1991-1992 Warren Center Programs

Fellows Programs

1991/1992 Fellows Program, "Transatlantic Encounters: The `Discovery' of the New World and the Old"

Participants were Margaret Kent Bass (English), Marshall Eakin (history), William Fowler (anthropology), Paul Freedman (history), Vivien Green Fryd (fine arts), Joel Harrington (history), Howard Harrod (Divinity School), Steven Houston (anthropology) William Luis (Spanish & Portuguese), and Cecelia Tichi (English).

<u>Guest Speakers</u>: **Anthony Pagden** (Professor of History, Kings College, Cambridge University); **William Treutner** (Curator, National Museum of Art, Washington, D.C).

1990/1991 Fellows Group, "Eastern European Literature and Political Change"

This lecture series was planned by the 1990/1991 Fellows Group in order to discuss political events and literature in contemporary Eastern Europe.

<u>Guest Speakers</u>: **Peter Steiner** (Slavic Languages, University of Pennsylvania); **Czeslaw Milosz** (University of California, Berkeley).

Special Events

Two Worlds Collide: Christopher Columbus and His Legacy

A program for the Nashville Alumni Club, the participants were Marshall Eakin (history), Paul Freedman (history); William Luis, (Spanish & Portuguese); Cecelia Tichi, (English).

Warren Center Seminars

Biography as a Way of Understanding Institutions and Society

The purpose of this seminar was to explore how biography, broadly conceived as the study of lives and careers in relation to institutions, may contribute to one's ability to generalize about institutions.

The Contemporary Philosopher and Literary Theorist: Jacques Derrida

This seminar explored the work of Jacques Derrida, focusing primarily on *Speech and Phenomena*

Guest Speaker: Rodolphe Gasche, (comparative literature, philosophy, SUNY, Buffalo).

The Cutting Edge

This was a seminar for introductory sessions for the College of Arts and Science's new graduate program in Social and Political Thought. Director: Jean Bethke Elshtain.

<u>Guest Speaker</u>: **James Turner Johnson** (Director of International Studies and Professor of Religious Studies, Rutgers University).

Early Modern Studies Group

Faculty members from a variety of disciplines with interests in the Early Modern Period met once each month to give work-in-progress reports.

Faculty Luncheon Group

Faculty members from throughout the university community gave presentations to the luncheon group regarding their research interests.

Gay and Lesbian Studies

Faculty and graduate students met once each month at the Center.

<u>Guest Speakers</u>: **David Halperin** (classical studies, MIT); **Eve Sedgwick** (English, Duke University).

Gender Seminar

Participants met twice during the fall semester.

<u>Guest Speaker</u>: **Elizabeth Fox-Genovese** (Eleanor Raoul Professor of Humanities and Director of Women's Studies, Emory University).

Great Works Series

The purpose of this series was to learn and discuss landmark works of literature. Presentations were given on "Rousseau on the Theater," "Moliere's Don Juan and the Don Juan Theme," and "Mozart's Don Giovanni."

History, Politics, and Society: The Implications of the Clarence Thomas Hearings A panel of Vanderbilt University experts discussed the various issues involved in the nomination of Clarence Thomas to the Supreme Court.

Humor

This seminar had three discussion leaders with different interests in laughter as a topic.

Ivory Towers and Women Scholars

This seminar met for a monthly series of brown-bag lunches on the general theme of "The Woman Scholar."

Russia or What?

Faculty members with expertise in Soviet Studies led a one time brown-bag lunch seminar meeting to discuss recent events in the former Soviet Union.

Warren Center Summer Program

Columbus in the Classroom: Teaching Materials on the Quincentennial for Grades K-4

The Warren Center received a grant from the Tennessee Humanities Council to prepare a resource packet to be used by K-4 teachers for teaching about the Quincentennial of Columbus's first voyage to America. **Marshall Eakin** (history) and three teachers from Brookmeade Elementary worked together to prepare the materials. Four hundred packets were produced and distributed to elementary school teachers in Tennessee.