

Terry L. Boyd, MA, PhD¹

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Education

VANDERBILT UNIVERSITY—NASHVILLE, TN

PhD 2020, Philosophy (pending) M.A., 2017, Philosophy--Area of Specialization: 20th Century French Philosophy, Philosophy of Language, Character and Virtue Ethics, Moral Psychology
--Areas of Competence: Phenomenology, Philosophy of Psychology, Ethics.

UNIVERSITY OF MARY WASHINGTON—FREDERICKSBURG, VA

B.A. 2003, Philosophy and Religious Studies

Dissertation

The Virtues of Breaking one's Word: Derrida, Metaphor, and the Philosophy of Language

Presentations

“A Break From a Life in the Fields: Dead Metaphor, Social Death, and the Metaphors of Mastery”

Presented at the University of Connecticut, “Dominating Speech” conference, November 21, 2014—November 23, 2014

Awards

- Full Tuition University Scholarship
- University Fellowship
- Travel Grant for “Dominating Speech” conference

¹ Document prepared on 5/15/20

Work Experience

TIMBER RIDGE SCHOOL—CROSS JUNCTION, VA

February 2017—Present

Position: Case Manager

In my primary role, I am the head of our students' treatment team. In this role I coordinate and plan the implementation of our students' therapeutic treatment. This includes researching, designing and evaluating intervention plans, coordinating the different services that our students receive, monitoring our students' behavior, and assisting them as they make progress on their behavioral and treatment goals. In addition to this, I make key decisions with respect to their readiness to return to their home communities, and I correspond with placement agencies to ensure that they are aware of every aspect of our students' care. In my secondary role, I work as a representative of our school in various capacities. In this role, I work as a liaison between the numerous agencies and actors that work to support our students, and I work toward various goals with the many different agencies and care-givers that have a vested interest in our students' success and well-being. In my tertiary role, I act as a behavioral coach to our students, assisting therapists and residential staff in helping our students to develop behavioral and emotional management skills. In these various roles, I work with our students' families, therapists, attorneys, psychiatrists, probation officers, and social workers.

RESEARCH TEAM—DEPARTMENT OF FAMILY MEDICINE AND POPULATION HEALTH, VIRGINIA COMMONWEALTH UNIVERSITY

August 2016—Present, as opportunities arise, volunteer

Position: Research Assistant

I assist in conducting qualitative research on the prescribing practices of physicians. Our team gives special attention to the treatment of behavioral and psychological disorders among geriatric patients. This involves interviewing, breaking down and analyzing qualitative data, developing themes, writing papers and analyses, and preparing for formal presentations.

GRAFTON INTEGRATED HEALTH NETWORK—BERRYVILLE, VA

October 2016—February 2017

Position: Residential Instructor

I worked as a direct service professional, helping to guide and develop student behavior. I assisted them in the development of productive life skills, took them out for activities, monitored and recorded their progress through the Janus Program, and delivered & recorded therapeutic sessions.

THE TELOS PROJECT—WINCHESTER, VA

April 2015—Present

Position: Founder/Practitioner

I developed the theory and practice for a form of dialectical behavioral therapy based on my research in phenomenology, philosophy of language, psychoanalysis, cognitive behavioral therapy, and moral psychology. I conduct interviews and discussion sessions in which clients explore their sense of self identity and empowerment through deep analyses of their own descriptions of themselves, their place in the world, and the goals they pursue.

VANDERBILT UNIVERSITY—NASHVILLE, TN

August 2006—May 2015

Position: Philosophy Instructor/Adjunct Professor

I taught Introduction to Philosophy, Philosophical Writing, Introductory Ethics, Logic, and Ethics in the Information Age. This entailed course planning, preparing and grading assignments, and monitoring & facilitating student development and progress. I also served in an advisory role, holding regular office hours. This position required significant public speaking in preparing and delivering lectures and presentations.