

1953-54 CATALOGUE

VANDERBILT UNIVERSITY

*School of Medicine*

Containing the register of students  
for the 1952-53 session, general information, courses  
of study, and appointments for the 1953-54 session,  
corrected to August 1, 1953, Nashville, Tennessee.

THE UNIVERSITY OF CHICAGO  
LIBRARY

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# CALENDAR

JULY 1, 1953—JUNE 30, 1954

JULY							AUGUST							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1			1	2	3	4	5
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	30			
							30	31												
OCTOBER							NOVEMBER							DECEMBER						
				1	2	3										1	2	3	4	5
4	5	6	7	8	9	10	1	2	3	4	5	6	7	6	7	8	9	10	11	12
11	12	13	14	15	16	17	8	9	10	11	12	13	14	13	14	15	16	17	18	19
18	19	20	21	22	23	24	15	16	17	18	19	20	21	20	21	22	23	24	25	26
25	26	27	28	29	30	31	22	23	24	25	26	27	28	27	28	29	30	31		
							29	30												
JANUARY							FEBRUARY							MARCH						
					1	2		1	2	3	4	5	6		1	2	3	4	5	6
3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28							28	29	30	31			
31																				
APRIL							MAY							JUNE						
				1	2	3							1			1	2	3	4	5
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30			
							30	31												

# CALENDAR OF SCHOOL ACTIVITIES

1953-1954

- June 22, Monday*.....Registration for summer quarter for Third and Fourth Years.
- June 23, Tuesday*.....Instruction begins.
- July 4, Saturday*.....A holiday.
- September 4, Friday*.....Summer quarter ends.
- September 5, Saturday*....Fall vacation begins.
- September 28 and 29,*  
*Monday and Tuesday*....Registration for the 1953-1954 session.  
Assembly of all students at 11:00 A.M.,  
Tuesday.
- September 30, Wednesday*..Instruction begins.
- November 26, Thursday*...A holiday. Thanksgiving Day.
- December 5, Saturday*....Fall quarter ends.
- December 7, Monday*.....Winter quarter begins.
- December 19, Saturday*...Christmas vacation begins at 12:30 P.M.
- January 4, Monday*.....Instruction resumed.
- January 30, Saturday*....First Semester (First Year) ends.
- February 1, Monday*.....Second Semester (First Year) begins.
- March 6, Saturday*.....Winter quarter ends.
- March 8, Monday*.....Spring quarter begins.
- May 5, Wednesday*.....A holiday. Founder's Day.
- May 21, Friday*.....Spring quarter ends.
- May 22, Saturday*.....Examinations begin.
- June 5, Saturday*.....Alumni Day.
- June 6, Sunday*.....Commencement Day. Graduation Exercises  
at 5:00 P.M.
- June 21, Monday*.....Registration for summer quarter for Third  
and Fourth Years.
- June 22, Tuesday*.....Instruction begins.
- July 5, Monday*.....A holiday celebrating Independence Day.
- Sept. 3, Friday*.....Summer Quarter ends.
- Sept. 4, Saturday*.....Fall vacation begins.

# VANDERBILT UNIVERSITY

## SCHOOLS AND DEGREES

Vanderbilt University comprises a College of Arts and Science and the following schools:

Graduate School  
School of Law  
School of Medicine  
School of Nursing  
School of Engineering  
School of Religion

Information concerning each school may be secured from the Dean of the School.

### DEGREES

The degrees granted are as follows:

#### IN THE GRADUATE SCHOOL

Master of Arts, M.A.                      Doctor of Philosophy, Ph.D.  
Master of Science, M.S.

#### IN THE COLLEGE OF ARTS AND SCIENCE

Bachelor of Arts, B.A.

#### IN THE PROFESSIONAL SCHOOLS

Bachelor of Engineering, B.E.	Bachelor of Divinity, B.D.
Civil Engineer, C.E.	Bachelor of Laws, LL.B.
Mechanical Engineer, M.E.	Doctor of Medicine, M.D.
Chemical Engineer, Ch.E.	B.S. in Nursing
Electrical Engineer, E.E.	M.S. in Audiology and Speech

No honorary degrees are conferred.

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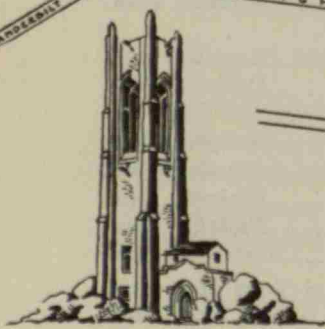
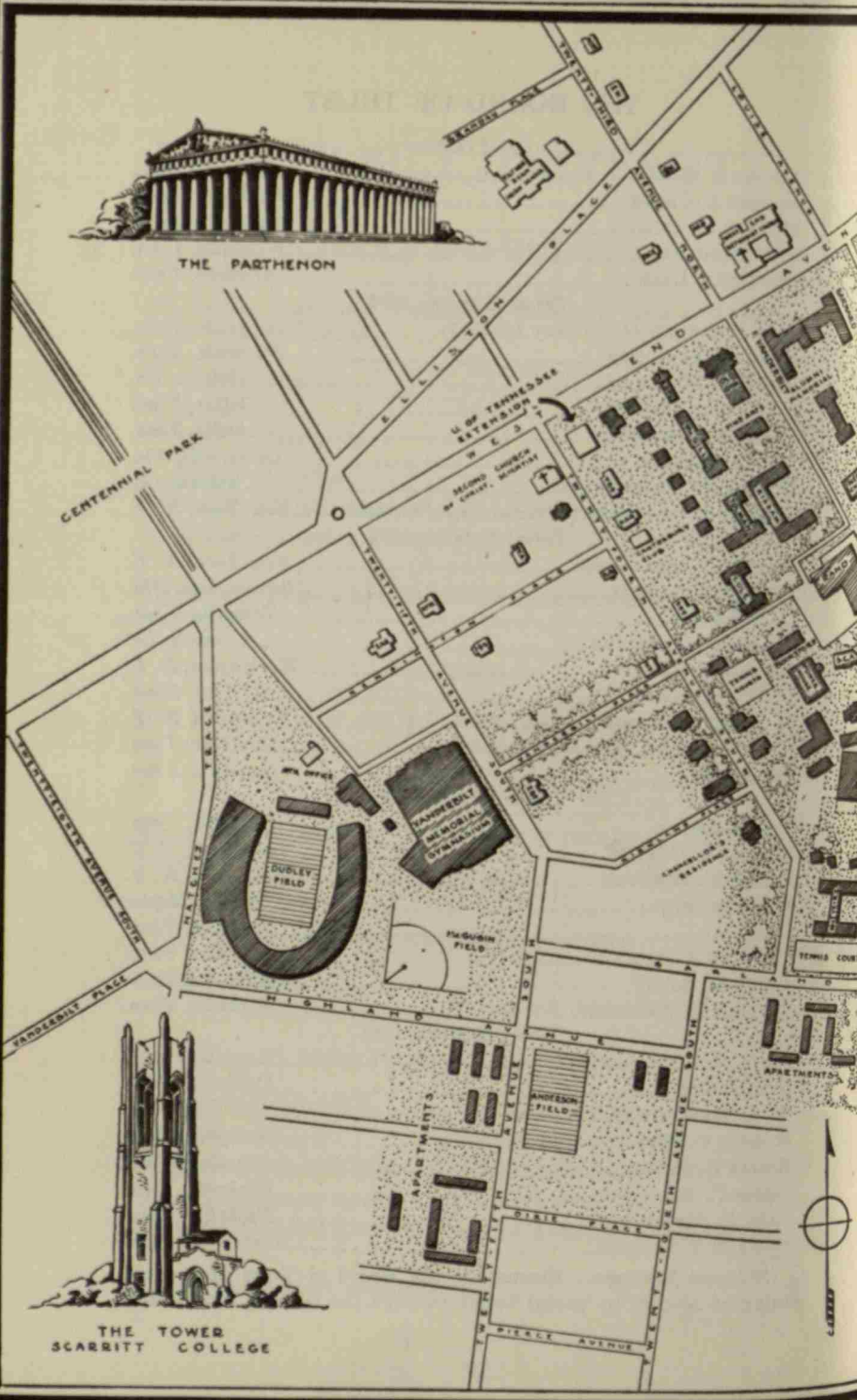
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THE PARTHENON



THE TOWER  
SCARRITT COLLEGE

Map includes buildings underway in 1953-54. Dotted lines show future projects.





YANDELL  
COMMUNITY

1910



# School of Medicine

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LYNWOOD HERRINGTON, JR., M.D., *Instructor in Clinical Surgery*  
(Leave of absence for military service)  
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BARTON McSWAIN

BEVERLY T. TOWERY

## ADMINISTRATIVE OFFICERS

\*RICHARD O. CANNON, II, *Director*JOHN R. GADD, *Acting Director*HOWARD MILTENBERGER, *Assistant Director*DAVID GRIMES, *Administrative Assistant to the Director*ERMA HOLTZHAUSEN, *Director of Nursing Service*MARIAN E. RUSSELL, *Director, Division of Social Service*BERNICE M. HOPKINS, *Director of Dietetic Service*DOROTHY J. MEADOWS, *Executive Housekeeper*JEANETTE CHAMBERLAIN, *Medical Records Librarian*JOSEPH EARL GUSCHKE, *Chief Admitting Officer*RALPH STONE, *Chief Pharmacist*DOROTHY FREDRICKSON, *Chief Physical Therapist*

\*On leave of absence for military duty.

# THE STAFF OF VANDERBILT UNIVERSITY HOSPITAL

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## MEDICINE

HUGH JACKSON MORGAN, *Physician-in-Chief*

### Physicians to the Hospital

#### VISITING PHYSICIANS

F. TREMAINE BILLINGS	ELLIOTT V. NEWMAN
OSVALD N. BRYAN	ROBERT W. QUINN
WILLIAM R. CATE	W. DAVID STRAYHORN
HOLLIS E. JOHNSON	ALBERT WEINSTEIN
RUDOLPH H. KAMPMEIER	JACK WITHERSPOON
JOHN OWSLEY MANIER	WILLIAM H. WITT
GEORGE R. MENEELY	JOHN B. YOUMANS

#### ASSOCIATE VISITING PHYSICIANS

WILLIAM J. DARBY	J. ALLEN KENNEDY
ROBERT M. FINKS	EDNA S. PENNINGTON
THOMAS F. FRIST	SAMUEL S. RIVEN
DAVID W. HAILEY	ADDISON B. SCOVILLE, JR.
ROBERT CARL HARTMANN	HARRISON J. SHULL
AUBREY W. HARWELL	AMIE T. SIKES
JOSIAH B. HIBBITTS, JR.	CLARENCE S. THOMAS
ALVIN E. KELLER	BEVERLY T. TOWERY

#### ASSISTANT VISITING PHYSICIANS

CRAWFORD W. ADAMS	IRA T. JOHNSON
EDWIN B. ANDERSON	PEIRCE M. ROSS
H. R. ANDERSON	LUTHER E. SMITH
ROBERT C. BERSON	HUGH STEVENS
WILLIAM J. CARD	*EDWARD L. TARPLEY
O. A. COUCH, JR.	JAMES N. THOMASSON
FREDERIC E. COWDEN	GRAHAM A. VANCE
LAURENCE A. GROSSMAN	*CLARENCE C. WOODCOCK, JR.
MILTON GROSSMAN	JOHN LANIER WYATT

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\*On leave of absence for military duty

## Neurology

WILLIAM F. ORR, *Neurologist-in-Chief*

ASSOCIATE VISITING NEUROLOGIST

BERTRAM E. SPROFKIN

ASSISTANT VISITING NEUROLOGISTS

ERIC BELL, JR.

\*\*LEON FERBER

## Dermatology

HOWARD KING, *Dermatologist-in-Chief*

VISITING DERMATOLOGIST

CHARLES M. HAMILTON

ASSOCIATE VISITING DERMATOLOGIST

ROBERT N. BUCHANAN

ASSISTANT VISITING DERMATOLOGISTS

RICHARD C. LIGHT

FRANK G. WITHERSPOON

## Haematology

CONSULTING HAEMATOLOGIST

ROBERT CARL HARTMANN

## Resident Staff

JULY 1, 1953—JUNE 30, 1954

RESIDENT PHYSICIANS

JOHN G. WELLS

(Vanderbilt University Hospital)

E. WILLIAM EWERS

(Nashville General Hospital)

ASSISTANT RESIDENT PHYSICIANS

FRED GOLDNER

PHILIP S. NORMAN

MORRIS KENTON KING

CHARLES BROOKS THORNE

WILLIAM WHITE LACY

ARTHUR WHITE

HERBERT L. WINELAND

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 \*\*On leave of absence.

## INTERNS

EMBREE HOSS BLACKARD, JR.	CHARLES BARNARD McCALL
ROBERT HENRY CRESS	JOHN ROGER NELSON
GEORGE CLIFTON CURTIS	ALEXANDER SLOAN TOWNES
RALPH WILLIAMS MASSIE	JOHN HOWARD YARDLEY

## SURGERY

H. WILLIAM SCOTT, JR., *Surgeon-in-Chief*

## General Surgery

## VISITING SURGEONS

RICHARD A. BARR	JAMES A. KIRTLEY, JR.
ROLLIN A. DANIEL, JR.	RALPH M. LARSEN
BEVERLY DOUGLAS	RUDOLPH A. LIGHT
LEONARD W. EDWARDS	BARTON McSWAIN
	DAUGH W. SMITH

## ASSOCIATE VISITING SURGEONS

EDMUND W. BENZ	OSCAR NOEL
BENJAMIN F. BYRD, JR.	LOUIS ROSENFELD
WILLIAM R. CATE, JR.	NATHANIEL SEHORN SHOFNER
DUNCAN EVE	CHARLES C. TRABUE
JAMES ANDREW MAYER	BERNARD M. WEINSTEIN

## ASSISTANT VISITING SURGEONS

CLOYCE F. BRADLEY	JERE W. LOWE
WALTER DIVELEY	TRAVIS H. MARTIN
ROBERT L. DOZIER, JR.	CLEO M. MILLER
GEORGE DUNCAN	*DAVID R. PICKENS, JR.
JAMES C. GARDNER	GREER RICKETSON
SAM Y. GARRETT	DOUGLAS H. RIDDELL
CARL N. GESSLER	ELKIN L. RIPPY
*LYNWOOD HERRINGTON, JR.	WILLIAM ROBERT SCHAFFARZICK
*A. BRANT LIPSCOMB	HARRISON H. SHOULDERS
JACKSON P. LOWE	KIRKLAND W. TODD, JR.

## Orthopedic Surgery

## VISITING SURGEONS

GEORGE K. CARPENTER	EUGENE M. REGEN
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\*On leave of absence for military duty

## VANDERBILT UNIVERSITY

## ASSOCIATE VISITING SURGEON

S. BENJAMIN FOWLER

## ASSISTANT VISITING SURGEONS

J. JEFFERSON ASHBY

DON L. EYLER

JOHN R. GLOVER

J. WILLIAM HELLMAN

SAMUEL BRADLEY PREVO

## Urological Surgery

## VISITING SURGEONS

EDWARD HAMILTON BARKSDALE

HENRY L. DOUGLASS

CHARLES E. HAINES, JR.

## ASSISTANT VISITING SURGEONS

OSCAR CARTER

HORACE C. GAYDEN

MAX K. MOULDER

JOHN M. TUDOR

## Neurological Surgery

## VISITING SURGEONS

CULLY COBB

WILLIAM F. MEACHAM

## ASSISTANT VISITING SURGEONS

C. C. McCLURE, JR.

ARNOLD MEIROWSKY

## Otolaryngology

## VISITING SURGEON

MARVIN McTYEIRE CULLOM

## ASSOCIATE VISITING SURGEON

GUY M. MANESS

## ASSISTANT VISITING SURGEONS

MORRIS ADAIR

J. THOMAS BRYAN

LEE FARRAR CAYCE

HERBERT DUNCAN

GEORGE E. HORSLEY

WILLIAM G. KENNON, JR.

WILLIAM WESLEY WILKERSON, JR.

## Dental Surgery

## VISITING SURGEONS

ROBERT B. BOGLE

WALTER M. MORGAN

OREN A. OLIVER



## ASSOCIATE VISITING SURGEONS

WILLIAM S. GRAY

FRED H. HALL

## ASSISTANT VISITING SURGEONS

JAMES B. BAYLOR

ELMORE HILL

\*E. THOMAS CARNEY

\*EDWARD H. MARTIN

ROY O. ELAM, JR.

FELICE PETRUCELLI

MAX V. SIGAL

## Resident Staff

JULY 1, 1953—JUNE 30, 1954

## RESIDENT SURGEONS

MICHAEL G. WEIDNER, JR.

(Vanderbilt University Hospital)

GERALD JOHNSON

(Nashville General Hospital)

## ASSISTANT RESIDENT SURGEONS—GENERAL SURGERY

JESSE E. ADAMS

GILLES LEPAGE

HAROLD A. COLLINS

THIRWELL NOLEN

ROYCE E. DAWSON

JOSEPH D. ROBERTSON

JOHN H. FOSTER

ROBERT N. SADLER

DAVID P. HALL

JOHN L. SAWYERS

WILLIAM C. HARTLEY

E. IDE SMITH

AMBROSE M. LANGA

SAM E. STEPHENSON, JR.

## ASSISTANT RESIDENT SURGEONS—ORTHOPEDIC SURGERY

SAM W. HUDDLESTON

THOMAS F. PARRISH

## ASSISTANT RESIDENT SURGEONS—NEUROLOGICAL SURGERY

JOE M. CAPPS

GRAY E. B. STAHLMAN

## INTERNS

WILLIAM J. CALLISON

RICHARD B. GIBSON

THOMAS S. CULLEY

JAMES R. HEADRICK

WILLIAM H. EDWARDS

I. ARMISTEAD NELSON

H. E. GARRETT

MARSHALL PITTS

\*On leave of absence for military duty.

## VANDERBILT UNIVERSITY

## RADIOLOGY

## VISITING RADIOLOGIST

C. C. McCLURE

## ASSOCIATE VISITING RADIOLOGISTS

HERBERT C. FRANCIS

GRANVILLE W. HUDSON

## ASSISTANT VISITING RADIOLOGISTS

JOHN BEVERIDGE

MINYARD D. INGRAM, JR.

THEODORE A. GROSS

JOSEPH IVIE

BEN R. MAYES

## Resident Staff

JULY 1, 1953—JUNE 30, 1954

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G. TOM PROCTOR

## ASSISTANT RESIDENT RADIOLOGISTS

CLIFTON E. GREER

KONRAD FELIX KIRCHER

## PEDIATRICS

AMOS CHRISTIE, *Pediatrician-in-Chief*OWEN H. WILSON, *Senior Pediatrician*JOHN M. LEE, *Senior Pediatrician*

## VISITING PEDIATRICIANS

O. RANDOLPH BATSON

JAMES C. OVERALL

## ASSOCIATE VISITING PEDIATRICIANS

HEARN G. BRADLEY

PHILLIP C. ELLIOTT

T. FORT BRIDGES

JOE M. STRAYHORN

WILLIAM O. VAUGHAN

## ASSISTANT VISITING PEDIATRICIANS

LUTHER A. BEAZLEY

HARRIS D. RILEY, JR.

LINDSAY K. BISHOP

DAN S. SANDERS, JR.

FLOYD W. DENNY

MILDRED STAHLMAN

HARRY M. ESTES

ETHEL WALKER

LEONARD J. KOENIG

THOMAS S. WEAVER

SOL L. LOWENSTEIN

ERLE E. WILKINSON

THOMAS B. ZERFOSS, JR.

**Resident Staff**

JULY 1, 1953—JUNE 30, 1954

RESIDENT PEDIATRICIAN

ROY W. LAUGHMILLER, JR.

## JUNIOR RESIDENT PEDIATRICIANS

NORMAN M. CASSELL

RAY L. DUBUISSON

## ASSISTANT RESIDENT PEDIATRICIANS

RUFUS JAMES GARRISON

GENE T. QUALLS

ROBERT E. MERRILL

ROBERT S. STEMPEL

## INTERNS

OSCAR W. CONNER, III

RICHARD O. LESTER, JR.

GEORGE ERWIN

DOROTHY L. MACK

ROBERT G. FULENWIDER

MILTON B. PEELER

---

OPHTHALMOLOGYHENRY CARROLL SMITH, *Ophthalmologist-in-Chief*

## VISITING OPHTHALMOLOGISTS

ROBERT E. SULLIVAN

KATE SAVAGE ZERFOSS

## ASSOCIATE VISITING OPHTHALMOLOGISTS

FOWLER HOLLABAUGH

## ASSISTANT VISITING OPHTHALMOLOGISTS

ALLEN LAWRENCE

N. B. MORRIS

PHILIP L. LYLE

RALPH RICE

---

OBSTETRICS AND GYNECOLOGYFRANK E. WHITACRE, *Obstetrician and Gynecologist-in-Chief*LUCIUS EDWARD BURCH, *Senior Obstetrician and Gynecologist*

## Obstetrics

## VISITING OBSTETRICIANS

W. BUSH ANDERSON

MILTON S. LEWIS

D. SCOTT BAYER

G. SYDNEY McCLELLAN

JOHN C. BURCH

WILLARD O. TIRRILL, JR.

SAM C. COWAN

CLAIBORNE WILLIAMS

## VANDERBILT UNIVERSITY

## ASSOCIATE VISITING OBSTETRICIANS

JOSEPH D. ANDERSON	RAPHAEL S. DUKE
JOHN SMITH CAYCE	EDWIN LEA WILLIAMS

## ASSISTANT VISITING OBSTETRICIANS

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ROBERT L. CHALFANT	ROBERT C. PATTERSON, JR.
EVERETT M. CLAYTON	*SIDNEY C. REICHMAN
SAM C. COWAN, JR.	WILLIAM D. SUMPTER, JR.
JAMES W. ELLIS	ARTHUR SUTHERLAND
HAMILTON GAYDEN	ALLEN E. VAN NESS
HOMER M. PACE	THOMAS F. WARDER
	PAUL L. WARNER

## Gynecology

## VISITING GYNECOLOGISTS

D. SCOTT BAYER	WILLIAM C. DIXON
JOHN C. BURCH	G. SYDNEY McCLELLAN
	CLAIBORNE WILLIAMS

## ASSOCIATE VISITING GYNECOLOGISTS

JOSEPH D. ANDERSON	WILLARD O. TIRRILL, JR.
RAPHAEL S. DUKE	HARLIN TUCKER
	EDWIN LEA WILLIAMS

## ASSISTANT VISITING GYNECOLOGISTS

*RICHARD O. CANNON, II	HORACE T. LAVELY, JR.
ROBERT L. CHALFANT	CARL S. McMURRAY
EVERETT M. CLAYTON	ROY W. PARKER
SAM C. COWAN, JR.	DOUGLAS SEWARD
JAMES W. ELLIS	WILLIAM D. SUMPTER, JR.
HAMILTON GAYDEN	ARTHUR SUTHERLAND
ROLAND LAMB	THOMAS F. WARDER

## Resident Staff

JULY 1, 1953—JUNE 30, 1954

## RESIDENT OBSTETRICIANS AND GYNECOLOGISTS

HOUSTON SARRATT  
(Vanderbilt University Hospital)

GEORGE B. CRAFTON  
(Nashville General Hospital)

\*On leave of absence for military duty.

## ASSISTANT RESIDENT OBSTETRICIANS AND GYNECOLOGISTS

WALTER L. BOURLAND	C. GORDON PEERMAN, JR.
WILLIAM A. COOK, JR.	EUGENE C. SANDBERG
B. K. HIBBETT, III	CHARLES D. STEPHENSON
CHARLES E. HORNADAY	MARGARET P. VELLER
MICHAEL McNALLEY	ARTHUR C. WATSON, JR.

## PSYCHIATRY

FRANK H. LUTON, *Psychiatrist-in-Chief*

## VISITING PSYCHIATRISTS

OTTO BILLIG	JOHN J. FRANCIS
**LEON FERBER	WILLIAM F. ORR

## ASSISTANT VISITING PSYCHIATRISTS

ERIC BELL, JR.	ROBERT M. FOOTE
SMILEY BLANTON	G. TIVIS GRAVES
FRANK W. STEVENS	

## VISITING CLINICAL PSYCHOLOGIST

VIRGINIA KIRK

## Resident Staff

JULY 1, 1953—JUNE 30, 1954

## RESIDENT PSYCHIATRISTS

F. ROBERT HOLTER	RICHARD H. SUNDERMANN
------------------	-----------------------

## ASSISTANT RESIDENT PSYCHIATRISTS

HUBERT H. BLAKEY	ROBERT V. LARRICK
------------------	-------------------

\*\*On leave of absence.

## PATHOLOGY

ERNEST W. GOODPASTURE, *Pathologist-in-Chief*

## ASSISTANT PATHOLOGIST

JOHN L. SHAPIRO

## Resident Staff

JULY 1, 1953—JUNE 30, 1954

## RESIDENT PATHOLOGIST

MARCUS J. ZBAR

## ASSISTANT RESIDENT PATHOLOGISTS

ROBERT D. COLLINS

MINTER M. JACKSON

ROBERT R. GATLING

JAMES J. LUX

## INTERNS

JEROME ABRAMSON

THOMAS R. HARWOOD

## ANESTHESIOLOGY

BENJAMIN H. ROBBINS, *Anesthesiologist-in-Chief*

## ASSISTANT VISITING ANESTHESIOLOGISTS

JOHN A. JARRELL, JR.

\*HARRY T. MOORE, JR.

E. PALMER JONES

LAWRENCE G. SCHULL

## Resident Staff

JULY 1, 1953—JUNE 30, 1954

## RESIDENT ANESTHESIOLOGIST

SAMUEL R. TURNER

## ASSISTANT RESIDENT ANESTHESIOLOGISTS

ARTHUR LEE HUMPHRIES, JR.

MARION L. SMITH

\*On leave of absence for military duty.

## STAFF OF THE OUTPATIENT SERVICE VANDERBILT UNIVERSITY HOSPITAL

### MEDICINE

HUGH JACKSON MORGAN, *Physician-in-Chief*

F. TREMAINE BILLINGS, *Chief of Clinic*

### VISITING PHYSICIANS

WILLIAM R. CATE	EDNA S. PENNINGTON
WILLIAM J. DARBY	ROBERT W. QUINN
ROBERT M. FINKS	SAMUEL S. RIVEN
THOMAS F. FRIST	ADDISON B. SCOVILLE, JR.
ROBERT CARL HARTMANN	HARRISON J. SHULL
AUBREY B. HARWELL	AMIE T. SIKES
HOLLIS E. JOHNSON	W. DAVID STRAYHORN
RUDOLPH H. KAMPMEIER	CLARENCE S. THOMAS
ALVIN E. KELLER	BEVERLY T. TOWERY
J. ALLEN KENNEDY	ALBERT WEINSTEIN
GEORGE R. MENEELY	JACK WITHERSPOON
ELLIOTT V. NEWMAN	JOHN B. YOUMANS

### ASSOCIATE VISITING PHYSICIANS

CRAWFORD W. ADAMS	IRA T. JOHNSON
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ROBERT C. BERSON	LUTHER E. SMITH
WILLIAM J. CARD	HUGH STEVENS
O. A. COUCH, JR.	*EDWARD L. TARPLEY
FREDERICK E. COWDEN	JAMES N. THOMASSON
LAWRENCE A. GROSSMAN	GRAHAM A. VANCE
MILTON GROSSMAN	*CLARENCE C. WOODCOCK, JR.
DAVID W. HAILEY	JOHN LANIER WYATT

### ASSISTANT VISITING PHYSICIANS

ARTHUR RAY ANDERSON	HOWARD R. FOREMAN
H. R. ANDERSON	R. EARLE JONES, JR.
THOMAS M. BLAKE	DONALD G. POCOCK
JOSE E. DUTRA DE OLIVEIRA	LLOYD H. RAMSEY
	HAROLD R. SANDSTEAD

\*On leave of absence for military duty.

## Special Clinics

## Allergy

CLARENCE S. THOMAS, *Chief*

## Cardiovascular Diseases

W. DAVID STRAYHORN, *Chief*

## Diabetes

ALBERT WEINSTEIN, *Chief*

## Digestive Diseases

HARRISON J. SHULL, *Chief*

## Hematology

ROBERT C. HARTMANN, *Chief*

## Pulmonary Diseases

HOLLIS E. JOHNSON, *Chief*

## Neurology

WILLIAM F. ORR, *Chief of Neurology Clinic*

## VISITING NEUROLOGISTS

ERIC BELL, JR.

\*\*LEON FERBER

BERTRAM E. SPROFKIN

## Dermatology

CHARLES M. HAMILTON, *Chief of Dermatological Clinic*

## VISITING DERMATOLOGIST

ROBERT N. BUCHANAN

## ASSOCIATE VISITING DERMATOLOGISTS

RICHARD C. LIGHT

FRANK G. WITHERSPOON

## PSYCHIATRY

OTTO BILLIG, *Psychiatrist-in-Chief*

## VISITING PSYCHIATRISTS

\*\*LEON FERBER

FRANK H. LUTON

JOHN J. FRANCIS

WILLIAM F. ORR

CYRIL J. RUILMAN

## ASSOCIATE VISITING PSYCHIATRISTS

SAMUEL E. ABEL

ROBERT M. FOOTE

ERIC BELL, JR.

G. TIVIS GRAVES

SMILEY BLANTON

O. S. HAUKE

FRANK W. STEVENS

\*\*On leave of absence.



## VISITING CLINICAL PSYCHOLOGISTS

VIRGINIA KIRK

ARTHUR CANTER

## SURGERY

H. WILLIAM SCOTT, JR., *Surgeon-in-Chief*WILLIAM R. CATE, JR., *Chief of Clinic*

## General Surgery

## VISITING SURGEONS

EDMUND W. BENZ

BARTON McSWAIN

BENJAMIN F. BYRD, JR.

OSCAR NOEL

ROLLIN A. DANIEL, JR.

LOUIS ROSENFELD

BEVERLY DOUGLAS

DAUGH W. SMITH

JAMES A. KIRTLEY, JR.

CHARLES C. TRABUE

JAMES ANDREW MAYER

BERNARD M. WEINSTEIN

## ASSOCIATE VISITING SURGEONS

CLOYCE F. BRADLEY

\*A. BRANT LIPSCOMB

WALTER DIVELEY

JACKSON P. LOWE

ROBERT L. DOZIER, JR.

JERE W. LOWE

GEORGE DUNCAN

\*DAVID R. PICKENS, JR.

SAM Y. GARRETT

GREER RICKETSON

CARL N. GESSLER

DOUGLAS H. RIDDELL

\*LYNWOOD HERRINGTON, JR.

WILLIAM R. SCHAFFARZICK

KIRKLAND W. TODD, JR.

## ASSISTANT VISITING SURGEONS

PARKER D. ELROD

JAMES D. SCHULER

## Orthopedic Surgery

EUGENE M. REGEN, *Chief of Clinic*

## VISITING SURGEON

S. BENJAMIN FOWLER

## ASSOCIATE VISITING SURGEONS

DON L. EYLER

J. WILLIAM HILLMAN

JOHN R. GLOVER

SAMUEL BRADLEY PREVO

\*On leave of absence for military duty.

## VANDERBILT UNIVERSITY

## Neurological Surgery

CULLY COBB, *Chief of Clinic*

## VISITING SURGEON

WILLIAM F. MEACHAM

## ASSOCIATE VISITING SURGEON

C. C. McCLURE, JR.

ARNOLD MEIROWSKY

## Urological Surgery

EDWARD HAMILTON BARKSDALE, *Chief of Clinic*

## VISITING SURGEONS

HENRY L. DOUGLASS

CHARLES E. HAINES, JR.

## ASSOCIATE VISITING SURGEONS

OSCAR W. CARTER

MAX K. MOULDER

HORACE C. GAYDEN

JOHN M. TUDOR

## Otolaryngology

MARVIN McTYEIRE CULLOM, *Chief Consultant*GUY M. MANESS, *Chief of Clinic*

## ASSOCIATE VISITING SURGEONS

MORRIS ADAIR

HERBERT DUNCAN

J. THOMAS BRYAN

GEORGE E. HORSLEY

LEE FARRAR CAYCE

WILLIAM G. KENNON, JR.

## Dental Surgery

ROBERT B. BOGLE, *Chief of Clinic*

## ASSOCIATE VISITING SURGEONS

JAMES B. BAYLOR

ELMORE HILL

\*E. THOMAS CARNEY

\*EDWARD H. MARTIN

ROY O. ELAM, JR.

FELICE PETRUCELLI

MAX V. SIGAL

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\*On leave of absence for military duty.

## PEDIATRICS

AMOS CHRISTIE, *Pediatrician-in-Chief*

## VISITING PEDIATRICIANS

O. RANDOLPH BATSON                      JAMES C. OVERALL  
 WILLIAM O. VAUGHAN

## ASSOCIATE VISITING PEDIATRICIANS

LUTHER A. BEAZLEY	SOL L. LOWENSTEIN
LINDSAY K. BISHOP	HARRIS D. RILEY, JR.
HEARN G. BRADLEY	DAN S. SANDERS, JR.
T. FORT BRIDGES	MILDRED STAHLMAN
FLOYD W. DENNY, JR.	JOE M. STRAYHORN
PHILIP C. ELLIOTT	ETHEL WALKER
HARRY M. ESTES	THOMAS S. WEAVER
LEONARD J. KOENIG	ERLE E. WILKINSON
THOMAS B. ZERFOSS, JR.	

## ASSISTANT VISITING PEDIATRICIAN

ISABELLA S. COLLINS

## OPHTHALMOLOGY

HENRY CARROLL SMITH, *Ophthalmologist-in-Chief*

## VISITING OPHTHALMOLOGISTS

FOWLER HOLLABAUGH                      KATE SAVAGE ZERFOSS

## ASSOCIATE VISITING OPHTHALMOLOGISTS

ALLEN LAWRENCE	N. B. MORRIS
PHILIP L. LYLE	RALPH RICE

## OBSTETRICS AND GYNECOLOGY

FRANK E. WHITACRE, *Obstetrician and Gynecologist-in-Chief*  
 LUCIUS EDWARD BURCH, *Senior Obstetrician and Gynecologist*

## Obstetrics

D. SCOTT BAYER, *Chief of Obstetrical Clinic*

## VISITING OBSTETRICIANS

W. BUSH ANDERSON	MILTON S. LEWIS
JOHN C. BURCH	G. SYDNEY McCLELLAN
SAM C. COWAN	CLAIBORNE WILLIAMS

## ASSOCIATE VISITING OBSTETRICIANS

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*RICHARD O. CANNON, II	ROY W. PARKER
JOHN SMITH CAYCE	ROBERT C. PATTERSON, JR.
ROBERT L. CHALFANT	*SIDNEY C. REICHMAN
EVERETT M. CLAYTON	WILLIAM D. SUMPTER, JR.
SAM C. COWAN, JR.	ARTHUR SUTHERLAND
RAPHAEL S. DUKE	WILLARD O. TIRRILL, JR.
JAMES W. ELLIS	ALLEN E. VAN NESS
HAMILTON GAYDEN	THOMAS F. WARDER
WILLIAM J. MCGANITY	PAUL L. WARNER
	EDWIN LEA WILLIAMS

## Gynecology

CLAIBORNE WILLIAMS, *Chief of Gynecological Clinic*

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	G. SYDNEY McCLELLAN

## ASSOCIATE VISITING GYNECOLOGISTS

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*RICHARD O. CANNON, II	CARL S. McMURRAY
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EVERETT M. CLAYTON	DOUGLAS SEWARD
SAM C. COWAN, JR.	WILLIAM D. SUMPTER, JR.
RAPHAEL S. DUKE	ARTHUR SUTHERLAND
HAMILTON GAYDEN	WILLARD O. TIRRILL, JR.
ROLAND LAMB	HARLIN TUCKER
HORACE T. LAVELY, JR.	THOMAS F. WARDER

EDWIN LEA WILLIAMS

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\*On leave of absence for military duty.

## GENERAL INFORMATION

### HISTORY

Vanderbilt University first granted the degree of Doctor of Medicine in 1875. In 1895 a complete reorganization of the Medical School was undertaken, and the University erected a building on the corner of Elm Street and Fifth Avenue, South, which was considered at that time an adequate and modern medical school plant. The grounds and facilities of the Medical School were greatly extended in 1911 by the purchase of the campus and buildings of the George Peabody College for Teachers, this purchase having been made possible through the generous contribution of Mr. W. K. Vanderbilt for this purpose.

In May, 1913, Mr. Andrew Carnegie contributed \$200,000 to the University to be used for the erection and equipment of a building for the laboratories of the Medical School, and later gave \$800,000 as endowment of the School. The funds for the laboratory building were not used for building purposes at the time of the gift, but have been expended in erecting the part of the new Medical School plant which is designated as the Carnegie Building.

In 1915 Mr. William Litterer, capitalist of Nashville, donated to the University the former medical building of the University of Nashville. This building contained a large assembly hall, class rooms and laboratories of bacteriology and anatomy, and added much to the facilities of the School. This gift is commemorated in the new buildings by a tablet which designates the space devoted to bacteriology as The Litterer Laboratory.

In view of the past record of the School and in view of the favorable location of Nashville as an educational and medical center, Vanderbilt University was selected by the General Education Board of New York as offering an excellent opportunity for the development of medical education, especially in the Southern States. Accordingly in 1919 this Board appropriated the sum of \$4,000,000 to enable the University to effect a complete reorganization of its School of Medicine in accordance with the most exacting demands of modern medical education. The medical faculty entered into this project with a spirit of eager cooperation.

At this time the directors of the Galloway Memorial Hospital deeded to the University its unfinished hospital building located adjacent to the School of Medicine, which represented an expenditure of about \$250,000. Plans were then drawn for completing this hos-

pital building and for making it part of a larger plant for the School of Medicine.

In June, 1921, after careful study, the program for the new medical plant was modified by the action of the Board of Trust, as it became evident that much was to be gained by uniting the School of Medicine with the rest of the University. It was decided, therefore, to construct an entirely new plant on the main campus of the University, and to abandon the developments on the South Campus. This proposition had been considered many times in past years, but had always been abandoned because of lack of means. At this time, however, the advisability of the move was generally recognized, and it became possible by the active cooperation of the Carnegie Corporation and the General Education Board. By the action of this latter body the University authorities were permitted to use what was needed of the initial appropriation of \$4,000,000 for the erection of a medical school and hospital on the West Campus. The General Education Board and the Carnegie Corporation then united, each giving half of \$3,000,000 to provide additional endowment for the School of Medicine for its operation in the new plant.

The new plant, consisting of a hospital, laboratories for all departments, a school of nursing and power plant, was erected and equipped at a cost of approximately \$3,500,000. The new plant was put into operation in September, 1925. There remains of the original Carnegie gifts and the appropriations by the General Education Board and the Carnegie Corporation a sum of \$5,000,000 for endowment of the School of Medicine and of the Vanderbilt University Hospital. During the period of reorganization of the School, other needs not fully provided for became apparent which were met by further appropriations running over a period of years by the General Education Board and the Carnegie Corporation.

When the new plant was nearing completion an appropriation of \$100,000 was made to the University by the Rockefeller Foundation, to be used over a period of five years for the purpose of furthering the development of nursing education. This sum places the Vanderbilt University School of Nursing on a sound educational basis, comparable to that of the School of Medicine, with which it is closely coordinated.

In the spring of 1929, the General Education Board made a donation of \$2,000,000 for additional endowment of the School of Medicine, thus replacing with permanent endowment a series of annual grants to the individual departments of the institution. This was increased on July 1, 1929, by further donations of \$1,500,000 for endowment of the School of Medicine, and of \$4,000,000 for endowment

of the Vanderbilt University Hospital. The result of these additional appropriations is a permanent endowment brought about through the capitalization of a series of annual income grants. On July 1, 1935, the secretary of the General Education Board notified university authorities that an additional grant of \$2,500,000 had been made for the Vanderbilt University Hospital and Medical School, \$1,000,000 of which was used in the construction of an addition to the Hospital and School of Medicine building and \$1,500,000 for additional endowment.

#### BUILDINGS

The building of the School of Medicine is located in the southeast corner of the University Campus. It is constructed in the collegiate Gothic Style, the structure being of concrete with brick and limestone walls. The total length of the building from north to south is 458 feet and from east to west 505 feet. The floor area is approximately 350,000 square feet. The building is in reality a series of buildings brought together so that they are all under one roof. The laboratories of the various departments of the School of Medicine are grouped about two courts, which were open on the north side, toward the main part of the campus. The entrance to the Medical School is in the center of the east court through the arch of the new Graduate Science Building. The building on the east side of this court is designated as the Carnegie Building, and contains the laboratories of biochemistry, pharmacology and physiology, one floor being devoted to each of these subjects. The building on the west side of the court contains the laboratories of gross and microscopic anatomy, of pathology, and of bacteriology. In the building forming the south side of the court are the administrative offices of the school, large student laboratories, the Department of Surgery, the laboratory of surgical pathology and the surgical operating rooms of the hospital.

Around the west court are other laboratories of the Medical School. In the building forming the south side of this court are the offices and laboratories of the Department of Obstetrics and Gynecology, and the Department of Pediatrics; on the fourth floor are the delivery rooms of the hospital. The building on the west side of this court is occupied by the Department of Preventive Medicine and Public Health and the office of the Dean of the School of Medicine.

Around two other open courts, similar in size and proportions to the Medical School courts, but opening toward the south, are the hospital wards and an extensive outpatient department. The building on the west side of the first court, containing the surgical portion of the Hospital, is designated as the Galloway Building, and commemo-

rates the donations made to the Galloway Memorial Hospital which have contributed toward the erection of the new medical plant.

The building forming the north side of the second court is occupied by the Outpatient Service for Obstetrics and Gynecology; the X-Ray Department and a hospital ward. The building on the west side of this court contains the entrance to the private pavilions, an isolation unit for Pediatrics and the newborn nursery which includes facilities for the care of premature babies.

The large central unit which forms the west front of the building, is seven stories in height and contains the teaching beds for Gynecology, Pediatrics, Obstetrics, and three private pavilions for general services. On the seventh floor are house staff quarters.

The two wings connecting the buildings of the north and the south courts contain laboratories, lecture rooms and the library, and form the connecting links between the Hospital and the Medical School. Laboratories in these buildings are arranged especially for the use of the clinical departments of the School. Another building extending toward the east from the main structure and facing on the Hillsboro Road contains the entrance to the Hospital and its administrative offices, the Department of Psychiatry, the main cafeteria and kitchens, and on the top floor two wards, one for psychiatric patients and the other a private pavilion for general services. The Hospital contains 422 beds, including 52 bassinets.

The entire plant is so arranged that there is free communication between the various departments of the School and the Hospital, and the library, with its spacious reading room, is in the center of the building. The Medical School is arranged to accommodate two hundred students.

The building for the School of Nursing is in conformity with the building of the Medical School. It is directly north of the Medical School building, facing Hillsboro Road.

The power house is located on the west side of the campus, facing Twenty-fourth Avenue. It serves the Medical School and the Hospital with steam and electricity, being connected with them by a large tunnel. It also supplies the other University buildings with like services. In addition to the boiler plant and electrical equipment, the power house contains the hospital laundry.

#### ALUMNI MEMORIAL HALL

The Alumni Memorial Hall was erected during 1924 and 1925 through contributions by the alumni and their friends as a monument to the Vanderbilt men who fell in the World War. It is a hand-



some building in the collegiate Gothic Style designed chiefly as a center of the social life of the University. It contains a memorial hall, lounging, reading and recreation rooms, a small auditorium and offices for various student activities. The offices of the Alumni Association are in this building. There is also a club room for the members of the faculty.

#### FACILITIES OF INSTRUCTION

The buildings of the School of Medicine contain all the necessary departments, facilities and equipment for conducting a modern hospital and for the teaching of all subjects contained in the medical curriculum. The laboratory and clinical facilities are closely coordinated, with the purpose that there shall be a ready flow of ideas between the laboratories of the medical sciences and the wards and outpatient service. Teaching laboratories, especially designed for their respective uses, are provided for gross and microscopic anatomy, biochemistry, physiology, bacteriology, pathology, pharmacology, preventive medicine, and for the clinical departments.

There are also a number of lecture rooms equipped with projection apparatus and other modern accessories for teaching, as well as an amphitheater for clinical demonstrations which can accommodate practically the entire student body. Besides meeting the needs fully for the usual type of medical instruction, each department is provided with accommodations for advanced students and research workers.

The Hospital consists of thirteen units of from 18 to 30 beds. These units are designed for the following uses: one unit for male medical cases, one for female medical cases; one for male surgical cases, one for female surgical cases; one unit for gynecology; one unit for obstetrics; one unit for pediatrics, with subsidiary unit for isolation; one unit for general psychiatric cases; four units for private general cases, and one unit for male and female Negro patients. The entire Hospital is staffed by members of the faculty of the School of Medicine.

Adjoining the wards of the Hospital there are laboratories equipped for the more generally used diagnostic laboratory procedures in which students perform the various tests and examinations which the cases assigned to them may require. Each ward laboratory is provided with lockers for the microscopes and other instruments the students are required to own.

The Outpatient Service occupies the entire first floor of the southern portion of the building. It is especially designed for teaching and

contains a series of examining, treatment and teaching rooms for general medicine and surgery, pediatrics, neurology, dermatology, psychiatry, dentistry, orthopedic surgery, ophthalmology, otolaryngology, obstetrics, gynecology, and urology. A waiting room adjoins each department, and several small clinical laboratories are placed in convenient locations.

The Department of Radiology, equipped for fluoroscopic examinations, the making of radiograms, X-ray treatment, and for demonstration and study of radiograms is conveniently located with respect to the Outpatient Service and Hospital beds.

The surgical operating rooms are placed over the central portion of the Medical School court, facing north. There are nine operating rooms. Seven of these are air-conditioned and include one especially designed for urological surgery, one for orthopedic surgery, two for otolaryngology and ophthalmology, and three for general surgery. Two operating rooms are especially equipped for gynecological cesarean surgery. There are three delivery rooms with the necessary complement of preparation and labor rooms. These facilities are located on the same floor and in immediate proximity to the main Obstetrical ward. A room for students is provided on the operating rooms floor.

Besides the clinical facilities offered by the wards and outpatient service of the University Hospital, the School of Medicine has clinical privileges at the Nashville General Hospital which has two hundred and fifty beds and is operated by Vanderbilt University as agent of the Board of Hospital Commissioners of the City of Nashville. Vanderbilt University School of Medicine through a Dean's Committee cooperates with Thayer General, a seven hundred bed Veteran's Hospital, and its postgraduate training program, and has available its facilities for undergraduate teaching. Teaching privileges have also been accorded to the School by the Central State Hospital for the Insane.

#### MEDICAL LIBRARY

EILEEN R. CUNNINGHAM, *Librarian and Professor of Medical Library Science*

ELEANOR G. STEINKE, *Assistant Librarian*

BETTY FARRIS, *First Assistant*

CAROLYN PITTS, *Assistant*

BERNICE B. SALLY, *Secretary*

The Library of the Vanderbilt School of Medicine was founded in 1906 and was located in the Medical School Building on the South

Campus. A year later the Nashville Academy of Medicine made a gift to the Vanderbilt Medical School of the private library of Dr. Richard Douglas, consisting of 2,500 volumes. This nucleus was augmented from time to time by generous gifts from various local physicians.

In 1924-25 the Library was moved to its present location in the Hospital building and it has been the recipient of various grants from the Rockefeller Foundation which made rapid development possible. The collection now contains most of the material needed for research in any of the Medical Sciences. It contains complete files of the majority of the important journals, both in English and foreign languages, and new titles are being constantly added. Numerous well selected monographs and basic textbooks are available as well as many important reference works and bibliographic indexes.

The Library contained on May 1, 1953, 56,803 volumes and received 904 current periodicals and serial publications including all of the annual and statistical reports put out by the various state departments of health as well as all of the federal documents relating to health.

A collection of books and journals illustrating the history and development of the literature of medicine, especially that of the United States, is being built up. This collection is being constantly increased, and contains, in addition to books, objects illustrating the history of medicine. The funds for acquiring this collection have come largely through the generous gifts of persons interested in the Library. Donations of letters, photographs, books and money are invaluable for the purpose of extending this collection.

Important reference tools and journals in the pure sciences are available on the campus in close proximity to the Medical School through the facilities of the Joint University Libraries, which contained a total of 632,091 volumes as of May 1, 1953.

Well trained librarians are on hand to render aid in the reading room and a feature of the service is the instruction in the use of the Library given medical students of the first-year class. Early in the first trimester these students are given a brief orientation period on the arrangement and use of the Library. Later in the year they are given round-table instruction, in small groups, on the use of the material available, both English and foreign. They are shown how to consult reference works and indexes, how to prepare bibliographies and how to write scientific papers. This course is timed to coincide with the preparation of papers which are based on periodical literature and which the students must prepare in connection with their

work in certain major subjects. Assignments are given during this Library training which require practical use of the materials available.

The Library has facilities for the use of microfilm and maintains an Inter-Library loan service both with local and out of town libraries.

The reading room is open during the academic year from 8:15 A.M. to 6:00 P.M. and 7:00 to 10:00 P.M. Monday through Friday; from 8:15 A.M. to 4:30 P.M. on Saturday, and 2:00 to 5:00 P.M. on Sunday. During the summer quarter the Library is open from 8:30 A.M. to 6:00 P.M., Monday through Friday; 7:00 P.M. to 9:00 P.M., Monday, Wednesday and Friday; and from 8:30 A.M. to 1:00 P.M., on Saturday.

## REQUIREMENTS FOR ADMISSION

The School of Medicine selects its students from those who fulfill one of the following conditions:

1. Graduates of a college or university of recognized standing.
2. Seniors in absentia of a college or university of recognized standing who will be granted the Bachelor's degree by their colleges after having completed successfully one year of the work in the School of Medicine. A properly accredited statement to this effect from the colleges shall accompany all applications for admission as seniors in absentia. A form is furnished for this purpose.
3. Students of foreign universities of recognized standing who have completed at least the equivalent of three years of collegiate education may be admitted to the School of Medicine at the discretion of the Committee on Admissions.

As admission to the School of Medicine is competitive, students will be selected on the basis of the quality of their college work and the general fitness of the applicant for the study of medicine.

Every candidate must present evidence of having satisfactorily completed during his college course the following minimum requirements, in which a semester hour is the credit value of sixteen weeks' work consisting of one hour of lecture or recitation or at least two hours of laboratory work:

1. *Biology*.—One full course of eight semester hours, of which four must consist of laboratory work. The course may be general biology, zoology, or zoology and botany, but not more than half may be botany.

2. *Chemistry*.—A minimum total of twelve semester hours are required. Eight of these must be in general inorganic chemistry and must include four semester hours of laboratory work. There must also be presented four semester hours credit for organic chemistry covering both aliphatic and aromatic compounds and including two hours of laboratory work.

3. *Physics*.—Eight semester hours are required, of which at least two shall be laboratory work. It is desirable that emphasis be placed on quantitative laboratory work.

4. *English and Composition*.—Six semester hours.

No credit can be given in medical school for courses taken in academic school even though they duplicate the content of courses in the medical school curriculum. Because of this fact, students are urged not to take such courses but to devote their time to work which will strengthen their foundation in basic science and mathematics and their cultural background.

The number of students admitted to the first year class of the School of Medicine is limited to fifty-two.

Women are admitted on equal terms with men.

Each applicant is required to furnish the names of three persons as references, two of them preferably from among his science teachers, when filing his application. A small unmounted photograph is also required at this time, and the Medical College Admission Test of the Association of American Medical Colleges should be taken during the year previous to application for admission to the School of Medicine.

#### MEDICAL COLLEGE ADMISSION TEST

This test is given under the auspices of the Association of American Medical Colleges, and is required of applicants to Vanderbilt. It is given annually at most universities and colleges and information concerning it is posted before the date of examination. Since the examination score is used by medical schools in the selection of applicants, students should take the test at the latest in the fall before the year in which they wish to enter medical school.

The scholastic record, together with the recommendations and the score made on this examination, will be used by the Committee on Admissions in considering applications for admission to the School of Medicine.

Applications for admission may be filed about one year in advance of date of entrance at which time the Committee on Admissions

begins its consideration of applicants. The applications are passed upon by the Committee on Admissions, and a final decision of acceptance or rejection may be reached at any time. Successful applicants are required to make a deposit of \$50 within a specified time after notification of their acceptance. This deposit is credited toward the payment of the first tuition, and in the event the student does not matriculate, it is not returnable.

Application forms may be obtained by applying to the Registrar, School of Medicine, Vanderbilt University, Nashville 5, Tennessee. A check or P. O. money order for \$5.00, payable to the School of Medicine, Vanderbilt University, must accompany each application when it is submitted. This is not refundable.

#### REGISTRATION

All students are required to register and to pay the fees for the first trimester at the opening of the session and the remainder in equal installments at the beginning of the second and third trimesters.

Any student who has failed to pay tuition and other fees ten days after they are due will be excluded from classes.

All students who fail to register on the days designated will be charged a fee of \$3 for late registration.

#### THE MEDICAL-SCIENTIFIC COURSES OF THE COLLEGE OF ARTS AND SCIENCE

In order to meet fully the requirements for entrance to Medicine, but at the same time to retain the cultural value of academic work and yet effect a saving of a year, the College offers the Medical-Scientific Course covering three years. Students who have satisfactorily completed the above course and whose applications for admission to the School of Medicine have been officially accepted will be given thirty-six term hours' credit toward the Bachelor's degree, upon the completion of the first-year course in medicine.

Students desiring information in regard to this course should write to the Dean, College of Arts and Science, Vanderbilt University.

#### ADMISSION TO ADVANCED STANDING

Students may be admitted to advanced standing when vacancies occur under the following conditions. Applications for advanced standing should be filed according to the procedure described for admission to the first year class, acceptable applicants being required to make the same deposit of \$50. Applicants must furnish acceptable

evidence of having completed the conditions of admission and of having satisfactorily completed in an accredited medical school all the work required of students of the class they desire to enter. They must also present a certificate of honorable dismissal from the medical school or schools they have attended.

## EXAMINATIONS AND PROMOTIONS

Successful completion of the various courses of the medical curriculum and the scholastic standing are determined by the character of the students' daily work and the results of examinations. Examinations may be written, oral or practical and they may be held either at the completion of each course or at the end of the academic year. The quality of the work of each student is considered, usually at the end of each trimester, by a committee composed of the instructors responsible for his more important courses.

Students who fail in two major courses at any time during their medical course year or fail a reexamination in a major course may be required to withdraw from the school. Students who have had no reported failures may be required to withdraw from the school if their work has been of a generally unsatisfactory quality. Students may be given credit for a subject by reexamination, but failures remain on their records, and may be counted as a cause for requesting withdrawal, provided another failure in a major course occurs.

Major Courses are as follows:

*First Year.*—Gross Anatomy, Histology, Biochemistry and Physiology.

*Second Year.*—Bacteriology, Pathology, Pharmacology, Physical Diagnosis, Clinical Pathology, and Parasitic Diseases.

*Third Year.*—Medicine, Surgery, Surgical Pathology, Pediatrics and Obstetrics.

*Fourth Year.*—Medicine, Surgery, Preventive Medicine and Public Health, Pediatrics, Gynecology and Psychiatry.

No grades regarding their relative scholastic standing are given to students. Students will be notified whenever the Committee on Promotion considers their work of poor quality, thus serving notice of the necessity for greater effort in order to carry the work of the School.

Any student who indicates by his work or his conduct that he is unfit for the practice of medicine may at the discretion of the Executive Faculty be requested to withdraw from the school at any time.

Any student who fails to pass a course will ordinarily be required to remove the failure before being permitted to enter the courses of the next academic year.

#### BASIC SCIENCE EXAMINATIONS

About twenty states now require examinations on the basic science subjects (anatomy, bacteriology, chemistry, pathology and physiology) as a preliminary to medical licensing examinations. Since the various states are not uniform in their requirements, a considerable impediment to movement of physicians from state to state by reciprocity is created. Each student is urged to take the basic science examinations as soon as he is qualified to do so unless he is sure that he will confine his practice to a state not requiring such examinations.

#### ELECTIVE WORK

Students are urged to take elective work including research problems. Such opportunities will be readily available in all departments and will be made by special arrangement.

#### REQUIREMENTS FOR GRADUATION

The candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character. They must have spent at least four years of study as matriculated medical students, the last two of which must have been in this School. They must have satisfactorily completed all the required courses of the medical curriculum, have passed all prescribed examinations, and be free of indebtedness to the University. At the end of the fourth year every student who has fulfilled these requirements will be recommended for the degree of Doctor of Medicine.



## FEES AND EXPENSES

Application Fee (To accompany Application Form).....	\$ 5.00
Tuition Fee for the Academic Year.....	800.00
This fee is payable in equal installments, at the beginning of each term.	
An arrearage in tuition for any session must be paid before admission to the succeeding session.	
Contingent Fee.....	10.00
This fee covers breakage of apparatus and damage to buildings, and will be returned, less the charges, at the close of each academic year.	
Diploma Fee, charged to Graduating Students, payable during the third trimester.....	5.00
Rental fee for cap, gown and hood, charged to graduating students, payable during the third trimester.....	7.45

First-year medical students, who are also senior in absentia students at Vanderbilt University, are required by the College of Arts and Science of Vanderbilt to pay a \$30 senior in absentia fee.

Students who register for the regular courses in this Medical School must pay the full tuition each year. There will be no exception to this requirement.

Graduate students who enroll in regular courses in the medical curriculum for credit toward an academic degree will, if they later become candidates for the Doctor of Medicine degree, be required to pay the full tuition as indicated above.

The average annual expenses of a student in the School of Medicine, exclusive of clothes and incidentals but including living accommodations (q.v.), are estimated as amounting to approximately \$1,200 to \$1,400.

## MICROSCOPES, BOOKS, APPARATUS, ETC.

Each student is required to possess a standard, four objective microscope, equipped with a substage light. In order to aid the first-year students in purchasing a microscope, the School of Medicine will advance three-quarters of the purchase price, to be repaid in three equal installments, payable during their second, third and fourth years.

The necessary or desirable books cost about \$50 a year. All purchases made at the Vanderbilt Book Store are on a cash basis.

All students are required to provide themselves with hemocytometers, hemoglobinometers and ophthalmoscopes before beginning of the second trimester of the second year.

Students are required also to provide and to wear clean white laboratory coats.

No rebate of tuition fees can be obtained for absence, except in cases of illness certified by a physician.

Students who withdraw from the University for any reason or who are dismissed or requested to withdraw by the faculty after the beginning of a term, may not claim and are not entitled to any return or repayment of tuition, fees, room rent or any other regular charges or assessments, and the University will not be liable for the return or refund of same.

## LIVING ACCOMMODATIONS

The residence halls at Vanderbilt are an integral part of the educational facilities of the University. The University believes that by providing the best possible living accommodations and adequate supervision, each student will have the opportunity to grow and develop his potentialities as an individual and as a citizen of his community. The residence hall is a center for dynamic education, for group participation, and for individual adjustment to university life. Every effort is made to create an atmosphere of respect for others and of pride in surroundings, to foster stable standards of conduct, and to provide for harmonious group life.

Students are not received for less time than one term, and the charge for one week in the same as for the whole term.<sup>1</sup> Students who withdraw from the University for any reason or who are dismissed or requested to withdraw by the faculty after the beginning of a term, may not claim and are not entitled to any return or repayment of room rent or any other regular charges or assessments, and the University will not be liable for the return or refund of same.

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<sup>1</sup>Rental charges are made by the term, which is one third of the regular school year. Any student in the Medical School not returning at the end of the first semester will be entitled to a pro rata refund on rental charges made for the second term.

## ROOMS FOR MEN

A room may be reserved by application to the office of the Dean of Students. A room reservation deposit of \$15.00 is customarily required at the time of reservation. This reservation may be cancelled and deposit recovered only if written application is received one month prior to the opening of the term for which reservation is made.

Rooms may be occupied on the day before the opening of the session and through the last day of the term. Plain furniture is provided by the University. The occupant is responsible for the condition of furniture and room and is charged with all damage.

Single and double rooms are available to students in the graduate and professional schools in Wesley Hall, at 415 25th Avenue, South, and at 2317 West End. Residents furnish their own sheets, pillow cases, blankets, and towels. All rent is payable in advance by the term at the office of the Bursar.

Wesley Hall—This hall is located adjacent to the east side of the campus. Both single and double rooms are available in this building. The rates for single rooms are \$50.00 and \$55.50 per person per term; rates for double rooms range from \$47.50 to \$65.00 per person per term.

415 25th Avenue, South—This residence is located about two blocks west of the School of Medicine and provides both single and double rooms. The rental rate is \$50.00 to \$60.00 per person per term.

West End—This residence, located on the southwest corner of the campus, is available for the housing of medical students. Both single and double rooms are available. The rental rate is \$50.00 per person per term.

## HOUSING FOR FAMILIES

A limited number of efficiency apartments are available for married students who are veterans. Applications may be made in the office of the Dean of Students. Assignments are made on a priority basis by the term. It is understood when assignments are made that an assignee is eligible for occupancy only while enrolled as a student, and that the apartment will be vacated within one week after the occupant ceases to be a student. All residents are requested and expected to give thirty (30) days notice of intention to vacate. The University reserves the right to require occupants to vacate the apartment at any time and for any reason, a reasonable notice having been given.

Garland Apartments—Located at 2123 Garland Avenue near the south entrance to the campus, this group of buildings has two types of apartments, the basic and the expanded. The former includes a combination living-sleeping room, a dining-kitchen alcove, a shower bath, and a closet. The expanded unit has an additional bedroom. Fuel for unit heating, cooking, and hot water, electricity for lighting, and the use of furniture are included in the rental prices of \$40.00 and \$50.00 per month, payable in advance.

Highland Apartments—The temporary family housing provided in cooperation with the Federal Public Housing Authority is located on Twenty-fifth Avenue, South, at Highland Avenue near the campus. Apartments with one bedroom rent for \$32.00 per month, those with two bedrooms for \$36.00 per month, payable in advance. The use of furniture, as well as fuel for unit heating, cooking, and hot water, is included in the rental price. The occupant makes his own arrangements with the Nashville Electric Service for electricity for lighting.

In so far as possible students will be assigned to the rooms and apartments that are under University management. A list of rooms and apartments located in the vicinity of the University is maintained in the office of the Dean of Students for those who cannot be accommodated in University housing.

#### UNIVERSITY DINING FACILITIES

A cafeteria is maintained by the University Hospital and is available to medical students. It is conveniently located in the Hospital building.

Facilities are available also for men students to have their meals in the University Dining Room, located in the Frank C. Rand Dining Hall. Board is available either by the meal or by the term at reasonable rates. Students are advised to engage board by the term. This may be done at the Bursar's office.

#### MEDICAL FRATERNITIES

There are two medical fraternities with chapters at Vanderbilt, Alpha Kappa Kappa and Phi Chi. A large number of the men enjoy the advantages of living together in these fraternity houses. They meet the same standards of inspection that are required of the University's housing arrangements. Room and board in these houses is around \$40 per month.

## HONORS AND AWARDS

**Founder's Medal**—This medal is awarded to the student in the graduating class of each School of the University who has attained the highest average standing in scholarship throughout the four consecutive years of study.

**Alpha Omega Alpha**—A chapter of this Medical Honor Society was established by charter in the School of Medicine in 1923. Not more than one-fifth of the students of the senior class are eligible for membership and only one half of the number of eligible students may be selected to membership during the last half of their third year. This Society has for its purpose the development of high standards of personal conduct and scholarship, and the encouragement of the spirit of medical research. Students are elected into membership on the basis of their scholarship, character and originality.

**American Academy of Dental Medicine Award**—Established to further the correlation of dentistry and medicine and awarded to the fourth-year student showing the highest degree of interest and proficiency in dental medicine.

**The Beauchamp Scholarship**—This scholarship, founded by Mrs. John A. Beauchamp in memory of her husband who was for many years Superintendent of the Central State Hospital for the Insane at Nashville, is awarded to the student showing greatest progress in neurology and psychiatry and who is otherwise worthy and deserving.

**The Borden Undergraduate Research Award in Medicine**—Established in 1945 by the Borden Company Foundation, Inc., this award provides annually \$500 for each of ten calendar years to the person in the graduating class of the School of Medicine who during any year while enrolled in the School has carried out the most meritorious undergraduate research in the medical field. All persons in the graduating class are eligible. The award shall be presented at the time of graduation of the recipient. Originality and thoroughness of research shall be of primary consideration. Candidates for the award should apply for consideration to the Dean of the School of Medicine.

**The G. Canby Robinson Award (Lasker Foundation)**—Mrs. Albert D. Lasker of the Albert and Mary Lasker Foundation provides a prize of \$250.00 designated The G. Canby Robinson Award (Lasker Foundation) for the best clinical history recorded by a third-year student. It has been agreed that these histories will be restricted to internal medicine and psychiatry and that the award will be announced by the Chancellor at the commencement exercises.

## SCHOLARSHIPS AND MEMORIAL FUNDS

**The Ike J. Kuhn Scholarship**—This scholarship is provided by a bequest from the will of Mr. Ike J. Kuhn, and is awarded in the School of Medicine to a worthy boy or girl born and reared in any of the states commonly known as the "Southern States." The recipient is selected by the Dean of the School of Medicine and the Registrar of Vanderbilt University.

**Pfizer Scholarship Fund for Medical Students**—This fund was established in 1952 by the Charles Pfizer and Company, Inc. It consists of \$1,000 to be made available on the recommendation of the Dean as either loans or scholarships to no more than three medical students. The Company plans to renew this fund each year.

**The Rachael Carpenter Memorial Fund**—This fund was established in 1933 by a gift of \$5,000 from Mrs. Mary Boyd Carpenter of Nashville. The income derived from this fund is to be used for education in the field of tuberculosis.

**The Jack Fies Memorial Fund**—The sum of \$5,000 was given to Vanderbilt University by Mrs. Hazel H. Hirsch as a memorial to her son, Jack Fies, the income from which is to be used to support research in the important field of neurological surgery. It is hoped that subsequent donations may be made by those who may be interested in creating a larger fund for this phase of research.

**The John B. Howe Funds for Research**—In January, 1946, the members of the family of the late John B. Howe established two funds in the University to be known as the John B. Howe Fund for Research in Neurosurgery and the John B. Howe Fund for Research in Medicine. The expenditures from the funds for neurosurgery and medicine are administered through the Department of Surgery and the Department of Medicine.

**Dr. Cobb Pilcher—William Henry Howe Fellowship in Neurosurgery**—In December 1945, the William Henry Howe Fellowship in Neurosurgery was established in the School of Medicine of Vanderbilt University. This Fellowship was made available to the University by the late Dr. Pilcher and has been continued by the generosity of his family and friends.

**The Leslie Warner Memorial Fund for the Study and Treatment of Cancer**—This fund was established in 1932 in the memory of Leslie Warner of Nashville, Tennessee. It consists of \$7,200, of which \$3,600 was contributed by the nieces and nephews of Mrs. Leslie Warner.

## THE JOE AND MORRIS WERTHAN CHAIR OF EXPERIMENTAL MEDICINE

Through the generosity of the Werthan family of Nashville, Tennessee, and their admirable appreciation of the benefits to be obtained from medical science, the Joe and Morris Werthan Chair of Experimental Medicine was established in 1951 for the purpose of furthering research in the general field of internal medicine. The present holder of the Chair is Dr. Elliott V. Newman.

### LECTURESHIPS

**Alpha Omega Alpha Lecture**—The Alpha Omega Alpha Honor Medical Society invites a scientist of prominence each year to deliver a lecture before the students, faculty and local members of the medical profession. The first lecture was given during the school year 1926-1927.

**The Barney Brooks Memorial Lectureship in Surgery**—In 1952 through the generosity of a Vanderbilt alumnus an annual lectureship was established to honor the memory of Dr. Barney Brooks, formerly Professor of Surgery and Head of the Department, and Surgeon-in-Chief of the Vanderbilt University Hospital. As a fitting memorial to Dr. Brooks it is planned that this lecture be given by a surgeon who has made distinguished contributions in his field and that the subject matter shall pertain to surgery in the broad sense, either clinical or experimental. The first Barney Brooks Memorial Lecture in Surgery was given during the spring of 1953.

**The Abraham Flexner Lectureship**—Announcement was made in the fall of 1927 that Mr. Bernard Flexner of New York City had given fifty thousand dollars to Vanderbilt University for the purpose of establishing the Abraham Flexner Lectureship in the School of Medicine. This lectureship is awarded every two years to a scientist of outstanding attainments who shall spend as much as two months in residence in association either with a department of a fundamental science or of a clinical branch. This lectureship may also be given to one who has specialized in some science fundamental in the study of medicine. The first series of lectures was given in the fall of 1928 and the most recent series was given in the fall of 1951.

**The William D. Haggard Memorial Lecture**—This lectureship was established in 1940 by the Nashville Chapter of the Alpha Kappa Kappa Medical Fraternity in honor of Dr. William D. Haggard

who was a distinguished member of the fraternity. This lecture is given under the auspices of the faculty of the School of Medicine. Each year a lecturer of prominence is selected, and the lecture is open to the medical students, faculty and local members of the medical profession.

**Glenn A. Millikan Memorial Lecture**—This lectureship was established in 1947 by the members of the then second-year class. It has subsequently received support by means of a capital fund by Dr. Glenn Millikan's father and mother, Dr. Robert A. Millikan and Mrs. Greta B. Millikan, and friends. Contributions will continue to be made to the fund by members of the founding class and other students. The lectureship is maintained to provide annually or at stated periods a distinguished lecturer in physiology. The first Glenn A. Millikan Memorial Lecture was given in 1948.

**The Cobb Pilcher Memorial Lecture**—In 1950 the Pi Chapter of the Phi Chi Medical Fraternity established the Cobb Pilcher Memorial Lecture to honor the memory of Dr. Pilcher, formerly Associate Professor of Surgery, distinguished neurosurgeon, and a member of the fraternity. Each year a lecturer of prominence is selected, and the lecture is open to the medical students, faculty and local members of the medical profession. The first Cobb Pilcher Memorial Lecture was given in 1950.

#### THE VANDERBILT MEDICAL SOCIETY

The Medical Society holds regular monthly meetings throughout the academic year, on the first Friday of each month at 8 P.M. in the Medical School amphitheater. At these meetings papers are presented by the teaching staff, representing the research that is being carried on in the various departments. Patients presenting interesting and unusual conditions are also demonstrated. These meetings are open to students of the School and to the medical profession of the community.

The officers of the Vanderbilt Medical Society for 1953-1954 are Dr. H. William Scott, Jr., President, and Dr. Milton T. Bush, Secretary.

#### THE VANDERBILT SOCIETY OF HISTORICAL MEDICINE

This society was organized by the class of 1953 for the purpose of fostering the exchange of information concerning the events and personalities in the history of medicine and stimulating an interest in it among the faculty and student body of the School of Medicine. Membership is open to students in the last two years of medicine.



Honorary membership is open also to the Medical School faculty. Monthly meetings are held at which time papers related to the history of medicine are presented.

#### HONOR SYSTEM

All examination work in this University is conducted under the Honor System.

For the successful operation of the Honor System the cooperation of every student is essential. It is the duty of each student to show his appreciation of the trust reposed in him under this system, not alone by his own conduct, but by insisting on the absolute honesty of others in his class. For the purpose of investigating cases of violation of this system, there exists a Student Honor Committee.

#### STUDENT HEALTH SERVICE

All members of the first-year class and all students transferring from other institutions are required to undergo a thorough physical examination within two weeks after the date of admission. This examination is made by the staff of the University Student Health Service. Records of these examinations are kept, and students are advised concerning their physical condition and general health. Facilities of the Student Health Service are available to any student who feels in any way indisposed. Thomas B. Zerfoss, M.D., is physician to the students.

The facilities of the gymnasium in Wesley Hall, which include swimming, handball, basketball, tennis, physical exercises, etc., are available to medical students. A fee of \$5 a trimester is charged by the University.

## GENERAL PLAN OF INSTRUCTION

The first academic year is divided into two semesters of sixteen weeks each. The second year is divided into three quarters of eleven weeks each and the third and fourth years into four quarters of eleven weeks each. During the third and fourth years the students are responsible for recording the thorough study of patients assigned to them. Since the Hospital operates on a twelve month basis it is appropriate for the students in their clinical years to make full use of the educational opportunities of the Hospital. For this reason the schedule is arranged to allow the students a total of seven weeks vacation during each year.

Individual work on the part of the students is encouraged throughout the four years and definite allotments of time are available each year for that work.

Although there is no sharp demarcation in the curriculum between the laboratory and the clinical courses, the first year and the greater part of the second year are taken up in the study of the medical sciences—*anatomy, biological chemistry, physiology, bacteriology, pathology and pharmacology.*

The introduction of students to the thorough and complete study of individual patients receives particular emphasis during the third quarter of the second year and first quarter of the third year. During the third quarter of the second year all of the clinical departments cooperate in giving the students an introduction to history taking, physical examinations, and laboratory study of patients through a series of lectures, demonstrations, and individual practice on the part of the student. During the first quarter of the third year the students receive instruction and practice as clinical clerks through the study of a small number of patients on the hospital wards.

During the second, third and fourth quarters of the third year the students continue as clinical clerks and are assigned in small groups to the various services in the Hospital where they become junior members of the team studying problems and progress of patients.

During all four quarters of the fourth year the students are assigned to individual ambulatory patients. They follow the patients in whatever special clinics they attend and see them by appointment whenever they return to the Hospital. In this way the students follow the progress of a number of patients for a period of many months.

Various aspects of the prevention of disease and disability are emphasized throughout the entire medical curriculum. This is accomplished largely through the attitude of the whole faculty. In

addition there are courses in preventive medicine and public health in the fourth year.

An approach in medicine is stressed which recognizes the human aspects of illness and the patient as a person and a member of a family unit. Emphasis is placed on developing within students an attitude toward patients which includes understanding the emotional and environmental forces which affect health and are often significant in the prevention, diagnosis and treatment of illness. To this end each student, during his first year, is assigned a family in the Out-patient Service which he follows throughout his four years. This provides for direct observation of the family in its own environment and of the effect of illness on the family. The student visits his family once a month and receives individual consultation from a medical instructor and a social worker. Significant factors in different family situations are shared in class and seminar discussions when students present their cases. Students are given an understanding of the dynamics of the physician-patient relationship and of the responsibilities inherent in this interpersonal relationship.

Also during the fourth year the senior members of the faculty and certain guest lecturers give a series of lectures on the social responsibility of a physician.

#### COURSES OFFERED TO CANDIDATES FOR GRADUATE DEGREES

Candidates registered for Graduate Instruction in the University for the degree of Master of Science or of Doctor of Philosophy may pursue work in the Medical Sciences given in the Medical School, either in regular courses or in special elective courses, provided such students are accepted by the heads of departments concerned. Graduate work in the Medical Sciences is regulated by the faculty of the Graduate School of the University. Candidates for graduate degrees should apply to the Dean of the Graduate School.

Candidates for the degree of Master of Science in Audiology and Speech may pursue work in these fields in the Institute of Hearing. Graduate work in this division is regulated by the faculty of the School of Medicine. Candidates for graduate degrees should apply to the Medical School.

## COURSES OF INSTRUCTION

Courses that are numbered 420 or above may be taken under conditions stated on page 67 as meeting part of the requirements for a graduate degree. Numbering coincides with that in the Graduate School bulletin.

## ANATOMY

SAM L. CLARK, *Professor of Anatomy and Head of the Department*

JAMES W. WARD, *Associate Professor of Anatomy*

MARY E. GRAY, *Assistant Professor of Anatomy*

VIRGIL S. LeQUIRE, *Assistant Professor of Anatomy*

DON L. EYLER, *Instructor in Anatomy*

D. DOUGLAS ODELL, *Instructor in Anatomy*

LUKE H. MONTGOMERY, *Research Assistant in Anatomy*

Courses of instruction are provided in histology, neurology and gross human anatomy, and opportunities are offered for advanced work and investigation in these sciences.

Physicians and properly qualified students, not candidates for the medical degree, may be admitted to any of the courses by special arrangements with the instructors and may undertake advanced work and original research.

421. GROSS ANATOMY.—This course is devoted to a systematic dissection of the human body. The instruction is largely individual and the work of the student is made as independent as possible. Twenty-seven hours a week during the first semester of the first year. Dr. Ward and Staff.

422. HISTOLOGY.—This course is devoted to giving the student a familiarity with the normal structure of the principal tissues and organs of the body. Fresh tissues are used wherever possible for the demonstration of normal cellular function. Twelve hours a week during the fall quarter of the first year. Dr. Clark, Dr. Gray, and Dr. LeQUIRE.

423. NEUROLOGY.—The histological aspect of the nervous system, including the structure of nerve cells, fibers and endings, the histology and pathways of the spinal cord, the structure and connections of cerebrospinal and autonomic nerves and ganglia, and the histology of the organs of special sense. Twelve hours a week for five weeks at the end of the first semester of the first year. Dr. Clark, Dr. Gray and Dr. LeQUIRE.

524. *ADVANCED NEUROLOGY.*—Using the work of the first year as a basis, an intensive study of the relations, structure and function of the various parts of the central nervous system is made with the aid of gross specimens and dissections, serial sections of brain stems and experimental demonstrations and seminars. The lectures are a guide to the laboratory work and present the type of evidence on which the present conceptions of the nervous system are based. Eight hours a week during the winter quarter of the second year. Dr. Ward, Dr. Clark, and Dr. Gray.

527. *Experimental Methods in Neurology.*—Conferences and research upon special phases of the structure and function of the nervous system. This course is designed to meet the needs of students desiring special training in neurology. Hours and credit by arrangement. Dr. Clark and Dr. Ward.

528. *Experimental Methods in Hematology.*—Research and conferences in the application of the newer methods in the study of blood. Experimental work concerning the origin and function of the different blood cells and their interrelationships. Hours and credit by arrangement. Dr. Gray and Dr. LeQuire.

550. *Research.*—Facilities for research will be provided to adequately prepared students who show special aptitude or who are candidates for advanced degrees. Hours and credit by arrangement. Dr. Clark and Staff.

### BIOCHEMISTRY

WILLIAM J. DARBY, *Professor of Biochemistry and Head of the Department, and Director of Division of Nutrition*

CHARLES SUMMERS ROBINSON, *Professor Emeritus of Biochemistry*

FRANK R. BLOOD, *Professor in Biochemistry*

J. M. JOHLIN, *Associate Professor Emeritus of Biochemistry*

ANN STONE MINOT, *Associate Professor of Biochemistry (Director of the Clinical Chemical Laboratory)*

JOHN G. CONIGLIO, *Assistant Professor of Biochemistry*

WALTER S. MCNUTT, *Assistant Professor of Biochemistry*

OSCAR TOUSTER, *Assistant Professor of Biochemistry*

\*NORMAN S. OLSEN, *Assistant Professor of Biochemistry*

\*GUILFORD G. RUDOLPH, *Assistant Professor of Biochemistry*

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\*Serve part time in the Department.

EMILY BELL, *Instructor in Biochemistry*  
KENNETH F. ITSCHNER, *Instructor in Biochemistry*  
WILLIAM N. PEARSON, *Instructor in Biochemistry*  
\*DORIS H. CLOUET, *Instructor in Biochemistry*  
\*JANET L. STONE, *Instructor in Biochemistry*  
\*ROBERT G. TUCKER, *Instructor in Biochemistry*  
EILEEN BRODOVSKY, *Assistant in Biochemistry*  
CHARLES L. DODGEN, *Assistant in Biochemistry*  
WILLARD FAULKNER, *Assistant in Biochemistry*  
ROBERT H. McCLUER, *Assistant in Biochemistry*

421. *BIOCHEMISTRY*.—This is a lecture course which includes a review of physical and organic chemistry as applied to the study of body processes. The chemical aspects of digestion, metabolism, respiration, etc., are discussed. Dr. Darby and Staff.

422. *LABORATORY WORK IN BIOCHEMISTRY*.—This course is designed to accompany course 421. Together they satisfy the requirements for the medical course. 16 hours a week for 16 weeks during second semester of the first year. Dr. Darby and Staff.

429. *Clinical Biochemistry*.—This course considers the application of biochemical principles to the diagnosis of disease and the treatment of patients. Open to third and fourth year students as an elective. Dr. Minot.

523. *Special Problems and Experimental Techniques*.—Open to a limited number of properly qualified students. Admission to course, hours and credit by arrangement (2-5). Staff. Among the fields of interest available are: (a) The use of radioactive tracers in metabolism, Dr. Coniglio; (b) The metabolism of nucleosides and nucleotides, Dr. McNutt; (c) The synthesis and metabolism of carbohydrates and amino acids, Dr. Touster.

525. *Micro Physiologic Techniques in Biochemistry*.—A course designed to give experience in the application of micro techniques of mammalian physiology to biochemistry. Lectures and laboratory. Prerequisites: a laboratory course in biochemistry; hours and credit by arrangement. Alternate fall terms (2-5). Dr. Blood.

526. *Bio-Organic Chemistry*.—Lectures and discussion on the isolation, structural chemistry, and synthesis of biochemically important substances and on the relation of structure to biological activity

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\*Serve part time in the Department.

Prerequisite: Chemistry 422 or permission of the instructor. 3 lectures one term (3). To be offered on alternate years with 531. Fall, Dr. Touster.

527. *Seminar in Biochemical Literature*.—Admission to course by arrangement. Prerequisite: a course in fundamental biochemistry. Monday at 4:00 p.m., fall, winter and spring quarters. (1) Staff.

528. *Fundamentals of Human Nutrition*.—This course presents the biochemical and physiologic basis of nutrition with especial emphasis upon the human. Lectures and assigned readings. Two lectures per week during the spring quarter. (2) M. F., 11:00 a.m. Dr. Darby and Staff of the Division of Nutrition.

530. *Advanced Pathological Chemistry*.—Lectures and Seminar on Recent Developments in Biochemistry in Relation to Medicine. Open by arrangement to third and fourth-year students as elective work. Dr. Minot.

531. *Fundamentals of Biochemistry*.—A basic course for students in the biological sciences. Prerequisite: Chemistry 421 or equivalent. 3 lectures and one three-hour laboratory period (4). To be offered on alternate years with 526. Dr. Touster.

532. *Methods of Analysis of Vitamins*.—A laboratory course designed to present examples of methods of vitamin assays. Laboratory, discussions, and assigned readings. This course may profitably be taken in conjunction with 528. Admission by arrangement. Credit, 1-3 hours. Alternate spring terms. Dr. Darby and Staff of the Division of Nutrition.

550. *Research Work in Biochemistry*.—Admission to course, hours and credit by arrangement. Staff.

#### PHYSIOLOGY

CHARLES R. PARK, *Professor of Physiology and Head of the Department*

H. C. MENG, *Assistant Professor of Physiology*

ROBERT L. POST, *Assistant Professor of Physiology*

WOODROW KESSLER, *Research Associate in Physiology*

521. *PHYSIOLOGY*.—This course consists of lectures, conferences and laboratory work designed to cover the essentials in Physiology for first-year medical students. It, or its equivalent, is also required of all graduate students majoring in Physiology. Tuesday, Thursday and Saturday morning during the second semester (12). Dr. Park and Staff.

522. *Physiological Techniques and Preparation.*—Hours and credit by arrangement. Dr. Park and Staff.

523. *Advanced Physiology.*—This course deals with special topics in Physiology and consists of laboratory work and conferences. Open to students who have had course 521 or its equivalent. Offered during the fall quarter. Credit and hours by arrangement. Dr. Park and Staff.

550. *Research.*—Facilities for research can be provided for a limited number of adequately prepared students. Hours and credit by arrangement. Dr. Park and Staff.

#### PATHOLOGY

ERNEST W. GOODPASTURE, *Professor of Pathology and Head of the Department*

JOHN L. SHAPIRO, *Associate Professor of Pathology*

WILLIAM A. DEMONBREUN, *Associate Professor of Clinical Pathology*

STEWART AUERBACH, *Associate Professor of Clinical Pathology*

DAVID K. GOTWALD, *Assistant Professor of Clinical Pathology*

FRANK C. WOMACK, *Assistant Professor of Clinical Pathology*

JOHN B. THOMISON, *Instructor in Pathology*

MARCUS J. ZBAR, *Instructor in Pathology*

ROBERT D. COLLINS, *Assistant in Pathology*

ROBERT R. GATLING, *Assistant in Pathology*

MINTER M. JACKSON, *Assistant in Pathology*

JAMES J. LUX, *Assistant in Pathology*

521. GENERAL AND SPECIAL PATHOLOGY.—Various phases of general and special pathology are presented by lectures, demonstrations, discussions and laboratory work. Both the gross and the microscopic lesions characteristic of various diseases are studied and correlated. The class attends and may assist with the post mortem examinations performed during the year.

Seventeen hours of lectures and laboratory work a week during the fall quarter and fifteen hours of lectures and laboratory work a week during the winter quarter of the second year. Dr. Goodpasture, Dr. Shapiro and Staff.

22. CLINICAL PATHOLOGICAL CONFERENCES.—This is a weekly meeting of the third and fourth-year students, and members of the hospital staff at which the clinical aspects and diagnosis of fatal cases are



discussed, followed by an exposition and an explanation of the pathological changes that are discovered at autopsy.

One hour a week throughout the third and fourth years. Dr. Shapiro in conjunction with members of the clinical staff.

550. *Research*.—Opportunities for research are offered to properly qualified students. Hours and credit by arrangement.

#### Bacteriology

CHARLES C. RANDALL, *Associate Professor of Bacteriology, Director of the Division, and Director of Bacteriological Laboratory, Vanderbilt Hospital*

ROY C. AVERY, *Professor Emeritus of Bacteriology*

FRED W. RYDEN, *Instructor in Bacteriology*

DOROTHY TURNER, *Assistant in Bacteriology*

GERALD A. DVORSKY, *Assistant in Bacteriology*

WILLIAM TODD, *Assistant in Bacteriology*

524. BACTERIOLOGY.—The course in Bacteriology consists of lectures and laboratory work. The important bacterial, mycotic, and viral infections are considered from the standpoint of etiology, epidemiology, pathogenesis, immunology, and laboratory diagnosis.

Nineteen hours of lectures and laboratory work a week during the fall quarter of the second year. Dr. Randall and Staff.

527. *Experimental Methods in Microbiology*.—This course will be given to qualified graduate students. Hours and credit by arrangement. Dr. Randall and Staff.

528. *Advanced Work on the General Principles of Immunology*.—This course consists of studies related to the fundamental principles of immunology. Hours and credit by arrangement. Dr. Randall and Staff.

550. *Research*.—Opportunities for research are offered to properly qualified students. Hours and credit by arrangement.

#### PHARMACOLOGY

ALLAN D. BASS, *Professor of Pharmacology and Head of the Department*

PAUL D. LAMSON, *Professor Emeritus of Pharmacology*

BENJAMIN H. ROBBINS, *Associate Professor of Pharmacology*

MILTON T. BUSH, *Associate Professor of Pharmacology*

\*MARGARET E. GREIG, *Associate Professor of Pharmacology*

WILLIAM C. HOLLAND, *Assistant Professor of Pharmacology*

\*Resignation effective September 30, 1953.

CLARA ELIZABETH DUNN, *Instructor in Pharmacology*  
 WILLIAM DUDLEY BEAUCHAMP, *Research Assistant in Pharmacology*  
 MARY KATHLEEN CARTER, *Research Assistant in Pharmacology*  
 THERESA RAINEY, *Research Assistant in Pharmacology*

521. PHARMACOLOGY.—The course in Pharmacology consists of a series of lectures in which the reaction of the human organism to chemical substances is taken up in a systematic manner, and typical reactions demonstrated by animal experiments. Laboratory exercises are given in which the student has an opportunity to become familiar with pharmacological technics. Four lectures and seven hours of laboratory work a week during the winter quarter of the second year. Dr. Bass and Staff.

522. INTRODUCTION TO ENZYMOLOGY AND ITS APPLICATION TO PHARMACOLOGY.—Lectures and seminars will be held for students interested in acquiring a knowledge of some of the fundamentals involved in intermediary metabolism. These will include a study of the general properties of the enzymes required for carbohydrate, protein and fat metabolism as well as the mechanism of action of certain drugs affecting normal enzyme systems. Pathological conditions will also be considered. Two lectures a week during the winter quarter. Hours to be arranged. Dr. Holland.

550. *Research and Special Topics in Pharmacology.*—Hours and credit by arrangement. Dr. Bass and Staff.

#### PREVENTIVE MEDICINE AND PUBLIC HEALTH

ROBERT W. QUINN, *Professor of Preventive Medicine and Public Health and Head of the Department*  
 MARIAN E. RUSSELL, *Professor of Medical Social Service*  
 MARGARET BRANSFORD, *Associate Professor of Medical Social Service*  
 ALVIN E. KELLER, *Associate Professor of Preventive Medicine and Public Health*  
 MARGARET PEARL MARTIN, *Associate Professor of Preventive Medicine and Public Health*  
 R. H. HUTCHESON, *Assistant Professor of Preventive Medicine and Public Health*  
 MARY RATTERMAN, *Assistant Professor of Psychiatric Social Service*  
 GRAHAM A. VANCE, *Assistant Professor of Preventive Medicine and Public Health*

\*\*JAMES WALTON, *Assistant Professor of Preventive Medicine and Public Health*

W. CARTER WILLIAMS, *Assistant Professor of Preventive Medicine and Public Health*

THOMAS B. ZERFOSS, *Assistant Professor of Preventive Medicine and Public Health*

CON O. T. BALL, *Instructor in Biostatistics in Preventive Medicine and Public Health*

JAMES B. BLACK, *Instructor in Preventive Medicine and Public Health*

EDWIN BRIDGFORTH, *Instructor in Biostatistics in Preventive Medicine and Public Health*

LEE MASSEY CLARKSON, *Instructor in Preventive Medicine and Public Health*

ROBERT M. FOOTE, *Instructor in Preventive Medicine and Public Health*

ROYDON S. GASS, *Instructor in Preventive Medicine and Public Health*

JAMES GOLDSBURY, *Instructor in Preventive Medicine and Public Health*

JOHN J. LENTZ, *Instructor in Preventive Medicine and Public Health*

MIRIAM MCHANEY, *Instructor in Psychiatric Social Service*

EDWARD C. MULLINICKS, *Instructor in Preventive Medicine and Public Health*

LOUISA ROGERS, *Instructor in Medical Social Service*

CARL L. SEBELIUS, *Instructor in Preventive Medicine and Public Health*

C. B. TUCKER, *Instructor in Preventive Medicine and Public Health*

LOUIS ZEIDBERG, *Instructor in Preventive Medicine and Public Health*

MONROE F. BROWN, *Assistant in Preventive Medicine and Public Health*

RAYMOND R. CROWE, *Assistant in Preventive Medicine and Public Health*

R. P. FARRELL, *Assistant in Preventive Medicine and Public Health*

WILLIAM B. FARRIS, *Assistant in Preventive Medicine and Public Health*

LAVERGNE WILLIAMS, *Assistant in Social Service*

KATHRYN WRIGHT, *Assistant in Social Service*

Courses of instruction for undergraduates are provided in medical statistics, parasitic diseases, preventive medicine and public health practice, and elective work in biostatistics.

1. MEDICAL STATISTICS.—This course is designed to acquaint the student with the elements of statistical reasoning as applied to medical problems. Lectures cover methods of collection, and interpre-

\*\*On leave of absence.

tation and presentation of data. Consideration is given to the elementary treatment of sampling variation and analysis of frequency distributions. The student is given an opportunity in the laboratory to apply the principles developed in the classroom discussions.

This course is given three hours each week, Thursday afternoon, during the fall quarter of the second year. Dr. Martin and Staff.

*A few lectures are given by members of the department on the epidemiology of selected infectious diseases in correlation with the course in bacteriology in the Department of Pathology.*

522. PARASITIC DISEASES: DIAGNOSTIC LABORATORY METHODS, CLINICAL ASPECTS AND CONTROL MEASURES.—A course of lectures, demonstrations and laboratory exercises in which the animal parasites of man, their vectors and the diseases which they produce are studied. The biological activities of parasites are emphasized. Patients and case histories are used wherever possible; methods of treatment may be discussed, and prevention and control are stressed. Five hours a week during the winter quarter of the second year.

*Joint clinics may be held in conjunction with the Department of Medicine for the purpose of integrating the teaching of preventive and clinical medicine. These clinics have not been provided in formal schedule but may be held when patients are admitted to the Hospital suffering from such conditions as typhoid fever, malaria, undulant fever, endemic typhus fever, tularemia and lead poisoning. Dr. Keller, Mr. Walton and Staff.*

3. PREVENTIVE MEDICINE: PRINCIPLES OF PUBLIC HEALTH AND EPIDEMIOLOGY.—A course of lectures intended to provide the student with the preventive point of view in the practice of medicine and also to acquaint him with the organized forces working for the advancement of public health.

The following subjects are among those considered: etiology, modes of transmission and methods of prevention and control of communicable diseases; biostatistics; maternal and infant hygiene; the venereal disease problem; the more common occupational diseases; the deficiency diseases; school hygiene; principles of housing; water supplies and sewage disposal. Clinical preventive medicine is emphasized in relation to cardiovascular diseases, diabetes, endocrinology, cancer, and the problems of geriatrics are presented. Stress is placed on principles involved in public health administrative practice in relation to the practitioner of medicine.

One lecture each week during the fall, winter and spring quarters of the fourth year. Dr. Quinn, Dr. Keller, Dr. Martin and Staff.

4. SOCIAL AND ENVIRONMENTAL MEDICINE II.—A continuation of Social and Environmental Medicine I, designed to acquaint the

student with the social and economic as well as physical and emotional effects of illness on the patient, his family and the community. In this course chronic illnesses such as rheumatic fever and tuberculosis are considered as examples of diseases which may have a profound physical, emotional and social effect on the patient and his family.

Patients are presented to the class from a broad point of view including social, economic, environmental, diagnostic and therapeutic considerations of the patient, his family and community. Families assigned during their first year will be followed by the students during their second year at scheduled intervals. Students will have conferences regarding the families every three weeks alternating with their clinical advisers and social worker consultants. Dr. Quinn, Dr. Orr, Miss Russell and consultants.

5. The preventive, social and environmental aspects of patients' illnesses will be taught on a regular weekly basis centered on patients in the medical outpatient service and on the medical wards. Dr. Quinn, Dr. Vance in cooperation with the Department of Medicine.

6. *Elective Courses in Biostatistics.*—The lectures and laboratory exercises are designed to supplement the material presented in the course in medical statistics with additional applications to specific medical problems, particularly those which arise in research work. It includes a discussion of discrete and continuous distributions of a single variable, methods of dealing with relationships between variables and further consideration of sampling theory. The problems chosen for discussion will be determined in considerable measure by the interests and needs of the students.

The number admitted to the course will be limited. Hours and credit by arrangement. Dr. Martin.

7. *Elective Work.*—The participation of students will be welcomed in investigative work carried on by members of the Department. Hours and credits to be arranged.

#### MEDICINE

HUGH JACKSON MORGAN, *Professor of Medicine and Head of the Department*

RUDOLPH H. KAMPMEIER, *Professor of Medicine*

ELLIOTT V. NEWMAN, *Joe and Morris Werthan Professor of Experimental Medicine*

JOHN B. YOUNG, *Professor of Medicine*

- OVAL N. BRYAN, *Professor Emeritus of Clinical Medicine*  
JOHN OWSLEY MANIER, *Professor Emeritus of Clinical Medicine*  
JACK WITHERSPOON, *Professor Emeritus of Clinical Medicine*  
WILLIAM H. WITT, *Professor Emeritus of Clinical Medicine*  
F. TREMAINE BILLINGS, *Associate Professor of Medicine*  
GEORGE R. MENEELY, *Associate Professor of Medicine*  
ANN STONE MINOT, *Associate Professor of Biochemistry in Medicine*  
WILLIAM R. CATE, *Associate Professor of Clinical Medicine*  
RICHARD FRANCE, *Associate Professor of Clinical Medicine*  
HOLLIS E. JOHNSON, *Associate Professor of Clinical Medicine*  
SAMUEL S. RIVEN, *Associate Professor of Clinical Medicine*  
W. DAVID STRAYHORN, *Associate Professor of Clinical Medicine*  
CLARENCE S. THOMAS, *Associate Professor of Clinical Medicine*  
ALBERT WEINSTEIN, *Associate Professor of Clinical Medicine*  
ROBERT C. BERSON, *Assistant Professor of Medicine*  
WILLIAM J. DARBY, *Assistant Professor of Medicine in Nutrition*  
ROBERT CARL HARTMANN, *Assistant Professor of Medicine*  
HAROLD R. SANDSTEAD, *Assistant Professor of Medicine*  
HARRISON J. SHULL, *Assistant Professor of Medicine*  
BEVERLY T. TOWERY, *Assistant Professor of Medicine*  
GRAHAM A. VANCE, *Assistant Professor of Medicine*  
ROBERT M. FINKS, *Assistant Professor of Clinical Medicine*  
THOMAS F. FRIST, *Assistant Professor of Clinical Medicine*  
ROBERT A. GOODWIN, *Assistant Professor of Clinical Medicine*  
AUBREY B. HARWELL, *Assistant Professor of Clinical Medicine*  
ALVIN E. KELLER, *Assistant Professor of Clinical Medicine*  
J. ALLEN KENNEDY, *Assistant Professor of Clinical Medicine*  
EDNA S. PENNINGTON, *Assistant Professor of Clinical Medicine*  
LOUIS Y. PESKOE, *Assistant Professor of Clinical Medicine*  
ADDISON B. SCOVILLE, JR., *Assistant Professor of Clinical Medicine*  
ROBERT T. TERRY, *Assistant Professor of Clinical Medicine*  
\*WILLIAM L. ALSOBROOK, *Instructor in Medicine*  
ARTHUR RAY ANDERSON, *Instructor in Medicine (American College of Physicians Fellow)*  
THOMAS M. BLAKE, *Instructor in Medicine*  
BEN V. BRANSCOMB, *Instructor in Medicine (Howard Hughes Fellow in Medicine)*  
GEORGE H. L. DILLARD, *Instructor in Medicine*  
E. WILLIAM EWERS, *Instructor in Medicine*  
R. EARLE JONES, JR., *Instructor in Medicine (Teaching Fellow in Cardiology)*  
DONALD G. POCOCK, *Instructor in Medicine (Fellow in Medicine)*

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\*On leave of absence for military duty.

LLOYD H. RAMSEY, *Instructor in Medicine* (G. D. Searle Fellow in Medicine)

JOHN G. WELLS, *Instructor in Medicine*

ROSS C. KORY, *Instructor in Medicine*

THOMAS C. ARNOLD, JR., *Martha Washington Straus-Harry H. Straus Instructor in Biophysics in Medicine*

CRAWFORD W. ADAMS, *Instructor in Clinical Medicine*

EDWIN B. ANDERSON, *Instructor in Clinical Medicine*

WILLIAM J. CARD, *Instructor in Clinical Medicine*

O. A. COUCH, JR., *Instructor in Clinical Medicine*

FREDERIC E. COWDEN, *Instructor in Clinical Medicine*

RAYMOND R. CROWE, *Instructor in Clinical Medicine*

LAURENCE A. GROSSMAN, *Instructor in Clinical Medicine*

MILTON GROSSMAN, *Instructor in Clinical Medicine*

DAVID W. HAILEY, *Instructor in Clinical Medicine*

JOSIAH B. HIBBITTS, *Instructor in Clinical Medicine*

IRA T. JOHNSON, *Instructor in Clinical Medicine*

PEIRCE M. ROSS, *Instructor in Clinical Medicine*

AMIE T. SIKES, *Instructor in Clinical Medicine*

LUTHER E. SMITH, *Instructor in Clinical Medicine*

HUGH STEVENS, *Instructor in Clinical Medicine*

\*EDWARD L. TARPLEY, *Instructor in Clinical Medicine*

JAMES N. THOMASSON, *Instructor in Clinical Medicine*

\*CLARENCE C. WOODCOCK, JR., *Instructor in Clinical Medicine*

JOHN LANIER WYATT, *Instructor in Clinical Medicine*

JOSE E. DUTRA DE OLIVEIRA, *Assistant in Medicine*

FRED GOLDNER, *Assistant in Medicine*

MORRIS KENTON KING, *Assistant in Medicine*

WILLIAM WHITE LACY, *Assistant in Medicine*

PHILIP S. NORMAN, *Assistant in Medicine*

CHARLES B. THORNE, *Assistant in Medicine*

ARTHUR WHITE, *Assistant in Medicine*

HERBERT L. WINELAND, *Assistant in Medicine*

H. R. ANDERSON, *Assistant in Clinical Medicine*

HOWARD R. FOREMAN, *Assistant in Clinical Medicine*

MARION BIRMINGHAM, *Research Assistant in Medicine*

1. CLINICAL PATHOLOGY.—A series of lectures and laboratory exercises in the microscopic and chemical methods in the diagnosis of disease. Students are trained in the technique of examining urine, blood, sputum, gastric contents, feces, and "puncture fluids." The interpretation of laboratory data is discussed. Eight hours a week during the spring quarter of the second year. Dr. Hartmann, and Staff.

\*On leave of absence for military duty.

2. **INTRODUCTION TO CLINICAL MEDICINE.**—An integrated course given by members of the Departments of Biochemistry, Medicine, Pediatrics, Radiology, and Surgery. Lectures, demonstrations and practical experience are designed to introduce students to methods used in examining patients and to the interpretation of data so obtained. This course serves also as a transition from the courses in biochemistry, physiology, and pathology to their application in clinical medicine. The course consists of fourteen lectures or demonstrations, and six hours of practical demonstrations, weekly, during the spring quarter of the second year. Dr. Kampmeier, Dr. Newman and members of the Department of Medicine; Dr. Christie, Department of Pediatrics; Dr. Daniel and members of the Department of Surgery; Dr. Francis, Department of Radiology; Dr. Minot, Department of Biochemistry.

3. **WARD WORK.**—One-third of the third-year class is assigned to the medical wards during each quarter and one half during a quarter of the summer term. Here they serve as clinical clerks. In this assignment they become part of the team of resident, assistant resident, intern, attending physician and chief of service responsible for the diagnostic study and treatment of patients. Bedside instruction is given daily by members of the Staff who are also members of the Faculty. Approximately 20 hours a week during one quarter. Dr. Morgan, Dr. Youmans, and Staff.

4-A. **MEDICAL OUTPATIENT SERVICE.**—The students of the fourth-year class are assigned during the whole year to the outpatient service. Patients are assigned to students in the medical outpatient service. Assignments are made in rotation with the other clinical services. Histories are recorded and physical examinations are made by the students. Their work is reviewed by the member of the Staff who is in charge of the patient. Thereafter, the students follow their patients through all subsequent visits to the hospital, to other outpatient clinics where they may be referred for consultation, into the hospital if admission is advised, and through all prescribed procedures whether diagnostic or therapeutic. Students are an integral part of the team responsible for the study and treatment of patients. Dr. Billings and Staff.

4-B. **MEDICAL OUTPATIENT SERVICE.**—During the period of eight weeks on Medicine the fourth-year students attend demonstration clinics every other week in each of the medical specialty clinics. Here they observe methods of dealing with endocrine, metabolic, allergic, cardiac, thoracic, digestive, hematologic and nutritional diseases. Dr. Billings and Staff.



5. CLINICAL LECTURES AND DEMONSTRATIONS.—Patients are presented by the students to whom they have been assigned. Diagnosis and management are discussed with members of the third and fourth-year classes. One or two hours a week throughout the third and fourth years. Dr. Morgan and Staff.

6. SPECIAL ELECTIVE COURSES:—

ELECTROCARDIOGRAPHY:—A brief course in the principles of electrocardiography, consisting of lectures, demonstrations and discussion, is offered each quarter. Approximately ten four-year students can be accepted each term. Dr. Blake and Dr. Newman.

CARDIOVASCULAR DISEASES:—Special elective work in the routine clinical activities and various research problems of the Clinical Physiology Laboratories can be arranged on an individual basis. Dr. Newman and Staff.

HEMATOLOGY:—A limited number of fourth-year students may be selected for work in the Hematology Clinic, which meets Tuesday afternoon from 1:30 to 4:30. The students will have opportunity to see all the patients seen in clinic, not just those assigned to them. Opportunity is provided also for study of the blood and marrow smears obtained from patients seen in the clinic. Dr. Hartmann and Staff.

Other special elective work may be arranged on an individual basis. Dr. Hartmann.

COMBINED MEDICAL-SURGICAL GASTROENTEROLOGY CLINIC:—Opportunity is offered for study of patients on an ambulatory status with digestive disturbances, including pertinent x-ray and laboratory interpretation; also observation of endoscopic procedures including sigmoidoscopy, esophagoscopy, and gastroscopy. Dr. Shull and Staff.

ENDOCRINOLOGY AND METABOLISM:—Special elective work may be arranged on an individual basis. Dr. Towery.

#### Neurology

WILLIAM F. ORR, *Professor of Neurology*

BERTRAM E. SPROFKIN, *Assistant Professor of Neurology*

\*\*LEON FERBER, *Assistant Professor of Clinical Neurology*

ERIC BELL, JR., *Instructor in Clinical Neurology*

1. NEUROLOGY.—Lectures and demonstrations are held in which the commoner neurological conditions are discussed from the point

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\*\*On leave of absence.

of view of diagnosis and treatment. One hour a week during the fall and winter quarters of the third year. Dr. Sprofskin and Dr. Bell.

2. **CLINICAL NEUROLOGY.**—During the period of eight weeks on Medicine the fourth-year students attend lecture-demonstrations every other week. Here emphasis is placed on the diagnosis and treatment of neurological conditions. Students receive also individual instruction when they accompany patients referred to either the General Neurology or Seizure Clinic. Dr. Orr and Dr. Sprofskin.

3. *Electives in Neurology.*

a. **Clinical Neurology.**

- (1) Each term a small number of fourth-year students may assist in the General Neurology Clinic and receive further experience in the diagnosis and treatment of neurological disorders. Dr. Orr and Dr. Sprofskin.
- (2) Instruction in the diagnosis and management of paroxysmal disorders of the central nervous system is available to small groups of fourth-year students in the Seizure Clinic. Dr. Orr and Dr. Sprofskin.

b. **Experimental Neurology:** a study of problems related to the anatomy and physiology of the nervous system. Dr. Orr and Dr. Sprofskin.

c. **Neuropathology:** a study of the special pathology of the nervous system, with its application to clinical problems. Hours and credit by arrangement. Dr. Sprofskin.

#### **Dermatology**

CHARLES M. HAMILTON, *Professor of Clinical Dermatology*  
 HOWARD KING, *Professor Emeritus of Clinical Dermatology*  
 ROBERT N. BUCHANAN, *Associate Professor of Clinical Dermatology*  
 RICHARD C. LIGHT, *Instructor in Clinical Dermatology*  
 FRANK G. WITHERSPOON, *Instructor in Clinical Dermatology*

1. **DERMATOLOGY.**—A course of eleven lectures and demonstrations covering the various groups of skin diseases and some of the dermatological manifestations of general disease. One hour a week during the spring quarter of the third year. Dr. King, Dr. Hamilton and Dr. Buchanan.

2. **CLINICAL DERMATOLOGY.**—During the period of eight weeks on Medicine the fourth-year students attend demonstration clinics every

other week in Dermatology, where they have practice in the diagnosis and treatment of the diseases of the skin under the supervision of the staff. Dr. Hamilton, Dr. Buchanan and Dr. Witherspoon.

#### PEDIATRICS

AMOS CHRISTIE, *Professor of Pediatrics and Head of the Department*

OWEN H. WILSON, *Professor Emeritus of Clinical Pediatrics*

O. RANDOLPH BATSON, *Associate Professor of Pediatrics*

FLOYD W. DENNY, JR., *Assistant Professor of Pediatrics*

JOHN M. LEE, *Associate Professor Emeritus of Clinical Pediatrics*

JAMES C. OVERALL, *Associate Professor of Clinical Pediatrics*

JOE M. STRAYHORN, *Associate Professor of Clinical Pediatrics*

WILLIAM O. VAUGHAN, *Associate Professor of Clinical Pediatrics*

HEARN G. BRADLEY, *Assistant Professor of Clinical Pediatrics*

T. FORT BRIDGES, *Assistant Professor of Clinical Pediatrics*

DAN S. SANDERS, JR., *Assistant Professor of Clinical Pediatrics*

ETHEL WALKER, *Assistant Professor of Clinical Pediatrics*

THOMAS S. WEAVER, *Assistant Professor of Clinical Pediatrics*

ERLE E. WILKINSON, *Assistant Professor of Clinical Pediatrics*

\*\*BLAIR E. BATSON, *Instructor in Pediatrics*

ROY W. LAUGHMILLER, JR., *Instructor in Pediatrics*

HARRIS D. RILEY, JR., *Instructor in Pediatrics*

MILDRED STAHLMAN, *Instructor in Pediatrics*

\*CALVIN W. WOODRUFF, *Instructor in Pediatrics*

LUTHER A. BEAZLEY, *Instructor in Clinical Pediatrics*

LINDSAY K. BISHOP, *Instructor in Clinical Pediatrics*

PHILIP C. ELLIOTT, *Instructor in Clinical Pediatrics*

HARRY M. ESTES, *Instructor in Clinical Pediatrics*

LEONARD J. KOENIG, *Instructor in Clinical Pediatrics*

SOL. L. LOWENSTEIN, *Instructor in Clinical Pediatrics*

THOMAS B. ZERFOSS, JR., *Instructor in Clinical Pediatrics*

NORMAN M. CASSELL, *Assistant in Pediatrics*

RAY L. DUBUISSON, *Assistant in Pediatrics*

RUFUS JAMES GARRISON, *Assistant in Pediatrics*

ROBERT E. MERRILL, *Assistant in Pediatrics*

GENE T. QUALLS, *Assistant in Pediatrics*

ROBERT S. STEMPFEL, *Assistant in Pediatrics*

\*On leave of absence for military duty.

\*\*On leave of absence.

1. LECTURES AND DEMONSTRATIONS.—The prenatal period, the newborn child, mental and physical growth and development, the nutrition of infants and children, and the prevention of the abnormal are discussed. Especial attention is given to the normal child as a basis for the study of the abnormal, or diseases of children. One hour a week during the spring quarter of the third year. Dr. Christie, Dr. R. Batson, Dr. Denny and Staff.

2. WARD WORK.—One sixth of the third-year class as clinical clerks assigned to the pediatric wards during one half of each quarter and one half during a quarter of the summer term. Bedside instruction is given and patients are studied, emphasis being laid on the structure and function of the normal child. Physical diagnosis and variations from the normal and their prevention are considered. Eighteen hours a week during half of one quarter of the third year. Dr. Christie, Dr. R. Batson, Dr. Denny and Staff.

3. CLINICAL LECTURES AND DEMONSTRATIONS.—The more important phases of pediatrics, including the acute infectious diseases of childhood, are demonstrated and discussed. Patients from the wards and from the outpatient service are presented. Two hours a week during the fall and winter quarters and one hour a week during the spring quarter of the fourth year. Also, one hour a week during the winter quarter, the third-year students combine with the fourth-year group for the above instruction. Dr. Christie, Dr. R. Batson, Dr. Denny and Staff.

4. PEDIATRIC OUPATIENT SERVICE.—Students are assigned new cases in rotation as part of the new fourth-year curriculum. Patients, including well babies in a special clinic, are assigned to students, who record histories, make physical examinations and carry out diagnostic and immunization procedures. Diagnosis and treatment are considered. Students rotate through the special Pediatric Clinics—Allergy Clinic, Seizure Clinic and Cardiac Clinic. Dr. Christie, Dr. Batson, Dr. Denny, and Staff.

5. *Elective work* in the laboratories, wards and dispensary of the department is offered to small groups of students of the fourth year during each quarter. Hours and credit by arrangement.

#### PSYCHIATRY

WILLIAM F. ORR, *Professor of Psychiatry and Head of the Department*

FRANK H. LUTON, *Professor of Psychiatry*

\*\*LEON FERBER, *Associate Professor of Psychiatry*

\*\*On leave of absence.

- OTTO BILLIG, *Associate Professor of Psychiatry*  
CYRIL J. RUILMAN, *Associate Professor of Clinical Psychiatry*  
SMILEY BLANTON, *Associate Professor Emeritus of Clinical Psychiatry*  
JOHN J. FRANCIS, *Assistant Professor of Psychiatry*  
JAMES W. WARD, *Assistant Professor of Psychiatry*  
SAMUEL E. ABEL, *Assistant Professor of Clinical Psychiatry*  
BASIL T. BENNETT, *Assistant Professor of Clinical Psychiatry*  
O. S. HAUK, *Assistant Professor Emeritus of Clinical Psychiatry*  
VIRGINIA KIRK, *Assistant Professor of Clinical Psychology*  
\*ROBERT W. ADAMS, JR., *Instructor in Psychiatry*  
F. ROBERT HOLTER, *Instructor in Psychiatry*  
RICHARD H. SUNDERMANN, *Instructor in Psychiatry*  
ERIC BELL, JR., *Instructor in Clinical Psychiatry*  
ROBERT M. FOOTE, *Instructor in Clinical Psychiatry*  
G. TIVIS GRAVES, *Instructor in Clinical Psychiatry*  
FRANK W. STEVENS, *Instructor in Clinical Psychiatry*  
ARTHUR CANTER, *Instructor in Clinical Psychology*  
HUBERT H. BLAKEY, *Assistant in Psychiatry*  
ROBERT V. LARRICK, *Assistant in Psychiatry*  
RUTH B. ANDERSON, *Assistant in Clinical Psychology*

1. SOCIAL AND ENVIRONMENTAL MEDICINE.—An interdepartmental course intended to give the student an understanding of social and emotional factors in growth, development and health; of interpersonal relationships and the role of the family. Instruction and practicum are given in techniques of interviewing and of establishing a professional relationship. Families assigned to students are to be followed throughout the four years. Lectures, seminars, consultation. Approximately thirty-six hours during the first year. Dr. Orr, Dr. Quinn, Miss Russell and consultants.

522. PSYCHODYNAMICS.—The purpose of this course is to acquaint the student with the inner forces at the disposal of each person in his adjustment to past as well as present experience. By this means a basis for understanding normal personality and psychopathological phenomena may be outlined. Three hours a week during spring quarter of second year. Dr. Orr, Dr. Blanton, Dr. Ferber, and Dr. Billig.

3. CLINICAL PSYCHIATRY I.—The subject is presented in a series of lectures in which the commoner psychoses, neuroses, and the personality forces and defenses in physical disease are discussed. Clinical

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\*On leave of absence for military duty.

material is used for illustration. The principles of prevention as applied to mental diseases are emphasized. One hour a week during the fall and winter quarters of the third year. Dr. Luton and Staff.

4. PSYCHOSOMATIC SEMINARS.—Small group meetings are held in which the personality factors of patients on Medicine, Surgery and Gynecology with demonstrable disease are discussed. Eighteen hours during the third year. Dr. Orr and Staff.

5. CLINICAL DEMONSTRATIONS IN PSYCHIATRY.—Hospital patients who have been carefully studied are presented in conference attended by Psychiatrist, Social Worker, Clinical Psychologist, and Psychiatric Nurse in which various aspects of patient's illness are discussed, dynamics outlined and treatment recommended. Sixteen hours during the fourth year. Dr. Orr and Staff.

6. INSTITUTIONAL PSYCHIATRY.—Fourth-year students spend one full day per week at Central State Hospital where they study the chronically psychotic patient and become acquainted with problems of his treatment and care. Thirty-two hours during the fourth year. Dr. Luton, Dr. Hauk, and Staff.

7. OUTPATIENT PSYCHIATRY.—Here the students are presented the methods of examination required in the study of psychiatric patients and are given instruction in the diagnosis and treatment of outpatient psychiatric conditions. Twenty-four hours during fourth year. Dr. Billig and Staff.

8. SEMINAR IN CLINICAL PSYCHOLOGY.—Here the student becomes acquainted with some of the methods of clinical psychological examination. Emphasis is placed on the projective techniques. Twelve hours during fourth year. Dr. Kirk.

#### 9. ELECTIVES.

A. *Man and His Works*.—This course is open to selected fourth-year students interested in the effects of culture, past and present, upon man and what forces and stresses have produced the culture. Twenty hours during spring quarter.

B. *Group Therapy*.—Here selected fourth-year students will have and opportunity to have experience under supervision in group therapy with psychotic patients. Twelve hours.

C. *Research*.—Various programs are available to individual students according to their interests. Time by arrangement.

#### SURGERY

H. WILLIAM SCOTT, JR., *Professor of Surgery and Head of the Department*

ROLLIN A. DANIEL, JR., *Professor of Surgery*

- RICHARD A. BARR, *Professor Emeritus of Clinical Surgery*  
LEONARD W. EDWARDS, *Professor of Clinical Surgery*  
ROBERT I. CARLSON, *Associate Professor of Surgery*  
BEVERLY DOUGLAS, *Associate Professor of Surgery*  
RALPH M. LARSEN, *Associate Professor of Surgery*  
RUDOLPH A. LIGHT, *Associate Professor of Surgery*  
BARTON McSWAIN, *Associate Professor of Surgery*  
JAMES A. KIRTLEY, JR., *Associate Professor of Clinical Surgery*  
DAUGH W. SMITH, *Associate Professor of Clinical Surgery*  
DUNCAN EVE, *Associate Professor Emeritus of Clinical Surgery*  
HARRISON H. SHOULDERS, *Associate Professor Emeritus of Clinical Surgery*  
WILLIAM R. CATE, JR., *Assistant Professor of Surgery*  
WILLIAM R. SCHAFFARZICK, *Assistant Professor of Surgery*  
EDMUND W. BENZ, *Assistant Professor of Clinical Surgery*  
JAMES ANDREW MAYER, *Assistant Professor of Clinical Surgery*  
LOUIS ROSENFELD, *Assistant Professor of Clinical Surgery*  
NATHANIEL SEHORN SHOFNER, *Assistant Professor of Clinical Surgery*  
BERNARD M. WEINSTEIN, *Assistant Professor of Clinical Surgery*  
MARY FAITH ORR, *Instructor in Oncology*  
GERALD JOHNSON, *Instructor in Surgery*  
MICHAEL G. WEIDNER, JR., *Instructor in Surgery*  
WILLIAM C. BILBRO, *Instructor in Clinical Surgery*  
CLOYCE F. BRADLEY, *Instructor in Clinical Surgery*  
BENJAMIN F. BYRD, JR., *Instructor in Clinical Surgery*  
WALTER DIVELEY, *Instructor in Clinical Surgery*  
\*LYNWOOD HERRINGTON, JR., *Instructor in Clinical Surgery*  
\*A. BRANT LIPSCOMB, *Instructor in Clinical Surgery*  
JERE W. LOWE, *Instructor in Clinical Surgery*  
OSCAR NOEL, *Instructor in Clinical Surgery*  
GREER RICKETSON, *Instructor in Clinical Surgery*  
DOUGLAS H. RIDDELL, *Instructor in Clinical Surgery*  
ELKIN L. RIPPY, *Instructor in Clinical Surgery*  
CHARLES C. TRABUE, *Instructor in Clinical Surgery*  
JESSE E. ADAMS, *Assistant in Surgery*  
HAROLD A. COLLINS, *Assistant in Surgery*

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\*On leave of absence for military duty.

- ROYCE E. DAWSON, *Assistant in Surgery*  
 JOHN H. FOSTER, *Assistant in Surgery*  
 DAVID P. HALL, *Assistant in Surgery*  
 WILLIAM C. HARTLEY, *Assistant in Surgery*  
 AMBROSE M. LANGA, *Assistant in Surgery*  
 GILLES LEPAGE, *Assistant in Surgery*  
 THIRWELL M. NOLEN, *Assistant in Surgery*  
 JOSEPH D. ROBERTSON, *Assistant in Surgery*  
 ROBERT M. SADLER, *Assistant in Surgery*  
 JOHN L. SAWYERS, *Assistant in Surgery*  
 E. IDE SMITH, *Assistant in Surgery*  
 SAM E. STEPHENSON, JR., *Assistant in Surgery*  
 ROBERT L. DOZIER, JR., *Assistant in Clinical Surgery*  
 GEORGE DUNCAN, *Assistant in Clinical Surgery*  
 PARKER D. ELROD, *Assistant in Clinical Surgery*  
 JAMES C. GARDNER, *Assistant in Clinical Surgery*  
 SAM Y. GARRETT, *Assistant in Clinical Surgery*  
 CARL N. GESSLER, *Assistant in Clinical Surgery*  
 JACKSON P. LOWE, *Assistant in Clinical Surgery*  
 TRAVIS H. MARTIN, *Assistant in Clinical Surgery*  
 CLEO M. MILLER, *Assistant in Clinical Surgery*  
 \*DAVID R. PICKENS, JR., *Assistant in Clinical Surgery*  
 JAMES D. SCHULER, *Assistant in Clinical Surgery*  
 KIRKLAND W. TODD, JR., *Assistant in Clinical Surgery*

#### SURGERY

1. INTRODUCTION TO CLINICAL MEDICINE.—An integrated course given by members of the Department of Surgery, Medicine, Pediatrics, Radiology and Biochemistry. Lectures, demonstrations and practical experience are designed to introduce students to methods used in examining patients and to the interpretation of data so obtained. This course serves also as a transition from the courses in biochemistry, physiology, and pathology to their application in clinical medicine. The course consists of fourteen lectures or demonstrations, and six hours of practical demonstrations, weekly, during the spring quarter of the second year. Dr. Daniel and members of the Department of Surgery; Dr. Kampmeier, Dr. Newman, and members of the

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\*On leave of absence for military duty.



Department of Medicine; Dr. Christie, Department of Pediatrics; Dr. Francis, Department of Radiology; Dr. Minot, Department of Biochemistry.

2. **PHYSICAL DIAGNOSIS IN SURGERY.**—The object of this course is to instruct the students in those methods of physical diagnosis particularly referable to surgical diseases. The student is instructed in the methods of physical examination of the abdomen, spine, joints, and deformities. Two hours a week during the spring quarter of the second year. Dr. Edwards.

3. **SURGICAL PATHOLOGY.**—The lectures, supplemented by specimens from the operating room, fixed gross specimens, roentgenograms and microscopic sections, correlate the clinical manifestations and the pathologic changes in the most frequent surgical diseases. Three hours a week throughout the third year. Dr. McSwain.

4. **SURGICAL CLINICS.**—The students of the third and fourth-year classes are expected to attend two surgical clinics each week. The subjects considered at these clinics vary with the clinical material available. Particular emphasis is placed on the correlation of the basic and clinical sciences. In so far as it is possible an attempt is made to have the various instructors present well-studied cases illustrating surgical conditions with which the instructor is particularly familiar. Members of the house staff are given the opportunity and expected to attend these clinics. Two hours a week throughout the third and fourth years. Dr. Scott, Dr. Daniel and members of the Department of Surgery.

5. **SURGICAL WARDS.**—For one quarter, one third of the third year students serve daily as assistants in the surgical wards of the Vanderbilt University Hospital and one fourth of them for a quarter of the summer term. The students, under the direction of the staff, make the records of the histories, physical examinations and the usual laboratory tests. Ward rounds are made daily by the various members of the surgical staff at which time surgical conditions are discussed with the students. The students may be present in the operating rooms at such times as their required work permits. When possible the student is permitted to assist in a surgical operation which is performed upon a patient assigned to him in the ward. Approximately twenty hours a week during one quarter of the third year. Dr. Scott and Staff.

6. **SURGICAL OUTPATIENT SERVICE.**—For one quarter the students of the fourth-year class serve daily as assistants in the Outpatient Clinics of general surgery, orthopedic surgery and genito-urinary surgery. They make the records of the histories, physical exami-

nations and laboratory tests of the patients attending the Outpatient Clinics and assist in the dressings and in minor operations. Various members of the surgical staff are in attendance to instruct the students in their work and to discuss with them the diagnosis and treatment of the patients. In the clinics of orthopedic surgery and urology the students receive instruction in the particular methods of diagnosis and treatment used by these special branches of surgery. Fifteen hours a week throughout one quarter of the fourth year. Dr. Cate and Staff.

#### 7. ELECTIVE COURSES IN SURGERY—For Fourth Year Students.

(a) REVIEW OF SURGERY.—Emphasis is placed on surgical principles and diagnosis. This course will not be given unless a minimum of eight students elect to take the course. Two hours a week for each elective period. Dr. Benz.

(b) CLINICAL AND LABORATORY RESEARCH.—A course in clinical and laboratory surgical research. Limited to two students during an elective period. Dr. Light.

(c) OPERATIVE SURGERY.—In this course the students are instructed in the theories and techniques of the handling of surgical wounds. Three hours per week. Limited to twelve students for six week periods throughout the academic year. Dr. Light.

(d) SURGICAL PATHOLOGY.—Two students, each pair for one month, work in the Tumor Clinic and study the gross and microscopic material in the Surgical Pathology Laboratory. Dr. McSwain.

(e) TISSUE GROWTH.—Two students, each pair for one month, work in the Tissue Culture Laboratory studying the characteristics of growth of malignant tumor tissue in vitro. Dr. McSwain and Miss Orr.

#### Neurological Surgery

WILLIAM F. MEACHAM, *Associate Professor of Neurological Surgery*

CULLY COBB, *Assistant Professor of Neurological Surgery*

C. C. McCLURE, JR., *Instructor in Clinical Neurological Surgery*

ARNOLD MEIROWSKY, *Instructor in Clinical Neurological Surgery*

JOE M. CAPPS, *Assistant in Neurological Surgery*

GRAY E. B. STAHLMAN, *Assistant in Neurological Surgery*

1. NEUROLOGICAL SURGERY.—A clinical presentation of neurosurgical problems with emphasis on diagnosis and management. Third and fourth year classes. Two hours per month throughout the year. Dr. Meacham, Dr. Cobb.

2. NEUROSURGICAL CLINIC.—Work in the Neurosurgical Out-patient Service. Examinations and treatment of patients including follow-up studies on postoperative cases. Informal Neurosurgical Seminar at end of period. Fourth-year class. Dr. Cobb, Dr. McClure, Dr. Meacham.

3. *Neuropathology*.—A series of lectures followed by gross and microscopic studies of surgical neuropathological disorders. Integrated with the regular surgical pathology course. Third-year class. Nine hours during the winter quarter. Dr. Meacham and Resident Staff.

#### Otolaryngology

MARVIN MCTYEIRE CULLOM, *Professor Emeritus of Clinical Otolaryngology*

GUY M. MANESS, *Associate Professor of Otolaryngology*

WILLIAM WESLEY WILKERSON, JR., *Assistant Professor of Clinical Otolaryngology*

MORRIS ADAIR, *Assistant in Clinical Otolaryngology*

J. THOMAS BRYAN, *Assistant in Clinical Otolaryngology*

JERE W. CALDWELL, *Assistant in Clinical Otolaryngology*

LEE FARRAR CAYCE, *Assistant in Clinical Otolaryngology*

HERBERT DUNCAN, *Assistant in Clinical Otolaryngology*

ANDREW N. HOLLABAUGH, *Assistant in Clinical Otolaryngology*

GEORGE E. HORSLEY, *Assistant in Clinical Otolaryngology*

W. G. KENNON, JR., *Assistant in Clinical Otolaryngology*

1. OTOLARYNGOLOGY.—A course of lectures is given in which the diseases of the ear, nose and throat are briefly discussed and the methods of treatment are described. One hour a week during the spring quarter of the fourth year. Dr. Maness.

2. CLINICAL OTOLARYNGOLOGY.—Groups consisting of one sixth of the fourth-year class are assigned to clinical work in the Outpatient Clinic, where they have an opportunity to examine patients, to practice the simpler forms of treatment, to witness and to assist in operations, and to participate in the post-operative care of patients. Eight hours a week during one half of one quarter. Dr. Maness.

#### Urology

EDWARD HAMILTON BARKSDALE, *Associate Professor of Clinical Urology*

HENRY L. DOUGLASS, *Associate Professor of Clinical Urology*

HARRY S. SHELLY, *Assistant Professor of Urology*  
 CHARLES E. HAINES, JR., *Assistant Professor of Clinical Urology*  
 HORACE C. GAYDEN, *Instructor in Clinical Urology*  
 MAX K. MOULDER, *Instructor in Clinical Urology*  
 OSCAR W. CARTER, *Instructor in Clinical Urology*  
 JOHN M. TUDOR, *Assistant in Clinical Urology*

1. UROLOGY.—A course of lectures and recitations is given covering the more important aspects of urology. One hour a week during the winter and spring quarters of the fourth year. Dr. Douglass and Staff.

2. CLINICAL INSTRUCTION.—Students receive clinical instruction in urology during the third year in the wards and during the fourth year in the Outpatient Department. This instruction is given by the members of the urological staff at formal ward rounds on alternate Tuesdays to the students serving as clinical clerks in both the wards and the Outpatient Department. The time given to this instruction is included in that assigned to Surgery 5 and Surgery 6. Dr. Barksdale, Dr. Haines and Staff.

#### Orthopedic Surgery

R. WALLACE BILLINGTON, *Professor Emeritus of Clinical Orthopedic Surgery*  
 EUGENE M. REGEN, *Associate Professor of Orthopedic Surgery*  
 J. WILLIAM HILLMAN, *Assistant Professor of Orthopedic Surgery*  
 GEORGE K. CARPENTER, *Assistant Professor of Clinical Orthopedic Surgery*  
 J. JEFFERSON ASHBY, *Instructor in Clinical Orthopedic Surgery*  
 S. BENJAMIN FOWLER, *Instructor in Clinical Orthopedic Surgery*  
 SAMUEL B. PREVO, *Instructor in Clinical Orthopedic Surgery*  
 SAM W. HUDDLESTON, *Assistant in Orthopedic Surgery*  
 THOMAS F. PARRISH, *Assistant in Orthopedic Surgery*  
 DON L. EYLER, *Assistant in Clinical Orthopedic Surgery*  
 JOHN GLOVER, *Assistant in Clinical Orthopedic Surgery*

1. ORTHOPEDIC SURGERY.—A course of lectures and recitations in which the more important parts of orthopedic surgery are discussed is given. One hour a week during the fall quarter of the fourth year. Dr. Regen and Staff.

2. CLINICAL INSTRUCTION.—Students receive clinical instruction in orthopedic surgery during the third year in the wards and during the fourth year in the Outpatient Department. This instruction is given

by the members of the orthopedic surgery staff at formal ward rounds on Thursdays to the students serving as clinical clerks in both the wards and the Outpatient Department. The time given to this instruction is included in that assigned to Surgery 5 and Surgery 6. Dr. Regen and Staff.

3. FRACTURES.—During the fourth year one hour each week is given to the instruction of the entire fourth-year class in the diagnosis and treatment of fractures. Both hospital and dispensary patients are used in this course. One hour a week during the winter quarter of the fourth year. Dr. Regen and Staff.

#### Dental Surgery

- ROBERT B. BOGLE, JR., *Professor of Clinical Dental Surgery*  
 OREN A. OLIVER, *Professor Emeritus of Clinical Dental Surgery*  
 WALTER M. MORGAN, *Associate Professor of Clinical Dental Surgery*  
 WILLIAM S. GRAY, *Assistant Professor of Clinical Dental Surgery*  
 FRED H. HALL, *Assistant Professor of Clinical Dental Surgery*  
 MAX V. SIGAL, *Assistant Professor of Clinical Dental Surgery*  
 JAMES B. BAYLOR, *Assistant in Clinical Dental Surgery*  
 \*E. THOMAS CARNEY, *Assistant in Clinical Dental Surgery*  
 ROY O. ELAM, JR., *Assistant in Clinical Dental Surgery*  
 ELMORE HILL, *Assistant in Clinical Dental Surgery*  
 \*EDWARD H. MARTIN, *Assistant in Clinical Dental Surgery*  
 FELICE PETRUCELLI, *Assistant in Clinical Dental Surgery*

Although there are no formal lectures or recitations in dental surgery, the students of the fourth-year class have opportunity to become familiar with diseases of the teeth and gums arising in the various clinics of the Outpatient Service. The division of dental surgery conducts a clinic two days each week, to which patients suffering from diseases of the teeth or gums are referred for examination and treatment.

#### RADIOLOGY

- C. C. McCLURE, *Professor of Clinical Radiology and Head of the Department*  
 HERBERT C. FRANCIS, *Professor of Radiology*  
 GRANVILLE W. HUDSON, *Associate Professor of Radiology*  
 THEODORE A. GROSS, *Assistant Professor of Radiology*  
 JOHN BEVERIDGE, *Assistant Professor of Clinical Radiology*

\*On leave of absence for military duty.

MINYARD D. INGRAM, *Assistant Professor of Clinical Radiology*

JOSEPH IVIE, *Assistant Professor of Clinical Radiology*

BEN R. MAYES, *Assistant Professor of Clinical Radiology*

G. TOM PROCTOR, *Instructor in Radiology*

DAVID E. SHERMAN, *Instructor in Radiology*

LEON M. LANIER, *Instructor in Clinical Radiology*

CLIFTON E. GREER, *Assistant in Radiology*

KONRAD FELIX KIRCHER, *Assistant in Radiology*

1. ROENTGENOLOGY.—*Introduction to Clinical Medicine.*—An integrated course given by Departments of Biochemistry, Medicine, Pediatrics, Surgery, and Radiology. Second-year class divided into two sections. Each group has three hours devoted to normal X-Ray anatomy and its normal variations. Close correlation with physical diagnosis program is maintained and serves as introduction to advantages and limitations of x-ray examination applied to clinical medicine. Second-year class, two sections, three hours each in spring quarter. Dr. Francis and Staff.

2. ROENTGENOLOGY.—Fourth-year students while in Pediatrics, Medicine and Surgery sections have one class a week during school year which correlates the x-ray findings with the clinical data on their ward and clinic patients. Other cases from files are used for discussing and differential diagnosis. Drs. Hudson, Mayes, Ivie, Beveridge and Francis.

3. ROENTGENOLOGY.—Fourth-year students may elect this work for entire or part time during their elective period. Fixed class periods twice a week are held by Dr. McClure. Fluoroscopic work and film interpretation are offered. Introduction to methods of making and processing radiographs of various kinds is available. Dr. McClure, Dr. Hudson and Staff.

4. ROENTGENOLOGY.—Lectures and demonstration in differential diagnosis, therapy, and physics of Radiology. One hour a week during spring quarter, fourth year. Dr. McClure.

5. ROENTGENOLOGY.—Fourth-year students may elect such work with staff. Hours and credits by arrangement.

#### OPHTHALMOLOGY

HENRY CARROLL SMITH, *Professor of Clinical Ophthalmology and Head of the Division*

ROBERT E. SULLIVAN, *Professor Emeritus of Clinical Ophthalmology*

KATE SAVAGE ZERFOSS, *Associate Professor of Clinical Ophthalmology*

FOWLER HOLLABAUGH, *Assistant Professor of Clinical Ophthalmology*

ALLEN LAWRENCE, *Assistant in Clinical Ophthalmology*

PHILIP L. LYLE, *Assistant in Clinical Ophthalmology*

N. B. MORRIS, *Assistant in Clinical Ophthalmology*

RALPH RICE, *Assistant in Clinical Ophthalmology*

1. OPTHALMOLOGY.—A course of lectures is given on the more common diseases and injuries of the eye and the various causes of disturbed vision. The physiology and anatomy of the eye are briefly reviewed. One hour a week during the fall and winter quarters of the fourth year. Dr. Smith and Staff.

#### OBSTETRICS AND GYNECOLOGY

FRANK E. WHITACRE, *Professor of Obstetrics and Gynecology and Head of the Department (Effective October 1, 1953)*

JOHN C. BURCH, *Professor of Obstetrics and Gynecology*

LUCIUS EDWARD BURCH, *Professor Emeritus of Obstetrics and Gynecology*

G. SYDNEY MCCLELLAN, *Professor of Clinical Obstetrics and Gynecology*

D. SCOTT BAYER, *Professor of Clinical Obstetrics and Gynecology*

SAM C. COWAN, *Professor of Clinical Obstetrics*

W. BUSH ANDERSON, *Associate Professor Emeritus of Clinical Obstetrics*

CLAIBORNE WILLIAMS, *Associate Professor of Obstetrics and Gynecology*

WILLIAM C. DIXON, *Associate Professor of Clinical Gynecology*

MILTON S. LEWIS, *Associate Professor of Clinical Obstetrics*

WILLARD O. TIRRIILL, JR., *Associate Professor of Clinical Obstetrics and Gynecology*

HARLAN TUCKER, *Associate Professor Emeritus of Clinical Gynecology*

DORIS H. ORWIN, *Research Associate in Obstetrics and Gynecology*

JOSEPH D. ANDERSON, *Assistant Professor of Obstetrics and Gynecology*

WILLIAM JAMES MCGANITY, *Assistant Professor of Obstetrics and Gynecology*

EDWIN LEA WILLIAMS, *Assistant Professor of Clinical Obstetrics and Gynecology*

JOHN SMITH CAYCE, *Assistant Professor of Clinical Obstetrics*

\*RICHARD O. CANNON, II, *Instructor in Obstetrics and Gynecology*

ROBERT L. CHALFANT, *Instructor in Obstetrics and Gynecology*

\*On leave of absence for military duty.

- GEORGE B. CRAFTON, *Instructor in Obstetrics and Gynecology*  
 HOUSTON SARRATT, *Instructor in Obstetrics and Gynecology*  
 SAM C. COWAN, JR., *Instructor in Clinical Obstetrics and Gynecology*  
 RAPHAEL S. DUKE, *Instructor in Clinical Obstetrics and Gynecology*  
 JAMES W. ELLIS, *Instructor in Clinical Obstetrics and Gynecology*  
 HAMILTON GAYDEN, *Instructor in Clinical Obstetrics and Gynecology*  
 HORACE T. LAVELY, JR., *Instructor in Clinical Gynecology*  
 CARL S. McMURRAY, *Instructor in Clinical Gynecology*  
 ROY W. PARKER, *Instructor in Clinical Obstetrics and Gynecology*  
 ROBERT C. PATTERSON, JR., *Instructor in Clinical Obstetrics*  
 DOUGLAS SEWARD, *Instructor in Clinical Gynecology*  
 ARTHUR SUTHERLAND, *Instructor in Clinical Obstetrics and Gynecology*  
 THOMAS F. WARDER, *Instructor in Clinical Obstetrics and Gynecology*  
 PAUL L. WARNER, *Instructor in Clinical Obstetrics*  
 WALTER L. BOURLAND, *Assistant in Obstetrics and Gynecology*  
 WILLIAM A. COOK, JR., *Assistant in Obstetrics and Gynecology*  
 B. K. HIBBITT, III, *Assistant in Obstetrics and Gynecology*  
 CHARLES E. HORNADAY, *Assistant in Obstetrics and Gynecology*  
 HOWARD E. MORGAN, *Assistant in Obstetrics and Gynecology*  
 MICHAEL McNALLEY, *Assistant in Obstetrics and Gynecology*  
 C. GORDON PEERMAN, JR., *Assistant in Obstetrics and Gynecology*  
 EUGENE C. SANDBERG, *Assistant in Obstetrics and Gynecology*  
 CHARLES D. STEPHENSON, *Assistant in Obstetrics and Gynecology*  
 MARGARET P. VELLER, *Assistant in Obstetrics and Gynecology*  
 ARTHUR C. WATSON, *Assistant in Obstetrics and Gynecology*  
 ROLAND D. LAMB, *Assistant in Clinical Gynecology*  
 WILLIAM D. SUMPTER, JR., *Assistant in Clinical Obstetrics and Gynecology*  
 HOMER M. PACE, *Assistant in Clinical Obstetrics*  
 \*SIDNEY C. REICHMAN, *Assistant in Clinical Obstetrics*  
 ALLEN E. VAN NESS, *Assistant in Clinical Obstetrics*

1. INTRODUCTION TO OBSTETRICS AND GYNECOLOGY.—A series of lectures and demonstrations emphasizing the fundamentals of anatomy and physiology concerned with reproduction in the female. This course is presented as the groundwork for clinical obstetrics and gynecology. Two hours a week during spring quarter of second year. Dr. C. Williams, Dr. S. Bayer, Dr. G. S. McClellan and Staff.

\*On leave of absence for military duty.



2. **OBSTETRICS.**—A series of lectures and discussions on the treatment of abnormal labor as well as the pathology of pregnancy is given during the third year. In the general plan of instruction, the lectures on obstetrics are completed during the third year. One hour a week during fall, winter and spring quarters. Dr. G. Sydney McClellan, Dr. C. Williams, Dr. E. L. Williams and Staff.

3. **CLINICAL OBSTETRICS.**—During one half of a quarter a small group of students study the patients on the obstetrical wards and in the outpatient service. They work in the prenatal clinic, practice pelvimetry and are given exercises with obstetrical manikin.

During this period and for a quarter of the summer term students are required to serve as clinical clerks to the obstetrical patients in the hospital and take part in their delivery under supervision of the staff. All students are required to have assisted in a specified number of deliveries, in the hospital, before graduation.

Approximately eighteen hours a week during half of quarter of the third year, exclusive of deliveries. Dr. McClellan, Dr. C. Williams, Dr. E. Williams and Staff.

4. **CLINICAL OBSTETRICS AND GYNECOLOGY.**—A course of clinical lectures and demonstrations on the obstetrical and gynecological material of the hospital will be given to third and fourth-year students. One hour a week during spring quarter of third year and one hour a week during three quarters of fourth year. Dr. J. C. Burch, Dr. McClellan and Staff.

5. **GYNECOLOGY.**—A course of lectures, recitations and assigned reading will be given to fourth-year students. In this course the more important topics of gynecology are covered. One hour a week during the fall and winter quarters of the fourth year. Dr. J. C. Burch, Dr. C. Williams, and Staff.

6. **CLINICAL GYNECOLOGY.**—The fourth-year students are assigned to practically all gynecology patients who come to the outpatient department for service. The student assigned to a particular case then follows that case as long as is necessary in the gynecology clinic or other appropriate clinics. In addition to this, there is a series of 40 one-hour teaching sessions held for one-fourth of the class at a time on clinical gynecological subjects in the outpatient department. Special emphasis is placed on diagnosis, and an attempt is made to train the student in those phases of the subject with which the practitioner of medicine should be familiar. Each student gets approximately 100 hours of instruction per year on gynecology patients. Dr. J. C. Burch, Dr. C. Williams, Dr. McGanity, Dr. E. L. Williams, Dr. J. D. Anderson, and Staff.

7. **OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY.**—A series of laboratory exercises, in which the gross and microscopic characteristics of the more important obstetrical and gynecological conditions are demonstrated, is given during the fourth year. Twenty-two hours of instruction are given to each fourth-year student during the year. Dr. C. Williams and Resident Staff

8. **ELECTIVE COURSES.**—Opportunity for the investigation of special gynecological and obstetrical problems is offered to several students during the year. Emphasis is placed on the project type of work. Hours and credit by arrangement. Staff.

#### ANESTHESIOLOGY

BENJAMIN H. ROBBINS, *Professor of Anesthesiology and Head of the Department*

LAWRENCE G. SCHULL, *Assistant Professor of Anesthesiology*

SAMUEL R. TURNER, *Instructor in Anesthesiology*

JOHN A. JARRELL, JR., *Instructor in Clinical Anesthesiology*

\*HARRY T. MOORE, JR., *Instructor in Clinical Anesthesiology*

E. PALMER JONES, *Instructor in Clinical Anesthesiology*

ARTHUR LEE HUMPHRIES, JR., *Assistant in Anesthesiology*

MARION L. SMITH, *Assistant in Anesthesiology*

1. **ANESTHESIOLOGY.**—This course includes a series of lectures, demonstrations and discussions of anesthetic agents in relation to their use in the patient. Fourth-year students will be assigned in small groups to the Anesthesia service where observations of and the administration of anesthetic agents under supervision will be possible.

2. **ELECTIVE COURSES.**—Opportunity for elective work in the laboratory will be available for a small group of students during the fourth year. Hours and credit by arrangement.

#### MEDICAL JURISPRUDENCE

PAUL H. SANDERS, *Lecturer in Medical Jurisprudence*

**MEDICAL JURISPRUDENCE.**—This course includes medical evidence and testimony; expert testimony; rights of medical witnesses; dying declarations; medicolegal post mortem examinations; criminal acts determined by medical knowledge; malpractice and the legal relation of physicians to patients and the public. Some consideration is also given to the state law in its relation to public health operations. One hour a week during the spring quarter of the fourth year. Mr. Sanders.

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\*On leave of absence for military duty.

## MILITARY SCIENCE AND TACTICS

DONALD G. POCOCK, M.D., Captain, M.C., U.S.A., *Assistant Professor of Military Science and Tactics in Charge of Medical Unit*

Elective courses in Military Science and Tactics have been offered in the past. In 1953-1954 only the advanced course will be offered and that course is open only to students who were enrolled in the advanced course in 1952-1953.

The advanced course includes, in addition to thirty-two hours of instruction per year, a summer camp of six weeks duration. Members of the Reserve Officers' Training Corps who are veterans will normally be sent to designated Army Hospitals in clinical clerkships while nonveterans will attend summer camp at the Medical Field Service School, Fort Sam Houston, Texas.

The students receive a travel allowance of five cents per mile from the Medical School to camp and return. While at camp they will receive quarters, clothing, rations, and medical care and in addition are paid \$75.00 per month while in attendance.

The advanced course students are paid commutation in lieu of subsistence during the two year period of the course. The present rate of payment is \$27.00 per month.

Upon completion of the advanced course students are eligible for commission in the Medical Corps Reserve of the Army of the United States. While the course in Military Science is elective, completion of the advanced course, including summer camp, is a prerequisite for graduation after the student has entered into an advanced course contract.

## AUDIOLOGY AND SPEECH

FREEMAN MCCONNELL, *Assistant Professor of Audiology*  
PHILIP N. HOOD, *Assistant Professor of Speech Pathology*  
FORREST M. HULL, *Assistant Professor of Speech Science*  
MARTHA BUCHMAN, *Instructor in Audiology*  
CLAIRE COOPER, *Instructor in Audiology*  
THOMAS B. MAKRES, *Instructor in Speech Pathology*

## ADMISSION

Requirements for admission to courses in graduate instruction in audiology and speech in the School of Medicine are the same as those required for admission to the Graduate School. The requirements for admission to candidacy for the Master of Science Degree

in Audiology and Speech are equivalent to those for admission to candidacy for the Master of Arts degree in the Graduate School except that there is no foreign language requirement.

#### REQUIREMENTS FOR DEGREES

A minimum of 27 quarter hours in the major field with emphasis in either audiology or speech, according to the student's primary interest, is required. In addition, at least nine quarter hours in a minor subject and a written thesis are required. The graduate program must include one seminar course and at least two other 500-level courses, and clinical practice under supervision will be an integral part of the training program. The Master's degree program requires a minimum of four term quarters.

#### EXPENSES

The charges for graduate work in audiology and speech pathology are:

Tuition per credit hour per term.....\$14.00

#### THE COURSES OF STUDY

Following the course description the term or terms in which the course is offered is indicated. The figure in parentheses indicates the number of credit hours per term. Medical students, nurses, teachers, and properly qualified students, not candidates for the Master of Science Degree, may be admitted to any of the courses by special arrangements with the instructors.

422. *Speech Problems*.—A study of the etiology, diagnosis, and clinical management of speech disorders, including articulatory defects, voice disorders, delayed speech, and foreign dialect. Diagnostic and therapeutic techniques. Four one-hour lectures weekly. Clinical observation required. Fall and Summer. (4) Dr. Hull.

Prerequisite: Speech Science or an introductory course in Audiology and Speech Pathology.

423. *Testing of Hearing*.—A study of the various types of hearing tests with emphasis on audiometric measurement. Demonstration of and practice in pure tone audiometry and interpretation of the findings. Four one-hour lectures weekly. Fall and Summer. (4) Dr. McConnell.

Prerequisite: Physics or Experimental Psychology.

424. *Anatomy and Physiology of the Vocal Mechanism.*—Lectures, readings, demonstrations, and laboratory dissections presenting the structure and function of the neuro-muscular system involved in breathing, phonation, resonance, and articulation. Four one-hour lectures and one three-hour laboratory section per week. Fall and Summer. (4) Dr. Hood.

Prerequisite: Biology or Zoology.

425. *Anatomy, Physiology, and Pathology of the Hearing Mechanism.* A study of the structure of the human ear and of its abnormalities and diseases. Consideration of basic physiologic principles in the hearing process, with emphasis on the psycho-acoustics of audition. Three one-hour lectures weekly. Spring. (3) Dr. McConnell and Miss Cooper.

Prerequisite: Voice Science, Biology or Zoology.

426. *Stuttering.*—A study of the diagnosogenic, psychogenic, and organic etiologies of stuttering. Techniques for the diagnosis, management, and therapy for primary and secondary stutterers. A review of the significant research in the field of stuttering, with emphasis on etiologies and therapies. Clinical observation required. Winter and Summer. (3) Mr. Makres.

Prerequisite: 422 or an introductory course in Speech Correction;

Co-requisite: Abnormal Psychology.

427. *Diagnostic Techniques in Audiology and Speech Correction.*—Diagnostic tests and procedures for children and adults with impaired hearing or defective speech. Techniques for screening all areas important to normal speech development. Case history techniques. Case reports required. Winter and Summer. (3) Dr. Hood.

Prerequisite: 422 or 423; Advanced English Composition; Elementary Statistics.

428. *Organic Speech Disorders.*—A study of the etiology, diagnosis, and therapy of speech deviations resulting from cleft palate, cerebral palsy, and other pathologies related to brain injury and developmental malformation, including bulbar polio and postlaryngectomy speech. Four one-hour lectures weekly. Clinical observation required. Winter. (4) Dr. Hood.

Prerequisite: 422 and Zoology.

429. *Residual Hearing.*—A study of the recent concepts in maximum utilization of all residual hearing in the development of effective communicative functioning of hearing impaired individuals. In-

cludes description and demonstration of electronic instrumentation for amplified sound. Winter. (3) Miss Buchman.

Prerequisite: 423 or 425.

520. *The Selection and Use of Hearing Aids*.—A study of the research and theory of clinical selection of hearing aids. The principles of speech audiometry in assessing the usefulness of residual hearing. Psychological factors related to hearing aid use. Four one-hour lectures weekly. Clinical observation required. Winter. (4) Dr. McConnell.

Prerequisite: 423.

521. *Aphasia*.—A study of the aphasic language disturbances with a consideration of the history of aphasia, normal and abnormal language function, perception and perceptual disturbances. Clinical examination and classification of the aphasias. Emotional and behavioral characteristics. Education and therapy. Spring. (3) Dr. Hood.

Prerequisite: 422 and 428; Co-requisite: Physiological Psychology.

522. *Seminar in Audiology*.—Special study of research methods and current significant research findings in the field of audiology. Special topics of investigation assigned. Course may be repeated for credit. Spring. (3) Dr. McConnell.

Prerequisite: 422 and 423.

523. *Advanced Clinical Study and Practice*.—Assigned readings and written reports combined with regular participation in one of the special clinics. Open by permission of instructor to students having the qualifications for participation in the clinical activity selected. Course may be repeated for credit. Fall, Winter, Spring and Summer. (2) Staff.

524. *Field Work in Audiology and Speech Correction*.—Participation in group testing of school populations. Student required to make arrangements with school administrators and to conduct faculty orientation meetings. One-half day of field work weekly for each hour of credit. Fall, Winter, Spring, and Summer. (1-3) Dr. Hull.

Prerequisite: 422 and 423.

525. *Seminar in Speech Science*.—Special study of research methods and current significant research findings in the field of Speech Science and Experimental Phonetics. Special topics of investigation assigned. Winter. (3) Dr. Hull.

Prerequisite: 422 and 423.

## APPLICATIONS

Applications and further information may be obtained by addressing correspondence to the Registrar, Vanderbilt University School of Medicine, Nashville 5, Tennessee.

## POSTGRADUATE COURSES

Courses in individual departments are made available by special arrangement. These courses are under the direction of the Director of Postgraduate Instruction, and the head of the department concerned. Courses may be offered at any time during the year for periods of varying length. Only a limited number of physicians can be admitted to any course. Inquiries should be addressed to Dr. R. H. Kampmeier, Director of Postgraduate Instruction.

Fees for special and intensive courses are decided by the Dean and the Director of Postgraduate Instruction in cooperation with the head of the department in which the instruction is provided.

*If a postgraduate student registers for the full academic year, the tuition fee is \$600. For the calendar year of 12 months it is \$800 or \$66.66 per month.*

## REGISTER OF STUDENTS

## SCHOOL OF MEDICINE

Session September, 1952—June, 1953

The members of the class, as listed below, received the degree of Doctor of Medicine in June, 1953.

NAME	INSTITUTION	HOME ADDRESS
ANDERSON, JAMES SUMPTER, JR., B.A.,	Vanderbilt University, 1950.	Nashville, Tenn.
BAKER, LARRY D., B.A., 1950; B.S. Medicine, 1951,	Univ. of N. D.	Grand Forks, N. D.
BARKSDALE, JANE MOORE, B.A.,	Connecticut College, 1945.	Charleston, W. Va.
BARNES, LOUIS ROBERTS, JR., B.A.,	Vanderbilt University, 1950.	Nashville, Tenn.
BARRINGER, THAD JONES, B.S.,	Davidson College, 1949.	Florence, S. C.
BRANCH, CHARLES LEON, B.A.,	Vanderbilt University, 1949.	Jackson, Tenn.
BRYAN, DONALD McIVER, B.S.,	University of Florida, 1947.	Mulberry, Fla.
CALLISON, WILLIAM JOSEPH, B.S.,	Western Kentucky State College, 1950.	Columbia, Ky.
CAUGHRAN, Bennctt Wiley, B.A.,	Vanderbilt University, 1950.	Fayetteville, Tenn.
CLIFFORD, SAMUEL LAWRENCE, B.A.,	Vanderbilt University, 1950.	Pensacola, Fla.
CONNER, OSCAR WEIR, III, B.S.,	Millsaps College, 1949.	Jackson, Miss.
CRESS, ROBERT H., B.A.,	Vanderbilt University, 1950.	Lewisburg, Tenn.
CROMEANS, JOE GRAHAM, B.A.,	Vanderbilt University, 1950.	Belmont, Miss.
CULLEY, THOMAS SOMERVILLE, B.A.,	University of Mississippi, 1950.	Oxford, Miss.
CURTIS, GEORGE CLIFTON, III., B.A.,	Lambuth College, 1950.	Jackson, Tenn.
DENNEY, SAM JOSEPH, B.A.,	University of Virginia, 1948.	Milan, Tenn.
DERRYBERRY, JOHN S., B.A.,	Vanderbilt University, 1950.	Columbia, Tenn.
EDWARDS, WILLIAM HAWKINS, B.A.,	Vanderbilt University, 1949.	Nashville, Tenn.
EVANS, HENRY C., JR., A.B.,	Milligan College, 1950.	Manchester, Tenn.
FELDHAUS, JOSEPH HENRY, JR., B.A.,	Vanderbilt University, 1950.	Lawrenceburg, Tenn.
FISHER, J. EDWARD, B.A.,	Murray State College, 1948.	Earlington, Ky.
GREEN, PAUL ARNOLD, JR., B.A.,	Vanderbilt University, 1950.	Nashville, Tenn.
HARRIS, WILLIAM ALBERT, B.A.,	Vanderbilt University, 1949.	Old Hickory, Tenn.
HARWOOD, THOMAS RIEGEL, B.S.,	Georgetown University, 1949.	Falls Church, Va.
HEADRICK, JAMES ROBERT, B.S.,	Tennessee Polytechnic Institute, 1950.	Oakdale, Tenn.
HIBBETT, LESTER LEE, A.B.,	Florence State Teachers College, 1949.	Florence, Ala.
HOWARD, CECIL BYRON, B.A.,	Vanderbilt University, 1949.	Louellen, Ky.
HUNT, CHARLES FENTON, JR., B.A.,	Vanderbilt University, 1948.	Memphis, Tenn.
KIMBROUGH, EDWARD ERNEST, III, B.A.,	Vanderbilt University, 1950.	Gainesville, Ga.
LESTER, RICHARD LEON, JR., B.A.,	Vanderbilt University, 1950.	Pulaski, Tenn.
MACLURE, JOHN GRANT, B.A.,	Vanderbilt University, 1949.	Miami, Fla.
MARK, JAMES B. D., B.A.,	Vanderbilt University, 1950.	New York, N. Y.
MARTIN, JACK, B.S.,	University of Alabama, 1949.	Northport, Ala.
MASSIE, RALPH WILLIAMS, B.A.,	Vanderbilt University, 1950.	Woodsfield, Ohio
MCCALL, CHARLES BARNARD, B.A.,	Vanderbilt University, 1950.	Memphis, Tenn.
McHENRY, LAUDIE ELBERT, B.A.,	Vanderbilt University, 1950.	Madisonville, Tenn.
MOORE, JEFF ROBERTSON, B.A.,	Vanderbilt University, 1950.	Jackson, Miss.
MYERS, JOHN LEE, B.A.,	Vanderbilt University, 1950.	Nashville, Tenn.
OWSLEY, JOHN QUINCY, JR., B.A.,	Vanderbilt University, 1950.	Arlington, Va.
PAYNE, FRED WILLIAM, JR., B.A.,	Vanderbilt University, 1950.	Chattanooga, Tenn.
PEELER, MILTON BOOTE, B.A.,	Vanderbilt University, 1949.	Huntsville, Ala.
RANDOLPH, JUDSON GRAVES, B.A.,	Vanderbilt University, 1950.	Nashville, Tenn.
RAWLINGS, JOHN THOMAS, B.S.,	University of Kentucky, 1949.	Lawrenceburg, Ky.



NAME	INSTITUTION	HOME ADDRESS
REINSCHMIDT, JULIAN STEPHEN, B.A.,	Vanderbilt University, 1950.....	Pensacola, Fla.
RIDDLE, BILLY JOE, B.A.,	University of Kentucky, 1950.....	Lionilli, Ky.
TOWNES, ALEXANDER SLOAN, B.A.,	Vanderbilt University, 1950.....	Birmingham, Ala.
WEATHERALL, THOMAS JEFFERSON, JR., B.S.,	University of Alabama, 1950.....	Kosciusko, Miss.
WILLIAMS, JOHN R., JR., B.S.,	Mississippi College, 1949.....	Itta Bena, Miss.
WINSTON, NATHANIEL TAYLOR, JR., B.A.,	Vanderbilt University, 1950.....	Johnson City, Tenn.
WITT, RAYMOND RAMSEY, B.A.,	Vanderbilt University, 1950.....	Chattanooga, Tenn.
WOOLDRIDGE, DEAN HUDSON, B.S.,	Texas Christian University, 1950.....	Altus, Okla.

## THIRD-YEAR CLASS

Session September, 1952—June, 1953

BEAVER, DAVID LAWRENCE, JR., B.A.,	Vanderbilt University, 1951.....	Nashville, Tenn.
BLAKE, WYATT HEFLEN, III, B.S.,	University of the South, 1950.....	Sheffield, Ala.
BOLDT, JOHN WESLEY, B.A.,	Vanderbilt University, 1951.....	San Antonio, Tex.
BURRUS, SWAN BRASFIELD, B.A.,	Vanderbilt University, 1951.....	Nashville, Tenn.
CALLAWAY, HENRY ABBOTT, JR., B.S.,	Maryville College, 1950.....	Maryville, Tenn.
CANBY, JOHN PRICE, B.A.,	Vanderbilt University, 1951.....	San Antonio, Tex.
CARNEY, SAM WEAKLEY, JR., B.A.,	Vanderbilt University, 1951.....	Tulahoma, Tenn.
CLOUDUS, BERNARD FREDERICK, II, B.A.,	Vanderbilt University, 1951.....	Fort Walton, Fla.
CLYDE, WALLACE ALEXANDER, JR., B.A.,	Vanderbilt University, 1951.....	Birmingham, Ala.
CREWS, ROBERT LEE, B.S.,	University of Oklahoma, 1950.....	Tulsa, Okla.
DRAKE, JAMES ROBERT, B.S.,	Western Kentucky State College, 1950.....	Taylorville, Ky.
DUNGAN, WILLIAM THOMPSON, JR., B.A.,	Vanderbilt University, 1951.....	Little Rock, Ark.
FARMER, BILLY LIGON, B.S.,	University of Alabama, 1951.....	Birmingham, Ala.
FAULK, WALLACE HUNTER, JR., B.A.,	Vanderbilt University, 1951.....	Dothan, Ala.
GREEN, BYRON EDISON, JR., B.A.,	Vanderbilt University, 1951.....	Hattiesburg, Miss.
GREENE, REAMS GLENN, B.A.,	Vanderbilt University, 1953.....	Nashville, Tenn.
GRISCOM, JOHN HOOPER, B.A.,	Vanderbilt University, 1951.....	Nashville, Tenn.
GROTE, CARL AUGUST, JR., B.A.,	Vanderbilt University, 1950.....	Huntsville, Ala.
HALE, CARL RAY, B.A.,	Vanderbilt University, 1951.....	Pass Christian, Miss.
HARWELL, VALTON CARDEN, JR., B.A.,	Vanderbilt University, 1951.....	Fayetteville, Tenn.
HUFFMAN, BERNARD LESLIE, JR., B.A.,	Vanderbilt University, 1951.....	Shelbyville, Tenn.
ISOM, JOHN BURNACE, B.A.,	Vanderbilt University, 1950.....	Miami, Fla.
JOHNSON, JOSEPH EGGLESTON, III, B.A.,	Vanderbilt University, 1951.....	Atlanta, Ga.
JONES, ORRIN LESTER, JR., B.A.,	Vanderbilt University, 1950.....	Waverly, Tenn.
KAPLAN, HERMAN JACOB, B.A.,	Southwestern University, 1950.....	Memphis, Tenn.
MALLOY, BERNARD MATHIS, B.A.,	Lambuth College, 1951.....	Jackson, Tenn.
MARCHAND, JOHN HAROLD, JR., B.S.,	University of the South, 1950.....	Greenwood, Miss.
MAYFIELD, GEORGE RADFORD, JR., B.A.,	Vanderbilt University, 1950.....	Nashville, Tenn.
McKREITHEN, WALTER SHANDS, JR., B.S.,	University of the South, 1950.....	Jacksonville, Fla.
McREYNOLDS, REX, JR., B.S.,	University of Alabama, 1950.....	San Antonio, Tex.
MILLER, LUTHER EDWIN, B.S.,	Millsaps College, 1950.....	Decatur, Miss.
MOORE, GENE, B.S.,	Carson-Newman College, 1950.....	Cleveland, Tenn.
NASH, HOKE SMITH, JR., B.S.,	University of Georgia, 1950.....	Athens, Ga.
OMAINSKY, WALTER, B.S.,	University of Miami, 1950.....	Miami, Fla.
PAPLANUS, SAMUEL HARRIS, B.A.,	Vanderbilt University, 1950.....	Winchester, Tenn.
PITTS, WILLIAM JEROME, B.A.,	Vanderbilt University, 1951.....	Birmingham, Ala.
Reed, ROBERT MURPHY, B.S.,	Western Kentucky State College, 1950.....	Mayfield, Ky.
RIDDICK, FRANK ADAMS, JR., B.A.,	Vanderbilt University, 1951.....	Memphis, Tenn.
ROBERTS, EDWIN RIDLEY, JR., B.A.,	Vanderbilt University, 1950.....	Fairfield, Ala.
ROSS, JOE COMER, B.S.,	University of Kentucky, 1950.....	Tompkinsville, Ky.

NAME	INSTITUTION	HOME ADDRESS
SAMPLES, DON MARSHALL, A.B.,	Westminster College, 1950.....	Waurika, Okla.
SCOTT, PAUL WILLIS, A.B.,	University of Kentucky, 1950.....	Lexington, Ky.
SEITZMAN, DAVID MURRAY, B.A.,	Vanderbilt University, 1951.....	Nashville, Tenn.
SIERS, MARY ROSE, B.S., 1948; M.S., 1950,	Florida State University.....	Largo, Fla.
SPORTSMAN, WELDON L., B.A.,	Baylor U., 1949; B.S. Med. U. of Mo., 1952,	Kansas City, Mo.
STONE, WILLIAM SHANNON, JR., B.S.,	University of the South, 1950.....	Anniston, Ala.
STROUP, JOSEPH GARLAND, B.A.,	University of Alabama, 1950.....	Anniston, Ala.
SUGG, JOHN THOMAS, III, B.A.,	Vanderbilt University, 1951.....	Brentwood, Tenn.
TRIBBLE, DAVID EDGAR, A.B.,	Erskine College, 1949.....	Clinton, S. C.
TURNER, GEORGE PALMER, JR., A.B.,	Howard College, 1948.....	Birmingham, Ala.
WAGGENER, JOHN DEWITT, B.S.,	Mississippi College, 1950.....	Jackson, Miss.
WEBSTER, BRUCE STUART, A.B.,	Emory University, 1950.....	Winter Park, Fla.
WOLFSON, SORRELL LOUIS, B.S.,	University of Florida, 1949.....	Tampa, Fla.
WORLEY, LEE MCBRIDE, II, B.S.,	University of Florida, 1949.....	Miami, Fla.
YOUNG, EDWIN REYNOLDS, JR., A.B.,	Erskine College, 1949.....	Due West, S. C.

## SECOND-YEAR CLASS

Session September, 1952—June, 1953

ALEXANDER, JAMES ALAN, B.S.,	University of Alabama, 1952.....	Nashville, Tenn.
ALFORD, WILLIAM CUTTER, JR., B.A.,	Vanderbilt University, 1952.....	Nashville, Tenn.
ARMSTRONG, EDWARD LIVINGSTON, B.A.,	Vanderbilt University, 1952.....	Columbia, Tenn.
BABCOCK, ROY HUSTON, B.S.,	University of the South, 1951.....	Sanford, Fla.
BOND, JOHN BENJAMIN, III, B.S.,	Austin Peay College, 1952.....	Clarksville, Tenn.
BURKE, HERBERT ANDERSON, JR., B.A.,	Vanderbilt University, 1952.....	Pensacola, Fla.
BURRUS, GEORGE ROBERT, B.A.,	Vanderbilt University, 1952.....	Hendersonville, Tenn.
BUSIEK, ERWIN FRED, B.A.,	S.W. Mo. St. Col., 1950; M.S., Univ. of Ark.	Springfield, Mo.
CLARK, WILLIAM McLEAN, B.A.,	Vanderbilt University, 1951.....	Nashville, Tenn.
CORTNER, JEAN ALEXANDER, B.S.,	Vanderbilt University, 1952.....	Memphis, Tenn.
CROFFORD, OSCAR BLEDSOE, JR., B.A.,	Vanderbilt University, 1952.....	Memphis, Tenn.
DOLAN, DANIEL LYNN, B.A.,	Vanderbilt University, 1952.....	Johnson City, Tenn.
FOLEY, JUNE AYCOCK, B.A.,	Vanderbilt University, 1951.....	Athens, Ala.
GRAHAM, ANGUS WOODWARD, JR., B.S.,	University of the South, 1951.....	Miami, Fla.
GROSS, JAMES DEHNERT, B.S.,	University of Chattanooga, 1951.....	Chicago, Ill.
HALL, WALLACE HOWARD, JR., B.S.,	University of the South, 1951.....	Montgomery, Ala.
HASKELL, SAUL SIMON, B.A.,	Vanderbilt University, 1952.....	Newark, N. J.
HEFNER, JAMES DONALD, B.A.,	Vanderbilt University, 1952.....	Ocala, Fla.
HOB DY, CHARLIE JOE, B.A., 1949; M.A.,	Vanderbilt University, 1950.....	Nashville, Tenn.
HOFF, MARK H., B.S.,	Columbia University, 1949.....	Brooklyn, N. Y.
JOHNSTON, CHAMBLESS RAND, A.B.,	Princeton University, 1951.....	Clayton, Mo.
KILLEN, DUNCAN ARNOLD, B.A.,	Vanderbilt University, 1952.....	Florence, Ala.
LONG, ROBERT GORDON, B.A.,	Vanderbilt University, 1952.....	Nashville, Tenn.
LYONS, ARTHUR EDWARD, A.B.,	Columbia College, 1952.....	Flushing, N. Y.
McKEY, ROBERT MILROY, JR., B.S.,	University of the South, 1951.....	Miami, Fla.
McMURRY, JOSEPH SEARLE, B.A.,	University of Tennessee, 1951.....	Knoxville, Tenn.
MEADOR, CLIFTON KIRKPATRICK, B.A.,	Vanderbilt University, 1952.....	Greenville, Ala.
MEIERS, HENRY NICHOLAS, B.A.,	Vanderbilt University, 1952.....	Nashville, Tenn.
MOORE, EDWARD WELDON, B.A.,	Vanderbilt University, 1952.....	Madisonville, Ky.
MOORE, RICHARD BENJAMIN, JR., B.A.,	Vanderbilt University 1952.....	Union City, Tenn.
NICHOLSON, CHARLES HENRY, B.A.,	Vanderbilt University, 1952.....	Harlan, Ky.
PORCH, PHILLIP PULLEN, JR., B.A.,	Vanderbilt University, 1951.....	Nashville, Tenn.

NAME	INSTITUTION	HOME ADDRESS
PUCKETT, WALTER, III, B.A.,	Vanderbilt University, 1952.....	Birmingham, Ala.
REGEN, EUGENE MARSHALL, JR., B.S.,	Davidson College, 1951.....	Nashville, Tenn.
REYNOLDS, VERNON HARRY, B.A.,	Vanderbilt University, 1952.....	Valparaiso, Fla.
RICE, JACK OVERTON, B.A.,	Vanderbilt University, 1952.....	Hickman, Ky.
SANDERS, ROBERT SMITH, B.A.,	Vanderbilt University, 1952.....	Tullahoma, Tenn.
SCHWARTZ, MARVIN HAROLD, B.A.,	Vanderbilt University, 1952.....	Nashville, Tenn.
SELLERS, ROBERT DOUGLAS, B.A.,	Vanderbilt University, 1952.....	Nashville, Tenn.
SMITH, CHANDLER HARGROVE, B.A.,	Vanderbilt University, 1952.....	Clayton, Ala.
STOCKING, MYRON RALPH, A.B.,	Harvard University, 1951.....	Nashville, Tenn.
STORY, JIMMY LEWIS, B.S.,	Texas Christian University, 1952.....	Alice, Texas
STREET, HERBERT SHEPPARD, B.S.,	Mississippi College, 1951.....	Laurel, Miss.
TIRRILL, WILLARD OAKES, III, B.A.,	Vanderbilt University, 1952.....	Nashville, Tenn.
UTLEY, VIRGINIA ANNE, B.A.,	Vanderbilt University, 1948.....	Nashville, Tenn.
WILSON, JOHN REUBEN, B.S.,	University of Oklahoma, 1952.....	Chickasha, Okla.
WILSON, WILLIAM BARR, B.A.,	Vanderbilt University, 1952.....	Greenwood, Miss.

## FIRST-YEAR CLASS

Session September, 1952—June, 1953

ALEXANDER, SUSAN MCKINLAY, B.S.,	Florida State University, 1952..	Jacksonville, Fla.
ALTSTATT, LESLIE BOYD, B.A.,	University of Arizona, 1952.....	Yuma, Ariz.
BAKER, THOMAS H., JR., Sr. in Absentia,	Vanderbilt University.....	Frankfort, Ky.
BEISEL, LARRY HOMAN, Sr. in Absentia,	Vanderbilt University.....	Pine Bluff, Ark.
BLASINGAME, JOHN MARCUS, JR., B.A.,	Vanderbilt University, 1952.....	Corinth, Miss.
BOFF, RAYMOND KARL, B.A.,	Valparaiso University, 1952.....	Kirkwood, Mo.
BRADBURN, HUBERT BENJAMIN, JR., Sr. in Absentia,	Vanderbilt Univ....	Springfield, Ill.
CALLAWAY, JAMES MILLER, B.A.,	Maryville College, 1952.....	Maryville, Tenn.
CARMICHAEL, ARCHIE HILL, III, B.A.,	Vanderbilt University, 1952....	Tuscumbia, Ala.
CARNES, EDWIN RAY, A.B.,	Asbury College, 1952.....	Wilmore, Ky.
COLLINS, JOHN RICHARD, Sr. in Absentia,	Vanderbilt University.....	Monterey, Tenn.
COUCH, ROBERT BARNARD, B.A.,	Vanderbilt University, 1952.....	Guntersville, Ala.
DAVIDSON, EUGENE TAYLOR, B.A.,	Vanderbilt University, 1952.....	Birmingham, Ala.
DAVIS, WILLIAM SIMMONS, B.S.,	Mississippi College, 1952.....	Flora, Miss.
DAVISON, JUDSON ADELBERT,	University of Colorado, 1953.....	Miami, Fla.
EDWARDS, HARRY ALFRED, JR., Sr. in Absentia,	Vanderbilt University.....	Miami, Fla.
FELTS, PHILIP WYATT, B.A.,	Vanderbilt University, 1952.....	Nashville, Tenn.
FRYE, ROBERT LEO, Sr. in Absentia,	Vanderbilt University.....	Oklahoma City, Okla.
GILLEN, JOHN CRAWFORD, A.B.,	Ohio University, 1952.....	Wellston, Ohio
GRIFFIN, ROBERT STEWART, B.S.,	Murray State College, 1952.....	Hopkinsville, Ky.
GRISHAM, JOE WHEELER, Sr. in Absentia,	Vanderbilt University....	Brush Creek, Tenn.
*HACKNEY, ALICE LOUISE, B.A.,	Bryn Mawr Coll., 1949; M.A.,	Vanderbilt Univ., 1952
		Finksburg, Md.
HARDIN, ROBERT ALLEN, A.B.,	Asbury College, 1952.....	Lexington, Ky.
HUNTER, WILLIAM ARMSTRONG, JR., B.S.,	University of Florida, 1952....	Gainesville, Fla.
JERNIGAN, WILLIAM NORMAN, B.A.,	Vanderbilt University, 1952.....	Baton Rouge, La.
JONAS, ALDEN GARLAND, JR., B.A.,	University of North Carolina, 1952	
		Ponte Vedra Beach, Fla.
KISTLER, PHILIP CROSBY, Sr. in Absentia,	Vanderbilt University....	Signal Mt., Tenn.
MAY, RUSSELL LEON, A.B.,	Asbury College, 1952.....	Farmersburg, Ind.

\*Special Student, First Semester; regular student, Second Semester.

## VANDERBILT UNIVERSITY

NAME	INSTITUTION	HOME ADDRESS
MCCROSKEY, DAVID LEQUIRE, Sr.	in Absentia, Vanderbilt University	Walland, Tenn.
MILLER, JOHN MAURICE, Sr.	in Absentia, Vanderbilt University	Nashville, Tenn.
MILLER, ROBERT BROWN, B.S.	Murray State College, 1952	Murray, Ky.
MURRAY, RUTH CATHERINE, B.S.	Mississippi St. Coll. for Women, 1950	State College, Miss.
NACHMAN, RALPH LOUIS, Sr.	in Absentia, Vanderbilt University	Bayonne, N. J.
NEVILLE, CHARLES WILLIS, JR., Sr.	in Absentia, Vanderbilt University	Birmingham, Ala.
PARKER, WILLIAM PAXTON, JR., B.A.	Vanderbilt University, 1952	Nashville, Tenn.
PIERCE, ALEXANDER WEBSTER, JR., B.A.	Vanderbilt University, 1952	Wichita Falls, Tex.
RICHARDSON, LUTHER WELLS, Sr.	in Absentia, Vanderbilt University	Hopkinsville, Ky.
ROANE, JOURDAN ARCHIBALD, Sr.	in Absentia, Vanderbilt University	Iuka, Miss.
RUSSELL, RICHARD OLNEY, JR., Sr.	in Absentia, Vanderbilt University	Birmingham, Ala.
SAMPSON, LOUIS, B.S.	College of the City of New York, 1940	Springfield, Tenn.
*SCHULTZ, JOHN LEO, Sr.	in Absentia, S.E. Missouri State College	Cape Girardeau, Mo.
SPALDING, ROBERT TUCKER, Sr.	in Absentia, Vanderbilt University	Cleveland, Ohio
SPEAR, CURTIS VARNELL, JR., B.S.	University of Georgia, 1952	Columbus, Ga.
SWAN, JACK TURNER, B.S.	Vanderbilt University, 1952	Fort Valley, Ga.
TALBERT, JAMES LEWIS, Sr.	in Absentia, Vanderbilt University	Hopkinsville, Ky.
TOLSON, ROBERT EDWARD, JR., Sr.	in Absentia, Northwestern Univ.	Washington, D. C.
WARNER, JOHN SLOAN, B.S.	University of the South, 1952	Nashville, Tenn.
WELLS, THOMAS LEON, B.S.	University of Florida, 1952	Miami, Fla.
WILLIAMS, WILSON CARTER, JR., Sr.	in Absentia, Vanderbilt University	Nashville, Tenn.
WOLF, GERALD LIEBERS, B.A.	Vanderbilt University, 1952	Brooklyn, N. Y.
WOODHEAD, DAVID MELVIN, Sr.	in Absentia, University of Kentucky	Falmouth, Ky.
WOOLEY, OTIS BURTON, JR., B.S.	Mississippi State College, 1950	Marks, Miss.
YARBROUGH, WALTER MURRAY, III, Sr.	in Absentia, Vanderbilt University	Belle Mina, Ala.

\*\*Withdrew voluntarily November 11, 1952.

## DIVISION OF AUDIOLOGY AND SPEECH

NAME	INSTITUTION	HOME ADDRESS
BARTH, EDITH KATHERYN, B.A.	Vanderbilt University, 1951	Ambler, Pa.
BROWN, DORA PALMA MONACO, B.A.	University of Delaware, 1951	Nashville, Tenn.
DOYLE, JONATHAN INGELL HAZARD, B.S.	Converse College, 1948	Georgetown, S. C.
FUNK, BARBARA ELLEN, B.S.	in Education, Illinois St. Norm. Univ., 1950	Irving, Ill.
HARFORD, EARL RAYMOND, B.S.	Florida State University, 1951	Nashville, Tenn.
MEYER, EUGENE HARMAN, M.A.	Indiana State Teachers College, 1953	Crown Point, Ind.
MOORE, ELIZABETH JARRELL, B.A.	George Peabody College, 1952	Shelbyville, Tenn.
MOORE, JEAN MARY ELIZABETH, B.S.	University of Illinois, 1949	Oak Park, Ill.
THURMAN, MINA POIMBOEUF, B.A.	Louisiana Polytechnic Inst., 1944	Nashville, Tenn.
TRAVIS, MARY DALE, B.A.	Rollins College, 1952	Nashville, Tenn.

## INTERNSHIPS

CLASS OF JUNE, 1953

NAME	HOME ADDRESS
ANDERSON, JAMES SUMPSTER, JR.	Nashville, Tenn. Stanford University Hospital, San Francisco, Cal.
BAKER, LARRY D.	Grand Forks, N. D. U. S. Naval Hospital, Great Lakes, Ill.
BARNSDALE, JANE MOORE	Charleston, W. Va. University of Chicago Clinics, Chicago, Ill.
BARNES, LOUIS ROBERTS, JR.	Nashville, Tenn. University Hospital, Little Rock, Ark.
BARRINGER, THAD JONES	Florence, S. C. St. Thomas Hospital, Nashville, Tenn.
BRANCH, CHARLES LEON	Jackson, Tenn. University of Chicago Clinics, Chicago, Ill.
BRYAN, DONALD MCIVER	Mulberry, Fla. Jackson Memorial Hospital, Miami, Fla.
CALLISON, WILLIAM JOSEPH	Columbia, Ky. Vanderbilt University Hospital, Nashville, Tenn.
CAUGHRAN, BENNETT W.	Fayetteville, Tenn. University of Virginia Hospital, Charlottesville, Va.
CLIFFORD, SAMUEL LAWRENCE	Pensacola, Fla. University of Texas Medical Branch Hospitals, Galveston, Tex.
CONNER, OSCAR WEIR, III	Jackson, Miss. Vanderbilt University Hospital, Nashville, Tenn.
CRESS, ROBERT H.	Lewisburg, Tenn. Vanderbilt University Hospital, Nashville, Tenn.
CROMEANS, JOE GRAHAM	Belmont, Miss. University of Texas Medical Branch Hospitals, Galveston, Tex.
CULLEY, THOMAS SOMERVILLE	Oxford, Miss. Vanderbilt University Hospital, Nashville, Tenn.
CURTIS, GEORGE CLIFTON, III	Jackson, Tenn. Vanderbilt University Hospital, Nashville, Tenn.
DENNEY, SAM JOSEPH	Milan, Tenn. Baptist Memorial Hospital, Memphis, Tenn.

NAME	HOSPITAL	HOME ADDRESS
DERRYBERRY, JOHN S.	Butterworth Hospital, Grand Rapids, Mich.	Columbia, Tenn.
EDWARDS, WILLIAM HAWKINS	Vanderbilt University Hospital, Nashville, Tenn.	Nashville, Tenn.
EVANS, HENRY C., JR.	Wayne County General Hospital, Eloise, Mich.	Manchester, Tenn.
FELDBAUS, JOSEPH HENRY, JR.	Butterworth Hospital, Grand Rapids, Mich.	Lawrenceburg, Tenn.
FISHER, J. EDWARD	Nashville General Hospital, Nashville, Tenn.	Earlington, Ky.
GREEN, PAUL ARNOLD, JR.	Jackson Memorial Hospital, Miami, Fla.	Nashville, Tenn.
HARRIS, WILLIAM ALBERT	Walter Reed General Hospital (Army Medical Center), Washington, D. C.	Old Hickory, Tenn.
HARWOOD, THOMAS RIEGAL	Vanderbilt University Hospital, Nashville, Tenn.	Falls Church, Va.
HEADRICK, JAMES ROBERT	Vanderbilt University Hospital, Nashville, Tenn.	Oakdale, Tenn.
HIBBETT, LESTER LEE	Jefferson-Hillman Hospital, Birmingham, Ala.	Florence, Ala.
HOWARD, CECIL BYRON	University of Virginia Hospital, Charlottesville, Va.	Louellen, Ky.
HUNT, CHARLES FENTON, JR.	Johns Hopkins Hospital, Baltimore, Md.	Memphis, Tenn.
KIMBROUGH, EDWARD ERNEST, III	University of Minnesota Hospitals, Minneapolis, Minn.	Gainesville, Ga.
LESTER, RICHARD LEON, JR.	Vanderbilt University Hospital, Nashville, Tenn.	Pulaski, Tenn.
MACLURE, JOHN GRANT	Jackson Memorial Hospital, Miami, Fla.	Miami, Fla.
MARK, JAMES B. D.	Grace-New Haven Community Hospital, New Haven, Conn.	New York, N. Y.
MARTIN, JACK	Charity Hospital of Louisiana, New Orleans, La.	Northport, Ala.
MASSIE, RALPH WILLIAMS	Vanderbilt University Hospital, Nashville, Tenn.	Woodsfield, Ohio

NAME	HOSPITAL	HOME ADDRESS
McCALL, CHARLES BARNARD	Vanderbilt University Hospital, Nashville, Tenn.	Memphis, Tenn.
McHENRY, LAUDIE ELBERT	U. S. Naval Hospital, San Diego, Calif.	Madisonville, Tenn.
MOORE, JEFF ROBERTSON	University of Minnesota Hospitals, Minneapolis, Minn.	Jackson, Miss.
MYERS, JOHN LEE	University of Chicago Clinics, Chicago, Ill.	Nashville, Tenn.
OWSLEY, JOHN QUINCY, JR.	University of California Hospital, San Francisco, Calif.	Arlington, Va.
PAYNE, FRED WILLIAM, JR.	Strong Memorial Hospital, Rochester, N. Y.	Chattanooga, Tenn.
PEELER, MILTON BOOTH	Vanderbilt University Hospital, Nashville, Tenn.	Huntsville, Ala.
RANDOLPH, JUDSON GRAVES	Strong Memorial Hospital, Rochester, N. Y.	Nashville, Tenn.
RAWLINGS, JOHN THOMAS	Strong Memorial Hospital, Rochester, N. Y.	Lawrenceburg, Ky.
REINSCHMIDT, JULIAN STEPHEN	University of Colorado Medical Center, Colorado General Hospital, Denver, Colo.	Pensacola, Fla.
RIDDLE, BILLY JOE	Harper Hospital, Detroit, Mich.	Lionilli, Ky.
TOWNES, ALEXANDER SLOAN	Vanderbilt University Hospital, Nashville, Tenn.	Birmingham, Ala.
WEATHERALL, THOMAS JEFFERSON, JR.	Brooke Army Medical Center, San Antonio, Tex.	Kosciusko, Miss.
WILLIAMS, JOHN R., JR.	Baptist Memorial Hospital, Memphis, Tenn.	Itta Bena, Miss.
WINSTON, NATHANIEL TAYLOR, JR.	University of Virginia Hospital, Charlottesville, Va.	Johnson City, Tenn.
WITT, RAYMOND RAMSEY	University Hospitals, Iowa City, Iowa	Chattanooga, Tenn.
WOOLDRIDGE, DEAN HUDSON	Barnes Hospital, St. Louis, Mo.	Altus, Okla.

## MEDAL, PRIZES AND SCHOLARSHIPS

FOR THE YEAR 1952-1953

### FOUNDER'S MEDAL FOR SCHOLARSHIP

CHARLES BARNARD McCALL.....Memphis, Tenn.

### AMERICAN ACADEMY OF DENTAL MEDICINE AWARD

Established to further the correlation of dentistry and medicine and awarded to the fourth-year student showing the highest degree of interest and proficiency in dental medicine.

RICHARD LEON LESTER, JR.....Pulaski, Tenn.

### BEAUCHAMP SCHOLARSHIP

Endowed and awarded in the School of Medicine in the Department of Psychiatry.

ALEXANDER SLOAN TOWNES.....Birmingham, Ala.

### BORDEN UNDERGRADUATE RESEARCH AWARD IN MEDICINE

Awarded for the most meritorious undergraduate research in the medical field.

ROBERT HENRY CRESS.....Lewisburg, Tenn.

THOMAS RIEGEL HARWOOD.....Falls Church, Va.

### THE G. CANBY ROBINSON AWARD (LASKER FOUNDATION)

Award for the best clinical history recorded by a third-year student.

BERNARD MATHIS MALLOY.....Jackson, Tenn.

### ALPHA OMEGA ALPHA

Scholarship Society of the School of Medicine

#### FOURTH-YEAR CLASS

ROBERT HENRY CRESS.....Lewisburg, Tenn.

HENRY CLAY EVANS, JR.....Manchester, Tenn.

JAMES ROBERT HEADRICK.....Oakdale, Tenn.

RICHARD LEON LESTER, JR.....Pulaski, Tenn.

RALPH WILLIAMS MASSIE.....Woodsfield, Ohio

CHARLES BARNARD McCALL.....Memphis, Tenn.

THOMAS JEFFERSON WEATHERALL, JR.....Kosciusko, Miss.

NATHANIEL TAYLOR WINSTON, JR.....Johnson City, Tenn.

DEAN HUDSON WOOLDRIDGE.....Altus, Okla.

#### THIRD YEAR CLASS

DAVID LAWRENCE BEAVER, JR.....Nashville, Tenn.

FRANK ADAMS RIDDICK, JR.....Memphis, Tenn.

DON MARSHALL SAMPLES.....Waurika, Okla.



**SCHEDULE OF COURSES**  
**FOR DATES SEE CALENDAR, PAGE 5**  
**FIRST YEAR—FIRST SEMESTER**

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-11:00	Gross Anatomy	Gross Anatomy	Gross Anatomy	Gross Anatomy	Gross Anatomy	Gross Anatomy
11:00-12:00		Gross Anatomy	Social and Environmental Medicine	Gross Anatomy		
1:00-2:00	Histology	Histology	Seminar Social and Environmental Medicine		Histology	
2:00-3:00	Histology and Neurology	Histology and Neurology	*Library	Gross Anatomy	Histology and Neurology	
3:00-5:00						

\*One library lecture for entire class the first Wednesday after instruction begins.

## FIRST YEAR—SECOND SEMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:00	Biochemistry	Physiology	Biochemistry	Physiology	Biochemistry	Physiology
9:00-11:00	Biochemistry	Physiology	Biochemistry	Physiology	Biochemistry	Physiology
11:00-12:00	Biochemistry	Physiology	Social and Environmental Medicine	Physiology	Biochemistry	Physiology
1:00-2:00	Biochemistry	Physiology	Seminar Social and Environmental Medicine	Physiology	Biochemistry	Physiology
2:00-5:00	Biochemistry	Physiology	*Library	Physiology	Biochemistry	Physiology

\*On the first Wednesday there will be a lecture for the entire class. On succeeding Wednesdays students in groups of ten will receive instruction in Medical Bibliography with the groups arranged alphabetically and each student will attend one exercise.

## SECOND YEAR—FALL QUARTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-11:00	Pathology	Pathology	Pathology	Pathology	Pathology	Bacteriology
11:00-12:00	Bacteriology		Bacteriology		Bacteriology	
1:00-2:00						
2:00-5:00	Bacteriology		Bacteriology	Medical Statistics	Bacteriology	

## SECOND YEAR—WINTER QUARTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:00	Parasitic Diseases	Pathology	Pharmacology	Parasitic Diseases	Pathology	Pathology
9:00-11:00	Pharmacology	Pathology	Pharmacology	Pharmacology	Pathology	Pharmacology
11:00-12:00	Pathology	Neurology	Pharmacology	Neurology	Neurology	
1:00-2:00						
2:00-5:00						

## SECOND YEAR—SPRING QUARTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:00	Introduction to Clin. Med.	Med. & Surg. Clinic (alternating) (with 4th yr.)	Introduction to Clin. Med.	Introduction to Clin. Med.	Introduction to Clin. Med.	Introduction to Clin. Med.
9:00-10:00	Intro. Clin. Med.	Psycho-dynamics	Intro. Clin. Med.	Intro. Clin. Med.		Intro. Clin. Med.
10:00-11:00	Clinical Pathology	Intro. Clin. Med.	Psycho-dynamics	Clinical Pathology	Psycho-dynamics	
11:00-12:00	Nutrition	Intro. Clin. Med.	Obstetrics	Intro. Clin. Med.	Nutrition	Obstetrics
1:00-2:00	Intro. Clin. Med.		Intro. Clin. Med.	Intro. Clin. Med.	$\frac{1}{2}$ class Physical Diagnosis	
2:00-4:00	Clinical Pathology		$\frac{1}{2}$ class Physical Diagnosis	Clinical Pathology	$\frac{1}{2}$ class Radiology	
4:00-5:00			$\frac{1}{2}$ class Radiology		C. P. C.	

**N. B.** Intro. Clin. Med. Introduction to Clinical Medicine is a correlated course of lectures and demonstrations designed to prepare the student for ward work.

## SUMMER QUARTER—SCHEDULE OF THIRD-YEAR CLASS

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:00				<b>WARD ROUNDS</b>		
9:00-5:00	<p>The class is divided into two groups.            One group is assigned to ward work in Medicine and Pediatrics and the other to ward work in Surgery and Gynecology.            The two groups exchange at the end of five and one-half weeks.</p>					

**SCHEDULE OF THIRD-YEAR CLASS  
FALL, WINTER AND SPRING QUARTERS**

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-11:00	<b>Terms:</b> (Fall) Groups A Groups B Groups C	(Winter) B A C	(Spring) C B A	Medical Ward Work Surgical Ward Work (1) One half group—Pediatrics (2) One half group—Obstetrics		
11:00-12:30						
1:30-2:30		Obstetrics			Neurology (F. & W.) Dermatology(S)	
2:30-3:30					Psychiatry (F&W) Pediatrics (S)	
3:30-4:30	Groups A, B & C Obstetrics (S)		Group A, B & C Clinic Med. & Surg.			
					CPC 4:00-5:00	

Note: Groups A, B & C represent one-third of the class. The table in the upper half indicates the pattern of rotation of groups. F, W. & S, indicate respectively Fall, Winter and Spring terms.

## SUMMER QUARTER—SCHEDULE OF FOURTH-YEAR CLASS

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00-5:00	<p>The summer quarter is devoted to outpatient work and individual electives. Students are assigned new patients whom they study in whichever general clinic is indicated and whom they accompany to special clinics. On return visits the patient's appointment is with the student in whichever clinic is appropriate. The assignment of patients is adjusted so that each student gets a number of patients in each of the specialties.</p>					

**SCHEDULE OF FOURTH-YEAR CLASS**  
**FALL, WINTER AND SPRING QUARTERS**

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:00	Ped. (F) Ped. (W) Radiol. (S)	Med. & Surg. (clinic) alternating	Ophthalmol.(F) " (W) Urology (S) each 16 wks.	Prev. Med. (F) Prev. Med. (W) Prev. Med. (S)	Orthoped. (F) Surg. (W) Otolaryn. (S)	Gyn. (F) Gyn. (W) Med. Jurisprud. (S)
9:00-10:00						Pediatrics (clinic)
10:00-11:00						Medicine (clinic)
11:30-12:30 (Sat. only)						Surgery (clinic)
3:30-4:30	Obstetrics & Gynecology <sup>1</sup>		Med. & Surg. (clinic) <sup>2</sup> alternating		CPC 4:00-5:00	

1-Spring term, 3rd and 4th year classes meet together.  
 2-3rd and 4th year classes meet together.

Note: The entire class attends lectures and clinics. For work in Outpatient Service throughout the year students are assigned new patients whom they study in whichever general clinic is indicated and whom they accompany to special clinics. On return visits the patient's appointment is with the student in whichever clinic is appropriate. The assignment of patients is adjusted so that each student gets a number of patients in each of the specialties.