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BULLETIN

of

VANDERBILT UNIVERSITY

NASHVILLE, TENNESSEE



SCHOOL OF MEDICINE

REGISTER, 1942-1943 ANNOUNCEMENTS, 1943-1945

JULY 1, 1943

BULLETIN

of

VANDERBILT UNIVERSITY

NASHVILLE, TENNESSEE

SCHOOL OF MEDICINE

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Entered as second class matter at Nashville, Tenn.

CALENDAR

AUGUST 1, 1943 - JULY 31, 1944

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ACCELERATED PROGRAM

In cooperation with the war effort, the School of Medicine of Vanderbilt University is now operating on a twelve month basis.

First-year classes were admitted June 9, 1942 and March 24, 1943. Others will be admitted as follows:

December 27, 1943 September 18, 1944 June 11, 1945

All students will continue their work through the summer as well as through what has been regarded as the regular academic year. The regular four-year program will thereby be completed in three calendar years.

Our classes entering in December 1943, and September 1944, have been filled and we are unable to consider additional applications for these classes. The Army and Navy will probably fill the vacancies in our class beginning in June 1945, with students selected from the Army Specialized Training Program and the Navy College Training Program.

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CALENDAR

1943

June 13, 1943, Sunday	.Second term begins
July 24, 1943, Saturday	.First semester, First Year Class, ends
July 26, 1943, Monday	Second semester, First Year Class, begins
Sept. 4, 1943, Saturday	.Second term ends
Sept. 5, 1943, Sunday	*Student furlough begins
Sept. 18, 1943, Saturday	.*Student furlough ends
Sept. 19, 1943, Sunday	.Third term begins
Sept. 20, 1943, Monday	.Instruction resumed
Dec. 4, 1943, Saturday	.Examinations begin
Dec. 11, 1943, Saturday	.Third term ends
Dec. 12, 1943, Sunday	.Student furlough begins
Dec. 16, 1943, Thursday	. Commencement
Dec. 25, 1943, Saturday	Student furlough ends
Dec. 26, 1943, Sunday	.First term begins
Dec. 27, 1943, Monday	.Special examinations
Dec. 28, 1943, Tuesday	.Registration first term
Dec. 29, 1943, Wednesday .	.Registration. Assembly of all new students at 11:00 A.M.
Dec. 30, 1943, Thursday	.Instruction begins

1944

March 18, 1944, Saturday First term ends
March 19, 1944, Sunday Second term begins
March 20, 1944, MondayInstruction resumed
April 29, 1944, SaturdayFirst semester, First Year Class, ends
May 1, 1944, Monday Second semester, First Year Class, begins
June 10, 1944, Saturday Second term ends
June 11, 1944, Sunday Third term begins

^{*}The term Furlough applies only to students.

June 12, 1944, Monday Instruction resumed
August 26, 1944, Saturday Final examinations begin
Sept. 2, 1944, Saturday Third term ends
Sept. 2, 1944, Saturday Student furlough begins
Sept. 16, 1944, Saturday Student furlough ends
Sept. 17, 1944, Sunday First term begins
Sept. 18, 1944, Monday Special examinations
Sept. 19, 1944, Tuesday Registration, first term, new class enters
Sept. 20, 1944, Wednesday Registration. Assembly of all new students at 11:00 A.M.
Sept. 21, 1944, Thursday Instruction begins
Dec. 2, 1944, Saturday First term ends
Dec. 3, 1944, Sunday Second term begins
Dec. 4, 1944, Monday Instruction resumed
Dec. 23, 1944, SaturdayStudent furlough begins

Dec. 30, 1944, Saturday Student furlough ends

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Alumni Trustees. Elected by the Board	of frust upon nomina-								

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^{*}War service

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GENERAL INFORMATION

HISTORY

Vanderbilt University owes its foundation to the munificence of Cornelius Vanderbilt, of New York, who on March 27, 1873, made a donation of \$500,000 for the purpose of establishing a university. This donation was subsequently increased to \$1,000,000.

Further donations were made by Mr. W. H. Vanderbilt, son of the founder, and by Mr. Cornelius Vanderbilt, Mr. W. K. Vanderbilt and Mr. F. W. Vanderbilt, grandsons of the founder. The total gifts of the Vanderbilt family amount to over three million dollars.

Other gifts for the general endowment of the University have been made by many patrons and friends.

Vanderbilt University first granted the degree of Doctor of Medicine in 1875. In 1895 a complete reorganization of the Medical School was undertaken, and the University erected a building on the corner of Elm Street and Fifth Avenue, South, which was considered at that time an adequate and modern medical school plant. The grounds and facilities of the Medical School were greatly extended in 1911 by the purchase of the campus and buildings of the George Peabody College for Teachers, this purchase having been made possible through the generous contribution of Mr. W. K. Vanderbilt for this purpose.

In May, 1913, Mr. Andrew Carnegie contributed \$200,000 to the University to be used for the erection and equipment of a building for the laboratories of the medical school, and later gave \$800,000 as endowment of the school. The funds for the laboratory building were not used for building purposes at the time of the gift, but have been expended in erecting the part of the new Medical School plant which is designated as the Carnegie Building.

In 1915 Mr. William Litterer, a capitalist of Nashville, donated to the University the former medical building of the University of Nashville. This building contained a large assembly hall, class rooms and laboratories of bacteriology and anatomy, and added much to the facilities of the school. This gift is commemorated in the new buildings by a tablet which designates the space devoted to bacteriology as The Litterer Laboratory.

In view of the past record of the school and in view of the favorable location of Nashville as an educational and medical center, Vanderbilt University was selected by the General Education Board of

New York as offering an excellent opportunity for the development of medical education, especially in the Southern States. Accordingly in 1919 this Board appropriated the sum of \$4,000,000 to enable the University to effect a complete reorganization of its School of Medicine in accordance with the most exacting demands of modern medical education. The medical faculty entered into this project with a spirit of eager co-operation.

At this time the directors of the Galloway Memorial Hospital deeded to the University its unfinished hospital building located adjacent to the School of Medicine, which represented an expenditure of about \$250,000. Plans were then drawn for completing this hospital building and for making it part of a larger plant for the School of Medicine.

In June, 1921, after careful study, the program for the new medical plant was modified by the action of the Board of Trust, as it became evident that much was to be gained by uniting the School of Medicine with the rest of the University. It was decided, therefore, to construct an entirely new plant on the main campus of the University, and to abandon the developments on the South Campus. This proposition had been considered many times in past years, but had always been abandoned because of lack of means. At this time, however, the advisability of the move was generally recognized, and it became possible by the active co-operation of the Carnegie Corporation and the General Education Board. By the action of this latter body the University authorities were permitted to use what was needed of the initial appropriation of \$4,000,000 for the erection of a medical school and hospital on the West Campus. The General Education Board and the Carnegie Corporation then united, each giving half of \$3,000,000 to provide additional endowment for the School of Medicine for its operation in the new plant.

The new plant, consisting of a hospital, laboratories for all departments, a school of nursing and power plant, was erected and equipped at a cost of approximately \$3,500,000. The new plant was put into operation in September, 1925. There remains of the original Carnegie gifts and the appropriations by the General Education Board and the Carnegie Corporation a sum of \$5,000,000 for endowment of the School of Medicine and of the Vanderbilt University Hospital. During the period of reorganization of the school, other needs not fully provided for became apparent which were met by further appropriations running over a period of years by the General Education Board and the Carnegie Corporation.

When the new plant was nearing completion an appropriation of \$100,000 was made to the University by the Rockefeller Foundation, to be used over a period of five years for the purpose of furthering the development of nursing education. This sum places the Vanderbilt University School of Nursing on a sound educational basis, comparable to that of the School of Medicine, with which it is closely co-ordinated.

In the spring of 1929, the General Education Board made a donation of \$2,000,000 for additional endowment of the School of Medicine, thus replacing with permanent endowment a series of annual grants to the individual departments of the institution. This was increased on July 1, 1929, by further donations of \$1,500,000 for endowment of the School of Medicine, and of \$4,000,000 for endowment of the Vanderbilt University Hospital. The result of these additional appropriations is a permanent endowment brought about through the capitalization of a series of annual income grants. On July 1, 1935, the secretary of The General Education Board notified university authorities that an additional grant of \$2,500,000 had been made for the Vanderbilt University Hospital and Medical School, \$1,000,000 of which was used in the construction of an addition to the Hospital and School of Medicine building and \$1,500,000 for additional endowment.

THE LESLIE WARNER MEMORIAL FUND FOR THE STUDY AND TREATMENT OF CANCER

This fund was established in 1932 in memory of Leslie Warner, of Nashville, Tennessee. It consists of \$7,200, of which \$3,600 was contributed by the nieces and nephews of Mrs. Leslie Warner.

THE RACHAEL CARPENTER MEMORIAL FUND

This fund was established in 1933 by a gift of \$5,000 from Mrs. Mary Boyd Carpenter of Nashville. The income derived from this fund is to be used for education in the field of tuberculosis.

BUILDINGS

The building of the School of Medicine is located in the southeast corner of the University Campus. It is constructed in the collegiate Gothic Style, the structure being of concrete with brick and limestone walls. The total length of the building from north to south is 458 feet and from east to west 505 feet. The floor area is approximately 350,000 square feet. The building is in reality a series of buildings brought together so that they are all under one roof.

The laboratories of the various departments of the School of Medicine are grouped about two courts, which are open on the north side, toward the main part of the campus. The entrance to the Medical School is in the center of the east court. The building on the east side of this court is designated as the Carnegie Building, and contains the laboratories of biochemistry, pharmacology and physiology, one floor being devoted to each of these subjects. The building on the west side of the court contains the laboratories of gross and microscopic anatomy, of pathology, and of bacteriology. In the building forming the south side of the court are the administrative offices of the school, large student laboratories, the Department of Surgery, the laboratory of surgical pathology and the surgical operating rooms of the hospital.

Around the west court are other laboratories of the Medical School. In the building forming the south side of this court are the offices and laboratories of the Departments of Obstetrics and Gynecology, and the Department of Pediatrics; on the fourth floor are the delivery rooms of the hospital. The building on the west side of this court is occupied by the Department of Preventive Medicine and Public Health, and one unit of the hospital used as an isolation section of the Obstetrical ward.

Around two other open courts, similar in size and proportions to the medical school courts, but opening toward the south, are the hospital wards and an extensive out-patient department. The building on the west side of the first court, containing the surgical portion of the hospital, is designated as the Galloway Building, and commemorates the donations made to the Galloway Memorial Hospital which have contributed toward the erection of the new medical plant.

The building forming the north side of the second court is occupied by the Out-Patient Service for Obstetrics and Gynecology; the X-Ray Department and a large open porch. The building on the west side of this court contains the entrance to the private pavilions, and isolation unit for Pediatrics and a unit for semi-private Obstetrics.

The large central unit which forms the west front of the building, is seven stories in height and contains the teaching beds for Pediatrics, Obstetrics and Gynecology, one private pavilion for Obstetrics and two private pavilions for general services. On the seventh floor are house staff apartments.

The two wings connecting the buildings of the north and the south courts contain laboratories, lecture rooms and the library, and form the connecting links between the hospital and the medical school. The laboratories in these buildings are arranged especially for the use of the clinical departments of the school. Another building extending toward the east from the main structure and facing on the Hillsboro Road, built about a closed court, contains the entrance to the hospital and its administrative offices, the living quarters of a portion of the resident staff, the kitchens, and on the top floor two wards for private patients. The hospital contains 372 beds, which includes bassinettes.

The entire plant is so arranged that there is free communication between the various departments of the school and the hospital, and the library, with its spacious reading room, is in the center of the building. The medical school is arranged to accommodate two hundred students.

The building for the school of nursing is in conformity with the building of the medical school. It is directly north of the medical school building, facing Hillsboro Road.

The power house is located on the west side of the campus, facing Twenty-fourth Avenue. It serves the medical school and the hospital with steam and electricity, being connected with them by a large tunnel. It also supplies the other University buildings with like services. In addition to the boiler plant and electrical equipment, the power house contains the hospital laundry.

FACILITIES FOR INSTRUCTION

The buildings of the School of Medicine contain all the necessary departments, facilities and equipment for conducting a modern hospital and for the teaching of all the subjects contained in the medical curriculum. The laboratory and clinical facilities are closely coordinated, with the purpose that there shall be a ready flow of ideas between the laboratories of the medical sciences and the wards and out-patient service. Teaching laboratories, especially designed for their respective uses, are provided for gross and microscopic anatomy, biochemistry, physiology, bacteriology, pathology, pharmacology, preventive medicine, and for the clinical departments.

There are also a number of lecture rooms equipped with projection apparatus and other modern accessories for teaching, as well as an amphitheatre for clinical demonstrations which can accommodate practically the entire student body. Besides meeting the needs fully for the usual type of medical instruction, each department is provided with accommodations for a large number of advanced students and research workers.

The hospital consists of twelve units of from 18 to 30 beds. These units are designed for the following uses: one unit for male medical cases, one for female medical cases; one for male surgical cases, one for female surgical cases; one unit for gynecology; one unit for obstetrics, with subsidiary unit for obstetrical isolation; one unit for pediatrics, with subsidiary unit for isolation; one unit for private obstetrics, three units for private general cases, and one divided unit for male and female colored patients. The entire hospital is operated by members of the teaching staff of the School of Medicine.

Adjoining the wards of the hospital there are laboratories equipped for the more generally used diagnostic laboratory procedures in which students perform the various tests and examinations which the cases assigned to them may require. Each ward laboratory is provided with lockers for the microscopes and other instruments the students are required to own.

The out-patient service occupies the entire first floor of the southern portion of the building. It is especially designed for teaching and contains a series of examining, treatment and teaching rooms for general medicine and surgery, pediatrics, neurology, dermatology, dentistry, orthopedic surgery, ophthalmology, otolaryngology, obstetrics, gynecology, and urology. A waiting room adjoins each department, and several small clinical laboratories are placed in convenient locations.

The department of radiology, equipped for fluoroscopic examinations, the making of radiograms, X-ray treatment, and for demonstration and study of radiograms is conveniently located with respect to the Out-Patient Service and hospital beds.

The surgical operating rooms are placed over the central portion of the medical school court, facing north. There are five large operating rooms, and three delivery rooms with the necessary complement of preparation and labor rooms. These facilities are located on the same floor and in immediate proximity to the main Obstetrical ward. A room for students is provided on the operating room floor.

Besides the clinical facilities offered by the wards and out-patient service of the University Hospital, the School of Medicine has been granted the privilege of recommending the staff of the Nashville General Hospital during eight months of the year and uses its three hundred fifty ward beds for clinical instruction. Teaching privileges have also been accorded to the school by the Central State Hospital for the Insane.

REQUIREMENTS FOR ADMISSION

The School of Medicine selects its students from those who fulfill one of the following conditions:

- 1. Graduates of a college or university of recognized standing.
- 2. Seniors in absentia of a college or university of recognized standing who will be granted the Bachelor's degree by their colleges after having completed successfully one year of the work of the School of Medicine. A properly accredited statement to this effect from the colleges shall accompany all applications for admission as seniors in absentia. A form is furnished for this purpose.
- 3. Students of foreign universities of recognized standing who have completed at least the equivalent of three years of collegiate education may be admitted to the School of Medicine at the discretion of the Committee on Admissions.

As admission to the School of Medicine is competitive, students will be selected on the basis of the quality of their college work and the general fitness of the applicant for the study of medicine.

Every candidate must present evidence of having satisfactorily completed during his college course the following minimum requirements, in which a semester hour is the credit value of sixteen weeks' work consisting of one hour of lecture or recitation or at least two hours of laboratory work:

- 1. Biology.—One full course of eight semester hours, of which four must consist of laboratory work. The course may be general biology, zoology, or zoology and botany, but not more than half may be botany.
- 2. Chemistry.—A minimum total of twelve semester hours are required. Eight of these must be in general inorganic chemistry and must include four semester hours of laboratory work. There must also be presented four semester hours credit for organic chemistry covering both aliphatic and aromatic compounds and including two hours of laboratory work.
- 3. Physics.—Eight semester hours are required, of which at least two shall be laboratory work. The first year of college mathematics should be prerequisite to the course in physics. It is desirable that emphasis be placed on quantitative laboratory work.
 - 4. English and composition.—Six semester hours.

5. A modern foreign language.—Six semester hours of French or German based on two units in high school or their equivalent in college.

The following recommendations are made in order to guide students intending to study medicine in the selection of their college courses.

1. Biology.—An advanced course of at least eight semester hours including at least two semester hours of laboratory work is highly desirable. This course should include vertebrate anatomy and embryology. If it does not, these subjects should be covered in other courses.

Credit will not be given for courses in physiology, histology, hygiene, sanitation, entomology, special bacteriology, neurology and similar subjects covered in the medical curriculum. Students are advised not to take such courses as part of their college work.

2. Chemistry.—The chemical preparation should include courses in the physical chemistry of solution and in quantitative technic. The latter may well be part of the laboratory work in physical chemistry. Those students who have not had physical chemistry are advised to supplement their preparation by studying a modern text such as Physical Chemistry—A Brief Course, by Louis J. Bircher, published by Prentice Hall, 70 5th Ave., New York.

Credit toward the minimum requirements will not be given for work in physiological and nutritional chemistry covered in the medical curriculum. The student is advised to devote any extra time available for chemistry to more fundamental courses.

The ability to utilize ordinary mathematics, such as college algebra and logarithms, is essential in the study of modern chemistry, and a knowledge of elementary calculus is highly desirable.

- 3. Physics.—In addition to the required course in physics, special courses in electricity, light, etc., are desirable and will be considered on the same basis as extra courses in physical and quantitative chemistry.
- 4. Psychology.—A course of at least 4 semester hours, that deals especially with experimental or abnormal psychology, is recommended.
- 5. Modern foreign languages.—A reading knowledge of German and French is especially desirable for the study of medicine, and

preference will be given to students who have taken college courses in these languages which should make available to them the scientific literature in these languages. A college course of six semester hours, based on two units in high school or their equivalent in college, is considered the minimum for this purpose. Credit is given for a reading knowledge of these languages without college credit, when it is demonstrated by examination.

The number of students admitted to the first year class of the School of Medicine is limited to fifty.

Women are admitted on equal terms with men.

Each applicant is required to furnish the names of three persons as references, two of them preferably from among his science teachers, when filing his application. A small unmounted photograph is also required at this time, and the Medical Scholastic Aptitude Test of the Association of American Medical Colleges should be taken during the year previous to application for admission to the School of Medicine,

MEDICAL SCHOLASTIC APTITUDE TEST

This medical test is given at the various universities and colleges and every premedical student who will be a candidate for admission to any medical school should take this test. Practically every medical school proposes to use the test as one of the factors in selecting students for admission.

The scholastic record, together with the recommendations and the score made on this examination will be used by the Committee on Admissions in considering applications for admission to the School of Medicine.

Applications for admission may be filed any time after the beginning of the applicant's last year of premedical work. The Committee on Admissions usually begins its meetings to consider applications for the succeeding session about nine months previous to the date of entrance. The applications are passed upon by the Committee on Admissions, and a final decision of acceptance or rejection may be reached at any time. Successful applicants are required to make a deposit of \$50 within a specified time after notification of their acceptance. This deposit is credited toward the payment of the first tuition, and in the event the student does not matriculate, it is not returnable. Failure to make this deposit within the specified time may cause the applicant to forfeit his place in the school.

Application forms may be obtained by applying to the Registrar, Vanderbilt University, School of Medicine.

REGISTRATION

All students are required to register and to pay the fees for the first trimester at the opening of the session and the remainder in equal installments at the beginning of the second and third trimesters.

Any student who has failed to pay tuition and other fees ten days after they are due will be excluded from classes.

All students who fail to register on the days designated will be charged a fee of \$3 for late registration.

THE MEDICAL-SCIENTIFIC COURSE OF THE COLLEGE OF ARTS AND SCIENCE

In order to meet fully the requirements for entrance to Medicine, but at the same time to retain the cultural value of academic work and yet effect a saving of a year, the College offers the Medical-Scientific Course covering three years. Students who have satisfactorily completed the above course and whose applications for admission to the School of Medicine have been officially accepted, will, upon the completion of the first-year course in medicine, be given twelve hours' credit toward the Bachelor's degree.

Students desiring information in regard to this course should write to Dean F. C. Paschal of the College of Arts and Science, Vanderbilt University.

ADMISSION TO ADVANCED STANDING

Students may be admitted to advanced standing when vacancies occur under the following conditions. Applications for advanced standing should be filed according to the procedure described for admission to the first year class, acceptable applicants being required to make the same deposit of \$50. Applicants must furnish acceptable evidence of having completed the conditions of admission and of having satisfactorily completed in an accredited medical school all the work required of students of the class they desire to enter. They must also present a certificate of honorable dismissal from the medical school or schools they have attended.

EXAMINATIONS AND PROMOTIONS

Successful completion of the various courses of the medical curriculum and the scholastic standing are determined by the character of the students' daily work and the results of examinations. Examinations may be written, oral or practical, and they may be held either at the completion of each course or at the end of the academic year. The quality of the work of each student is considered, usually at the end of each trimester, by a committee composed of the instructors responsible for his more important courses.

Students who fail in two major subjects at any time during their medical course may be required to withdraw from the school. Students who fail in two major subjects in the same department during a scholastic year or fail a re-examination in a major subject may be required to withdraw from the school. Students who have had no reported failures may be required to withdraw from the school if their work has been of general unsatisfactory quality. Students may be given credit for a subject by re-examination, but failures remain on their records, and may be counted as a cause for requesting withdrawal, provided another failure in a major course occurs. Major Courses are as follows:

First Year—Gross Anatomy, Histology, Neurology, Biochemistry, and Physiology.

Second Year-Bacteriology, Pathology, Pharmacology, Physical Diagnosis, Clinical Pathology, and Parasitic Diseases.

Third Year-Medicine, Surgery, Surgical Pathology and Obstetrics.

Fourth Year—Medicine, Surgery, Preventive Medicine and Public Health, Pediatrics and Gynecology.

No grades regarding their relative scholastic standing is given to students. Students will be notified whenever the Committee on Promotion considers their work of poor quality, thus serving notice of the necessity for greater effort in order to carry the work of the school.

Any student who indicates by his work or his conduct that he is unfit for the practice of medicine may at the discretion of the Executive Faculty be requested to withdraw from the school at any time. Any student who fails in a subject may be required during the next trimester to satisfy the requirements of the department and to pass an examination in the subject at the end of the trimester following the one in which the failure was received. This ruling applies only for the duration of the war.

Students may be required to repeat courses that they fail to pass on re-examination.

ELECTIVE WORK

Students are required to obtain credit for six units of elective or special work during their course. One unit is equivalent to two hours a week for one trimester. Elective units may be obtained as credit for elective courses or for a thesis prepared under the direction of and acceptable to the head of a department. Students entering elective courses are required to complete them in order to obtain elective units.

Elective units may also be obtained for special work done in or accepted by any department, when such work is considered by a committee of the faculty to be of superior quality.

Students are advised to consult the head of a department in which they may care to take special or elective work. This work need not be in a department in which required courses are being carried.

A notice in writing must be given to the Registrar at the time elective or special work in any department is begun. Students failing to give such notice may not receive credits for the elective work taken.

REQUIREMENTS FOR GRADUATION

The candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character. They must have spent at least four years of study as matriculated medical students, the last two of which must have been in this school. They must have satisfactorily completed all the required courses of the medical curriculum, have passed all prescribed examinations, and be free of indebtedness to the University. At the end of the fourth year every student who has fulfilled these requirements will be recommended for the degree of Doctor of Medicine.

FEES AND EXPENSES

- Tuition Fee for the Calendar Year (four terms).......\$600.00

 This fee is payable in equal installments, at the beginning of each term.

 An arrearage in tuition for any session must be paid before
- - ings, and will be returned, less the charges, at the close of each academic year.

First-year medical students, who are also senior in absentia students at Vanderbilt University, are required by the College of Arts and Science of Vanderbilt to pay a \$30 senior in absentia fee.

Graduating students are required to pay a rental charge of \$2.00 for academic hoods at commencement.

Students who register for the regular course in this medical school must pay the full tuition each year. There will be no exception to this requirement.

Graduate students who enroll in regular courses in the medical curriculum for credit toward an academic degree will, if they later become candidates for the Doctor of Medicine degree, be required to pay the full tuition as indicated above.

MICROSCOPES, BOOKS, APPARATUS, ETC.

Each student is required to possess a standard microscope, equipped with a substage light. In order to aid the first-year students in purchasing a microscope, the School of Medicine will advance three-quarters of the purchase price, to be repaid in three equal installments, payable during their second, third and fourth years.

The necessary or desirable books cost about \$50 a year. All purchases made at the Medical Book Store are on a cash basis.

All students are required to provide themselves with hemocytometers and hemoglobinometers before the beginning of the second trimester of the second year. Students are required also to provide laboratory coats, and while working in the hospital wards and out-patient service they shall wear clean white coats.

No rebate of tuition fees can be obtained for absence, except in cases of illness certified to by a physician.

Students who withdraw from the University for any reason or who are dismissed or requested to withdraw by the faculty after the beginning of a term, may not claim and are not entitled to any return or re-payment of tuition, fees, room rent or any other regular charges or assessments, and the University will not be liable for the return or refund of same, except that a student leaving the University to enter the military forces of the United States will be entitled to a refund of the tuition paid by him for the term in which he leaves and will be released from liability for tuition for the remainder of the academic year.

ROOM AND BOARD

DORMITORIES

Room reservations are made by the Office of the Business Manager of Vanderbilt University.

Wesley Hall—Single and double rooms in Wesley Hall, one block from the School of Medicine, normally may be rented by graduate students and students in the professional schools. Single rooms are available at \$105 and \$115 for the college year, and double rooms at \$90 and \$105 per person for the college year. (These figures do not include the ten dollar refundable deposit required of each individual to cover breakage in the dormitory.) Rent is payable at the beginning of each term. Residents of this building are furnished sheets, pillow cases and towels by the University, in addition to heat, lights, bath and janitor service. Students furnish their own blankets. Not more than one student may occupy a single room and not more than two students may occupy a double room.

Graduate Residence—Double rooms in this small residence hall at 2119 Garland Avenue, opposite the Vanderbilt Hospital, are available to graduate students and students in the School of Medicine. Accommodations and terms are the same as for Wesley Hall, described in the paragraph above.

MEDICAL FRATERNITIES

There are three medical fraternities with chapters at Vanderbilt, Alpha Kappa Kappa, Phi Beta Pi, and Phi Chi. A large number of the men enjoy the advantages of living together in these fraternity houses. They meet the same standards of inspection that are required of the University's housing arrangements. Room and board in these houses is around \$35 to \$40 per month.

PRIVATE HOMES

There are a number of private homes near the school where students may board. Prices in these are approximately the same as in the fraternity houses, \$35 to \$40 per month.

The average annual expenses of a student in the School of Medicine, exclusive of clothes and incidentals, are estimated from the foregoing items as amounting to approximately \$1,000 to \$1,200.

HONORS AND ORGANIZATIONS

Founder's Medal—This medal is awarded to the student in the graduating class of each School of the University who has attained the highest average standing in scholarship throughout the four consecutive years of study.

The Beauchamp Scholarship—This scholarship, founded by Mrs. John A. Beauchamp in memory of her husband, who was for many years Superintendent of the Central State Hospital for the Insane, at Nashville, is awarded to the student showing greatest progress in the department of neurology and psychiatry and who is otherwise worthy and deserving.

THE JACK FIES MEMORIAL FUND

The sum of \$5,000 was given to Vanderbilt University by Mrs. Hazel H. Hirsch as a memorial to her son, Jack Fies, the income from which is to be used to support research in the important field of neurological surgery. It is hoped that subsequent donations may be made by those who may be interested in creating a larger fund for this phase of research.

ALPHA OMEGA ALPHA

A chapter of this Medical Honor Society was established by charter in the School of Medicine in 1923. Not more than one-fifth of the students of the senior class are eligible for membership and only

one half of the number of eligible students may be elected to membership during the last half of their third year. This society has for its purpose the development of high standards of personal conduct and scholarship, and the encouragement of the spirit of medical research. Students are elected into membership on the basis of their scholarship, character and originality.

The Society invites a scientist of prominence each year to deliver a lecture before the students, faculty, and local members of the medical profession. The first lecture was given during the school year 1926-1927 and the lecturers for each year are as follows:

1926-1927 Dr. W. A. Evans, Professor of Sanitary Science, Northwestern University School of Medicine

1927-1928 No lecturer

1928-1929 Dr. William W. Root, Founder and Secretary of Alpha Omega Alpha

1929-1930 Dr. Joseph C. Bloodgood, Associate Professor of Surgery, Johns Hopkins University School of Medicine

1930-1931 Dr. George R. Minot, Professor of Medicine, Harvard University School of Medicine

1931-1932 No lecturer

1932-1933 Dr. W. B. Cannon, Professor of Physiology, Harvard University School of Medicine

1933-1934 Dr. Sam Harvey, Professor of Surgery, Yale University School of Medicine

1934-1935 Dr. Louis Hammon, Associate Professor of Medicine, Johns Hopkins University School of Medicine

1935-1936 Dr. David Barr, Professor of Medicine, Washington University School of Medicine

1936-1937 Dr. Walter C. Alvarez, Professor of Medicine, The Mayo Foundation, University of Minnesota

1937-1938 Dr. Edwards A. Park, Professor of Pediatrics, Johns Hopkins University School of Medicine

1938-1939 Dr. W. H. Howell, Director Emeritus, Johns Hopkins University School of Hygiene

1939-1940 Dr. E. K. Marshall, Jr., Professor of Pharmacology and Experimental Therapeutics, Johns Hopkins University School of Medicine

- 1940-1941 Dr. Henrik Dam, Biological Institute, University of Copenhagen, Denmark
- 1941-1942 Dr. Fuller Albright, Associate Professor of Medicine, Harvard University School of Medicine
- 1942-1943 Dr. J. H. Means, Jackson Professor of Clinical Medicine, Harvard University School of Medicine

ALUMNI MEMORIAL HALL

The Alumni Memorial Hall was erected during 1924 and 1925 through contributions by the alumni and their friends as a monument to the Vanderbilt men who fell in the World War. It is a handsome building in the collegiate Gothic Style designed chiefly as a center for the social life of the University. It contains a memorial hall, lounging, reading and recreation rooms, a small auditorium and offices for various student activities. The offices of the Alumni Association are in this building. There is also a club room for the members of the faculty.

THE STUDENT COUNCIL

The Student Council consists of representatives of the College of Arts and Science, and the Schools of Engineering, Law, Medicine and Religion. The Council represents the whole body of students on the Campus, calls and conducts general meetings and elections, takes part in the management of student publications, receives communications from the Chancellor and faculties, and, in general, leads and directs student activities.

HONOR SYSTEM

All examination work in this University is conducted under the Honor System.

For the successful operation of the Honor System the co-operation of every student is essential. It is the duty of each student to show his appreciation of the trust reposed in him under this system, not alone by his own conduct, but by insisting on the absolute honesty of others in his class. For the purpose of investigating cases of violation of this system, there exists a Student Honor Committee.

STUDENT HEALTH SERVICE

All members of the first-year class and all students transferring from other institutions, are required to undergo a thorough physical examination within two weeks after the date of admission. Records of these examinations are kept, and students are advised concerning their physical condition and general health.

A member of the medical staff is appointed physician to the students. He has a regular daily office hour in the hospital, and should be consulted by any student who feels in any way indisposed. Students are referred by him to various members of the hospital staff whenever there are indications for such consultations, and all applications for medical care must be made first to the physician to students. There are no fees for this service. Students are admitted to the wards of the hospital when necessary at one-half the regular rate, and they usually occupy beds in small separate wards. No reduction is made for students occupying rooms in the private pavilions.

Rudolph H. Kampmeier, M.D., is physician to the medical students.

The facilities of the gymnasium in Wesley Hall, which include swimming, handball, basketball, tennis, physical exercises, etc., are available to medical students. A fee of \$5 a trimester is charged by the University, \$3.25 to be paid by the student and the balance by the School of Medicine.

THE ABRAHAM FLEXNER LECTURESHIP

Announcement was made in the fall of 1927, that Mr. Bernard Flexner of New York City had given fifty thousand dollars to Vanderbilt University for the purpose of establishing the Abraham Flexner Lectureship in the School of Medicine. This Lectureship is awarded every two years to a scientist of outstanding attainments, who shall spend as much as two months in residence in association either with a department of a fundamental science or of a clinical branch. This Lectureship may also be given to one who has specialized in some science fundamental in the study of medicine.

The first series of the Abraham Flexner Lectures was given in the autumn of 1928, by Dr. Heinrich Poll, Director of the Institute of Anatomy of the University of Hamburg, Germany. The second series of Lectures was given in the spring of 1931, by Sir William B. Hardy, Director of the Low Temperature Research Station at Cambridge University, England.

The third series was given in the winter of 1933 by Dr. Francis R. Fraser, Director of the Medical Unit and Professor of Medicine at the St. Bartholomew Hospital and Medical School, London, England.

The fourth series was given in the spring of 1935 by Dr. Erik Gunnar Nystrom, Professor of Surgery at the University of Uppsala, Sweden.

The fifth series was given in the spring of 1937 by Dr. Thorvald Madsen, Director of the State Serum Institute of Denmark.

The sixth series was given in the spring of 1939 by Dr. Albert Szent-Györgyi, Professor of Medical Chemistry and Director of the Institute for Medical Chemistry in the Royal Hungarian Franz Joseph's University, Szeged, Hungary.

The Abraham Flexner Lectures were not given during the session 1940-1941 as it was not practicable for Sir Edward Mellanby, Director of Medical Research Council of Great Britain, to come here because of war conditions.

The seventh series was given in the spring of 1942 by Dr. Donald D. Van Slyke, member of the Rockefeller Institute and Dr. Warfield T. Longcope, Professor of Medicine, Johns Hopkins School of Medicine.

THE PHI BETA PI LECTURE

The Phi Beta Pi Lecture was established by the Nashville Chapter of the Phi Beta Pi Medical Fraternity. Each year, beginning in 1929-1930 a lecturer of prominence has been selected and the lecture is open to the medical students, faculty, and local members of the medical profession. The lecturers have been as follows:

1929-1930 Dr. A. J. Carlson, Professor of Physiology, University of Chicago

1930-1931 Dr. C. R. Stockard, Professor of Anatomy, Cornell University School of Medicine

1931-1932 Dr. T. S. Cullen, Professor of Gynecology, Johns Hopkins University School of Medicine

- 1932-1933 No lecturer
- 1933-1934 Dr. A. R. Dochez, Professor of Medicine, Columbia Medical School
- 1934-1935 Dr. Chauncey D. Leake, Professor of Pharmacology, University of California School of Medicine
- 1935-1936 Dr. Richard E. Scammon, Distinguished Service Professor of Anatomy, University of Minnesota School of Medicine
- 1936-1937 Dr. John Robert Caulk, Professor of Clinical Genito-Urology, Washington University School of Medicine
- 1937-1938 Dr. John Beattie, Research Director, Royal College of Surgery, London, England
- 1938-1939 Dr. D. B. Phemister, Professor of Surgery, University of Chicago
- 1939-1940 Dr. Edward D. Churchill, Professor of Surgery, Harvard University School of Medicine
- 1940-1941 Dr. J. F. Fulton, Professor of Physiology, Yale University School of Medicine
- 1941-1942 Dr. Eugene L. Opie, Professor Emeritus of Pathology, Cornell University School of Medicine

THE HAGGARD MEMORIAL LECTURE

The Haggard Memorial Lecture was established in 1940 by the Nashville chapter of the Alpha Kappa Kappa medical fraternity in honor of Doctor William D. Haggard who was a distinguished member of the fraternity. This lecture is given under the auspices of the faculty of the School of Medicine. Each year a lecturer of prominence is selected, and the lecture is open to the medical students, faculty, and local members of the medical profession. The lecturers have been:

- 1940-1941 Dr. Mont R. Reid, Professor of Surgery, University of Cincinnati
- 1941-1942 Dr. Alton Ochsner, Professor of Surgery, Tulane University School of Medicine
- 1942-1943 Dr. Ernest Sachs, Professor of Clinical Neurological Surgery, Washington University School of Medicine

THE VANDERBILT MEDICAL SOCIETY

The medical society holds regular monthly meetings throughout the academic year, on the first Friday of each month at 8 P.M. in the medical school. At these meetings papers are presented by the teaching staff of the school, representing the research that is being carried on in the various departments. Patients presenting interesting and unusual conditions are also demonstrated. These meetings are open to students of the school and to the medical profession of the community.

The officers of the Vanderbilt Medical Society for 1943-1944 are Dr. Benjamin H. Robbins, President, and Dr. James R. Dawson, Jr., Secretary.

MEDICAL LIBRARY

EILEEN R. CUNNINGHAM, Librarian
PEARLE C. HEDGES, Senior Librarian
ELLEN V. BAKER, Assistant Librarian
CHARLOTTE A. WILLIAMS, Assistant
DOROTHY KERK PORTER, Assistant

The Library of the School of Medicine contains as of May 1, 1943, 47,707 volumes, and received 846 current periodicals and serial publications.

Complete files of the majority of the important journals both in preclinical and clinical subjects are available, and new titles are being constantly added. The Library also contains numerous reference works and bibliographic tools, as well as many well selected basic textbooks and monographs.

A collection of books and journals illustrating the history and development of the literature of medicine, especially that of the United States, is being built up through generous gifts. This collection is being constantly increased, and contains, in addition to books, objects illustrating the history of medicine.

Important reference tools and journals in the pure sciences are available on the campus in close proximity to the Medical School through the facilities of the Joint University Libraries, which contain a total of 423,953 volumes.

The students of the first-year class are given, early in the first trimester, a brief period of instruction in the use of the medical li-

brary. The students are taught the arrangement of the library, and are made familiar with the use of the bibliographic material available, both English and foreign. The students are shown how to consult reference works and indices, and how to prepare bibliographies.

GENERAL PLAN OF INSTRUCTION

Each academic year with the exception of the first (semesters), is divided into three trimesters of eleven weeks each. Required lectures, classroom and laboratory work and practical work with patients occupy approximately seven hours a day on Mondays, Wednesdays and Fridays of each week. The afternoons of Tuesdays, Thursdays and Saturdays are generally free from required work throughout the course. The first two of these afternoons are intended for optional work in elective courses, in the library, or in supplementing the regular work in the laboratories or hospitals. As Tuesday and Thursday afternoons are usually free from required work for all classes, with the exception of the first year class, there is an opportunity for students of different classes to work together in elective courses. This feature of the curriculum tends, to some extent, to break down the sharp distinction between the classes. It also allows students to return to departments in which they have developed special interests.

Saturday afternoons are set aside for recreation, and work at these times is not encouraged.

Admission to the School of Medicine presupposes that every student has had an adequate preparation in chemistry, physics and biology, and the proper comprehension of practically every course in the medical curriculum is dependent upon knowledge gained in previously required courses. The proper succession of courses is therefore an important factor in determining the medical curriculum. Another important factor is, however, the correlation of courses. In several instances courses given simultaneously are planned to supplement and expand each other. Such correlation also allows students to study a subject from different points of view, and one course may often excite an interest in another.

Although there is no sharp demarcation in the curriculum between the laboratory and the clinical courses, the first year and the greater part of the second year are taken up in the study of the medical sciences,—anatomy, biological chemistry, physiology, bacteriology, pathology and pharmacology.

During the third trimester of the second year attention is strongly focused on technical training needed for the study of patients, which is begun in the hospital wards with the beginning of the third year, the students being assigned to the various wards of the hospitals in groups. The fourth year students are assigned to the different divisions of the out-patient service. By this arrangement the less mature students see the more out-spoken manifestations of disease under conditions which allow their study with greater facility, while the more mature students study the early manifestations of disease, when their recognition is more difficult. The senior students also work more independently, under conditions similar to the actual practice of medicine. During the fourth year an opportunity is also given the students to acquire some of the simpler methods of specialists. No attempt is made however, to give them sufficient knowledge or experience, to encourage them to enter upon the practice of a specialty without serious graduate study.

Throughout the latter half of the course the students are taught as far as possible by practical work, and every effort is made to develop sound and well-trained practitioners of medicine.

Finally, during the fourth year courses in preventive medicine and public health are given, with the intent of familiarizing the student with the more important aspects of the prevention and control of disease. An attempt is also made to interest the student in the relation of disease and injury to society, and to awaken in him a consciousness of his broader obligations to his community and to its social organization. Various aspects of prevention of disease are introduced throughout the entire medical curriculum to the end that the graduate of medicine is imbued with the "Preventive Idea." The out-patient department is utilized in giving the student a practical knowledge of the social aspects of disease, as well as the application of the principles of prevention in relation to medical practice.

COURSES OFFERED TO CANDIDATES FOR GRADUATE DEGREES

Candidates registered for Graduate Instruction in the University for the degree of Master of Science or of Doctor of Philoshophy, may pursue work in the Medical Sciences given in the Medical School, either in regular courses or in special elective courses, provided such students are accepted by the heads of departments concerned. Graduate work in the Medical Sciences is regulated by the faculty of the Graduate School of the University. Candidates for graduate degrees should apply to the Dean of the Graduate School.

POSTGRADUATE INSTRUCTION IN MEDICINE

Postgraduate instruction in the School of Medicine has been placed under the direction of a faculty committee and a Director of Postgraduate Instruction, in co-operation with the heads of the departments. Courses may be offered at any time during the year for periods of varying length. Only a limited number of physicians can be admitted to any course.

A description of available courses may be found under the heading Postgraduate Courses. More detailed information may be obtained concerning postgraduate instruction by writing to Howard Miltenberger, Registrar, School of Medicine.

SUMMARY OF THE REQUIRED HOURS OF THE CURRICULUM First Year Third Year

First Year		Third Year	
Subjects	Hours	Subjects	
Anatomy		Medicine	
Histology	112	Surgery	
Neurology		Surgical Pathology	99
Biochemistry	288	Obstetrics	187
Physiology		Pediatrics	132
Psychobiology		Pathology	33
	The Real Property lies	Neurology	22
Total	1147	Psychiatry	22
		Dermatology	11
Second Year		Total	1056
Bacteriology	176	Fourth Year	
Pathology	341	Surgery	165
Pharmacology		Medicine	165
Clinical Pathology		Obstetrics and Gynecology	. 126
Obstetrics		Pediatrics	121
Medical Statistics	11	Preventive Medicine	110
Parasitic Diseases	55	Psychiatry	33
Physical Diagnosis	110	Urology	44
Principles of Surgery	55	Orthopedic Surgery	33
Physical Diagnosis in		Ophthalmology	44
gery	DUAL DATE	Otolaryngology	33
Medical Clinics		Dermatology	11
Neurological Anatomy	55	Neurology	22
the transfer of the		Pathology	33
Total	1034	Immunology and Serology	. 22
		Medical Jurisprudence	11
		Therapeutics	22
		Radiology	11
		Total	-

COURSES OF INSTRUCTION

Courses that are numbered 21 or above may be taken under conditions stated above as meeting part of the requirements for a graduate degree.

All elective courses are listed in italics.

ANATOMY

SAM L. CLARK, Professor of Anatomy
EDNA H. TOMPKINS, Associate Professor of Anatomy
NATHANIEL SEHORN SHOFNER, Assistant Professor of Anatomy
WALTER RICHARDSON SPOFFORD, Assistant Professor of Anatomy
JAMES W. WARD, Assistant Professor of Anatomy
J. Jefferson Ashby, Instructor in Anatomy
MARY E. GRAY, Instructor in Anatomy
JOSIAH B. HIBBITTS, JR., Instructor in Anatomy
WILLIAM W. CHAMBERS, Assistant in Anatomy
WILLIAM WESLEY WILKERSON, JR., Assistant in Anatomy

Courses of instruction are provided in histology, neurology and gross human anatomy, and opportunities are offered for advanced work and investigation in these sciences.

Physicians and properly qualified students, not candidates for the medical degree, may be admitted to any of the courses by special arrangements with the instructors and may undertake advanced work and original research.

- 21. Gross Anatomy.—This course is devoted to a systematic dissection of the human body. The instruction is largely individual and the work of the student is made as independent as possible. Twenty-five hours a week during the first semester of the first year. Dr. Clark, Dr. Tompkins, Dr. Spofford and Dr. Hibbitts.
- 22. HISTOLOGY.—This course is devoted to giving the student a familiarity with the normal structure of the principal tissues and organs of the body. Fresh tissues are used wherever possible for the demonstration of normal cellular function, and students are taught the use of stains in analyzing the characteristics of particular cells. Seven hours a week during the first semester of the first year. Dr. Ward, Dr. Gray and Mr. Chambers.

- 23. Neurology.—The histological aspect of the nervous system, including the structure of nerve cells, fibers and endings, the histology and pathways of the spinal cord, the structure and connections of cerebrospinal and autonomic nerves and ganglia, and the histology of the organs of special sense. Three hours a week during the first semester of the first year. Dr. Ward, Dr. Gray and Mr. Chambers.
- 24. ADVANCED NEUROLOGY.—Using the work of the first year as a basis, an intensive study of the relations, structure and function of the various parts of the central nervous system is made with the aid of gross specimens and dissections, serial sections of brain stems and experimental demonstrations. The lectures are a guide to the laboratory work and present the type of evidence on which the present conceptions of the nervous system are based. Five hours a week during the second trimester of the second year. Dr. Clark, Dr. Ward and Dr. Gray.
- 25. Topographical-Applied Anatomy.—Practical consideration of the anatomical structures chiefly concerned in clinical surgery and medicine. Lectures and laboratory work six hours a week during the third trimester of the second year. Dr. Shofner and Dr. Ashby.
- 26. Advanced Anatomy.—A general review of gross anatomy, or special review and dissection of specific regions of the body in which the student may be particularly interested. Hours and credit by arrangement. Dr. Clark and Dr. Tompkins.
- 27. Research in Neurology.—Conferences and research upon special phases of the structure and function of the nervous system. This course is designed to meet the needs of students desiring special training in neurology. Hours and credit by arrangement. Dr. Clark and Dr. Ward.
- 28. Hematology.—Research and conferences in the application of the newer methods in the study of blood. Experimental work concerning the origin and function of the different blood cells and their interrelationships. Hours and credit by arrangement. Dr. Tompkins and Dr. Gray.
- 29. Research.—Facilities for research will be provided to adequately prepared graduate students who show special aptitude or who are candidates for advanced degrees. Hours and credit by arrangement. Dr. Clark and Staff.

BIOCHEMISTRY

CHARLES SUMMERS ROBINSON, Professor of Biochemistry
J. M. Johlin, Associate Professor of Biochemistry
Morton F. Mason, Associate Professor of Biochemistry
Paul Hahn, Assistant Professor of Biochemistry
Dominic Dziewiatkowski, Instructor in Biochemistry
Margaret Kaser, Instructor in Biochemistry
Marjorie Rogers, Instructor in Biochemistry

- 21. BIOCHEMISTRY.—This is a lecture course which includes a review of physical and organic chemistry as applied to the study of body processes. The chemical aspects of digestion, metabolism, respiration, etc., are discussed.
- 22. LABORATORY WORK IN BIOCHEMISTRY.—This course is designed to accompany Course 21. Together they satisfy the requirements for the medical course. 18 hours a week for 16 weeks during the second semester of the first year. Dr. Robinson, Dr. Mason and Staff.
- 23. Advanced Work in Biochemical Methods.—Open to a limited number of properly qualified students. Admission to course, hours and credit by arrangement. Dr. Robinson and Staff.
- 24. Research Work in Biochemistry.—Admission to course, hours and credit by arrangement. Dr. Robinson and Staff.
- Advanced Work in Colloidal Chemistry.—Admission to course, hours and credit by arrangement. Dr. Johlin.
- 26. Advanced Pathological Chemistry.—Lectures and Seminar on Recent Developments in Biochemistry in Relation to Medicine. Open by arrangement to third and fourth-year students as elective work. Dr. Robinson and Dr. Mason.
- 27. Seminar in Biochemical Literature.—Admission and hours by arrangement. The Staff.
- 28. Clinical chemical laboratory methods for office use. This course is designed to acquaint and instruct students in a set of reliable, convenient, clinical methods which can be performed with the laboratory facilities available to any practitioner in his own office. Open to fourth year students as elective work. One afternoon a week for one trimester. Dr. Mason.

PHYSIOLOGY

Walter E. Garrey, Professor of Physiology
Charles E. King, Associate Professor of Physiology
Theodore G. Bernthal, Associate Professor of Physiology
Miles H. Robinson, Instructor in Physiology
Norman Vogel, Assistant in Physiology

- 21. Physiology.—This course for first-year medical students is designed to cover the essentials of medical physiology. Lectures, conferences and laboratory work are given during the second semester. Dr. Garrey and Staff.
- 22. Physiological Technique and Preparations.—A course designed for advanced students. Time and credits by arrangement. Dr. Garrey and Staff.
- 23. Special Physiology.—Optional work for medical students. Conferences and experiments dealing with phases of special physiology. Tuesday and Thursday afternoons of the first trimester.

To be selected from the following topics:

- (a) The physiology of reflexes, emphasizing those commonly studied clinically—Dr. King.
 - (b) The mechanism and control of respiration-Dr. Bernthal.
 - (c) Cardiac control-Dr. Garrey.
- 24. Research.—Facilities for research may be provided to adequately prepared students. Hours and credit by arrangement. Dr. Garrey, Dr. King and Dr. Bernthal.

PATHOLOGY

ERNEST W. GOODPASTURE, Professor of Pathology
ROY C. AVERY, Associate Professor of Bacteriology
G. John Buddingh, Associate Professor of Bacteriology
JAMES R. DAWSON, JR., Associate Professor of Pathology
WILLIAM A. DEMONBREUN, Assistant Professor of Pathology
KATHERINE ANDERSON, Instructor in Bacteriology
*DAVID K. GOTWALD, Instructor in Pathology
H. F. HESLINGTON, Instructor in Pathology
JAMES N. OWENS, JR., Instructor in Pathology

21. General and Special Pathology.—Various phases of general and special pathology are presented by lectures, demonstrations,

^{*}In War service

discussions and laboratory work. Both the gross and the microscopic lesions characteristic of various diseases are studied and correlated. The class attends and may assist with post mortem examinations performed during the year.

Seventeen hours of lectures and laboratory work a week during the first trimester and fourteen hours of lectures and laboratory work a week during the second trimester of the second year. Dr. Goodpasture, Dr. Dawson and Staff.

22. CLINICAL PATHOLOGICAL CONFERENCES.—This is a weekly meeting of the third and fourth year students, and members of the hospital staff at which the clinical aspects and diagnosis of fatal cases are discussed, followed by an exposition and an explanation of the pathological changes that are discovered at autopsy.

One hour a week throughout the third and fourth years. Dr. Good-pasture in conjunction with members of the clinical staff.

- 23. Research.—Opportunities for research are offered to properly qualified students. Hours and credit by arrangement.
- 24. Bacteriology.—The course in Bacteriology consists of lectures and laboratory work. Emphasis is placed upon the aspects of bacteriology and immunology that are directly pertinent to an understanding of the etiology and pathogenesis of infectious disease and its practical bacteriological diagnosis. The fundamental principles of bacteriology are illustrated by applying them to the practical study of infectious material from patients in the University Hospital. During the course, the student receives considerable first-hand training in the more important bacteriological methods used in the examination of clinical material.

Through the cooperation of the Department of Preventive Medicine, lectures on the public health aspects of representative infectious diseases are given as a part of the course, with a view of correlating the bacteriological studies of the specific organisms with the epidemiological principles involved in the control of the communicable diseases. Sixteen hours of lectures and laboratory work a week during the first trimester of the second year. Dr. Avery, Dr. Buddingh and Staff.

25. IMMUNOLOGY.—The course in Immunology consists of lectures and demonstrations. The fundamental principles of immunology are represented upon a theoretical basis. The importance of these principles is illustrated by a consideration of their practical application to the problems of resistance to infection and seriological methods of diagnosis. Emphasis is placed upon the specific biological products

used in the prevention and treatment of certain infectious diseases. Two hours a week during the second trimester of the fourth year. Dr. Avery, Dr. Buddingh and Staff.

- 26. Advanced Medical Bacteriology and Immunology.—This course includes advanced training in special methods used in the study of problems of immediate relation to infectious diseases. Hours and credit by arrangement. Dr. Avery, Dr. Buddingh and Staff.
- 27. Microbiology.—This course consists of a study of various phases of the mechanism of bacterial metabolism; bacterial enzymes and influence of different environmental factors upon bacterial growth. Hours and credit by arrangement. Dr. Avery.
- 28. Advanced Work on the General Principles of Immunology.— This course differs from Course 26 in that it consists of studies related to the fundamental principles of immunology, rather than to the immediate application of immunology to medicine. Hours and credit by arrangement. Dr. Avery and Staff.

PHARMACOLOGY

Paul D. Lamson, Professor of Pharmacology
Benjamin H. Robbins, Associate Professor of Pharmacology
Milton T. Bush, Assistant Professor of Pharmacology
Thomas C. Butler, Assistant Professor of Pharmacology
Clay Myers Greer, Research Associate in Pharmacology
*W. Dudley Beauchamp, Research Assistant in Pharmacology
William E. DeTurk, Research Assistant in Pharmacology
Leo Dickison, Research Assistant in Pharmacology
Andres Goth, Research Assistant in Pharmacology
Margaret E. Greig, Research Assistant in Pharmacology
Mary B. McEniry, Research Assistant in Pharmacology

- 21. Pharmacology.—The course in Pharmacology consists of a series of lectures in which the reaction of the human organism to chemical substances is taken up in a systematic manner, and typical reactions demonstrated by animal experiments. Laboratory exercises are given in which the student has an opportunity to become familiar with pharmacological technic. Four lectures and seven hours of laboratory work a week during the second trimester of the second year. Dr. Lamson and Staff.
- 22. Research.—Opportunities for research are offered to those properly qualified who wish to carry out investigations and have sufficient time for such work. Hours and credit by arrangement. Dr. Lamson and Staff.

^{*}In War service

PREVENTIVE MEDICINE AND PUBLIC HEALTH

- Waller S. Leathers, Professor of Preventive Medicine and Public Health
- WILLIAM W. FRYE, Associate Professor of Preventive Medicine and Public Health
- ALVIN E. KELLER, Associate Professor of Preventive Medicine and Public Health
- Roy J. Morton, Associate Professor of Preventive Medicine and Public Health
- EUGENE LINDSAY BISHOP, Assistant Professor of Preventive Medicine and Public Health
- PAUL M. DENSEN, Assistant Professor of Preventive Medicine and Public Health
- *W. Carter Williams, Assistant Professor of Preventive Medicine and Public Health
- James B. Black, Instructor in Preventive Medicine and Public Health
- RAYDON S. GASS, Instructor in Preventive Medicine and Public Health
- R. H. HUTCHESON, Instructor in Preventive Medicine and Public Health
- JOHN J. LENTZ, Instructor in Preventive Medicine and Public Health
 *JOHN C. RANSMEIER, Instructor in Preventive Medicine and Public
 Health
 - H. C. Stewart, Instructor in Preventive Medicine and Public Health
- ROBERT H. WHITE, Instructor in Preventive Medicine and Public Health
- *ROBERT KNOX GALLOWAY, Assistant in Preventive Medicine and Public Health
- JOHN OVERTON, Assistant in Preventive Medicine and Public Health
 Don C. Peterson, Assistant in Preventive Medicine and Public
 Health

Courses of instruction for undergraduates are provided in medical statistics, parasitic diseases, preventive medicine and public health practice, and elective work in biostatistics.

^{*}In Military Service

1. Medical Statistics. This course is designed to acquaint the student with the elements of statistical reasoning and their application to medical problems. Lectures consider methods of collection, tabulation and presentation of data. Errors to be avoided in interpreting such data are pointed out. Consideration is given to the elementary treatment of sampling variation and analysis of frequency distributions. The student is given an opportunity in the laboratory to apply the principles developed in the classroom discussions.

This course is given three hours each week, Thursday afternoon, during the first trimester of the second year. Dr. Densen and Dr. Stewart.

A few lectures are given by members of the department on the epidemiology of selected infectious diseases in correlation with the course in bacteriology in the Department of Pathology.

2. Parasitic Diseases: Diagnostic laboratory methods, clinical aspects and control measures. A course of lectures, demonstrations and laboratory exercises in which the animal parasites of man, their vectors and the diseases which they produce are studied. The biological activities of parasites are emphasized. Patients and case histories are used wherever possible; methods of treatment may be discussed, and prevention and control are stressed.

Five hours a week during the third trimester of the second year. Dr. Frye and Dr. Keller.

Joint clinics may be held in conjunction with the Department of Medicine for the purpose of integrating the teaching of preventive and clinical medicine. These clinics have not been provided in formal schedule but may be held when patients are admitted to the Hospital suffering from such conditions as typhoid fever, malaria, undulant fever, endemic typhus fever, tularemia and lead poisoning.

One-half of the fourth-year students may elect work in the syphilis clinic which covers a period of about six weeks. In addition to diagnostic and treatment procedures students are required to do field work on patients treated in the clinic concerning social and preventive aspects of medicine.

3. PREVENTIVE MEDICINE: PRINCIPLES OF PUBLIC HEALTH AND EPIDEMIOLOGY. A course of lectures intended to provide the student with the preventive point of view in the practice of medicine and also to acquaint him with the organized forces working for the advancement of public health.

The following subjects are among those considered: etiology, modes of transmission and methods of prevention and control of communicable diseases; biostatistics; maternal and infant hygiene; the venereal disease problem; the more common occupational diseases; the deficiency diseases; school hygiene; principles of housing; water supplies and sewage disposal. Stress is placed upon the principles involved in public health administrative practice in relation to the practitioner of medicine.

Field demonstrations are provided for observation and instruction concerning public health practice by the state and local health agencies.

Members of the class are required to make environmental and epidemiological studies of patients who have been admitted to the Hospital. Two students are assigned to a patient and an investigation is made of the patient's family and of the factors which may have been responsible for the patient's illness.

Two lecture hours and one afternoon (three hours) each week during the first and second trimesters of the fourth year. Dr. Leathers, Dr. Keller, Prof. Morton, Dr. Frye and Staff.

4. Elective Course in Biostatistics. The lectures and laboratory exercises are designed to supplement the material presented in the course in medical statistics with additional applications to specific medical problems, particularly those which arise in research work. It includes a discussion of discrete and continuous distributions of a single variable, methods of dealing with relationships between variables and further consideration of sampling theory. The problems chosen for discussion will be determined in considerable measure by the interests and needs of the students.

The number admitted to the course will be limited. Hours and credit by arrangement. Dr. Densen.

- 5. Elective Work. The participation of a few selected fourthyear students will be welcomed in investigative work carried on by members of the Department. Hours and credits to be arranged.
- 6. Graduate Courses in Public Health Leading to the Degree OF Master of Public Health.

Prerequisites consist of the medical or dental degree from an approved school.

A special bulletin is available and will be mailed upon request.

MEDICINE

*Hugh Jackson Morgan, Professor of Medicine JOHN BARLOW YOUMANS. Professor of Medicine WILLIAM H. WITT, Professor Emeritus of Clinical Medicine OVAL N. BRYAN, Associate Professor of Clinical Medicine WILLIAM R. CATE, Associate Professor of Clinical Medicine ROBERT C. DERIVAUX, Associate Professor of Clinical Medicine HOLLIS E. JOHNSON, Associate Professor of Clinical Medicine RUDOLPH H. KAMPMEIER, Associate Professor of Medicine JOHN OWSLEY MANIER, Associate Professor of Clinical Medicine JACK WITHERSPOON. Associate Professor of Clinical Medicine *A. McGehee Harvey, Assistant Professor of Medicine EDGAR JONES. Assistant Professor of Clinical Medicine EDNA S. PENNINGTON, Assistant Professor of Clinical Medicine SAMUEL S. RIVEN, Assistant Professor of Clinical Medicine W. DAVID STRAYHORN, IR., Assistant Professor of Clinical Medicine CLARENCE S. THOMAS, Assistant Professor of Clinical Medicine ALBERT WEINSTEIN, Assistant Professor of Clinical Medicine MORTON F. MASON. Research Associate in Medicine ALLAN D. BASS, Instructor in Medicine RAYMOND R. CROWE, Instructor in Clinical Medicine *JOHN S. CRUTCHER, Instructor in Clinical Medicine *THOMAS F. FRIST. Instructor in Clinical Medicine *CLARENCE L. GARDNER. IR., Instructor in Clinical Medicine DAVID W. HAILEY, Instructor in Clinical Medicine *I. ALLEN KENNEDY. Instructor in Clinical Medicine *JOSEPH L. LILIENTHAL, JR., Instructor in Medicine GEORGE R. MENEELY. Instructor in Medicine WALTER PYLE. Instructor in Clinical Medicine *HARRISON SHULL, Instructor in Clinical Medicine AMIE T. SIKES, Instructor in Clinical Medicine JOSEPH W. ALFORD, JR., Assistant in Clinical Medicine *JOHN W. ALLGOOD, Assistant in Clinical Medicine Louis P. Armanino, Assistant in Medicine *ROBERT D. BEECH. Assistant in Medicine *ROBERT C. BERSON, Assistant in Clinical Medicine RANDOLPH A. CATE. Assistant in Clinical Medicine *J. RUSSELL COOK, Assistant in Clinical Medicine *THOMAS A. DONNELL. Assistant in Clinical Medicine *CHARLES F. DOWNING, Assistant in Medicine *ROBERT M. FINKS, Assistant in Clinical Medicine

^{*}In War service

- *WILEY L. FORMAN, Assistant in Clinical Medicine
 Sue C. Hardman. Assistant in Medicine
- *Joseph W. Johnson, Jr., Assistant in Clinical Medicine
- *MALCOLM JUDD MANN, Assistant in Clinical Medicine
- *JAMES R. McMillan, Assistant in Clinical Medicine
- *Hugh H. Mills, Assistant in Clinical Medicine
- *JAMES S. READ, Assistant in Clinical Medicine
- *Beverly T. Towery, Assistant in Clinical Medicine
- 1. CLINICAL PATHOLOGY.—A series of lectures and laboratory exercises in the microscopic and chemical methods used in the diagnosis of disease. Students are trained in the technique of examining urine, blood, sputum, gastric contents, feces, and "puncture fluids." The interpretation of laboratory data is discussed. Seven hours a week during the second trimester of the second year. Dr. Jones.
- 2. CLINICAL LECTURES AND DEMONSTRATIONS.—Topics are taken up in correlation with other courses being pursued simultaneously. Certain phases of clinical physiology are illustrated. One hour a week during the third trimester of the second year. Staff.
- 3. Physical Diagnosis.—Lectures, demonstrations and practical exercises designed to introduce the students to the methods used in examining patients and to the interpretation of the data obtained by inspection, palpation, percussion and auscultation. The students are divided into groups for the purpose of examining each other and selected patients. Ten hours of lectures, demonstrations and practical work a week during the third trimester of the second year. Dr. Youmans, Dr. Kampmeier and Staff.
- 4. WARD WORK.—One-third of the third-year class is assigned to the medical wards during one trimester. Bedside instruction is given each morning from 8:30 to 9:30 o'clock by various members of the staff. At other times students study the cases assigned to them and compile some of the data required for an understanding of the cases, under the direction of members of the staff. A weekly seminar is also held. Approximately 20 hours a week during one trimester. Dr. Morgan, Dr. Youmans, Dr. Kampmeier, Dr. Jones, Dr. Strayhorn, Dr. Luton and Staff.

^{*}War service

- 5. CLINICAL LECTURES AND DEMONSTRATIONS.—A series of clinical lectures and demonstrations for the purpose of bringing before the third-year class patients illustrating usual and important diseases. One hour a week during the second and third trimesters of the third year. Dr. Witt, Dr. Bryan, Dr. Cate, Dr. Strayhorn, Dr. Weinstein, Dr. Jones and Dr. Witherspoon.
- 6. Therapeutics.—Lectures and demonstrations, illustrating the general care of patients, dietetic treatment, and such therapeutic procedures as venesection, pleural aspiration and lumbar puncture. The therapeutic use of various drugs and methods of prescription and administration are discussed and illustrated by the use of patients. Two hours a week during the third trimester of the fourth year. Dr. Youmans and Staff.
- 7-A. Medical Out-Patient Service.—One-sixth of the students of the fourth-year class are assigned during half of one trimester to the medical out-patient service. Cases are assigned to the students who record the histories, conduct the physical examinations and perform the simpler laboratory tests. Their work is reviewed by members of the staff, who act as consultants, see that all patients receive any needed consultations from other departments, and direct the management of the cases. Two students from the subgroup on General Medicine will be assigned to the City Hospital on each of four days a week and the entire group will make rounds there one day a week. Twelve hours a week during half of one trimester of the fourth year. Dr. Youmans, Dr. Kampmeier and Staff.
- 7-B. Medical Out-Patient Service.—Members of the fourthyear class are assigned for half of one trimester to special clinics in the medical out-patient service where they observe methods of dealing with metabolic and allergic and thoracic diseases. Six hours a week during half of one trimester of the fourth year. Dr. Derivaux, Dr. Johnson, Dr. Pennington and Dr. Thomas.
- 8. CLINICAL LECTURES AND DEMONSTRATIONS.—Patients are selected from the medical wards and out-patient service. The patients are presented by the students to whom they have been assigned and the diagnosis and treatment of the cases are discussed with members of the third and fourth-year classes. One or two hours a week throughout the third and fourth years. Dr. Morgan, Dr. Witt and Staff.
- Special Elective Courses.—A limited number of students of the third and fourth years may be accepted for special elective work each trimester in the various laboratories of the department and in the

medical wards and out-patient service of the hospital. Hours and credit by arrangement. Dr. Morgan and Staff.

10. Elective Course in Syphilis.—The diagnosis and treatment of this disease is provided for in a special clinic in the department of medicine. Each case is carefully studied prior to the institution of treatment. The students take an important part in the diagnostic and therapeutic activities of the clinic. Limited to 8 students in each trimester. Six hours per week throughout the fourth year. Dr. Kampmeier and Dr. Jones.

Neurology and Psychiatry

FRANK H. LUTON, Professor of Psychiatry
SMILEY BLANTON, Associate Professor of Clinical Psychiatry
*C. G. DEGUTIERREZ-MAHONEY, Associate Professor of Neurology
WILLIAM F. ORR, JR., Assistant in Clinical Neurology and Psychiatry

- 1. PSYCHOBIOLOGY.—The course is given to furnish a basis for the study of psychiatry. Each student makes an exhaustive study of his own personality and learns by his own reactions to recognize more clearly the meanings of behavior as seen in his patients. An attempt is made to inject a sense of the need for keeping in mind the influence of personality and experience on the patient's behavior, and for thinking in terms of total reactions rather than in part. An opportunity is given for the student to become familiar with the methods and descriptive terms used in the study of behavior. Eleven lectures during the first semester of the first year. Dr. Luton.
- 2. PSYCHIATRY.—The subject is presented in a series of lectures in which the commoner psychoses, the psycho-neuroses, and the personality reactions associated with physical disease are discussed. Clinical material is used for illustration of the many psychiatric problems that occur in a general hospital ward. The principles of prevention as applied to mental disease are emphasized. One hour a week during the second and third trimesters of the third year. Dr. Luton.
- 3. Neurology.—Lectures and demonstrations are held in which the commoner neurological conditions are discussed from the point of view of diagnosis and treatment. One hour a week during the first and third trimesters of the third year. Dr. Mahoney.

^{*}In War service

- 4. CLINICAL NEUROLOGY AND PSYCHIATRY.—One-sixth of the fourth-year class is assigned to the neurological out-patient service during part of each trimester. Here they are taught the special methods of examination required in the study of neurological and psychiatric patients, and are given instruction in the diagnosis and management of neurological and psychiatric conditions. Four hours a week during half of one trimester of the fourth year. Dr. Luton, Dr. Mahoney, Dr. Gilbert, Dr. Orr and Staff.
- 5. CLINICAL DEMONSTRATIONS IN PSYCHIATRY.—Clinical lectures and demonstrations are held at the Tennessee Central State Hospital for the Insane. Patients showing the types of psychiatric diseases which are more frequently met with by the practitioner of medicine are demonstrated and discussed. Three hours a week during the third trimester of the fourth year. Dr. Luton and Staff.
 - 6. Electives in Neurology.
 - a. Clinical neurology at the Nashville General Hospital.
- b. Experimental neurology: a study of problems related to the anatomy and physiology of the nervous system.
- c. Neuropathology: a study of the special pathology of the nervous system, with its application to clinical problems. Hours and credit by arrangement. Dr. Mahoney.

Dermatology

HOWARD KING, Professor of Clinical Dermatology
CHARLES M. HAMILTON, Associate Professor of Clinical Dermatology

LEON M. LANIER, Assistant Professor of Clinical Dermatology
*M. I. JEFF DAVIS, Instructor in Clinical Dermatology
*ROBERT N. BUCHANAN, Assistant in Clinical Dermatology

- 1. Dermatology.—A course of eleven lectures and demonstrations covering the various groups of skin diseases and some of the dermatological manifestations of general disease. One hour a week during the second trimester of the third year. Dr. King.
- 2. CLINICAL DERMATOLOGY.—One-sixth of the fourth-year class is assigned to the dermatological clinic during part of one trimester, where they have practice in the diagnosis and treatment of the diseases of the skin under the supervision of the staff. Two hours a week during half of one trimester of the fourth year. Dr. Hamilton.

^{*}In War service

PEDIATRICS

Amos Christie, Professor of Pediatrics Samuel M. Bloomstein, Professor Emeritus of Clinical Pediatrics OWEN H. WILSON, Professor Emeritus of Clinical Pediatrics KATHARINE DODD, Associate Professor of Pediatrics JOHN M. LEE, Associate Professor of Clinical Pediatrics ANN STONE MINOT, Associate Professor of Pediatrics Research J. CYRIL PETERSON, Assistant Professor of Pediatrics HEARN G. BRADLEY, Assistant Professor of Clinical Pediatrics JAMES C. OVERALL, Assistant Professor of Clinical Pediatrics WILLIAM O. VAUGHN, Assistant Professor of Clinical Pediatrics *J. FRAZIER BINNS, Instructor in Clinical Pediatrics *RICHARD W. BLUMBERG, Instructor in Clinical Pediatrics J. K. DAVID, JR., Instructor in Pediatrics *PHILLIP C. ELLIOTT. Instructor in Clinical Pediatrics HARRY SAUBERLI, Instructor in Clinical Pediatrics *JOE M. STRAYHORN, Instructor in Clinical Pediatrics *THOMAS S. WEAVER, Instructor in Clinical Pediatrics OSCAR RANDOLPH BATSON, Assistant in Pediatrics CHARLES WILLIAM BEAVEN, Assistant in Pediatrics T. FORT BRIDGES. Assistant in Clinical Pediatrics *Sol L. Lowenstein, Assistant in Clinical Pediatrics JOHN H. PEYTON. Assistant in Pediatrics ETHEL WALKER, Assistant in Clinical Pediatrics

- 1. LECTURES AND DEMONSTRATIONS.—The prenatal period, the new-born child, mental and physical growth and development, the nutrition of infants and children, and the prevention of the abnormal are discussed. Especial attention is given to the normal child as a basis for the study of the abnormal, or diseases of children. One hour a week during the first trimester of the third year. Dr. Christie.
- 2. WARD WORK.—One-sixth of the third-year class is assigned to the pediatric wards during one-half of each trimester. Bedside instruction is given and patients are studied, emphasis being laid on the structure and function of the normal child. Variations from the normal and their prevention are considered. Eighteen hours a week during half of one trimester of the third year. Dr. Christie, Dr. Dodd, Dr. Peterson and Staff.

^{*}In War service

- 3. CLINICAL LECTURES AND DEMONSTRATIONS.—The more important phases of pediatrics, including the acute infectious diseases of childhood, are demonstrated and discussed. Patients from the wards and from the out-patient service are presented. Two hours a week during the first and second trimesters and one hour a week during the third trimester of the fourth year. Also, one hour a week during the second trimester, the third year students combine with the fourth year group for the above instruction. Dr. Christie, Dr. Dodd, Dr. Peterson and Staff.
- 4. Pediatric Out-Patient Service.—One-sixth of the fourth-year class is assigned to the pediatric out-patient service during one-half of a trimester. Patients are assigned to students, who record histories, make physical examinations and carry out diagnostic procedures. Diagnosis and treatment are considered with members of the staff. Twelve hours a week during half of one trimester of the fourth year. Dr. Dodd, Dr. Peterson and Staff.
- 5. Elective work in the laboratories, wards and dispensary of the department is offered to small groups of students of the fourth year during each trimester. Hours and credit by arrangement. Dr. Dodd and Dr. Minot.

Also, elective work, one, two or three afternoons a week in the mental health clinic of the out-patient department is available. Dr. William O. Vaughn.

SURGERY

BARNEY BROOKS, Professor of Surgery
RICHARD A. BARR, Professor Emeritus of Clinical Surgery
BEVERLY DOUGLAS, Associate Professor of Surgery
LEONARD W. EDWARDS, Associate Professor of Clinical Surgery
DUNCAN EVE, Associate Professor of Clinical Surgery
*GEORGE S. JOHNSON, Associate Professor of Surgery
RALPH M. LARSEN, Associate Professor of Surgery
THOMAS D. MCKINNEY, Associate Professor of Clinical Surgery
COBB PILCHER, Associate Professor of Surgery
ROLLIN A. DANIEL, JR., Assistant Professor of Surgery
ROBERT WILLIAM GRIZZARD, Assistant Professor of Clinical Surgery
DAVID R. PICKENS, Assistant Professor Emeritus of Clinical Surgery
NATHANIEL SEHORN SHOPNER, Assistant Professor of Clinical Surgery

^{*}In Military Service

HARRISON H. SHOULDERS, Assistant Professor of Clinical Surgery *RALPH J. ANGELUCCI, Instructor in Surgery WILLIAM C. BILBRO, Instructor in Clinical Surgery *HENRY M. CARNEY, Instructor in Clinical Surgery *Spencer Allen Collom, Jr., Instructor in Clinical Surgery WILLIAM J. CORE, Instructor in Clinical Surgery *RICHARD R. CRUTCHER, Instructor in Clinical Surgery MURRAY B. DAVIS, Instructor in Clinical Surgery CARRINGTON HARRISON, Instructor in Clinical Surgery ROGERS NATHANIEL HERBERT, Instructor in Clinical Surgery *JAMES A. KIRTLEY, JR., Instructor in Clinical Surgery *JAMES ANDREW MAYER, Instructor in Clinical Surgery WILLIAM F. MEACHAM, Instructor in Surgery *EDWARD F. PARKER, Instructor in Clinical Surgery *ELKIN L. RIPPY, Instructor in Clinical Surgery *Louis Rosenfeld, Instructor in Clinical Surgery DAUGH W. SMITH, Instructor in Clinical Surgery *CHARLES C. TRABUE, Instructor in Clinical Surgery *Bernard M. Weinstein, Instructor in Clinical Surgery *HARWELL WILSON, Instructor in Clinical Surgery THOMAS BOWMAN ZERFOSS, Instructor in Clinical Surgery CARL ADAMS, Assistant in Clinical Surgery EDMUND W. BENZ, Assistant in Surgery CLOYCE F. BRADLEY, Assistant in Clinical Surgery *WILBUR K. BRUBAKER, Assistant in Clinical Surgery OSCAR CARTER, Assistant in Surgery HENRY M. Cox, Assistant in Clinical Surgery CARL R. CRUTCHFIELD, Assistant in Clinical Surgery *Dennis B. Fox, Assistant in Clinical Surgery *JAMES C. GARDNER, Assistant in Clinical Surgery THOMAS J. HOLBROOK, Assistant in Surgery *BEN HAGAN MARSHALL, Assistant in Clinical Surgery TRAVIS H. MARTIN, Assistant in Clinical Surgery CARL S. McMurray, Assistant in Clinical Surgery *CLEO M. MILLER, Assistant in Clinical Surgery OSCAR G. NELSON, Assistant in Clinical Surgery OSCAR F. NOEL, III, Assistant in Surgery *George Edgar Pryor, Jr., Assistant in Clinical Surgery SAMUEL T. Ross, Assistant in Clinical Surgery RICHARD E. STRAIN, Assistant in Clinical Surgery *W. Albert Sullivan, Assistant in Clinical Surgery

^{*}In Military Service

- 1. Introduction to Surgery.—The purpose of this course is that it serves as a transition from the fundamental medical sciences to clinical medicine by a reconsideration of those subjects in pathology and physiology most frequently encountered by the student in Surgery 5. Five hours a week during the third trimester of the second year. Dr. Brooks, Dr. Larsen and Dr. Daniel.
- 2. PHYSICAL DIAGNOSIS IN SURGERY.—The object of this course is to instruct the students in those methods of physical diagnosis particularly referable to surgical diseases. The student is instructed in the methods of physical examination of the abdomen, spine, joints, and deformities. One hour a week during the third trimester of the second year. Dr. Edwards.
- 3. Surgical Pathology.—The object of this course is to teach surgery from the viewpoint of anatomical and physiological pathology. Specimens from the operating room, case histories, laboratory experiments and occasional patients from the wards are used to demonstrate the most frequent surgical diseases. Three hours a week throughout the third year. Dr. Daniel.
- 4. Surgical Clinics.—The students of the third and fourth-year classes are expected to attend two surgical clinics each week. The subjects considered at these clinics vary with the clinical material available. In so far as it is possible an attempt is made to have the various instructors present well-studied cases illustrating surgical conditions with which the instructor is particularly familiar. Two hours a week throughout the third and fourth years. Dr. Brooks and Dr. Pilcher.
- 5. SURGICAL WARDS.—For one trimester one-third of the third-year students serve as assistants in the surgical wards of the Vander-bilt University Hospital from 8:30 to 11:30 a. m. daily. The students, under the direction of the staff, make the records of the histories, physical examinations and the usual laboratory tests. Ward rounds are made daily by various members of the surgical staff at which times the ward cases are discussed with the students. The students may be present in the operating rooms at such times as their required work permits. When possible the student is permitted to assist in a surgical operation which is performed upon a patient assigned to him in the ward. Approximately twenty hours a week during one trimester of the third year. Dr. Brooks and Staff.
- 6. SURGICAL OUT-PATIENT SERVICE.—For one trimester the students of the fourth-year class serve daily as assistants in the out-clinics

of general surgery, orthopedic surgery and genito-urinary surgery They make the record of the histories, physical examination and laboratory tests of the patients attending the out-clinic and assist in the dressings and in minor operations. Various members of the surgical staff are in constant attendance to instruct the students in their work and to discuss with them the diagnosis and treatment of the out-clinic patients. In the out-clinics of orthopedic surgery and urology the students receive instruction in the particular methods of diagnosis and treatment used by these special branches of surgery. Twelve hours a week throughout one trimester of the fourth year, in groups. Dr. Larsen and Staff.

7. Fractures.—During the fourth year one hour each week is given to the instruction of the entire fourth-year class in the diagnosis and treatment of fractures. Both hospital and dispensary patients are used in this course and some additional instruction may be given at other hospitals. One hour a week during the first trimester of the fourth year. Dr. Eve.

Ophthalmology

ROBERT SULLIVAN, Professor of Clinical Ophthalmology

*Henry Carroll Smith, Associate Professor of Clinical Ophthalmology

KATE SAVAGE ZERFOSS, Assistant Professor of Clinical Ophthalmology

*Fowler Hollabaugh, Instructor in Clinical Ophthalmology
*N. B. Morris, Assistant in Clinical Ophthalmology

1. OPHTHALMOLOGY.—A course of lectures is given on the more common diseases and injuries of the eye and the various causes of disturbed vision. The physiology and anatomy of the eye are briefly reviewed. One hour a week during the second and third trimesters of the fourth year. Dr. Zerfoss and Staff.

Otolaryngology

MARVIN McTyeire Cullom, Professor Emeritus of Clinical Otolaryngology

WILLIAM G. KENNON, Professor of Clinical Otolaryngology GUY M. MANESS, Associate Professor of Otolaryngology EUGENE ORR, Assistant Professor of Clinical Otolaryngology *FRANK W. BUCKNER, Instructor in Clinical Otolaryngology

^{*}In War service

EDWIN LEE ROBERTS, Instructor Emeritus in Clinical Otolaryngology
*John W. Anderson, Assistant in Otolaryngology
Jere W. Caldwell, Assistant in Clinical Otolaryngology
Lee Farrar Cayce, Assistant in Clinical Otolaryngology
John S. Gordon, Jr., Assistant in Otolaryngology
Andrew N. Hollabaugh, Assistant in Clinical Otolaryngology
William Wesley Wilkerson, Assistant in Clinical Otolaryngology

- 2. Otolaryngology.—A course of lectures is given in which the diseases of the ear, nose and throat are briefly discussed and the methods of treatment are described. One hour a week during the first trimester of the fourth year. Dr. Kennon and Dr. Maness.
- 3. CLINICAL OPHTHALMOLOGY AND OTOLARYNGOLOGY.—Groups consisting of one-sixth of the fourth-year class are assigned to clinical work in the out-patient service, where they have an opportunity to examine patients, to practice the simpler forms of treatment, to witness and to assist in operations, and to participate in the post-operative care of patients. Eight hours a week during one-half of one trimester. Dr. Zerfoss and Dr. Maness.

Urology

EDWARD HAMILTON BARKSDALE, Associate Professor of Urology BURNETT W. WRIGHT, Associate Professor of Clinical Urology HENRY L. DOUGLASS, Assistant Professor of Clinical Urology HORACE C. GAYDEN, Instructor in Clinical Urology JEFFERSON C. PENNINGTON, Instructor in Clinical Urology *JOHN LYLE SHAW, Instructor in Clinical Urology *L. RUBEN GAYDEN, Assistant in Clinical Urology *MAX K. MOULDER, Assistant in Clinical Urology

- 1. UROLOGY.—A course of lectures and recitations is given covering the more important aspects of urology. One hour a week during the second and third trimester of the fourth year. Dr. Wright.
- 2. CLINICAL INSTRUCTION.—Students receive clinical instruction in urology during the third year in the wards and during the fourth year in the Out-Patient Department. This instruction is given by the members of the urological staff at formal ward rounds on alternate Thursdays and by the students serving as clinical clerks in both the wards and the Out-Patient Department. The time given to this instruction is included in that assigned to Surgery 5 and Surgery 6. Dr. Barksdale and Staff.

^{*}In War service

Orthopedic Surgery

R. WALLACE BILLINGTON, Professor of Clinical Orthopedic Surgery
EUGENE M. REGEN, Associate Professor of Orthopedic Surgery
ROBERT R. BROWN, Assistant Professor of Clinical Orthopedic
Surgery

GEORGE K. CARPENTER, Assistant Professor of Clinical Orthopedic

Surgery

- J. JEFFERSON ASHBY, Instructor in Clinical Orthopedic Surgery
- 1. ORTHOPEDIC SURGERY.—A course of lectures and recitations in which the more important parts of orthopedic surgery are discussed is given. One hour a week during the first trimester of the fourth year. Dr. Billington.
- 2. CLINICAL INSTRUCTION.—Students receive clinical instruction in orthopedic surgery during the third year in the wards and during the fourth year in the Out-Patient Department. This instruction is given by the members of the orthopedic surgery staff at formal ward rounds on alternate Thursdays and by the students serving as clinical clerks in both the wards and the Out-Patient Department. The time given to this instruction is included in that assigned to Surgery 5 and Surgery 6. Dr. Regen and Staff.

Dental Surgery

OREN A. OLIVER, Professor of Clinical Dental Surgery
Walter O. Faught, Associate Professor of Clinical Dental Surgery
Walter M. Morgan, Associate Professor of Clinical Dental Surgery
William S. Gray, Assistant Professor of Clinical Dental Surgery
Fred H. Hall, Assistant Professor of Clinical Dental Surgery
Sam E. Bernow, Instructor in Clinical Dental Surgery
Thomas J. Dowling, Instructor in Clinical Dental Surgery
Max V. Sigal, Instructor in Clinical Dental Surgery
*S. C. Garvin, Assistant in Clinical Dental Surgery
*George W. Matthews, Assistant in Clinical Dental Surgery
*Joe Minor, Assistant in Clinical Dental Surgery
*Joe Minor, Assistant in Clinical Dental Surgery
*J. B. Neil, Assistant in Clinical Dental Surgery

Although there are no formal lectures or recitations in dental surgery, the students of the fourth-year class have abundant opportunity to become familiar with diseases of the teeth and gums arising in the various clinics of the Out-Patient Service. The division of dental surgery conducts a clinic two days each week, to which patients suffering from diseases of the teeth or gums are referred for examina-

^{*}In War service

tion and treatment. Approximately 1,500 patients annually are referred to this clinic for examination and treatment. The staff of the division of dental surgery also assist in the treatment of fractures and tumors of the jaw.

RADIOLOGY

C. C. McClure, Professor of Clinical Radiology
Herbert C. Francis, Associate Professor of Radiology
*Arthur C. Omberg, Consulting Physicist
*Ben R. Mayes, Instructor in Radiology
*John M. Dougall, Instructor in Clinical Radiology
Kirk R. Deibert, Assistant in Radiology

- 1. Roentgenology.—This course is offered to afford students instruction in the roentgenological interpretation of: first, normal roentgenograms, and second, more common diseases, and is given as a series of demonstrations and discussions of selected cases. Students are advised to take Roentgenology 1 as a prerequisite to Radiology 2. Two hours each week throughout the year for third-year students, one-third of class each trimester. Dr. Francis.
- 2. RADIOLOGY.—A series of lectures will be given on physics, methods, and clinical uses of radium and roentgen rays in the diagnosis and treatment of diseases, and on their underlying principles. One hour a week during the third trimester of the fourth year. Dr. McClure and Staff.
- 3. Roentgen Diagnosis.—One-sixth of the fourth-year class will receive instruction in X-ray interpretation of routine ward and dispensary cases over a period of six weeks.

This course offers more advanced work in roentgen diagnosis, and should be preceded by Roentgenology 1. Fourth-year students. Hours and credits by arrangement. Dr. McClure and Staff.

- 4. X-ray Technique.—Instruction in the principles underlying roentgen technique will be given as a series of discussions and demonstrations. Two hours each week to a limited number of fourth-year students, by special arrangement. Dr. McClure and Staff.
- Research in Radiology.—Facilities for research will be provided to adequately prepared students. Hours and credits by arrangement. Dr. McClure and Staff.
- 6. Normal X-ray Anatomy.—Open to entire second-year class. One hour a week, third trimester. Dr. Francis.

^{*}In War service

OBSTETRICS AND GYNECOLOGY

Lucius Edward Burch, Professor of Obstetrics and Gynecology
*John C. Burch, Professor of Obstetrics and Gynecology
Sam C. Cowan, Professor of Clinical Obstetrics
W. Bush Anderson, Associate Professor Emeritus of Clinical

Obstetrics

WILLIAM C. DIXON, Associate Professor of Clinical Gynecology MILTON S. LEWIS, Associate Professor of Clinical Obstetrics

G. Sydney McClellan, Associate Professor of Obstetrics and Gynecology

Holland M. Tigert, Associate Professor of Clinical Gynecology
Doris H. Phelps, Research Associate in Obstetrics and Gynecology
D. Scott Bayer, Assistant Professor of Clinical Obstetrics and
Gynecology

JOHN SMITH CAYCE, Assistant Professor of Clinical Obstetrics
JOSEPH F. GALLAGHER, Assistant Professor of Clinical Gynecology
McPheeters Glasgow, Assistant Professor Emeritus of Clinical
Gynecology

HARLIN TUCKER, Assistant Professor of Clinical Gynecology
*A. B. BARRETT, Instructor in Clinical Obstetrics and Gynecology

*H. Kermit Brask, Instructor in Clinical Obstetrics and Gynecology
*Sam C. Cowan, Jr., Instructor in Clinical Obstetrics and Gynecology

RAPHAEL S. DUKE, Instructor in Clinical Obstetrics and Gynecology
*Hamilton Gayden, Instructor in Clinical Obstetrics and Gynecology
Douglas Seward, Instructor in Clinical Gynecology

*ARTHUR SUTHERLAND, Instructor in Clinical Obstetrics and Gyne-

cology
*Willard O. Tirrill, Jr., Instructor in Clinical Obstetrics and Gyne-

cology

*PAUL WARNER, Instructor in Clinical Obstetrics
CHARLES D. BAHL, Assistant in Obstetrics and Gynecology
CHARLES W. BLACK, Assistant in Clinical Obstetrics and Gynecology

Anna Bowie, Assistant in Clinical Gynecology William W. Frye, Assistant in Clinical Obstetrics

CLAY H. JOHNSON, Assistant in Obstetrics and Gynecology

ALLEN E. VAN NESS, Assistant in Clinical Obstetrics
JOSEPH SEITCHIK, Assistant in Obstetrics and Gynecology

EDWIN L. WILLIAMS, Assistant in Obstetrics and Gynecology

1. OBSTETRICS.—A series of lectures and discussions covering the field of the physiology and mechanism of normal obstetrics is given in the third trimester of the second year. Labor is demonstrated to

^{*}In War service

the class in the Delivery Rooms of the Hospital and by the use of moving pictures. Two hours a week during the third trimester of the second year. Dr. Lucius Burch and Staff.

- 2. OBSTETRICS.—A series of lectures and discussions on the mechanism and treatment of abnormal labor as well as the pathology of pregnancy is given during the third year. In the general plan of instruction, the lectures on obstetrics are completed during the third year. Two hours a week during first trimester, and one hour a week during the second trimester. Dr. Lucius Burch and Staff.
- 3. CLINICAL OBSTETRICS.—During one-half of a trimester a small group of students study the patients in the obstetrical wards and outpatient service. They work in the prenatal clinic, practice pelvimetry and are given exercises with the obstetrical manikin.

Students are assigned in pairs to attend patients during confinement in their homes or in the hospital under supervision of instructors. During this period students are required, in pairs, to spend two weeks in residence in the hospital, where they live in quarters assigned to the house staff, and during which time they serve as clinical clerks to the obstetrical patients in the hospital and take part in their delivery under supervision of the staff. All students are required to have assisted in at least twelve deliveries, either in the hospital or in the out-patient service, before graduation.

Approximately eighteen hours a week during half of one trimester of the third year, exclusive of deliveries. Dr. Lucius Burch, Dr. Cowan and Dr. McClellan.

- 4. CLINICAL OBSTETRICS AND GYNECOLOGY.—A course of clinical lectures and demonstrations on the obstetrical and gynecological material of the hospital will be given to third and fourth-year students. One hour a week during third trimester of third year and one hour a week during three trimesters of fourth year. Dr. Lucius Burch and Staff.
- 5. GYNECOLOGY.—A course of lectures, recitations and assigned reading will be given to fourth-year students. In this course the more important topics of gynecology are covered. One hour a week during the second and third trimesters of the fourth year. Dr. Lucius Burch, Dr. Tigert and Dr. Dixon.
- 6. CLINICAL GYNECOLOGY.—Fourth-year students are assigned to gynecology in small groups. They attend daily the out-patient service, study the patients in the wards, and attend or assist at the operations. Special emphasis is placed on the study of gynecological

diagnosis, and an attempt is made to train the student in that part of the subject with which the practioner of medicine should be familiar. Ten hours a week during one-half of a trimester of the fourth year. Dr. Lucius Burch and Dr. McClellan.

- 7. OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY.—A series of laboratory exercises, in which the gross and miscroscopic characteristics of the more important obstetrical and gynecological conditions are demonstrated, is given during the fourth year. Three hours a week during one-half trimester of the fourth year. Staff.
- 8. Elective Course.—Opportunity for the investigation of special gynecological and obstetrical problems is offered to two students each trimester. Hours and credit by arrangement. Staff.

MEDICAL JURISPRUDENCE

HOLLAND M. TIGERT, Lecturer in Medical Jurisprudence.

Medical Jurisprudence.—This course includes medical evidence and testimony; expert testimony; rights of medical witnesses; dying declarations; medicolegal post mortem examinations; criminal acts determined by medical knowledge; malpractice and the legal relation of physicians to patients and the public. Some consideration is also given to the state law in its relation to public health operations. One hour a week during the third trimester of the fourth year. Dr. Tigert.

POSTGRADUATE COURSES

JOHN B. YOUMANS, Director

The following postgraduate courses will be offered during the year 1943-1944. Admission will be restricted to graduates in Medicine except in certain courses in Syphilis. Those who wish further information regarding these courses should address the Registrar of the Medical School.

PREVENTIVE MEDICINE AND PUBLIC HEALTH

Graduate and Postgraduate Courses for Health Officers.—Refer to Courses of Instruction, Preventive Medicine and Public Health.

THE COMMONWEALTH FUND FELLOWSHIPS FOR COURSES IN MEDICINE, SURGERY, PEDIATRICS, AND OBSTETRICS AND GYNECOLOGY

These courses which are designed primarily for holders of Commonwealth Fund Fellowships are open to a limited number of nonfellows on the payment of the necessary fees and compliance with other requirements for the courses. These courses are of one month's duration and are given during the summer. Courses in Medicine and Surgery are given concurrently during the first month and Pediatrics and Obstetrics and Gynecology during the second month. The courses consist largely of practical work on the wards and in the Out-Patient Department supplemented by ward rounds, informal discussions, seminars, conferences, et cetera, with a minimum of didactic teaching. The aim is to present the newer methods of diagnosis and treatment with particular reference to general practice. Further information may be obtained by writing to the Registrar of the Medical School.

These courses have been discontinued for the duration.

COURSES IN SYPHILIS

SYPHILIS-MEDICINE 12. For County Health Officers and Physicians with Appointment in Public Health Units.

This course is open to county health officers and physicians with appointments in public health units. It is designed to familiarize the health officer with all aspects of the syphilis problem. It offers him the opportunity of studying the individual patient, history taking, physical examination, darkfield and lumbar puncture procedures, and treatment.

The student attends each clinic session for a period of 4 weeks and assists in the conduct of the clinic. A series of lectures early in the course is given to review the clinical and epidemiological aspects of syphilis. The remainder of the time is devoted to field work, under the direction of the epidemiologist. Several such courses are given from September to April inclusive. Each course is limited to six physicians.

For further details and dates of individual courses address the Registrar. No tuition fee.

SYPHILIS-MEDICINE 13. Postgraduate Course in Syphilis.

This course is open to properly qualified physicians wishing to secure special training in syphilis. It is designed to offer training fitting the student for positions of responsibility in syphilis control work.

The physician is expected to take his place as one of the staff of the clinic, to examine and treat his patients, assuming responsibility for them. Opportunity for thorough training is offered in the conduct of a syphilis clinic, the diagnosis of the disease, including darkfield and lumbar puncture procedures and in treatment. Epidemiological field work is to be done under the direction of the epidemiologist of the syphilis clinic.

Physicians will be accepted for such work for a period of six to twelve months, dependent upon the needs of the individual physician. Further details may be obtained by writing the Registrar. No tuition fee.

Syphilis A. For Social Service Workers and Nurses with Social Service Training.

This course is open to social service workers or persons with social service training. It is designed to give special training in syphilis to such candidates. During a period of two months they will act as assistants to the social workers of the syphilis clinic. The course is limited to two applicants. Further details may be obtained by writing the Registrar. No tuition fee.

SYPHILIS B. Demonstration in Syphilis Clinic Management for Physicians and Nurses.

This course is open to physicians and registered nurses. It is designed to give an opportunity to physicians and nurses to observe the management of patients and clinic procedures for a period of two weeks at intervals during the year. Several such courses are

given from September to April inclusive. No more than three physicians and two nurses will be accepted during each period. Further details may be obtained by writing the Registrar. No tuition fee.

SHORT INTENSIVE COURSES IN CLINICAL SUBJECTS

It is the policy of the school to offer short intensive courses in clinical subjects during the summer when there is a sufficient demand for them.

SPECIAL COURSES

Courses in individual departments are made available by special arrangement. These courses are under the direction of the Dean and the head of the department concerned. Inquiries should be addressed to the Registrar of the Medical School unless otherwise indicated by correspondence.

FEES

Fees for special and intensive courses are decided by the Dean in cooperation with the head of the department in which the instruction is provided.

If a postgraduate student registers for the full academic year, the tuition fee is \$450, one-half of which is paid at the beginning of the session and the other half on or before February 1.

Postgraduate work covering a full or part of an academic year can be taken only with the approval of the head of the department concerned and the Dean.

The fees for postgraduate instruction in clinical medicine in cooperation with the Commonwealth Fund have been fixed and the students are notified prior to registration. These fees are paid by the Commonwealth Fund.

HOME ADDRESS

REGISTER OF STUDENTS

Session March, 1943-December, 1943

The members of the fourth-year class, as listed below, are candidates for the degree of Doctor of Medicine, to be awarded in December, 1943.

FOURTH-YEAR CLASS INSTITUTION

NAME

Applewhite, Calvin Winfield, B.A., Baylor University, 1940 New Orleans, La.
Austin, Andrew Campbell, B.A., Vanderbilt University, 1941 Nashville, Tenn.
Austin, Otis Gene, B.S., Mount Union College, 1940
Beach, William Culbertson, B.A., Vanderbilt University, 1941 Lakewood, Ohio
Cannon Dishard Owners II D.C. Waster Very J. C. H. C.
Cannon, Richard Overton, II, B.S., Western Kentucky State Teachers College,
1940 Leitchfield, Ky.
Chatham, Beverly Colvin, B.A., Centre College, 1940 Greenville, Ky.
Closson, William Gideon, Jr., B.A., University of Arizona, 1940. Flushing, N. Y.
Conwell, Donald Pettus, B.A., Vanderbilt University, 1941Jasper, Ala.
Curtis, Lynn Ferguson, B.A., Maryville College, 1939; M.A., Vanderbilt Uni-
versity, 1940
Dade, James Randolph, B.A., University of Kentucky, 1941 Hopkinsville, Ky.
Del oacha William Paldia Da Visala Vi
DeLoache, William Redding, B.A., Vanderbilt University, 1941 Camden, S. C.
Ellis, James Wood, B.A., Vanderbilt University, 1941 Nashville, Tenn.
Elrod, Parker David, B.A., Vanderbilt University, 1940 Nashville, Tenn.
Ferguson, Silous Cyle, B.S., University of Kentucky, 1939 Middlesboro, Ky.
Ferran, Harry Harper, B.A., Vanderbilt University, 1940 Orlando, Fla.
Garrison, Sidney Clarence, Jr., B.S., Peabody College, 1940 Nashville, Tenn.
German, Richard McEwen, Jr., B.S., Hampden-Sydney College, 1940
Franklin, Tenn.
Glanton, James Bellfield, B.A., Georgetown College, 1940 Georgetown, Ky.
Grav Fred Town I D. A. Georgetown Conlege, 1940 Georgetown, Ky.
Gray, Fred James, Jr., B.A., Vanderbilt University, 1941 Sheffield, Ala.
Grossman, Milton, B.A., Vanderbilt University, 1941
Guin, Grace Hughes, B.S., Birmingham-Southern College, 1938. Birmingham, Ala.
Augram, Minyard Dee, Jr., B.A., Vanderbilt University, 1941 Dresden, Tenn,
Izard, Samuel Edward, Jr., M.S., University of Mississippi, 1939
Newhebron, Miss.
Johnson, Howard Chandler, B.S., Milligan College, 1939 Humboldt, Tenn.
Jones, Edmund Palmer, B.A., Vanderbilt University, 1941 Paducah, Ky.
Jordan, Robert Green, Jr., B.A., Vanderbilt University, 1941Fort Valley, Ga.
Lecky, Jim House D.C. Western Francisco Control College, Ga.
Lecky, Jim Hence, B.S., Western Kentucky State Teachers College, 1940
Lawrence Calvert City, Ky.
Lowry, Conie Crittenden, B.A., University of Kentucky, 1940 Princeton, Ky.
McClure, Christopher Columbus, Jr., B.A., Vanderbilt University, 1940
Nashville Tenn
McKinnon, John B. B.S. Southwestern University 1940 Longview Texas
William Thomas RA Vanderhilt University 1940 Danville Va
Phillippi, George McCown, B.S., Alabama Polytechnic Institute, 1940 Camden, Ala.
Pickett John Mitchell D.A. Warnericker College 1920 Camden, Ala.
Pickett, John Mitchell, B.A., Westmnister College, 1939 Joplin, Mo.
RODert Ervin R A. Vanderhilt University 1940 Johnson City Tenn
Adapta Ga
walle, lack Clifford, R.A. Vanderbilt University, 1941 Nashville, Tenn
Priddle, Harold Dwight, B.A., University of Wichita, 1940 Wichita, Kans.

NAME INSTITUTION HOME ADDRESS
Pritchett, John Henry, B.S., The Citadel, 1940Bremen, Ga
Schull, Lawrence Grady, B.A., Vanderbilt University, 1941 Tullahoma, Tenn.
Short, Dennis Wakefield, B.S., Western Kentucky State Teachers College,
1941Scottsville, Ky.
Staggers, Samuel Richard, B.A., University of Mississippi, 1940. University, Miss.
Strole, Donald Gordon, B.A., Westminster College, 1940 Granite City, Ill.
Sweat, William Andrew, B.A., Vanderbilt University, 1941 Corinth, Miss.
Tinsley, Will Houston, B.S., Southwestern University, 1940 Gonzales, Texas
Weems, William Edmonds, B.S., Mississippi State College, 1940Shubuta, Miss.
Williams, Ralph Bertram, Jr., B.A., University of North Carolina, 1940
Wilmington, N. C.
Williams, Robert Derek Brooke, The Liverpool College England
Williams, Thomas Harris, Jr., B.A., University of Alabama, 1941 Marion, Ala.
Wolford, Louis Edward, B.S., State College of Washington, 1940
Clarkston, Wash.
*Yeider, Walter Harry, B.A., Vanderbilt UniversityOrlando, Fla.
Yount, Ernest Harshaw, Jr., B.A., University of North Carolina, 1940
Newton, N. C.

THIRD-YEAR CLASS

March, 1943-December, 1943

Batson, Blair Everett, B.A., Vanderbilt University, 1941 Poplarville, Miss.
Bishop, Lindsay Kerr, B.A., Vanderbilt University, 1942 Chattanooga, Tenn.
Blake, Thomas Mathews, B.A., University of Alabama, 1941 Sheffield, Ala.
Boyce, William Henry, Jr., B.S., Davidson College, 1940 Ansonville, N. C.
Brasfield, Richard Duane, B.A., Vanderbilt University, 1942 Dresden, Tenn.
Brooke, Jefferson Packard, B.A., Vanderbilt University, 1942 Canton, Ga.
Colmer, William Meyers, Jr., B.A., Vanderbilt University, 1941. Pascagoula, Miss.
Conditt, Abraham King, Jr., B.A., Vanderbilt University, 1941 Nashville, Tenn.
Crowdis, James Hudson, Jr., B.A., Vanderbilt University, 1940. Nashville, Tenn.
Dale, William Andrew, B.A., Davidson College, 1941 Columbia, Tenn.
Dyer, David Patterson, B.S., University of the South, 1941 Ridgetop, Tenn.
Eberling, Ernest William, B.A., Vanderbilt University, 1942 Nashville, Tenn.
Ezell, Harry Eugene, Jr., B.S., Texas A. & M. College, 1941 Corsicana, Texas
Fleischaker, Robert James, B.A., Johns Hopkins University, 1940. Pittsburg, Kans.
Ford, Hugh Green, B.S., Alabama Polytemhnic Institute, 1940 Auburn, Ala.
Forman, Oliver Duane, B.A., University of Mississippi, 1941 Natchez, Miss.
Gillespie, George Edward, B.A., University of Mississippi, 1941Jackson, Miss.
Grise, Richard Finley, B.S., Western Kentucky State Teachers College, 1941
Bowling Green, Ky
Hammonds, Roy Glenn, B.A., Vanderbilt University, 1942 Nashville, Tenn.
Hensley, William A., Jr., B.A., Vanderbilt University, 1942 Cookeville, Tenn.
SAMONDY TO SELECT THE PROPERTY OF THE PROPERTY

^{*}Irregular student.

NAME INSTITUTION	HOME ADDRE	ESS
Luckey, Egbert Hugh, B.S., Union University, 1941	Jackson, T	Cenn.
Lyle, William Green, B.A., Vanderbilt University, 1941	Clarksville, T	Cenn.
McCorkle, Walter Woodfin, B.A., Vanderbilt University, 19	42 Gadsden,	Ala.
Marzoni, Francis Anthony, B.A., Vanderbilt University, 1947	2Birmingham,	Ala.
Mayes, Amy Phyfer, B.A., Carson-Newman College, 1941	Jackson, T	Cenn.
Metz, Charles Walter, Jr., B.A., Vanderbilt University, 1941	Denver, C	Colo.
Miles, Frank Caswell, B.A., Vanderbilt University, 1942	Nashville, T	enn.
Mobley, Marion R., Jr., B.S., Davidson College, 1941	Florence, S	. C.
Moore, Elbert Lee, B.A., University of Alabama, 1942	Birmingham,	Ala.
Parker, Roy William, B.A., Vanderbilt University, 1942		
Philpot, DeSaussure F., Jr., B.A., Vanderbilt University, 19		
Pickens, David Richard, Jr., B.A., Vanderbilt University, 1		
Powell, Lewis Carleton, B.A., Kentucky Wesleyan College, 1		
Puryear, Thomas Richard, B.S., Cumberland University, 194		
Quillin, Ralph Cutler, B.A., Emory & Henry College, 1941.		
Rawlings, Frederick P., Jr., B.A., Maryville College, 1941		
Riddell, Douglas Hugh, B.A., University of Mississippi, 194		
Sappington, Thomas B., Jr., B.A., Vanderbilt University, 1942		
Shapiro, Herman, B.A., Vanderbilt University, 1941		
Smith, Frederick Williams, B.A., Vanderbilt University, 194		
Thomison, John Brown, B.A., Vanderbilt University, 1942		
Tillman, Clifford, B.A., Vanderbilt University, 1942	Natchez, I	MISS.
Ward, Russell Dorris, B.A., Vanderbilt University, 1942		
Weathington, Warren T., B.A., Vanderbilt University, 1942.	Markettle 7	Ala.
West, Joseph Ready, II, B.A., Vanderbilt University, 1942.	Chattanana 7	enn.
Williamson, Eleanor, B.S., University of Chattanooga, 1940.	Chattanooga, 1	enn.
Woodall, William M., Jr., B.S., Birmingham-Southern Colleg		
The state of the s	Dirmingnam.	PAIG.

Woodcock, Clarence Crane, Jr., B.A., Vanderbilt University, 1941 Nashville, Tenn.

SECOND-YEAR CLASS

March, 1943-December, 1943

Anderson, Edwin Brabson, B.A., Vanderbilt University, 1943Chattanooga, Tenn. Baker, John Elliott, B.A., Vanderbilt University, 1943
Bays, Robert Payne, B.A., Mississippi State College, 1943State College, Miss. Brown, Thomas H., Jr., B.A., Vanderbilt University, 1943Toledo, Ohio
Brownlee, Robert C., Jr., B.A., Erskine College, 1943 Due West, S. C.
Burns, Dixon Neel, B.A., University of Mississippi, 1942
Cadenhead, James Frank, Jr., B.A., Hardin-Simmons University, 1942
Cannon, Joe Hamilton, B.A., Vanderbilt University, 1943 Montgomery, Ala.
Cate, William Robert, Jr., B.A., Vanderbilt University, 1943 Nashville, Tenn.
Chessin, Herbert, B.A., Vanderbilt University, 1942 New York, N. Y. Conte, William Robert, B.A., University of Wichita, 1943
Dann, Herbert Arthur, B.A., University of Virginia, 1942 Milford, Conn.
Davidson, Harold Hall, B.A., Georgetown College, 1942
Evans, Tommy Nicholas, B.A., Baylor University, 1942 Batesville, Ark.

NAME I	NSTITUTION	HOME ADDRESS
Freeman, Murray Taylor, B.A., V Fristoe, John William, Jr., B.A., Gewin, Henry Monnier, B.A., Va Goodgame, John Thomas, B.A., V Gupton, William Edwin, Jr., B.A. Harrison, Walton Wesley, B.A., V Holland, Charles K., Jr., B.A., V Jackson, Harold Pryor, B.S., Uni Leggett, Albert E., Jr., B.A., Va Longino, Stephen Byrd, Jr., B.A. Love, Fred William, B.A., Univer McCammon, Charles Samuel, B.A. Manchester, Paul Thomas, Jr., B.M. Martin, Raymond S., Jr., B.S., Martin, Raymond S., Jr., B.S., Moore, John Richard, Jr., B.A., Moore, John Richard, Jr., B.A., Moore, Thomas Overton, Jr., B.A.	anderbilt University, 1942. Vanderbilt University, 1943. anderbilt University, 1943. Anderbilt University, 1943. Vanderbilt University, 1943. Vanderbilt University, 1942. Vanderbilt University, 1943. Vanderbilt University, 1943. Vanderbilt University, 1943. Vanderbilt University, 1943. Vanderbilt University, 1944. Anderbilt University, 1942. Vanderbilt University, 1942. Vanderbilt University, 1943.	Nashville, Tenn. Mayfield, Ky. Mobile, Ala. Chattanooga, Tenn. May Nashville, Tenn. Shelbyville, Tenn. Shelbyville, Tenn. Shelbyville, Tenn. Louisville, Ky. May Tenn. Louisville, Ky. May Tenn. Louisville, Ky. May Tenn. Louisville, Tenn. May Tenn. May Tenn. Mackson, Tenn. Mashville, Tenn. Mashville, Tenn. Nashville, Tenn. Nashville, Tenn. Mashville, Tenn. Mashv
Shands, Wilbourn Coupery, B.A., Smythe, Frank Ward, Jr., B.A.,	Vanderbilt University, 1943 Vanderbilt University, 1943	3 Jackson, Miss. Memphis, Tenn.
Starbuck, Robert Waring, B.A., V Strickland, Newton H., Jr., B.A.	Vanderbilt University, 1943, Vanderbilt University, 194	Lebanon, Ky. Palatka, Fla.
Sutherland, Clarence G., B.S., Mi Taylor, Viston, Jr., B.A., Vander Winn, Eustace Harold, Jr., B.A., Womack, Charles Ray, B.A., Van Wright, Thomas Clinton, B.A., V Zimmerman, Guy, Jr., B.A., Vand	rbilt University, 1943 Vanderbilt University, 1943 Aderbilt University, 1943 Vanderbilt University, 1943	Canton, Miss. Chattanooga, Tenu. Miss. Charlotte, Miss. Charlotte, Tenu. Chattanooga, Tenu

FIRST-YEAR CLASS

March 1943-December 1943

Becker, Ted Eugene, Sr. in Absentia, Texas Christian University Kaufman, Texas Bernstein, Morris H., Jr., Sr. in Absentia, Vanderbilt University Savannah, Ga

NA	E INSTITUTION HO	ME ADDRESS
Birm	gham, Russell T., Sr. in Absentia, Union University	Jackson, Tenn.
Blow	Henry C., Jr., Sr. in Absentia, University of Kentucky	Cynthiana, Ky.
Bond	rant, John C., B.A., Westminster College, 1942	St. Louis, Mo.
Brook	Eugene Mark, Sr. in Absentia, Vanderbilt University N	ashville, Tenn.
Burg	s. Rembert O., B.S., Wofford College, 1943Spar	tanburg, S. C.
Chest	r, Tempe Ransom, B.A., Vanderbilt University, 1943 Chat	anooga, Tenn.
Denn	Floyd W., Jr., Sr. in Absentia, Wofford College	artsville, S. C.
*DeT	rk, William Ernest, Ph.D., Duke University, 1940	hampaign, Ill.
Doug	ass, Roy A., Jr., Sr. in Absentia, Vanderbilt University. Hur	tington, Tenn.
Ferri	Ruth Walton, Sr. in Absentia, Vanderbilt University	Norris, Tenn.
Feuss	Charles D., Jr., B.A., Princeton University, 1943	Covington, Ky.
	Albert B., Sr. in Absentia, Wofford College	
**Fr	cis, Arthur W., Sr. in Absentia, University of Kentucky	Richmond, Ky.
Frier	on, Horace R., B.A., Vanderbilt University, 1943	olumbia, Tenn.
	n, Alexander R., B.A., Vanderbilt University, 1943Cla	
Cand	t, George F., Sr. in Absentia, University of KentuckyLaw	Onesate Ala
	n, Eugene W., Sr. in Absentia, Howard College	
	ton, Edward C., Sr. in Absentia, University of Kentuckyweston, Edward C., Sr. in Absentia, Vanderbilt University	
	ton, James R., Sr. in Absentia, Vanderbilt UniversityN	
Harr	Milton L., B.A., Washington and Lee University, 1943	demphis. Tenn.
Holo	mb, George W., Jr., B.A., Vanderbilt University, 1943N	ashville, Tenn.
Kale	Jack S., B.S., Union University, 1942	Bremen, Ga.
LeQu	re, Virgil S., B.A., Maryville College, 1943	aryville, Tenn.
Love	Ross B., Sr. in Absentia, Vanderbilt University	.Tupelo, Miss.
McC	a, Fred R., B.S., 1940, M.S., 1942, University of Kentucky	Lexington, Ky.
McE	oy, George R., Sr. in Absentia, Vanderbilt University F	ort Knox, Ky.
McG	l, Henry C., Jr., Sr. in Absentia, Vanderbilt University N	ashville, Tenn.
McG	l, John C., B.A., Erskine College, 1943	.Cloves, S. C.
Man	, Wm. H., Sr. in Absentia, Vanderbilt UniversityPi	ne Apple, Ala.
Odan	Willard B., B.A., Vanderbilt University, 1943Sp	ringheld, Ohio
Orko	John S., Sr. in Absentia, Vanderbilt University Bir	mingnam, Ala.
Rice	Gerald A., Sr. in Absentia, Vanderbilt UniversityChat Mary Helen, B.A., Vanderbilt University, 1943	Craanvilla Kv
Rode	Ned DeWitt, B.A., Westminster College, 1943	Mexico Mo
Sche	Merrill W., Sr. in Absentia, Western Kentucky State Teacher	rs College
	Bowlin	og Green, Kv.
Seitz	an, Leonard H., Sr. in Absentia, Vanderbilt University	Passaic, N. J.
Shou	lers, Harrison H., Jr., Sr. in Absentia, Vanderbilt University	
1000	N	ashville, Tenn.
Smit	Henley I., Sr. in Absentia, Vanderhilt University Bir	mingham, Ala.
MILL	Luther E. Sr in Absentia Vanderbilt University N	ashville, Tenn.
Otall	nan, Gray E. B., B.A., Vanderbilt University, 1943	ashville, Tenn.
otan	nan, Mildred T. Sr. in Absentia, Vanderbilt University, N	ashville, Tenn.
oton	treet, Marshall P., Sr. in Absentia, University of Chattanooga	Lectrogram
	Chat	anonga Tenn
	er, Michael G., Jr., Sr. in Absentia, Vanderbilt University.	
Zerf	s, Thomas B., Jr., Sr. in Absentia, Vanderbilt University N	anooga, lenn.
	Di, Ji., St. in Austria, vanderbill University N	mostville, I cuil.

[&]quot;Part time

^{**}Withdrew April, 1943.

REGISTER OF STUDENTS Session June, 1942—March, 1943

The members of the fourth-year class, as listed below, received the degree of Doctor of Medicine on March 22, 1943.

FOURTH-YEAR CLASS

The second second second	CORP. COMPANY AND ADDRESS OF	Home Address
NAME		
		e, 1939Russellville, Ky.
Baker, Collin Freeman,	Jr., B.A., Vanderbilt Univer	rsity, 1940 Tampa, Fla.
Bashinsky, Leo Max, B.	A., Vanderbilt University, 1	1939 Birmingham, Ala.
		, 1939 Kaufman, Tex.
		Bloomington, III.
		Rockwood, Tenn.
		re, 1939—Jefferson City, Tenn.
		939Urbana, Ill.
		Carolina, 1939. Furman, S. C.
Clark, Mary, B.A., Miss	. State College for Women,	1939 Tupelo, Miss.
Coy, Louis Peirce, B.A.	, Pomona College, 1937; M	.S., Vanderbilt University,
1939		San Diego, Calif.
*Davis, William Samuel		938 Norton, Va.
	, Jr., B.A., Henderson Sta	
Donney Dunder Trevillan		Arkadelphia, Ark.
Deneld John Water E		1940Pine Apple, Ala.
A STATE OF THE PARTY OF THE PAR	THE RESIDENCE OF THE PARTY OF T	THE RESIDENCE OF THE PROPERTY
		, 1939 San Antonio, Tex.
Fowler, Franklin Thoma		ollege, 1939
**************		Hendersonville, N. C.,
		y, 1939 Jackson, Tenn.
Griffith, John Walton, J.	r., B.A., Vanderbilt Univers	ity, 1939 Nashville, Tenn.
Heimburger, Robert Fra	ncis, B.S., Drury College, 1	939 Springfield, Mo.
Johnson, Joe Hall, B.A.	, Vanderbilt University, 194	40 Clanton, Ala.
Keefe, Jack Edward, II	I, B.A., Vanderbilt University	ty, 1939 Nashville, Tenn.
Kesterson, John Emmett	, B.A., University of Tenner	ssee, 1939 Knoxville, Tenn.
Kraeft, Nelson H., B.S.	. University of Georgia, 19.	38 Nashville, Tenn.
Lawrence, Kenneth Grah	am, B.S., Wofford College.	1939 Florence, S. C.
		39 Barbourville, Ky.
		D Bessemer, Ala.
		y, 1940. Sulphur Springs, Tex.
		llege, 1939Pensacola, Fla.
		The second secon
		D Brookhaven, Miss.
		rsity, 1940. White Plains, N. Y.
		939 St. Louis, Mo.
Moseley, Thaddeus Mor	timer, B.A., University of	
		West Point, Miss.
		ity, 1938-Murfreesboro, Tenn.
		Fort Payne, Ala.
		ty, 1940 Hopkinsville, Ky.

^{*}Due to illness requirements for the degree were not completed at time of commencement. This work was completed and the degree was conferred on June 7, 1943.

NAME INSTITUTION HOME ADDRESS Polk, James Walter, B.A., Vanderbilt University, 1940
Auburndale, Fla. Straight, George William, B.A., Vanderbilt University, 1939Savannah, Ga. Thomason, James Robert, B.S., Presbyterian College, 1940Fountain Inn, S. C. Thomasson, James Nelson, B.S., Furman University, 1939
Williams, Timothy Glyne, B.S., University of the South, 1939 Decherd, Tenn. Winokur, Gerald Lincoln, B.A., Vanderbilt University, 1940 Jersey City, N. J. Woods, James Watson, Jr., B.A., University of Tennessee, 1939. Lewisburg, Tenn. Woods, John Robert, B.S., Milligan College, 1938
THIRD-YEAR CLASS
June 1942—March 1943
Applewhite, Calvin Winfield, B.A., Baylor University, 1940 New Orleans, La. Austin, Andrew Campbell, B.A., Vanderbilt University, 1941 Nashville, Tenn. Austin, Otis Gene, B.S., Mount Union College, 1940 Alliance, Ohio Beach, William Culbertson, B.A., Vanderbilt University, 1941 Lakewood, Ohio Cannon, Richard Overton, II, B.S., Western Kentucky State Teachers College, 1940 Leitchfield, Ky. Chatham, Beverly Colvin, B.A., Centre College, 1940 Greenville, Ky. Closson, William Gideon, Jr., B.A., University of Arizona, 1940. Flushing, N. Y. Conwell, Donald Pettus, B.A., Vanderbilt University, 1941 Jasper, Ala. Curtis, Lynn Ferguson, B.A., Maryville College, 1939; M.A., Vanderbilt University, 1940 Greenback, Tenn. Dade, James Randolph, B.A., University of Kentucky, 1941 Hopkinsville, Ky. DeLoache, William Redding, B.A., Vanderbilt University, 1941 Nashville, Tenn. Elrod, Parker David, B.A., Vanderbilt University, 1940 Nashville, Tenn. Ferguson, Silous Cyle, B.S., University of Kentucky, 1939. Middlesboro, Ky. Ferran, Harry Harper, B.A., Vanderbilt University, 1940 Orlando, Fla. Garrison, Sidney Clarence, Jr., B.S., Peabody College, 1940 Nashville, Tenn. German, Richard McEwen, Jr., B.S., Hampden-Sydney College, 1940
Glanton, James Bellfield, B.A., Georgetown College, 1940. Georgetown, Ky. Gray, Fred James, Jr., B.A., Vanderbilt University, 1941. Sheffield, Ala. Grossman, Milton, B.A., Vanderbilt University, 1941. Nashville, Tenn. Guin, Grace Hughes, B.S., Birmingham-Southern College, 1938. Birmingham, Ala. Ingram, Minyard Dee, Jr., B.A., Vanderbilt University, 1941. Dresden, Tenn. Izard, Samuel Edward, Jr., M.S., University of Mississippi, 1939. Newhebron, Miss. Johnson, Howard Chandler, B.S., Milligan College, 1939. Humboldt, Tenn. Jones, Edmund Palmer, B.A., Vanderbilt University, 1941. Paducah, Ky. Jordan, Robert Green, Jr., B.A., Vanderbilt University, 1941. Fort Valley, Ga.

NAME INSTITUTION HOME ADDRESS Lecky, Jim Hence, B.S., Western Kentucky State Teachers College, 1940 Calvert City, Ky. Lowry, Conie Crittenden, B.A., University of Kentucky, 1940
McKinnon, John B., B.S., Southwestern University, 1940Longview, Texas Myers, William Thomas, B.A., Vanderbilt University, 1940Danville, Va. Phillippi, George McCown, B.S., Alabama Polytechnic Institute, 1940 Camden, Ala. Pickett, John Mitchell, B.A., Westminster College, 1939
Williams, Robert Derek Brooke, The Liverpool College
SECOND-YEAR CLASS

SECOND-YEAR CLASS

June 1942-March 1943

^{*}Withdrew before end of the year.

NAME INSTITUTION	HOME ADDRESS
Ford, Hugh Green, B.S., Alabama Polytechnic Institute, 1940.	Auburn, Ala.
Forman, Oliver Duane, B.A., University of Mississippi, 1941	Natchez, Miss.
Gillespie, George Edward, B.A., University of Mississippi, 1941	Jackson, Miss.
Grise, Richard Finley, B.S., Western Kentucky State Teachers	College, 1941
	Bowling Green, Ky.
Hammonds, Roy Glenn, B.A., Vanderbilt University, 1942	Nashville, Tenn.
Hensley, William A., Jr., B.A., Vanderbilt University, 1942	
Huddleston, William Jackson, B.A., Vanderbilt University, 19	41
	untington, W. Va.
Jernigan, Thomas P., III, B.A., Vanderbilt University, 1942	Paris, Tenn.
Johnson, James Clare, Jr., B.A., Vanderbilt University, 1942. S	t. Petersburg, Fla.
Jones, Harry Emil, B.A., Vanderbilt University, 1942	Chattanooga, Tenn.
Lipscomb, Albert Brant, B.A., Vanderbilt University, 1941	Nashville, Tenn.
Luckey, Egbert Hugh, B.S., Union University, 1941	
Lyle, William Green, B.A., Vanderbilt University, 1941	.Clarksville, Tenn.
McCorkle, Walter Woodfin, B.A., Vanderbilt University, 1942.	Gadsden, Ala.
Marzoni, Francis Anthony, B.A., Vanderbilt University, 1942	.Birmingham, Ala.
Mayes, Amy Phyfer, B.A., Carson-Newman College, 1941	Jackson, Tenn.
Metz, Charles Walter, Jr., B.A., Vanderbilt University, 1941.	Denver, Colo.
Miles, Frank Caswell, B.A., Vanderbilt University, 1942	
Mobley, Marion R., Jr., B.S., Davidson College, 1941	
Parker, Roy William, B.A., Vanderbilt University, 1942	
Philpot, DeSaussure F., Jr., B.A., Vanderbilt University, 1941	
Pickens, David Richard, Jr., B.A., Vanderbilt University, 1941.	
Powell, Lewis Carleton, B.A., Kentucky Wesleyan College, 1941	
Puryear, Thomas Richard, B.S., Cumberland University, 1941.	
Quillin, Ralph Cutler, B.A., Emory & Henry College, 1941	
Rawlings, Frederick P., Jr., B.A., Maryville College, 1941	
Riddell, Douglas Hugh, B.A., University of Mississippi, 1941.	
Sappington, Thomas B., Jr., B.A., Vanderbilt University, 1942	
Shapiro, Herman, B.A., Vanderbilt University, 1941	
Smith, Frederick Williams, B.A., Vanderbilt University, 1942.	
Thomison, John Brown, B.A., Vanderbilt University, 1942	
Tillman, Clifford, B.A., Vanderbilt University, 1942	Natchez, Miss.
Ward, Russell Dorris, B.A., Vanderbilt University, 1942	Nashville, Tenn.
Weathington, Warren T., B.A., Vanderbilt University, 1942	Nashrilla Tana
West, Joseph Ready, II, B.A., Vanderbilt University, 1942	Chattanage T
Williamson, Eleanor, B.S., University of Chattanooga, 1940 Woodall, William M., Jr., B.S., Birmingham-Southern College	1041
	. Birmingham, Ala.
Woodcock, Clarence Crane, Jr., B.A., Vanderbilt University, 194	
reduced, Glarence Crane, Jr., D.A., Vanderblit University, 19	ri. 14 asuville, Tens.

FIRST-YEAR CLASS

June 1942-March 1943

Anderson, Edwin Brabson, B.A., Vanderbilt University, 1943... Chattanooga, Tenn. Baker, John Elliott, B.A., Vanderbilt University, 1943... Hopkinsville, Ky. Bays, Robert Payne, B.A., Mississippi State College, 1943... State College, Miss. *Belew, Marion Wendell, B.A., Georgetown College, 1942... Crittenden, Ky. Brown, Thomas H., Jr., B.A., Vanderbilt University, 1943... Toledo, Ohio Brownlee, Robert C., Jr., B.A., Erskine College, 1943... Due West, S. C.

^{*}Withdrew before the end of the year.

POSTGRADUATE STUDENTS 1942-1943

CLINICAL MEDICINE

CAMPBELL, WILLIAM J
EDWARDS, WINSTON A
M.D., University of Tennessee, 1936
JOHNSON, CHARLES CPressmen's Home, Tennessee M.D., University of Tennessee, 1937
Jones, Garland F
M.D., Vanderbilt University, 1912
KENT, J. MARVIN
PICKELL, FRANK W., JRBrewton, Alabama
M.D., Tulane Medical School, 1930
PEDIATRICS
CLARK, ERBIE BSparta, Tennessee
M.D., University of Tennessee, 1914
JENKINS, EDWIN LSoddy, Tennessee M.D., Chattanooga Medical College, 1908
Luna, Louis E
M.D., University of Tennessee, 1929
POPE, HERBERT LEE
WATSON, Lypia V. Dversburg, Tennessee
WATSON, LYDIA V
WINSLOW, ROBERT C
WRIGHT, RUFUS DLeighton, Alabama
M.D., University of Tennessee, 1929
A CAN DESCRIPTION OF THE PARTY
PUBLIC HEALTH
PUBLIC HEALTH

Brown, Murray C	Nashville, Tennessee
M.D., University of Virginia, 1938	
OLASON, FRIDGEIR. M.D., University of Iceland, 1938	Reviavik, Iceland
M.D., University of Iceland, 1938	
PLOTKE, FRITZ. M.D., University of Leipzig, Germany, 1935	Manteno, Illinois
M.D., University of Leipzig, Germany, 1935	
WINKLE, VERNON M	Lincoln, Nebraska
M.D., University of Nebraska, 1929	

SYPHILIS

INTERNSHIPS AND APPOINTMENTS Class of March, 1943

Adair, Walter Morris	Cleveland, Ohio
BAKER, COLLIN FREEMAN, JR	Nashville, Tennessee
BASHINSKY, LEO MAX	Durham, North Carolina
BECKER, WALTER F	
BELL, ERIC, JR	Cleveland, Ohio
BERNARD, JACK	Nashville, Tennessee
CALDWELL, JOHN DONALD St. Louis City Hospital	St. Louis, Missouri
CALDWELL, JOHN DONALD St. Louis City Hospital CARR, ORLON VERE Jackson Memorial Hospital	Miami, Florida
CAUSEY, ANDREW JACKSON Davidson County Tuberculosis Hospital	Nashville, Tennessee
Vanderbilt University Hospital	Nashville, Tennessee
Coy, Louis Peirce	Nashville, Tennessee
Doane, Samuel Newman, Jr	Cleveland, Ohio
Donald, John Watson	New Haven, Connecticut
	Nashville, Tennessee
Vandaghilt University Linesital	Nashville, Tennessee
FOWLER, FRANKLIN THOMAS	St. Louis, Missouri
	Temple, Texas
Jackson Memorial Hospital	Miami, Florida
HEIMBURGER, ROBERT FRANCIS Duke University Hospital	
Strong Memorial Hospital	Rochester, New York
Jackson Memorial Hospital	Miami, Florida
Vanderbilt University Hospital	Nashville, Tennessee
KRAEFT, NELSON H	Cincinnati, Ohio
LAWRENCE, KENNETH GRAHAM Vanderbilt University Hospital	
LAY, WILLIAM RANDALL, JR St. Louis City Hospital	St. Louis, Missouri

LITTLE, JOSEPH AVanderbilt University Hospital	Nashville, Tennessee
LOYOTHA TARRET PRACTER	Grand Rapide Michigan
MILLER, CLAY ROZEAR	Atlanta, Georgia
Butterworth Hospital MILLER, CLAY ROZEAR	Nashville, Tennessee
MORTLAND, S. RICHARD	
MOSELEY, THADDEUS MORTIMER	
MURFREE, MATTHIAS BRICKELL, JR	
ORY EDWIN MARVIN	Nashville, Tennessee
Vanderbilt University Hospital PAYNE, GABE AUBREY, JR Strong Memorial Hospital POLK, JAMES WALTER Vanderbilt University Hospital	Rochester, New York
Polk, James Walter	Nashville, Tennessee
POMERANZ, ALFRED A	New York, New York
REYNOLDS, DALLAS BETHEAVanderbilt University Hospital	
RIGGSBEE, JOHN BUNYAN	Nashville, Tennessee
RINGER, PAUL HENRY, JR	lowa City, lowa
SCHAFFARZICK, WILLIAM ROBERT Vanderbilt University Hospital	Nashville, Tennessee
Vanderbilt University Hospital SEACAT, JAMES HARLAN. Vanderbilt University Hospital SMITH, WILLIAM KENNETH.	Nashville, Tennessee
Baltimore City Hospital	
STRAIGHT, GEORGE WILLIAM	
THOMASON, JAMES ROBERT	Baltimore, Maryland
University of Virginia Hospital WHITAKER, HORACE THURSTON, JR University of Iowa Hospitals	Iowa City, Iowa
WILLIAMS, TIMOTHY GLYNE Baroness-Erlanger Hospital	Chattanooga, Tennessee
TIT T	Daltimana Marriand
WINOKUR, GERALD LINCOLN	
Woods, John Robert	Atlanta, Georgia

HONORS

FOUNDER'S MEDAL

JOHN EMMETT KESTERSONKnoxville, Tennessee

THE BEAUCHAMP SCHOLARSHIP

Awarded in the School of Medicine in the Department of Neurology (Not awarded in 1943)

FOSHEE SCHOLARSHIP AWARD

Awarded to either a third-year or a fourth-year student who is in the upper third of the class in scholarship; who has been, to some extent, self-supporting and who is a native of a Southern state.

JOHN WATSON DONALDPine Apple, Alabama

ALPHA OMEGA ALPHA

Scholarship Society for the School of Medicine

Fourth-Year Class

Donald, John Watson	
Kesterson, John Emmett	
Kraeft, Nelson H	
Moseley, Thaddeus Mortimer	West Point, Miss.
Ory, Edwin Marvin	Fort Payne, Ala.
Schaffarzick, William RobertV	Vhite Sulphur Springs, Mont.
Seacat, James Harlan	Alexandria, S. D.
Winokur, Gerald Lincoln	Jersey City, N. J.
Woods, James Watson, Jr	Lewisburg, Tenn.

Third-Year Class

Dade, James Randolph	le, Ky.
Weems, William EdmondsShubuta	Miss.
Yount, Ernest Harshaw, JrNewton,	N. C.

FOR DATES SEE CALENDAR, PAGE 2 SCHEDULE OF COURSES FIRST YEAR—FIRST SEMESTER

-	Saturday	Gross				Separate Sep
	Friday	Gross		7	riemorogy	Neurology
	Thursday	Gross	Histology	The same	Gross	Anatomy
	Wednesday	Gross	*Psychobiology	Military Science		Library
	Tuesday	Gross	Gross		Histology	Spinster of the last of the la
	Monday	Gross	Species means	Histology	690000000	Histology
	Hours	8:30-11:30	11:30-12:30	1:30-2:30	2:30-3:30	3:30-4:30

^{*}Eleven lectures.
**Two library lectures the first two Wednesdays after school begins.

FIRST YEAR—SECOND SEMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	Biochemistry	Physiology	Biochemistry	Physiology	Biochemistry	Physiology
:30	9:30-12:30 Biochemistry	Physiology	Biochemistry	Physiology	Biochemistry	Physiology
1:30-2:30			Military Science	1	Contract of the Contract of th	-
2:30-4:30	Biochemistry	Physiology	The same of the sa	Physiology	Biochemistry	

SECOND YEAR—FIRST TRIMESTER

Saturday	Bacteriology				
Friday	Pathology	Bacteriology		Bacteriology	Total Control
Thursday	Pathology		The last	*Medical Statistics	No. of Lot
Wednesday	Pathology	Bacteriology		Bacteriology	A STATE OF
Tuesday	Pathology	Name of Street	Military Science		The street
Monday	Pathology	11:30-12:30 Bacteriology		Bacteriology	Manager
Hours	8:30-11:30	11:30-12:30	1:30-2:30	2:30-3:30	3:30-4:30

*This course ends one week prior to the end of the trimester.

SECOND YEAR—SECOND TRIMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-10:30	Neurology	Sales of the sales		Neurology		Pathology
10:30-11:30	Section 1977	Pathology	Pharmacology	Clinical Pathology	Pathology	
1:30-12:30	11:30-12:30 Pharmacology			Pharmacology		Pharmacology
1:30-2:30				Military Science		
2:30-4:30	Pathology	Clinical Pathology	Pharmacology	Tanana)	Clinical	

SECOND YEAR—THIRD TRIMESTER

Saturday	Introduction	Surgery	Obstetrics	Physical Diagnosis	politica
Friday	Physical Diagnosis in Surgery	The state of	Parasitic Diseases		Physical Diagnosis
Thursday	100	*Optional		Military Science	the state of
Wednesday	Introduction	Surgery	Obstetrics	Talk the	Physical Diagnosis
Tuesday	SEE SEE	Optional*		Medical Clinic	Appropriate the second
Monday	Introduction to Surgery	:	Parasitic		Physical Diagnosis
Hours	8:30-9:30	9:30-10:30	10:30-11:30	11:30-12:30	1:30-4:30

*Students must take Applied Anatomy or substitute an equivalent elective.

THIRD YEAR—FIRST TRIMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-11:30	Group A Group B Group C	Group A.—Medical Ward Work. Group B.—Surgical Ward Work. Group C.—One-half group, Pediatric One-half group, Obstetric instead of Ward Work.	Group A.—Medical Ward Work. Group B.—Surgical Ward Work. Group C.—One-half group, Pediatrics Ward Work. One-half group, Obstetrics Ward Work. instead of Ward Work.		Saturday morning, Out-Patient Work	-Patient Work
		(Sub-gro	(Sub-groups interchange at middle of trimester.)	at middle of trin	nester.)	
11:30-12:30	Obstetrics	Surgery	Medicine	Obstetrics	Surgery	Neurology
1:30-2:30		Optional except half	Optional except half	Optional except half	Ward Work except half	gestor
2:30-3:30	Surgical Pathology	Group C Obstetrics	Group C Obstetrics	Group C Obstetrics	Group C Obstetrics	Test-objection.
3:30-4:30	Monday	Pediatrics	Clinical Pathological Conference	Military Science	Yeard	Websight.

THIRD YEAR—SECOND TRIMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-11:30	Group A	Group A.—Surgical Ward Work Group B.—One-half group, Pediatric One-half group, Obstetric instead of Ward Work	Group A.—Surgical Ward Work Group B.—One-half group, Pediatrics Ward Work. One-half group, Obstetrics Ward Work. instead of Ward Work.	THE REAL PROPERTY.	Saturday morning, Out-Patient Work	t-Patient Work
	Group C.	(Sub-groups in Group C.—Medical Ward Work	(Sub-groups interchange at middle of trimester.)	at middle of tri	mester.)	1
11:30-12:30	Obstetrics	Surgery	Medicine	*Pediatrics	Surgery	
1:30-2:30	Table 1	Optional except half	Optional except half	Optional except half	Ward Work except half	
2:30-3:30	Surgical Pathology	Group B. Obstetrics	Group B. Obstetrics	Group B. Obstetrics	Group B. Obstetrics	I
3:30-4:30		Military Science	Clinical Pathological Conference	Psychiatry	Dermatology	Colonia Colonia

"Third and fourth year classes meet together.

THIRD YEAR—THIRD TRIMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Group A	-One-half group, Pediatric One-half group, Obstetric instead of Ward Work.	Group A.—One-half group, Pediatrics Ward Work One-half group, Obstetrics Ward Work, instead of Ward Work.	DE WILL	Saturday morning, Out-Patient Work	t-Patient Worl
8:30-11:30		(Sub-gro	(Sub-groups interchange at middle of trimester.)	at middle of trir	nester.)	
THE LINE	Group B	Group BMedical Ward Work	Work			
	Group C	Group C Surgical Ward Work	Work			
11:30-12:30	*Obstetrics and Gynecology	Surgery	Medicine	Neurology	Surgery	Medicine
1:30-2:30		Optional except half	Optional except half	Optional except half	Ward Work except half	
2:30-3:30	Surgical Pathology	Group A. Obstetrics	Group A. Obstetrics	Group A. Obstetrics	Group A. Obstetrics	
3:30-4:30	Townson or the Party of the Par	Military Science	Clinical Pathological Conference	Psychiatry		To the last of the

"Third and fourth year classes meet together.

FOURTH YEAR—FIRST TRIMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:10-9:10	Pediatrics	Preventive Medicine	Surgery	Preventive Medicine	Orthopedic	
9:15-11:30	*Subgroup Subgroup Group B— Group C.	Group A.—Gynecology and Pediatrics Subgroup 1. Gynecology (Five days Subgroup 2. Pediatrics Group B.—Medical Out-Patient Work, Group G.—Surgical Out-Patient Work,	4 Pediatrics (Five days per week only.) tient Work, including Neurol atient Work, including Ortho	week only.) iding Neurology uding Orthoped	Group A.—Gynecology and Pediatrics *Subgroup 1. Gynecology (Five days per week only.) Subgroup 2. Pediatrics Group B.—Medical Out-Patient Work, including Neurology and Dermatology‡ Group C.—Surgical Out-Patient Work, including Orthopedics and Urology‡	;x+
11:30-12:30	Obstetrics and Cynecology	Surgery	Medicine	Pediatrics	Surgery	Medicine
	March and Control	Group A. *Subgroup 1.	0	Obstetrical and Gynecological Laboratory (3 hours per week, one of these on Satuday Morning)	Stetrical and Gynecological Laboratory a hours per week, one of these on Satur-	
1:30-3:30	Preventive Medicine and	Subgroup 2. Group B. El		Electives and Optional Work lectives and Optional Work		
T.	Public Health	*Subgroup 1. Subgroup 2.		Electives and Optional Work Ophthalmology and Otolaryngology	igology	
3:30-4:30		Otolaryngology	Clinical Pathological Conference		Military Science	Change

*Subgroups interchange at middle of trimester.

\$\text{\$\text{\$\text{Students from the subgroup on General Medicine and Surgery will be assigned to work in the City Hospital by their respective departments.}

FOURTH YEAR—SECOND TRIMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:10-9:10	Pediatrics	Preventive Medicine	Ophthalmology	Preventive Medicine	Urology	Gynecology
9:15-11:30	Group A. Group G. *Subgroup Subgroup	Medical Out-Patient Work, Surgical Out-Patient Work, Gynecology and Pediatrics 1. Gynecology (Five days 2. Pediatrics	Medical Out-Patient Work, including Neurology and Dermatology‡ Surgical Out-Patient Work, including Orthopedics and Urology‡ Gynecology and Pediatrics Gynecology (Five days per week only). Pediatrics	iding Neurology iding Orthopedi week only).	and Dermatolog cs and Urology‡	8y‡
11:30-12:30	Obstetrics and Cynecology	Surgery	Medicine	*Pediatrics	Surgery	Medicine
1:30-3:30	Preventive Medicine and Public Health	Group A. F Group B. *Subgroup 1. Subgroup 2. Group C. *Subgroup 1.	3	Electives and Optional Work Electives and Optional Work Ophthalmology and Otolaryngology Obstetrical and Gyuecological Laboratory (3 hours per week, one of these on Saturday Morning.) Electives and Optional Work	gology I Laboratory ese on Satur-	
3:30-4:30	. astroper.	Immunology and Serology	Clinical Pathological Conference	Immunology and Serology	Military	

*Subgroups interchange at middle of trimester.

Students from the subgroup on General Medicine and Surgery will be assigned to work in the City "Third and fourth year classes meet together. Hospital by their respective departments.

FOURTH YEAR—THIRD TRIMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:10-9:10	Radiology	Therapeutics	Therapeutics Ophthalmology Gynecology	Gynecology	Urology	Therapeutics
9:15-11:30	Group A. Group B. *Subgroup 1 Subgroup 2 Group C.	Group A. Surgical Out-Patient Work, Group B. Gynecology and Pediatrics Subgroup 1. Gynecology (Five days Subgroup 2. Pediatrics Group C. Medical Out-Patient Work	Group A. Surgical Out-Patient Work, including Orthopedics and Urology‡ Group B. Gynecology and Pediatrics *Subgroup 1. Gynecology (Five days per week only). Subgroup 2. Pediatrics Group C. Medical Out-Patient Work, including Neurology and Dermatology‡	uding Orthopedi week only). uding Neurology	cs and Urology;	gy‡
11:30-12:30	#Obstetrics and Gynecology	Surgery	Medicine	Pediatrics	Surgery	Medicine
1:30-3:30	Psychiatry	Group A. *Subgroup 1. Subgroup 2. Group B. *Subgroup 1. Subgroup 1. Group C.	図のの対	Electives and Optional Work Ophthalmology and Otolaryngology Obstetrical and Gynecological Laboratory (3 hours per week, one of these on Saturday Morning.) Electives and Optional Work	gology Il Laboratory Iese on Satur-	
3:30-4:30			Chinical Pathological Conference	Medical Jurisprudence	Military	

Students from the subgroup on General Medicine and Surgery will be assigned to work in the City 'Subgroups interchange at middle of trimester.

"Third and fourth year classes meet together. Hospital by their respective departments.