDICINE II. Second, Third, and

Fourth years. After an introduction to basic instrumentation, the course will present applications of nuclear medicine techniques to clinical problems in the field of internal medicine, including kinetic and metabolic studies in endocrinology, hematology, and gastroenterology. Diagnostic and therapeutic procedures will be discussed in reference to the use of nuclear medicine in clinical decision-making and patient management. This is followed by discussions of nuclear radiology, i.e., the application of nuclear medicine techniques to diagnostic imaging problems. Studies of different body systems will include CNS, GI, GU, cardio-vascular, respiratory, bone, bone marrow, and endocrine. The relationships between organ visualization, morphology, and function will be discussed. Clinical decision-making will be stressed. In-vitro nuclear medicine is presented with discussions of radiopharmaceuticals in terms of composition, metabolic fate, compartment analysis and tracer kinetics, radiochemical purity, preparation, and uses; and discussions of laboratory techniques in diagnostic nuclear medicine including radioimmunoassay, competitive binding tests, and other laboratory procedures using radiopharmaceuticals. Five hours per week, fourth academic unit. *Dr. Brill and Staff.*

525. DIAGNOSTIC RADIOLOGY. Third and Fourth years. A didactic survey course which introduces the principles of radiology. The following areas of radiographic diagnosis are covered: gastrointestinal, genitourinary, chest, cardiovascular; ENT, pediatric; skeletal, ultrasound. Time to be arranged with instructor. FALL. *Diagnostic Radiology and Ultrasound Staff.*

526. NEURORADIOLOGY. Third and Fourth years. Formal comprehensive lecture course covering plain film and special procedure diagnosis, including computerized axial tomography. Time to be arranged with instructor. FALL. *Dr. Joseph Allen.*

527.1. RADIOLOGICAL PHYSICS. First, Second, Third, and Fourth years. Lectures cover atomic and nuclear physics, radiation sources, electronics, and physics of x-ray machines, interaction of radiation with matter, dosimetry, and radiation electrical safety. Lectures: a) structure of matter; b) atomic and nuclear physics; c) sources of radiation; d) interaction of radiation with matter; e) radiation dosimetry; f) detection of radiation; g) diagnostic radiology (x-ray generators, imaging systems, radiographic technique, shielding design); h) radiation and electrical safety. Prerequisite: basic physics and chemistry, college algebra, and slide rule. Five hours per week. SPRING. *Mr. King.*

527.2. RADIOLOGICAL PHYSICS LABORATORY. First, Second, Third, and Fourth years. Laboratory instruction and experience includes performance and calibration of radiation detection equipment and x-ray machines, and radiation shielding design; a) performance analysis of diagnostic x-ray equipment; b) calibration of radiation detection instrumentation; c) shielding analysis; d) modulation transfer function measurement. Three hours per week. SPRING. *Mr. King.*

528. RADIOBIOLOGY. First, Second, Third, and Fourth years. The action of ionizing radiation on biological material, with particular reference to mammalian systems, will be examined. The topics discussed will include cellular effects, the acute radiation syndrome in mammals, genetic and late somatic effects, and other topics in radiobiology of interest to physicians. Five hours per week. SPRING. *Dr. Gibbs.*

561. CLERKSHIP IN RADIOLOGY. Fourth year. The student will rotate through the various subspecialties and divisions of the department, assisting in procedures and attending all radiology conferences. Time will be made available for the study of cases in the teaching file library. Full time, academic units. *Dr. Kirchner and Staff.*

562. CLERKSHIP IN THERAPEUTIC RADIOLOGY. Fourth year. The student will participate in initial evaluation of patient, formulation of treatment, supervision of treatment and follow-up evaluations. Basic oncology principles will be emphasized. Full time, academic units. *Dr. Stroup.*

SURGICAL SCIENCES SECTION

Surgery

- H. WILLIAM SCOTT, JR., M.D., *Professor of Surgery and Chairman of the Department; Director of the Division of Surgical Sciences*
- HARVEY W. BENDER, JR., M.D., *Professor of Surgery and Chairman of the Department of Thoracic & Cardiac Surgery*
- JOHN H. FOSTER, M.D., *Professor of Surgery*
- WALTER G. GOBBEL, JR., M.D., *Professor of Surgery; Associate Dean, Veterans Administration Affairs*
- BARTON MCSWAIN, M.D., *Professor of Surgery, Emeritus; Professor of Surgical Pathology*
- H. C. MENG, M.D., Ph.D., *Professor of Physiology; Professor of Surgery*
- JOHN L. SAWYERS, M.D., *Professor of Surgery*
- BENJAMIN F. BYRD, JR., M.D., *Clinical Professor of Surgery*
- W. ANDREW DALE, M.D., *Clinical Professor of Surgery*
- ROLLIN A. DANIEL JR., M. D., *Clinical Professor of Surgery, Emeritus*
- LOUIS ROSENFELD, M.D., *Clinical Professor of Surgery*
- MATTHEW WALKER, M.D., *Clinical Professor of Surgery*
- R. BENTON ADKINS, JR., M.D., *Associate Professor of Surgery; Associate Professor of Anatomy*
- R. DARRYL FISHER, M.D., *Associate Professor of Surgery*
- PHILIP J. NOEL, M.D., *Associate Professor of Surgery; Assistant Dean, Nashville General Hospital Affairs*
- VERNON H. REYNOLDS, M.D., *Associate Professor of Surgery*
- ROBERT E. RICHIE, M.D., *Associate Professor of Surgery*
- EDMUND W. BENZ, M.D., *Associate Clinical Professor of Surgery*
- WALTER L. DIVELEY, M.D., *Associate Clinical Professor of Surgery*
- HERSCHEL A. GRAVES, JR., M.D., *Associate Clinical Professor of Surgery*
- JACKSON HARRIS, M.D., *Associate Clinical Professor of Surgery*
- J. LYNWOOD HERRINGTON, JR., M.D., *Associate Clinical Professor of Surgery*
- GEORGE W. HOLCOMB, M.D., *Associate Clinical Professor of Surgery*
- J. KENNETH JACOBS, M.D., *Associate Clinical Professor of Surgery*
- MALCOLM R. LEWIS, M.D., *Associate Clinical Professor of Surgery*
- ROBERT MCCrackEN, M.D., *Associate Clinical Professor of Surgery*
- DOUGLAS H. RIDDELL, M.D., *Associate Clinical Professor of Surgery*
- DAUGH W. SMITH, M.D., *Associate Clinical Professor of Surgery, Emeritus*
- WILLIAM S. STONEY, JR., M.D., *Associate Clinical Professor of Surgery*
- ROBERT L. BOMAR, JR., M.D., *Assistant Professor of Surgery*

RICHARD H. DEAN, M.D., *Assistant Professor of Surgery*
 AMOS DARRELL TACKETT, M.D., *Assistant Professor of Surgery*
 RACHEL K. YOUNGER, B.A., *Assistant Professor of Surgery (Research)*
 WILLIAM C. ALFORD, JR., M.D., *Assistant Clinical Professor of Surgery*
 STANLEY BERNARD, M.D., *Assistant Clinical Professor of Surgery*
 CLOYCE F. BRADLEY, M.D., *Assistant Clinical Professor of Surgery*
 PAUL S. CRANE, M.D., *Assistant Clinical Professor of Surgery*
 HAROLD C. DENNISON, JR., M.D., *Assistant Clinical Professor of Surgery*
 GEORGE E. DUNCAN, M.D., *Assistant Clinical Professor of Surgery*
 WILLIAM H. EDWARDS, M.D., *Assistant Clinical Professor of Surgery*
 PARKER ELROD, M.D., *Assistant Clinical Professor of Surgery*
 JOHN L. FARRINGER, JR., M.D., *Assistant Clinical Professor of Surgery*
 JAMES C. GARDNER, M.D., *Assistant Clinical Professor of Surgery, Emeritus*
 SAM Y. GARRETT, M.D., *Assistant Clinical Professor of Surgery*
 CARL N. GESSLER, M.D., *Assistant Clinical Professor of Surgery*
 OSCAR F. NOEL, M.D., *Assistant Clinical Professor of Surgery*
 JEFFERSON C. PENNINGTON, JR., M.D., *Assistant Clinical Professor of Surgery*
 DAVID R. PICKENS, JR., M.D., *Assistant Clinical Professor of Surgery*
 ROBERT N. SADLER, M.D., *Assistant Clinical Professor of Surgery*
 HARRISON H. SHOULDERS, JR., M.D., *Assistant Clinical Professor of Surgery*
 CLARENCE S. THOMAS, JR., M.D., *Assistant Clinical Professor of Surgery*
 CHARLES C. TRABUE IV, M.D., *Assistant Clinical Professor of Surgery*
 WILSON H. BUTTS, B.A., *Research Instructor in Surgery*
 MARION B. TALLENT, JR., M.D., *Instructor in Surgery*
 TERRY ALLEN, M.D., *Clinical Instructor in Surgery*
 ROBERT C. BONE, M.D., *Clinical Instructor in Surgery; Clinical Instructor in Pediatrics*
 KENNETH L. CLASSEN, M.D., *Clinical Instructor in Surgery*
 BENJAMIN FISHER, M.D., *Clinical Instructor in Surgery*
 ROY G. HAMMONDS, M.D., *Clinical Instructor in Surgery*
 ROBERT A. HARDIN, M.D., *Clinical Instructor in Surgery*
 ROBERT W. IKARD, M.D., *Clinical Instructor in Surgery*
 JAMES P. LESTER, M.D., *Clinical Instructor in Surgery*
 M. CHARLES McMURRAY, M.D., *Clinical Instructor in Surgery*
 JOE M. MILLER, M.D., *Clinical Instructor in Surgery*
 I. ARMISTEAD NELSON, M.D., *Clinical Instructor in Surgery*
 ROY J. RENFRO, M.D., *Clinical Instructor in Surgery*
 LANSDON B. ROBBINS II, M.D., *Clinical Instructor in Surgery*
 JOHN K. WRIGHT, M.D., *Clinical Instructor in Surgery*

Dentistry

- H. DAVID HALL, D.M.D., *Professor of Oral Surgery and Chairman of the Department; Acting Chairman of the Department of Dentistry (On leave 1976/77)*
- E. THOMAS CARNEY, D.D.S., *Associate Clinical Professor of Dentistry; Clinical Instructor in Pediatrics*
- S. JULIAN GIBBS, D.D.S., Ph.D., *Associate Professor of Radiology; Assistant Professor of Denistry and Acting Chairman of the Department*
- WILLIS C. MARTIN, D.D.S., *Assistant Professor of Dentistry*
- JACK ALEXANDER TYSON, D.D.S., *Assistant Professor of Dentistry*
- ROY SHELDON BERKON, D.D.S., *Assistant Clinical Professor of Dentistry*
- HERBERT ALLEN CROCKETT, D.D.S., *Assistant Clinical Professor of Dentistry*
- JEFFREY B. CLARK, D.D.S., *Assistant Clinical Professor of Dentistry*
- WILLIAM S. GRAY, D.D.S., *Assistant Clinical Professor of Dentistry*
- FRED H. HALL, D.D.S., *Assistant Clinical Professor of Dental Surgery, Emeritus*
- ROBERT C. LINEBERGER, D.D.S., *Assistant Clinical Professor of Dentistry*
- FRED M. MEDWEDEFF, D.D.S., *Assistant Clinical Professor of Dentistry*
- FELICE A. PETRUCCELLI, D.D.S., *Assistant Clinical Professor of Dentistry*
- REBECCA BAYS SCHWARTZ, D.D.S., *Instructor in Dentistry*
- JAMES B. BAYLOR, D.D.S., *Clinical Instructor in Dentistry*
- FRANK H. DEPIERRI, JR., D.M.D., *Clinical Instructor in Dentistry*
- BARNETT J. HALL, D.D.S., *Clinical Instructor in Dentistry*
- PERRY F. HARRIS, D.D.S., M.D., *Assistant Clinical Professor of Otolaryngology; Clinical Instructor in Dentistry*
- WILLIAM C. KING, D.M.D., *Clinical Instructor in Dentistry; Clinical Instructor in Pediatrics*
- L. WILLARD PARKER, D.M.D., *Clinical Instructor in Dentistry; Clinical Instructor in Pediatrics*

Neurosurgery

- WILLIAM F. MEACHAM, M.D., *Clinical Professor of Neurosurgery and Chairman of the Department*
- CULLY A. COBB, JR., M.D., *Clinical Professor of Neurosurgery*
- ARNOLD MEIROWSKY, M.D., *Associate Clinical Professor of Neurosurgery*
- ARTHUR G. BOND III, M.D., *Assistant Clinical Professor of Neurosurgery*
- RAY W. HESTER, M.D., *Assistant Clinical Professor of Neurosurgery*

CHARLES D. SCHEIBERT, M.D., *Assistant Clinical Professor of Neurosurgery*
JAMES W. HAYS, M.D., *Clinical Instructor in Neurosurgery*
EVERETTE I. HOWELL, M.D., *Clinical Instructor in Neurosurgery*
WARREN F. MCPHERSON, M.D., *Clinical Instructor in Neurosurgery*

Oral Surgery

H. DAVID HALL, D.M.D., *Professor of Oral Surgery and Chairman of the Department; Acting Chairman of the Department of Dentistry (On leave 1976/77)*
SAMUEL O. BANKS, JR., D.D.S., *Clinical Professor of Oral Surgery*
ELMORE HILL, D.M.D., *Associate Clinical Professor of Oral Surgery*
EDWARD H. MARTIN, D.M.D., *Associate Clinical Professor of Oral Surgery*
JONATHAN JACOBS, D.M.D., M.D., *Assistant Professor of Oral Surgery and Acting Chairman of the Department*
C. JOSEPH LADD, D.D.S., *Assistant Clinical Professor of Oral Surgery*
STANLEY C. RODDY, JR., D.M.D., *Assistant Clinical Professor of Oral Surgery*
JACK CARLYLE SCHMITT, D.D.S., *Assistant Clinical Professor of Oral Surgery*
JAMES W. NICKERSON, JR., D.M.D., *Clinical Instructor in Oral Surgery*

Otolaryngology

WILLIAM G. KENNON, JR., M.D., *Associate Clinical Professor of Otolaryngology and Chairman of the Department*
GUY M. MANESS, M.D., *Clinical Professor of Otolaryngology, Emeritus*
ROBERT COLEMAN, Ph.D., *Associate Professor of Speech Science; Assistant Professor of Otolaryngology*
CLYDE ALLEY, JR., M.D., *Assistant Clinical Professor of Otolaryngology*
J. THOMAS BRYAN, M.D., *Assistant Clinical Professor of Otolaryngology*
JERRALL P. CROOK, M.D., *Assistant Clinical Professor of Otolaryngology*
WILLIAM L. DOWNEY, M.D., *Assistant Clinical Professor of Otolaryngology*
HIRANYA GOWDA, M.D., *Assistant Clinical Professor of Otolaryngology*
PERRY F. HARRIS, M.D., D.D.S., *Assistant Clinical Professor of Otolaryngology; Clinical Instructor in Dentistry*
LARSON DALE BECK, M.D., *Clinical Instructor in Otolaryngology*
ANTHONY DRAKE CASPARIS, M.D., *Clinical Instructor in Otolaryngology*
WILLIAM G. DAVIS, M.D., *Clinical Instructor in Otolaryngology*
DAN HIGHTOWER, M.D., *Clinical Instructor in Otolaryngology*
WILLIAM THOMAS MOORE, M.D., *Clinical Instructor in Otolaryngology*
ROBERT C. OWEN, M.D., *Clinical Instructor in Otolaryngology*

Pediatric Surgery

JAMES A. O'NEILL, JR., M.D., *Professor of Pediatric Surgery and Chairman of the Department; Associate Professor of Pediatrics*

GEORGE W. HOLCOMB, JR., M.D., *Associate Clinical Professor of Pediatric Surgery*

Plastic Surgery

JOHN BROWN LYNCH, M.D., *Professor of Plastic Surgery and Chairman of the Department*

GREER RICKETSON, M.D., *Clinical Professor of Plastic Surgery*

DAVID G. BOWERS, JR., M.D., *Associate Professor of Plastic Surgery*

JAMES MADDEN, JR., M.D., *Assistant Professor of Plastic Surgery*

JAMES H. FLEMING, JR., M.D., *Assistant Clinical Professor of Plastic Surgery*

CHARLES W. MACMILLAN, M.D., *Assistant Clinical Professor of Plastic Surgery*

KIRKLAND W. TODD, JR., M.D., *Assistant Clinical Professor of Plastic Surgery*

REUBEN A. BUENO, M.D., *Clinical Instructor in Plastic Surgery*

TAKIS PATIKAS, M.D., *Clinical Instructor in Plastic Surgery*

Thoracic & Cardiac Surgery

HARVEY W. BENDER, JR., M.D., *Professor of Surgery and Chairman of the Department of Thoracic & Cardiac Surgery*

JOHN H. FOSTER, M.D., *Professor of Surgery*

WALTER G. GOBBEL, JR., M.D., *Professor of Surgery; Associate Dean, Veterans Administration Affairs*

JOHN L. SAWYERS, M.D., *Professor of Surgery*

H. WILLIAM SCOTT, JR., M.D., *Professor of Surgery and Chairman of the Department; Director of the Division of Surgical Sciences*

W. ANDREW DALE, M.D., *Clinical Professor of Surgery*

ROLLIN A. DANIEL, JR., M.D., *Clinical Professor of Surgery, Emeritus*

R. BENTON ADKINS, JR., M.D., *Associate Professor of Surgery; Associate Professor of Anatomy*

R. DARRYL FISHER, M.D., *Associate Professor of Surgery*

ROBERT E. RICHIE, M.D., *Associate Professor of Surgery*

WALTER L. DIVELEY, M.D., *Associate Clinical Professor of Surgery*
 JACKSON HARRIS, M.D., *Associate Clinical Professor of Surgery*
 J. KENNETH JACOBS, M.D., *Associate Clinical Professor of Surgery*
 ROBERT MCCrackEN, M.D., *Associate Clinical Professor of Surgery*
 DOUGLAS H. RIDDELL, M.D., *Associate Clinical Professor of Surgery*
 WILLIAM S. STONEY, JR., M.D., *Associate Clinical Professor of Surgery*
 WILLIAM C. ALFORD, JR., M.D., *Assistant Clinical Professor of Surgery*
 WILLIAM H. EDWARDS, M.D., *Assistant Clinical Professor of Surgery*
 ROBERT N. SADLER, M.D., *Assistant Clinical Professor of Surgery*
 CLARENCE S. THOMAS, JR., M.D., *Assistant Clinical Professor of Surgery*

Urology

ROBERT K. RHAMY, M.D., *Professor of Urology and Chairman of the Department*
 H. EARL GINN, M.D., *Professor of Medicine and Head of the Renal Division; Associate Professor of Urology; Associate Professor of Biomedical Engineering (School of Engineering)*
 HARRY S. SHELLEY, M.D., *Associate Professor of Urology, Emeritus; Honorary Curator of the Historical Collection in the Medical Library*
 WILLIAM J. STONE, M.D., *Associate Professor of Medicine; Associate Professor of Urology*
 PAUL E. TESCHAN, M.D., *Associate Professor of Medicine; Associate Professor of Urology*
 EDWARD H. BARKSDALE, M.D., *Associate Clinical Professor of Urology, Emeritus*
 CHARLES E. HAINES, JR., M.D., *Associate Clinical Professor of Urology*
 PHILLIP P. PORCH, JR., M.D., *Associate Clinical Professor of Urology*
 VICTOR BRAREN, M.D., *Assistant Professor of Urology*
 FREDERICK K. KIRCHNER, M.D., *Assistant Professor of Urology*
 BRUCE I. TURNER, M.D., *Assistant Professor of Urology*
 OSCAR CARTER, M.D., *Assistant Clinical Professor of Urology*
 ALBERT P. ISENHOUR, M.D., *Assistant Clinical Professor of Urology*
 ROBERT E. MCCLELLAN, M.D., *Assistant Clinical Professor of Urology*
 TOM E. NESBITT, M.D., *Assistant Clinical Professor of Urology*
 JOHN M. TUDOR, M.D., *Assistant Clinical Professor of Urology*
 ROBERT BARNETT, M.D., *Clinical Instructor in Urology*
 ROBERT A. CARTER, M.D., *Clinical Instructor in Urology*
 ROBERT H. EDWARDS, M.D., *Clinical Instructor in Urology*
 J. DOUGLAS TRAPP, M.D., *Clinical Instructor in Urology*

501. **METHODS IN CLINICAL SCIENCE.** An interdepartmental course designed to acquaint the student with the techniques, methods, and basic principles necessary to take careful histories, perform thorough physical examinations, and to understand and utilize basic laboratory procedures employed in clinical medicine. Students are divided into small tutorial groups for intensive work with patients on the wards at Vanderbilt University Hospital, the Veterans Administration Hospital, and Nashville General Hospital. Similar tutorial groups are utilized in the laboratory where students learn methods for examining urine, blood, sputum, gastric contents, feces, and body fluids. An introduction to neurologic diagnostic methods is included in the course. Additional training is given in special problems which relate to examination of pediatric, surgical, and obstetrical patients. Radiological techniques are correlated with instructional sessions. Correlative sessions are interspersed with the above. In these sessions, methods by which the history, physical examination, and laboratory aids can be used to arrive at diagnosis and decisions regarding further study and treatment are conducted by interdepartmental groups. *Dr. Liddle, Dr. Pennington, Dr. Minot, and Members of the Department of Medicine; William H. Hartmann, Professor of Pathology; Dr. Karzon and Members of the Department of Pediatrics; Dr. Foster and Members of the Department of Surgery; Dr. Burnett and Members of the Department of Obstetrics & Gynecology; Members of the Departments of Anatomy, Biochemistry, Pathology, Pharmacology, and Radiology.*

502. **CLINICAL CLERKSHIP.** For ten weeks each student in the third-year class is assigned to the surgical divisions of the Vanderbilt University Hospital. Under the direction and supervision of the staff, the student takes histories, does physical examinations and assists the staff in the diagnostic evaluation and clinical management of assigned patients. Half of each student's period of clinical work is in general surgery, including thoracic, cardiovascular and pediatric services. The other five weeks of the clinical assignment provide brief but concentrated rotations to services in neurosurgery, urology, ophthalmology, and otolaryngology. These rotations provide exposure to a variety of patients with problems in general surgery and in the special fields of surgery. Teaching rounds are held daily by members of the staff. Students go with their patients to the operating rooms where they are observers and assistants to the staff in surgery, the surgical specialties, and anesthesiology. Instruction in anesthesiology is given during operating room assignments by the members of that department. An integral part of this clerkship is the weekly three-hour assignment in operative surgery and anesthesiology conducted in the S.R. Light Laboratory for Surgical Research by the Department of Surgery in collaboration with the Department of Anesthesiology. *Dr. Scott and Staff.*

503. **SURVEY OF SURGERY.** A series of clinical presentations and lectures is given which is designed to present a broad view of the clinical fields of surgery. Illustrative case presentations are made by third-year surgical clerks. These discussions stress the correlation between basic biologic struc-

ture and function, pathologic alterations, and clinical manifestations. One hour per week for four academic units. FALL & SPRING. *Dr. Scott and Staff.*

504. SURGICAL OUTPATIENT SERVICE. Each fourth-year student is assigned in rotation for six weeks to the surgical outpatient department of the Vanderbilt University Hospital. Here they serve as assistants in the outpatient clinics of general surgery and orthopedic surgery, and in the tumor clinic. Various members of the surgical staff are in attendance to instruct the students in their work and discuss with them the diagnosis and treatment of the patients. *Dr. Reynolds, Dr. Adkins, and Arthur Leroy Brooks, Professor of Orthopedics & Rehabilitation.*

527. SEX COUNSELING. Third and Fourth years. This interdepartmental course aims to give students a better understanding of psychosexual problems so that they may gain competence in counseling patients. It will include such topics as premarital counseling, abortion, impotence and frigidity, premature ejaculation, child sexuality, transsexuals, etc. Some use is made of films and videotapes. (Obstetrics & Gynecology 528, Psychiatry 531) One hour per week. FALL. *Embry A. McKee, Assistant Professor of Psychiatry; Dr. Rhamy; Frank Boehm, Associate Professor of Obstetrics & Gynecology; and Others.*

528. HUMAN SEXUALITY. First and Second years. The purpose is to introduce the first or second year medical student to the physiological, psychological and sociological information relating to all phases of human sexual behavior. The content of the course will include considerations of reproductive physiology; human sexual response; family planning; sexual attitudes, behavior and myths; sexual aberrations; and the interaction of sexuality and society. This course is intended to serve as a prerequisite to 527. (Obstetrics & Gynecology 524, Psychiatry 533) One hour per week. SPRING. *Dr. McKee, Dr. Rhamy, Dr. Boehm, and Others.*

529. MANAGEMENT OF VASCULAR SURGICAL PROBLEMS. Fourth year. Discussions of diagnosis and treatment of arterial, venous, and lymphatic problems utilizing patient demonstrations and visual aids. One hour per week; first, third, fourth, and fifth academic units. *Dr. Dale and Dr. Lewis.*

530. SURGICAL PATHOLOGY. Third and Fourth years. This course covers clinical and pathological aspects of neoplastic disease with weekly lectures extending through the academic year, covering in the fall semester hematopoietic, nervous, and endocrine systems as well as eye, ear, nose, oral cavity, and larynx; continuing in the spring to cover lung, breast, gastro-intestinal tract, and genitourinary system. The second half of each session will be devoted to problems and case-oriented sessions, highlighting clinical-pathological correlation, and including diagnostic techniques and treatment possibilities. These sessions incorporate the twice-monthly Tumor Board meetings, which are clinical discussions of all aspects of current cancer cases. (Medicine 538.3, Pathology 531.1) Two hours per week. FALL & SPRING. *David L. Page, Associate Professor of Pathology; Dr. Sawyers;*

William H. Hartmann, Professor of Pathology; Dr. Scott; Robert D. Collins, Professor of Pathology; David N. Orth, Professor of Medicine; and Staff.

543. SURGICAL SPECIALTY CLINICS. Fourth year. Clinical experience in the following specialties is available to the student: Neurosurgery, Tumor Chemotherapy, Vascular, Plastic Surgery, Minor Surgery, Urology, General Surgery, Postoperative Care, Pediatric Surgery, and Ophthalmology. Three hours per week, academic units. *Dr. Adkins, Dr. Scott, Dr. Reynolds, Dr. O'Neill, Dr. Lynch, Dr. Rhamy, and Dr. Elliott.*

561. CLERKSHIP IN SURGERY, NASHVILLE GENERAL HOSPITAL. Fourth year. Students work under supervision of the surgical staff and resident in the diagnosis and treatment of patients with general and thoracic surgical problems. Clerkship includes experience in emergency room. Will not involve patients studied by members of the third-year class. Ward rounds daily. Full time, academic units. *Dr. Sawyers.*

561.1. CLERKSHIP IN SURGERY, VANDERBILT UNIVERSITY HOSPITAL. Fourth year. Students work under supervision of the surgical staff and resident in the diagnosis and treatment of patients with general and thoracic surgical problems. Will not involve patients studied by members of the third-year class. Ward rounds daily. Full time, academic units. *Dr. Scott and Dr. Foster.*

561.2. CLERKSHIP IN SURGERY, VETERANS ADMINISTRATION HOSPITAL. Fourth year. Students work under supervision of the surgical staff and resident in the diagnosis and treatment of patients with general and thoracic surgical problems. Will not involve patients studied by members of the third-year class. Ward rounds daily. Full time, academic units. *Dr. Richie.*

561.3. CLERKSHIP IN SURGERY, ST. THOMAS HOSPITAL. Fourth year. The Department of Surgery at St. Thomas will offer credit for one academic unit in clinical surgery to fourth-year students as an elective course. The purpose of this clinical clerkship is to provide a learning experience in a community hospital, not a service to the hospital staff. The clinical clerk will work under the direction of the chief of the department of surgery, the senior resident staff and certain members of the active visiting staff of the surgical department. The student will have the opportunity to assist in the diagnostic work-up of staff and private patients on the surgical pavilions and participate in planning the total care of the patient. The student will be expected to assist during surgical operative procedures and will have the opportunity to accompany patient during special procedures in the radiology or cardiovascular laboratories. Students are expected to attend scheduled conferences, seminars, and ward rounds and to take active part in the discussions. Full time, academic units. *Dr. Daniel.*

562. CLERKSHIP IN NEUROLOGICAL SURGERY. Fourth year. The student works with the resident staff on the neurosurgical service at Vanderbilt University Hospital participating in the diagnosis and management of patients.

tients with neurosurgical problems. Daily ward rounds. Full time, academic units. *Dr. Meacham.*

563. CLERKSHIP IN CARDIOVASCULAR SURGERY. Fourth year. Provides experience in the diagnosis of cardiovascular disease, preoperative assessment, operative treatment, and postoperative management. Includes participation in research activities as applied to cardiovascular surgery. Full time, academic units. *Dr. Bender.*

564. CLERKSHIP IN UROLOGY. Fourth year. The student works with the resident staff of the urologic service at Veterans Administration Hospital participating in the diagnosis and management of patients with urologic problems. This is an intensive and comprehensive clerkship for those considering a urological residency or other post-graduate surgical training. Full time, academic units. *Dr. Rhamy, Dr. Turner, Dr. Braren, and Dr. Kirchner.*

566. CLERKSHIP IN PEDIATRIC SURGERY. Fourth year. An opportunity for students to work on the pediatric surgical floor, caring for children in preoperative, operative, and postoperative periods and attending both pediatric and surgical conferences (Pediatrics 564) Full time, academic units. *Dr. O'Neill and Dr. Holcomb.*

567. CLERKSHIP IN CLINICAL ONCOLOGY. Fourth year. Inpatient and outpatient clinical experience in the treatment of patients with recurrent or inoperable malignant tumors at Vanderbilt University Hospital. Emphasis on principles of comprehensive management of patients with malignant disease. Full time, academic units. *Dr. Reynolds and Dr. Stroup.*

568. CLERKSHIP IN PLASTIC SURGERY. Fourth year. The student works with plastic surgery staff and resident on the plastic surgery service at Vanderbilt Hospital, participating in the diagnosis and management of patients with a wide variety of reconstructive problems. Daily teaching rounds and conferences. Student participation in research activities is available if desired. Full time, academic units. *Dr. Lynch and Staff.*

569. CLERKSHIP IN RENAL TRANSPLANTATION. Fourth year. Students will work with the residents and full time staff on the transplantation service. Experience will be provided in preoperative, operative, and postoperative management of patients who have had a renal allograft. The student will have an opportunity to study methods of tissue typing, organ preservation, and immunosuppression. Ward rounds daily. Full time, academic units. *Dr. Richie.*

570. CLERKSHIP IN ORAL SURGERY. Fourth year. Senior medical or dental students will work with the residents and staff on the identification and management of oral surgical problems. There will be substantial experience in minor oral surgical procedures; for example, extractions and alveoplasty. There will also be participation in the management of infections, trauma, benign tumors, and acquired or congenital deformities of the jaws and associated structures. Full time, academic units. *Dr. Hall.*

581. LABORATORY RESEARCH IN SURGERY. Fourth year. Principles of surgical research and care are presented with the performance of procedures and conduct of investigative studies in collaboration with the full-time staff of the Department of Surgery. A detailed written report will summarize the investigative studies. At Veterans Administration Hospital or Vanderbilt University Hospital. Full time, academic units. May be taken in afternoons for two academic units. *Dr. O'Neill, Dr. Foster, and Dr. Gobbel.*

595. UROLOGY CLINIC: SEMINAR. Fourth Year. A short seminar session covering office Urology and specialized urological problems. Walking rounds to discuss interesting in-patients are conducted as part of each session. Two hours per week. FALL & SPRING. *Dr. Rhamy, Dr. Turner, Dr. Braren, and Dr. Kirchner.*

REGISTER OF STUDENTS

1976/77

FIRST-YEAR CLASS

Richard T. Adamson (B.S., Alabama)	Huntsville, Ala.
Martin E. Bacon (B.S., U.S. Naval Academy)	Jacksonville, Fla.
John C. Baldinger (B.A., Emory)	Bethesda, Md.
Stanley L. Barnwell (B.A., Emory)	Jacksonville, Fla.
Robert L. Barrack (B.A., Tennessee, Knoxville)	Anderson, Tenn.
Anthony N. Brannan (B.A., Vanderbilt)	Tampa, Fla.
Donna L. Bratton (B.S., Emory)	West Palm Beach, Fla.
Mark A. Briel (B.A., Wabash College)	Evansville, Ind.
Deland D. Burks (B.S., Vanderbilt)	Guntersville, Ala.
David J. Bylund (B.A., Hamilton College)	Bemus Point, N.Y.
James R. Cannon (B.S., Vanderbilt)	Nashville, Tenn.
David John Clymer (B.A., Kansas)	Salina, Kansas
Jeffrey P. Cooper (B.S., Duke)	Short Hills, N.J.
Susan E. Day (B.A., Wellesley)	Lebanon, N.J.
Charles V. Diraimondo (B.S., Stanford)	Orinda, Calif.
Steven H. Dowlen (B.S., Tennessee, Chattanooga)	Chattanooga, Tenn.
Raymond G. Dufresne, Jr. (B.S., Providence)	North Providence, R.I.
Theodore E. Eastburn III (B.S., Southwestern at Memphis)	Memphis, Tenn.
Katherine C. Edwards (B.A., Randolph-Macon Woman's)	Farnham, Va.
Lee W. Erlendson (B.A., California, San Diego)	Long Beach, Calif.
Conard F. Failing III (B.A., Johns Hopkins)	Towson, Md.
Charles P. Fitzgerald (B.S., Vanderbilt)	Frankfort, Ky.
Jeffrey Carl Fosnes (B.A., Vanderbilt)	Lakewood, Colo.
Andrew J. Friedman (B.A., Amherst)	New York, N.Y.
Lawrence E. Gage (B.A., North Carolina, Chapel Hill)	Wilmington, N.C.
Gary A. Goforth (B.A., Vanderbilt)	Johnson City, Tenn.
Mark A. Greenberg (B.A., Vanderbilt)	Buffalo Grove, Ill.
Eliot D. Hance (B.S., Northwestern)	Tempe, Ariz.
Steven R. Hanor (B.A., Vanderbilt)	Cincinnati, Ohio
Leo M. Hatstrup (B.S., Wichita State U.)	Wichita, Kansas
Linda L. Hawkins (B.S., Michigan, Ann Arbor; Ph.D. Temple)	Nashville, Tenn.
James T. Hays (B.A., Knox)	West Frankfort, Ill.
Dean A. Healy (B.A., Whittier)	Long Beach, Calif.
Laurel Rose Hoffman (B.A., Whittier)	Whittier, Calif.
Deborah J. Hoffnung (B.A., State University of New York, Buffalo)	Amherst, N.Y.
James E. Holloran (B.A., Tennessee, Knoxville)	Nashville, Tenn.
Halden W. Hooper, Jr. (B.S., Dartmouth)	Gallatin, Tenn.
Walter Winn Hord (B.S., Duke)	Ft. Lauderdale, Fla.
Charles E. Hornaday, Jr. (B.A., Vanderbilt)	Owensboro, Ky.
Charles Stephen Houston (B.A., Vanderbilt)	Knoxville, Tenn.
Charles Thomas Humphries (B.A., North Carolina, Chapel Hill)	Durham, N.C.
Karla Marie Janses (B.A., Wisconsin, Milwaukee)	West Bend, Wis.
Thomas Keith Jones (B.A., Emory)	Dothan, Ala.
James Ashmore Johns (B.S., Yale)	Baltimore, Md.
James Edward Johnson (B.A., Vanderbilt)	Enterprise, Ala.
Marc Andrew Judson (B.S., Stanford)	New York, N.Y.
Paul Andrew Justice, Jr. (B.S., Vanderbilt)	Nashville, Tenn.
Audrey Jean Kline (B.S., Michigan, Ann Arbor)	Dearborn, Mich.
Robert C. Kuykendall (B.S., Vanderbilt)	Hot Springs, Ark.
John Edward Linn (B.S., Vanderbilt)	Chicago, Ill.

John G. Long (B.A., Macalester)	Jaeger, W. Va.
Richard Louis Maas (B.A., Dartmouth)	Severna Park, Md.
Rex Monroe McCallum (B.A., Rice)	Henderson, Tenn.
George L. Miller III (B.A., Vanderbilt)	Germanatown, Tenn.
Mark Roger Mitchell (B.S., Brigham Young)	Vista, Calif.
Deborah L. Mobley (B.A., Wellesley)	Sioux Falls, S.D.
Edward L. Morgan (B.S., Notre Dame)	Shreveport, La.
Jeffrey Scott Morgan (B.A., Vanderbilt)	Lake Forest, Ill.
Gary Stephen Nace (B.A., Emory)	Pompano Beach, Fla.
Lee Scott Newman (B.A., Amherst; M.S., Cornell University)	Westfield, N.J.
Mark Bryan Norman (B.S., Santa Clara)	Santa Clara, Calif.
James Randall Patrinely (B.S., Florida)	Jacksonville, Fla.
Ralph Davison Peeler III (B.A., Harvard)	Memphis, Tenn.
Charles Wright Pinson (M.B.A., Colorado)	Boulder, Colo.
Cecily Joan Poree (B.A., Vassar)	New Orleans, La.
Jacqueline Lee Rodier (B.A., Cornell University)	Oceanside, N.Y.
David Bruce Ross (B.A., John Hopkins)	St. Louis, Mo.
Gregory William Shields (B.A., University of Washington)	Seattle, Wash.
Jana Leigh Sulzer (B.S., Washington University)	Tampa, Fla.
Lorna C. Szczukowski (B.S., Vanderbilt)	Chattanooga, Tenn.
John Edward Terwilleger (B.S., Florida)	Sanford, Fla.
Ron Haymond Tilford (B.A., Vanderbilt)	Fulton, Ky.
Curtis Green Tribble (B.S., Presbyterian)	Columbia, S.C.
Catherine Van Antwerpen (B.S., Purdue)	Milwaukee, Wis.
John Marcus Wharton (B.A., North Carolina, Chapel Hill)	Mobile, Ala.
Darrell Peter Williams (B.A., Wisconsin, Milwaukee)	Mequon, Wis.
George Edwin Williams (B.S., Western Kentucky)	Bowling Green, Ky.
Ronald Eugene Wilson (B.A., Princeton)	New City, N.Y.
Mark R. Winters (B.S., Pittsburgh)	Pittsburgh, Pa.
Robert Harold Wise, Jr. (B.S., Samford)	Dothan, Ala.
John Leland Wolford, Jr. (B.A., Vanderbilt)	Louisville, Ky.

SECOND-YEAR CLASS

Brian Lee Andersen (B.S., Tulane)	Hialeah, Fla.
Jean Rene Anderson (B.A., David Lipscomb)	Nashville, Tenn.
Lowell Brian Anthony (B.S., King)	Cleveland, Tenn.
Robin Allen Baker (M.S., Georgia Institute of Technology)	Winter Haven, Fla.
Byron David Baldrige (B.A., Carleton)	Tallahassee, Fla.
Dorsey Machir Bass, Jr. (B.A., Missouri)	Columbia, Mo.
Richard Ocie Bessent (B.A., Vanderbilt)	Jacksonville, Fla.
Stephen Hunter Bills (B.S., Southwestern at Memphis)	Tulahoma, Tenn.
John Michael Bolds (B.S., Harvard)	Florence, Ala.
Phillip Lawrence Bressman (B.S., Oklahoma)	Lawton, Okla.
John Frederick Brundage (B.S., U.S. Military Academy)	Hialeah, Fla.
Susan Halperin Bryant (B.A., Oberlin)	Nashville, Tenn.
Debra Gay Carlton (B.S., Massachusetts Institute of Technology)	Troy, Mich.
Susan Olevia Cassidy (B.S., Maryland)	Endicott, N.Y.
James Robert Cato (B.A., Vanderbilt)	Macon, Ga.
Robert Lewis Chess (B.A., Vanderbilt)	New Concord, Ohio
William Jones Crump, Jr. (B.S., Georgia)	Savannah, Ga.
Mario Paul Curzi (B.S., California [Berkeley])	Concord, Calif.
Linda Ann Danieu (B.S., Canisius)	West Seneca, N. Y.
Richard Joseph Dannenberg (Ph.D., Vanderbilt)	Milwaukee, Wis.
Neil Leon Darby (B.S., Georgia Institute of Technology)	Marietta, Ga.
James Phillip Davis, Jr. (B.A., Vanderbilt)	Nashville, Tenn.
Suzanne Dowdy (B.A., Vassar)	Oklahoma City, Okla.
Mary Catherine Dundon (B.S., William & Mary)	Bloomington, Ind.

William Craig Eason (B.S., Morehouse)	Savannah, Ga.
Kathleen Foley Fischer (B.A., Johns Hopkins)	Cincinnati, Ohio
Bonnie Sue Friebling (B.S., State University of New York, Albany)	Liberty, N. Y.
William Alexander Fulton (B.S., Alabama)	Birmingham, Ala.
William Keith Funkhouser, Jr. (B.A., Vanderbilt)	Oak Ridge, Tenn.
Martin Anthony Garcia (B.A., Vanderbilt)	Tallahassee, Fla.
Harvey Edward Garrett, Jr. (B.A., Emory)	Memphis, Tenn.
Neal Hillard Goldberg (B.S., Haverford)	Laverock, Pa.
Mitchell Jered Grayson (B.S., Johns Hopkins)	Bellmore, N. Y.
Robert Wade Hargraves (B.A., Emory)	Knoxville, Tenn.
Richard Leonhardt Heaton, Jr. (B.S., Armstrong State College)	Savannah, Ga.
Bobby Joe Henson (B.A., Mississippi)	Winchester, Tenn.
Richard Major Hilborn (B.S., Centenary)	Shreveport, La.
Jack Meyer Hoffnung (B.A., State University of New York, Buffalo)	Buffalo, N. Y.
David Randal Freeland Hundley (B.A., Hendrix)	Star City, Ark.
Christopher George Jackson (Sr. in absentia, Brigham Young)	Hinsdale, Ill.
John Craig Jackson (B.A., Duke)	Nashville, Tenn.
William Thomas Johanson (B.S., Princeton)	Nesconset, N. Y.
James Buckner Jones, Jr. (B.S., Duke)	Brentwood, Mo.
Royce Etienne Joyner (B.A., North Carolina)	LaGrange, N. C.
Ronald Jay Kanter (M.S., Northwestern)	North Miami, Fla.
James Michael Kleinert (Sr. in absentia, Louisville)	Louisville, Ky.
Charles Daniel Knight, Jr. (B.A., Vanderbilt)	Shreveport, La.
Barbara Ann Konkle (B.A., Northwestern)	North Vernon, Ind.
Vathsala Krishnamurthy (B.S., Auburn)	Nashville, Tenn.
Joel Ardell Lees (B.A., California, Santa Barbara)	San Diego, Calif.
Elizabeth Anne Duke McAdoo (B.S., Middle Tennessee State)	Fort Pierce, Fla.
John Scott Millikan (B.S., California, Irvine)	La Mirada, Calif.
Robert Cornelius Murphy, Jr. (B.S., Vanderbilt)	Nashville, Tenn.
Gary Steven Nicolaisen (B.S., California, Davis)	San Rafael, Calif.
Susan Niermeyer (B.S., Butler)	Indianapolis, Ind.
Keith Bradley Nolop (B.S., South Dakota)	Mobridge, S. D.
Thomas Operchal (B.S., Case Western Reserve)	New Brighton, Pa.
John Robert Palmer (B.S., Purdue)	Indianapolis, Ind.
Janice Rose Pharr (B.S., Southern University)	Gibson, La.
Cary Watson Pulliam (B.A., Vanderbilt)	Columbia, Tenn.
Kristen Betsy Raines (B.S., Bowdoin)	Pittsford, N. Y.
Albert Augustus Ramage III (B.S., Clemson)	Kinards, S. C.
Peter Carey Rawlings (B.A., North Carolina)	Lookout Mountain, Tenn.
Thomas Arthur Richey (B.S., Alabama)	Russellville, Ala.
Thomas Wingate Rigsby, Sr. (B.A., Vanderbilt)	Nashville, Tenn.
Randy Dale Roberts (B.S., Alabama)	Hartselle, Ala.
Thomas Ira Rosenfield (B.S., Florida)	Clanton, Ala.
Larry Marvin Saripkin (B.A., Vanderbilt)	Memphis, Tenn.
William Edward Serafin (B.S., Middle Tennessee State)	Murfreesboro, Tenn.
Bruce Edward Shannon (B.A., Johns Hopkins)	Casper, Wyo.
Sara Jane Shumway (B.S., Stanford)	Palo Alto, Calif.
Preston Riordan Simpson (B.S., Washington & Lee)	Cincinnati, Ohio
Michael Joseph Sineway (B.S., Georgia Institute of Technology)	Atlanta, Ga.
Thomas Jefferson Stokes, Jr. (M.S., University of Miami)	Miami, Fla.
Jack David Thompson (B.S., Auburn)	Wetumpka, Ala.
Thomas Eugene Tompkins (B.S., Vanderbilt)	Burdette, Ark.
Kim Lou Trethewey (B.A., Northwestern)	Kansas City, Mo.
Anthony Phillip Urbanek (B.S., John Carroll; M.S., D.D.S., Indiana)	Cleveland, Ohio
Denise Kay Van Horn (B.A., Ohio State)	Canton, Ohio
Woodford Spears Van Meter (B.S., Davidson)	Paris, Ky.
George Errol Ware (B.S., Ohio State)	Dayton, Ohio

Kenneth Raye Washington (B.S., Marshall)	Charleston, W. Va.
Patricia Ann Woodall (B.S., Birmingham-Southern)	Birmingham, Ala.
James William Young (B.S., Duke)	Birmingham, Ala.

THIRD-YEAR CLASS

Susan Toy Andrews (B.S., Duke)	Nashville, Tenn.
Andrew Dennis Bailey (B.S., Davidson)	Oxon Hill, Md.
Curtis Landry Baysinger (B.E., Vanderbilt)	Baltimore, Md.
Christopher James Begley (B.S., Fordham)	New York, N. Y.
Daniel Hayden Belcher (B.S., B.A., Hawaii)	Hilo, Hawaii
Ian McRae Birkett (B.A., Pomona)	San Diego, Calif.
Susan Alleyne Brittingham (B.S., Stanford)	Nashville, Tenn.
Brenda Margaret Brown (B.S.N., Vanderbilt)	Orlando, Fla.
Michael Edwin Brown (B.A., Washington)	Cincinnati, Ohio
William Neel Burns (B.A., Earlham)	Tulsa, Okla.
David Lee Calhoun (B.S., Baylor)	Nitro, W. Va.
David Neal Carnahan (B.A., David Lipscomb)	Nashville, Tenn.
Jeffrey Bradbury Carter (B.S., Tufts; D.D.S., Connecticut)	Shelton, Conn.
John Thurman Cobb (B.S., Emory)	Brunswick, Ga.
Robert Charles Cohn (B.A., State University of New York, Buffalo)	Lawrence, N. Y.
Robert Deaver Collins, Jr. (B.A., Amherst)	Nashville, Tenn.
James Richard Cooley (B.A., Hendrix)	Arkadelphia, Ark.
Philip Lynn Custer (B.S., Vanderbilt)	Nashville, Tenn.
Darlene Dailey (B.A., Ohio State)	Alliance, Ohio
Taylor Gard Fletcher (B.S., Florida)	Quincy, Fla.
F. Gerard Floro (B.A., Southern California)	Whittier, Calif.
Thomas Michael Foy (B.A., Missouri)	Normandy, Mo.
John A. R. Grimaldi, Jr. (B.A., Vanderbilt)	Tampa, Fla.
Ronald Wayne Hamner (B.S., Trinity)	Shelby, N. C.
Sandra Elizabeth Hassink (B.S., Delaware)	Glen Mills, Pa.
Douglas Corbett Heimburger (B.S., Harding)	Indianapolis, Ind.
Charles Bomar Herrin (B.S., East Tennessee)	Johnson City, Tenn.
Gary Hall Hoffman (B.S., California, Irvine)	Beverly Hills, Calif.
Charles Burford Huddleston (B.A., Missouri)	Sedalia, Missouri
William Jackson Huddleston (B.A., Vanderbilt)	Hattiesburg, Miss.
Stinson Edward Humphrey (D.D.S., University of Pacific)	Mill Valley, Calif.
Patrick Teaslie Hunter II (B.A., Vanderbilt)	Lake City, Fla.
Donna Jean Jacobi (B.S., Alabama)	Pensacola, Fla.
Carl Frank Jensen (B.S., Vanderbilt)	Ponca City, Okla.
Carl McGregor Johnson (B.A., Tennessee)	Jackson, Tenn.
Robert Joseph Johnson (B.A., Rutgers)	Toms River, N. J.
Bluett Emery Jones (D.D.S., Meharry)	Los Angeles, Calif.
Janis Adelaide Jones (B.S., Smith)	Riviera Beach, Fla.
John Richard Jones (B.S., Mercer)	Cleveland, Ohio
Kenneth Bruce Jones (B.S., Kentucky)	Adolphus, Ky.
Phillip Ritchie Jones (B.E., Vanderbilt)	Nashville, Tenn.
Stephen Lamar Jones (B.A., Vanderbilt)	Arlington, Va.
Thomas Allan Keith (B.S., Lawrence)	Joliet, Ill.
Katherine Jane Kirkemide (B.A., Vanderbilt)	Crossville, Tenn.
Russell Bryant Leftwich (B.S., Arizona State)	Tucson, Ariz.
Rodger Alan Liddle (B.S., Utah)	Nashville, Tenn.
Lillian Cordts Lyle (B.A., Southwestern at Memphis)	Clarksville, Tenn.
Michael Lynn Maggart (B.S., Tennessee)	Carthage, Tenn.
Michael Alan Malpass (B.A., Wake Forest)	Jacksonville, Fla.
Roy Douglass Markham (B.A., Vanderbilt)	Tiptonville, Tenn.

Richard Douglas Moore (B.A., Arkansas)	Aurora, Mo.
Ramona Walsh Mrak (B.S., B.A. California, Davis)	San Andreas, Calif.
Thomas William Nygaard (B.S., Vanderbilt)	Warner Robins, Ga.
Douglas Wayne Orr (B.A., Vanderbilt)	Dunwoody, Ga.
Edson Oliver Parker III (B.S., Auburn)	Ontario, Calif.
Pamela Joan Gilstad Parker (B.A., Vanderbilt)	Nashville, Tenn.
Robert Brannon Parker (B.A., Vanderbilt)	Jasper, Ind.
Neil Hamilton Parnes (B.A., Vanderbilt)	Princeton, N. J.
Steven Francis Podgorski (B.S., Notre Dame)	Germantown, Tenn.
Ann Hutcheson Price (B.A., Vanderbilt)	Nashville, Tenn.
Michael Edward Richards (B.S., San Diego)	San Diego, Calif.
Dan Sumner Sanders III (B.S., Kentucky)	Nashville, Tenn.
James Marshall Satt (B.A., California, Berkeley)	Los Angeles, Calif.
Timothy Porter Schoettle (B.A., Vanderbilt)	West Memphis, Ark.
Lawrence Grady Schull, Jr. (B.A., Virginia)	Nashville, Tenn.
Robert Wallace Scott (B.A., Vanderbilt)	Cleveland, Ohio
Sally Elizabeth Self (B.A., Vanderbilt)	Greenwood, S. C.
Ira Alan Shivitz (B.A., State University of New York, Buffalo)	Fort Lee, N. J.
Arthur Carmine Sippo (B.S., St. Peter's)	Union City, N. J.
Deborah Smith (B.A., Mississippi)	Brownsville, Tenn.
William Joseph Spann, Jr. (B.S., Jacksonville)	Jacksonville, Fla.
Thomas Craig Spilker (Louisiana State)	Shreveport, La.
Gary Bennett Strong (B.A., Texas)	Dallas, Texas
Timothy Dewey Stryker (B.S., Vanderbilt)	Paducah, Ky.
William Wade Sutton (B.A., North Carolina, Chapel Hill)	Nashville, Tenn.
William Vernon Whitaker (B.S., Alabama, Birmingham)	Birmingham, Ala.
Henry Lytle Wilson, Jr. (B.A., Vanderbilt)	Tullahoma, Tenn.
Barry Edward Wind (B.S., Stanford)	Nashville, Tenn.
Michael Samuel Wolfe (B.A., Arkansas)	England, Ark.
Charles Leroy Woodrow (B.A., Austin)	Sherman, Texas
Mary Ella Zelenik (B.A., Colorado)	Nashville, Tenn.
Peter Kevin Zirkle (B.A., Duke)	Knoxville, Tenn.

FOURTH-YEAR CLASS

Salim Salim Akrabawi (B.S., American University of Beirut)	Amman, Jordan
Rex Elbert Hendrix Arendall II (B.A., Vanderbilt)	Jackson, Tenn.
Edward Stanley Arnold (B.A., Vanderbilt)	Clinton, Tenn.
Debra Millicent Atkinson (B.S., South Methodist)	Scottsdale, Ariz.
Iverson Charles Bell, Jr. (B.S., Morehouse)	Terre Haute, Ind.
Hans-Georg Otto Bock (Ph.D., Vanderbilt)	Brentwood, Tenn.
Samuel Alan Brody (B.S., Union)	Elmont, N. Y.
Joseph Milton Brogdon, Jr. (B.A., Princeton)	Uvalda, Ga.
Ronald Wayne Bronitsky (B.S., New Mexico)	Albuquerque, N. M.
David L. Buch (B.A., Brooklyn)	Brooklyn, N. Y.
Benjamin Franklin Byrd III (B.A., Princeton)	Nashville, Tenn.
Henry Forrest Chambers III (B.A., Centre)	Campbellsville, Ky.
Joseph Franklin Chance (Sr. in absentia, Vanderbilt)	Athens, Tenn.
Douglas Allen Clark (B.S., Michigan State)	Oak Ridge, Tenn.
Teresa Elaine Clark (B.S., Georgia)	Atlanta, Ga.
James Steven Dolgin (B.S., Syracuse)	Albertson, N. Y.
Robert Leonard Dubuisson (B.A., North Carolina)	Nashville, Tenn.
Bunyan Stephens Dudley III (B.A., Vanderbilt)	Nashville, Tenn.
Gerald Steven Dudley (B.A., Virginia Polytechnic Institute)	Arlington, Va.
Andrew Seeley Edgar (B.S., East Carolina)	Morehead, Ky.
James Walton Felch (Ph.D., Vanderbilt)	Hagerstown, Md.
Ted Eugene Garrett (B.A., Westminster [Missouri])	Hazelwood, Mo.

James D. Givens (B.A., Indiana)	Fort Wayne, Ind.
James Lewis Grogan (B.S., Stetson)	Soddy-Daisy, Tenn.
Michael Anthony Gruber (B.S., Xavier)	Cincinnati, Ohio
Glenn-Eric Hager (B.S., Denver)	Lovington, N. M.
Scott Robinson Harriage (B.S., Stanford)	Nordland, Wash.
James Kilcoyne Hartye (B.A., Villanova)	Westfield, N. J.
Marilyn Brock Herre (B.A., North Carolina)	Temple Hills, Md.
John Milton Herre (B.S., Carnegie-Mellon)	Harrisburg, Pa.
Stephen Lee Hines (B.A., North Carolina)	Atlanta, Ga.
Peter Osborne Holliday (B.A., Vanderbilt)	Macon, Ga.
John Gregory Huff (B.S., Georgia)	Kennesaw, Ga.
Randall David Huss (B.A., Westminster [Missouri])	Saint Louis, Mo.
Henry Smith Jennings III (B.S., Davidson)	Gainesville, Ga.
Bruce Emerson Jones (B.A., Vanderbilt)	Nashville, Tenn.
Roger Carroll Jones (B.A., Louisiana State)	Chatham, N. J.
Lawrence Allen Judy (B.A., Missouri)	Lee's Summit, Mo.
Lon Allen Keith (B.A., Vanderbilt)	Elizabethtown, Ky.
Howard Raymond Knapp, Jr. (B.A., Washington)	Leucadia, Calif.
Natalie Eleanora Krassikoff (B.A., Harpur)	Tarrytown, N. Y.
Steven Edward Krause (B.A., South Dakota)	Yankton, S. D.
Robert Harry Latham (B.A., Vanderbilt)	Hopkinsville, Ky.
John Willis Lea IV (B.E., Vanderbilt)	Huntington, W. Va.
Edward Holdman Lipford III (B.A., North Carolina)	Charlotte, N. C.
Joseph Alexander Little III (B.A., Vanderbilt)	Shreveport, La.
Linda Shacter Lundin (B.S., Tennessee)	Oak Ridge, Tenn.
Sidney David Machefsky (B.S.E.E., Cornell)	Memphis, Tenn.
Stewart Conrad Mann (B.A., State University of New York)	Mincola, N. Y.
Jay Michael Marion (B.S., Missouri)	Olivette, Mo.
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Joseph Robert McMullen (D.D.S., University of Pacific)	Reno, Nev.
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Gordon Wyche Moughon (B.A., Tulane)	Nashville, Tenn.
Robert Dennis Murphy (B.S., Notre Dame)	Loch Arbor, N. J.
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Glenna Barbara Winnie (B.S., Michigan State) Farmington, Mich.
 Kevin Scott Woolley (B.A., Vanderbilt) North Palm Beach, Fla.

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 Gary Ellis Carnahan (B.A., David Lipscomb) Nashville, Tenn.
 Michael Edward Fant (B.S., Massachusetts Institute of Technology) Memphis, Tenn.
 David Randal Freeland Hundley (B.A., Hendrix) Star City, Ark.
 Howard Raymond Knapp, Jr. (B.A., Washington) Leucadia, Calif.
 William Andrew Lutin (B.S., Princeton) Nashville, Tenn.
 Samuel Andrew Santoro (B.S., Emory) West Palm Beach, Fla.
 Michael Joseph Sineway (B.S., Georgia Institute of Technology) Atlanta, Ga.

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 Andrews Air Force Base, Washington, D.C. (Family Practice)
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 Vanderbilt University Hospital (Ophthalmology)
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 Case Western Reserve Affiliated Hospital, Cleveland, Ohio (Obstetrics & Gynecology)
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 Vanderbilt University Hospital (Pediatrics)
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 University of Colorado Affiliated Hospital, Denver (Anesthesiology)
 Harry Ward Brooks, Jr. Maryville, Tenn.
 U.S. Naval Hospital, San Diego, Calif. (Surgery)
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 Vanderbilt University Hospital (Medicine)
 Lewis Alan Brown Cincinnati, Ohio
 University of Texas Affiliated Hospital, Houston (Pediatrics)
 Ruskin Wells Brown West Palm Beach, Fla.
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 Medical College of Wisconsin Affiliated Hospital, Milwaukee (Flexible)
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 Vanderbilt University Hospital (Pathology)
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 Vanderbilt University Hospital (Medicine)
 William Alton Curry Carrollton, Ala.
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LAWRENCE G. SCHULL — *Visiting*
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