Data Dictionary Codebook

REPRESENT: Stuttering (PID: 166589)

07/19/2024 3:31pm

Instruments				
Instrument	Form Name			
Coder 1 Entry (RM)	coder_1_entry_rm			
Coder 2 Entry (TL)	coder_2_entry_tl			
Coder 3 Entry (DP)	coder_3_entry_dp			
Final Entry	final_entry			
SES recode check	ses_recode_check			

#	Variable / Field Name	Field Label Field Note	Field Attributes (Field Type, Validation, Choices, Calculations, etc.)	
Instrum	ent: Coder 1 Entry (F	RM) (coder_1_entry_rm)		
1	[article_id]	Article ID (this is the individual study-level ID)	text	
2	[intro_links]	Key links and information: need materials or PDFs? CLICK HERE FOR THE SHARED GOOGLE FOLDER. need to reach me? email me at ryan.a.millager@vanderbilt.edu Thanks for your contribution to this project!	descriptive	
3	[pdf]	Upload the article in PDF formal.Name the file using the short (in text) APA citation format with no punctuation, like "stark et al 2016.pdf" or "romanoff and barton 2012.pdf"	file, Required	
4	[coder]	Coder 1 Initials (two-letter initials of person extracting data from this study)	text, Required	
5	[extraction_date]	Date on which data was extracted from study	text (date_mdy), Required	
6	[journal]	Section Header: Article Info & Inclusion Criteria	dropdown, Required	
		Journal	1 JFD (journal of fluency disorders)	
			2 JCD (journal of communication disorders)	
			3 AJSLP	
			4 JSLHR	
			5 LSHSS	
			6 Perspectives	
			9 other journal	
7	[journal_other] Show the field ONLY i f: [journal] = '9'	What journal (not listed above) published this article?	text text, Required	
8	[author]	Article author(s) (please use APA 7 full citation formatting, e.g. "Stark, T., Banner, B.,		

1			& Coulson, P.")	· 	
	9	[institution]	List all institutions given as author affiliations. Separated by semi-colons, such as: "NYU; Michigan St. University; Children's Hospital of Philadelphia"	text, Required	
	10	[title]	Article title	text, Required	
	11	[year]	Year in which study was published and	radio, Required	
			paginated	1 2018	
				2 2020	
				3 2022	
				4 other year (study to be excluded)	
	12	[inclusion]	Please confirm that the study does not	checkbox, Required	
			violate the following exclusion criteria. Select any that apply.	0 inclusion0 the study meets all inclusion criteria	
				1 inclusion1 no human participants	
				2 inclusion2 people who stutter/clutter not specifically recruited	
				3 inclusion3 not an empirical study (e.g., meta-analysis, review, tutorial, etc.)	
				4 inclusion4 other exclusion (e.g., study is not peer-reviewed)	
				Field Annotation: @NONEOFTHEABOVE=0	
	13	[stop] Show the field ONLY i f: [year] = '4' or [inclusion (1)] = '1' or [inclusion (2)] = '1' or [inclusion (3)] = '1' or [inclusion (4)] = '1'	THIS STUDY DOES NOT MEET INCLUSION CRITERIA. IF YOU ARE SURE THIS IS CORRECT, STOP YOUR DATA EXTRACTION HERE. SKIP DOWN TO THE BOTTOM OF THIS SURVEY, SELECT "UNVERIFIED," AND FEEL FREE TO MOVE ON TO ANOTHER STUDY. THANK YOU.	descriptive	
	14	[age_group]	Section Header: Participant Info & Demographics	checkbox, Required	
			What broad age groups are included in this study?	1 age_group1 preschool-age children (ages 0-5)	
				2 age_group2 school-age children (ages 5-13)	
				3 age_group3 adolescents (ages 13-18)	
				4 age_group4 adult (18+)	
	15	<pre>[participants_limite d]</pre>	Was this study designed to limit participant inclusion in any way based on sex, gender, race, or ethnicity? For example, did the study	checkbox, Required	

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				exclusively recruit individuals assigned female at birth, or exclusively recruit African	1	participants_limited1	sex and/or gender
				American children, etc.? (select all that apply, or "none of the above")	2	participants_limited2	race and/or ethnicity
					3	participants_limited3	socioeconom status
					4	participants_limited4	none of the above
					Fie	ld Annotation: @NONEOF	THEABOVE=4
		16	[participants]	What is the total number of participants who stutter/clutter?	tex	t (integer), Required	
		17	[diagnosis]	Were participants people who stutter or	rad	io, Required	
				clutter, or a combination? Excluding participants who were typically developing comparison, i.e. people who do not stutter	1	all (non-control) participa people who stutter	ants were
				or clutter.	2	all (non-control) participa people who clutter	ants were
					3	study included a mix of c and stuttering participan	_
		18	[participant_notes]	Any additional notes about participants? Other details about participant groups should be added here. Were any number of participants explicitly recruited as covert stutterers? Recovered stutterers? High-risk versus low-risk stutterers? Etc.	not	res	
		19	[country]	Select the country from which participants	dro	pdown (autocomplete), R	equired
				were recruited. Note: select "multiple countries" (bottom of the list) if participants	1	Afghanistan	
				were recruited from more than one country.	2	Albania	
				Select "online or not clear" (bottom of list) if	3	Algeria	
				recruitment was conducted online with no further detail provided, or if recruitment	4	Andorra	
				country was otherwise unclear.	5	5 Angola	
					6	Antigua and Barbuda	
					7	Argentina	
					8	Armenia	
					9	Australia	
					10	Austria	
					11	Azerbaijan	
					12	Bahamas	
					13	Bahrain	
					14	Bangladesh	
					15	Barbados	
					16	Belarus	
					17	Belgium	
- 1	l			1			

18	Belize
19	Benin
20	Bhutan
21	Bolivia
22	Bosnia and Herzegovina
23	Botswana
24	Brazil
25	Brunei
26	Bulgaria
27	Burkina Faso
28	Burundi
29	Côte d'Ivoire
30	Cabo Verde
31	Cambodia
32	Cameroon
33	Canada
34	Central African Republic
35	Chad
36	Chile
37	China
38	Colombia
39	Comoros
40	Congo (Congo-Brazzaville)
41	Costa Rica
42	Croatia
43	Cuba
44	Cyprus
45	Czechia (Czech Republic)
46	Democratic Republic of the Congo
47	Denmark
48	Djibouti
49	Dominica
50	Dominican Republic
51	Ecuador
52	Egypt
53	El Salvador
54	Equatorial Guinea
55	Eritrea

56	Estonia
57	Eswatini (fmr. "Swaziland")
58	Ethiopia
59	Fiji
60	Finland
61	France
62	Gabon
63	Gambia
64	Georgia
65	Germany
66	Ghana
67	Greece
68	Grenada
69	Guatemala
70	Guinea
71	Guinea-Bissau
72	Guyana
73	Haiti
74	Holy See
75	Honduras
76	Hungary
77	Iceland
78	India
79	Indonesia
80	Iran
81	Iraq
82	Ireland
83	Israel
84	Italy
85	Jamaica
86	Japan
87	Jordan
88	Kazakhstan
89	Kenya
90	Kiribati
91	Kuwait
92	Kyrgyzstan
93	Laos
_	

94	Latvia
95	Lebanon
96	Lesotho
97	Liberia
98	Libya
99	Liechtenstein
100	Lithuania
101	Luxembourg
102	Madagascar
103	Malawi
104	Malaysia
105	Maldives
106	Mali
107	Malta
108	Marshall Islands
109	Mauritania
110	Mauritius
111	Mexico
112	Micronesia
113	Moldova
114	Monaco
115	Mongolia
116	Montenegro
117	Morocco
118	Mozambique
119	Myanmar (formerly Burma)
120	Namibia
121	Nauru
122	Nepal
123	Netherlands
124	New Zealand
125	Nicaragua
126	Niger
127	Nigeria
128	North Korea
129	North Macedonia
130	Norway
131	Oman

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132	Pakistan
133	Palau
134	Palestine State
135	Panama
136	Papua New Guinea
137	Paraguay
138	Peru
139	Philippines
140	Poland
141	Portugal
142	Qatar
143	Romania
144	Russia
145	Rwanda
146	Saint Kitts and Nevis
147	Saint Lucia
148	Saint Vincent and the Grenadines
149	Samoa
150	San Marino
151	Sao Tome and Principe
152	Saudi Arabia
153	Senegal
154	Serbia
155	Seychelles
156	Sierra Leone
157	Singapore
158	Slovakia
159	Slovenia
160	Solomon Islands
161	Somalia
162	South Africa
163	South Korea
164	South Sudan
165	Spain
166	Sri Lanka
167	Sudan
168	Suriname
169	Sweden

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			170	Switzerland
			171	Syria
			172	Tajikistan
			173	Tanzania
			174	Thailand
			175	Timor-Leste
			176	Togo
			177	Tonga
			178	Trinidad and Tobago
			179	Tunisia
			180	Turkey
			181	Turkmenistan
			182	Tuvalu
			183	Uganda
			184	Ukraine
			185	United Arab Emirates
			186	United Kingdom
			187	United States
			188	Uruguay
			189	Uzbekistan
			190	Vanuatu
			191	Venezuela
			192	Vietnam
			193	Yemen
			194	Zambia
			195	Zimbabwe
			196	multiple countries
			197	online or not clear
20	[location_detail]	What specific detail (if any) is provided about geographic area(s) of recruitment? Include any additional info regarding provinces, states, counties, or cities/towns with respect to participant recruitment. Leave blank if there is no additional information provided.	text	
21	[location_support]	Was any amount of recruitment conducted through large stuttering/cluttering self-help or support group networks? Select 'yes' if recruitment was conducted via NSA or other widespread support group meetings, listservs, or word-of mouth.		o, Required es o
22	[gender]	What is the gender reported for participants who stutter/clutter? Males/men/boys	descr	iptive

 	•	THE TREBETT. Stattering The	-В очр
		reported Females/women/girls reported Gender-neutral, non-conforming or non- binary reported Gender not disclosed or given Total # of participants {gender_masc} {gender_fem} {gender_other} {gender_na} {sum_gender}	
23	[gender_error] Show the field ONLY i f: [sum_gender] < [partici pants]	CAUTION: It looks like you may have some participants that were left out of a gender category somewhere. Note that all participants for whom no gender- or sexclassification is given should be counted under "Gender not disclosed or given."	radio, Required 1 I've confirmed no error
24	[gender_oth_labs] Show the field ONLY i f: ([gender_other] >= '1') AND ([gender_other] < > "")	Please list any alternative terms used to identify participants' gender that are not overtly masculine or feminine.	notes
25	[sum_gender]		calc Calculation: sum([gender_masc], [gender_fem],[gender_other],[gender_na])
26	[gender_masc]		text (integer)
27	[gender_fem]		text (integer)
28	[gender_other]		text (integer)
29	[gender_na]		text (integer)
30	[sexgender_conflate]	Does the article include language that explicitly frames gender (identity) as distinct from sex (biology) in description of participants? Indicated with language such as: "sex assigned at birth" "trans-" or "transgender" "cis-" or "cisgender" "identifies as [male/female/etc.]" nonbinary or noncomforming gender descriptives	radio, Required 1 Yes, the article includes language that overtly signifies "gender" as distinct from "sex" 0 No, language does not clearly and unambiguously signify "gender" as distinct from "sex"
31	<pre>[sexgender_details] Show the field ONLY i f: [sexgender_conflate] = '1'</pre>	Provide a brief summary of how language in the article clearly frames gender as distinct from sex.	notes, Required
32	[race_reported]	Is race or ethnicity reported for participants? Any indication of reporting racial categories here, whether or not combined with ethnicity, would qualify as a 'yes.'	yesno, Required 1 Yes 0 No
33	[race] Show the field ONLY i f: [race_reported] = '1'	Racial Category (~NIH framework) # of Participants Who Stutter/Clutter American Indian or Alaska Native {race_indiginous} Asian {race_asian} Black or African American {race_black} Hispanic or Latino(a)(x) {ethnicity_hispanic} Native Hawaiian or Other Pacific Islander {race_pacific} White {race_white} Other {race_other} More than	descriptive

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			one race {race_multi} Participant declined to report {race_na}		
	34	[race_indiginous]		ext (integer)	
	35	[race_asian]		text (integer) text (integer)	
	36	[race_black]			
	37	[race_pacific]		ext (integer)	
	38	[race_white]		ext (integer)	
	39	[race_other]		ext (integer)	
	40	[race_multi]		ext (integer)	
	41	[race_na]		ext (integer)	
	42	<pre>[race_other_examples] Show the field ONLY i f: [race_other] <> "" and [race_other] <> '0'</pre>	What other racial or ethnic categories are provided, and how many given for each category? Use the form, "Middle Eastern = 4" Note that if ethnicity and race are explicitly separated (as done in the United States), additional categories may need to be added here, e.g., "White Hispanic = 2", "Black Non-Hispanic = 1".	notes	
	43	<pre>[ethnicity_hispanic]</pre>		ext (integer)	
	44	[ses]	What measures of socioeconomic status (SES) are reported, if any?	Hollings Index of Ind	ation for ment aid or lunch on (includes al/maternal on) phy/postcode s not reported in
	45	[ses_other] Show the field ONLY i f: [ses(9)] = '1'	What other measure(s) of SES were reported?	checkbox 1 language1 English 2 language2 Spanish 3 language3 other language(s)	
	46	[language]	What language(s) were participants identified as speaking?		

24, 3:3	ואורונ		REPRESENT: Stuttering Ri	LDCap			
				4 1	anguage <u></u> 4	multiple languages (unspecified)	
				5 la	anguage5	no information about spoken language given	
				Field	Annotation: @	noneoftheabove='5'	
	47	[language_other]	What other language(s) were identified as spoken by participants? List all that were	note	S		
		Show the field ONLY i f:	given in addition to English and Spanish.				
		[language(3)] = '1'					
	48	<pre>[participant_limitati ons]</pre>	Other limitations or concerns regarding the participant sample in this study?	note	S		
	49	[sex_analysis]	Section Header: Analyses	yesn	o, Required		
			Is sex or gender considered in the study's statistical and/or qualitative analyses? (e.g., between-group differences by gender)		'es No		
	50	[race_analysis]	Is race or ethnicity considered in the study's	yesn	0		
			statistical and/or qualitative analyses? (e.g., between-group differences among racial	1 Y	′es		
			groups)	0 1	No		
	51	[ses_analysis]	Is SES considered in the study's statistical	yesn	o, Required		
			and/or qualitative analyses? (e.g., between-	1 Y	′es		
			group differences re: household income)	0 1	No		
	52	[sex_discuss]	Section Header: Discussion	yesn	o, Required		
			Is sex or gender mentioned in the study's		es .		
			discussion section? (can include implications of findings, limitations of study, suggestions	0 1	No		
			for future study, etc.)				
	53	[race_discuss]	Is race or ethnicity mentioned in the study's	yesn	o, Required		
			discussion section? (can include implications		′es		
			of findings, limitations of study, suggestions for future study, etc.)	0 1	No		
	54	[ses_discuss]	Is SES mentioned in the study's discussion	vesn	o, Required		
			section? (can include implications of		′es		
			findings, limitations of study, suggestions for future study, etc.)	0 1	No		
	55	[study_detail]	Section Header: Wrap-up	chac	l kbox, Required	<u> </u>	
	رر	[Jeaux_aecarr]	What elements of best describe this study?	1	study_detail		
			(select all that apply based on primary outcome variables and main focus of the			prevalence research	
			study)	2	study_detail	_2 treatment study	
						(broad category,	
						can include exploratory,	
						efficacy,	
						comparison, or RC	
						studies looking at	

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						differentia l outcomes)	
				3	study_detail3	genetics / hereditary researc	– h
				4	study_detail4	neuro-imaging (MRI, other brain structure imaging, exclude EEG)	
				5	study_detail5	speech-language interactions	
				6	study_detail6	cognitive/emotional interactions (includes temperament, emotion, executive functions)	
				7	study_detail7	social/emotional impact of stutterin (includes bullying, professional impact, attitudes, other QoL)	g
				8	study_detail8	persistence vs. recovery research	
				9	study_detail9	multicultural and/or multilingua issues	l
				10	study_detail10	pharmacological research	
				11	study_detail11	motor control features	
				12	study_detail12	counseling techniques	
				13	study_detail13	perception (includes auditory processing, self- monitoring, reaction time)	
				0	study_detail0	other	L
	56	<pre>[study_detail_other] Show the field ONLY i f: [study_detail(0)] = '1'</pre>	What element(s) of design/focus is prominent in this study but not listed above?	notes descriptive			
	57	[comments]	Other comments about diversity and representation in this study?				
	58	<pre>[complete_all_reminde r]</pre>	Before marking this entry as "COMPLETE," please review to be sure you have completed each entry accurately and fully.				
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