

2. Sept.

BULLETIN  
*of*  
VANDERBILT UNIVERSITY  
NASHVILLE, TENNESSEE



SCHOOL OF MEDICINE

REGISTER, 1941-1942  
ANNOUNCEMENTS, 1942-1943

JULY 1, 1942

# BULLETIN

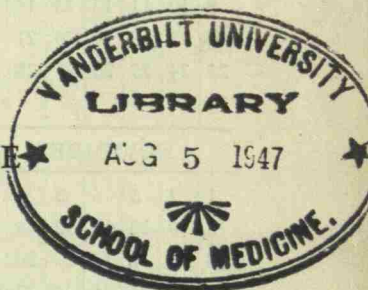
of

# VANDERBILT UNIVERSITY

NASHVILLE, TENNESSEE

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SCHOOL OF MEDICINE



REGISTER, 1941-1942

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*The Bulletin of Vanderbilt University is published twelve times each year at Nashville, Tennessee as follows: Number One, Life at Vanderbilt, January 1; Number Two, School of Engineering, January 15; Number Three, School of Law, February 1; Number Four, School of Nursing, February 15; Number Five, College of Arts and Science, March 1; Number Six, School of Religion, March 15; Number Seven, Graduate School, April 1; Number Eight, Instruction in Public Health, May 1; Number Nine, General Bulletin, May 15; Number Ten, School of Medicine, July 1; Number Eleven, Abstracts of Theses, August 1; Number Twelve, Reports of Chancellor and Other Administrative Officers, September 1.*

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Entered as second class matter at Nashville, Tenn.

VOLUME XLII

JULY 1, 1942

NUMBER TEN

# CALENDAR

AUGUST 1, 1942 - JULY 31, 1943

AUGUST							SEPTEMBER							OCTOBER							
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30	31																				

## ACCELERATED PROGRAM

In cooperation with the war effort, the School of Medicine of Vanderbilt University is now operating on a twelve month basis.

A first-year class was admitted June 9, 1942 and others will be admitted as follows:

March 24, 1943

January 3, 1944

September 25, 1944

All students will continue their work through the summer as well as through what has been regarded as the regular academic year. The regular four-year program will thereby be completed in three calendar years.

A student may apply for admission twelve months prior to the date he wishes to enter, or anytime after the beginning of his last year of premedical work. Enrollment in the first-year class will be limited to fifty as before, and requirements for admission have not been changed.

In order to be removed from the jurisdiction of the Selective Service and be allowed to complete the medical course, accepted students must apply for a

commission in some branch of the armed service. Applications for a commission as Second Lieutenant in the Medical Administrative Corps of the Army may be obtained from the dean of the College of Arts and Science and may be filed by students when they are accepted for the next entering class in the Medical School. Students with such commissions will take ROTC training during their four academic years at Vanderbilt University School of Medicine and, upon graduation, their commissions will be transferred to the Medical Reserve Corps. Applications for a commission as Ensign H-V (P) in the Navy may be filed by students who are accepted in the next entering class. For information regarding Naval commissions, write to the Nashville Branch of the Office of Naval Officer Procurement, Suite 1101, Third National Bank Building, Nashville, Tennessee.

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*HENRY CARROLL SMITH	ROBERT SULLIVAN
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\*In Military Service

†Regular member of Department of Preventive Medicine cooperating with Department of Obstetrics and Gynecology.

## GENERAL INFORMATION

### HISTORY

Vanderbilt University owes its foundation to the munificence of Cornelius Vanderbilt, of New York, who on March 27, 1873, made a donation of \$500,000 for the purpose of establishing a university. This donation was subsequently increased to \$1,000,000.

Further donations were made by Mr. W. H. Vanderbilt, son of the founder, and by Mr. Cornelius Vanderbilt, Mr. W. K. Vanderbilt and Mr. F. W. Vanderbilt, grandsons of the founder. The total gifts of the Vanderbilt family amount to over three million dollars.

Other gifts for the general endowment of the University have been made by many patrons and friends.

Vanderbilt University first granted the degree of Doctor of Medicine in 1875. In 1895 a complete reorganization of the Medical School was undertaken, and the University erected a building on the corner of Elm Street and Fifth Avenue, South, which was considered at that time an adequate and modern medical school plant. The grounds and facilities of the Medical School were greatly extended in 1911 by the purchase of the campus and buildings of the George Peabody College for Teachers, this purchase having been made possible through the generous contribution of Mr. W. K. Vanderbilt for this purpose.

In May, 1913, Mr. Andrew Carnegie contributed \$200,000 to the University to be used for the erection and equipment of a building for the laboratories of the medical school, and later gave \$800,000 as endowment of the school. The funds for the laboratory building were not used for building purposes at the time of the gift, but have been expended in erecting the part of the new Medical School plant which is designated as the Carnegie Building.

In 1915 Mr. William Litterer, a capitalist of Nashville, donated to the University the former medical building of the University of Nashville. This building contained a large assembly hall, class rooms and laboratories of bacteriology and anatomy, and added much to the facilities of the school. This gift is commemorated in the new buildings by a tablet which designates the space devoted to bacteriology as The Litterer Laboratory.

In view of the past record of the school and in view of the favorable location of Nashville as an educational and medical center, Vanderbilt University was selected by the General Education Board of

New York as offering an excellent opportunity for the development of medical education, especially in the Southern States. Accordingly in 1919 this Board appropriated the sum of \$4,000,000 to enable the University to effect a complete reorganization of its School of Medicine in accordance with the most exacting demands of modern medical education. The medical faculty entered into this project with a spirit of eager co-operation.

At this time the directors of the Galloway Memorial Hospital deeded to the University its unfinished hospital building located adjacent to the School of Medicine, which represented an expenditure of about \$250,000. Plans were then drawn for completing this hospital building and for making it part of a larger plant for the School of Medicine.

In June, 1921, after careful study, the program for the new medical plant was modified by the action of the Board of Trust, as it became evident that much was to be gained by uniting the School of Medicine with the rest of the University. It was decided, therefore, to construct an entirely new plant on the main campus of the University, and to abandon the developments on the South Campus. This proposition had been considered many times in past years, but had always been abandoned because of lack of means. At this time, however, the advisability of the move was generally recognized, and it became possible by the active co-operation of the Carnegie Corporation and the General Education Board. By the action of this latter body the University authorities were permitted to use what was needed of the initial appropriation of \$4,000,000 for the erection of a medical school and hospital on the West Campus. The General Education Board and the Carnegie Corporation then united, each giving half of \$3,000,000 to provide additional endowment for the School of Medicine for its operation in the new plant.

The new plant, consisting of a hospital, laboratories for all departments, a school of nursing and power plant, was erected and equipped at a cost of approximately \$3,500,000. The new plant was put into operation in September, 1925. There remains of the original Carnegie gifts and the appropriations by the General Education Board and the Carnegie Corporation a sum of \$5,000,000 for endowment of the School of Medicine and of the Vanderbilt University Hospital. During the period of reorganization of the school, other needs not fully provided for became apparent which were met by further appropriations running over a period of years by the General Education Board and the Carnegie Corporation.

When the new plant was nearing completion an appropriation of \$100,000 was made to the University by the Rockefeller Foundation, to be used over a period of five years for the purpose of furthering the development of nursing education. This sum places the Vanderbilt University School of Nursing on a sound educational basis, comparable to that of the School of Medicine, with which it is closely co-ordinated.

In the spring of 1929, the General Education Board made a donation of \$2,000,000 for additional endowment of the School of Medicine, thus replacing with permanent endowment a series of annual grants to the individual departments of the institution. This was increased on July 1, 1929, by further donations of \$1,500,000 for endowment of the School of Medicine, and of \$4,000,000 for endowment of the Vanderbilt University Hospital. The result of these additional appropriations is a permanent endowment brought about through the capitalization of a series of annual income grants. On July 1, 1935, the secretary of The General Education Board notified university authorities that an additional grant of \$2,500,000 had been made for the Vanderbilt University Hospital and Medical School, \$1,000,000 of which was used in the construction of an addition to the Hospital and School of Medicine building and \$1,500,000 for additional endowment.

#### **THE LESLIE WARNER MEMORIAL FUND FOR THE STUDY AND TREATMENT OF CANCER**

This fund was established in 1932 in memory of Leslie Warner, of Nashville, Tennessee. It consists of \$7,200, of which \$3,600 was contributed by the nieces and nephews of Mrs. Leslie Warner.

#### **THE RACHAEL CARPENTER MEMORIAL FUND**

This fund was established in 1933 by a gift of \$5,000 from Mrs. Mary Boyd Carpenter of Nashville. The income derived from this fund is to be used to promote education in the field of tuberculosis.

#### **BUILDINGS**

The building of the School of Medicine is located in the southeast corner of the University Campus. It is constructed in the collegiate Gothic Style, the structure being of concrete with brick and limestone walls. The total length of the building from north to south is 458 feet and from east to west 505 feet. The floor area is approximately 350,000 square feet. The building is in reality a series of buildings brought together so that they are all under one roof.



The laboratories of the various departments of the Medical School are grouped about two courts, which are open on the north side, toward the main part of the campus. The entrance to the Medical School is in the center of the east court. The building on the east side of this court is designated as the Carnegie Building, and contains the laboratories of biochemistry, pharmacology and physiology, one floor being devoted to each of these subjects. The building on the west side of the court contains the laboratories of gross and microscopic anatomy, of pathology, and of bacteriology. In the building forming the south side of the court are the administrative offices of the school, large student laboratories, the Department of Surgery, the laboratory of surgical pathology and the surgical operating rooms of the hospital.

Around the west court are other laboratories of the Medical School. In the building forming the south side of this court are the offices and laboratories of the Departments of Obstetrics and Gynecology, and the Department of Pediatrics; on the fourth floor are the delivery rooms of the hospital. The building on the west side of this court is occupied by the Department of Preventive Medicine and Public Health, and one unit of the hospital used as an isolation section of the Obstetrical ward.

Around two other open courts, similar in size and proportions to the medical school courts, but opening toward the south, are the hospital wards and an extensive out-patient department. The building on the west side of the first court, containing the surgical portion of the hospital, is designated as the Galloway Building, and commemorates the donations made to the Galloway Memorial Hospital which have contributed toward the erection of the new medical plant.

The building forming the north side of the second court is occupied by the Out-Patient Service for Obstetrics and Gynecology; the X-Ray Department and a large open porch. The building on the west side of this court contains the entrance to the private pavilions, and isolation unit for Pediatrics and a unit for semi-private Obstetrics.

The large central unit which forms the west front of the building, is seven stories in height and contains the teaching beds for Pediatrics, Obstetrics and Gynecology, one private pavilion for Obstetrics and two private pavilions for general services. On the seventh floor are house staff apartments.

The two wings connecting the buildings of the north and the south courts contain laboratories, lecture rooms and the library, and form

the connecting links between the hospital and the medical school. The laboratories in these buildings are arranged especially for the use of the clinical departments of the school. Another building extending toward the east from the main structure and facing on the Hillsboro Road, built about a closed court, contains the entrance to the hospital and its administrative offices, the living quarters of a portion of the resident staff, the kitchens, and on the top floor two wards for private patients. The hospital contains 372 beds, which includes bassinets.

The entire plant is so arranged that there is free communication between the various departments of the school and the hospital, and the library, with its spacious reading room, is in the center of the building. The medical school is arranged to accommodate two hundred students.

The building for the school of nursing is in conformity with the building of the medical school. It is directly north of the medical school building, facing Hillsboro Road.

The power house is located on the west side of the campus, facing Twenty-fourth Avenue. It serves the medical school and the hospital with steam and electricity, being connected with them by a large tunnel. It also supplies the other University buildings with like services. In addition to the boiler plant and electrical equipment, the power house contains the hospital laundry.

#### FACILITIES FOR INSTRUCTION

The buildings of the School of Medicine contain all the necessary departments, facilities and equipment for conducting a modern hospital and for the teaching of all the subjects contained in the medical curriculum. The laboratory and clinical facilities are closely coordinated, with the purpose that there shall be a ready flow of ideas between the laboratories of the medical sciences and the wards and out-patient service. Teaching laboratories, especially designed for their respective uses, are provided for gross and microscopic anatomy, biochemistry, physiology, bacteriology, pathology, pharmacology, preventive medicine, and for the clinical departments.

There are also a number of lecture rooms equipped with projection apparatus and other modern accessories for teaching, as well as an amphitheatre for clinical demonstrations which can accommodate practically the entire student body. Besides meeting the needs fully for the usual type of medical instruction, each department is provided with accommodations for a large number of advanced students and research workers.

The hospital consists of twelve units of from 18 to 30 beds. These units are designed for the following uses: one unit for male medical cases, one for female medical cases; one for male surgical cases, one for female surgical cases; one unit for gynecology; one unit for obstetrics, with subsidiary unit for obstetrical isolation; one unit for pediatrics, with subsidiary unit for isolation; one unit for private obstetrics, three units for private general cases, and one divided unit for male and female colored patients. The entire hospital is operated by members of the teaching staff of the School of Medicine.

Adjoining the wards of the hospital there are laboratories equipped for the more generally used diagnostic laboratory procedures in which students perform the various tests and examinations which the cases assigned to them may require. Each ward laboratory is provided with lockers for the microscopes and other instruments the students are required to own.

The out-patient service occupies the entire first floor of the southern portion of the building. It is especially designed for teaching and contains a series of examining, treatment and teaching rooms for general medicine and surgery, pediatrics, neurology, dermatology, dentistry, orthopedic surgery, ophthalmology, otolaryngology, obstetrics, gynecology, and urology. A waiting room adjoins each department, and several small clinical laboratories are placed in convenient locations.

The department of radiology, equipped for fluoroscopic examinations, the making of radiograms, X-ray treatment, and for demonstration and study of radiograms is conveniently located with respect to the Out-Patient Service and hospital beds.

The surgical operating rooms are placed over the central portion of the medical school court, facing north. There are five large operating rooms, and three delivery rooms with the necessary complement of preparation and labor rooms. These facilities are located on the same floor and in immediate proximity to the main Obstetrical ward. A room for students is provided on the operating room floor.

Besides the clinical facilities offered by the wards and out-patient service of the University Hospital, the School of Medicine has been granted the privilege of recommending the staff of the Nashville General Hospital during eight months of the year and uses its two hundred twenty-five ward beds for clinical instruction. Teaching privileges have also been accorded to the school by the Central State Hospital for the Insane.

## REQUIREMENTS FOR ADMISSION

The School of Medicine selects its students from those who fulfill one of the following conditions:

1. Graduates of a college or university of recognized standing.
2. Seniors in absentia of a college or university of recognized standing who will be granted the Bachelor's degree by their colleges after having completed successfully one year of the work of the School of Medicine. A properly accredited statement to this effect from the colleges shall accompany all applications for admission as seniors in absentia. A form is furnished for this purpose.
3. Students of foreign universities of recognized standing who have completed at least the equivalent of three years of collegiate education may be admitted to the School of Medicine at the discretion of the Committee on Admissions.

As admission to the School of Medicine is competitive, students will be selected on the basis of the quality of their college work and the general fitness of the applicant for the study of medicine.

Every candidate must present evidence of having satisfactorily completed during his college course the following minimum requirements, in which a semester hour is the credit value of sixteen weeks' work consisting of one hour of lecture or recitation or at least two hours of laboratory work:

1. *Biology*.—One full course of eight semester hours, of which four must consist of laboratory work. The course may be general biology, zoology, or zoology and botany, but not more than half may be botany.
2. *Chemistry*.—A minimum total of twelve semester hours are required. Eight of these must be in general inorganic chemistry and must include four semester hours of laboratory work. There must also be presented four semester hours credit for organic chemistry covering both aliphatic and aromatic compounds and including two hours of laboratory work.
3. *Physics*.—Eight semester hours are required, of which at least two shall be laboratory work. The first year of college mathematics should be prerequisite to the course in physics. It is desirable that emphasis be placed on quantitative laboratory work.
4. *English and composition*.—Six semester hours.

5. *A modern foreign language.*—Six semester hours of French or German based on two units in high school or their equivalent in college.

The following recommendations are made in order to guide students intending to study medicine in the selection of their college courses.

1. *Biology.*—An advanced course of at least eight semester hours including at least two semester hours of laboratory work is highly desirable. This course should include vertebrate anatomy and embryology. If it does not, these subjects should be covered in other courses.

Credit will not be given for courses in physiology, histology, hygiene, sanitation, entomology, special bacteriology, neurology and similar subjects covered in the medical curriculum. Students are advised not to take such courses as part of their college work.

2. *Chemistry.*—The chemical preparation should include courses in the physical chemistry of solution and in quantitative technic. The latter may well be part of the laboratory work in physical chemistry. Those students who have not had physical chemistry are advised to supplement their preparation by studying a modern text such as *Physical Chemistry—A Brief Course*, by Louis J. Bircher, published by Prentice Hall, 70 5th Ave., New York.

Credit toward the minimum requirements will not be given for work in physiological and nutritional chemistry covered in the medical curriculum. The student is advised to devote any extra time available for chemistry to more fundamental courses.

The ability to utilize ordinary mathematics, such as college algebra and logarithms, is essential in the study of modern chemistry, and a knowledge of elementary calculus is highly desirable.

3. *Physics.*—In addition to the required course in physics, special courses in electricity, light, etc., are desirable and will be considered on the same basis as extra courses in physical and quantitative chemistry.

4. *Psychology.*—A course of at least 4 semester hours, that deals especially with experimental or abnormal psychology, is recommended.

5. *Modern foreign languages.*—A reading knowledge of German and French is especially desirable for the study of medicine, and

preference will be given to students who have taken college courses in these languages which should make available to them the scientific literature in these languages. A college course of six semester hours, based on two units in high school or their equivalent in college, is considered the minimum for this purpose. Credit is given for a reading knowledge of these languages without college credit, when it is demonstrated by examination.

The number of students admitted to the first year class of the School of Medicine is limited to fifty.

Women are admitted on equal terms with men.

Each applicant is required to furnish the names of three persons as references, two of them preferably from among his science teachers, when filing his application. A small unmounted photograph is also required at this time, and the Medical Scholastic Aptitude Test of the Association of American Medical Colleges should be taken during the year previous to application for admission to the School of Medicine.

#### **MEDICAL SCHOLASTIC APTITUDE TEST**

This medical test is given at the various universities and colleges and every premedical student who will be a candidate for admission to any medical school should take this test. Practically every medical school proposes to use the test as one of the factors in selecting students for admission.

The scholastic record, together with the recommendations and the score made on this examination will be used by the Committee on Admissions in considering applications for admission to the School of Medicine.

Applications for admission may be filed any time after the beginning of the applicant's last year of premedical work. The Committee on Admissions usually begins its meetings to consider applications for the succeeding session about nine months previous to the date of entrance. The applications are passed upon by the Committee on Admissions, and a final decision of acceptance or rejection may be reached at any time. Successful applicants are required to make a deposit of \$50.00 within a specified time after notification of their acceptance. This deposit is credited toward the payment of the first tuition, and in the event the student does not matriculate, it is not returnable. Failure

to make this deposit within the specified time may cause the applicant to forfeit his place in the school.

Application forms may be obtained by applying to the Registrar, Vanderbilt University, School of Medicine.

### REGISTRATION

All students are required to register and to pay the fees for the first trimester at the opening of the session and the remainder in equal installments at the beginning of the second and third trimesters.

Any student who has failed to pay tuition and other fees ten days after they are due will be excluded from classes.

All students who fail to register on the days designated will be charged a fee of \$3.00 for late registration.

### THE MEDICAL-SCIENTIFIC COURSE OF THE COLLEGE OF ARTS AND SCIENCE

In order to meet fully the requirements for entrance to Medicine, but at the same time to retain the cultural value of academic work and yet effect a saving of a year, the College offers the Medical-Scientific Course covering three years. Students who have satisfactorily completed the above course and whose applications for admission to the School of Medicine have been officially accepted, will, upon the completion of the first-year course in medicine, be given twelve hours' credit toward the Bachelor's degree.

Students desiring information in regard to this course should write to Dean F. C. Paschal of the College of Arts and Science, Vanderbilt University.

### ADMISSION TO ADVANCED STANDING

Students may be admitted to advanced standing when vacancies occur under the following conditions. Applications for advanced standing should be filed according to the procedure described for admission to the first year class, acceptable applicants being required to make the same deposit of \$50.00. Applicants must furnish acceptable evidence of having completed the conditions of admission and of having satisfactorily completed in an accredited medical school all the work required of students of the class they desire to enter. They must also present a certificate of honorable dismissal from the medical school or schools they have attended.

## EXAMINATIONS AND PROMOTIONS

Successful completion of the various courses of the medical curriculum and the scholastic standing are determined by the character of the students' daily work and the results of examinations. Examinations may be written, oral or practical, and they may be held either at the completion of each course or at the end of the academic year. The quality of the work of each student is considered, usually at the end of each trimester, by a committee composed of the instructors responsible for his more important courses.

Students who fail in two major subjects at any time during their medical course may be required to withdraw from the school. Students who fail in two major subjects in the same department during a scholastic year or fail a re-examination in a major subject may be required to withdraw from the school. Students who have had no reported failures may be required to withdraw from the school if their work has been of general unsatisfactory quality. Students may be given credit for a subject by re-examination, but failures remain on their records, and may be counted as a cause for requesting withdrawal, provided another failure in a major course occurs. Major Courses are as follows:

*First Year*—Gross Anatomy, Histology, Neurology, Biochemistry, and Physiology.

*Second Year*—Bacteriology, Pathology, Pharmacology, Physical Diagnosis, Clinical Pathology, and Parasitic Diseases.

*Third Year*—Medicine, Surgery, Surgical Pathology and Obstetrics.

*Fourth Year*—Medicine, Surgery, Preventive Medicine and Public Health, Pediatrics and Gynecology.

No information regarding their relative scholastic standing is given to students. Students will be notified whenever the Committee on Promotion considers their work of poor quality, thus serving notice of the necessity for greater effort in order to carry the work of the school.

Any student who indicates by his work or his conduct that he is unfit for the practice of medicine may at the discretion of the Executive Faculty be requested to withdraw from the school at any time.



No rebate of tuition fees can be obtained for absence, except in cases of illness certified to by a physician.

Students who withdraw from the University for any reason or who are dismissed or requested to withdraw by the faculty after the beginning of a term, may not claim and are not entitled to any return or re-payment of tuition, fees, room rent or any other regular charges or assessments, and the University will not be liable for the return or refund of same, except that a student leaving the University to enter the military forces of the United States will be entitled to a refund of the tuition paid by him for the term in which he leaves and will be released from liability for tuition for the remainder of the academic year.

## ROOM AND BOARD

### DORMITORIES

Room reservations are made by the Office of the Business Manager of Vanderbilt University.

*Wesley Hall*—Single and double rooms in Wesley Hall, one block from the School of Medicine, may be rented by graduate students and students in the professional schools. Single rooms are available at \$105 and \$115 for the college year, and double rooms at \$90 and \$105 per person for the college year. (These figures do not include the ten dollar refundable deposit required of each individual to cover breakage in the dormitory.) Two-fifths of the total rent is payable at the beginning of each of the first two trimesters, and one-fifth at the beginning of the third trimester. Residents of this building are furnished sheets, pillow cases and towels by the University, in addition to heat, lights, bath and janitor service. Students furnish their own blankets. Not more than one student may occupy a single room and not more than two students may occupy a double room.

*Graduate Residence*—Double rooms in this small residence hall at 2119 Garland Avenue, opposite the Vanderbilt Hospital, are available to graduate students and students in the School of Medicine. Accommodations and terms are the same as for Wesley Hall, described in the paragraph above.

### MEDICAL FRATERNITIES

There are three medical fraternities with chapters at Vanderbilt, Alpha Kappa Kappa, Phi Beta Pi, and Phi Chi. A large number of the men enjoy the advantages of living together in these fraternity

houses. They meet the same standards of inspection that are required of the University's housing arrangements. Room and board in these houses is around \$35 to \$40 per month.

### PRIVATE HOMES

There are a number of private homes near the school where students may board. Prices in these are approximately the same as in the fraternity houses, \$35 to \$40 per month.

The average annual expenses of a student in the School of Medicine, exclusive of clothes and incidentals, are estimated from the foregoing items as amounting to approximately \$1,000 to \$1,200.

## HONORS AND ORGANIZATIONS

*Founder's Medal*—This medal is awarded to the student in the graduating class of each School of the University who has attained the highest average standing in scholarship throughout the four consecutive years of study.

*The Commonwealth Fund Scholarships*—The Commonwealth Fund provides an annual grant as a scholarship fund for deserving medical students. The terms of the scholarship require that a student who receives such consideration shall agree to practice as much as three years in a rural area in Tennessee after graduation and after having served an internship of not less than two years. The scholarships may be renewed for each of the four years of medical study. Only bona fide residents and natives of Tennessee are eligible for these Scholarships.

*Students who receive these Scholarships are not expected nor allowed to do outside work during the regular course of instruction.*

The Commonwealth Fund Scholarships will not be awarded for the academic year 1942-1943. These scholarships may be continued beginning with the academic year 1943-1944, but information is received that they will not be given to students beginning the medical course.

*The Beauchamp Scholarship*—This scholarship, founded by Mrs. John A. Beauchamp in memory of her husband, who was for many years Superintendent of the Central State Hospital for the Insane, at Nashville, is awarded to the student showing greatest progress in the department of neurology and psychiatry and who is otherwise worthy and deserving.

No rebate of tuition fees can be obtained for absence, except in cases of illness certified to by a physician.

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*The Foshee Scholarship Award* is an annual award of \$100 made available by Dr. J. C. Foshee of Grand Rapids, Michigan, who is an alumnus of Vanderbilt University School of Medicine. The award is to be given at the end of the second trimester to a third-year or a fourth-year student whose scholarship rank is in the upper third of the class, who is in need of this aid, who has been, to some extent, self-supporting; and who is a native of a southern state, preferably Alabama.

#### THE JACK FIES MEMORIAL FUND

The sum of \$5,000 was given to Vanderbilt University by Mrs. Hazel H. Hirsch as a memorial to her son, Jack Fies, the income from which is to be used to support research in the important field of neurological surgery. It is hoped that subsequent donations may be made by those who may be interested in creating a larger fund for this phase of research.

#### ALPHA OMEGA ALPHA

A chapter of this Medical Honor Society was established by charter in the School of Medicine in 1923. Not more than one-fifth of the students of the senior class are eligible for membership and only one half of the number of eligible students may be elected to membership during the last half of their third year. This society has for its purpose the development of high standards of personal conduct and scholarship, and the encouragement of the spirit of medical research. Students are elected into membership on the basis of their scholarship, character and originality.

The Society invites a scientist of prominence each year to deliver a lecture before the students, faculty, and local members of the medical profession. The first lecture was given during the school year 1926-1927 and the lecturers for each year are as follows:

- 1926-1927 Dr. W. A. Evans, Professor of Sanitary Science, Northwestern University School of Medicine
- 1927-1928 No lecturer
- 1928-1929 Dr. William W. Root, Founder and Secretary of Alpha Omega Alpha
- 1929-1930 Dr. Joseph C. Bloodgood, Associate Professor of Surgery, Johns Hopkins University School of Medicine
- 1930-1931 Dr. George R. Minot, Professor of Medicine, Harvard University School of Medicine

- 1931-1932 No lecturer
- 1932-1933 Dr. W. B. Cannon, Professor of Physiology, Harvard University School of Medicine
- 1933-1934 Dr. Sam Harvey, Professor of Surgery, Cornell University School of Medicine
- 1934-1935 Dr. Louis Hammon, Associate Professor of Medicine, Johns Hopkins University School of Medicine
- 1935-1936 Dr. David Barr, Professor of Medicine, Washington University School of Medicine
- 1936-1937 Dr. Walter C. Alvarez, Professor of Medicine, The Mayo Foundation, University of Minnesota
- 1937-1938 Dr. Edwards A. Park, Professor of Pediatrics, Johns Hopkins University School of Medicine
- 1938-1939 Dr. W. H. Howell, Director Emeritus, Johns Hopkins University School of Hygiene
- 1939-1940 Dr. E. K. Marshall, Jr., Professor of Pharmacology and Experimental Therapeutics, Johns Hopkins University School of Medicine
- 1940-1941 Dr. Henrik Dam, Biological Institute, University of Copenhagen, Denmark
- 1941-1942 Dr. Fuller Albright, Associate Professor of Medicine, Harvard University School of Medicine

#### ALUMNI MEMORIAL HALL

The Alumni Memorial Hall was erected during 1924 and 1925 through contributions by the alumni and their friends as a monument to the Vanderbilt men who fell in the World War. It is a handsome building in the collegiate Gothic Style designed chiefly as a center for the social life of the University. It contains a memorial hall, lounging, reading and recreation rooms, a small auditorium and offices for various student activities. The offices of the Alumni Association are in this building. There is also a club room for the members of the faculty.

#### THE STUDENT COUNCIL

The Student Council consists of representatives of the College of Arts and Science, and the Schools of Engineering, Law, Medicine and Religion. The Council represents the whole body of students on

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the Campus, calls and conducts general meetings and elections, takes part in the management of student publications, receives communications from the Chancellor and faculties, and, in general, leads and directs student activities.

### HONOR SYSTEM

All examination work in this University is conducted under the Honor System.

For the successful operation of the Honor System the co-operation of every student is essential. It is the duty of each student to show his appreciation of the trust reposed in him under this system, not alone by his own conduct, but by insisting on the absolute honesty of others in his class. For the purpose of investigating cases of violation of this system, there exists a Student Honor Committee.

### STUDENT HEALTH SERVICE

All members of the first-year class and all students transferring from other institutions, are required to undergo a thorough physical examination within two weeks after the date of admission. Records of these examinations are kept, and students are advised concerning their physical condition and general health.

A member of the medical staff is appointed physician to the students. He has a regular daily office hour in the hospital, and should be consulted by any student who feels in any way indisposed. Students are referred by him to various members of the hospital staff whenever there are indications for such consultations, and all applications for medical care must be made first to the physician to students. There are no fees for this service. Students are admitted to the wards of the hospital when necessary at one-half the regular rate, and they usually occupy beds in small separate wards. No reduction is made for students occupying rooms in the private pavilions.

Rudolph H. Kampmeier, M.D., is physician to the medical students.

The facilities of the gymnasium in Wesley Hall, which include swimming, handball, basketball, tennis, physical exercises, etc., are available to medical students. A fee of \$5.00 a trimester is charged by the University, \$3.25 to be paid by the student and the balance by the School of Medicine.

**THE ABRAHAM FLEXNER LECTURESHIP**

Announcement was made in the fall of 1927, that Mr. Bernard Flexner of New York City had given fifty thousand dollars to Vanderbilt University for the purpose of establishing the Abraham Flexner Lectureship in the School of Medicine. This Lectureship is awarded every two years to a scientist of outstanding attainments, who shall spend as much as two months in residence in association either with a department of a fundamental science or of a clinical branch. This Lectureship may also be given to one who has specialized in some science fundamental in the study of medicine.

The first series of the Abraham Flexner Lectures was given in the autumn of 1928, by Dr. Heinrich Poll, Director of the Institute of Anatomy of the University of Hamburg, Germany.

The second series of Lectures was given in the spring of 1931, by Sir William B. Hardy, Director of the Low Temperature Research Station at Cambridge University, England.

The third series was given in the winter of 1933 by Dr. Francis R. Fraser, Director of the Medical Unit and Professor of Medicine at the St. Bartholomew Hospital and Medical School, London, England.

The fourth series was given in the spring of 1935 by Dr. Erik Gunnar Nystrom, Professor of Surgery at the University of Uppsala, Sweden.

The fifth series was given in the spring of 1937 by Dr. Thorvald Madsen, Director of the State Serum Institute of Denmark.

The sixth series was given in the spring of 1939 by Dr. Albert Szent-Györgyi, Professor of Medical Chemistry and Director of the Institute for Medical Chemistry in the Royal Hungarian Franz Joseph's University, Szeged, Hungary.

The Abraham Flexner Lectures were not given during the session 1940-1941 as it was not practicable for Sir Edward Mellanby, Director of Medical Research Council of Great Britain, to come here because of war conditions.

The seventh series was given in the spring of 1942 by Dr. Donald D. Van Slyke, member of the Rockefeller Institute and Dr. Warfield T. Longcope, Professor of Medicine, Johns Hopkins School of Medicine.

**THE PHI BETA PI LECTURE**

The Phi Beta Pi Lecture was established by the Nashville Chapter of the Phi Beta Pi Medical Fraternity. Each year, beginning in 1929-1930 a lecturer of prominence has been selected and the lecture is open to the medical students, faculty, and local members of the medical profession. The lecturers have been as follows:

- 1929-1930 Dr. A. J. Carlson, Professor of Physiology, University of Chicago
- 1930-1931 Dr. C. R. Stockard, Professor of Anatomy, Cornell University School of Medicine
- 1931-1932 Dr. T. S. Cullen, Professor of Gynecology, Johns Hopkins University School of Medicine
- 1932-1933 No lecturer
- 1933-1934 Dr. A. R. Dochez, Professor of Medicine, Columbia Medical School
- 1934-1935 Dr. Chauncey D. Leake, Professor of Pharmacology, University of California School of Medicine
- 1935-1936 Dr. Richard E. Scammon, Distinguished Service Professor of Anatomy, University of Minnesota School of Medicine
- 1936-1937 Dr. John Robert Caulk, Professor of Clinical Genitourology, Washington University School of Medicine
- 1937-1938 Dr. John Beattie, Research Director, Royal College of Surgery, London, England
- 1938-1939 Dr. D. B. Pheister, Professor of Surgery, University of Chicago
- 1939-1940 Dr. Edward D. Churchill, Professor of Surgery, Harvard University School of Medicine
- 1940-1941 Dr. J. F. Fulton, Professor of Physiology, Yale University School of Medicine
- 1941-1942 Dr. Eugene L. Opie, Professor Emeritus of Pathology, Cornell University School of Medicine

**THE HAGGARD MEMORIAL LECTURE**

The Haggard Memorial Lecture was established in 1940 by the Nashville chapter of the Alpha Kappa Kappa medical fraternity in honor of Doctor William D. Haggard who was a distinguished member of the fraternity. This lecture is given under the auspices of the faculty of the School of Medicine. Each year a lecturer of prominence

is selected, and the lecture is open to the medical students, faculty, and local members of the medical profession. The lecturers have been:

1940-1941 Dr. Mont R. Reid, Professor of Surgery, University of Cincinnati

1941-1942 Dr. Alton Ochsner, Professor of Surgery, Tulane University School of Medicine

#### THE VANDERBILT MEDICAL SOCIETY

The medical society holds regular monthly meetings throughout the academic year, on the first Friday of each month at 8 P.M. in the medical school. At these meetings papers are presented by the teaching staff of the school, representing the research that is being carried on in the various departments. Patients presenting interesting and unusual conditions are also demonstrated. These meetings are open to students of the school and to the medical profession of the community.

The officers of the Vanderbilt Medical Society for 1942-1943 are Dr. Frank H. Luton, President, and Dr. James R. Dawson, Jr., Secretary.

#### MEDICAL LIBRARY

EILEEN R. CUNNINGHAM, *Librarian*

PEARLE C. HEDGES, *Senior Librarian*

DORINDA H. KNOPP, *Assistant Librarian*

NANCY CASTNER ELLIOTT, *Assistant*

JOSEPHINE NEIL, *Assistant*

The Library of the School of Medicine contains as of May 1, 1942, 45,512 volumes, and received 822 current periodicals and serial publications.

Complete files of the majority of the important journals both in preclinical and clinical subjects are available, and new titles are being constantly added. The Library also contains numerous reference works and bibliographic tools, as well as many well selected basic textbooks and monographs.

A collection of books and journals illustrating the history and development of the literature of medicine, especially that of the United States, is being built up through generous gifts. This collection is being constantly increased, and contains, in addition to books, objects illustrating the history of medicine.

Important reference tools and journals in the pure sciences are available on the campus in close proximity to the Medical School through the facilities of the Joint University Libraries, which contain a total of 409,626 volumes.

The students of the first-year class are given, early in the first trimester, a brief period of instruction in the use of the medical library. The students are taught the arrangement of the library, and are made familiar with the use of the bibliographic material available, both English and foreign. The students are shown how to consult reference works and indices, and how to prepare bibliographies.

## GENERAL PLAN OF INSTRUCTION

Each academic year with the exception of the first (semesters), is divided into three trimesters of eleven weeks each. Required lectures, classroom and laboratory work and practical work with patients occupy approximately seven hours a day on Mondays, Wednesdays and Fridays of each week. The afternoons of Tuesdays, Thursdays and Saturdays are generally free from required work throughout the course. The first two of these afternoons are intended for optional work in elective courses, in the library, or in supplementing the regular work in the laboratories or hospitals. As Tuesday and Thursday afternoons are usually free from required work for all classes, with the exception of the first year class, there is an opportunity for students of different classes to work together in elective courses. This feature of the curriculum tends, to some extent, to break down the sharp distinction between the classes. It also allows students to return to departments in which they have developed special interests.

Saturday afternoons are set aside for recreation, and work at these times is not encouraged.

Admission to the School of Medicine presupposes that every student has had an adequate preparation in chemistry, physics and biology, and the proper comprehension of practically every course in the medical curriculum is dependent upon knowledge gained in previously required courses. The proper succession of courses is therefore an important factor in determining the medical curriculum. Another important factor is, however, the correlation of courses. In several instances courses given simultaneously are planned to supplement and expand each other. Such correlation also allows students to study a subject from different points of view, and one course may often excite an interest in another.

Although there is no sharp demarcation in the curriculum between the laboratory and the clinical courses, the first year and the greater part of the second year are taken up in the study of the medical sciences,—anatomy, biological chemistry, physiology, bacteriology, pathology and pharmacology.

During the third trimester of the second year attention is strongly focused on technical training needed for the study of patients, which is begun in the hospital wards with the beginning of the third year, the students being assigned to the various wards of the hospitals in groups. The fourth year students are assigned to the different divisions of the out-patient service. By this arrangement the less mature students see the more out-spoken manifestations of disease under conditions which allow their study with greater facility, while the more mature students study the early manifestations of disease, when their recognition is more difficult. The senior students also work more independently, under conditions similar to the actual practice of medicine. During the fourth year an opportunity is also given the students to acquire some of the simpler methods of specialists. No attempt is made however, to give them sufficient knowledge or experience, to encourage them to enter upon the practice of a specialty without serious graduate study.

Throughout the latter half of the course the students are taught as far as possible by practical work, and every effort is made to develop sound and well-trained practitioners of medicine.

Finally, during the fourth year courses in preventive medicine and public health are given, with the intent of familiarizing the student with the more important aspects of the prevention and control of disease. An attempt is also made to interest the student in the relation of disease and injury to society, and to awaken in him a consciousness of his broader obligations to his community and to its social organization. Various aspects of prevention of disease are introduced throughout the entire medical curriculum to the end that the graduate of medicine is imbued with the "Preventive Idea." The out-patient department is utilized in giving the student a practical knowledge of the social aspects of disease, as well as the application of the principles of prevention in relation to medical practice.

#### **COURSES OFFERED TO CANDIDATES FOR GRADUATE DEGREES**

Candidates registered for Graduate Instruction in the University for the degree of Master of Science or of Doctor of Philosophy, may pursue work in the Medical Sciences given in the Medical School, either in regular courses or in special elective courses, provided such students are accepted by the heads of departments concerned. Graduate work in the Medical Sciences is regulated by the faculty of the Graduate School of the University. Candidates for graduate degrees should apply to the Dean of the Graduate School.

### POSTGRADUATE INSTRUCTION IN MEDICINE

Postgraduate instruction in the School of Medicine has been placed under the direction of a faculty committee and a Director of Postgraduate Instruction, in co-operation with the heads of the departments. Courses may be offered at any time during the year for periods of varying length. Only a limited number of physicians can be admitted to any course.

A description of available courses may be found under the heading Postgraduate Courses. More detailed information may be obtained concerning postgraduate instruction by writing to Howard Miltenberger, Registrar, School of Medicine.

#### SUMMARY OF THE REQUIRED HOURS OF THE CURRICULUM

<b>First Year</b>		<b>Third Year</b>	
<i>Subjects</i>	<i>Hours</i>	<i>Subjects</i>	<i>Hours</i>
Anatomy .....	400	Medicine .....	264
Histology .....	112	Surgery .....	286
Neurology .....	48	Surgical Pathology .....	99
Biochemistry .....	288	Obstetrics .....	187
Physiology .....	288	Pediatrics .....	132
Psychobiology .....	11	Pathology .....	33
	<hr/>	Neurology .....	22
Total .....	1147	Psychiatry .....	22
		Dermatology .....	11
		Total .....	<hr/> 1056
<b>Second Year</b>		<b>Fourth Year</b>	
Bacteriology .....	176	Surgery .....	165
Pathology .....	341	Medicine .....	165
Pharmacology .....	110	Preventive Medicine .....	110
Clinical Pathology .....	77	Obstetrics and Gynecology .	126
Obstetrics .....	22	Pediatrics .....	121
Medical Statistics .....	11	Psychiatry .....	33
Parasitic Diseases .....	55	Urology .....	44
Physical Diagnosis .....	110	Orthopedic Surgery .....	33
Principles of Surgery .....	55	Ophthalmology .....	44
Physical Diagnosis in Sur- gery .....	11	Otolaryngology .....	33
Medical Clinics .....	11	Dermatology .....	11
Neurological Anatomy .....	55	Neurology .....	22
	<hr/>	Pathology .....	33
Total .....	1034	Immunology and Serology .	22
		Medical Jurisprudence .....	11
		Therapeutics .....	22
		Radiology .....	11
		Total .....	<hr/> 1006

## COURSES OF INSTRUCTION

Courses that are numbered 21 or above may be taken under conditions stated above as meeting part of the requirements for a graduate degree.

All elective courses are listed in italics.

### ANATOMY

- SAM L. CLARK, *Professor of Anatomy*  
 EDNA H. TOMPKINS, *Associate Professor of Anatomy*  
 NATHANIEL SEHORN SHOFNER, *Assistant Professor of Anatomy*  
 WALTER RICHARDSON SPOFFORD, *Assistant Professor of Anatomy*  
 JAMES W. WARD, *Assistant Professor of Anatomy*  
 J. JEFFERSON ASHBY, *Instructor in Anatomy*  
 MARY E. GRAY, *Instructor in Anatomy*  
 JOSIAH B. HIBBITTS, JR., *Instructor in Anatomy*  
 WILLIAM W. CHAMBERS, *Assistant in Anatomy*

Courses of instruction are provided in histology, neurology and gross human anatomy, and opportunities are offered for advanced work and investigation in these sciences.

Physicians and properly qualified students, not candidates for the medical degree, may be admitted to any of the courses by special arrangements with the instructors and may undertake advanced work and original research.

21. GROSS ANATOMY.—This course is devoted to a systematic dissection of the human body. The instruction is largely individual and the work of the student is made as independent as possible. Twenty-five hours a week during the first semester of the first year. Dr. Clark, Dr. Tompkins, Dr. Spofford and Dr. Hibbitts.

22. HISTOLOGY.—This course is devoted to giving the student a familiarity with the normal structure of the principal tissues and organs of the body. Fresh tissues are used wherever possible for the demonstration of normal cellular function, and students are taught the use of stains in analyzing the characteristics of particular cells. Seven hours a week during the first semester of the first year. Dr. Ward, Dr. Gray and Mr. Chambers.



23. *NEUROLOGY*.—The histological aspect of the nervous system, including the structure of nerve cells, fibers and endings, the histology and pathways of the spinal cord, the structure and connections of cerebrospinal and autonomic nerves and ganglia, and the histology of the organs of special sense. Three hours a week during the first semester of the first year. Dr. Ward, Dr. Gray and Mr. Chambers.

24. *ADVANCED NEUROLOGY*.—Using the work of the first year as a basis, an intensive study of the relations, structure and function of the various parts of the central nervous system is made with the aid of gross specimens and dissections, serial sections of brain stems and experimental demonstrations. The lectures are a guide to the laboratory work and present the type of evidence on which the present conceptions of the nervous system are based. Five hours a week during the second trimester of the second year. Dr. Clark, Dr. Ward and Dr. Gray.

25. *Topographical-Applied Anatomy*.—Practical consideration of the anatomical structures chiefly concerned in clinical surgery and medicine. Lectures and laboratory work six hours a week during the third trimester of the second year. Dr. Shofner and Dr. Ashby.

26. *Advanced Anatomy*.—A general review of gross anatomy, or special review and dissection of specific regions of the body in which the student may be particularly interested. Hours and credit by arrangement. Dr. Clark and Dr. Tompkins.

27. *Research in Neurology*.—Conferences and research upon special phases of the structure and function of the nervous system. This course is designed to meet the needs of students desiring special training in neurology. Hours and credit by arrangement. Dr. Clark and Dr. Ward.

28. *Hematology*.—Research and conferences in the application of the newer methods in the study of blood. Experimental work concerning the origin and function of the different blood cells and their interrelationships. Hours and credit by arrangement. Dr. Tompkins and Dr. Gray.

29. *Research*.—Facilities for research will be provided to adequately prepared graduate students who show special aptitude or who are candidates for advanced degrees. Hours and credit by arrangement. Dr. Clark and Staff.

## BIOCHEMISTRY

CHARLES SUMMERS ROBINSON, *Professor of Biochemistry*

J. M. JOHLIN, *Associate Professor of Biochemistry*

MORTON F. MASON, *Associate Professor of Biochemistry*

GLADYS R. BUCHER, *Instructor in Biochemistry*

MARGARET KASER, *Instructor in Biochemistry*

\*HUGH H. MILLS, *Instructor in Biochemistry*

MARJORIE ROGERS, *Instructor in Biochemistry*

21. **BIOCHEMISTRY.**—This is a lecture course which includes a review of physical and organic chemistry as applied to the study of body processes. The chemical aspects of digestion, metabolism, respiration, etc., are discussed.

22. **LABORATORY WORK IN BIOCHEMISTRY.**—This course is designed to accompany Course 21. Together they satisfy the requirements for the medical course. 18 hours a week for 16 weeks during the second semester of the first year. Dr. Robinson, Dr. Mason and Staff.

23. *Advanced Work in Biochemical Methods.*—Open to a limited number of properly qualified students. Admission to course, hours and credit by arrangement. Dr. Robinson and Staff.

24. *Research Work in Biochemistry.*—Admission to course, hours and credit by arrangement. Dr. Robinson and Staff.

25. *Advanced Work in Colloidal Chemistry.*—Admission to course, hours and credit by arrangement. Dr. Johlin.

26. *Advanced Pathological Chemistry.*—Lectures and Seminar on Recent Developments in Biochemistry in Relation to Medicine. Open by arrangement to third and fourth-year students as elective work. Dr. Robinson and Dr. Mason.

27. *Seminar in Biochemical Literature.*—Admission and hours by arrangement. The Staff.

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\*In Military Service

**PHYSIOLOGY**

WALTER E. GARREY, *Professor of Physiology*

CHARLES E. KING, *Associate Professor of Physiology*

THEODORE G. BERNTHAL, *Associate Professor of Physiology*

EDWIN P. HIATT, *Instructor in Physiology*

21. **PHYSIOLOGY.**—This course for first-year medical students is designed to cover the essentials of medical physiology. Lectures, conferences and laboratory work are given during the second semester. Dr. Garrey and Staff.

22. *Physiological Technique and Preparations.*—A course designed for advanced students. Time and credits by arrangement. Dr. Garrey and Staff.

23. *Special Physiology.*—Optional work for medical students. Conferences and experiments dealing with phases of special physiology. Tuesday and Thursday afternoons of the first trimester.

To be selected from the following topics:

(a) The physiology of reflexes, emphasizing those commonly studied clinically—Dr. King.

(b) The mechanism and control of respiration—Dr. Bernthal.

(c) Cardiac control—Dr. Garrey.

24. *Research.*—Facilities for research may be provided to adequately prepared students. Hours and credit by arrangement. Dr. Garrey, Dr. King and Dr. Bernthal.

**PATHOLOGY**

ERNEST W. GOODPASTURE, *Professor of Pathology*

ROY C. AVERY, *Associate Professor of Bacteriology*

G. JOHN BUDDINGH, *Associate Professor of Bacteriology*

JAMES R. DAWSON, JR., *Associate Professor of Pathology*

JEROME T. SYVERTON, *Visiting Associate Professor of Bacteriology*

WILLIAM A. DEMONBREUN, *Assistant Professor of Pathology*

KATHERINE ANDERSON, *Instructor in Bacteriology*

\*DAVID K. GOTWALD, *Instructor in Pathology*

JAMES N. OWENS, JR., *Instructor in Pathology*

ADDISON B. SCOVILLE, *Instructor in Pathology*

J. HARRY DUNCAN, *Assistant in Pathology*

21. **GENERAL AND SPECIAL PATHOLOGY.**—Various phases of general and special pathology are presented by lectures, demonstrations,

\*In Military Service

discussions and laboratory work. Both the gross and the microscopic lesions characteristic of various diseases are studied and correlated. The class attends and may assist with post mortem examinations performed during the year.

Seventeen hours of lectures and laboratory work a week during the first trimester and fourteen hours of lectures and laboratory work a week during the second trimester of the second year. Dr. Goodpasture, Dr. Dawson and Staff.

22. **CLINICAL PATHOLOGICAL CONFERENCES.**—This is a weekly meeting of the third and fourth year students, and members of the hospital staff at which the clinical aspects and diagnosis of fatal cases are discussed, followed by an exposition and an explanation of the pathological changes that are discovered at autopsy.

One hour a week throughout the third and fourth years. Dr. Goodpasture in conjunction with members of the clinical staff.

23. *Research.*—Opportunities for research are offered to properly qualified students. Hours and credit by arrangement.

24. **BACTERIOLOGY.**—The course in Bacteriology consists of lectures and laboratory work. Emphasis is placed upon the aspects of bacteriology and immunology that are directly pertinent to an understanding of the etiology and pathogenesis of infectious disease and its practical bacteriological diagnosis. The fundamental principles of bacteriology are illustrated by applying them to the practical study of infectious material from patients in the University Hospital. During the course, the student receives considerable first-hand training in the more important bacteriological methods used in the examination of clinical material.

Through the cooperation of the Department of Preventive Medicine, lectures on the public health aspects of representative infectious diseases are given as a part of the course, with a view of correlating the bacteriological studies of the specific organisms with the epidemiological principles involved in the control of the communicable diseases. Sixteen hours of lectures and laboratory work a week during the first trimester of the second year. Dr. Avery, Dr. Buddingh and Staff.

25. **IMMUNOLOGY.**—The course in Immunology consists of lectures and demonstrations. The fundamental principles of immunology are represented upon a theoretical basis. The importance of these principles is illustrated by a consideration of their practical application to the problems of resistance to infection and seriological methods of diagnosis. Emphasis is placed upon the specific biological products

used in the prevention and treatment of certain infectious diseases. Two hours a week during the second trimester of the fourth year. Dr. Avery, Dr. Buddingh and Staff.

26. *Advanced Medical Bacteriology and Immunology*.—This course includes advanced training in special methods used in the study of problems of immediate relation to infectious diseases. Hours and credit by arrangement. Dr. Avery, Dr. Buddingh and Staff.

27. *Microbiology*.—This course consists of a study of various phases of the mechanism of bacterial metabolism; bacterial enzymes and influence of different environmental factors upon bacterial growth. Hours and credit by arrangement. Dr. Avery.

28. *Advanced Work on the General Principles of Immunology*.—This course differs from Course 26 in that it consists of studies related to the fundamental principles of immunology, rather than to the immediate application of immunology to medicine. Hours and credit by arrangement. Dr. Avery and Staff.

#### PHARMACOLOGY

PAUL D. LAMSON, *Professor of Pharmacology*

BENJAMIN H. ROBBINS, *Associate Professor of Pharmacology*

MILTON T. BUSH, *Assistant Professor of Pharmacology*

THOMAS C. BUTLER, *Assistant Professor of Pharmacology*

CLAY MYERS GREER, *Research Associate in Pharmacology*

\*W. DUDLEY BEAUCHAMP, *Research Assistant in Pharmacology*

LEO DICKISON, *Research Assistant in Pharmacology*

ANDRES GOTH, *Research Assistant in Pharmacology*

W. M. GOVIER, *Research Assistant in Pharmacology*

MARGARET E. GREIG, *Research Assistant in Pharmacology*

MILES H. ROBINSON, *Research Assistant in Pharmacology*

21. PHARMACOLOGY.—The course in Pharmacology consists of a series of lectures in which the reaction of the human organism to chemical substances is taken up in a systematic manner, and typical reactions demonstrated by animal experiments. Laboratory exercises are given in which the student has an opportunity to become familiar with pharmacological technic. Four lectures and seven hours of laboratory work a week during the second trimester of the second year. Dr. Lamson and Staff.

22. *Research*.—Opportunities for research are offered to those properly qualified who wish to carry out investigations and have sufficient time for such work. Hours and credit by arrangement. Dr. Lamson and Staff.

\*In Military Service

## PREVENTIVE MEDICINE AND PUBLIC HEALTH

- WALLER S. LEATHERS, *Professor of Preventive Medicine and Public Health*
- WILLIAM W. FRYE, *Associate Professor of Preventive Medicine and Public Health*
- ALVIN E. KELLER, *Associate Professor of Preventive Medicine and Public Health*
- EUGENE LINDSAY BISHOP, *Assistant Professor of Preventive Medicine and Public Health*
- PAUL M. DENSEN, *Assistant Professor of Preventive Medicine and Public Health*
- ROY J. MORTON, *Assistant Professor of Preventive Medicine and Public Health*
- RALPH E. WHEELER, *Assistant Professor of Preventive Medicine and Public Health*
- W. CARTER WILLIAMS, *Assistant Professor of Preventive Medicine and Public Health*
- JAMES B. BLACK, *Instructor in Preventive Medicine and Public Health*
- RAYDON S. GASS, *Instructor in Preventive Medicine and Public Health*
- R. H. HUTCHESON, *Instructor in Preventive Medicine and Public Health*
- JOHN J. LENTZ, *Instructor in Preventive Medicine and Public Health*
- \*JOHN C. RANSMEIER, *Instructor in Preventive Medicine and Public Health*
- H. C. STEWART, *Instructor in Preventive Medicine and Public Health*
- ROBERT H. WHITE, *Instructor in Preventive Medicine and Public Health*
- \*ROBERT KNOX GALLOWAY, *Assistant in Preventive Medicine and Public Health*
- JOHN OVERTON, *Assistant in Preventive Medicine and Public Health*
- DON C. PETERSON, *Assistant in Preventive Medicine and Public Health*
- HOWARD D. SCHMIDT, *Assistant in Preventive Medicine and Public Health*

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\*In Military Service

Courses of instruction for undergraduates are provided in medical statistics, parasitic diseases, preventive medicine and public health practice, and elective work in biostatistics.

1. MEDICAL STATISTICS. This course is designed to acquaint the student with the elements of statistical reasoning and their application to medical problems. Lectures consider methods of collection, tabulation and presentation of data. Errors to be avoided in interpreting such data are pointed out. Consideration is given to the elementary treatment of sampling variation and analysis of frequency distributions. The student is given an opportunity in the laboratory to apply the principles developed in the classroom discussions.

This course is given three hours each week, Thursday afternoon, during the first trimester of the second year. Dr. Densen and Dr. Wheeler.

*A series of seven lectures is provided by members of the department on the epidemiology and administrative public health aspects of selected infectious diseases in correlation with the course in bacteriology in the Department of Pathology.*

2. PARASITIC DISEASES: DIAGNOSTIC LABORATORY METHODS, CLINICAL ASPECTS AND CONTROL MEASURES. A course of lectures, demonstrations and laboratory exercises in which the animal parasites of man, their vectors and the diseases which they produce are studied. The biological activities of parasites are emphasized. Patients and case histories are used wherever possible; methods of treatment may be discussed, and prevention and control are stressed.

Five hours a week during the third trimester of the second year. Dr. Frye and Dr. Keller.

*Joint clinics may be held in conjunction with the Department of Medicine for the purpose of integrating the teaching of preventive and clinical medicine. These clinics have not been provided in formal schedule but may be held when patients are admitted to the Hospital suffering from such conditions as typhoid fever, malaria, undulant fever, endemic typhus fever, tularemia and lead poisoning.*

*One-half of the fourth-year students may elect work in the syphilis clinic which covers a period of about six weeks. In addition to diagnostic and treatment procedures students are required to do field work on the epidemiology of patients treated in the clinic.*

3. **PREVENTIVE MEDICINE: PRINCIPLES OF PUBLIC HEALTH AND EPIDEMIOLOGY.** A course of lectures intended to provide the student with the preventive point of view in the practice of medicine and also to acquaint him with the organized forces working for the advancement of public health.

The following subjects are among those considered: etiology, modes of transmission and methods of prevention and control of communicable diseases; biostatistics; maternal and infant hygiene; the venereal disease problem; the more common occupational diseases; the deficiency diseases; school hygiene; principles of housing; water supplies and sewage disposal. Stress is placed upon the principles involved in public health administrative practice in relation to the practitioner of medicine.

Field demonstrations are provided for observation and instruction concerning public health practice by the state and local health agencies.

Members of the class are required to make epidemiological studies of patients who have been admitted to the Hospital. Two students are assigned to a patient and an investigation is made of the patient's family and of the factors which may have been responsible for the patient's illness.

Two lecture hours and one afternoon (three hours) each week during the first and second trimesters of the fourth year. Dr. Leathers, Dr. Keller, Mr. Morton, Dr. Wheeler and Staff.

4. *Elective Course in Biostatistics.* The lectures and laboratory exercises are designed to supplement the material presented in the course in medical statistics with additional applications to specific medical problems, particularly those which arise in research work. It includes a discussion of discrete and continuous distributions of a single variable, methods of dealing with relationships between variables and further consideration of sampling theory. The problems chosen for discussion will be determined in considerable measure by the interests and needs of the students.

The number admitted to the course will be limited. Hours and credit by arrangement. Dr. Densen.

5. *Elective Work.* The participation of a few selected fourth-year students will be welcomed in investigative work carried on by members of the Department. Hours and credits to be arranged.

6. **GRADUATE AND POSTGRADUATE COURSES IN PUBLIC HEALTH LEADING TO THE DEGREE OF MASTER OF PUBLIC HEALTH.**



Prerequisites consist of the medical or dental degree from an approved school.

A special bulletin is available and will be mailed upon request.

### MEDICINE

- \*HUGH JACKSON MORGAN, *Professor of Medicine*  
 JOHN BARLOW YOUMANS, *Professor of Medicine*  
 WILLIAM H. WITT, *Professor Emeritus of Clinical Medicine*  
 OVAL N. BRYAN, *Associate Professor of Clinical Medicine*  
 WILLIAM R. CATE, *Associate Professor of Clinical Medicine*  
 ROBERT C. DERIVAUX, *Associate Professor of Clinical Medicine*  
 HOLLIS E. JOHNSON, *Associate Professor of Clinical Medicine*  
 RUDOLPH H. KAMPMEIER, *Associate Professor of Medicine*  
 JOHN OWSLEY MANIER, *Associate Professor of Clinical Medicine*  
 JACK WITHERSPOON, *Associate Professor of Clinical Medicine*  
 \*A. MCGEEHEE HARVEY, *Assistant Professor of Medicine*  
 EDGAR JONES, *Assistant Professor of Clinical Medicine*  
 EDNA S. PENNINGTON, *Assistant Professor of Clinical Medicine*  
 SAMUEL S. RIVEN, *Assistant Professor of Clinical Medicine*  
 W. DAVID STRAYHORN, JR., *Assistant Professor of Clinical Medicine*  
 CLARENCE S. THOMAS, *Assistant Professor of Clinical Medicine*  
 ALBERT WEINSTEIN, *Assistant Professor of Clinical Medicine*  
 MORTON F. MASON, *Research Associate in Medicine*  
 RAYMOND R. CROWE, *Instructor in Clinical Medicine*  
 \*THOMAS F. FRIST, *Instructor in Clinical Medicine*  
 \*CLARENCE L. GARDNER, JR., *Instructor in Clinical Medicine*  
 DAVID W. HAILEY, *Instructor in Clinical Medicine*  
 J. ALLEN KENNEDY, *Instructor in Clinical Medicine*  
 \*JOSEPH L. LILIENTHAL, JR., *Instructor in Medicine*  
 E. WHITE PATTON, *Instructor in Medicine*  
 \*PERRY D. PRIEST, *Instructor in Clinical Medicine*  
 JOSEPH W. ALFORD, JR., *Assistant in Clinical Medicine*  
 \*JOHN W. ALLGOOD, *Assistant in Clinical Medicine*  
 \*ROBERT D. BEECH, *Assistant in Medicine*  
 \*ROBERT C. BERSON, *Assistant in Clinical Medicine*  
 \*J. RUSSELL COOK, *Assistant in Clinical Medicine*  
 \*JOHN S. CRUTCHER, *Assistant in Clinical Medicine*  
 \*THOMAS A. DONNELL, *Assistant in Clinical Medicine*  
 \*ROBERT M. FINKS, *Assistant in Clinical Medicine*

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\*In Military Service

- JOSEPH C. FLYNN, *Assistant in Medicine*  
 \*WILEY L. FORMAN, *Assistant in Clinical Medicine*  
 ELIHU S. HOWLAND, *Assistant in Medicine*  
 LUCILE W. HUTAFF, *Assistant in Medicine*  
 \*JOSEPH W. JOHNSON, JR., *Assistant in Clinical Medicine*  
 MARTHA F. LEONARD, *Assistant in Medicine*  
 \*MALCOLM JUDD MANN, *Assistant in Clinical Medicine*  
 \*JAMES R. McMILLAN, *Assistant in Clinical Medicine*  
 CHARLES L. MOUNT, JR., *Assistant in Medicine*  
 GLADYS H. OSBORNE, *Assistant in Medicine*  
 WALTER PYLE, *Assistant in Clinical Medicine*  
 JAMES S. READ, *Assistant in Clinical Medicine*  
 ROBERT REISS, *Assistant in Medicine*  
 \*HARRISON SHULL, *Assistant in Clinical Medicine*  
 AMIE T. SIKES, *Assistant in Clinical Medicine*  
 \*BEVERLY T. TOWERY, *Assistant in Clinical Medicine*

1. CLINICAL PATHOLOGY.—A series of lectures and laboratory exercises in the microscopic and chemical methods used in the diagnosis of disease. Students are trained in the technique of examining urine, blood, sputum, gastric contents, feces, and "puncture fluids." The interpretation of laboratory data is discussed. Seven hours a week during the second trimester of the second year. Dr. Jones.

2. CLINICAL LECTURES AND DEMONSTRATIONS.—Topics are taken up in correlation with other courses being pursued simultaneously. Certain phases of clinical physiology are illustrated. One hour a week during the third trimester of the second year. Staff.

3. PHYSICAL DIAGNOSIS.—Lectures, demonstrations and practical exercises designed to introduce the students to the methods used in examining patients and to the interpretation of the data obtained by inspection, palpation, percussion and auscultation. The students are divided into groups for the purpose of examining each other and selected patients. Ten hours of lectures, demonstrations and practical work a week during the third trimester of the second year. Dr. Youmans, Dr. Kampmeier and Staff.

4. WARD WORK.—One-third of the third-year class is assigned to the medical wards during one trimester. Bedside instruction is given each morning from 8:30 to 9:30 o'clock by various members of the staff. At other times students study the cases assigned to them and compile some of the data required for an understanding of the

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cases, under the direction of members of the staff. A weekly seminar is also held. Approximately 20 hours a week during one trimester. Dr. Morgan, Dr. Youmans, Dr. Kampmeier, Dr. Jones, Dr. Strayhorn, Dr. Luton and Staff.

5. CLINICAL LECTURES AND DEMONSTRATIONS.—A series of clinical lectures and demonstrations for the purpose of bringing before the third-year class patients illustrating usual and important diseases. One hour a week during the second and third trimesters of the third year. Dr. Witt, Dr. Bryan, Dr. Cate, Dr. Strayhorn, Dr. Weinstein, Dr. Jones and Dr. Witherspoon.

6. THERAPEUTICS.—Lectures and demonstrations, illustrating the general care of patients, dietetic treatment, and such therapeutic procedures as venesection, pleural aspiration and lumbar puncture. The therapeutic use of various drugs and methods of prescription and administration are discussed and illustrated by the use of patients. Two hours a week during the third trimester of the fourth year. Dr. Youmans and Staff.

7-A. MEDICAL OUT-PATIENT SERVICE.—One-sixth of the students of the fourth-year class are assigned during half of one trimester to the medical out-patient service. Cases are assigned to the students who record the histories, conduct the physical examinations and perform the simpler laboratory tests. Their work is reviewed by members of the staff, who act as consultants, see that all patients receive any needed consultations from other departments, and direct the management of the cases. Two students from the subgroup on General Medicine will be assigned to the City Hospital on each of four days a week and the entire group will make rounds there one day a week. Twelve hours a week during half of one trimester of the fourth year. Dr. Youmans, Dr. Kampmeier and Staff.

7-B. MEDICAL OUT-PATIENT SERVICE.—Members of the fourth-year class are assigned for half of one trimester to special clinics in the medical out-patient service where they observe methods of dealing with metabolic and allergic and thoracic diseases. Six hours a week during half of one trimester of the fourth year. Dr. Derivaux, Dr. Johnson, Dr. Pennington and Dr. Thomas.

8. CLINICAL LECTURES AND DEMONSTRATIONS.—Patients are selected from the medical wards and out-patient service. The patients are presented by the students to whom they have been assigned and the diagnosis and treatment of the cases are discussed with members of the third and fourth-year classes. One or two hours a week throughout the third and fourth years. Dr. Morgan, Dr. Witt and Staff.

9. *Special Elective Courses.*—A limited number of students of the third and fourth years may be accepted for special elective work each trimester in the various laboratories of the department and in the medical wards and out-patient service of the hospital. Hours and credit by arrangement. Dr. Morgan and Staff.

10. *Elective Course in Syphilis.*—The diagnosis and treatment of this disease is provided for in a special clinic in the department of medicine. Each case is carefully studied prior to the institution of treatment. The students take an important part in the diagnostic and therapeutic activities of the clinic. Limited to 8 students in each trimester. Six hours per week throughout the fourth year. Dr. Kampmeier and Dr. Jones.

### Neurology and Psychiatry

FRANK H. LUTON, *Professor of Psychiatry*

SMILEY BLANTON, *Associate Professor of Clinical Psychiatry*

C. G. DEGUTIERREZ-MAHONEY, *Associate Professor of Neurology*

J. PILMOOR GILBERT, *Instructor in Clinical Psychiatry*

WILLIAM F. ORR, JR., *Assistant in Clinical Neurology and Psychiatry*

1. **PSYCHOBIOLOGY.**—The course is given to furnish a basis for the study of psychiatry. Each student makes an exhaustive study of his own personality and learns by his own reactions to recognize more clearly the meanings of behavior as seen in his patients. An attempt is made to inject a sense of the need for keeping in mind the influence of personality and experience on the patient's behavior, and for thinking in terms of total reactions rather than in part. An opportunity is given for the student to become familiar with the methods and descriptive terms used in the study of behavior. Eleven lectures during the first semester of the first year. Dr. Luton.

2. **PSYCHIATRY.**—The subject is presented in a series of lectures in which the commoner psychoses, the psycho-neuroses, and the personality reactions associated with physical disease are discussed. Clinical material is used for illustration of the many psychiatric problems that occur in a general hospital ward. The principles of prevention as applied to mental disease are emphasized. One hour a week during the second and third trimesters of the third year. Dr. Luton.

3. **NEUROLOGY.**—Lectures and demonstrations are held in which the commoner neurological conditions are discussed from the point

of view of diagnosis and treatment. One hour a week during the first and third trimesters of the third year. Dr. Mahoney.

4. **CLINICAL NEUROLOGY AND PSYCHIATRY.**—One-sixth of the fourth-year class is assigned to the neurological out-patient service during part of each trimester. Here they are taught the special methods of examination required in the study of neurological and psychiatric patients, and are given instruction in the diagnosis and management of neurological and psychiatric conditions. Four hours a week during half of one trimester of the fourth year. Dr. Luton, Dr. Mahoney, Dr. Gilbert, Dr. Orr and Staff.

5. **CLINICAL DEMONSTRATIONS IN PSYCHIATRY.**—Clinical lectures and demonstrations are held at the Tennessee Central State Hospital for the Insane. Patients showing the types of psychiatric diseases which are more frequently met with by the practitioner of medicine are demonstrated and discussed. Three hours a week during the third trimester of the fourth year. Dr. Luton and Staff.

6. *Electives in Neurology.*

a. Clinical neurology at the Nashville General Hospital.

b. Experimental neurology: a study of problems related to the anatomy and physiology of the nervous system.

c. Neuropathology: a study of the special pathology of the nervous system, with its application to clinical problems. Hours and credit by arrangement. Dr. Mahoney.

### Dermatology

HOWARD KING, *Professor of Clinical Dermatology*

CHARLES M. HAMILTON, *Associate Professor of Clinical Dermatology*

LEON M. LANIER, *Assistant Professor of Clinical Dermatology*

\*M. I. JEFF DAVIS, *Instructor in Clinical Dermatology*

\*ROBERT N. BUCHANAN, *Assistant in Clinical Dermatology*

1. **DERMATOLOGY.**—A course of eleven lectures and demonstrations covering the various groups of skin diseases and some of the dermatological manifestations of general disease. One hour a week during the second trimester of the third year. Dr. King.

2. **CLINICAL DERMATOLOGY.**—One-sixth of the fourth-year class is assigned to the dermatological clinic during part of one trimester,

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where they have practice in the diagnosis and treatment of the diseases of the skin under the supervision of the staff. Two hours a week during half of one trimester of the fourth year. Dr. Hamilton.

### PEDIATRICS

HORTON R. CASPARIS, *Professor of Pediatrics*

SAMUEL M. BLOOMSTEIN, *Professor Emeritus of Clinical Pediatrics*

OWEN H. WILSON, *Professor Emeritus of Clinical Pediatrics*

KATHARINE DODD, *Associate Professor of Pediatrics*

JOHN M. LEE, *Associate Professor of Clinical Pediatrics*

ANN STONE MINOT, *Associate Professor of Pediatrics Research*

J. CYRIL PETERSON, *Assistant Professor of Pediatrics*

HEARN G. BRADLEY, *Assistant Professor of Clinical Pediatrics*

JAMES C. OVERALL, *Assistant Professor of Clinical Pediatrics*

WILLIAM O. VAUGHN, *Assistant Professor of Clinical Pediatrics*

SELBY V. LOVE, *Instructor in Pediatrics*

\*J. FRAZIER BINNS, *Instructor in Clinical Pediatrics*

\*RICHARD W. BLUMBERG, *Instructor in Clinical Pediatrics*

\*PHILIP C. ELLIOTT, *Instructor in Clinical Pediatrics*

HARRY SAUBERLI, *Instructor in Clinical Pediatrics*

\*JOE M. STRAYHORN, *Instructor in Clinical Pediatrics*

\*THOMAS S. WEAVER, *Instructor in Clinical Pediatrics*

KATHERINE ANDERSON, *Assistant in Pediatrics*

J. K. DAVID, JR., *Assistant in Pediatrics*

T. FORT BRIDGES, *Assistant in Clinical Pediatrics*

\*HERMAN LEVINSON, *Assistant in Clinical Pediatrics*

\*SOL L. LOWENSTEIN, *Assistant in Clinical Pediatrics*

1. LECTURES AND DEMONSTRATIONS.—The prenatal period, the new-born child, mental and physical growth and development, the nutrition of infants and children, and the prevention of the abnormal are discussed. Especial attention is given to the normal child as a basis for the study of the abnormal, or diseases of children. One hour a week during the first trimester of the third year. Dr. Casparis.

2. WARD WORK.—One-sixth of the third-year class is assigned to the pediatric wards during one-half of each trimester. Bedside instruction is given and patients are studied, emphasis being laid on the structure and function of the normal child. Variations from the normal and their prevention are considered. Eighteen hours a week during half of one trimester of the third year. Dr. Casparis, Dr. Dodd, Dr. Peterson and Staff.

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3. CLINICAL LECTURES AND DEMONSTRATIONS.—The more important phases of pediatrics, including the acute infectious diseases of childhood, are demonstrated and discussed. Patients from the wards and from the out-patient service are presented. Two hours a week during the first and second trimesters and one hour a week during the third trimester of the fourth year. Also, one hour a week during the second trimester, the third year students combine with the fourth year group for the above instruction. Dr. Casparis, Dr. Dodd, Dr. Peterson and Staff.

4. PEDIATRIC OUT-PATIENT SERVICE.—One-sixth of the fourth-year class is assigned to the pediatric out-patient service during one-half of a trimester. Patients are assigned to students, who record histories, make physical examinations and carry out diagnostic procedures. Diagnosis and treatment are considered with members of the staff. Twelve hours a week during half of one trimester of the fourth year. Dr. Dodd, Dr. Peterson and Staff.

5. *Elective work* in the laboratories, wards and dispensary of the department is offered to small groups of students of the fourth year during each trimester. Hours and credit by arrangement. Dr. Casparis, Dr. Dodd and Dr. Minot.

Also, elective work, one, two or three afternoons a week in the mental health clinic of the out-patient department is available. Dr. William O. Vaughn.

## SURGERY

BARNEY BROOKS, *Professor of Surgery*

RICHARD A. BARR, *Professor Emeritus of Clinical Surgery*

BEVERLY DOUGLAS, *Associate Professor of Surgery*

LEONARD W. EDWARDS, *Associate Professor of Clinical Surgery*

DUNCAN EVE, *Associate Professor of Clinical Surgery*

\*GEORGE S. JOHNSON, *Associate Professor of Surgery*

RALPH M. LARSEN, *Associate Professor of Surgery*

THOMAS D. MCKINNEY, *Associate Professor of Clinical Surgery*

COBB PILCHER, *Associate Professor of Surgery*

ROLLIN A. DANIEL, JR., *Assistant Professor of Surgery*

ROBERT WILLIAM GRIZZARD, *Assistant Professor of Clinical Surgery*

DAVID R. PICKENS, *Assistant Professor of Clinical Surgery*

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NATHANIEL SEHORN SHOFNER, *Assistant Professor of Clinical Surgery*

HARRISON H. SHOULDERS, *Assistant Professor of Clinical Surgery*

\*RALPH J. ANGELUCCI, *Instructor in Surgery*

WILLIAM C. BILBRO, *Instructor in Clinical Surgery*

RANSOM R. BUCHHOLZ, *Instructor in Surgery*

\*HENRY M. CARNEY, *Instructor in Clinical Surgery*

\*SPENCER ALLEN COLLOM, JR., *Instructor in Clinical Surgery*

WILLIAM J. CORE, *Instructor in Clinical Surgery*

\*RICHARD R. CRUTCHER, *Instructor in Clinical Surgery*

MURRAY B. DAVIS, *Instructor in Clinical Surgery*

CARRINGTON HARRISON, *Instructor in Clinical Surgery*

ROGERS NATHANIEL HERBERT, *Instructor in Clinical Surgery*

\*JAMES A. KIRTLEY, JR., *Instructor in Clinical Surgery*

\*JAMES ANDREW MAYER, *Instructor in Clinical Surgery*

\*EDWARD F. PARKER, *Instructor in Clinical Surgery*

\*ELKIN L. RIPPY, *Instructor in Clinical Surgery*

\*LOUIS ROSENFELD, *Instructor in Clinical Surgery*

DAUGH W. SMITH, *Instructor in Clinical Surgery*

\*CHARLES C. TRABUE, *Instructor in Clinical Surgery*

\*BERNARD M. WEINSTEIN, *Instructor in Clinical Surgery*

\*HARWELL WILSON, *Instructor in Clinical Surgery*

THOMAS BOWMAN ZERFOSS, *Instructor in Clinical Surgery*

EDMUND W. BENZ, *Assistant in Surgery*

\*WILBUR K. BRUBAKER, *Assistant in Clinical Surgery*

HENRY M. COX, *Assistant in Clinical Surgery*

CARL R. CRUTCHFIELD, *Assistant in Clinical Surgery*

\*DENNIS B. FOX, *Assistant in Clinical Surgery*

\*JAMES C. GARDNER, *Assistant in Clinical Surgery*

KENNETH L. HAILE, *Assistant in Clinical Surgery*

THOMAS J. HOLBROOK, *Assistant in Surgery*

RUDOLPH A. LIGHT, *Assistant in Surgery*

\*BEN HAGAN MARSHALL, *Assistant in Clinical Surgery*

TRAVIS H. MARTIN, *Assistant in Clinical Surgery*

CARL S. McMURRAY, *Assistant in Clinical Surgery*

WILLIAM F. MEACHAM, *Assistant in Surgery*

\*CLEO M. MILLER, *Assistant in Clinical Surgery*

OSCAR G. NELSON, *Assistant in Clinical Surgery*

\*GEORGE EDGAR PRYOR, JR., *Assistant in Clinical Surgery*

ROBERT RASKIND, *Assistant in Surgery*

SAMUEL T. ROSS, *Assistant in Clinical Surgery*

\*W. ALBERT SULLIVAN, *Assistant in Clinical Surgery*

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1. **INTRODUCTION TO SURGERY.**—The purpose of this course is that it serves as a transition from the fundamental medical sciences to clinical medicine by a reconsideration of those subjects in pathology and physiology most frequently encountered by the student in Surgery 5. Five hours a week during the third trimester of the second year. Dr. Brooks, Dr. Larsen and Dr. Daniel.

2. **PHYSICAL DIAGNOSIS IN SURGERY.**—The object of this course is to instruct the students in those methods of physical diagnosis particularly referable to surgical diseases. The student is instructed in the methods of physical examination of the abdomen, spine, joints, and deformities. One hour a week during the third trimester of the second year. Dr. Edwards.

3. **SURGICAL PATHOLOGY.**—The object of this course is to teach surgery from the viewpoint of anatomical and physiological pathology. Specimens from the operating room, case histories, laboratory experiments and occasional patients from the wards are used to demonstrate the most frequent surgical diseases. Three hours a week throughout the third year. Dr. Daniel.

4. **SURGICAL CLINICS.**—The students of the third and fourth-year classes are expected to attend two surgical clinics each week. The subjects considered at these clinics vary with the clinical material available. In so far as it is possible an attempt is made to have the various instructors present well-studied cases illustrating surgical conditions with which the instructor is particularly familiar. Two hours a week throughout the third and fourth years. Dr. Brooks and Dr. Pilcher.

5. **SURGICAL WARDS.**—For one trimester one-third of the third-year students serve as assistants in the surgical wards of the Vanderbilt University Hospital from 8:30 to 11:30 a. m. daily. The students, under the direction of the staff, make the records of the histories, physical examinations and the usual laboratory tests. Ward rounds are made daily by various members of the surgical staff at which times the ward cases are discussed with the students. The students may be present in the operating rooms at such times as their required work permits. When possible the student is permitted to assist in a surgical operation which is performed upon a patient assigned to him in the ward. Approximately twenty hours a week during one trimester of the third year. Dr. Brooks and Staff.

6. **SURGICAL OUT-PATIENT SERVICE.**—For one trimester the students of the fourth-year class serve daily as assistants in the out-clinics of general surgery, orthopedic surgery and genito-urinary surgery

They make the record of the histories, physical examination and laboratory tests of the patients attending the out-clinic and assist in the dressings and in minor operations. Various members of the surgical staff are in constant attendance to instruct the students in their work and to discuss with them the diagnosis and treatment of the out-clinic patients. In the out-clinics of orthopedic surgery and urology the students receive instruction in the particular methods of diagnosis and treatment used by these special branches of surgery. Twelve hours a week throughout one trimester of the fourth year, in groups. Dr. Larsen and Staff.

7. FRACTURES.—During the fourth year one hour each week is given to the instruction of the entire fourth-year class in the diagnosis and treatment of fractures. Both hospital and dispensary patients are used in this course and some additional instruction may be given at other hospitals. One hour a week during the first trimester of the fourth year. Dr. Eve.

### Ophthalmology

ROBERT SULLIVAN, *Professor of Clinical Ophthalmology*

\*HENRY CARROLL SMITH, *Associate Professor of Clinical Ophthalmology*

KATE SAVAGE ZERFOSS, *Assistant Professor of Clinical Ophthalmology*

\*FOWLER HOLLABAUGH, *Instructor in Clinical Ophthalmology*

1. OPHTHALMOLOGY.—A course of lectures is given on the more common diseases and injuries of the eye and the various causes of disturbed vision. The physiology and anatomy of the eye are briefly reviewed. One hour a week during the second and third trimesters of the fourth year. Dr. Zerfoss and Staff.

### Otolaryngology

MARVIN MCTYEIRE CULLOM, *Professor Emeritus of Clinical Otolaryngology*

WILLIAM G. KENNON, *Professor of Clinical Otolaryngology*

GUY M. MANESS, *Associate Professor of Otolaryngology*

EUGENE ORR, *Assistant Professor of Clinical Otolaryngology*

\*FRANK W. BUCKNER, *Instructor in Clinical Otolaryngology*

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EDWIN LEE ROBERTS, *Instructor Emeritus in Clinical Otolaryngology*  
 \*JOHN W. ANDERSON, *Assistant in Otolaryngology*  
 JERE W. CALDWELL, *Assistant in Clinical Otolaryngology*  
 ANDREW N. HOLLABAUGH, *Assistant in Clinical Otolaryngology*  
 WILLIAM WESLEY WILKERSON, *Assistant in Clinical Otolaryngology*

2. OTOLARYNGOLOGY.—A course of lectures is given in which the diseases of the ear, nose and throat are briefly discussed and the methods of treatment are described. One hour a week during the first trimester of the fourth year. Dr. Kennon and Dr. Maness.

3. CLINICAL OPHTHALMOLOGY AND OTOLARYNGOLOGY.—Groups consisting of one-sixth of the fourth-year class are assigned to clinical work in the out-patient service, where they have an opportunity to examine patients, to practice the simpler forms of treatment, to witness and to assist in operations, and to participate in the post-operative care of patients. Eight hours a week during one-half of one trimester. Dr. Zerfoss and Dr. Maness.

### Urology

EDWARD HAMILTON BARKSDALE, *Associate Professor of Urology*  
 BURNETT W. WRIGHT, *Associate Professor of Clinical Urology*  
 HENRY L. DOUGLASS, *Assistant Professor of Clinical Urology*  
 HORACE C. GAYDEN, *Instructor in Clinical Urology*  
 JEFFERSON C. PENNINGTON, *Instructor in Clinical Urology*  
 \*JOHN LYLE SHAW, *Instructor in Clinical Urology*  
 \*L. RUBEN GAYDEN, *Assistant in Clinical Urology*  
 \*MAX K. MOULDER, *Assistant in Clinical Urology*

1. UROLOGY.—A course of lectures and recitations is given covering the more important aspects of urology. One hour a week during the second and third trimester of the fourth year. Dr. Wright.

2. CLINICAL INSTRUCTION.—Students receive clinical instruction in urology during the third year in the wards and during the fourth year in the Out-Patient Department. This instruction is given by the members of the urological staff at formal ward rounds on alternate Thursdays and by the students serving as clinical clerks in both the wards and the Out-Patient Department. The time given to this instruction is included in that assigned to Surgery 5 and Surgery 6. Dr. Barksdale and Staff.

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**Orthopedic Surgery**

R. WALLACE BILLINGTON, *Professor of Clinical Orthopedic Surgery*

EUGENE M. REGEN, *Associate Professor of Orthopedic Surgery*

ROBERT R. BROWN, *Assistant Professor of Clinical Orthopedic Surgery*

GEORGE K. CARPENTER, *Assistant Professor of Clinical Orthopedic Surgery*

J. JEFFERSON ASHBY, *Instructor in Clinical Orthopedic Surgery*

1. **ORTHOPEdic SURGERY.**—A course of lectures and recitations in which the more important parts of orthopedic surgery are discussed is given. One hour a week during the first trimester of the fourth year. Dr. Billington.

2. **CLINICAL INSTRUCTION.**—Students receive clinical instruction in orthopedic surgery during the third year in the wards and during the fourth year in the Out-Patient Department. This instruction is given by the members of the orthopedic surgery staff at formal ward rounds on alternate Thursdays and by the students serving as clinical clerks in both the wards and the Out-Patient Department. The time given to this instruction is included in that assigned to Surgery 5 and Surgery 6. Dr. Regen and Staff.

**Dental Surgery**

OREN A. OLIVER, *Professor of Clinical Dental Surgery*

WALTER O. FAUGHT, *Associate Professor of Clinical Dental Surgery*

WALTER M. MORGAN, *Associate Professor of Clinical Dental Surgery*

WILLIAM S. GRAY, *Assistant Professor of Clinical Dental Surgery*

FRED H. HALL, *Assistant Professor of Clinical Dental Surgery*

SAM E. BERNOW, *Instructor in Clinical Dental Surgery*

THOMAS J. DOWLING, *Instructor in Clinical Dental Surgery*

MAX V. SIGAL, *Instructor in Clinical Dental Surgery*

\*S. C. GARVIN, *Assistant in Clinical Dental Surgery*

\*GEORGE W. MATTHEWS, *Assistant in Clinical Dental Surgery*

\*JOE MINOR, *Assistant in Clinical Dental Surgery*

\*J. B. NEIL, *Assistant in Clinical Dental Surgery*

Although there are no formal lectures or recitations in dental surgery, the students of the fourth-year class have abundant opportunity to become familiar with diseases of the teeth and gums arising in the various clinics of the Out-Patient Service. The division of dental surgery conducts a clinic two days each week, to which patients suffering from diseases of the teeth or gums are referred for examina-

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tion and treatment. Approximately 1,500 patients annually are referred to this clinic for examination and treatment. The staff of the division of dental surgery also assist in the treatment of fractures and tumors of the jaw.

### RADIOLOGY

C. C. McCLURE, *Associate Professor of Radiology*

HERBERT C. FRANCIS, *Assistant Professor of Radiology*

\*ARTHUR C. OMBERG, *Consulting Physicist*

\*BEN R. MAYES, *Instructor in Radiology*

\*JOHN M. DOUGALL, *Instructor in Clinical Radiology*

KIRK R. DEIBERT, *Assistant in Radiology*

1. *Roentgenology*.—This course is offered to afford students instruction in the roentgenological interpretation of: first, normal roentgenograms, and second, more common diseases, and is given as a series of demonstrations and discussions of selected cases. Students are advised to take Roentgenology 1 as a prerequisite to Radiology 2. Two hours each week throughout the year for third-year students, one-third of class each trimester. Dr. Francis.

2. *RADIOLOGY*.—A series of lectures will be given on physics, methods, and clinical uses of radium and roentgen rays in the diagnosis and treatment of diseases, and on their underlying principles. One hour a week during the third trimester of the fourth year. Dr. McClure and Staff.

3. *Roentgen Diagnosis*.—One-sixth of the fourth-year class will receive instruction in X-ray interpretation of routine ward and dispensary cases over a period of six weeks.

This course offers more advanced work in roentgen diagnosis, and should be preceded by Roentgenology 1. Fourth-year students. Hours and credits by arrangement. Dr. McClure and Staff.

4. *X-ray Technique*.—Instruction in the principles underlying roentgen technique will be given as a series of discussions and demonstrations. Two hours each week to a limited number of fourth-year students, by special arrangement. Dr. McClure and Staff.

5. *Research in Radiology*.—Facilities for research will be provided to adequately prepared students. Hours and credits by arrangement. Dr. McClure and Staff.

6. *Normal X-ray Anatomy*.—Open to entire second-year class. One hour a week, third trimester. Dr. Francis.

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## OBSTETRICS AND GYNECOLOGY

- LUCIUS EDWARD BURCH, *Professor of Obstetrics and Gynecology*
- \*JOHN C. BURCH, *Professor of Obstetrics and Gynecology*
- SAM C. COWAN, *Professor of Clinical Obstetrics*
- W. BUSH ANDERSON, *Associate Professor of Clinical Obstetrics*
- WILLIAM C. DIXON, *Associate Professor of Clinical Gynecology*
- MILTON S. LEWIS, *Associate Professor of Clinical Obstetrics*
- G. SYDNEY McCLELLAN, *Associate Professor of Obstetrics and Gynecology*
- HOLLAND M. TIGERT, *Associate Professor of Clinical Gynecology*
- DORIS H. PHELPS, *Research Associate in Obstetrics and Gynecology*
- JOHN SMITH CAYCE, *Assistant Professor of Clinical Obstetrics*
- JOSEPH F. GALLAGHER, *Assistant Professor of Clinical Gynecology*
- McPHEETERS GLASGOW, *Assistant Professor Emeritus of Clinical Gynecology*
- HARLIN TUCKER, *Assistant Professor of Clinical Gynecology*
- \*A. B. BARRETT, *Instructor in Clinical Obstetrics and Gynecology*
- D. SCOTT BAYER, *Instructor in Clinical Obstetrics and Gynecology*
- \*H. KERMIT BRASK, *Instructor in Clinical Obstetrics and Gynecology*
- \*SAM C. COWAN, JR., *Instructor in Clinical Obstetrics and Gynecology*
- RAPHAEL S. DUKE, *Instructor in Clinical Obstetrics and Gynecology*
- \*HAMILTON GAYDEN, *Instructor in Clinical Obstetrics and Gynecology*
- CHARLES A. MELLA, JR., *Instructor in Obstetrics and Gynecology*
- DOUGLAS SEWARD, *Instructor in Clinical Gynecology*
- \*ARTHUR SUTHERLAND, *Instructor in Clinical Obstetrics and Gynecology*
- WILLARD O. TIRRILL, JR., *Instructor in Clinical Obstetrics and Gynecology*
- \*PAUL WARNER, *Instructor in Clinical Obstetrics*
- ELBRIDGE E. ANDERSON, *Assistant in Clinical Obstetrics*
- CHARLES D. BAHL, *Assistant in Obstetrics and Gynecology*
- MAX H. BLEND, *Assistant in Obstetrics and Gynecology*
- ANNA BOWIE, *Assistant in Clinical Gynecology*
- HENRIETTA FREUND, *Assistant in Obstetrics and Gynecology*
- CHARLES D. TERRY, *Assistant in Clinical Obstetrics and Gynecology*
- ALLEN E. VAN NESS, *Assistant in Clinical Obstetrics*
- THOMAS F. WARDER, *Assistant in Obstetrics and Gynecology*

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1. **OBSTETRICS.**—A series of lectures and discussions covering the field of the physiology and mechanism of normal obstetrics is given in the third trimester of the second year. Labor is demonstrated to the class in the Delivery Rooms of the Hospital and by the use of moving pictures. Two hours a week during the third trimester of the second year. Dr. Lucius Burch and Staff.

2. **OBSTETRICS.**—A series of lectures and discussions on the mechanism and treatment of abnormal labor as well as the pathology of pregnancy is given during the third year. In the general plan of instruction, the lectures on obstetrics are completed during the third year. Two hours a week during first trimester, and one hour a week during the second trimester. Dr. Lucius Burch and Staff.

3. **CLINICAL OBSTETRICS.**—During one-half of a trimester a small group of students study the patients in the obstetrical wards and out-patient service. They work in the prenatal clinic, practice pelvimetry and are given exercises with the obstetrical manikin.

Students are assigned in pairs to attend patients during confinement in their homes or in the hospital under supervision of instructors. During this period students are required, in pairs, to spend two weeks in residence in the hospital, where they live in quarters assigned to the house staff, and during which time they serve as clinical clerks to the obstetrical patients in the hospital and take part in their delivery under supervision of the staff. All students are required to have assisted in at least twelve deliveries, either in the hospital or in the out-patient service, before graduation.

Approximately eighteen hours a week during half of one trimester of the third year, exclusive of deliveries. Dr. Lucius Burch, Dr. Cowan, Dr. McClellan and Dr. Anderson.

4. **CLINICAL OBSTETRICS AND GYNECOLOGY.**—A course of clinical lectures and demonstrations on the obstetrical and gynecological material of the hospital will be given to third and fourth-year students. One hour a week during third trimester of third year and one hour a week during three trimesters of fourth year. Dr. Lucius Burch and Staff.

5. **GYNECOLOGY.**—A course of lectures, recitations and assigned reading will be given to fourth-year students. In this course the more important topics of gynecology are covered. One hour a week during the second and third trimesters of the fourth year. Dr. Lucius Burch, Dr. Tigert and Dr. Dixon.

6. **CLINICAL GYNECOLOGY.**—Fourth-year students are assigned to gynecology in small groups. They attend daily the out-patient service, study the patients in the wards, and attend or assist at the operations. Special emphasis is placed on the study of gynecological diagnosis, and an attempt is made to train the student in that part of the subject with which the practitioner of medicine should be familiar. Ten hours a week during one-half of a trimester of the fourth year. Dr. Lucius Burch and Dr. McClellan.

7. **OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY.**—A series of laboratory exercises, in which the gross and microscopic characteristics of the more important obstetrical and gynecological conditions are demonstrated, is given during the fourth year. Three hours a week during one-half trimester of the fourth year. Staff.

8. *Elective Course.*—Opportunity for the investigation of special gynecological and obstetrical problems is offered to two students each trimester. Hours and credit by arrangement. Staff.

#### MEDICAL JURISPRUDENCE

HOLLAND M. TIGERT, *Lecturer in Medical Jurisprudence.*

**MEDICAL JURISPRUDENCE.**—This course includes medical evidence and testimony; expert testimony; rights of medical witnesses; dying declarations; medicolegal post mortem examinations; criminal acts determined by medical knowledge; malpractice and the legal relation of physicians to patients and the public. Some consideration is also given to the state law in its relation to public health operations. One hour a week during the third trimester of the fourth year. Dr. Tigert.

#### MILITARY SCIENCE AND TACTICS

CHARLES A. BELL, M.D., LT. COL. M. C., U. S. A., *Professor of Military Science and Tactics.*

Elective courses in Military Science and Tactics are offered, consisting of a basic course running through the first and second years, and an advanced course given during the third and fourth years. The basic course, consisting of a minimum of thirty-nine lectures a year is devoted to the theoretic study of medico-military subjects. After its completion, students are eligible for the advanced course which includes, besides at least thirty-nine hours a year, during the third



and fourth years, a six weeks' term in a summer camp where a practical study of medico-military subjects is pursued.

Students taking the advanced course are paid the value of army rations during the pursuance of the course, including the summer vacation, with the exception of the time spent in camp. This amounts to approximately \$9.00 a month. During the summer encampment, which can be taken during the second or third years, the student is allowed transportation to and from the camp. While at the camp he receives his quarters, rations, clothing and medical attention. In addition he receives \$21.00 a month. Upon the completion of the advanced course students are eligible for appointment in the Medical Corps of the Organized Reserve of the Army of the United States in the Grade of First Lieutenant. While the course in Military Science and Tactics is elective, a student once enrolled in the basic course must complete the basic course, but may again elect to enter the advanced course. A student entering the advanced course must complete the course as a prerequisite to graduation.

The courses of the four years are as follows:

1. This course is intended to familiarize the student with the fundamentals of military science as related to the medical department. One hour a week throughout the first year.
2. The purpose of this course is to give the student sufficient knowledge of the theory of medical tactics so that he may complete the training in the subject by practical work in the camp. One hour a week throughout the second year.
3. This course constitutes the first half of the advanced course, and its purpose is to train the student in the essentials of military hygiene and sanitation by theory subsequent to the practical training given in camp in these subjects. One hour a week throughout the third year.
4. This course offers training in medico-military administration with special reference to hospitals, hospitalization, gas defense, and surgical and medical diseases peculiar to war. One hour a week throughout the fourth year. Lt. Col. Bell.

## POSTGRADUATE COURSES

JOHN B. YOUMANS, *Director*

The following postgraduate courses will be offered during the year 1942-1943. Admission will be restricted to graduates in Medicine except in certain courses in Syphilis. Those who wish further information regarding these courses should address the Registrar of the Medical School.

### PREVENTIVE MEDICINE AND PUBLIC HEALTH

*Graduate and Postgraduate Courses for Health Officers.*—Refer to Courses of Instruction, Preventive Medicine and Public Health.

### THE COMMONWEALTH FUND FELLOWSHIPS FOR COURSES IN MEDICINE, SURGERY, PEDIATRICS, AND OBSTETRICS AND GYNECOLOGY

These courses which are designed primarily for holders of Commonwealth Fund Fellowships are open to a limited number of non-fellows on the payment of the necessary fees and compliance with other requirements for the courses. These courses are of one month's duration and are given during the summer. Courses in Medicine and Surgery are given concurrently during the first month and Pediatrics and Obstetrics and Gynecology during the second month. The courses consist largely of practical work on the wards and in the Out-Patient Department supplemented by ward rounds, informal discussions, seminars, conferences, et cetera, with a minimum of didactic teaching. The aim is to present the newer methods of diagnosis and treatment with particular reference to general practice. Further information may be obtained by writing to the Registrar of the Medical School.

### COURSES IN SYPHILIS

SYPHILIS-MEDICINE 12. *For County Health Officers and Physicians with Appointment in Public Health Units.*

This course is open to county health officers and physicians with appointments in public health units. It is designed to familiarize the health officer with all aspects of the syphilis problem. It offers him the opportunity of studying the individual patient, history taking, physical examination, darkfield and lumbar puncture procedures, and treatment.

The student attends each clinic session for a period of 4 weeks and assists in the conduct of the clinic. A series of lectures early in the course is given to review the clinical and epidemiological aspects of syphilis. The remainder of the time is devoted to field work, under the direction of the epidemiologist. Several such courses are given from September to April inclusive. Each course is limited to six physicians.

For further details and dates of individual courses address the Registrar. No tuition fee.

SYPHILIS-MEDICINE 13. *Postgraduate Course in Syphilis.*

This course is open to properly qualified physicians wishing to secure special training in syphilis. It is designed to offer training fitting the student for positions of responsibility in syphilis control work.

The physician is expected to take his place as one of the staff of the clinic, to examine and treat his patients, assuming responsibility for them. Opportunity for thorough training is offered in the conduct of a syphilis clinic, the diagnosis of the disease, including darkfield and lumbar puncture procedures and in treatment. Epidemiological field work is to be done under the direction of the epidemiologist of the syphilis clinic.

Physicians will be accepted for such work for a period of six to twelve months, dependent upon the needs of the individual physician. Further details may be obtained by writing the Registrar. No tuition fee.

SYPHILIS A. *For Social Service Workers and Nurses with Social Service Training.*

This course is open to social service workers or persons with social service training. It is designed to give special training in syphilis to such candidates. During a period of two months they will act as assistants to the social workers of the syphilis clinic. The course is limited to two applicants. Further details may be obtained by writing the Registrar. No tuition fee.

SYPHILIS B. *Demonstration in Syphilis Clinic Management for Physicians and Nurses.*

This course is open to physicians and registered nurses. It is designed to give an opportunity to physicians and nurses to observe the management of patients and clinic procedures for a period of two weeks at intervals during the year. Several such courses are

given from September to April inclusive. No more than three physicians and two nurses will be accepted during each period. Further details may be obtained by writing the Registrar. No tuition fee.

### SHORT INTENSIVE COURSES IN CLINICAL SUBJECTS

It is the policy of the school to offer short intensive courses in clinical subjects during the summer when there is a sufficient demand for them.

### SPECIAL COURSES

Courses in individual departments are made available by special arrangement. These courses are under the direction of the Dean and the head of the department concerned. Inquiries should be addressed to the Registrar of the Medical School unless otherwise indicated by correspondence.

### FEEES

Fees for special and intensive courses are decided by the Dean in cooperation with the head of the department in which the instruction is provided.

*If a postgraduate student registers for the full academic year, the tuition fee is \$450, one-half of which is paid at the beginning of the session and the other half on or before February 1.*

Postgraduate work covering a full academic year can be taken only with the approval of the head of the department concerned and the Dean.

The fees for postgraduate instruction in clinical medicine in cooperation with the Commonwealth Fund have been fixed and the students are notified prior to registration. These fees are paid by the Commonwealth Fund.

## REGISTER OF STUDENTS

### 1941-1942

The members of the fourth-year class, as listed below, received the degree of Doctor of Medicine on June 8, 1942.

ALLEN, JAMES THOMAS.....	Boise City, Oklahoma
B.S., Oklahoma Baptist University, 1938	
BATSON, RANDOLPH OSCAR.....	Gulfport, Mississippi
B.A., Vanderbilt University, 1938	
BEAVEN, CHARLES WILLIAM.....	Richlands, Virginia
B.S., University of North Carolina, 1939	
BINKLEY, BARBARA MAE.....	Nashville, Tennessee
B.A., Vanderbilt University, 1939	
BYNUM, GUSTAVUS ADOLPHUS.....	Laurel, Mississippi
B.A., Mississippi College, 1937	
CARTER, OSCAR WILLIS.....	Mars Hill, North Carolina
B.S., Wake Forest College, 1936	
CHENAULT, JOHN MURPHY.....	Decatur, Alabama
B.S., University of Alabama, 1938	
CHRISTIAN, RICHARD MORTON.....	Nashville, Tennessee
B.A., Vanderbilt University, 1939	
COOPER, LAWRENCE EDGEBERT, JR.....	Cooter, Missouri
B.A., Vanderbilt University, 1939	
COWDEN, FREDERIC EUGENE.....	Nashville, Tennessee
B.A., Vanderbilt University, 1939	
DAVIS, ROBERT WENDELL, JR.....	Nashville, Tennessee
B.A., Vanderbilt University, 1939	
DENHAM, RALPH MYERS.....	Williamsburg, Kentucky
B.S., University of Kentucky, 1938	
DUNCAN, GEORGE ELLIS.....	Russellville, Kentucky
B.S., University of Kentucky, 1939	
FORBES, JAMES SORY.....	Hopkinsville, Kentucky
B.S., University of Kentucky, 1939	
GRAHAM, BRUCE DOUGLAS.....	Tuscaloosa, Alabama
B.A., University of Alabama, 1939	
HALE, JAMES OSCAR, JR.....	Erwin, Tennessee
B.S., Milligan College, 1938	
HALL, JOSEPH CULLEN.....	Roseboro, North Carolina
B.S., Wake Forest, 1938	
HALTOM, THOMAS BRANSON.....	Nashville, Tennessee
B.A., Vanderbilt University, 1939	
HAWES, CECIL JENNINGS.....	Conway, South Carolina
B.A., Wofford College, 1936	
HITE, WILLIAM KNOWLES.....	Charleston, Illinois
B.A., Vanderbilt University, 1938	
HODGE, GAMEEL BYRON.....	Spartanburg, South Carolina
B.S., Wofford College, 1938	
HOPSON, J. LACY.....	Cadiz, Kentucky
B.A., University of Kentucky, 1938	
JACKSON, JOHN McREYNOLDS.....	Nashville, Tennessee
B.A., Vanderbilt University, 1939	
JOHNSTON, WILLIAM LUTKINS.....	Birmingham, Alabama
B.A., Vanderbilt University, 1939	

- LANIER, JAMES CURETON, JR.....Jacksonville, Florida  
B.A., Vanderbilt University, 1939
- LARGE, HIRAM LEE, JR.....Rocky Mount, North Carolina  
B.S., University of North Carolina, 1939
- LASSITER, JAMES WATSON.....Huntingdon, Tennessee  
B.A., Vanderbilt University, 1939
- LOWE, JERE WHITSON.....Nashville, Tennessee  
B.A., Vanderbilt University, 1938
- NOEL, OSCAR FRENCH.....Nashville, Tennessee  
B.A., Vanderbilt University, 1935
- PAINÉ, THOMAS FITE, JR.....Aberdeen, Mississippi  
B.A., Vanderbilt University, 1939
- PARSONS, JOHN ROBERT, JR.....Nashville, Tennessee  
B.A., Duke University, 1938
- PAYNE, JOSEPH THOMAS.....Nashville, Tennessee  
B.A., Westminster College, 1938
- PEYTON, JOHN HOLMES.....Lebanon, Tennessee  
B.S., Cumberland University, 1937
- PRESSLY, JAMES BOYCE.....Due West, South Carolina  
B.A., Erskine College, 1938
- PROFFITT, JAMES NICHOLAS.....Maryville, Tennessee  
B.A., Maryville College, 1938
- ROBERTS, JAMES BRATTON.....Nashville, Tennessee  
B.A., Vanderbilt University, 1939
- SALLEE, JACK CLINTON.....Lexington, Kentucky  
B.A., University of Kentucky, 1938
- SCHWARTZ, IRVING ROTHAM.....Nashville, Tennessee  
B.A., Vanderbilt University, 1939
- SHIREY, ROBERT WELLS.....Camden, Arkansas  
B.A., Vanderbilt University, 1937
- SMITH, STEWART PHILLIP.....Lookout Mt., Tennessee  
B.S., University of Chattanooga, 1939
- SNOODY, WILLIAM THURLOW.....Birmingham, Alabama  
B.S., Birmingham-Southern College, 1938
- SPROFKIN, BERTRAM EDWARD.....Paterson, New Jersey  
B.A., College of the City of New York, 1937  
M.S., Vanderbilt University, 1938
- STEWART, DAVID EARL.....Brownsville, Tennessee  
B.S., Union University, 1936
- SUGGS, CHARLES LIVINGSTON, JR.....Rossville, Georgia  
B.S., University of Chattanooga, 1939
- SUMMERS, JOHN ELBERT, JR.....Nashville, Tennessee  
B.A., Vanderbilt University, 1937
- TRUEBGER, HAROLD MILTON.....Ft. Myers, Florida  
B.S., Maryville College, 1937
- TRUAX, SPENCER ALLEN, JR.....Jackson, Tennessee  
B.A., Union University, 1938
- TYLER, JOE EARLE.....Ringgold, Texas  
B.A., University of Texas, 1938
- WARDEN, HENRY FAIRBANKS, JR.....McComas, West Virginia  
B.A., Vanderbilt University, 1939
- WILLIAMS, EDWIN LEA.....Maryville, Tennessee  
B.A., University of Tennessee, 1938
- WYATT, GEORGE BRECK.....Franklin, Tennessee  
B.A., Vanderbilt University, 1939

## THIRD-YEAR CLASS

- ADAIR, MORRIS.....Russellville, Kentucky  
B.S., Murray State Teachers College, 1939
- BAKER, COLLIN FREEMAN, JR.....Tampa, Florida  
B.A., Vanderbilt University, 1940
- BASHINSKY, LEO MAX.....Birmingham, Alabama  
B.A., Vanderbilt University, 1939
- BECKER, WALTER F.....Kaufman, Texas  
B.A., Texas Christian University, 1939
- BELL, ERIC NEEDHAM, JR.....Bloomington, Illinois  
B.A., Vanderbilt University, 1940
- BERNARD, JACK ABE.....Rockwood, Tennessee  
B.A., Vanderbilt University, 1940
- CALDWELL, JOHN DONALD.....Jefferson City, Tennessee  
B.S., Carson-Newman College, 1939
- CARR, ORLON VERE, JR.....Urbana, Illinois  
B.A., University of Illinois, 1939
- CAUSEY, ANDREW JACKSON.....Furman, South Carolina  
B.S., University of South Carolina, 1939
- CLARK, MARY.....Tupelo, Mississippi  
B.A., Miss. State College for Women, 1939
- COY, LOUIS PEIRCE.....San Diego, California  
B.A., Pomona College, 1937  
M.S., Vanderbilt University, 1939
- DOANE, SAMUEL NEWMAN, JR.....Arkadelphia, Arkansas  
B.A., Henderson State Teachers College, 1938
- DONALD, JOHN WATSON.....Pine Apple, Alabama  
B.A., Vanderbilt University, 1940
- DUNN, SAMUEL CHESTER.....San Antonio, Texas  
B.S., Southwestern University, 1939
- ELDER, IVAN.....Dobbs Ferry, New York  
B.S., Maryville College, 1939
- FOWLER, FRANKLIN THOMAS.....Hendersonville, North Carolina  
B.S., Carson-Newman College, 1939
- GRAVES, OLIVER HALTOM.....Jackson, Tennessee  
B.A., Vanderbilt University, 1939
- GRIFFITH, JOHN WALTON, JR.....Nashville, Tennessee  
B.A., Vanderbilt University, 1939
- HEIMBURGER, ROBERT FRANCIS.....Springfield, Missouri  
B.S., Drury College, 1939
- JOHNSON, JOE HALL.....Clanton, Alabama  
B.A., Vanderbilt University, 1940
- KEEFE, JACK EDWARD, III.....Nashville, Tennessee  
B.A., Vanderbilt University, 1939
- KESTERSON, JOHN EMMETT.....Knoxville, Tennessee  
B.A., University of Tennessee, 1939
- KRAEFT, NELSON HERBERT.....Nashville, Tennessee  
B.S., University of Georgia, 1938
- LAWRENCE, KENNETH GRAHAM.....Florence, South Carolina  
B.S., Wofford College, 1939
- LAY, WILLIAM RANDALL.....Barbourville, Kentucky  
B.A., Berea College, 1939

- LITTLE, JOSEPH ALEXANDER.....Bessemer, Alabama  
B.A., Vanderbilt University, 1940
- LONGINO, JOSEPH BEASLEY.....Sulphur Springs, Texas  
B.A., Vanderbilt University, 1940
- MILLER, CLAY ROZEAR.....Pensacola, Florida  
B.S., Birmingham-Southern College, 1939
- MILLS, MIRIAM.....Brookhaven, Mississippi  
B.S., University of Mississippi, 1940
- MOLLOY, LAWRENCE.....White Plains, New York  
B.A., Vanderbilt University, 1940
- MORTLAND, STEWART RICHARD.....St. Louis, Missouri  
B.A., Westminster College, 1939
- MOSELEY, THADDEUS MORTIMER, III.....West Point, Mississippi  
B.A., University of Mississippi, 1939
- MURFREE, MATT BRICKELL, JR.....Murfreesboro, Tennessee  
B.A., Duke University, 1938
- ORY, EDWIN MARVIN.....Fort Payne, Alabama  
B.A., Howard College, 1939
- PAYNE, GABE AUBREY, JR.....Hopkinsville, Kentucky  
B.A., Vanderbilt University, 1940
- POLK, JAMES WALTER.....Troy, Tennessee  
B.A., Vanderbilt University, 1940
- POMERANZ, ALFRED ABRAHAM.....Brooklyn, New York  
B.A., Vanderbilt University, 1940
- REYNOLDS, DALLAS BETHEA.....Columbia, South Carolina  
B.A., Wofford College, 1939
- RIGGSBEE, JOHN BUNYAN.....Pittsboro, North Carolina  
B.A., University of North Carolina, 1939
- RINGER, PAUL HENRY, JR.....Asheville, North Carolina  
B.A., Princeton University, 1939
- SCHAFFARZICK, WILLIAM ROBERT.....White Sulphur Springs, Mont.  
B.A., Vanderbilt University, 1940
- SEACAT, JAMES HARLAN.....Alexandria, South Dakota  
B.A., University of South Dakota, 1939
- SMITH, WILLIAM KENNETH.....Auburndale, Florida  
B.S., 1937, M.S., 1939, University of Florida
- STRAIGHT, GEORGE WILLIAM.....Savannah, Georgia  
B.A., Vanderbilt University, 1939
- THOMASON, JAMES ROBERT.....Fountain Inn, South Carolina  
B.S., Presbyterian College, 1940
- THOMASSON, JAMES NELSON.....York, South Carolina  
B.S., Furman University, 1939
- WHITAKER, HORACE THURSTON, JR.....Fayetteville, Tennessee  
B.A., Vanderbilt University, 1940
- WILLIAMS, TIMOTHY GLYNE.....Decherd, Tennessee  
B.S., University of the South, 1939
- WINOKUR, GERALD.....Jersey City, New Jersey  
B.A., Vanderbilt University, 1940
- WOODS, JAMES WATSON, JR.....Lewisburg, Tennessee  
B.A., University of Tennessee, 1939
- WOODS, JOHN ROBERT.....Alamo, Tennessee  
B.S., Milligan College, 1938



## SECOND-YEAR CLASS

- APPLEWHITE, CALVIN WINFIELD.....New Orleans, Louisiana  
B.A., Baylor University, 1940
- AUSTIN, ANDREW CAMPBELL.....Nashville, Tennessee  
B.A., Vanderbilt University, 1941
- AUSTIN, OTIS GENE.....Alliance, Ohio  
B.S., Mount Union College, 1940
- BEACH, WILLIAM CULBERTSON.....Lakewood, Ohio  
B.A., Vanderbilt University, 1941
- CANNON, RICHARD OVERTON, II.....Leitchfield, Kentucky  
B.S., Western Kentucky State Teachers College, 1940
- CHATHAM, BEVERLY COLVIN.....Greenville, Kentucky  
B.A., Centre College, 1940
- CLOSSON, WILLIAM GIDEON, JR.....Flushing, New York  
B.A., University of Arizona, 1940
- CONWELL, DONALD PETTUS.....Jasper, Alabama  
B.A., Vanderbilt University, 1941
- CURTIS, LYNN FERGUSON.....Greenback, Tennessee  
B.A., Maryville College, 1939  
M.A., Vanderbilt University, 1940
- DADE, JAMES RANDOLPH.....Hopkinsville, Kentucky  
B.A., University of Kentucky, 1941
- DELOACHE, WILLIAM REDDING.....Camden, South Carolina  
B.A., Vanderbilt University, 1941
- ELLIS, JAMES WOOD.....Nashville, Tennessee  
B.A., Vanderbilt University, 1941
- ELROD, PARKER DAVID.....Nashville, Tennessee  
B.A., Vanderbilt University, 1940
- FERRAN, HARRY HARPER.....Orlando, Florida  
B.A., Vanderbilt University, 1940
- GARRISON, SIDNEY CLARENCE, JR.....Nashville, Tennessee  
B.S., Peabody College, 1940
- GERMAN, RICHARD MCEWEN, JR.....Franklin, Tennessee  
B.S., Hampden-Sydney College, 1940
- GLANTON, JAMES BELLFIELD.....Georgetown, Kentucky  
B.A., Georgetown College, 1940
- GRAY, FRED JAMES, JR.....Sheffield, Alabama  
B.A., Vanderbilt University, 1941
- GROSSMAN, MILTON.....Nashville, Tennessee  
B.A., Vanderbilt University, 1941
- HAYS, FRANK JOHNSON.....Winchester, Kentucky  
B.A., Kentucky Wesleyan College, 1940
- HUGHES, GRACE CORNELIA.....Birmingham, Alabama  
B.S., Birmingham-Southern College, 1938
- INGRAM, MINYARD DEE, JR.....Dresden, Tennessee  
B.A., Vanderbilt University, 1941
- JOHNSON, HOWARD CHANDLER.....Humboldt, Tennessee  
B.S., Milligan College, 1939
- JONES, EDMUND PALMER.....Paducah, Kentucky  
B.A., Vanderbilt University, 1941
- JORDAN, ROBERT GREEN, JR.....Fort Valley, Georgia  
B.A., Vanderbilt University, 1941

- LECKY, JIM HENCE.....Calvert City, Kentucky  
B.S., Western Ky. State Teachers College, 1940
- LOWRY, CONIE CRITTENDEN.....Princeton, Kentucky  
B.A., University of Kentucky, 1940
- LUCKEY, EGBERT HUGH.....Jackson, Tennessee  
B.S., Union University, 1941
- MCKINNON, JOHN B.....Longview, Texas  
B.S., Southwestern University, 1940
- MYERS, WILLIAM THOMAS.....Danville, Virginia  
B.A., Vanderbilt University, 1940
- PHILLIPPI, GEORGE MCCOWN.....Camden, Alabama  
B.S., Alabama Polytechnic Institute, 1940
- PICKETT, JOHN MITCHELL.....Joplin, Missouri  
B.A., Westminster College, 1939
- PISTON, ROBERT ERVIN.....Johnson City, Tennessee  
B.A., Vanderbilt University, 1940
- PITTS, ROBERT OWEN.....Atlanta, Georgia  
B.A., Vanderbilt University, 1940
- POSTLEWAITE, JACK CLIFFORD.....Nashville, Tennessee  
B.A., Vanderbilt University, 1941
- PRIDDLE, HAROLD DWIGHT.....Wichita, Kansas  
B.A., University of Wichita, 1940
- PRITCHETT, JOHN HENRY.....Bremen, Georgia  
B.S., The Citadel, 1940
- \*RABORG, JANE ETHEL.....Nashville, Tennessee  
B.A., Vanderbilt University, 1940
- SCHULL, LAWRENCE GRADY.....Tullahoma, Tennessee  
B.A., Vanderbilt University, 1941
- SHORT, DENNIS WAKEFIELD.....Scottsville, Kentucky  
B.S., Western Ky. State Teachers College, 1941
- STROLE, DONALD GORDON.....Granite City, Illinois  
B.A., Westminster College, 1940
- SWEAT, WILLIAM ANDREW.....Corinth, Mississippi  
B.A., Vanderbilt University, 1941
- TINSLEY, WILL HOUSTON.....Gonzales, Texas  
B.S., Southwestern University, 1940
- WEEMS, WILLIAM EDMONDS.....Shubuta, Mississippi  
B.S., Mississippi State College, 1940
- WHITE, MARSHALL GILL, JR.....Memphis, Tennessee  
B.A., Vanderbilt University, 1941
- WOLFORD, LOUIS EDWARD.....Clarkston, Washington  
B.S., State College of Washington, 1940
- YEIDER, WALTER HARRY.....Orlando, Florida  
B.A., Vanderbilt University, 1940
- YOUNT, ERNEST HARSHAW, JR.....Newton, North Carolina  
B.A., University of North Carolina, 1940

\*Part-time

## FIRST-YEAR CLASS

BAKER, JOHN ELLIOTT.....	Hopkinsville, Kentucky
B.A., Vanderbilt University, 1942	
BATSON, BLAIR EVERETT.....	Poplarville, Mississippi
B.A., Vanderbilt University, 1941	
BISHOP, LINDSAY KERR.....	Chattanooga, Tennessee
B.A., Vanderbilt University, 1942	
BLAKE, THOMAS MATHEWS.....	Sheffield, Alabama
B.A., University of Alabama, 1941	
BORUM, VALINGTON F.....	Altus, Oklahoma
B.S., Centenary College, 1941	
BOYCE, WILLIAM HENRY, JR.....	Ansonville, North Carolina
B.S., Davidson College, 1940	
BRASFIELD, RICHARD DUANE.....	Dresden, Tennessee
B.A., Vanderbilt University, 1942	
BROOKE, JEFFERSON PACKARD.....	Canton, Georgia
B.A., Vanderbilt University, 1942	
COLMER, WILLIAM MEYERS, JR.....	Pascagoula, Mississippi
B.A., Vanderbilt University, 1941	
CONDITT, ABRAHAM KING, JR.....	Nashville, Tennessee
B.A., Vanderbilt University, 1941	
DALE, WILLIAM ANDREW.....	Columbia, Tennessee
B.A., Davidson College, 1941	
DYER, DAVID PATTERSON.....	Ridgetop, Tennessee
B.S., University of the South, 1941	
EBERLING, ERNEST WILLIAM.....	Nashville, Tennessee
B.A., Vanderbilt University, 1942	
EZELL, HARRY EUGENE, JR.....	Corsicana, Texas
B.S., Texas A. & M. College, 1941	
FLEISCHAKER, ROBERT JAMES.....	Pittsburg, Kansas
B.A., Johns Hopkins University, 1940	
FORD, HUGH GREEN.....	Auburn, Alabama
B.S., Alabama Polytechnic Institute, 1940	
FORMAN, OLIVER DUANE.....	Natchez, Mississippi
B.A., University of Mississippi, 1941	
GILLESPIE, GEORGE EDWARD.....	Jackson, Mississippi
B.A., University of Mississippi, 1941	
GRISE, RICHARD FINLEY.....	Bowling Green, Kentucky
B.S., Western Kentucky State Teachers College, 1941	
HAMMONDS, ROY GLENN.....	Nashville, Tennessee
B.A., Vanderbilt University, 1942	
HENSLEY, WILLIAM A., JR.....	Cookeville, Tennessee
B.A., Vanderbilt University, 1942	
HERRINGTON, JOHN L., JR.....	Waynesboro, Georgia
B.A., Vanderbilt University, 1941	
HUDDLESTON, WILLIAM JACKSON.....	Huntington, West Virginia
B.A., Vanderbilt University, 1941	
JERNIGAN, THOMAS P., III.....	Paris, Tennessee
B.A., Vanderbilt University, 1942	
JOHNSON, JAMES CLARE, JR.....	St. Petersburg, Florida
B.A., Vanderbilt University, 1942	
JONES, HARRY EMIL.....	Chattanooga, Tennessee
B.A., Vanderbilt University, 1942	

- LIPSCOMB, ALBERT BRANT.....Nashville, Tennessee  
B.A., Vanderbilt University, 1941
- LYLE, WILLIAM GREEN.....Clarksville, Tennessee  
B.A., Vanderbilt University, 1941
- MCCORKLE, WALTER WOODFIN.....Gadsden, Alabama  
B.A., Vanderbilt University, 1942
- MARZONI, FRANCIS ANTHONY.....Birmingham, Alabama  
B.A., Vanderbilt University, 1942
- MAYES, AMY PHYFER.....Jackson, Tennessee  
B.A., Carson-Newman College, 1941
- METZ, CHARLES WALTER, JR.....Denver, Colorado  
B.A., Vanderbilt University, 1941
- MILES, FRANK CASWELL.....Nashville, Tennessee  
B.A., Vanderbilt University, 1942
- MOBLEY, MARION R., JR.....Florence, South Carolina  
B.S., Davidson College, 1941
- PARKER, ROY WILLIAM.....Nashville, Tennessee  
B.A., Vanderbilt University, 1942
- PHILPOT, DESAUSSURE F., JR.....Augusta, Georgia  
B.A., Vanderbilt University, 1941
- PICKENS, DAVID RICHARD, JR.....Nashville, Tennessee  
B.A., Vanderbilt University, 1941
- POWELL, LEWIS CARLETON.....Winchester, Kentucky  
B.A., Kentucky Wesleyan College, 1941
- PURYEAR, THOMAS RICHARD.....Lebanon, Tennessee  
B.S., Cumberland University, 1941
- QUILLIN, RALPH CUTLER.....Coeburn, Virginia  
B.A., Emory & Henry College, 1941
- RAWLINGS, FREDERICK P., JR.....Sevierville, Tennessee  
B.A., Maryville College, 1941
- RIDDELL, DOUGLAS HUGH.....Swiftown, Mississippi  
B.A., University of Mississippi, 1941
- SAPPINGTON, THOMAS B., JR.....Port Arthur, Texas  
B.A., Vanderbilt University, 1942
- SHAPIRO, HERMAN.....Brooklyn, New York  
B.A., Vanderbilt University, 1941
- SMITH, FREDERICK WILLIAMS.....Mooresville, Alabama  
B.A., Vanderbilt University, 1942
- THOMISON, JOHN BROWN.....Lookout Mt., Tennessee  
B.A., Vanderbilt University, 1942
- TILLMAN, CLIFFORD.....Natchez, Mississippi  
B.A., Vanderbilt University, 1942
- WARD, RUSSELL DORRIS.....Nashville, Tennessee  
B.A., Vanderbilt University, 1942
- WEATHINGTON, WARREN T.....Boaz, Alabama  
B.A., Vanderbilt University, 1942
- WEST, JOSEPH READY, II.....Nashville, Tennessee  
B.A., Vanderbilt University, 1942
- WILLIAMSON, ELEANOR.....Chattanooga, Tennessee  
B.S., University of Chattanooga, 1940
- WOODALL, WILLIAM M., JR.....Birmingham, Alabama  
B.S., Birmingham-Southern College, 1941

## POSTGRADUATE STUDENTS 1941-1942

### CLINICAL MEDICINE

- CLARK, ERBIE B.....Sparta, Tennessee  
M.D., University of Tennessee, 1914
- DENNIS, JEPHTHA W.....Auburn, Alabama  
M.D., Emory University, 1937
- EWERT, JOHN O.....Celina, Tennessee  
M.D., College of Evangelists, 1929
- JENKINS, EDWIN L.....Soddy, Tennessee  
M.D., Chattanooga Medical College, 1908
- LAWRENCE, C. O.....Clanton, Alabama  
M.D., Emory University, 1917
- MAZYCK, ARTHUR.....Dothan, Alabama  
M.D., University of Virginia, 1931
- NEVILLE, CHARLES W.....Flat Creek, Alabama  
M.D., Vanderbilt University, 1928
- ROWAN, WALTER W.....Attalla, Alabama  
M.D., Emory University, 1915
- VAN HOOK, RILEY C., JR.....Lebanon, Tennessee  
M.D., Vanderbilt University, 1934
- WILSON, WILLIAM E.....Russellville, Alabama  
M.D., University of Tennessee, 1924
- WINSLOW, ROBERT C.....Sylacauga, Alabama  
M.D., University of Kansas, 1935
- WRIGHT, RUFUS.....Leighton, Alabama  
M.D., University of Tennessee, 1929

### SURGERY

- DINGS, PARLEY M.....Bruceville, Tennessee  
M.D., University of Tennessee, 1930
- DODSON, ROBERT B.....Cullman, Alabama  
M.D., University of Alabama, 1913
- HOLLEY, AL FONTO.....Brewton, Alabama  
M.D., Louisville School of Medicine, 1933
- PALMER, JULIAN G.....Opelika, Alabama  
M.D., Tulane University, 1923
- ROACH, DONALD R.....Morristown, Tennessee  
M.D., University of Tennessee, 1930
- WILSON, THAYER S.....Gordonsville, Tennessee  
M.D., Vanderbilt University, 1921

### PEDIATRICS

- CAMPBELL, WILLIAM J.....Center, Alabama  
M.D., University of Tennessee, 1931
- CONNELL, MAURICE L.....Wartrace, Tennessee  
M.D., Vanderbilt University, 1913

- DEDMAN, WILLIAM M.....Gallatin, Tennessee  
M.D., Vanderbilt, 1928; M.P.H., Johns Hopkins, 1939
- JENKINS, EDWIN L.....Soddy, Tennessee  
M.D., Chattanooga Medical College, 1908
- PERLEY, ABRAHAM, J.....Lafayette, Alabama  
M.D., Rush Medical College, 1934; M.P.H., Harvard, 1939
- PICKELL, FRANK W.....Brewton, Alabama  
M.D., Tulane University, 1930
- POWELL, LOUISE B.....Memphis, Tennessee  
M.D., University of Tennessee, 1924
- URBAN, KAY B.....Jacksonville, Texas  
M.D., University of Pennsylvania, 1919
- WILKERSON, ARTHUR F., JR.....Marion, Alabama  
M.D., University of Pennsylvania, 1934

## OBSTETRICS AND GYNECOLOGY

- DINGS, PARLEY M.....Briceville, Tennessee  
M.D., University of Tennessee, 1930
- EDWARDS, WINSTON A.....Notasulga, Alabama  
M.D., University of Tennessee, 1936
- EWERT, JOHN O.....Celina, Tennessee  
M.D., College of Evangelists, 1929
- JONES, GARLAND F.....Jackson, Tennessee  
M.D., University of Virginia, 1912
- MARTIN, CARL T.....Headland, Alabama  
M.D., University of Georgia, 1926
- POPE, HERBERT LEE.....Knoxville, Tennessee  
M.D., University of Tennessee, 1926
- STANBERY, WILLIAM C.....Cleveland, Tennessee  
M.D., University of Tennessee, 1925
- TRAPP, WALTER R.....Tuscumbia, Alabama  
M.D., Emory University, 1932

## PUBLIC HEALTH

- BLAKE, WILLIAM A.....Mobile, Alabama  
M.D., Emory University, 1938
- DORBANDT, MOSS M.....San Antonio, Texas  
M.D., Baylor University, 1931
- PATTERSON, WILLIAM B.....Austin, Texas  
M.D., University of Pittsburgh, 1930

## SPECIAL

- MOSQUERA, VICENTE TEODORO.....Equador, South America  
M.D., University of Quayaquil, 1938
- PACE, J. VERNON.....Paducah, Kentucky  
M.D., Vanderbilt, 1921

## SYPHILIS

- BLAKE, WILLIAM AVERA.....Mobile, Alabama  
M.D., Emory University, 1938
- DILLARD, AUGUSTA M.....Edinburg, Texas  
R.N., Municipal Hospital, McAllen, Texas, 1938
- DODD, RUTH.....Jasper, Alabama  
R.N., Walker County Hospital, 1933
- FRANKLIN, BESSIE C.....San Antonio, Texas  
R.N.
- GERINGER, RICHARD C.....Roanoke, Virginia  
M.D., University of Cincinnati, 1916
- GOODMAN, REXEL.....Como, Mississippi  
M.D., University of Tennessee, 1928
- HAY, BRUCE H. H.....Austin, Texas  
M.D., University of Nebraska, 1932
- HIGHTOWER, GEORGE DAVID.....Webb, Mississippi  
M.D., Memphis Hospital Medical College, 1903
- HOLMES, LOUISE L.....Gulfport, Mississippi  
B.S. in Nursing, Vanderbilt, 1938
- LESTER, MARY R.....Lucedale, Mississippi  
R.N., Memphis Baptist Hospital, 1936
- MASON, JAMES H. N.....Purvis, Mississippi  
M.D., University of Tennessee, 1910
- PEAK, CONNIE.....Hattiesburg, Mississippi  
R.N., Tours Infirmary, 1923
- PURYEAR, HARRY HENTON.....Carthage, Tennessee  
M.D., Vanderbilt University, 1913
- RORICH, WILMA WEEKS.....Battle Creek, Michigan  
M.D., University of Michigan, 1925
- SCHNEIDAN, SYD V.....Corinth, Mississippi  
R.N., State Charity Hospital of Mississippi, 1922
- SHIPP, CYRUS MARTIN.....Bay St. Louis, Mississippi  
M.D., Tulane University, 1915
- SMITH, JACK V.....Celina, Texas  
M.D., Baylor Medical School, 1933
- VAN WAGNER, ELIZABETH.....Columbus, Georgia  
R.N.

## INTERNSHIPS AND APPOINTMENTS

### 1942

ALLEN, JAMES THOMAS.....	Nashville, Tennessee
Davidson County Hospital	
BATSON, OSCAR RANDOLPH.....	Nashville, Tennessee
Vanderbilt University Hospital	
BEAVEN, CHARLES WILLIAM.....	Nashville, Tennessee
Vanderbilt University Hospital	
BINKLEY, BARBARA MAE.....	St. Louis, Missouri
Barnes Hospital	
BYNUM, GUSTAVUS ADOLPHUS.....	Charlottesville, Virginia
University of Virginia Hospital	
CARTER, OSCAR WILLIS.....	Nashville, Tennessee
Vanderbilt University Hospital	
CHENAULT, JOHN MURPHY.....	New Orleans, Louisiana
Charity Hospital	
CHRISTIAN, RICHARD MORTON.....	Nashville, Tennessee
Vanderbilt University Hospital	
COOPER, LAWRENCE E., JR.....	Grand Rapids, Michigan
Butterworth Hospital	
COWDEN, FREDERIC E.....	Winston-Salem, North Carolina
North Carolina Baptist Hospital	
DAVIS, WENDELL, JR.....	Rochester, New York
Strong Memorial Hospital	
DENHAM, RALPH MYERS.....	Detroit, Michigan
Henry Ford Hospital	
DUNCAN, GEORGE ELLIS.....	New Orleans, Louisiana
Charity Hospital	
FORBES, JAMES SORY.....	Norwalk, Connecticut
Norwalk General Hospital	
GRAHAM, BRUCE DOUGLAS.....	Ann Arbor, Michigan
University Hospital	
HALE, JAMES OSCAR, JR.....	Ottawa, Canada
Ottawa Civic Hospital	
HALL, J. CULLEN.....	Winston-Salem, North Carolina
North Carolina Baptist Hospital	
HALTOM, THOMAS BRANSON.....	Atlanta, Georgia
Grady Hospital	
HAWES, CECIL JENNINGS.....	New York, New York
Knickerbocker Hospital	
HITE, WILLIAM KNOWLES.....	Baltimore, Maryland
Baltimore City Hospital	
HODGE, GAMEEL BYRON.....	Durham, North Carolina
Duke University Hospital	
HOPSON, JOHN LACY.....	New Haven, Connecticut
New Haven Hospital	
JACKSON, JOHN McREYNOLDS.....	San Antonio, Texas
Station Hospital, Fort Sam Houston	
JOHNSTON, WILLIAM LUTKINS.....	New Haven, Connecticut
New Haven Hospital	



- LANIER, JAMES CURETON, JR.....Nashville, Tennessee  
Vanderbilt University Hospital
- LARGE, H. LEE, JR.....Nashville, Tennessee  
Vanderbilt University Hospital
- LASSITER, JAMES WATSON.....Atlanta, Georgia  
Grady Hospital
- LOWE, JERE WHITSON.....New York, New York  
New York Hospital
- NOEL, OSCAR F., III.....Nashville, Tennessee  
Vanderbilt University Hospital
- PAINÉ, TOM FITE, JR.....Rochester, New York  
Strong Memorial Hospital
- PARSONS, JOHN ROBERT, JR.....Charlottesville, Virginia  
University of Virginia Hospital
- PAYNE, JOSEPH THOMAS.....Rochester, New York  
Strong Memorial Hospital
- PEYTON, JOHN HOLMES.....Nashville, Tennessee  
Vanderbilt University Hospital
- PRESSLY, JAMES BOYCE.....Atlanta, Georgia  
Grady Hospital
- PROFFITT, JAMES NICHOLAS.....Nashville, Tennessee  
Vanderbilt University Hospital
- ROBERTS, JAMES BRATTON.....Iowa City, Iowa  
University of Iowa Hospital
- SALLEE, JACK CLINTON.....Wilmington, Delaware  
The Delaware Hospital
- SCHWARTZ, IRVING ROTHMAN.....Baltimore, Maryland  
Sinai Hospital
- SHIREY, ROBERT WELLS.....Temple, Texas  
Scott and White Hospital
- SMITH, STEWART PHILLIP.....Nashville, Tennessee  
Vanderbilt University Hospital
- SNODDY, WILLIAM THURLOW, JR.....Birmingham, Alabama  
Hillman Hospital
- SPROFKIN, BERTRAM EDWARD.....Nashville, Tennessee  
Vanderbilt University Hospital
- STEWART, DAVID EARL.....Memphis, Tennessee  
John Gaston Hospital
- SUGGS, CHARLES LIVINGSTON, JR.....Charleston, South Carolina  
Roper Hospital
- SUMMERS, JOHN E., JR.....Detroit, Michigan  
U. S. Marine Hospital
- TRUEBGER, HAROLD MILTON.....Nashville, Tennessee  
St. Thomas Hospital
- TRUOX, SPENCER ALLEN.....St. Louis, Missouri  
Missouri Baptist Hospital
- TYLER, JOE EARLE.....Rochester, New York  
Rochester General Hospital
- WARDEN, HENRY FAIRBANKS, JR.....Nashville, Tennessee  
Vanderbilt University Hospital
- WILLIAMS, EDWIN LEA.....Nashville, Tennessee  
Vanderbilt University Hospital
- WYATT, GEORGE BRECKENRIDGE.....Cincinnati, Ohio  
Cincinnati General Hospital

**HONORS****FOUNDER'S MEDAL**

BERTRAM EDWARD SPROFKIN.....Paterson, New Jersey

**THE BEAUCHAMP SCHOLARSHIP**

Awarded in the School of Medicine in the Department of Neurology

JOSEPH THOMAS PAYNE.....Nashville, Tennessee

**FOSHEE SCHOLARSHIP AWARD**

Awarded to either a third-year or a fourth-year student who is in the upper third of the class in scholarship; who has been, to some extent, self-supporting and who is a native of a southern state.

WILLIAM LUTKINS JOHNSTON.....Birmingham, Alabama

**ALPHA OMEGA ALPHA**

Scholarship Society of the School of Medicine

**Fourth-Year Class**

CARTER, OSCAR WILLIS.....Mars Hill, North Carolina  
 CHRISTIAN, RICHARD MORTON.....Nashville, Tennessee  
 JOHNSTON, WILLIAM LUTKINS.....Birmingham, Alabama  
 LANIER, JAMES CURETON, JR.....Jacksonville, Florida  
 LARGE, H. LEE, JR.....Rocky Mount, North Carolina  
 LASSITER, JAMES WATSON.....Huntingdon, Tennessee  
 PAYNE, JOSEPH THOMAS.....Nashville, Tennessee  
 SPROFKIN, BERTRAM EDWARD.....Paterson, New Jersey  
 WARDEN, HENRY FAIRBANKS.....McComas, West Virginia

**Third-Year Class**

KESTERSON, JOHN EMMETT.....Knoxville, Tennessee  
 KRAEFT, NELSON HERBERT.....Nashville, Tennessee  
 WINOKUR, GERALD.....Jersey City, New Jersey

## SCHEDULE OF COURSES—1942-1943

## FIRST YEAR—FIRST SEMESTER

June 12 to October 31, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-11:30	Gross Anatomy	Gross Anatomy	Gross Anatomy	Gross Anatomy	Gross Anatomy	Gross Anatomy
11:30-12:30		Gross Anatomy	*Psychobiology	Histology		
1:30-2:30			Military Science		Neurology	
2:30-3:30	Histology	Histology	**Library	Gross Anatomy		
3:30-4:30	Histology				Neurology	

\*Eleven lectures.

\*\*Two library lectures the first two Wednesdays after school begins.

## FIRST YEAR—SECOND SEMESTER

November 2 to March 8, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	Biochemistry	Physiology	Biochemistry	Physiology	Biochemistry	Physiology
9:30-12:30	Biochemistry	Physiology	Biochemistry	Physiology	Biochemistry	Physiology
1:30-2:30			Military Science			
2:30-4:30	Biochemistry	Physiology		Physiology	Biochemistry	

**Note:** During the first two weeks of the semester the Department of Biochemistry will use all of the scheduled time of the student; during the last two weeks of the semester the Department of Physiology will use all of the scheduled time of the student.

## SECOND YEAR—FIRST TRIMESTER

June 12 to August 21, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-11:30	Pathology	Pathology	Pathology	Pathology	Pathology	Bacteriology
11:30-12:30	Bacteriology		Bacteriology		Bacteriology	
1:30-2:30		Military Science				
2:30-3:30	Bacteriology		Bacteriology	*Medical Statistics	Bacteriology	
3:30-4:30						

\*This course ends one week prior to the end of the trimester.

## SECOND YEAR—SECOND TRIMESTER

September 25 to December 5, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-10:30	Neurology	Pathology	Pharmacology	Neurology	Pathology	Pathology
10:30-11:30						
11:30-12:30	Pharmacology	Clinical Pathology	Pharmacology	Military Science	Clinical Pathology	
1:30-2:30	Pathology					
2:30-4:30						

## SECOND YEAR—THIRD TRIMESTER

December 7 to March 8, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	Introduction to Surgery	Optional*	Introduction to Surgery	*Optional	Physical Diagnosis in Surgery	Introduction to Surgery
9:30-10:30	Parasitic Diseases		Obstetrics		Parasitic Diseases	Obstetrics
10:30-11:30					Military Science	Physical Diagnosis
11:30-12:30		Medical Clinic				Physical Diagnosis
1:30-4:30			Physical Diagnosis			

\*Students must take Applied Anatomy or substitute an equivalent elective.

## THIRD YEAR—FIRST TRIMESTER

June 12 to August 21, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-11:30	<b>Group A.</b> —Medical Ward Work. <b>Group B.</b> —Surgical Ward Work. <b>Group C.</b> —One-half group, Pediatrics Ward Work. One-half group, Obstetrics Ward Work. Saturday morning, Out-Patient Work instead of Ward Work. (Sub-groups interchange at middle of trimester.)					
11:30-12:30	Obstetrics	Surgery	Medicine	Obstetrics	Surgery	Neurology
1:30-2:30	Optional except half of Group C Obstetrics		Optional except half of Group C Obstetrics	Optional except half of Group C Obstetrics	Ward Work except half of Group C Obstetrics	
2:30-3:30	Surgical Pathology	Pediatrics	Clinical Pathological Conference	Military Science		
3:30-4:30						



**THIRD YEAR—SECOND TRIMESTER**  
September 25 to December 5, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-11:30	<b>Group A.</b> —Surgical Ward Work <b>Group B.</b> —One-half group, Pediatrics Ward Work. One-half group, Obstetrics Ward Work. Saturday morning, Out-Patient Work instead of Ward Work. (Sub-groups interchange at middle of trimester.)					
11:30-12:30	<b>Group C.</b> —Medical Ward Work	Surgery	Medicine	*Pediatrics	Surgery	
1:30-2:30	Surgical Pathology	Optional except half of Group B. Obstetrics	Optional except half of Group B. Obstetrics	Optional except half of Group B. Obstetrics	Ward Work except half of Group B. Obstetrics	
2:30-3:30		Psychiatry	Clinical Pathological Conference	Dermatology	Military Science	
3:30-4:30						

#Third and fourth year classes meet together.

THIRD YEAR—THIRD TRIMESTER

December 7 to March 8, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-11:30	<p><b>Group A.</b>—One-half group, Pediatrics Ward Work                      One-half group, Obstetrics Ward Work. Saturday morning, Out-Patient Work instead of Ward Work.                      (Sub-groups interchange at middle of trimester.)</p> <p><b>Group B.</b>—Medical Ward Work</p> <p><b>Group C.</b>—Surgical Ward Work</p>					
11:30-12:30	#Obstetrics and Gynecology	Surgery	Medicine	Neurology	Surgery	Medicine
1:30-2:30	Surgical Pathology	Optional except half of Group A. Obstetrics	Optional except half of Group A. Obstetrics	Optional except half of Group A. Obstetrics	Ward Work except half of Group A. Obstetrics	
2:30-3:30		Psychiatry	Clinical Pathological Conference	Military Science		
3:30-4:30						

#Third and fourth year classes meet together.

## FOURTH YEAR—FIRST TRIMESTER

June 12 to August 21, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:10-9:10	Pediatrics	Preventive Medicine	Surgery	Preventive Medicine	Orthopedic Surgery	
9:15-11:30	<b>Group A.</b> —Gynecology and Pediatrics *Subgroup 1. Gynecology (Five days per week only.) Subgroup 2. Pediatrics <b>Group B.</b> —Medical Out-Patient Work, including Neurology and Dermatology† <b>Group C.</b> —Surgical Out-Patient Work, including Orthopedics and Urology†					
11:30-12:30	Obstetrics and Gynecology	Surgery	Medicine	Pediatrics	Surgery	Medicine
1:30-3:30	Preventive Medicine and Public Health	<b>Group A.</b> *Subgroup 1. Obstetrical and Gynecological Laboratory (3 hours per week, one of these on Saturday Morning.) Subgroup 2. Electives and Optional Work <b>Group B.</b> Electives and Optional Work <b>Group C.</b> *Subgroup 1. Electives and Optional Work Subgroup 2. Ophthalmology and Otolaryngology				
3:30-4:30		Otolaryngology	Clinical Pathological Conference		Military Science	

\*Subgroups interchange at middle of trimester.

†Students from the subgroup on General Medicine and Surgery will be assigned to work in the City Hospital by their respective departments.

## FOURTH YEAR—SECOND TRIMESTER

September 25 to December 5, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:10-9:10	Pediatrics	Preventive Medicine	Ophthalmology	Preventive Medicine	Urology	Gynecology
9:15-11:30	<b>Group A.</b> Medical Out-Patient Work, including Neurology and Dermatology† <b>Group B.</b> Surgical Out-Patient Work, including Orthopedics and Urology† <b>Group C.</b> Gynecology and Pediatrics *Subgroup 1. Gynecology (Five days per week only). Subgroup 2. Pediatrics					
11:30-12:30	Obstetrics and Gynecology	Surgery	Medicine	#Pediatrics	Surgery	Medicine
1:30-3:30	Preventive Medicine and Public Health	<b>Group A.</b> Electives and Optional Work <b>Group B.</b> Electives and Optional Work *Subgroup 1. Ophthalmology and Otolaryngology <b>Group C.</b> Obstetrical and Gynecological Laboratory (3 hours per week, one of these on Saturday Morning.) *Subgroup 1. Obstetrical and Gynecological Laboratory (3 hours per week, one of these on Saturday Morning.) Subgroup 2. Electives and Optional Work				
3:30-4:30		Immunology and Serology	Clinical Pathological Conference	Immunology and Serology	Military Science	

\*Subgroups interchange at middle of trimester.

†Students from the subgroup on General Medicine and Surgery will be assigned to work in the City Hospital by their respective departments.  
#Third and fourth year classes meet together.

## FOURTH YEAR—THIRD TRIMESTER

December 7 to March 8, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:10-9:10	Radiology	Therapeutics	Ophthalmology	Gynecology	Urology	Therapeutics
9:15-11:30	<b>Group A.</b> Surgical Out-Patient Work, including Orthopedics and Urology† <b>Group B.</b> Gynecology and Pediatrics *Subgroup 1. Gynecology (Five days per week only). Subgroup 2. Pediatrics <b>Group C.</b> Medical Out-Patient Work, including Neurology and Dermatology‡					
11:30-12:30	*Obstetrics and Gynecology	Surgery	Medicine	Pediatrics	Surgery	Medicine
1:30-3:30	Psychiatry	<b>Group A.</b> *Subgroup 1. Electives and Optional Work Subgroup 2. Ophthalmology and Otolaryngology <b>Group B.</b> *Subgroup 1. Obstetrical and Gynecological Laboratory (3 hours per week, one of these on Saturday Morning.) Subgroup 2. Electives and Optional Work <b>Group C.</b> Electives and Optional Work				
3:30-4:30		Clinical Pathological Conference	Medical Jurisprudence		Military Science	

\*Subgroups interchange at middle of trimester.

†Students from the subgroup on General Medicine and Surgery will be assigned to work in the City Hospital by their respective departments.

#Third and fourth year classes meet together.