

**Student Oral Language Observation Matrix: SOLOM
for
Students of General English for Spouses/ Partners**

Student 1

Student Oral Language Observation Matrix: SOLOM

Student Name Rater Name Dina Date 1/29 Total Score 12

	1	2	3	4	5	Notes	Score
Comprehension 2	Cannot understand even simple conversation.	Has great difficulty following everyday social conversation, even when words are spoken slowly and repeated. ✓	Understands most of what is said at slower than normal speed with some repetitions. ✓	Understands nearly everything at normal speed, although occasional repetition maybe necessary.	Understands everyday conversation and normal classroom discussion without difficulty.	5 study what study the the? we go with bus... len	
Fluency 2	Speech is so halting and fragmentary that conversation is virtually impossible.	Usually hesitant, often forced into silence because of language limitations. ✓	Everyday conversation and classroom discussion frequently disrupted by student's search for correct manner of expression.	Everyday conversation and classroom discussion generally fluent, with occasional lapses while student searches for the correct manner of expression.	Everyday conversation and classroom discussion fluent and effortless; approximately those of a native speaker.		
Vocabulary 3	Vocabulary limitations so severe that conversation is virtually impossible.	Difficult to understand because of misuse of words and very limited vocabulary.	Frequent use of wrong words; conversation somewhat limited because of inadequate vocabulary. ✓	Occasional use of inappropriate terms and/or rephrasing of the ideas because of limited vocabulary.	Vocabulary and idioms approximately those of a native speaker.		
Pronunciation 3	Pronunciation problems so severe that speech is virtually unintelligible.	Difficult to understand because of pronunciation problems; must frequently repeat in order to be understood.	Concentration required of listener; occasional misunderstandings caused by pronunciation problems. ✓	Always intelligible, although listener conscious of a definite accent and occasional inappropriate intonation pattern.	Pronunciation and intonation approximately those of a native speaker.		
Grammar 2	Errors in grammar and word order so severe that speech is virtually unintelligible.	Difficult to understand because of errors in grammar and word order; must often rephrase or restrict speech to basic patterns. ✓	Frequent errors in grammar and word order; meaning occasionally obscured.	Occasional errors in grammar or word order; meaning not obscured.	Grammar and word order approximately those of a native speaker.		

Artifact D

Student 2

Student Oral Language Observation Matrix: SOLOM

Student Name _____ Rater Name Ray Date 1/29 Total Score 20-0.5

	1	2	3	4	5	Notes	Score
Comprehension 5	Cannot understand even simple conversation.	Has great difficulty following everyday social conversation, even when words are spoken slowly and repeated.	Understands most of what is said at slower than normal speed with some repetitions.	Understands nearly everything at normal speed, although occasional repetition maybe necessary.	Understands everyday conversation and normal classroom discussion without difficulty. ✓	decide where can be next Archaeology from Century's to 9	
Fluency 4	Speech is so halting and fragmentary that conversation is virtually impossible.	Usually hesitant, often forced into silence because of language limitations.	Everyday conversation and classroom discussion frequently disrupted by student's search for correct manner of expression.	Everyday conversation and classroom discussion generally fluent, with occasional lapses while student searches for the correct manner of expression. ✓	Everyday conversation and classroom discussion fluent and effortless; approximately those of a native speaker.	Reflection Cave - I is Tense errors	
Vocabulary 4	Vocabulary limitations so severe that conversation is virtually impossible.	Difficult to understand because of misuse of words and very limited vocabulary.	Frequent use of wrong words; conversation somewhat limited because of inadequate vocabulary.	Occasional use of inappropriate terms and/or rephrasing of the ideas because of limited vocabulary. ✓	Vocabulary and idioms approximately those of a native speaker.	he/she	
Pronunciation 3.5	Pronunciation problems so severe that speech is virtually unintelligible.	Difficult to understand because of pronunciation problems; must frequently repeat in order to be understood.	Concentration required of listener; occasional misunderstandings caused by pronunciation problems. ✓	Always intelligible, although listener conscious of a definite accent and occasional inappropriate intonation pattern.	Pronunciation and intonation approximately those of a native speaker.		
Grammar 4	Errors in grammar and word order so severe that speech is virtually unintelligible.	Difficult to understand because of errors in grammar and word order; must often rephrase or restrict speech to basic patterns.	Frequent errors in grammar and word order; meaning occasionally obscured.	Occasional errors in grammar or word order; meaning not obscured. ✓	Grammar and word order approximately those of a native speaker.		

Artifact D

Student 3

Student Oral Language Observation Matrix: SOLOM

Student Name _____ Rater Name Dry Date 1/29 Total Score 15

	1	2	3	4	5	Notes	Score
Comprehension 3	Cannot understand even simple conversation.	Has great difficulty following everyday social conversation, even when words are spoken slowly and repeated.	Understands most of what is said at slower than normal speed with some repetitions. ✓	Understands nearly everything at normal speed, although occasional repetition maybe necessary.	Understands everyday conversation and normal classroom discussion without difficulty.	one here for three Tense errors So/ -he is a student like make what	
Fluency 2	Speech is so halting and fragmentary that conversation is virtually impossible.	Usually hesitant, often forced into silence because of language limitations. ✓	Everyday conversation and classroom discussion frequently disrupted by student's search for correct manner of expression.	Everyday conversation and classroom discussion generally fluent, with occasional lapses while student searches for the correct manner of expression.	Everyday conversation and classroom discussion fluent and effortless; approximately those of a native speaker.	bus is going I have got to hurry come Washin	
Vocabulary 3	Vocabulary limitations so severe that conversation is virtually impossible.	Difficult to understand because of misuse of words and very limited vocabulary. ✓	Frequent use of wrong words; conversation somewhat limited because of inadequate vocabulary. ✓	Occasional use of inappropriate terms and/or rephrasing of the ideas because of limited vocabulary.	Vocabulary and idioms approximately those of a native speaker.		
Pronunciation 4	Pronunciation problems so severe that speech is virtually unintelligible.	Difficult to understand because of pronunciation problems; must frequently repeat in order to be understood.	Concentration required of listener; occasional misunderstandings caused by pronunciation problems. ✓	Always intelligible, although listener conscious of a definite accent and occasional inappropriate intonation pattern. ✓	Pronunciation and intonation approximately those of a native speaker.		
Grammar 3	Errors in grammar and word order so severe that speech is virtually unintelligible.	Difficult to understand because of errors in grammar and word order; must often rephrase or restrict speech to basic patterns.	Frequent errors in grammar and word order; meaning occasionally obscured. ✓	Occasional errors in grammar or word order; meaning not obscured.	Grammar and word order approximately those of a native speaker.		

Student 4

Student Oral Language Observation Matrix: SOLOM

Student Name _____ Rater Name Qing Zhang Date 1/29 Total Score 24

	1	2	3	4	5	Notes	Score
Comprehension 5	Cannot understand even simple conversation.	Has great difficulty following everyday social conversation, even when words are spoken slowly and repeated.	Understands most of what is said at slower than normal speed with some repetitions.	Understands nearly everything at normal speed, although occasional repetition maybe necessary.	Understands everyday conversation and normal classroom discussion without difficulty. ✓	children - not clear want to come this day Have to the traffic light	
Fluency 4	Speech is so halting and fragmentary that conversation is virtually impossible.	Usually hesitant, often forced into silence because of language limitations.	Everyday conversation and classroom discussion frequently disrupted by student's search for correct manner of expression.	Everyday conversation and classroom discussion generally fluent, with occasional lapses while student searches for the correct manner of expression. ✓	Everyday conversation and classroom discussion fluent and effortless; approximately those of a native speaker.	We choose bus If we have time more Tell you what does it means	
Vocabulary 4	Vocabulary limitations so severe that conversation is virtually impossible.	Difficult to understand because of misuse of words and very limited vocabulary.	Frequent use of wrong words; conversation somewhat limited because of inadequate vocabulary.	Occasional use of inappropriate terms and/or rephrasing of the ideas because of limited vocabulary. ✓	Vocabulary and idioms approximately those of a native speaker.	She didn't - couldn't	
Pronunciation 4	Pronunciation problems so severe that speech is virtually unintelligible.	Difficult to understand because of pronunciation problems; must frequently repeat in order to be understood.	Concentration required of listener; occasional misunderstandings caused by pronunciation problems.	Always intelligible, although listener conscious of a definite accent and occasional inappropriate intonation pattern. ✓	Pronunciation and intonation approximately those of a native speaker.		
Grammar 4	Errors in grammar and word order so severe that speech is virtually unintelligible.	Difficult to understand because of errors in grammar and word order; must often rephrase or restrict speech to basic patterns.	Frequent errors in grammar and word order; meaning occasionally obscured.	Occasional errors in grammar or word order; meaning not obscured. ✓	Grammar and word order approximately those of a native speaker.		