

SCHOOL OF MEDICINE
OF
VANDERBILT UNIVERSITY



1927-1928

BULLETIN
OF
VANDERBILT UNIVERSITY
NASHVILLE, TENNESSEE

BULLETIN
OF
VANDERBILT UNIVERSITY

CATALOGUE
OF THE
SCHOOL OF MEDICINE

Announcement for
1927 - 1928

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1927

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UNIVERSITY CALENDAR

1927-1928

- Sept.* 27 Tuesday.....Registration. Special examinations.
- Sept.* 28 Wednesday.....Registration. Assembly of all new students at 10 A.M.
- Sept.* 29 Thursday.....Instruction begins.
- Nov.* 25 Thursday.....A holiday. Thanksgiving Day.
- Dec.* 22 Thursday.....First trimester ends.
- Dec.* 23 Friday.....First day of Christmas vacation.
- Jan.* 2 Monday.....Instruction resumed.
- Mar.* 17 Saturday.....Second trimester ends.
- Mar.* 19 Monday.....Third trimester begins.
- May* 26 Saturday.....A holiday, Founder's Day.
- June* 1 Friday.....Third trimester ends.
- June* 2 Saturday.....Examinations begin.
- June* 10 Sunday.....Commencement Sermon.
- June* 13 Wednesday.....Commencement Day. Graduating Exercises and Commencement Address, 10 A.M.
- Sept.* 26 Wednesday.....Session of 1928-1929 begins.

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THE FACULTY AND TEACHING STAFF

JAMES HAMPTON KIRKLAND, PH. D., LL. D., D. C. L.

Chancellor of the University

A. B., 1877, and A. M., 1878, Wofford College; Ph. D., University of Leipzig, 1885; LL. D., University of North Carolina, University of Missouri, Wesleyan, University of Pittsburgh, and Baylor University; D. C. L., University of the South, 1902; Professor of Greek and German, Wofford College, 1881-1883; Professor of Latin, Vanderbilt University, 1886-1893.

Vanderbilt Campus.

PROFESSORS

GEORGE H. PRICE, M. D.

Professor Emeritus of Diseases of the Eye, Ear, Nose and Throat

B. E., 1878, M. S., 1879, Alabama Polytechnic Institute; M. D., University of Nashville, 1888; Assistant to the Chair of Diseases of the Eye, Ear, Nose and Throat, 1889-1894; Professor of Physiology, 1894-1904; Secretary of the Medical Department, 1900-1903; Professor of Physiology and Ear, Nose and Throat and Clinical Ophthalmology, 1904-1910; Professor of Eye, Ear, Nose and Throat, Vanderbilt University, 1910-1925.

924 3rd Avenue, S.

RICHARD A. BARR, M. D.

Professor of Clinical Surgery

M. D., Vanderbilt University, 1892; Adjunct Professor of Abdominal Surgery, 1901-1902; Professor of Abdominal Surgery, 1902-1911; Professor of Surgery and Clinical Surgery, Vanderbilt University, 1911-1925.

800 19th Ave., S.

R. WALLACE BILLINGTON, M. D.

Professor of Clinical Orthopedic Surgery

M. D., Vanderbilt University, 1906; Demonstrator of Anatomy, 1907-1910; Lecturer, Adjunct Professor and Associate Professor of Clinical Orthopedic Surgery, Vanderbilt University, 1911-1926.

Lambuth Building.

BARNEY BROOKS, M. D.

Professor of Surgery

B. S., University of Texas, 1905; M. D., Johns Hopkins University, 1911; Assistant, Instructor, Associate, and Associate Professor of Surgery, Washington University, 1912-1925.

Vanderbilt University Hospital.

PERRY BROMBERG, M. D.

Professor of Clinical Urology

M. D., University of Tennessee, 1895; Demonstrator of Anatomy and Assistant to the Chair of Surgery, 1895-1899; Professor of Physiology, University of Tennessee, 1899-1909; Professor of Urology, University of Nashville and Tennessee, 1909-1911; Professor of Urology, Vanderbilt University, 1911-1925.

Bennie-Dillon Bldg.

WORCESTER ALLEN BRYAN, M. D.

Professor of Clinical Surgery

A. B., 1893, M. A., 1897 Cumberland University; M. D., Vanderbilt University, 1899; Assistant and Associate in Surgery, 1900-1910; Professor of Surgery and Clinical Surgery, Vanderbilt University, 1911-1925.

Lambuth Building

LUCIUS EDWARD BURCH, M. D.

Professor of Clinical Gynecology

M. D., Vanderbilt University, 1896; Professor of Gynecology, 1902-1925; Dean and Acting Dean, School of Medicine, Vanderbilt University, 1914-1925.

2112 West End Ave.

ROBERT CALDWELL, M. D.

Professor of Clinical Surgery

M. D., University of Tennessee, 1903; Professor of Surgical Anatomy, Vanderbilt University, 1911-1925.

Bennie-Dillon Building

S. S. CROCKETT, M. D.

Professor of Clinical Neurology and Psychiatry

M. D., University of Nashville, 1886; Professor of Neurology, Vanderbilt University, 1895-1925.

Jackson Bldg.

GLENN ERNEST CULLEN, Ph. D.

Professor of Biochemistry

A. B., 1912, B. Ch. E., 1913, University of Michigan; Ph. D., Columbia University, 1917; Assistant, and Associate, Rockefeller Institute, 1913-1922; Associate Professor of Research Medicine, University of Pennsylvania, 1922-1924.

Iroquois Avenue, Belle Meade Park.

MARVIN McTYEIRE CULLOM, M. D.

Professor of Clinical Ophthalmology and Otolaryngology

A. B., 1894, and M. D., 1896, Vanderbilt University; Clinical Professor of Diseases of the Eye, Ear, Nose and Throat, Vanderbilt University, 1916-1925.

Bennie-Dillon Building.

ROBERT SYDNEY CUNNINGHAM, M. D.

Professor of Anatomy

B. S., and M. A., 1911, Davidson College; M. D., Johns Hopkins Medical School, 1915; Assistant in Anatomy, 1915-1916; Instructor, 1916-1918; Associate, 1919-1922; Associate Professor, Johns Hopkins Medical School, 1922-1925.

342 21st Avenue, N.

DUNCAN EVE, M. D.

Professor of Clinical Surgery

A. B., University of Nashville, 1870; A. M., Greenville and Tusculum University, 1879; M. D., Bellevue Hospital Medical College, 1874; Dean Medical Department, University of Tennessee, 1897-1905; Professor of Surgery and Clinical Surgery, Vanderbilt University, 1905-1925.

2112 West End.

HENRY E. FRASER, M. D.

Professor of Military Science and Tactics

Captain, Medical Corps, United States Army. Professor of Military Science and Tactics. B. S., 1912, M. D., 1915, Vanderbilt University; Graduate Army Medical School, Washington, D. C., 1920.

201 32nd Ave., S.

WALTER EUGENE GARREY, PH. D., M. D.

Professor of Physiology

B. S., Lawrence College, 1894; Ph. D., University of Chicago, 1900; M. D., Rush Medical College, 1909; Fellow, Assistant and Instructor, University of Chicago, 1895-1899; Assistant Professor and Professor, Cooper Medical College, 1900-1910; Associate and Associate Professor, Washington University, 1910-1916; Professor Physiology, Tulane University, 1916-1926.

Vanderbilt University Hospital.

ERNEST WILLIAM GOODPASTURE, M. D.

Professor of Pathology

A. B., Vanderbilt University, 1907; M. D., Johns Hopkins University, 1912; Instructor in Pathology, Johns Hopkins University, 1912-1915; Instructor and Assistant Professor in Pathology, Harvard University, 1915-1922; Professor of Pathology, University of the Philippines, P. I., 1922.

408 Fairfax Avenue.

WILLIAM DAVID HAGGARD, M. D.

Professor of Clinical Surgery

M. D., University of Tennessee, 1893; Professor of Gynecology and Abdominal Surgery, University of Tennessee, 1899-1912; Professor of Surgery and Clinical Surgery, Vanderbilt University, 1913-1925.

Lambuth Building.

A. N. HOLLABAUGH, M. D.

Professor of Clinical Obstetrics

M. D., Vanderbilt University, 1902; Assistant to the Chair of Obstetrics and Assistant Demonstrator of Anatomy, 1903-1908; Adjunct Professor of Anatomy, 1908-1910; Professor of Anatomy, 1910-1913; Professor of Obstetrics, Vanderbilt University, 1913-1925.

112 8th Ave., S.

PAUL DUDLEY LAMSON, M. D.

Professor of Pharmacology

A. B., 1905, M. D., 1909, Harvard; Lecture Assistant in Pharmacology, University of Wurzburg, 1912-1913; Assistant in Experimental Therapeutics, 1914-1915; Associate in Pharmacology, 1916-1920; Associate Professor in Pharmacology, Johns Hopkins Medical School, 1920-1925.

2134 Jones Ave.

WALLER S. LEATHERS, M. D., LL. D.

Professor of Preventive Medicine and Public Health, and Associate Dean

M. D., University of Virginia, 1895; LL. D., University of Mississippi, 1924; Professor of Biology, University of South Carolina, 1897-1899; Professor of Biology, 1899-1903; Professor of Physiology and Hygiene, 1903-1910; Dean of Medical School, University of Mississippi, 1904-1924; Executive Officer, Mississippi State Board of Health, 1910-1924.

Vanderbilt University Hospital.

G. CANBY ROBINSON, M. D.

Professor of Medicine and Dean

A. B., 1899, M. D., 1903, Johns Hopkins University; Assistant in Anatomy, Cornell University, 1903-1904; Associate in Medicine, Rockefeller Institute, 1910-1913; Associate Professor of Medicine, 1913-1920; Dean, School of Medicine, Washington University, 1917-1920; Acting Professor of Medicine, Johns Hopkins Medical School, 1921-1922.

Vanderbilt University Hospital.

OWEN HARRIS WILSON, M. D.

Professor of Clinical Pediatrics

B. E., 1889, and M. D., 1891, Vanderbilt University; Assistant in Gynecology, 1891-1893; Demonstrator of Surgery, 1893-1895; Professor of Anatomy, 1895-1904; Professor of Pediatrics, Vanderbilt University, 1904-1925.

Lambuth Building.

J. A. WITHERSPOON, M. D., LL. D.

Professor of Clinical Medicine

M. D., University of Pennsylvania, 1887; LL. D., University of Georgia, 1913; Professor of Physiology, Medical Department University of Tennessee, 1888-1890; Professor of Obstetrics and Gynecology, Medical Department University of the South, 1890-1891; Professor of Medicine and Clinical Medicine, Medical Department University of Tennessee, 1891-1895; Professor of Medicine, Vanderbilt University, 1895-1925.

Lambuth Building.

WILLIAM H. WITT, M. D.

Professor of Clinical Medicine

B. A., 1887, M. A., 1888, M. D., 1894, Vanderbilt University; Professor of Materia Medica and Therapeutics, 1899-1906; Professor of Materia Medica and Therapeutics and Associate Professor of Medicine, 1906-1911; Professor of Medicine and Clinical Medicine, Vanderbilt University, 1911-1925.

Lambuth Building.

JAMES MAFFETT NEILL, PH. D.

Professor of Bacteriology and Immunology

B. S., Allegheny College, 1917; Ph. D., Massachusetts Agricultural College, 1921; Instructor in Microbiology, Massachusetts Agricultural College, 1920-1921; Assistant, Rockefeller Institute for Medical Research, 1921-1924; Associate Professor of Bacteriology, Vanderbilt University, 1925-1926.

Iroquois Avenue, Belle Meade.

A. W. HARRIS, M. D.

Professor of Clinical Neurology

M. D., Vanderbilt University, 1901; Associate Professor of Neurology, 1909-1925; Associate Professor of Clinical Neurology and Psychiatry, Vanderbilt University, 1925-1927.

Lambuth Building.

SAM C. COWAN, M. D.

Professor of Clinical Obstetrics

M. D., Vanderbilt University, 1909; Demonstrator of Anatomy, 1912-1915; Chief of Outdoor Obstetrical Dispensary, 1915-1923; Assistant Professor of Obstetrics 1923-1925; Assistant Professor of Clinical Obstetrics, Vanderbilt University, 1925-1927.

Lambuth Building.

ASSOCIATE PROFESSORS

OVAL N. BRYAN, M. D.

Associate Professor of Clinical Medicine

M. D., Vanderbilt University, 1907; Assistant to the Chair of Medicine, 1908-1911; Assistant Professor of Medicine, 1911-1913; Associate Professor of Medicine, Vanderbilt University, 1913-1925.

Lambuth Building.

CHARLES SIDNEY BURWELL, M. D.

Associate Professor of Medicine

A. B., Allegheny College, 1914; M. D., Harvard University, 1919; Teaching Fellow in Medicine, Harvard Medical School, 1921; Instructor in Medicine, 1921-1922; Associate in Medicine, Johns Hopkins Medical School, 1922-1924.

Lynwood Boulevard.

HORTON R. CASPARIS, M. D.

Associate Professor of Pediatrics

A. B., University of Texas, 1915; M. D., Johns Hopkins, 1919; Instructor in Pediatrics, 1920-1922, and Associate in Pediatrics, Johns Hopkins Medical School, 1922-1925.

Ambassador Apartments.

W. C. DIXON, M. D.

Associate Professor of Clinical Gynecology

M. D., Vanderbilt University, 1903; Assistant to the Chair of Gynecology, 1903-1905; Assistant to the Chairs of Medicine and Surgery, 1905-1906; Assistant to the Chair of Gynecology, 1906-1911; Associate Professor of Medicine, 1911-1917; Associate Professor of Gynecology, Vanderbilt University, 1919-1925.

Lambuth Building.

DUNCAN EVE, JR., M. D.

Associate Professor of Clinical Surgery

M. D., Vanderbilt University, 1904; Demonstrator in Surgery, 1904-1912; Associate Professor of Surgery, Vanderbilt University, 1912-1925.

2112 West End Ave.

J. M. JOHLIN, Ph. D., D. Sc.

Associate Professor of Biochemistry

B. Sc., University of Chicago, 1908; Ph. D., University of Berlin, 1910; D. Sc., University of London, 1925; Assistant Professor of Chemistry, 1912-1914, and Associate Professor of Chemistry, Syracuse University, 1914-1917.

Vanderbilt University Hospital.

WILLIAM GILLIAM KENNON, M. D.

Associate Professor of Clinical Ophthalmology and Otolaryngology

M. D., University of Pennsylvania, 1908; Associate Professor of Eye, Ear, Nose and Throat, Vanderbilt University, 1919-1925.

Lambuth Building.

CHARLES EDWIN KING, PH. D.

Associate Professor of Physiology

Ph. D., Heidelberg University, 1908; M. S., Chicago University, 1912; Ph. D., Chicago University, 1914; Assistant Professor, Associate Professor and Professor of Physiology, University of North Dakota, 1914-1919; Professor of Physiology, University of Alabama, 1918-1920; Acting Professor of Physiology, Vanderbilt University, 1920-1926.

Vanderbilt University Hospital.

JOHN OWSLEY MANIER, M. D.

Associate Professor of Clinical Medicine

A. B., Vanderbilt University, 1907; M. D., University of Pennsylvania, 1911; Assistant to Chair of Medicine and Assistant Professor of Medicine, 1913-1925; Assistant Professor of Clinical Medicine, Vanderbilt University, 1925-1926.

Lambuth Building.

WILLIAM M. McCABE, M. D.

Associate Professor of Clinical Surgery

M. D., Vanderbilt University, 1903; Assistant to the Chair of Medicine, 1906-1914; Associate Professor of Surgery, Vanderbilt University, 1922-1925.

Lambuth Building.

HUGH JACKSON MORGAN, M. D.

Associate Professor of Medicine

B. S., Vanderbilt University, 1914; M. D., Johns Hopkins University, 1918; Assistant in Medicine, Johns Hopkins Medical School, 1920-1921; Assistant, Rockefeller Institute, 1921-1924.

414 Fairfax Avenue.

F. H. SWETT, PH. D.

Associate Professor of Anatomy

A. B., Bates College, 1916; M. A., Brown University, 1917; Ph. D., Yale University, 1922; Instructor and Associate in Anatomy, Johns Hopkins Medical School, 1922-1925.

H-3 Hillsboro Court.

HOLLAND M. TIGERT, M. D.

Associate Professor of Clinical Gynecology

M. D., University of Nashville, 1901; Professor of Diseases of Women, University of Tennessee, 1909-1911; Associate Professor of Gynecology, Vanderbilt University, 1911-1925.

142 7th Ave., N.

JACK WITHERSPOON, M. D.

Associate Professor of Clinical Medicine

M. D., Vanderbilt University, 1910; First Assistant in Histology and Pathology and Assistant in Medicine, 1911-1914; Assistant in Medicine, 1914-1917; Assistant Professor of Medicine, 1917-1918, and Associate Professor of Medicine, Vanderbilt University, 1919-1925.

Lambuth Building.

I. A. BIGGER, M. D.

Associate Professor of Surgery

M. D., University of Virginia, 1919; Instructor in Surgery, 1922-1923, and Assistant Professor of Surgery, University of Virginia, 1923-1927.

Vanderbilt University Hospital.

ASSISTANT PROFESSORS

CHARLIE FRANKLIN ANDERSON, M. D.

Assistant Professor of Clinical Urology

M. D., Vanderbilt School of Medicine, 1907; Assistant Demonstrator of Anatomy, 1907-1908; First Assistant Demonstrator of Anatomy and Assistant to the Chair of Surgery, 1908-1910; Lecturer on Venereal Diseases and Assistant to the Chair of Surgery, 1910-1911; Lecturer on Venereal Diseases, Vanderbilt University, 1911-1925.

Lambuth Building.

ROY C. AVERY, M. S.

Assistant Professor of Bacteriology and Immunology

B. S., Connecticut Agricultural College, 1914; M. S., Massachusetts Agricultural College, 1921; Graduate Assistant in Microbiology, 1915-1917, and Instructor, 1919-1924; Massachusetts Agricultural College; Assistant Professor of Bacteriology, College of Physicians and Surgeons, Columbia University, 1924-1925.

Vanderbilt University Hospital.

EUGENE LINDSAY BISHOP, M. D.

Assistant Professor of Preventive Medicine and Public Health

M. D., Vanderbilt University, 1914; C. P. and H., Johns Hopkins School of Hygiene and Public Health, 1923; Lecturer in Preventive Medicine, Vanderbilt University, 1923-1924.

War Memorial Building.

BEVERLY DOUGLAS, M. D., D. Sc.

Assistant Professor of Surgery, and Assistant Dean

Litt. B., Princeton, 1914; M. D., Johns Hopkins University, 1918; M. S., (Clinical Medicine), Yale University, 1921; D. Sc., University of Lyon, 1925; Instructor in Surgery, 1919-1921; Instructor and Assistant in Surgery, Yale University, 1921-1922.

Vanderbilt University Hospital.

JOSEPH F. GALLAGHER, M. D.

Assistant Professor of Clinical Gynecology

M. D., University of Nashville, 1906; Demonstrator of Anatomy, University of Tennessee, 1907-1910; In charge of Surgical Out-Patient Department, Vanderbilt Hospital, 1911-1912; In charge of Out-Patient Department in Gynecology, 1912-1918; Assistant Professor of Gynecology, Vanderbilt University, 1918-1925.

Bennie-Dillon Building.

McPHEETERS GLASGOW, M. D.

Assistant Professor of Clinical Gynecology

M. D., University of Pennsylvania, 1895; Demonstrator of Anatomy, 1897-1905; Demonstrator in Abdominal Surgery on Cadaver, 1904-1907, Professor of Therapeutics, 1910-1914, and Assistant Professor of Gynecology, Vanderbilt University, 1914-1925.

Old Golf Club Lane.

THOMAS D. MCKINNEY, M. D.

Assistant Professor of Clinical Surgery

M. D., Vanderbilt University, 1913; Instructor in Anatomy, 1915-1916; Assistant to chair of Gynecology, 1914-1915; Lecturer in Gynecological Pathology, 1915-1918, and Assistant in Surgery, Vanderbilt University, 1919-1926.

Lambuth Building.

ADAM G. NICHOL, M. D.

Assistant Professor of Clinical Orthopedic Surgery

M. D., University of Nashville, 1898; Lecturer in Orthopedic Surgery, 1918-1919, and Assistant Professor of Orthopedics, Vanderbilt University, 1919-1925.

Bennie-Dillon Building.

DAVID R. PICKENS, M. D.

Assistant Professor of Clinical Surgery

M. D., Vanderbilt University, 1907; Lecturer in Proctology, Vanderbilt University, 1911-1926.

Lambuth Building.

EUGENE ORR, M. D.

Assistant Professor of Clinical Ophthalmology and Otolaryngology

M. D., Vanderbilt University, 1911; Assistant to the Chair of Eye, Ear, Nose and Throat, 1915-1921; Assistant Professor of Eye, Ear, Nose and Throat, Vanderbilt University, 1921-1925.

Lambuth Building.

ROBERT E. SULLIVAN, M. D.

Assistant Professor of Clinical Ophthalmology and Otolaryngology

M. D., Vanderbilt University, 1913; Assistant to the Chair of Eye, Ear, Nose and Throat, 1917-1919, and Assistant Professor of Eye, Ear, Nose and Throat, Vanderbilt University, 1919-1925.

Lambuth Building.

LAURENCE GODDARD WESSON, PH. D.

Assistant Professor of Pharmacology

B. S., Worcester Polytechnic Institute, 1910; Ph. D., Harvard University, 1920; Instructor in Organic Chemistry, Case School of Applied Science, 1915-1917; Instructor in Physiological Chemistry, Johns Hopkins University, 1922-1925.

303 21st Avenue. N.

ARTHUR WILLIAM WRIGHT, M. D.

Assistant Professor of Pathology

A. B., Harvard College, 1917; M. D., Harvard Medical School, 1923.

1608 18th Avenue. S.

ANN STONE MINOT, PH. D.

Research Associate in Pharmacology

A. B., Smith College, 1915; Ph. D., Radcliffe College, 1923; Research Assistant in Physiology and Pharmacology, Harvard Medical School, 1921-1925; Instructor in Physiology, Wellesley College, 1925-1926.

2319 Highland Ave.

HOWARD KING, M. D.

Assistant Professor of Clinical Dermatology

M. D., University of Nashville, 1905; Assistant to the Chair of Dermatology, 1914-1925; Assistant in Clinical Dermatology, Vanderbilt University, 1925-1927.

142 7th Ave. N.

ALFRED BLALOCK, M. D.

Assistant Professor of Surgery

A. B., University of Georgia, 1918; M. D., Johns Hopkins University, 1922; Instructor in Surgery, Vanderbilt University, 1925-1927.

Vanderbilt University Hospital.

R. C. DERIVAUX, M. D.

Assistant Professor of Clinical Medicine

M. D., Washington University, 1911; Acting Professor of Preventive Medicine, 1920-1923; Instructor in Medicine, 1923-1925, and in Clinical Medicine, Vanderbilt University, 1925-1927.

Lambuth Building.

JOHN BARLOW YOUMANS, M. D.

Assistant Professor of Medicine

A. B., University of Wisconsin, 1915; M. S., University of Wisconsin, 1916; M. D., Johns Hopkins University, 1919; Assistant in Medicine, Johns Hopkins Medical School, 1921-1922; Instructor, Internal Medicine, 1922, and Assistant Professor, University of Michigan Medical School, 1924-1927.

Vanderbilt University Hospital.

EDNA HUTCHINSON TOMPKINS, M. D.

Research Associate in Anatomy

A. B., Radcliffe College, 1913; M. D., Johns Hopkins Medical School, 1924; Research Assistant in Anatomy, 1926-1927.

2412 Capers Ave.

HAROLD WILLIAM BROWN, D. Sc.

Research Associate in Pharmacology

A. B., Kalamazoo College, 1924; M. S., Kansas State Agricultural College, 1925; D. Sc., School of Hygiene and Public Health, Johns Hopkins University, 1927.

Vanderbilt University Hospital.

LECTURERS

JOHN MADISON FLETCHER, PH. D.

Lecturer in Medical Psychology

A. B., Vanderbilt University, 1901; A. M., University of Colorado, 1904; Assistant in Philosophy, Stanford University, 1909-1910; Senior Fellow in Psychology, 1910-1911, and Lecturer in Psychology, Clark University, 1911-1912; Assistant Professor of Psychology, 1912-1913, Professor of Psychology, Tulane University, 1913-1923; †Dean, Department of Graduate Studies, Tulane University, 1919-1923; Professor of Psychology, Vanderbilt University, 1926.

Sharendale Drive.

R. L. JONES, M. D.

Lecturer in Preventive Medicine and Public Health

M. D., Vanderbilt University, 1898; Associate Professor of Histology, 1910-1913; Assistant in Histology and Embryology, 1915; Instructor in Preventive Medicine and Hygiene, 1918-1920; Assistant in Clinical Microscopy, 1920-1923; Assistant in Medicine, Vanderbilt University, 1923-1925.

Lambuth Building.

THOMAS W. SCHLATER, JR., LL. B.

Lecturer in Medical Jurisprudence

B. A., 1918, and LL. B., 1920; Vanderbilt University,

Stahlman Building.

JOHN OVERTON, M. D.

Lecturer in Preventive Medicine and Public Health

M. D., Vanderbilt University, 1905; Assistant Demonstrator of Anatomy, 1909; Assistant to the Chair of Gynecology, 1911-1914; Assistant in Obstetrics, 1919-1921; Assistant in Gynecology, 1921-1925; Assistant in Clinical Gynecology, Vanderbilt University, 1925-1927.

City Department of Health.

INSTRUCTORS

SAM P. BAILEY, M. D.

Instructor in Clinical Medicine

M. D., Vanderbilt University, 1919; Assistant to the Chair of Medicine, Vanderbilt University, 1920-1925.

Lambuth Building.

WILLIAM C. BILBRO, JR.

Instructor in Clinical Surgery

M. D., Vanderbilt University, 1918; Assistant to the Chair of Medicine, 1919-1923; Assistant to the Chair of Surgery, Vanderbilt University, 1923-1925.

Lambuth Building.

KATHERINE DODD, M. D.

Instructor in Pediatrics

A. B., Byrn Mawr College, 1914; M. D., Johns Hopkins Medical School, 1921; Assistant in Pediatrics, Johns Hopkins Medical School, 1922-1923.

Hayesboro.

HENRY DOUGLASS, M. D.

Instructor in Clinical Urology

M. D., Vanderbilt University, 1914; Assistant to the Chair of Surgery, Vanderbilt University, 1921-1925.

Lambuth Building.

FRANK B. DUNKLIN, M. D.

Instructor in Clinical Medicine

M. D., Vanderbilt University, 1913; Assistant to the Chair of Medicine, 1917-1922; Instructor in Medicine, Vanderbilt University, 1922-1925.

Lambuth Building.

L. W. EDWARDS, M. D.

Instructor in Clinical Surgery

M. D., Vanderbilt University, 1913; Assistant in Gynecology, Vanderbilt University, 1915-1925.

Lambuth Building.

HOWARD R. FULLERTON, C. E.

Instructor in Preventive Medicine and Public Health

B. S., University of New Mexico, 1917; C. E., Yale University, 1921; United States Public Health Service, 1918-1920.

War Memorial Building.

*TINSLEY RANDOLPH HARRISON, M. D.

Instructor in Medicine

A. B., University of Michigan, 1919; M. D., Johns Hopkins University, 1922; Assistant in Medicine, Johns Hopkins Medical School, 1924.

Vanderbilt University Hospital.

DUNCAN CHARTERIS HETHERINGTON, Ph. D., M. D.

Instructor in Anatomy

A. B., Colorado College, 1919; A. M., University of Illinois, 1920; Ph. D., University of Illinois, 1922; M. D., Johns Hopkins Medical School, 1926.

2114 Capers Ave.

SAMUEL JOHN HOUSE, M. D.

Instructor in Clinical Medicine

S. B., University of Chicago, 1918; M. D., Rush Medical College of the University of Chicago, 1920; Assistant and Instructor in Anatomy and Histology, and Assistant in Medicine, 1922-1925; Assistant in Clinical Medicine, Vanderbilt University, 1925-1926.

Graybar Lane, R. F. D. No. 5.

HOLLIS E. JOHNSON, M. D.

Instructor in Clinical Medicine

M. D., Vanderbilt University, 1921; Assistant in Anatomy, Vanderbilt University, 1917-1919; Instructor in Pulmonary Tuberculosis, Meharry Medical School, 1921-1927; Assistant in Medicine, 1922-1925; Assistant in Clinical Medicine, Vanderbilt University, 1925-1926.

Medical Arts Building.

JOHN SEWARD LAWRENCE, M. D.

Instructor in Medicine

A. B., 1917, and M. D., 1921, University of Virginia; Assistant Professor of Biochemistry, University of Virginia, 1922-1923; Assistant in Medicine, Harvard Medical School 1925-1926.]

Vanderbilt University Hospital.

JOHN M. LEE, M. D.

Instructor in Clinical Pediatrics

M. D., University of Tennessee, 1908; Assistant to the Chair of Pediatrics, 1919-1922, and Instructor in Pediatrics, Vanderbilt University, 1922-1925.

Lambuth Building.

*-On leave of absence.

WILLIAM LITTERER, M. D.

Instructor in Preventive Medicine and Public Health

M. D., 1901, and Ph. C., 1902, Vanderbilt University; Lecturer on Hygiene, 1904-1910; Professor of Histology, Pathology and Bacteriology, 1910-1913; Professor of Pathology, Bacteriology and Microscopy, 1913; Professor of Bacteriology and Clinical Microscopy, 1913-1914; Professor of Bacteriology, Vanderbilt University, 1914-1925.

704 Cedar Street.

KARL ERNEST MASON, PH. D.

Instructor in Anatomy

A. B., Acadia University, 1921; Ph. D., Yale University, 1925.

2114 Capers Avenue.

CHRISTOPHER C. McCLURE, M. D.

Instructor in Surgery in charge of Radiology

M. D., Vanderbilt University, 1918.

Lambuth Building.

P. G. MORRISSEY, M. D.

Instructor in Clinical Medicine and in Clinical Urology

M. D., University of Nashville, 1902; Assistant in Genito-Urinary Department, Vanderbilt University, 1919-1925.

142 7th Avenue, N.

HARRY STOLL MUSTARD, M. D.

Instructor in Preventive Medicine and Public Health

M. D., Medical College of South Carolina, 1911; Assistant in Clinical Pathology, 1912, and Lecturer in Medicine, Medical College of South Carolina, 1921.

526 E. College Street, Murfreesboro, Tennessee.

HOWARD W. ROBINSON, M. S.

Instructor in Biochemistry

B. S. in Ch. E., 1921; M. S., 1925, University of Pennsylvania.

2212 Patterson St.

W. K. SHARP, JR., M. D.

Instructor in Public Health Administration

M. D., Atlanta College of Physicians and Surgeons, 1913.

War Memorial Building.

HOWARD C. STEWART, M. D.

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B. S., 1918, and M. D., 1920, University of Nebraska; Certificate of Public Health, Johns Hopkins University, 1925.

War Memorial Building.

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M. D., Vanderbilt University, 1914; Assistant in Gynecology, 1915-1919; Assistant in Surgery, 1919-1925; Assistant in Clinical Orthopedic Surgery, Vanderbilt University, 1925-1927.

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GEORGE K. CARPENTER, M. D.

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M. D., Vanderbilt University, 1919; Assistant in Orthopedics, 1924-1925, and Assistant in Clinical Orthopedic Surgery, Vanderbilt University, 1925-1927.

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A. B., William Jewell College, 1916; M. D., Johns Hopkins University, 1921; Assistant in Clinical Medicine, Vanderbilt University, 1924-1927.

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A. B., William Jewell College, 1921; M. D., Washington University, 1925; Assistant in Surgery, Vanderbilt University, 1925-1927.

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B. S., A. & M. College, Texas, 1921; M. D., University of Texas, 1925.

Vanderbilt University Hospital.

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Instructor in Clinical Ophthalmology and Otolaryngology

A. B., 1898, A. M., 1901, and M. D., 1905, University of Nashville; Assistant in Ophthalmology and Otolaryngology, University of Nashville, 1906-1909; Assistant in Ophthalmology and Otolaryngology, University of Tennessee and University of Nashville, 1909-1911; Assistant in Clinical Ophthalmology and Otolaryngology Vanderbilt University, 1926-1927.

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Instructor in Clinical Surgery and in Clinical Anatomy

A. B., 1915, and M. D., 1919, Vanderbilt University; Demonstrator in Surgery, Western Reserve University, 1922-24; Assistant in Clinical Surgery, Vanderbilt University, 1925-1927.

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HERBERT S. WELLS, M. D.

Instructor in Pharmacology

A. B., Stanford University, 1921; M. D., Johns Hopkins Medical School, 1925.

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303 Peabody Manor.

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A. B., Reed College, 1920; M. D., Johns Hopkins University, 1924; Assistant in Medicine, Vanderbilt University, 1926-1927.

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C. EUGENE WOODRUFF, M. D.

Instructor in Pathology

B. S., Whitman College, 1921; M. D., Yale University, 1926; Teaching Fellow, Department of Physics, University of California, 1921-1922; Assistant in Pathology, Yale University, 1926-1927.

Vanderbilt University Hospital.

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Assistant in Surgery

A. B., 1923, M. A., 1924; University of Texas; M. D., Washington University, 1926;
Tutor in Zoology, University of Texas, 1923-1924; Assistant in Pathology, Vanderbilt
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Vanderbilt University Hospital.

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B. S., George Peabody College, 1922; M. D., Vanderbilt University, 1923; Assistant in
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Assistant in Clinical Dermatology

M. D., Vanderbilt University, 1917; Assistant in Obstetrics, 1918-1919; Assistant in Der-
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Assistant in Clinical Surgery

M. D., Vanderbilt University, 1919; Assistant in Surgery, Vanderbilt University, 1920-1925.

151 7th Ave., N.

J. P. CRAWFORD, M. D.

Assistant in Clinical Ophthalmology and Otolaryngology

M. D., University of Maryland, 1893.

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M. D., Vanderbilt University, 1890.

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M. D., University of Tennessee, 1909.

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Hamilton Road.

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Assistant in Clinical Pediatrics

B. S., 1908, and M. S., 1909, Bethel College; M. D., Vanderbilt University, 1913; Assistant in Pediatrics, Vanderbilt University, 1916-1925.

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Lambuth Building.

SAMUEL T. ROSS, M. D.

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142 7th Ave., N.

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B. S., Peabody College, 1925; M. A., Vanderbilt University, 1927.

2118 Pierce Ave.

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Research Assistant in Pharmacology

A. B., Berea College, 1925; M. S., Vanderbilt University, 1926.

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DOUGLAS SEWARD, M. D.

Assistant in Clinical Gynecology

M. D., Vanderbilt University, 1924.

142 7th Avenue, N.

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Assistant in Clinical Gynecology

M. D., University of Tennessee, 1904; Assistant in Gynecology, Vanderbilt University, 1919-1925.

Jackson Building.

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Assistant in Clinical Medicine

M. D., Vanderbilt University, 1918; Assistant in Gynecology, Vanderbilt University, 1922-1925.

Lambuth Building.

CHARLES M. SMITH, M. D.

Assistant in Surgery

M. D., Vanderbilt University, 1925.

Vanderbilt University Hospital.

W. ALBERT SULLIVAN, M. D.

Assistant in Clinical Surgery

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HARLIN TUCKER, M. D.

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B. S., 1909, and M. D., 1912, Vanderbilt University.

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ROBERT JAY WARNER, M. D.

Assistant in Clinical Ophthalmology and Otolaryngology

Phar. D., 1918, and M. D., 1920, Vanderbilt University; Certificate in Ophthalmology, University of Vienna, 1921; Assistant to the Chair of Eye, Ear, Nose and Throat, Vanderbilt University, 1922-1925.

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M. D., Vanderbilt University, 1920; Assistant to the Chair of Eye, Ear, Nose and Throat, Vanderbilt University, 1924-1925.

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Assistant in Clinical Surgery

B. S., 1917, and M. D., 1922, Vanderbilt University; Assistant in Surgery, Vanderbilt University, 1923-1925.

167 8th Ave., N.

JEFFERSON C. PENNINGTON, M. D.

Assistant in Clinical Urology

M. D., Vanderbilt University, 1923.

Bennie-Dillon Building.

WILLIAM R. CATE, M. D.

Assistant in Clinical Medicine

A. B. Kentucky Wesleyan, 1916; M. D., Emory University, 1920; Professor of Medicine, Severance University Medical College, Seoul, Korea, 1921-1926.

Lambuth Building.

JESSIE T. CUTLER, M. S.

Research Assistant in Pharmacology

A. B., Grinnell College, 1924; M. S., Wellesley College, 1927.

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WILTON R. EARLE, M. S.

Assistant in Anatomy

B. S., Furman University, 1923; M. S., University of North Carolina, 1924.

342 21st Ave., N.

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Assistant in Clinical Obstetrics

M. D., Vanderbilt University, 1924.

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M. D. HARTMAN, M. D.

Assistant in Clinical Pediatrics

M. D., University of Pittsburgh, 1912; Assistant in Pediatrics, Vanderbilt University, 1922-1925.

Lambuth Building

MARION H. HUFFMAN, M. D.

Assistant in Medicine

M. D., Washington University, 1926.

Vanderbilt University Hospital.

HOWARD C. ROBERTSON, M. D.

Assistant in Clinical Pediatrics

M. D., Vanderbilt University, 1924.

Bennie-Dillon Building.

WIELAND W. ROGERS, M. D.

Assistant in Pathology

B. S., University of Florida, 1923; M. D., Vanderbilt University, 1927.

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WILLIAM CARTER SMITH, M. D.

Assistant in Medicine

M. D., Emory University, 1926.

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WILLIAM R. SUMMERS, M. D.

Assistant in Clinical Psychiatry

M. D., Saint Joseph's Hospital Medical School, 1897.

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JAMES B. ALLOWAY, M. D.

Assistant in Medicine

M. D., Johns Hopkins University, 1926.

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VIRGINIA BUTLER, A. B.

Assistant in Physiology

A. B., Sophie Newcomb Memorial College, Tulane University, 1925.

Vanderbilt University Hospital

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JOHN A. WITHERSPOON, *Senior Physician*

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S. S. CROCKETT	A. W. HARRIS
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CHARLES L. WILSON

RESIDENT PEDIATRICIAN

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BRUCE P'POOL	R. J. WARNER

W. W. WILKERSON, JR.

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RADIOLOGIST

C. C. McCLURE

PATHOLOGY

ERNEST W. GOODPASTURE, *Pathologist*

ASSISTANT PATHOLOGIST

ARTHUR W. WRIGHT

RESIDENT PATHOLOGIST

C. EUGENE WOODRUFF

ASSISTANT RESIDENT PATHOLOGIST

W. W. ROGERS

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*MRS. A. K. GABRIELLE, *Special Department in Medicine*GLADYS PRESTWOOD, *Public Health Nurse in Child Hygiene*MARY K. RATTERMAN, *Medical Social Worker*(To be appointed), *Surgical Social Worker*

*This worker is supported by the Nashville Chapter of the American Red Cross.

GENERAL STATEMENT

HISTORY

Vanderbilt University owes its foundation to the munificence of Cornelius Vanderbilt, of New York, who on March 27, 1873, made a donation of \$500,000 for the purpose of establishing a university. This donation was subsequently increased to \$1,000,000.

Further donations were made by Mr. W. H. Vanderbilt, son of the founder, and by Mr. Cornelius Vanderbilt, Mr. W. K. Vanderbilt and Mr. F. W. Vanderbilt, grandsons of the founder. The total gifts of the Vanderbilt family amount to over three million dollars.

Other gifts for the general endowment of the University have been made by many patrons and friends.

Vanderbilt University first granted the degree of Doctor of Medicine in 1875. In 1895 a complete reorganization of the Medical School was undertaken, and the University erected a building on the corner of Elm Street and Fifth Avenue, South, which was considered at that time an adequate and modern Medical School plant. The grounds and facilities of the medical school were greatly extended in 1911 by the purchase of the campus and buildings of the George Peabody College for Teachers, this purchase having been made possible through the generous contribution of Mr. W. K. Vanderbilt for this purpose.

In May, 1913, Mr. Andrew Carnegie contributed \$200,000 to the University to be used for the erection and equipment of a building for the laboratories of the medical school, and later gave \$800,000 as endowment of the school. The funds for the laboratory building were not used for building purposes at the time of the gift, but have been expended in erecting the part of the new medical school plant which is designated as the Carnegie Building.

In 1915 Mr. William Litterer, a capitalist of Nashville, donated to the University the former medical building of the University of Nashville. This building contained a large assembly hall, class rooms and laboratories of bacteriology and anatomy, and added much to the facilities of the school. This gift is commemorated in the new buildings by a tablet which designates the space devoted to bacteriology as The Litterer Laboratory.

In view of the past record of the school and in view of the favorable location of Nashville as an educational and medical center, Vanderbilt University was selected by the General Education Board of New York as offering an excellent opportunity for the development of medical education, especially in the Southern States. Accordingly in 1919 this Board appropriated the sum of \$4,000,000 to enable the University to effect a complete reorganization of its School of Medicine in accordance with the most exacting demands of modern medical education. The medical faculty entered into this project with a spirit of eager co-operation.

At this time the directors of the Galloway Memorial Hospital deeded to the University its unfinished hospital building located adjacent to the School of Medicine, which represented an expenditure of about \$250,000. Plans were then drawn for completing this hospital building and for making it part of a larger plant for the school of Medicine.

In June, 1921, after careful study, the program for the new medical plant was modified by the action of the Board of Trust, as it became evident that much was to be gained by uniting the School of Medicine with the rest of the University. It was decided, therefore, to construct an entirely new plant on the main campus of the University, and to abandon the developments on the South Campus. This proposition had been considered many times in past years,

but had always been abandoned because of lack of means. At this time, however, the advisability of the move was generally recognized, and it became possible by the active co-operation of the Carnegie Corporation and the General Education Board. By the action of this latter body the University authorities were permitted to use what was needed of the initial appropriation of \$4,000,000 for the erection of a medical school and hospital on the West Campus. The General Education Board and the Carnegie Corporation then united, each giving half of \$3,000,000 to provide additional endowment for the School of Medicine for its operation in the new plant.

The new plant, consisting of a hospital, laboratories for all departments, a school of nursing and power plant, was erected and equipped at a cost of approximately \$3,500,000. The new plant was put into operation in September, 1925. There remains of the original Carnegie gifts and the appropriations by the General Education Board and the Carnegie Corporation a sum of \$5,000,000 for endowment of the School of Medicine and of the Vanderbilt University Hospital. During the period of reorganization of the school, other needs not fully provided for became apparent which have been met by further appropriations running over a period of years by the General Education Board and the Carnegie Corporation.

When the new plant was nearing completion an appropriation of \$100,000 was made to the University by the Rockefeller Foundation, to be used over a period of five years for the purpose of furthering the development of nursing education. This sum places the Vanderbilt University School of Nursing on a sound educational basis, comparable to that of the School of Medicine, with which it is closely co-ordinated.

BUILDINGS

The building of the School of Medicine is located in the southeast corner of the University Campus. It is constructed in the collegiate Gothic style, the structure being of concrete with brick and limestone walls. The total length of the building from north to south is 458 feet and from east to west 337 feet. The floor area is 255,000 square feet. The building is in reality a series of buildings brought together so that they are all under one roof. The laboratories of the various departments of the Medical School are grouped about a court, which is open on the north side, toward the main part of the campus. The entrance to the Medical School is in the center of this court. The building on the east side of the court is designated as the Carnegie Building, and contains the laboratories of biochemistry, pharmacology and physiology, one floor being devoted to each of these subjects. The building on the west side of the court contains the laboratories of gross and microscopic anatomy, of pathology, and of bacteriology. In the building forming the south side of the court are the administrative offices of the school, large student laboratories, the Department of Preventive Medicine, the laboratory of surgical pathology and the surgical operating rooms of the hospital.

Around another open court, similar in size and proportions to the medical school court, but opening toward the south, are the hospital wards and an extensive out-patient department. The building on the west side of this court, containing the surgical portion of the hospital, is designated as the Galloway Building, and commemorates the donations made to the Galloway Memorial Hospital which have contributed toward the erection of the new medical plant.

The two buildings connecting the buildings of the north and the south courts contain laboratories, lecture rooms and

the library, and form the connecting links between the hospital and the medical school. The laboratories in these buildings are arranged especially for the use of the clinical departments of the school. Another building extending toward the east from the main structure and facing on the Hillsboro Road, built about a closed court, contains the entrance to the hospital and its administrative offices, the living quarters of the resident staff, the kitchens, and on the top floor two wards for private patients. The hospital contains 210 beds.

The entire plant is so arranged that there is free communication between the various departments of the school and the hospital, and the library, with its commodious reading room, is in the center of the building. The medical school is arranged to accomodate two hundred students.

The building for the school of nursing is in conformity with the building of the medical school. It is directly north of the medical school building, facing Hillsboro Road.

The power house is located on the west side of the campus, facing Twenty-fourth Avenue. It serves the medical school and the hospital with steam and electricity, being connected with them by a large tunnel. It also supplies the other University buildings with steam. In addition to the boiler plant and electrical equipment, the power house contains the hospital laundry.

FACILITIES FOR INSTRUCTION

The buildings of the school of Medicine contain all the necessary departments, facilities and equipment for conducting a modern hospital and for the teaching of all the subjects contained in the medical curriculum. The laboratory and clinical facilities are closely co-ordinated, with the

purpose that there shall be a ready flow of ideas between the laboratories of the medical sciences and the wards and out-patient department. Teaching laboratories, especially designed for their respective uses, are provided for gross and microscopic anatomy, biochemistry, physiology, bacteriology, pathology, pharmacology, preventive medicine, and for the clinical departments.

There are also a number of lecture rooms equipped with projection apparatus and other modern accessories for teaching, as well as an amphitheatre for clinical demonstrations which can accommodate practically the entire student body. Besides meeting the needs fully for the usual type of medical instruction, each department is provided with accommodations for a large number of advanced students and research workers.

The hospital consists of six units of from 26 to 40 beds. These units are designed for the following uses: One unit for male medical cases, one for female medical and pediatric cases, one for male surgical cases, one for female surgical and obstetrical cases, half a unit for private medical cases, half a unit for private surgical cases, and one divided unit for male and female colored patients. The entire hospital is operated by members of the teaching staff of the School of Medicine.

Adjoining each ward of the hospital there is a laboratory equipped for the more generally used diagnostic laboratory procedures in which students perform the various tests and examinations which the cases assigned to them may require. Each ward laboratory is provided with lockers for the microscopes and other instruments the Students are required to own.

The out-patient department occupies the entire first floor of the southern portion of the building. It is especially

designed for teaching and contains a series of examining, treatment and teaching rooms for general medicine and surgery, pediatrics, neurology, dermatology, dentistry, orthopedic surgery, ophthalmology, otolaryngology, obstetrics, gynecology, and urology. A waiting room adjoins each department, and several small clinical laboratories are placed in convenient locations. A demonstration room, accommodating about one hundred students, is also provided in the out-patient department.

The department of radiology, equipped for fluoroscopic examinations, the making of radiograms, X-ray treatment and for demonstration and study of radiograms, adjoins the out-patient department.

The surgical operating rooms are placed over the central portion of the medical school court, facing north. There are three large and one small operating rooms, and an obstetrical delivery room. A room for students is provided on the operating room floor.

The library of the medical school contains at present over 16,000 volumes, and has been greatly augmented by the gift to the University of the library of the Nashville Academy of Medicine. Approximately 250 medical periodicals are received regularly. The files of medical journals are being completed by the acquisition of back numbers as rapidly as they can be secured. The library is in charge of trained librarians who assist students in the use of the literature. The library is open not only to the staff and students of the school but also to members of the Nashville Academy of Medicine and to other members of the medical profession.

Besides the clinical facilities offered by the wards and out-patient department of the University Hospital, the School of Medicine has been granted the professional control of the Nashville General Hospital during eight months of

the year and uses its one hundred ward beds for clinical instruction. Teaching privileges have also been accorded to the school by St. Thomas Hospital, the Baptist Hospital, the Central State Hospital for the Insane, the Isolation Hospital and the Davidson County Tuberculosis Hospital.

**REQUIREMENTS FOR
ADMISSION AND GRADUATION**

REQUIREMENTS FOR ADMISSION

The School of Medicine selects its students from those who fulfill one of the following conditions:

1. Graduates of collegiate institutions of recognized standing.

2. Seniors in absentia of collegiate institutions of recognized standing who will be granted the Bachelor's degree by their colleges after having completed successfully at least one year of the work of the School of Medicine. A properly accredited statement to this effect from the colleges shall accompany all applications for admission as seniors in absentia. A form is furnished for this purpose.

3. Students of foreign universities of recognized standing who have completed at least the equivalent of three years of collegiate education may be admitted to the School of Medicine at the discretion of the Committee on Admissions.

Every candidate must present evidence of having satisfactorily completed during his collegiate course the following minimum requirements, in which a semester hour is the credit value of sixteen weeks' work consisting of one hour of lecture or recitation or at least two hours of laboratory work.:

1. *Biology*.—One full course of eight semester hours, of which four must consist of laboratory work. The course may be general biology, zoology, or zoology and botany, but not more than half may be botany.

2. *Chemistry*.—Twelve semester hours are required, of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work, and of which four semester hours must be in organic chemistry, including two semester hours of laboratory work.

3. *Physics*.—Eight semester hours are required, of which at least two must be laboratory work. The first year of college mathematics should be prerequisite to the course in physics. It is desirable that emphasis be placed on quantitative laboratory work.

4. *English and composition*.—Six semester hours.

5. *A modern foreign language*.—Six semester hours based on two units in high school or their equivalent in college.

As admission to the School of Medicine is competitive, students will be selected largely on the basis of courses completed in excess of the minimum requirements, which are especially desirable in preparation for the study of medicine, and on the basis of the quality of their college work.

The following recommendations are made in order to guide students intending to study medicine in the selection of their college courses.

1. *Biology*.—An advanced course of at least eight semester hours including at least two semester hours of laboratory work is highly desirable. This course should include vertebrate anatomy and embryology. If it does not, these subjects should be covered in other courses. When further work in biology can be taken, special attention is called to the value of general physiology, in which emphasis is placed on the application of physics and chemistry to life processes.

Credit will not be given for courses in physiology, hygiene, sanitation, entomology, special bacteriology, nutology and similar subjects covered in the medical curriculum. Students are advised not to take such courses as part of their college work.

2. *Chemistry*.—The required course in organic chemistry should be extended to eight semester hours, and a course of quantitative analysis of four semester hours, including at least two semester hours of laboratory work, should be offered.

It is urged that the preparation in chemistry should include an introductory course in physical chemistry of solutions. Those students who have not had such a course are advised to prepare themselves before beginning the medical course by studying the chemistry of solution in some modern text book such as Stieglitz' "Qualitative Analysis," Vol. 1 (Century Co., New York), Findlay's "Physical Chemistry for Students of Medicine" (Longmans, Green Co., New York), or Getman's "Physical Chemistry" (John Wiley and Sons, New York). Those who have had formal instruction should review the subject.

3. *Psychology*.—A course of at least 4 semester hours, that deals especially with experimental psychology or behaviorism, is recommended.

4. *Modern foreign languages*.—A reading knowledge of German and French is especially desirable for the study of medicine, and preference will be given to students who have taken college courses in these languages which should make available to them the scientific literature in these languages. A college course of six semester hours, based on two units in high school or their equivalent in college, is considered the minimum for this purpose. Credit is given for a reading knowledge of these languages without college credit, when it is demonstrated by examination.

The number of students admitted to the first year class of the School of Medicine is limited to fifty.

Women are admitted on equal terms with men.

Each applicant is required to furnish the names of two persons as references, preferably from among his science teachers, when filing his application. A small unmounted photograph is also required at this time.

Applications for admission should be filed at as early a date as possible, and not later than June 15th of the year

during which admission is sought. The applications are passed upon by the Committee on Admissions, and a final decision of acceptance or rejection may be reached at any time, although in many cases this can not be done until shortly after June 15th. Successful applicants are required to make a deposit of \$50.00 within two weeks after notification of their admission. This deposit is not returnable, but is credited toward the first tuition payment. Failure to make this deposit within the specified time causes the applicant to forfeit his place in the school.

Application forms may be obtained by applying to the Registrar, Vanderbilt University, School of Medicine.

REGISTRATION

All students are required to register and to pay the fees for the first half of the year on September 27 or 28, 1927, and for the second half year on or before January 31, 1928. Previously matriculated students who fail to register on the days designated will be charged a fee of \$3.00 for late registration.

THE MEDICAL-SCIENTIFIC COURSE OF THE COLLEGE OF ARTS AND SCIENCE

In order to meet fully the requirements for entrance to Medicine, but at the same time to retain the cultural value of academic work and yet effect a saving of a year, the College offers the Medical-Scientific Course covering three years. Students who have satisfactorily completed this course and who matriculate in the School of Medicine will, upon completion of the first year in that School, receive twelve hours' credit, thus fulfilling all the requirements for the Bachelor's degree.

Students desiring information in regard to this course should write to Dean W. L. Fleming of the College of Arts and Science, Vanderbilt University.

ADMISSION TO ADVANCED STANDING

Students may be admitted to advanced standing when vacancies occur under the following conditions. Applications for advanced standing should be filed according to the procedure described for admission to the first year class, acceptable applicants being required to make the same deposit of \$50.00. Applicants must furnish acceptable evidence of having completed the conditions of admission as stated above, and of having satisfactorily completed in an accredited medical school all the work required of students of the class they desire to enter. They must also present a certificate of honorable dismissal from the medical school or schools they have attended. Examinations may be required on any of the medical courses taken in another school.

EXAMINATIONS AND PROMOTIONS

Successful completion of the various courses of the medical curriculum and the assignment of grades are determined by the character of the students' daily work and the results of examinations. Examinations may be written, oral or practical, and they may be held either at the completion of each course or at the end of the academic year. The quality of the work of each student is considered, usually at the end of each trimester, by a committee composed of the instructors responsible for his more important courses.

Students who fail in one major subject are required to carry on additional work in the subject during at least one trimester before they may be re-examined. Students who fail in two major subjects may be requested to withdraw

from the school, provided the two subjects are not in the same department. Students may be given credit for a subject by re-examination, but failures remain on their records, and may be counted as a cause for requesting withdrawal, provided another failure in a major course occurs. Major Courses are as follows:

First Year—Gross Anatomy, Histology, Neurology, Biochemistry, and First Year Physiology.

Second Year—Second Year Physiology, Bacteriology, Pathology, Pharmacology, Physical Diagnosis, and Clinical Pathology.

Third Year—Medicine, Surgery, Surgical Pathology, Obstetrics.

Fourth Year—Medicine, Surgery, Preventive Medicine, Pediatrics, and Gynecology.

To each course in the curriculum a value is attached, which is used in determining total grades and class standing. The grade obtained in each course is multiplied by the figure representing its value. The average grade for the year is obtained by adding the computed grades and dividing this sum by the sum of the course values.

No information regarding grades is given out from the office of the dean. Students will be notified whenever the committee on promotion and graduation considers their work of poor quality, thus serving notice of the necessity for greater effort in order to carry the work of the school.

Any student who indicates by his work or his conduct that he is unfit for the practice of medicine may at the discretion of the Executive Faculty be requested to withdraw from the school at any time.

Students who at the beginning of an academic year have failed to complete all the work of the preceding years may not

be allowed to carry all the prescribed courses. This rule applies especially to courses for which adequate preparation has not been gained by the completion of preceding courses.

Students may be required to repeat courses that they fail to pass on re-examination.

ELECTIVE WORK

Students are required to obtain credit for six units of elective or special work during their course. One unit is equivalent to two hours a week for one trimester. Elective units may be obtained as credit for elective courses or for a thesis prepared under the direction of and acceptable to the head of a department. Students entering elective courses are required to complete them in order to obtain elective units.

Elective units may also be obtained for special work done in or accepted by any department. Additional units may be granted for special work when such work is considered by a committee of the faculty to be of superior quality.

If students obtain credit for more than six elective units, the additional units operate to increase their average grade for the entire four-year course, and may thus improve their class standing.

Students are advised to consult the head of a department in which they may care to take special or elective work. This work need not be in a department in which required courses are being carried.

A notice in writing must be given to the registrar at the time elective or special work in any department is begun. Students failing to give such notice may not receive elective credits for the work.

REQUIREMENTS FOR GRADUATION

The candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character. They must have spent at least four years of study as a matriculated medical student, the last of which has been in this school. They must have satisfactorily completed all the required courses of the medical curriculum, have passed all prescribed examinations, and be free of indebtedness to the University. At the end of the fourth year every student who has fulfilled these requirements will be recommended for the degree of Doctor of Medicine.

GENERAL INFORMATION

FEES AND EXPENSES

Tuition Fee for the Year 1927-1928.....	\$250.00
This fee is payable in two equal installments, at the beginning of the session and on or before January 31.	
Contingent Fee.....	10.00
This fee covers breakage of apparatus and damage to buildings, and will be returned, less the charges, at the close of each academic year.	
Anatomical Fee, charged to First-Year Students for dissection material.....	12.00
Graduation Fee, charged to Fourth-Year Students, payable on or before April 1, 1928.....	25.00
A fee for the support of the Student Union is charged to each student of the University.....	5.00

By action of the Board of Trust, the following fees are effective after September 1, 1928.

Tuition Fee for the Year 1928-1929.....	\$300.00
Contingent Fee.....	10.00
Diploma Fee.....	5.00
Student Union Fee.....	5.00

The Anatomical Fee and the Graduation Fee will be omitted.

MICROSCOPES, BOOKS, APPARATUS, ETC.

Each student is required to possess a standard microscope. In order to aid the first-year student in purchasing a microscope, the School of Medicine will advance three-quarters of the purchase price, to be repaid in three equal installments, payable in twelve, twenty-four and thirty-six months after the date of purchase.

The necessary or desirable books cost about \$50.00 a year.

All students are required to provide themselves with hemocytometers and hemoglobinometers before the beginning of the second trimester of the second year. They are required also to provide laboratory gowns, and while working in the hospital wards and out-patient department they shall wear clean white coats.

No rebate of tuition fees can be obtained for absence, except in cases of prolonged illness certified to by a physician. Students withdrawing from the school or receiving their dismissal are not entitled to any return of fees.

The average annual expenses of a student in the School of Medicine, exclusive of clothes and incidentals, are estimated from the foregoing items as amounting to \$650.00 to \$800.00.

HONORS AND ORGANIZATIONS

Founder's Medal—This medal is awarded to the student in the graduating class of each School of the University who has attained the highest average standing in scholarship throughout the four years of study.

Scholarships—To each student attaining the highest average grade in the first, second and third years is awarded a scholarship valued at fifty dollars, which will be credited on the tuition fee of the following year.

General Honor Roll—This will include all students who have made a general average of 90 per cent or above for the year.

The Beauchamp Scholarship—This scholarship, founded by Mrs. John A. Beauchamp in memory of her husband, who was for many years Superintendent of the Central State Hospital for the Insane, at Nashville, is awarded to the student showing greatest progress in the department of neurology and psychiatry and who is otherwise worthy and deserving.

Alpha Omega Alpha—A chapter of this Medical Honor Society was established by charter in the School of Medicine in 1923. Not more than one-fifth of the students of the senior class are eligible for membership and only one-half of the number of eligible students may be elected to membership during the last half of their third year. This society has for its purpose the development of high standards of personal conduct, and scholarship, and the encouragement of the spirit of medical research. Students are elected into membership on the basis of their scholarship, character and originality.

ALUMNI MEMORIAL HALL

The Alumni Memorial Hall was erected during 1924 and 1925 through contributions by the alumni and their friends as a monument to the Vanderbilt men who fell in the World War. It is a handsome building in the collegiate Gothic Style designed chiefly as a center for the social life of the University. It contains a memorial hall, lounging, reading and recreation rooms, a small auditorium and offices for various student activities. The central office of the Vanderbilt Y. M. C. A. and the office of the Alumni Association are in this building. There is also a club room for the members of the faculty.

THE STUDENT COUNCIL

The Student Council consists of representatives of the College of Arts and Science, and the Schools of Engineering, Law, Medicine and Religion. The Council represents the whole body of students on the Campus, calls and conducts general meetings and elections, takes part in the management of student publications, receives communications from the Chancellor and faculties, and, in general, leads and directs student activities.

HONOR SYSTEM

All work in this University is conducted under the Honor System.

For the successful operation of the Honor System the co-operation of every student is essential. It is the duty of each student to show his appreciation of the trust reposed in him under this system, not alone by his own conduct, but by insisting on the absolute honesty of others in his class. For the purpose of investigating cases of violation of this system, there exists a Student Honor Committee.

THE VANDERBILT MEDICAL SOCIETY

The medical society holds regular monthly meetings throughout the academic year, on the first Friday of each month at 8 p. m. in the medical school. At these meetings papers are presented by the teaching staff and students of the school, representing the research that is being carried on in the various departments. Patients presenting interesting and unusual conditions are also demonstrated. These meetings are open to the students of the school and to the medical profession of the community.

STUDENT HEALTH

A member of the medical staff is appointed physician to the students. He has a regular daily office hour in the hospital, and should be consulted by any student who feels in any way indisposed. Students are referred by him to various members of the hospital staff whenever there are indications for such consultations, and all applications for medical care must be made first to the physician to students. There are no fees for this service. Students are admitted to the wards of the hospital when necessary at one-half the regular rate, and they usually occupy beds in small separate wards. No reduction is made for students occupying rooms in the private pavilions.

**GENERAL PLAN OF
INSTRUCTION AND
DESCRIPTION OF COURSES**

GENERAL PLAN OF INSTRUCTION

Each academic year is divided into three trimesters of eleven weeks each. Required lectures, classroom and laboratory work and practical work with patients occupy approximately seven hours a day on Mondays, Wednesdays and Fridays of each week. The afternoons of Tuesdays, Thursdays and Saturdays are generally free from required work throughout the course. The first two of these afternoons are intended for optional work in elective courses, in the library, or in supplementing the regular required work in the laboratories or hospitals. As Tuesday and Thursday afternoons are usually free from required work for all classes, there is an opportunity for students of different classes to work together in elective courses. This feature of the curriculum tends, to some extent, to break down the sharp distinction between the classes. It also allows students to return to departments in which they have developed special interests.

Saturday afternoons are set aside for recreation, and work at these times is not encouraged.

Admission to the School of Medicine presupposes that every student has had an adequate preparation in chemistry, physics and biology, and the proper comprehension of practically every course in the medical curriculum is dependent upon knowledge gained in previously required courses. The proper succession of courses is therefore an important factor in determining the medical curriculum. Another important factor is, however, the correlation of courses. In several instances courses given simultaneously are planned to supplement and expand each other. Such correlation also allows students to study a subject from different points of view, and one course may often excite an interest in another.

Although there is no sharp demarcation in the curriculum between the laboratory and the clinical courses, the first year and the greater part of the second year are taken up in the study of the medical sciences,—anatomy, biological chemistry, physiology, bacteriology, pathology and pharmacology.

During the third trimester of the second year attention is strongly focused on technical training needed for the study of patients, which is begun in the hospital wards with the beginning of the third year, the students being assigned to the various wards of the hospitals in groups. The fourth year students are assigned to the different divisions of the out-patient department. By this arrangement the less mature students see the more out-spoken manifestations of disease under conditions which allow their study with greater facility, while the more mature students study the early manifestations of disease, when their recognition is more difficult. The senior students work also more independently under conditions more nearly like those obtaining in the practice of medicine. During the fourth year an opportunity is also given the students to acquire some of the simpler methods of specialists. No attempt is made however, to give them sufficient knowledge or experience, to encourage them to enter upon the practice of a specialty without serious post-graduate study.

Throughout the latter half of the course the students are taught as far as possible by practical work, and every effort is made to develop sound and well-trained practitioners of medicine.

Finally, during the fourth-year courses in preventive medicine are given, with the intent of familiarizing the student with the more important aspects of the prevention of disease, of public health and of hygiene. An attempt is

also made to interest the student in the relation of disease and injury to society, and to awaken in him a consciousness of his broader obligations to his community and to its social organization. Various aspects of prevention of disease are introduced throughout the entire medical curriculum to the end that the graduate of medicine is imbued with the "Preventive Idea." The out-patient department is utilized in giving the student a practical knowledge of the social aspects of disease, as well as the application of the principles of prevention in relation to medical practice.

EXTENSION COURSES FOR GRADUATES IN MEDICINE

Although the Faculty of the School of Medicine has approved the principle of offering special instruction for graduates in medicine, formal post-graduate courses have not as yet been organized for the academic year of 1927-28. Graduates may enter regular courses of the school, provided the facilities of the school permit them to do so without interfering with the regular instruction, and provided they gain the assent of the instructors in charge of the courses. A card of admission to courses must be obtained from the registrar after these conditions are met, and after payment of whatever fees may be required. Such fees are determined by the dean in conference with the head of the department in which work is desired.

COURSES OFFERED TO CANDIDATES FOR GRADUATE DEGREES

Candidates registered by the Committee on Graduate Instruction of the University for the degree of Master of Science or of Doctor of Philosophy, may pursue work in the Medical Sciences given in the Medical School, either in regular

courses or in special elective courses, provided such students are accepted by the heads of departments offering the courses. Graduate work in the Medical Sciences is regulated by the Committee on Graduate Instruction of the University, which controls such work in all departments of the University. Candidates for graduate degrees should apply to Dean W. L. Fleming.

SUMMARY OF THE REQUIRED HOURS OF THE CURRICULUM

First Year		Second Year	
<i>Subjects</i>	<i>Hours</i>	<i>Subjects</i>	<i>Hours</i>
Anatomy.....	341	Physiology.....	121
Histology.....	198	Bacteriology.....	143
Neurology.....	121	Pathology.....	308
Biochemistry.....	275	Pharmacology.....	121
Physiology.....	121	Clinical Pathology.....	143
		Physical Diagnosis.....	110
Total.....	1056	Applied Anatomy.....	66
		Principles of Surgery.....	55
		Surgical Clinics.....	11
		Medical Clinics.....	11
		Total.....	1089
Third Year		Fourth Year	
<i>Subjects</i>	<i>Hours</i>	<i>Subjects</i>	<i>Hours</i>
Medicine.....	298	Surgery.....	165
Surgery.....	309	Medicine.....	132
Surgical Pathology.....	99	Preventive Medicine.....	110
Obstetrics.....	170	Gynecology and Obstetrics.....	99
Pediatrics.....	60	Pediatrics.....	99
Pathology.....	33	Psychiatry.....	55
Neurology.....	22	Urology.....	55
Medical Psychology.....	22	Orthopedic Surgery.....	44
Therapeutics.....	22	Ophthalmology.....	44
		Otolaryngology.....	33
Total.....	1035	Dermatology.....	44
		Neurology.....	33
		Pathology.....	33
		Immunology and Serology.....	22
		Medical Jurisprudence.....	22
		Radiology.....	11
		Total.....	1011

COURSES OF INSTRUCTION

Courses that are numbered 21 or above may be taken under conditions stated on page 71 as meeting part of the requirements for a graduate degree.

All elective courses are listed in italics.

ANATOMY

- R. S. CUNNINGHAM, *Professor of Anatomy.*
F. H. SWETT, *Associate Professor of Anatomy.*
K. E. MASON, *Instructor in Anatomy.*
D. C. HETHERINGTON, *Instructor in Anatomy.*
J. B. HIBBITTS, JR., *Instructor in Clinical Anatomy.*
N. S. SHOFNER, *Instructor in Clinical Anatomy.*
W. R. EARLE, *Assistant in Anatomy.*

EDNA H. TOMPKINS, *Research Associate in Anatomy.*

Courses of instruction are provided in the various anatomical sciences—histology, organology, neurology and gross human anatomy—and opportunities are offered for advanced work and investigation in these sciences.

Physicians and students not candidates for a medical degree may be admitted to any of the courses by special arrangements with the instructors and may undertake advanced work and original research.

21. GROSS ANATOMY OF THE HUMAN BODY. This course is devoted to a systematic dissection of the human body. The instruction is largely individual and the work of the student is made as independent as possible. Fifteen hours a week during the first trimester, and sixteen hours a week during the second trimester of the first year.

DR. SWETT AND DR. MASON.

22. HISTOLOGY. The object of the course is to give the student a familiarity with the normal structures of the principal tissues of the body. Fresh tissue is used in reference to evidences of cellular function and students are taught the use of stains for the purpose of analyzing the characteristics of particular cells. In connection with the laboratory course, demonstrations are given which are

designed to illustrate the range of histological technique. Four hours a week during the first trimester of the first year.

DR. CUNNINGHAM AND DR. HETHERINGTON.

23. **HISTOLOGY.** A continuation of the course of histology, with a more particular consideration of the normal structure of the various organs. Four hours a week during the second trimester and ten hours a week during the third trimester of the first year.

DR. CUNNINGHAM AND DR. HETHERINGTON.

24. **NEUROLOGY.** The laboratory work in neurology is intended to give the student a knowledge of the position and relation of the nuclei and the tracts of the brain and cord as far as they can be made out in gross specimens and in dissections. This is supplemented by the study of serial sections and experimental demonstrations. The lectures are a guide to the laboratory course and aim to present the type of evidence on which our present conceptions of the nervous system are based. Eleven hours a week during the third trimester of the first year.

DR. CUNNINGHAM AND DR. HETHERINGTON.

25. **TOPOGRAPHICAL-APPLIED ANATOMY.** This course is devoted to the practical consideration of the anatomical structures chiefly concerned in clinical surgery and medicine.

Lectures and laboratory work six hours a week during the third trimester of the second year.

DR. HIBBITTS AND DR. SHOFNER.

26. *Study Room.* This course is designed to permit individual study of anatomical material of various kinds. It is also intended to afford opportunity for the completion of unfinished dissections. Great latitude in choice of work is permitted. First, second and third trimesters, daily.

DR. MASON.

27. *Hematology.* Opportunity is given for a limited number of students to learn the newer methods used in the study of the morphological constituents of the blood. Hours and credit by arrangement.

DR. CUNNINGHAM.

28. *Embryology.* Lectures and conferences on the origin of the adult from the germ cells, with special reference to the human. Hours and credit by arrangement.

DR. SWETT.

29. *Morphology of Vertebrates*. Lectures and conferences on special topics in vertebrate morphology based upon study of the original literature. Hours and credit by arrangement.

DR. SWETT.

30. *Experimental Cytology*. The student is given an opportunity to master the various techniques of the tissue culture method for the study of living cells and their differentiation and reactions. Hours and credit by arrangement.

DR. HETHERINGTON.

31. *Experimental Embryology*. Lectures on methods and results of the experimental study of development. Hours and credit by arrangement.

DR. SWETT.

32. *The Endocrine System*. Lectures, conferences and discussions on the comparative morphology and the physiology of the glands of internal secretion, with a comprehensive review of the experimental and clinical results relating to the function of these glands. Hours and credit by arrangement.

DR. MASON.

33. *Research Seminar*. All students engaged in original investigation are given an opportunity to present their work. The relation which each special study bears to wider phases of the problem is discussed by the instructor directing the research. One hour a week for the year.

THE STAFF.

BIOCHEMISTRY

GLENN E. CULLEN, *Professor of Biochemistry.*

J. M. JOHLIN, *Associate Professor of Biochemistry.*

HOWARD W. ROBINSON, *Instructor in Biochemistry.*

IMOGENE ROSE, *Assistant in Biochemistry.*

21. CHEMISTRY OF SOLUTIONS AND OF FOODS. The lectures include a review of, and an application to body processes of the more important properties of solutions, including the gas laws, osmotic pressure, surface tension, measures of acidity, electrolyte equilibrium, membrane equilibrium, and buffer substances. They also include the study of the chemistry and properties of food substances and of body tissues.

The laboratory work furnishes an intensive drill in the quantitative utilization of these principles, including calibration of apparatus, use of indicators, preparation of normal and buffer standards as well as experimental work involving these factors and the properties of food substances.

Four lectures and nine hours of laboratory work during the first trimester of the first year.

DR. CULLEN, DR. JOHLIN AND STAFF.

22. PHYSIOLOGICAL CHEMISTRY. The course outlines the chemistry of body processes including digestion, metabolism, respiration, circulation and excretion under both normal and abnormal conditions.

In the laboratory the more important chemical and research methods are used as the basis for both an intensive drill in practical quantitative technic and as a means of acquiring familiarity with the normal values for the constituents of body fluids.

Three lectures and nine hours of laboratory work during the second trimester of the first year.

DR. CULLEN, DR. JOHLIN AND STAFF.

23. *Advanced Work in Biochemical Methods.* Open to a limited number of properly qualified students. Admission to course, hours and credit by arrangement.

DR. CULLEN AND STAFF.

24. *Research Work in Biochemistry.* Admission to course, hours and credit by arrangement.

DR. CULLEN AND STAFF.

25. *Advanced Work in Colloidal Chemistry.* Admission to course, hours and credit by arrangement.

DR. JOHLIN.

26. *Advanced Pathological Chemistry.* Lectures and Seminar on Recent Developments in Biochemistry in Relation to Medicine.

Open by arrangement to third and fourth year students as elective work.

DR. CULLEN.

27. *Seminar in Biochemical Literature.* Admission and hours by arrangement.

THE STAFF.

PHYSIOLOGY

WALTER E. GARREY, *Professor of Physiology.*

CHARLES EDWIN KING, *Associate Professor of Physiology.*

(To be appointed), *Instructor in Physiology.*

VIRGINIA BUTLER, *Assistant in Physiology.*

21. **PHYSIOLOGY.** Lectures and laboratory work serving to introduce the student to the subject of human physiology. The physiology of muscles and nerves and certain phases of physiology correlated with bio-chemistry are studied. Five lectures and six hours of laboratory work a week during the third trimester of the first year.

DR. GARREY, DR. KING AND STAFF.

22. **PHYSIOLOGY.** This course is a continuation of Physiology 21, and serves to complete that part of physiology considered essential for the student of medicine. Five lectures and six hours of laboratory work a week during the first trimester of the second year.

DR. GARREY, DR. KING AND STAFF.

23. *Special Physiology* Qualified students will be given an opportunity to do special work in Physiology with a view to satisfying special interest or meeting special needs. Hours and credit by arrangement.

DR. GARREY.

24. *Research.* Facilities for research will be provided to Graduate students who show special aptitude or who are candidates for advanced degrees. Hours and credit by arrangement.

BACTERIOLOGY AND IMMUNOLOGY

JAMES M. NEILL, *Professor of Bacteriology and Immunology.*

ROY C. AVERY, *Assistant Professor of Bacteriology and Immunology.*

W. L. FLEMING, *Assistant in Bacteriology and Immunology.*

21. BACTERIOLOGY. The course in Bacteriology consists of lectures and laboratory work. Emphasis is placed upon the aspects of bacteriology and immunology that are directly pertinent to an understanding of the etiology and pathogenesis of infectious disease and its practical bacteriological diagnosis. The fundamental principles of bacteriology are illustrated by applying them to the practical study of infectious material from patients in the University Hospital. During the course, the student receives considerable first-hand training in the more important bacteriological methods used in the examination of clinical material.

Through the cooperation of the Department of Preventive Medicine, lectures on the public health aspects of representative infectious diseases are given as a part of the course, with a view of correlating the bacteriological studies of the specific organisms with the epidemiological principles involved in the control of the communicable diseases.

Thirteen hours of lectures and laboratory work a week during the first trimester of the second year.

DR. NEILL, MR. AVERY AND STAFF.

22. IMMUNOLOGY. The course in Immunology consists of lectures and demonstrations. The fundamental principles of immunology are presented upon a theoretical basis. The importance of these principles is illustrated by a consideration of their practical application to the problems of resistance to infection and serological methods of diagnosis. Emphasis is placed upon the specific biological products used in the prevention and treatment of certain infectious diseases.

One hour a week during the second and third trimesters of the fourth year.

DR. NEILL, MR. AVERY AND STAFF.

The following courses are open only to a limited number of properly qualified students in the upper classes of the Medical School and to graduate students of the University.

The course work includes studies in the literature as well as training in investigational methods. Opportunities for investigation can be offered only to those particularly interested in problems related to the major research projects of the department.

23. *Advanced Medical Bacteriology and Immunology.* This course includes advanced training in special methods used in the study of problems of immediate relation to infectious diseases. Hours and credit by arrangement. DR. NEILL AND STAFF.

24. *Microbiology.* This course consists of a study of various phases of the mechanism of bacterial metabolism; bacterial enzymes; influence of different environmental factors upon bacterial growth, etc. Hours and credit by arrangement. DR. NEILL.

25. *Advanced Work on the General Principles of Immunology.* This course differs from Course 23 in that it consists of studies related to the fundamental principles of immunology, rather than to the immediate application of immunology to medicine. Hours and credit by arrangement. DR. NEILL AND STAFF.

PATHOLOGY

ERNEST W. GOODPASTURE, *Professor of Pathology.*

ARTHUR W. WRIGHT, *Assistant Professor of Pathology.*

C. EUGENE WOODRUFF, *Instructor in Pathology.*

W. W. ROGERS, *Assistant in Pathology.*

21. GENERAL AND SPECIAL PATHOLOGY. Various phases of general and special pathology are presented by lectures, demonstrations, discussions and laboratory work. Both the gross and the microscopic lesions characteristic of various diseases are studied and correlated. The class attends and may assist with post mortem examinations performed during the year. During the latter half of the course an opportunity is afforded for the class to see manifestations of disease in patients, and an attempt is made to bring together the clinical picture and the pathological lesion of as many conditions as possible.

Nine hours of lectures and laboratory work a week during the first trimester and nineteen hours of lectures, laboratory work and clinical demonstrations a week during the second trimester of the second year. DR. GOODPASTURE, DR. WRIGHT AND STAFF.

22. CLINICAL PATHOLOGICAL CONFERENCES. This is a weekly meeting of the third and fourth year students, and members of the hospital staff at which the clinical aspects and diagnosis of fatal cases are discussed, followed by an exposition and an explanation of the pathological changes that are discovered at autopsy.

One hour a week throughout the third and fourth years. Dr. Goodpasture in conjunction with members of the clinical staff.

23. *Graduate Work.* Students who are pursuing graduate work in the medical sciences may be accepted for minor courses of study in the department of Pathology, provided they have had adequate preparation in anatomy and histology. A course in general and special pathology and opportunities for research are offered. Hours and credit by arrangement.

PHARMACOLOGY

PAUL D. LAMSON, *Professor of Pharmacology.*

LAURENCE G. WESSON, *Assistant Professor of Pharmacology.*

HERBERT S. WELLS, *Instructor in Pharmacology.*

ANN MINOT, *Research Associate in Pharmacology.*

WILLIAM HAROLD BROWN, *Research Associate in Pharmacology.*

BENJAMIN HOWARD ROBBINS, *Research Assistant in Pharmacology.*

JESSIE T. CUTLER, *Research Assistant in Pharmacology.*

21. PHARMACOLOGY. The course in Pharmacology consists of a series of lectures in which the true pharmacological action of the different drugs is taken up, and where possible, demonstrated by experiments. Laboratory exercises are given in which the student has an opportunity to become familiar with pharmacological technic and to see for himself the action of the more important substances. Besides this teaching of pure Pharmacology, an attempt is made to group the known pharmacologically active substances according to their pharmacological, therapeutic, and toxicological action, and to illustrate by hypothetical cases, clinical conditions in which these drugs are used, and the method of prescribing them.

Five lectures and six hours of laboratory work a week during the second trimester of the second year.

DR. LAMSON, DR. WESSON AND STAFF.

22. *Research.* Opportunities for research are offered to students wishing to carry out investigations and who have sufficient time for such work. Hours and credit by arrangement.

DR. LAMSON AND STAFF.

MEDICINE

- G. CANBY ROBINSON, *Professor of Medicine.*
JOHN A. WITHERSPOON, *Professor of Clinical Medicine.*
W. H. WITT, *Professor of Clinical Medicine.*
O. N. BRYAN, *Associate Professor of Clinical Medicine*
C. SIDNEY BURWELL, *Associate Professor of Medicine.*
J. OWSLEY MANIER, *Associate Professor of Clinical Medicine.*
HUGH J. MORGAN, *Associate Professor of Medicine.*
JACK WITHERSPOON, *Associate Professor of Clinical Medicine.*
R. C. DERIVAUX, *Assistant Professor of Clinical Medicine.*
JOHN B. YOUMANS, *Assistant Professor of Medicine.*
SAM P. BAILEY, *Instructor in Clinical Medicine.*
FRANK B. DUNKLIN, *Instructor in Clinical Medicine.*
TINSLEY R. HARRISON, *Instructor in Medicine. (On leave of absence.)*
S. JOHN HOUSE, *Instructor in Clinical Medicine.*
HOLLIS E. JOHNSON, *Instructor in Clinical Medicine.*
JOHN S. LAWRENCE, *Instructor in Medicine.*
P. G. MORRISSEY, *Instructor in Clinical Medicine.*
J. B. HIBBITTS, JR., *Instructor in Clinical Medicine.*
CHARLES P. WILSON, *Instructor in Medicine.*
RAY C. BUNCH, *Assistant in Clinical Medicine.*
JESSE B. NAIVE, *Assistant in Clinical Medicine.*
AMIE SIKES, *Assistant in Clinical Medicine.*
WILLIAM R. CATES, *Assistant in Clinical Medicine.*
JAMES L. ALLOWAY, *Assistant in Medicine.*
M. M. HUFFMAN, *Assistant in Medicine.*
W. C. SMITH, *Assistant in Medicine.*

1. CLINICAL LECTURES AND DEMONSTRATIONS. Topics are taken up in correlation with other courses being pursued simultaneously. Certain phases of clinical physiology are illustrated.

One hour a week during the third trimester of the second year.

DR. ROBINSON AND DR. BURWELL.

2. PHYSICAL DIAGNOSIS. Lectures, demonstrations and practical exercises designed to introduce the students to the methods used in examining patients and to the interpretation of the data obtained by inspection, palpation, percussion and auscultation. The students are divided into groups for the purpose of examining each other and selected patients.

Ten hours of lectures, demonstrations and practical work a week during the third trimester of the second year.

DR. BURWELL, DR. YOUMANS, DR. WITT AND STAFF.

3. CLINICAL PATHOLOGY. A series of lectures and laboratory exercises in the microscopic and chemical methods used in the diagnosis of disease. Students are trained in the technique of examining urine, blood, sputum, gastric contents, feces, and puncture fluids. The interpretation of laboratory data is discussed.

Three hours a week during the second trimester and 10 hours a week during the third trimester of the second year.

DR. MORGAN, DR. LAWRENCE AND STAFF.

4. WARD WORK. One-third of the third-year class is assigned to the medical wards during one trimester. Bedside instruction is given each morning from 8:30 to 9:30 o'clock by various members of the staff. At other times students study the cases assigned to them and compile some of the data required for an understanding of the cases, under the direction of members of the staff. A weekly seminar is also held. Small groups of students are also assigned for ward work in the Nashville General Hospital.

Approximately 20 hours a week during one trimester.

DR. ROBINSON, DR. BURWELL, DR. MANIER AND STAFF.

5. CLINICAL LECTURES AND DEMONSTRATIONS. A series of clinical lectures and demonstrations for the purpose of bringing before the third year class, patients illustrating usual and important diseases.

One hour a week during the first and second trimesters of the third year.

DR. WITT.

6. THERAPEUTICS. Lectures and demonstrations, illustrating the general care of patients, dietetic treatment, and such therapeutic procedures as venesection, pleural aspiration and lumbar puncture. The therapeutic use of various drugs and methods of prescription and administration are discussed and illustrated as far as possible by the use of patients.

One hour a week during the first and second trimesters of the third year.

DR. LAWRENCE.

7. MEDICAL OUT-PATIENT DEPARTMENT. One-sixth of the students of the fourth-year class are assigned during half of one trimester to the medical out-patient department. Cases are assigned to the

students who record the histories, conduct the physical examinations and perform the simpler laboratory tests. Their work is reviewed by members of the staff, who act as consultants, see that all patients receive any needed consultations from other departments, and direct the management of the cases.

Twelve hours a week during half of one trimester of the fourth year.

DR. YOUMANS AND STAFF.

8. CLINICAL LECTURES AND DEMONSTRATIONS. Patients selected from the medical wards and out-patient department. The patients are presented by the students to whom they have been assigned and the diagnosis and treatment of the cases are discussed with members of the third and fourth-year classes.

One hour a week throughout the third and fourth years.

DR. ROBINSON AND DR. BURWELL.

9. CLINICAL DEMONSTRATIONS. Patients of special interest, presented usually from the medical wards. These cases are presented by students who are assigned to them for special study.

Fourth year.

DR. WITHERSPOON.

10. *Elective Courses.* A limited number of students of the third and fourth years may be accepted for elective work each trimester in the various laboratories of the department and in the medical wards and out-patient department of the hospital. Hours and credit by arrangement.

DR. ROBINSON AND STAFF.

11. *Tuberculosis.* Groups of six students are received for the clinical study of tuberculosis once or twice a week at the Davidson County Tuberculosis Sanatorium. Hours and credit by arrangement.

DR. NAIVE.

PEDIATRIC

OWEN H. WILSON, *Professor of Clinical Pediatrics.*

HORTON R. CASPARIS, *Associate Professor of Pediatrics.*

KATHERINE DODD, *Instructor in Pediatrics.*

JOHN M. LEE, *Instructor in Clinical Pediatrics.*

SCOTT WILKINSON, *Instructor in Pediatrics.*

G. HEARN BRADLEY, *Assistant in Clinical Pediatrics.*

M. D. HARTMAN, *Assistant in Clinical Pediatrics.*

MILTON S. LEWIS, *Assistant in Clinical Pediatrics.*

RICHARD H. PERRY, *Assistant in Clinical Pediatrics.*

HOWARD C. ROBERTSON, *Assistant in Clinical Pediatrics.*

1. **WARD WORK.** One-sixth of the third year class is assigned to the pediatric wards during one-half of each trimester. Bedside instruction is given and patients are studied, emphasis being laid on the physiology of the normal child and on problems of growth and nutrition.

Six hours a week during half of one trimester of the third year.

DR. CASPARIS AND STAFF.

2. **LECTURES AND DEMONSTRATIONS.** The growth and development of infants and children, nutrition and the influence of foods are especially considered.

One hour a week during the third trimester of the third year.

DR. CASPARIS.

3. **CLINICAL LECTURES.** The more important phases of pediatrics, including the acute infectious diseases of childhood, are demonstrated and discussed. Patients from the wards and from the out-patient department are presented.

Two hours a week during the first and second trimesters and one hour a week during the third trimester of the fourth year.

DR. WILSON AND DR. CASPARIS.

4. **PEDIATRIC OUT-PATIENT DEPARTMENT.** One-sixth of the fourth year class is assigned to the pediatric out-patient department during one-half of a trimester. Patients are assigned to students, who record histories, make physical examinations and carry out diagnostic procedures. Diagnosis and treatment are considered with members of the staff.

Eight hours a week during half of one trimester of the fourth year.

DR. DODD AND STAFF.

5. *Elective work* in the laboratories, wards and dispensary of the department is offered to small groups of students of the fourth year during each trimester. Hours and credit by arrangement.

DR. CASPARIS AND STAFF.

NEUROLOGY AND PSYCHIATRY

S. S. CROCKETT, *Professor of Clinical Neurology and Psychiatry.*

A. W. HARRIS, *Professor of Clinical Neurology and Psychiatry.*

JOHN M. FLETCHER, *Lecturer in Medical Psychology.*

1. MEDICAL PSYCHOLOGY. This subject is presented in a course of lectures and exercises in which selected phases of physiological psychology are taken up, the topics being selected with special reference to the needs of the practitioner of medicine. Methods of psychological examinations are demonstrated, and consideration is given to the neuro-psychoses. This course serves as an introduction to psychiatry.

One hour a week during the first and second trimesters of the third year.

DR. FLETCHER.

2. NEUROLOGY. Lectures and demonstrations are held in which the commoner neurological conditions are discussed from the point of diagnosis and treatment.

Two hours a week during the third trimester of the third year.

DR. HARRIS.

3. CLINICAL NEUROLOGY. One-sixth of the third year class is assigned to the neurological out-patient department during half of each trimester. Here they are taught the special methods of examination required in the study of neurological patients, and are given instruction in the diagnosis and management of neurological conditions.

Six hours a week during half of one trimester of the fourth year.

DR. HARRIS AND STAFF.

4. PSYCHIATRY. The subject is presented in a series of lectures in which the commoner psychoses are discussed and various mental disturbances described. The mental-symptoms of general diseases, such as delirium and confusional states, may be illustrated by patients in the hospital. The obligations of physicians toward the insane are also briefly discussed.

Two hours a week during the third trimester of the fourth year.

DR. CROCKETT.

5. CLINICAL PSYCHIATRY. Clinical lectures and demonstrations are held at the Tennessee Central State Hospital for the Insane for the fourth year students. Patients showing the types of psychiatric diseases which are more frequently met with by the practitioner of medicine are demonstrated and discussed.

Three hours a week during the third trimester of the fourth year.

DR. CROCKETT, DR. FARMER AND STAFF.

DERMATOLOGY

HOWARD KING, *Assistant Professor of Clinical Dermatology.*

E. E. BROWN, *Assistant in Clinical Dermatology.*

C. H. HAMILTON, *Assistant in Clinical Dermatology.*

LEON M. LANIER, *Assistant in Clinical Dermatology.*

1. DERMATOLOGY. A course of eleven lectures and demonstrations covering the various groups of skin diseases and some of the dermatological manifestations of general diseases.

One hour a week during the first trimester of the fourth year.

DR. KING.

2. CLINICAL DERMATOLOGY. One-sixth of the fourth year class is assigned to the dermatological clinic during half of one trimester, where they have practice in the diagnosis and treatment of the diseases of the skin under the supervision of the staff.

DR. KING, DR. LANIER, DR. HAMILTON AND DR. BROWN.

SURGERY

- BARNEY BROOKS, *Professor of Surgery.*
DUNCAN EVE, *Professor of Clinical Surgery.*
RICHARD BARR, *Professor of Clinical Surgery.*
WORCESTER A. BRYAN, *Professor of Clinical Surgery.*
ROBERT CALDWELL, *Professor of Clinical Surgery.*
W. D. HAGGARD, *Professor of Clinical Surgery.*
DUNCAN EVE, JR., *Associate Professor of Clinical Surgery.*
WILLIAM McCABE, *Associate Professor of Clinical Surgery.*
I. A. BIGGER, *Associate Professor of Surgery.*
BEVERLY DOUGLAS, *Assistant Professor of Surgery.*
T. D. MCKINNEY, *Assistant Professor of Clinical Surgery.*
DAVID R. PICKENS, *Assistant Professor of Clinical Surgery.*
ALFRED BLALOCK, *Assistant Professor of Surgery.*
W. C. BILBRO, JR., *Instructor in Clinical Surgery.*
L. W. EDWARDS, *Instructor in Clinical Surgery.*
GEORGE S. JOHNSON, *Instructor in Surgery.*
N. S. SHOFNER, *Instructor in Clinical Surgery.*
W. J. CORE, *Assistant in Clinical Surgery.*
H. M. COX, *Assistant in Clinical Surgery.*
CARL R. CRUTCHFIELD, *Assistant in Clinical Surgery.*
MURRAY B. DAVIS, *Assistant in Clinical Surgery.*
W. O. FLOYD, *Assistant in Clinical Surgery.*
R. W. GRIZZARD, *Assistant in Clinical Surgery.*
R. N. HERBERT, *Assistant in Clinical Surgery.*
C. S. McMURRAY, *Assistant in Clinical Surgery.*
S. T. ROSS, *Assistant in Clinical Surgery.*
CHARLES M. SMITH, *Assistant in Surgery.*
A. E. VAN NESS, *Assistant in Clinical Surgery.*
TOM B. ZERFOSS, *Assistant in Clinical Surgery.*
ADAM N. BOYD, *Assistant in Surgery.*
JOHN B. WEAR, *Assistant in Surgery.*

1. INTRODUCTION TO SURGERY. This is a laboratory demonstration and lecture course in which the fundamental processes of physiology and pathology as applied to surgery are studied. The object of the course is the study of such subjects as wound healing, infection and antiseptics. The students are given practical tests of the various methods of sterilizing the hands, instruments and

dressings. The course also includes instruction in the methods of application of the usual surgical dressings. The object of the course is to prepare the students for beginning their clinical training.

Five hours a week during the third trimester of the second year.

DR. BRYAN AND STAFF.

2. PHYSICAL DIAGNOSIS IN SURGERY. The object of this course is to instruct the students in those methods of physical diagnosis particularly referable to surgical diseases. The student is instructed in the methods of physical examination of the abdomen, spine, joints and deformities.

One hour a week during the third trimester of the second year.

DR. BIGGER.

3. SURGICAL PATHOLOGY. The object of this course is to teach surgery from the viewpoint of anatomical and physiological pathology. Specimens from the operating room, case histories, laboratory experiments and occasional patients from the wards are used to demonstrate the most frequent surgical diseases.

Three hours a week throughout the third year.

DR. BROOKS.

4. SURGICAL CLINICS. The students of the third and fourth year classes are expected to attend two surgical clinics each week. The subjects considered at these clinics vary with the clinical material available. In so far as it is possible an attempt is made to have the various instructors present well-studied cases illustrating surgical conditions with which the instructor is particularly familiar.

Two hours a week throughout the third and fourth years.

DR. BARR, DR. BROOKS, DR. BRYAN AND DR. HAGGARD.

5. SURGICAL WARDS. For one trimester one-third of the third year students serve as assistants in the surgical wards of the Vanderbilt University Hospital from 8:30 to 11:30 A.M. daily. The students, under the direction of the staff, make the records of the histories, physical examinations and the usual laboratory tests. Ward rounds are made daily by various members of the surgical staff at which times the ward cases are discussed with the students. The students may be present in the operating rooms at such times as their required work permits. When possible the student is permitted to assist in a surgical operation which is performed upon a case assigned to him in the ward. During one trimester the students are given the

opportunity of studying the surgical cases in the Nashville General Hospital.

Approximately twenty hours a week during one trimester of the third year.

DR. BROOKS AND STAFF.

6. SURGICAL OUT-PATIENT DEPARTMENT. For one trimester the students of the fourth year class serve daily as assistants in the out clinics of general surgery, orthopedic surgery and genito-urinary surgery. They make the record of the histories, physical examination and laboratory tests of the patients attending the out clinic and assist in the dressings and in minor operations. Various members of the surgical staff are in constant attendance to instruct the students in their work and to discuss with them the diagnosis and treatment of the out clinic patients. In the out clinics of orthopedic surgery and urology the students receive instruction in the particular methods of diagnosis and treatment used by these special branches of surgery.

Twelve hours a week throughout one trimester of the fourth year in groups.

DR. DOUGLAS AND STAFF.

7. FRACTURES. During the fourth year one hour each week is given to the instruction of the entire fourth year class in the diagnosis and treatment of fractures. Both hospital and dispensary patients are used in this course and some additional instruction may be given at other hospitals.

One hour a week throughout the fourth year.

DR. EVE.

Elective Courses in Surgery for Fourth Year Students. Throughout the year an opportunity is given for the students of the fourth year class to devote themselves to the study of certain special problems in surgery. The various courses offered are entirely optional and the number of students admitted to any particular course is determined by the instructor responsible for it. The nature of the courses offered is determined by the desire of certain instructors to give special training in the particular subjects in which they are interested. In some of the courses the students are permitted to select the character of the work to be done. During the school year of 1927-1928 the following courses are available.

8. *Operative Surgery.* In this course the students are instructed in the technique of certain, more or less, standard operative procedures. The operative procedures are carried out upon the living

animal under careful aseptic technique and the students are taught such technical procedure as intestinal sutures, cholecystectomy and nephrectomy.

Three hours a week during the first trimester.

DR. McCABE.

9. *Thoracic Surgery.* In this course a group of students is given the opportunity to study some of the fundamental principles involved in surgical diseases of the chest. Such subjects as asphyxia and the mechanism of breathing will be studied experimentally.

Three hours a week during the first trimester.

DR. BIGGER.

10. *Blood Transfusion.* In this course instruction is given in the technique of blood grouping and the various methods of blood transfusion. The effects of hemorrhage, dehydration and increased intracranial pressure are also studied experimentally.

Three hours a week during the second trimester.

DR. DOUGLAS.

11. *Surgery of the Vascular System.* Particular attention is given to the study of factors influencing blood flow.

Three hours a week during the second trimester.

DR. BLALOCK.

12. *Surgical Pathology.* In this course opportunity is given to a limited number of students to study the material which has been accumulated in the surgical pathological laboratory. The material to be studied is selected by the student under the direction of the instructor.

Three hours a week during the third trimester.

DR. JOHNSON.

13. *Research.* Throughout the year an opportunity is given for students to do investigative work in such subjects as are suitable for the limited time available.

Three hours a week throughout the year.

DR. BROOKS.

OPHTHALMOLOGY AND OTOLARYNGOLOGY

- MARVIN M. CULLOM, *Professor of Clinical Ophthalmology and Otolaryngology.*
- WILLIAM G. KENNON, *Associate Professor of Clinical Ophthalmology and Otolaryngology.*
- EUGENE ORR, *Assistant Professor of Clinical Ophthalmology and Otolaryngology.*
- ROBERT E. SULLIVAN, *Assistant Professor of Clinical Ophthalmology and Otolaryngology.*
- E. L. ROBERTS, *Instructor in Clinical Ophthalmology and Otolaryngology.*
- J. L. BRYAN, *Assistant in Clinical Ophthalmology and Otolaryngology.*
- JERE W. CALDWELL, *Assistant in Clinical Ophthalmology and Otolaryngology.*
- E. B. CAYCE, *Assistant in Clinical Ophthalmology and Otolaryngology.*
- J. P. CRAWFORD, *Assistant in Clinical Ophthalmology and Otolaryngology.*
- J. J. FREY, *Assistant in Clinical Ophthalmology and Otolaryngology.*
- FREDERICK E. HASTY, *Assistant in Clinical Ophthalmology and Otolaryngology.*
- GUY M. MANESS, *Assistant in Ophthalmology and Otolaryngology.*
- BRUCE P'POOL, *Assistant in Clinical Ophthalmology and Otolaryngology.*
- ROBERT J. WARNER, *Assistant in Clinical Ophthalmology and Otolaryngology.*
- W. W. WILKERSON, JR., *Assistant in Clinical Ophthalmology and Otolaryngology.*

1. OPTHALMOLOGY. A course of lectures is given on the more common diseases and injuries of the eye and the various causes of disturbed vision. The physiology and anatomy of the eye are briefly reviewed.

One hour a week during the second and third trimesters of the fourth year.

DR. SULLIVAN.

2. OTOLARYNGOLOGY. A course of lectures is given in which the diseases of the ear, nose and throat are briefly discussed and the methods of treatment are described.

One hour a week during the first trimester of the fourth year.

DR. CULLOM AND DR. KENNON.

3. CLINICAL OPHTHALMOLOGY AND OTOLARYNGOLOGY. Groups consisting of one-sixth of the fourth year class are assigned to clinical work in the out-patient department, where they have an opportunity to examine patients, to practice the simpler forms of treatment, to witness and to assist in operations, and to participate in the post-operative care of patients.

Eight hours a week during one-half of one trimester.

DR. CULLOM, DR. KENNON, DR. ORR, DR. SULLIVAN AND STAFF.

UROLOGY

PERRY BROMBERG, *Professor of Clinical Urology.*

C. F. ANDERSON, *Assistant Professor of Clinical Urology.*

HENRY DOUGLASS, *Instructor in Clinical Urology.*

H. C. GAYDEN, *Assistant in Clinical Urology.*

JEFFERSON C. PENNINGTON, *Assistant in Clinical Urology.*

1. A course of lectures and recitations is given covering the more important aspects of urology.

One hour a week during the second and third trimesters of the fourth year.

DR. BROMBERG AND STAFF.

2. CLINICAL INSTRUCTION. Students receive clinical instruction in the wards and in the out-patient department, the fourth year class being divided into small groups for this purpose.

Approximately 10 hours a week during half of one trimester.

DR. BROMBERG, DR. ANDERSON AND STAFF.

ORTHOPEDIC SURGERY

R. W. BILLINGTON, *Professor of Clinical Orthopedic Surgery.*

ADAM G. NICHOL, *Assistant Professor of Clinical Orthopedic Surgery.*

ROBERT R. BROWN, *Instructor in Clinical Orthopedic Surgery.*

GEORGE K. CARPENTER, *Instructor in Clinical Orthopedic Surgery.*

1. ORTHOPEDIC SURGERY. A course of lectures and recitations in which the more important parts of orthopedic surgery are discussed is given.

One hour a week during the first trimester of the fourth year.

DR. BILLINGTON AND STAFF.

2. Students receive instruction in the wards and out-patient department in small groups during the third and fourth years.

Approximately 10 hours a week for one-half of one trimester.

DR. BILLINGTON AND STAFF.

RADIOLOGY

C. C. McCLURE, *Instructor in Clinical Surgery in Charge of Radiology.*

1. RADIOLOGY. Instruction in the interpretation of X-ray plates and in radiotherapeutics is given in a series of lectures and discussions.

One hour a week during the third trimester of the fourth year.

In addition students receive during the entire third and fourth years instruction in radiology in connection with the cases assigned to them in the wards and out-patient departments.

DR. McCLURE.

OBSTETRICS AND GYNECOLOGY

- LUCIUS E. BURCH, *Professor of Clinical Gynecology.*
A. N. HOLLABAUGH, *Professor of Clinical Obstetrics.*
SAM C. COWAN, *Professor of Clinical Obstetrics.*
W. C. DIXON, *Associate Professor of Clinical Gynecology.*
H. M. TIGERT, *Associate Professor of Clinical Gynecology.*
JOSEPH F. GALLAGHER, *Assistant Professor of Clinical Gynecology.*
MCPHEETERS GLASGOW, *Assistant Professor of Clinical Gynecology.*
WILLIAM H. MAXWELL, *Instructor in Obstetrics and Gynecology.*
CECIL R. BRADFORD, *Assistant in Clinical Gynecology.*
JOHN C. BURCH, *Assistant in Clinical Gynecology.*
J. S. CAYCE, *Assistant in Clinical Obstetrics.*
M. S. LEWIS, *Assistant in Clinical Obstetrics.*
THEODORE MORFORD, *Assistant in Clinical Obstetrics and Gynecology.*
A. L. SHARBER, *Assistant in Clinical Gynecology.*
HARLIN TUCKER, *Assistant in Clinical Gynecology.*
A. E. VAN NESS, *Assistant in Clinical Obstetrics.*
DOUGLAS SEWARD, *Assistant in Clinical Gynecology.*
R. S. DUKE, *Assistant in Clinical Obstetrics.*
T. M. BOULWARE, *Assistant in Obstetrics and Gynecology.*

1. OBSTETRICS. A series of lectures and discussions covering the fields of normal labor, the pathology of labor and the pathology of pregnancy is given throughout the third year. In the general plan of instruction, the lectures on obstetrics are completed during the third year.

Three hours a week during the first and second trimester and two hours a week during the third trimester of the third year.

DR. HOLLABAUGH AND DR. COWAN.

2. CLINICAL OBSTETRICS. During one-half of a trimester a small group of students study the patients in the obstetrical wards and out-patient department. They work in the prenatal clinic, practice pelvimetry and are given exercises with the obstetrical mannikin.

After February 1st of the third year, students are assigned in pairs to attend patients during confinement in their homes under supervision of instructors. All students are required to have assisted in at least six deliveries, either in the hospital or in the out-patient service.

Approximately fifteen hours a week during half of one trimester of the third year, exclusive of outside deliveries.

DR. COWAN AND STAFF.

3. GYNECOLOGY. A course of lectures, recitations and assigned reading, for fourth-year students, in which the more important topics of the subject are covered.

One hour a week during the second and third trimesters of the fourth year.

DR. BURCH AND STAFF.

4. CLINICAL GYNECOLOGY. Fourth-year students are assigned to gynecology in small groups. They attend daily the out-patient department, study the patients in the wards, and attend or assist at the operations. Special emphasis is placed on the study of gynecological diagnosis, and an attempt is made to train the student in that part of the subject with which the practitioner of medicine should be familiar.

Twelve hours a week during one-half of a trimester of the fourth year.

DR. BURCH, DR. DIXON, DR. TIGERT, DR. GALLAGHER AND STAFF.

5. GYNECOLOGY AND OBSTETRICS. Clinical lectures and demonstrations are given each week to the fourth-year class, at which time cases of special value from the wards or out-patient department are presented.

One hour a week throughout the fourth year.

DR. BURCH AND STAFF.

6. *An Elective Course* is offered to a limited number of fourth-year students, in which gynecological operations are performed on the cadaver, and further clinical experience is given.

Hours and credit by arrangement.

DR. BURCH AND STAFF.

PREVENTIVE MEDICINE AND PUBLIC HEALTH

WALLER S. LEATHERS, *Professor of Preventive Medicine and Public Health.*

(To be appointed), *Associate Professor of Preventive Medicine and Public Health.*

E. L. BISHOP, *Assistant Professor of Preventive Medicine and Public Health.*

JOHN OVERTON, *Lecturer in Preventive Medicine and Public Health.*

R. L. JONES, *Lecturer in Preventive Medicine and Public Health.*

HOWARD R. FULLERTON, *Instructor in Preventive Medicine and Public Health.*

WILLIAM LITTERER, *Instructor in Preventive Medicine and Public Health.*

H. S. MUSTARD, *Instructor in Preventive Medicine and Public Health.*

W. K. SHARP, JR., *Instructor in Preventive Medicine and Public Health.*

H. C. STEWART, *Instructor in Preventive Medicine and Public Health.*

1. PREVENTIVE MEDICINE AND PUBLIC HEALTH. Instruction is given by lectures, recitations and demonstrations. The subject matter of the course is adapted to the needs of the student with special reference to the practice of medicine and also with a view of stimulating interest in public health. Collateral reading is assigned and reports presented by members of the class for informal discussion on the practical application of the principles of preventive medicine. The following subjects are among those considered: Etiology, modes of transmission and methods of prevention and control of the communicable diseases; the epidemiology of some of the more important infectious diseases; maternal and infant hygiene; the venereal disease problem; the more common occupational diseases, and in addition, emphasis is placed upon a study of the public health aspects of the so-called degenerative diseases. As much time as possible is given for the study of the history and present status of public health organization, federal, state, county and municipal. Stress is placed upon the principles involved in public health administrative practice, especially in relation to the practitioner of medicine.

Two hours a week during the first and second trimesters of the fourth year.

DR. LEATHERS, DR. BISHOP AND STAFF.

2. FIELD DEMONSTRATION. One afternoon a week during two trimesters is devoted to field demonstrations and laboratory work.

Visits for observation and instruction are made to health activities carried on in Nashville and in the immediate vicinity. This includes state and city health departments; maternal and infant hygiene clinics; tuberculosis sanatorium; school medical service; and places of public utility, such as dairies, public water supply, sewerage disposal plants, and industrial establishments.

Three hours a week during the first and second trimesters of the fourth year.

DR. LEATHERS, DR. BISHOP AND STAFF

3. *Elective Work.* A few students are accepted for special work during their fourth year. Hours and credit by arrangement.

DR. LEATHERS

MEDICAL JURISPRUDENCE

THOMAS W. SCHLATER, *Lecturer in Medical Jurisprudence.*

MEDICAL JURISPRUDENCE. This course includes medical evidence and testimony; expert testimony; rights of medical witnesses; dying declarations; medicolegal post mortem examinations; criminal acts determined by medical knowledge; malpractice and the legal relation of physicians to patients and the public. Some consideration is also given to the state law in its relation to public health operations.

One hour a week during the second and third trimesters of the fourth year.

MR. SCHLATER.

HISTORY OF MEDICINE

A series of lectures on the history of medicine is given by various members of the faculty, each lecture being on some phase of medical history in which the lecturer is especially interested.

One hour a week during the first trimester of the fourth year.

MILITARY SCIENCE AND TACTICS

HENRY E. FRASER, M.D., Captain M. C., U. S. A., *Professor of Military Science and Tactics.*

Elective courses in Military Science and Tactics are offered, consisting of a basic course running through the first and second years, and an advanced course given during the third and fourth years. The basic course, consisting of a minimum of thirty lectures a year,

is devoted to the theoretic study of medico-military subjects. After its completion, students are eligible for the advanced course which includes, besides at least thirty hours a year, during the third and fourth years, a six weeks' term in camp at Carlisle, Pa., where a practical study of medico-military subjects is pursued.

Students taking the advanced course are paid the value of army rations during the pursuance of the course, including the summer vacation, with the exception of the time spent in camp. This amounts to approximately \$9.00 a month. During the summer encampment, which can be taken during the second or third years, the student is allowed transportation to and from the camp. While at the camp he receives his quarters, rations, clothing and medical attention. In addition he receives \$21.00 a month. Upon the completion of the advanced course students are eligible for appointment in the Medical Corps of the organized Reserve Army of the United States. While the course in Military Science and Tactics is elective, a student once enrolled in the basic course must complete the basic course, but may again elect to enter the advanced course. A student entering the advanced course must complete the course as a prerequisite to graduation.

The courses of the four years are as follows:

1. This course is intended to familiarize the student with the fundamentals of military science as related to the medical department. One hour a week throughout the first year.

2. The purpose of this course is to give the student sufficient knowledge of the theory of medical tactics so that he may complete his training in the subject by practical work in the camp.

One hour a week throughout the second year.

3. This course constitutes the first half of the advanced course, and its purpose is to train the student in essentials of military hygiene and sanitation by theory subsequent to the practical training given in camp in these subjects.

One hour a week through the third year.

4. This course offers training in medico-military administration with special reference to hospitals, hospitalization, gas defence, and surgical and medical diseases peculiar to war.

One hour a week throughout the fourth year.

CAPTAIN FRASER.

STUDENTS, 1926-1927

The members of the fourth-year class as listed below received the Degree of Doctor of Medicine on June 8, 1927.

Fourth Year Class 1926-27

ADAMSON, WILLIAM BLUFORD.....	Waxahachie, Texas
B. S., Trinity University, 1924.	
ALLEN, BENJAMIN LEE.....	Athens, Alabama
A. B., University of Alabama, 1923.	
BARNES, NOLAN THOMAS.....	Amarillo, Texas
BRYAN, LEANDER CAMPBELL.....	Sevierville, Tennessee
DEMONBREUN, WILLIAM ANDREW.....	College Grove, Tennessee
A. B. and M. S., Vanderbilt University, 1922.	
DORRIS, EARL D.....	Bolivar, Tennessee
A. B., Union University, 1924.	
EMENS, EDWARD REDDING.....	Trinity, Alabama
B. S., Birmingham Southern College, 1923.	
GLABOFF, JAKE JOSEPH.....	Nashville, Tennessee
GRIMES, ADDISON CLYDE.....	Clayton, New Mexico
A. B., University of Texas, 1922.	
HARBISON, EDGAR FRANK.....	Oklahoma City, Oklahoma
A. B., University of Oklahoma, 1924.	
HARRIS, BASCOM THOMAS.....	Nicholasville, Kentucky
B. S., Georgetown College, 1923.	
HAYNIE, JAMES WILLIAM.....	Belton, South Carolina
B. S., Furman University, 1923.	
HIGHTOWER, EMMETT DYSART.....	Nashville, Tennessee
A. B., Vanderbilt University, 1923.	
HOLT, RICHARD BRYAN.....	Nashville, Tennessee
A. B., Vanderbilt University, 1923.	
ISSOS, DEMETRIUS NESTOR.....	Birmingham, Alabama
A. B., Birmingham Southern College, 1922.	
LONG, LAWRENCE WILBURN, JR.....	Sartartia, Mississippi
A. B., Vanderbilt University, 1923.	
LUTON, FRANK HARPER.....	Sallisaw, Oklahoma
B. S., Peabody College, 1925.	
MILLER, CLEO MAURICE.....	Edenwold, Tennessee
MITCHELL, JOHN HENRY.....	Jacksonville, Florida
B. S. Stetson University, 1923.	
NEAL, PAUL ARDEEN, JR.....	West Point, Tennessee
NEWMAN, MANNIE PERKINS.....	Dyer, Tennessee
A. B., Vanderbilt University, 1924.	
NORTH, WILLIAM DRAPER.....	Newnan, Georgia
A. B., Vanderbilt University, 1924.	
OVERALL, JAMES CARNEY.....	Nashville, Tennessee
PARKER, CHARLES EARNEST.....	Newnan, Georgia
A. B., Vanderbilt University, 1924.	

*PETTIT, MANSON BOWERS.....	Maypearl, Texas
A. B., Trinity University, 1923.	
PILCHER, DUDLEY COBB.....	Nashville, Tennessee
PUMPHREY, ANDREW BEAL.....	Taylor, Texas
RIGGS, ROBERT CALIB.....	Lexington, Kentucky
B. S., University of Kentucky, 1923.	
RIPPY, ELKIN LANIER.....	Nashville, Tennessee
ROGERS, WIELAND WALKER.....	Jacksonville, Florida
B. S., University of Florida, 1923.	
ROUNTREE, WALTER BOYCE.....	Hartselle, Alabama
RUCKER, ANTHONY WARREN.....	Redford, Virginia
B. S., Virginia Polytechnic Institute, 1922.	
SCHMIDT, NORMAN LOUIS.....	Hartford, Connecticut
B. S., Yale University, 1922.	
STONE, BELO.....	Robstown, Texas
A. B., Baylor University, 1923.	
VAN NESS, EDWIN B.....	Nashville, Tennessee
A. B., Vanderbilt University, 1922.	
WALKER, HERBERT CAREY.....	Nashville, Tennessee
A. B., Vanderbilt University, 1922.	
WALKER, PAUL WILLIAM.....	Joplin, Missouri
WATKINS, JOSEPH ROSCOE.....	Loudon, Tennessee
A. B., Maryville College, 1923.	
WILE, SIMON A.....	Gallatin, Tennessee
A. B., Vanderbilt University, 1924.	
WILLIAMS, ONIE OWEN.....	Selmer, Kentucky
B. S., Union University, 1924.	
YORK, PAUL SANDIDGE.....	Center, Kentucky
A. B., Vanderbilt University, 1924.	

Third Year Class 1926-27

ALFORD, JOSEPH W., JR.....	Lewisburg, Tennessee
A. B., Vanderbilt University, 1924.	
BINNS, JAMES FRAZIER.....	Nashville, Tennessee
A. B., Vanderbilt University, 1925.	
BLITCH, CLIFFORD G.....	Raiford, Florida
BOYER, BYRON EUGENE.....	Carmi, Illinois
A. B., Vanderbilt University, 1926.	
CARR, DAVID DECATUR.....	Blountsville, Tennessee
A. B., Emory University, 1921; M. A., University of Virginia, 1924.	
COSTON, RALLS M.....	Birmingham, Alabama
A. B. University of Alabama, 1924.	
CROWE, RAYMOND RIGGAN.....	Nashville, Tennessee
B. S., Birmingham Southern College 1924.	

*Requirements for graduation not completed on account of illness.

DEVITO, MICHAEL JOSEPH.....	Hartford, Connecticut
A. B., Gettysburg College, 1924.	
DEDMAN, WILLIAM MORGAN.....	Lawrenceburg, Kentucky
B. S., Transylvania College, 1923.	
DICKINS, ROBERT D.....	Greenwood, Mississippi
B. S., University of Mississippi, 1926.	
FARLEY, FREDERICK WALLING.....	Hutto, Texas
A. B., Trinity University, 1925.	
FARRIS, JACOB DUNCAN.....	Nashville, Tennessee
A. B., M. A., Peabody College, 1917.	
GARDNER, JAMES COLLIE.....	Danville, Virginia
A. B., Vanderbilt University, 1926.	
GASPARI, EMIDIO LEON.....	Toledo, Ohio
GRIFFEY, WALTER P.....	Clinton, Kentucky
A. B., Vanderbilt University, 1924.	
HAGAMAN, VAN DYKE.....	Raymond, Mississippi
B. S., University of Mississippi, 1926.	
HAISTEN, DOUGLAS C.....	Brundidge, Alabama
A. B., University of Alabama, 1925.	
HOLLABAUGH, C. FOWLER.....	Nashville, Tennessee
JACKSON, JAMES THOMAS.....	Moscow, Tennessee
JOHNSTON, HUGH H.....	Vicksburg, Mississippi
B. S., Mississippi College, 1925.	
JONES, CARROLL BYRD.....	Villa Americana, Brazil
A. B., Vanderbilt University, 1925.	
LADD, ARNETT DABNEY.....	Cerulean, Kentucky
A. B., Vanderbilt University, 1924.	
LELAND, STANLEY J.....	Madison, Indiana
LYONS, ALFRED LABORI.....	New York City, New York
A. B., Columbia College, 1923.	
MCCLELLAN, JOSEPH EDWARD.....	Kelso, Tennessee
MCCOWN, WILLIAM GILBERT.....	Hazel Green, Alabama
A. B., University of Alabama, 1926.	
MCDONALD, LESTER EDWARD.....	San Antonio, Texas
B. S., Simmons University, 1920.	
MCLEAN, ROBERT B.....	Greenwood, Mississippi
B. S., University of Mississippi, 1926.	
MARTIN, TRAVIS HENRY.....	Danville, Virginia
A. B., Randolph Macon, 1921.	
MOORE, MERRILL.....	Nashville, Tennessee
A. B. Vanderbilt University, 1924.	
NEVILLE, CHARLES WILLIS.....	Winfield, Kansas
A. B., Southwestern College.	
NICHOLSON, BEN HAMILTON.....	Columbia, Tennessee
NORTON, J. ROY.....	Laurinburg, North Carolina
A. B., Duke University, 1920.	
O'BRIEN, RICHARD ARTHUR.....	Corning, New York
PARK, MILTON O.....	Nashville, Tennessee

PARKS, LYNN.....	Gleason, Tennessee
PRATHER, HUGH LOGAN.....	Hickman, Kentucky
A. B., Vanderbilt University, 1925.	
PUCKETT, HOWARD E.....	Henrietta, Texas
REGEN, EUGENE MARSHALL.....	Franklin, Tennessee
B. S., Davidson College, 1924.	
RUCKS, WILLIAM WARD, JR.....	Oklahoma City, Oklahoma
A. B., Vanderbilt University, 1925.	
RUDDER, FRED FOSTER.....	Stevenson, Alabama
A. B., Vanderbilt University, 1925.	
SCHNEIDER, LOUIS A.....	Bayonne, New Jersey
SHELL, JOHN N.....	Waxahachie, Texas
B. S., Trinity University, 1924.	
SMITH, DAUGH W.....	Barbourville, Kentucky
A. B., University of Kentucky, 1923.	
SMITH, LOUIS M.....	Russellville, Arkansas
A. B., Henderson-Brown College, 1924.	
STRAYHORN, WILLIAM DAVID, JR.....	Nashville, Tennessee
A. B., Vanderbilt University, 1925.	
WALLER, GEORGE DELOACH, JR.....	Bessemer, Alabama
A. B., Vanderbilt University, 1924.	
WILSON, PAUL E.....	Guntown, Mississippi
A. B., Vanderbilt University, 1924.	
WISE, BERNARD O.....	Birmingham, Alabama
B. S., University of Virginia, 1923; M. S., University of Virginia, 1924.	

Second Year Class 1926-27

AWTREY, HUGH H.....	Steele, Alabama
A. B., Howard College, 1925.	
BEARD, JOSEPH WILLIS.....	Shreveport, Louisiana
A. B., University of Chicago, 1926.	
BEARD, LOUISE ALLEN.....	Shreveport, Louisiana
A. B., Vanderbilt University, 1922; M. A., Vanderbilt University, 1924.	
BELL, AUSTIN H.....	Hopkinsville, Kentucky
A. B., University of Pennsylvania, 1925.	
BERKLEY, WILLIAM L.....	Red Banks, Mississippi
A. B., Vanderbilt University, 1926.	
BLAIN, DANIEL.....	Hangchow, China
A. B., Washington and Lee University, 1921.	
BOWIE, THELMA BYRD.....	Nashville, Tennessee
B. S., Peabody College, 1925.	
COLLOM, SPENCER ALLEN, JR.....	Texarkana, Texas
A. B., University of Texas, 1925.	
CRADDOCK, HARRY W.....	Opelika, Alabama
A. B., University of Alabama, 1925.	
CRUTCHER, JOHN SIMS, JR.....	Athens, Alabama
A. B., Vanderbilt University, 1925.	
EARLE, WILTON R.....	Greenville, South Carolina
A. B. and M. A., Furman University, 1923-24.	

EPSTEIN, MYER	Nashville, Tennessee
A. B., Vanderbilt University, 1926.	
EWING, GEORGE B.	Smith's Grove, Kentucky
A. B., Vanderbilt University, 1926.	
FARRAR, ALFRED	Shelbyville, Tennessee
A. B., Vanderbilt University, 1923.	
FREY, WALTER DEWEY	Buechel, Kentucky
A. B., Transylvania University, 1925.	
GREEN, RICHARD O. C.	Louisville, Kentucky
B. S., University of Kentucky, 1923.	
HANCOCK, JAMES C.	Fulton, Kentucky
A. B., Vanderbilt University, 1926.	
HARDY, JOHN MOORE	Sherman, Texas
A. B., Austin College, 1925.	
HAMILTON, PAUL	Shawnee, Tennessee
A. B., Lincoln Memorial University, 1925.	
HENDERSON, ANDREW D.	Spring Hill, Alabama
B. S., Virginia Military Institute, 1925.	
HUNT, JASPER S.	Atlanta, Georgia
B. S., Emory University, 1924.	
JOHNSTON, ROBERT HARTMAN	Enid, Mississippi
B. S., Maryville College and University of Tennessee, 1925.	
JONES, EDGAR	Nashville, Tennessee
A. B., Vanderbilt University, 1926.	
JONES, THEODORE W.	Perth Amboy, New Jersey
B. S., Trinity College, 1925.	
KASH, ROSCOE CONKLING	St. Helens, Kentucky
A. B., University of Kentucky, 1925.	
LAWLER, MARION R.	Deport, Texas
B. S., Wesley Junior College and Southern Methodist University, 1925.	
LINDAMOOD, JOHN A.	Columbus, Mississippi
A. B., Southwestern Presbyterian University, 1925.	
MCGEHEE, WILLIAM H.	Mayfield, Kentucky
A. B., University of Kentucky, 1925.	
McKISSICK, JOHN C.	Longview, Texas
B. S., Milligan College, 1924.	
MCLEAN, CHARLES G.	Lexington, Kentucky
A. B., University of Kentucky, 1925.	
McMURRY, JAMES F.	Planada, California
B. S., Trinity University, 1925.	
MOULDER, MAX K.	Nashville, Tennessee
A. B., Vanderbilt University, 1926.	
NANCE, DANA WILSON	Soochow, China
A. B., Vanderbilt University, 1925.	
NEWMAN, LANGDON CHEVIS	Covington, Tennessee
A. B., Vanderbilt University, 1926.	
PEARSON, FRAY OWEN	Nashville, Tennessee
A. B., Vanderbilt University, 1926.	
PRICE, SIDNEY A.	Gainesville, Texas
RHEA, EDWARD B.	Hopkinsville, Kentucky
A. B., Vanderbilt University, 1926.	

SHEPPARD, JOHN T.	Leesburg, Alabama
A. B., Howard College, 1925.	
STEPHENS, WILLIAM P.	Semora, North Carolina
A. B., Duke University, 1925.	
TUREST, DAVID	Nashville, Tennessee
A. B., Vanderbilt University, 1926.	
WEIBEL, JOHN D.	Erie, Pennsylvania
B. S., University of Notre Dame, 1925.	
WEINSTEIN, ALBERT	Middlesboro, Kentucky
A. B., Vanderbilt University, 1926	

First Year Class 1926-27

ADAMS, JOHN B.	Eufaula, Alabama
A. B., University of Alabama, 1926.	
ARMSTRONG, R. BRUCE, JR.	Charlevoix, Michigan
B. S., Alma College, 1926.	
BAILEY, ROBERT LONIAL	Waxahachie, Texas
A. B., Trinity University, 1926.	
BENNETT, LYNCH D.	Nashville, Tennessee
A. B., Vanderbilt University, 1927.	
BLACKBURN, WINFREY, P.	Lawrenceburg, Kentucky
A. B., University of Kentucky, 1926.	
BLAIR, EDGAR ALLEN	Nashville, Tennessee
A. B., Vanderbilt University, 1925.	
BRINGLE, CAREY GAINES	Covington, Tennessee
A. B., Vanderbilt University, 1927.	
CARNEY, JOSEPH E.	Goodlettsville, Tennessee
Senior in Absentia, Vanderbilt University.	
CHAPMAN, JOHN M.	Waxahachie, Texas
A. B., Trinity University, 1926.	
DONLEY, DOROTHY E.	Columbus, Ohio
A. B., Trinity College, 1926.	
DOZIER, ROBERT L.	Nashville, Tennessee
A. B., Vanderbilt University, 1926.	
ESTES, JACK M.	Abilene, Texas
A. B., University of Texas, 1926.	
FARMER, WILLIAM A.	Anderson, South Carolina
B. S., Clemson College, 1926.	
FINKS, ROBERT M. <i>Chville</i>	Pulaski, Virginia
B. S., Virginia Polytechnic Institute, 1925.	
FORD, JOSEPH WESLEY	Hokes Bluff, Alabama
A. B., Vanderbilt University, 1927.	
GEIGER, J. THEODORE	Oshkosh, Wisconsin
GOLDBERG, NORMAN L.	Nashville, Tennessee
B. S., Vanderbilt University, 1925; M. A., Peabody College, 1926; A. B., University of Toledo, 1927;	
HARRIS, ANNE LUVERNE	Jackson, Alabama
B. S., Vanderbilt University, 1925; M. A., Peabody College, 1926.	

- HEINRICH, MAX JOSEPH.....New York City, New York
A. B., College of the City of New York, 1925.
- HEWELL, BARBARA ANN.....Greenville, South Carolina
A. B., Goucher College, 1924.
- HILL, ROGERS LEE.....Winfield, Alabama
B. S., Birmingham-Southern, 1926.
- HOWLETT, KIRBY SMITH, JR.....Franklin, Tennessee
Graduate of the U. S. Naval Academy 1926. M. S., Vanderbilt University, 1927.
- JENKINS, HARRY H.....Cookeville, Tennessee
A. B., Vanderbilt University, 1926.
- JONES, S. OGLE.....Nashville, Tennessee
A. B., Abilene Christian College, 1925.
- KESLER, MARGARET.....Nashville, Tennessee
A. B., Baylor University, 1917; M. A., Peabody College, 1923.
- KISER, WILLARD JOYCE.....Sedgwich, Kansas
A. B., Southwestern College, 1925.
- KLINGLER, HAROLD.....Alliance, Ohio
A. B., Mount Union College, 1926.
- KNICKERBOCKER, BRUCE A.....Little Rock, Arkansas
A. B., Southern Methodist University, 1924.
- KYLE, CHARLES LEON.....Celina, Tennessee
A. B., Vanderbilt University, 1927.
- LYON, HARRY CLIFFORD.....Atlanta, Georgia
A. B., Oglethorpe University, 1926.
- MAGRUDER, ROBERT H.....Clinton Kentucky
A. B., Union University, 1927.
- MANSER, JULIEN G.....Burden, Kansas
A. B., Southwestern College, 1926.
- MCSWAIN, HORACE BARTON.....Paris, Tennessee
A. B., Vanderbilt University, 1927.
- MURPHEY, DAVID R. JR.....Daphne, Alabama
A. B., University of Alabama, 1926.
- NEWMAN, WILLIAM VERNON.....Little Rock, Arkansas
A. B., Union University, 1926.
- NEWTON, JOHN O.....Birmingham, Alabama
B. S., Birmingham-Southern University, 1926.
- PARSONS, ERNEST H.....McAlister, Oklahoma
A. B., Vanderbilt University, 1927.
- RAMSEY, ALLAN B.....Greenville, South Carolina
B. S., Furman University, 1926.
- SEAY, HILLIS L.....Nashville, Tennessee
A. B., Vanderbilt University, 1927.
- SHAMBLIN, FESTUS M.....Tuscaloosa, Alabama
A. B., University of Alabama, 1926.
- SHAW, JOHN LYLE.....Hickman, Kentucky
A. B., University of Kentucky, 1924.
- SMITH, JAMES S.....Franklin, Tennessee
- SMITH, LESLIE MCCLURE.....Carlisle, Kentucky
A. B., University of Kentucky, 1927.

- STONE, WAYNE B.-----Harrisburg, Arkansas
B. S., Centenary College, 1926.
- THOMPSON, EWELL IRVING-----Clarksville, Arkansas
A. B., Hendrix College, 1926.
- WESTPHAL, ROBERT DARWIN-----Yorktown, Texas
A. B., Southwestern College, 1926.
- WILLIAMS, ROBERT J-----Parksdale, Arkansas
A. B., Hendrix College, 1925.

Special Students

- CARTER, HOWARD R.-----Henrietta, Texas
A. B., Vanderbilt University, 1923.
- GUILBEAU, E. MAY-----Breaux Bridge, Louisiana
A. B., Southwestern Louisiana Institute, 1924; M. A., Peabody College, 1927.
- SMITH, GLADYS H.-----Fasley, South Carolina
A. B., Barnard College, 1911; M. A., Teachers College, Columbia University, 1915
- YATES, KATHARINE-----Nashville, Tennessee
B. S., Vanderbilt University, 1926.

HONORS

FOUNDER'S MEDAL

DEMETRIUS NESTOR ISSOS.....Birmingham, Alabama

SCHOLARSHIPS IN THE SCHOOL OF MEDICINE

Awarded to the Undergraduate Students Making the Best General
Average in their Respective Classes

KIRBY S. HOWLETT, JR. (First Year).....Franklin Tennessee

LOUISE ALLEN BEARD (Second Year).....Nashville Tennessee

WILLIAM DAVID STRAYHORN, JR. (Third Year)..Nashville, Tennessee

THE BEAUCHAMP SCHOLARSHIP

Awarded in the School of Medicine in the Department of Neurology
FRANK HARPER LUTON.....Sallisaw, Oklahoma

SURGEON-GENERAL'S PRIZE

Awarded in the School of Medicine, Department of Military Science
WILLIAM DRAPER NORTH.....Newnan, Georgia

HONOR ROLL

Students Who Have Made a General Average of 90 Per Cent or Above
for the Year

First Year

DONLEY, DOROTHY E.....Columbus, Ohio

GOLDBERG, NORMAN L.....Nashville Tennessee

HARRIS, LUVERNE.....Jackson, Alabama

HEWELL, BARBARA ANN.....Greenville, South Carolina

HILL, ROGERS L.....Winfield, Alabama

HOWLETT, KIRBY S., JR.....Franklin, Tennessee

Second Year

BEARD, LOUISE ALLEN.....Nashville, Tennessee

WEINSTEIN, ALBERT.....Nashville Tennessee

Third Year

PUCKETT, HOWARD E.....	Henrietta, Texas
STRAYHORN, WILLIAM DAVID, JR.....	Nashville, Tennessee

Fourth Year

DEMONBREUN, WILLIAM ANDREW.....	College Grove, Tennessee
HIGHTOWER, EMMETT DYSART.....	Nashville, Tennessee
ISSOS, DEMETRIUS NESTOR.....	Birmingham, Alabama
LUTON, FRANK H.....	Sallisaw, Oklahoma
MILLER, CLEO MAURICE.....	Edenwold, Tennessee
PILCHER, DUDLEY COBB.....	Nashville, Tennessee
WILE, SIMON A.....	Gallatin, Tennessee

SCHEDULE OF COURSES
FIRST YEAR—FIRST TRIMESTER
 September 29 to December 22, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-10:30	Anatomy	Histology	Anatomy	Anatomy	Anatomy	Anatomy
10:30-11:30						Military Science
11:30-12:30	Biochemistry	Histology	Biochemistry	Anatomy	Biochemistry	Biochemistry
1:30-4:30	Biochemistry	Optional	Biochemistry	Optional	Biochemistry	

FIRST YEAR—SECOND TRIMESTER
January 2 to March 17, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-11:30	Anatomy	Histology	Anatomy	Anatomy	Anatomy	Anatomy
11:30-12:30	Biochemistry	Histology	Biochemistry	Anatomy	Biochemistry	Military Science
1:30-4:30	Biochemistry	Optional	Biochemistry	Optional	Biochemistry	

FIRST YEAR—THIRD TRIMESTER
March 19 to June 1, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-10:30	Histology	Physiology	Histology	Physiology	Histology	Neurology
10:30-11:30						Military Science
11:30-12:30	Histology	Physiology	Physiology	Physiology	Physiology	Physiology
1:30-4:30	Neurology	Optional	Neurology	Optional	Neurology	

SECOND YEAR—FIRST TRIMESTER
September 29 to December 22, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-11:30	Pathology	Physiology	Pathology	Physiology	Pathology	Bacteriology
11:30-12:30	Bacteriology	Physiology	Physiology	Physiology	Physiology	Physiology
1:30-3:30	Bacteriology	Optional	Bacteriology	Optional	Bacteriology	
3:30-4:30		Military Science				

SECOND YEAR—SECOND TRIMESTER
January 2 to March 17, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-11:30	Pathology	Pathology	Pathology	Pathology	Pathology	Pathology
11:30-12:30	Pharmacology	Pathology	Pharmacology	Pharmacology	Pharmacology	Pharmacology
1:30-3:30	Pharmacology	Optional	Pharmacology	Optional	Clinical Pathology	
3:30-4:30		Military Science				

SECOND YEAR—THIRD TRIMESTER
March 19 to June 1, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	Introduction to Surgery	Applied Anatomy	Introduction to Surgery	Applied Anatomy	Introduction to Surgery	Clinical Pathology
9:30-10:30	Clinical Pathology		Clinical Pathology			
10:30-11:30		Clinical Pathology	Medical Clinic	Physical Diagnosis in Surgery	Clinical Pathology	Physical Diagnosis
11:30-12:30	Physical Diagnosis		Optional	Optional	Physical Diagnosis	
1:30-4:30			Military Science			

THIRD YEAR—FIRST TRIMESTER
September 29 to December 22, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-11:30	<p>Group A.—Medical Ward Work. Group B.—Surgical Ward Work. Group C.—One-half group, Nashville General Hospital. One-half group, Ward work Mondays, Wednesdays and Fridays, Obstetrics; Tuesdays, Thursdays and Saturdays, Pediatrics; (Sub-groups interchange November 7, 1927.)</p>					
11:30-12:30	Obstetrics	Surgery	Medicine	Obstetrics	Surgery	Medicine
1-30-2:30		Optional except half of Group C Obstetrics	Therapeutics	Optional except half of Group C Obstetrics	Ward Work except half of Group C Obstetrics	
2:30-3:30	Surgical Pathology		Medical Psychology			
3:30-4:30			Clinical Pathological Conference	Military Science	Obstetrics	

THIRD YEAR—SECOND TRIMESTER
January 2 to March 17, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-11:30	<p>Group A.—Surgical Ward Work Group B.—One-half group, Nashville General Hospital One-half group, Ward work Mondays, Wednesdays and Fridays, Obstetrics* Tuesdays, Thursdays and Saturdays, Pediatrics. (Sub-groups interchange February 9, 1928.) Group C.—Medical Ward Work</p>					
11:30-12:30	Obstetrics	Surgery	Medicine	Obstetrics	Surgery	Medicine
1:30-2:30		Optional except half of Group B. Obstetrics	Therapeutics	Optional except half of Group B. Obstetrics	Ward Work except half of Group B. Obstetrics	
2:30-3:30	Surgical Pathology		Medical Psychology			Military Science
3:30-4:30			Clinical Pathological Conference			

*Students are assigned in pairs for out-patient deliveries beginning February 1, 1928.

THIRD YEAR—THIRD TRIMESTER

March 19 to June 1, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-11:30	<p>Group A.—One-half group, Nashville General Hospital One-half group, Ward work Mondays, Wednesdays and Fridays, Obstetrics; other days, Pediatrics.</p> <p>Group B.—Medical Ward Work Group C.—Surgical Ward Work</p> <p>(Sub-groups interchange April 26, 1928).</p>					
11:30-12:30	Obstetrics	Surgery	Medicine	Neurology	Surgery	Neurology
1:30-2:30	Surgical Pathology	Optional except half of Group A. Obstetrics	Therapeutics	Optional except half of Group A. Obstetrics	Ward Work except half of Group A Obstetrics	Obstetrics
2:30-3:30			Military Science			
3:30-4:30			Clinical Pathological Conference			

FOURTH YEAR—FIRST TRIMESTER
September 29 to December 22, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	Pediatrics	Orthopedic Surgery	Preventive Medicine	Surgery	Preventive Medicine	Dermatology
9:30-11:30	Group A. —Medical Out-patient work, including Neurology and Dermatology. Group B. —Surgical Out-patient work, including Orthopedics and Urology. Group C. —Gynecology and Electives. (See Note)					
11:30-12:30	Gynecology and Obstetrics	Surgery	Medicine	Pediatrics	Surgery	Medicine
1:30-3:30	Preventive Medicine	Optional Work and Electives, Groups A and B. Group C, Pediatrics, Ophthalmology, and Otolaryngology. Out-patient Department, according to assignment.				
3:30-4:30		Otolaryngology	Clinical Pathological Conference	History of Medicine	Military Science	

Note: Students in Group C are required to spend at least one half of the trimester in Gynecology. They are required to spend the other half of the trimester in any department that may accept them.

FOURTH YEAR—SECOND TRIMESTER

January 2 to March 17, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	Pediatrics	Urology	Preventive Medicine	Surgery	Preventive Medicine	Gynecology
9:30-11:30	Group A. —Surgical Out-Patient Work, including Orthopedics and Urology. Group B. —Gynecology and Electives, as Group C, first trimester. Group C. —Medical Out-patient Work, including Neurology and Dermatology					
11:30-12:30	Gynecology and Obstetrics	Surgery	Medicine	Pediatrics	Surgery	Medicine
1:30-3:30	Preventive Medicine	Optional Work and Electives, Groups A and C Group B, Pediatrics, Ophthalmology, and Otolaryngology. Out-patient Department, according to assignment.				
3:30-4:30		Ophthalmology	Clinical Pathological Conference	Medical Jurisprudence	Immunology and Serology	
4:30-5:30					Military Science	

FOURTH YEAR—THIRD TRIMESTER
March 19 to June 1, inclusive

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	Röntgenology	Urology	Psychiatry	Surgery	Psychiatry	Gynecology
9:30-11:30	Group A. —Gynecology and Electives as Group C, First Trimester. Group B. —Medical Out-patient department, including Neurology and Dermatology. Group C. —Surgical Out-patient department, including Orthopedics and Urology.					
11:30-12:30	Gynecology and Obstetrics	Surgery	Medicine	Pediatrics	Surgery	Medicine
1:30-3:30	Psychiatry	Optional Work and Electives, Groups B and C Group A, Pediatrics, Ophthalmology, and Otolaryngology. Out-patient Department, according to assignment.				
3:30-4:30		Ophthalmology	Clinical Pathological Conference	Medical Jurisprudence	Immunology and Serology	
4:30-5:30					Military Science	