

Middle School

English Language Development Content Standards

ELD 3

<p>Listening (8)</p> <ol style="list-style-type: none"> 1. Comprehends content area vocabulary at an appropriate grade level. 2. Follows complex verbal directions. 3. Demonstrates the meaning of sentences in a variety of structures. 4. Responds appropriately to language functions. 5. Exhibits body language and behavior appropriate to the listening situation. 6. Recognizes literal and figurative language. 7. Uses effective listening skills to complete tasks effectively. 8. Determines relevant information in discourse according to purpose, audience, and setting. 	<p>Speaking (10)</p> <ol style="list-style-type: none"> 1. Produces content area vocabulary with some fluency. 2. Answers literal and inferential questions. 3. Explains and supports ideas clearly. 4. Communicates using mostly Standard English. 5. Summarizes content area information. 6. Asks clarifying questions appropriate for different audiences, purposes, and settings. 7. Explains the meaning of pictures, text illustrations, and graphic representations. 8. Makes oral presentations appropriate for different audiences, purposes, and settings. 9. Uses language functions to communicate effectively in grade-appropriate settings.
<p>Reading (11)</p> <ol style="list-style-type: none"> 1. Comprehends vocabulary through reading a variety of sources. 2. Reads various genres with fluency. 3. Answers literal and inferential question. 4. Uses pre-reading and reading strategies. 5. Understands new words using word attack skills. 6. Identifies story elements. 7. Recognizes literary elements (e.g. simile, propaganda). 8. Sequences events, information, and steps in a process. 9. Interprets graphs, maps, charts, and diagrams. 10. Uses various resources (e.g. encyclopedia, internet) to gather information. 11. Reads for a variety of purposes. 	<p>Writing (6)</p> <ol style="list-style-type: none"> 1. Writes independently in a variety of structures. 2. Uses standard conventions of English to write cohesive paragraphs. 3. Uses graphic organizers. 4. Uses the writing process to write in a variety domains for different purposes and audiences. 5. Researches and uses information from multiple sources. 6. Summarizes information from a variety of sources.

Appendix 3. These standards and accompanying numbers are referenced in the unit plan.
Document available at International Newcomer's Center MNPS ESL district office.