

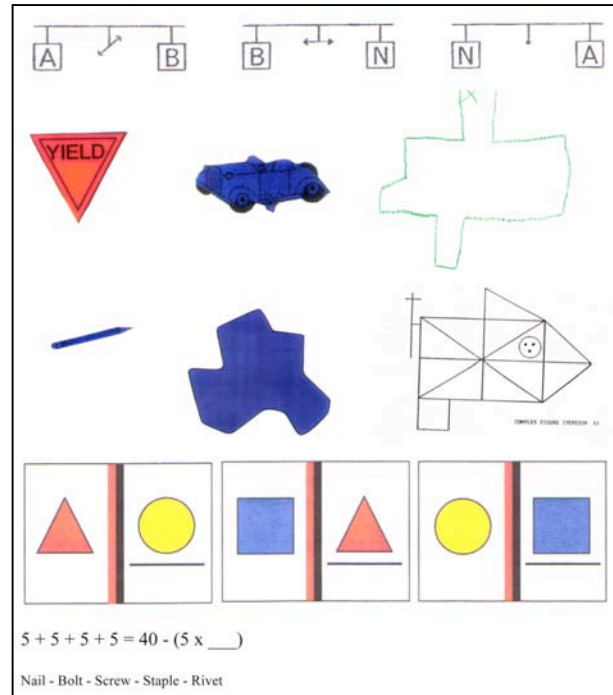


VKC Participant Recruitment and Assessment Core Training Series

Overview of Dynamic Assessment

This mini-workshop is an introduction to dynamic assessment (DA), an innovative approach to psychological and educational assessment whose goals are to detect barriers to effective learning and performance and to evaluate methods for overcoming such barriers. DA is characterized by interaction between examiners and examinees, within-person comparisons (with and without help), and guaranteed success. The session will include a basic description of the philosophy, theory, and techniques of DA. In addition, its applications in education, clinical work, and research will be discussed, with some emphasis on DA as a research tool for getting at questions that cannot be answered by other means. This session is designed to help faculty members, students, clinicians, and researchers determine whether they may be interested in more intensive training, which the Core could offer.

Dr. Haywood has published extensively on cognitive education and dynamic assessment, as well as on intellectual disability, intrinsic motivation, development of intelligence and cognitive abilities, and neuropsychology. He is a founder and past president of the International Association for Cognitive Education and Psychology, is a past president of the American Association on Intellectual Disabilities, was director of the VKC (1971-1983), and is a member of the prestigious Institute of Medicine of the National Academies.



H. Carl Haywood, Ph.D.
Professor of Psychology, Emeritus
Vanderbilt Kennedy Center Member

Tuesday, April 13, 2010
2:30 - 4 p.m.
Room 241 Kennedy Center/MRL Bldg

Register at
kc.vanderbilt.edu/registration