

*The Bulletin of*  
VANDERBILT  
UNIVERSITY



*School of Medicine*

1957-58

VANDERBILT UNIVERSITY

*School of Medicine*

1957-58



*Containing general information, appointments,  
and courses of study for the 1957-58 session,  
corrected to August 1, 1957*    ✓    NASHVILLE

September 3-4, Tues.-Wed.	Registration
September 5, Thursday	Instruction begins
November 23, Saturday	Fall quarter ends for third and fourth year students
November 25, Monday	Winter quarter begins for third and fourth year students
November 27, Wednesday	Fall quarter ends for second year students
November 28, Thursday	Thanksgiving holiday
November 29, Friday	Winter quarter begins for second year students
December 20, Friday	Christmas vacation begins at 5 P.M.
January 2, Thursday	Instruction resumed
January 15, Wednesday	First semester ends for first year students
January 16, Thursday	Second semester begins for first year students
February 22, Saturday	Winter quarter ends for third and fourth year students
February 24, Monday	Spring quarter begins for third and fourth year students
March 1, Saturday	Winter quarter ends for second year students
March 3, Monday	Spring quarter begins for second year students
May 16, Friday	Instruction ends
May 17, Saturday	Examinations begin
May 27, Tuesday	Founder's Day
May 31, Saturday	Alumni Day
June 1, Sunday	Commencement

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(The resident staff listed is for the period July 1, 1957 through June 30, 1958)

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### *Visiting Anesthesiologists*

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LOUIS BRYAN  
JOANNE L. LINN

LAWRENCE G. SCHULL

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RESIDENT ANESTHESIOLOGIST  
MARION ANDREW CARNES

ASSISTANT RESIDENT ANESTHESIOLOGIST  
JOHN DAVID THOMAS

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#### *Visiting Physicians*

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BENJAMIN J. ALPER  
ARTHUR R. ANDERSON  
EDWIN B. ANDERSON  
H. R. ANDERSON  
F. TREMAINE BILLINGS  
OVAL N. BRYAN  
JAMES J. CALLAWAY  
WILLIAM J. CARD  
WILLIAM R. CATE  
O. A. COUCH, JR.  
FREDERIC E. COWDEN  
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HOWARD R. FOREMAN

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MILTON GROSSMAN  
DAVID W. HAILEY  
THOMAS B. HALTOM  
ROBERT C. HARTMANN  
AUBREY B. HARWELL  
JOSIAH B. HIBBITTS, JR.  
HOLLIS E. JOHNSON  
IRA T. JOHNSON  
RUDOLPH H. KAMPMEIER  
ALVIN E. KELLER  
J. ALLEN KENNEDY  
VERNON KNIGHT  
O. MORSE KOCHTITZKY  
WILLIAM W. LACY

GRANT W. LIDDLE  
GEORGE R. MENEELY  
ELLIOT V. NEWMAN  
FRED D. OWNBY  
EDNA S. PENNINGTON  
ROBERT W. QUINN  
LLOYD H. RAMSEY  
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MARVIN J. ROSENBLUM  
SOL A. ROSENBLUM  
PEIRCE M. ROSS  
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ADDISON B. SCOVILLE  
ABRAM C. SHMERLING  
HARRISON J. SHULL  
AMMIE T. SIKES

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JAMES N. THOMASSON	ARTHUR C. WHITE	THOMAS B. ZERFOSS
	JACK WITHERSPOON	

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ROBERT N. BUCHANAN, *Dermatologist-in-Chief*

#### *Visiting Dermatologists*

JAMES R. HAMILTON	BERNARD J. PASS	FRANK G. WITHERSPOON
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### HEMATOLOGY

#### *Consulting Hematologist*

ROBERT CARL HARTMANN

### NEUROLOGY

BERTRAM E. SPROFKIN, *Neurologist-in-Chief*

#### *Visiting Neurologists*

ERIC BELL, JR.	WILLIAM F. ORR
----------------	----------------

#### *Resident Staff*

RESIDENT PHYSICIAN

RALPH M. MASSIE

#### ASSISTANT RESIDENT PHYSICIANS

JOHN HOOPER GRISCOM (First)

ARTHUR H. BRIGGS	HERSCHEL L. ESTEP	JOHN W. KENDALL, JR.
HERBERT A. BURKE	WALLACE H. HALL, JR.	RODNEY D. ORTH
WILLIAM S. COOPAGE, JR.		W. CARTER WILLIAMS

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CLARK ALDEN GRIMM	GERALD E. STONE	SHELDON M. WOLFF
DAVID L. McCROSKEY	DONALD A. TAYLOR	HENRY YEAGER, JR.

### OBSTETRICS AND GYNECOLOGY

FRANK E. WHITACRE, *Obstetrician and Gynecologist-in-Chief*



## OBSTETRICS

### *Visiting Obstetricians*

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### *Visiting Gynecologists*

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EVERETT M. CLAYTON,	G. SYDNEY MCCLELLAN	ARTHUR SUTHERLAND
SAM C. COWAN, JR.	WILLIAM J. MCGANITY	WILLARD O. TIRRILL,
GEORGE B. CRAFTON	HOWARD E. MORGAN	HARLIN TUCKER
WILLIAM C. DIXON	HOMER M. PACE	THOMAS F. WARDER
RAPHAEL S. DUKE		EDWIN LEA WILLIAMS

### *Resident Staff*

#### RESIDENT OBSTETRICIANS AND GYNECOLOGISTS

JOHN WESLEY BOLDT, JR.

SWAN B. BURRUS

#### ASSISTANT RESIDENT OBSTETRICIANS AND GYNECOLOGISTS

J. ALAN ALEXANDER  
PAUL A. GREEN, JR.

CHARLIE JOE HOBDY

EDWARD A. KARL  
OTIS B. WOOLEY, JR.

#### INTERNS

All interns listed under Surgery have a rotation on Obstetrics and Gynecology.

## OPHTHALMOLOGY

HENRY CARROLL SMITH, *Ophthalmologist-in-Chief*

\*On leave of absence.

*Visiting Ophthalmologists*

GEORGE W. BOUNDS  
MARVIN M. CULLOM  
L. ROWIE DRIVER

FOWLER HOLLABAUGH  
ALLEN LAWRENCE  
PHILIP L. LYLE  
N. B. MORRIS

RALPH RICE  
ROBERT E. SULLIVAN  
KATE SAVAGE ZERFOSS

*Resident Staff*

RESIDENT OPHTHALMOLOGIST

S. M. H. HASAN

**PATHOLOGY**

JOHN L. SHAPIRO, *Pathologist-in-Chief*

*Assistant Pathologist*

JOHN B. THOMISON

*Resident Staff*

RESIDENT PATHOLOGISTS

DAVID L. BEAVER

GEORGE R. MAYFIELD, JR.

JAMES M. PHYTHON

ASSISTANT RESIDENT PATHOLOGIST

W. PAUL DICKINSON

INTERNS

CORNELIUS F. KALMAN

FRANK E. PHILLIPY, II

**PEDIATRICS**

AMOS CHRISTIE, *Pediatrician-in-Chief*

*Visiting Pediatricians*

O. RANDOLPH BATSON  
LUTHER A. BEAZLEY  
LINDSEY K. BISHOP  
HEARN G. BRADLEY  
T. FORT BRIDGES  
SAM W. CARNEY, JR.  
NORMAN M. CASSELL  
RAY L. DUBUISSON  
PHILIP C. ELLIOTT  
HARRY M. ESTES

WILLIAM K. HOWARD  
LEONARD J. KOENIG  
SOL L. LOWENSTEIN  
DEWEY G. NEMEC  
ROBERT C. MERRILL  
JAMES C. OVERALL  
HARRY D. RILEY, JR.  
DAN S. SANDERS, JR.  
GORDON RENNICK SELL  
SARAH H. SELL

MILDRED STAHLMAN  
JOE M. STRAYHORN  
RICHARD P. TABER  
WILLIAM O. VAUGHN  
W. B. WADLINGTON  
ETHEL WALKER  
THOMAS S. WEAVER  
ERLE E. WILKINSON  
CALVIN W. WOODRUFF  
THOMAS B. ZERFOSS, JR.

*Resident Staff*

RESIDENT PEDIATRICIAN

ROBERT S. SANDERS



ASSISTANT RESIDENT PEDIATRICIANS

LARRY H. BEISEL

A. N. KAPLAN, JR.

INTERNS

ERIC M. CHAZEN

JOHN P. FIELDS

HUGH L. SUTHERLAND

CLAUDE C. COWAN, JR.

CHARLES E. MILLER

TUREMAN G. WEAVER

NELL J. RYAN

PSYCHIATRY

WILLIAM F. ORR, *Psychiatrist-in-Chief*

*Visiting Psychiatrists*

SAMUEL E. ABEL

H. JAMES CRECRAFT

ROBERT V. LARRICK

ROBERT W. ADAMS

JULIAN B. DOSS

ALBERT R. LAWSON

ERIC BELL, JR.

ROBERT M. FOOTE

FRANK H. LUTON

OTTO BILLIG

G. TIVIS GRAVES

CHARLES B. SMITH

HENRY B. BRACKIN, JR.

JOHN R. HAGUE

FRANK W. STEVENS

CHARLES JOEL

*Visiting Psychologists*

RAYMOND J. BALESTER

VIRGINIA KIRK

WARREN W. WEBB

*Resident Staff*

RESIDENT PSYCHIATRISTS

ROBERT M. REED

NAT T. WINSTON, JR.

ASSISTANT RESIDENT PSYCHIATRISTS

BOYD L. BURRIS

MARTIN C. PEPPER

ROBERT T. SPALDING

LOUIS SAMPSON

RADIOLOGY

HERBERT C. FRANCIS, *Radiologist-in-Chief*

*Visiting Radiologists*

JOSEPH H. ALLEN, JR.

WILLIAM M. HAMILTON

JOSEPH IVIE

JOHN BEVERIDGE

GRANVILLE W. HUDSON

BEN R. MAYES

CLIFTON E. GREER

MINYARD D. INGRAM, JR.

C. C. McCLURE

*Resident Staff*

RESIDENT RADIOLOGISTS

CARL R. HALE

ROBERT JOSEPH LINN

JACK R. DULEY

LOUIS G. PASCAL

SURGERY

H. WILLIAM SCOTT, JR., *Surgeon-in-Chief*

GENERAL SURGERY

*Visiting Surgeons*

JESSE E. ADAMS	SAM Y. GARRETT	BARTON McSWAIN
EDMUND W. BENZ	CARL N. GESSLER	JAMES ANDREW MAYER
STANLEY BERNARD	HERSCHEL A. GRAVES	OSCAR NOEL
CLOYCE F. BRADLEY	ROY G. HAMMONDS	DAVID R. PICKENS, JR.
BENJAMIN F. BYRD, JR.	LYNWOOD HERRINGTON	DOUGLAS H. RIDDELL
WILLIAM R. CATE, JR.	GEORGE W. HOLCOMB	LOUIS ROSENFELD
ROLLIN A. DANIEL, JR.	JAMES A. KIRTLEY, JR.	ROBERT N. SADLER
WALTER DIVELEY	RALPH M. LARSEN	N. S. SHOFNER
GEORGE DUNCAN	RUDOLPH A. LIGHT	H. H. SHOULDERS
LEONARD W. EDWARDS	A. BRANT LIPSCOMB	H. H. SHOULDERS, JR.
DUNCAN EVE	JACKSON P. LOWE	SAM E. STEPHENSON, JR.
PARKER D. ELROD	JERE W. LOWE	CHARLES C. TRABUE
JOHN L. FARRINGER, JR.	ROBERT L. McCRACKEN	MICHAEL G. WEIDNER
JAMES C. GARDNER	M. CHARLES McMURRY	BERNARD M. WEINSTEIN

DENTAL SURGERY

*Visiting Surgeons*

JAMES B. BAYLOR	WILLIAM S. GRAY	FRED M. MEDWEDEFF
ROBERT B. BOGLE	FRED H. HALL	WALTER M. MORGAN
E. THOMAS CARNEY	ELMORE HILL	OREN A. OLIVER
FRANK H. DePIERRI, JR.	EDWARD H. MARTIN	MAX V. SIGAL

NEUROLOGICAL SURGERY

*Visiting Surgeons*

JOE M. CAPPS	WILLIAM F. MEACHAM	ARNOLD MEIROWSKY
CULLY COBB		GRAY E. B. STAHLMAN

ORTHOPEDIC SURGERY

*Visiting Surgeons*

J. JEFFERSON ASHBY	S. BENJAMIN FOWLER	ANDREW H. MILLER
JOE G. BURD	JOHN R. GLOVER	THOMAS F. PARRISH
GEORGE K. CARPENTER	ARNOLD HABER, JR.	SAMUEL B. PREVO
DON L. EYLER	J. WILLIAM HILLMAN	EUGENE M. REGEN

## OTOLARYNGOLOGY

### *Visiting Surgeons*

MORRIS ADAIR  
CLYDE ALLEY, JR.  
J. THOMAS BRYAN

MARVIN M. CULLOM  
HERBERT DUNCAN

WILLIAM G. KENNON, JR.  
GUY M. MANESS  
W. W. WILKERSON, JR.

## PLASTIC SURGERY

### *Visiting Surgeons*

BEVERLY DOUGLAS

GREER RICKETSON

KIRKLAND W. TODD, JR.

## UROLOGICAL SURGERY

### *Visiting Surgeons*

E. H. BARKSDALE  
HENRY L. DOUGLASS

CHARLES E. HAINES, JR.  
A. PAGE HARRIS  
ALBERT P. ISENHOUR

ROBERT E. MCCLELLAN  
JOHN M. TUDOR

### *Resident Staff*

(Vanderbilt University Hospital—Thayer Veterans Administration Hospital)

#### RESIDENT SURGEONS

ROYCE E. DAWSON

JOHN H. FOSTER  
THOMAS L. PRITCHETT

JOHN L. SAWYERS

#### ASSISTANT RESIDENT SURGEONS—GENERAL SURGERY

ISAM N. ANABTAWI  
JOSEPH C. BAILEY  
WALTER S. CAIN  
KENNETH L. CLASSEN  
JAMES B. DALTON  
WILLIAM H. EDWARDS  
JAMES R. HEADRICK

W. A. HUNTER, JR.  
D. ARNOLD KILLEN  
EDWARD M. LANCE  
F. M. McELHANNON  
LAWRENCE S. MCGEE  
JOHN P. MIMS  
CARL B. NAGEL  
I. ARMISTEAD NELSON

WILLIAM R. PRIDGEN  
TERRY T. REES  
ROBERT T. SESSIONS  
PAHAGIOTIS N. SYMBAS  
WILLIAM L. TAYLOR  
REX E. WIEDERANDERS  
R. W. YOUNGBLOOD

#### RESIDENT SURGEON—NEUROLOGICAL SURGERY

EDWIN F. CHOBOT, JR.

#### ASSISTANT RESIDENT SURGEON—NEUROLOGICAL SURGERY

JAMES W. MITCHELL

#### RESIDENT SURGEONS—ORTHOPEDIC SURGERY

BENNETT W. CAUGHRAN

ALBERT F. DINGLEY, JR.

ASSISTANT RESIDENT SURGEONS—ORTHOPEDIC SURGERY

ARTHUR L. BROOKS      WILLIAM J. CALLISON      COYLE W. WILLIAMS, JR.  
THOMAS S. CULLEY

ASSISTANT RESIDENT SURGEON—UROLOGICAL SURGERY

PHILLIP P. PORCH, JR.

INTERNS

ARTHUR G. BOND      BENJAMIN A. DVORAK      ROBERT D. OSBORN  
ROGER B. BURRUS      NEWTON B. GRIFFIN      DAVID L. SILBER, JR.  
BOB B. CARLISLE      JAMES W. HAYS      ALFRED E. TURMAN  
NEIL O. CHAMBERLAIN      IRVIN L. HEIMBURGER      JOHN H. WRIGHT, JR.



## *Staff Officers of the Outpatient Service*

### MEDICINE

HUGH JACKSON MORGAN, *Physician-in Chief*  
RUDOLPH H. KAMPMEIER, *Chief of Clinic*  
F. TREMAINE BILLINGS, *Associate Chief of Clinic*  
LAURENCE A. GROSSMAN, *Assistant Chief of Clinic*  
JAMES N. THOMASSON, *Assistant Chief of Clinic*

### ALLERGY

CLARENCE S. THOMAS, *Chief*

### CARDIOVASCULAR DISEASES

SAMUEL S. RIVEN, *Chief*

### DIABETES

ALBERT WEINSTEIN, *Chief*

### DIGESTIVE DISEASES

HARRISON J. SHULL, *Chief*

### ENDOCRINE DISEASES

GRANT W. LIDDLE, *Chief*



HEMATOLOGY

ROBERT C. HARTMANN, *Chief*

PULMONARY DISEASES

HOLLIS E. JOHNSON, *Chief*

DERMATOLOGY

ROBERT N. BUCHANAN, *Chief of Clinic*

NEUROLOGY

BERTRAM E. SPROFKIN, *Chief of Clinic*

OBSTETRICS AND GYNECOLOGY

FRANK E. WHITACRE, *Obstetrician and Gynecologist-in-Chief*

OBSTETRICS

D. SCOTT BAYER, *Chief of Clinic*

GYNECOLOGY

WILLIAM J. MCGANITY, *Chief of Clinic*

GYNECOLOGY TUMOR

G. SYDNEY MCCLELLAN, *Chief of Clinic*

OPHTHALMOLOGY

HENRY CARROLL SMITH, *Ophthalmologist-in-Chief*  
FOWLER HOLLABAUGH, *Chief of Clinic*

PEDIATRICS

AMOS CHRISTIE, *Pediatrician-in-Chief and Chief of Clinic*

FAMILY AND WELL BABY

CALVIN W. WOODRUFF, *Chief*

PEDIATRIC ALLERGY

JAMES C. OVERALL, *Chief*

PEDIATRIC CARDIOLOGY

MILDRED STAHLMAN, *Chief*

PEDIATRIC DIABETIC

ERLE E. WILKINSON, *Chief*

PEDIATRIC SEIZURE

DAN S. SANDERS, *Chief*

PSYCHIATRY

WILLIAM F. ORR, *Psychiatrist-in-Chief*

OTTO BILLIG, *Chief of Clinic*

ROBERT W. ADAMS, *Assistant Chief of Clinic*

SURGERY

H. WILLIAM SCOTT, JR., *Surgeon-in-Chief*

BENJAMIN F. BYRD, JR., *Chief of Surgical Outpatient Service*

DENTAL SURGERY

ROBERT B. BOGLE, *Chief of Clinic*

GENERAL SURGERY

ROBERT N. SADLER, *Chief of Clinic*

NEUROLOGICAL SURGERY

CULLY COBB, *Chief of Clinic*

ORTHOPEDIC SURGERY

J. WILLIAM HILLMAN, *Chief of Clinic*

OTOLARYNGOLOGY

WILLIAM G. KENNON, JR., *Chief of Clinic*

PLASTIC SURGERY

GREER RICKETSON, *Chief of Clinic*

PROCTOLOGY

DAUGH W. SMITH, *Chief of Clinic*

THORACIC SURGERY

ROLLIN A. DANIEL, JR., *Chief of Clinic*

TUMOR

BARTON McSWAIN, *Chief of Clinic*

UROLOGICAL SURGERY

A. PAGE HARRIS, *Chief of Clinic*



# GENERAL INFORMATION

The first diplomas of graduation from Vanderbilt University were issued to sixty-one new Doctors of Medicine on February 25, 1875. The diplomas were in accord with an arrangement that the Vanderbilt trustees had made with the University of Nashville whereby that university's medical school was recognized as serving both institutions. The students could elect to receive their degrees from either university. Thus Vanderbilt embraced a fully-organized and functioning medical school before its own campus was ready for classes in October of that year.

The arrangement continued for twenty years, and the School of Medicine remained on the old "South Campus" for thirty more. In the beginning, the School was owned and operated as a private property of the practicing physicians and surgeons who comprised the faculty and received the fees paid by the students. This system was typical of medical education in the United States at that time. Vanderbilt made no financial contribution to the School's support and had no control over the admission requirements, the curriculum, or the standards for graduation. Even so, the catalogue proclaimed the instruction to be "inferior in no respect to that of any medical school in the country."

In 1895, the School was reorganized under the control of the Board of Trust. The requirements for admission were raised, the course of study was lengthened, and the system of instruction was changed to make way for laboratory work in the basic sciences. Subsequently there was a gradual increase in the quality of training offered.

The famous report of Abraham Flexner, which was published by the Carnegie Foundation in 1910 and was afterward credited with revolutionizing medical education in America, singled out Vanderbilt as "the institution to which the responsibility for medical education in Tennessee should just now be left." The Flexner Report declared Vanderbilt to be "the only institution in position at this juncture to deal with the subject effectively. This does not mean that Vanderbilt has now any large sums of money available . . ."

Large grants from Andrew Carnegie and his foundation and from the Rockefeller-financed General Education Board enabled Vanderbilt to carry out the recommendations of the Flexner Report. (These two philanthropists, with the Ford Foundation added in recent years, contributed altogether more than \$20,000,000 to the School of Medicine from 1911 onward.) The reorganized School drew upon the best-trained scientists and teachers in the nation for its faculty. The full benefits of the reorganization were realized when the decision was made to move the School to the main campus, thus integrating instruction in the medical sciences with the rest of the University.

## MEDICAL CENTER BUILDINGS

When the School's new quarters were opened in 1925, they were called "the best-arranged combination school and hospital to be found in the

United States." Over the years additions have been made to keep the research and clinical facilities abreast of new developments. The central building now encompasses some half-million square feet of floor space.

One of the latest additions to the plant is the Andrew B. Learned Graduate Science Hall, a center for radiological research. This laboratory provides space for scientists of the Graduate School as well as the School of Medicine, thus permitting researchers from the many disciplines to work together on the different facets of common problems.

Other buildings in the Medical Center include the Medical Arts Building, erected in 1955 to provide part-time members of the clinical faculty with convenient office space, Mary Kirkland Hall, which houses the Vanderbilt University School of Nursing, and the Bill Wilkerson Hearing and Speech Center, a community operated diagnostic and treatment center for audiological and speech problems.

The Medical Center contains all the equipment and facilities necessary to operate a modern teaching hospital and a school of medicine. The School is designed to accommodate a total of 200 students in classes of 50 each. The laboratories and clinical facilities are closely co-ordinated with the purpose that there shall be a ready flow of ideas between the laboratories and the medical sciences and the wards and outpatient clinics. Teaching laboratories especially designed for their purposes are provided for the major subdivisions within medical science and for the clinical departments.

The lecture rooms are well equipped. The surgery amphitheater can accommodate practically the entire student body. In each department students come in close contact with postgraduate and research workers.

The hospital contains 375 beds and 52 bassinets divided into the following seven service units: medicine, surgery, obstetrics, gynecology, pediatrics, ophthalmology, and psychiatry. The entire hospital is staffed by members of the teaching faculty of the School of Medicine.

Adjoining the wards of the hospital there are laboratories equipped for diagnostic procedures in which the students perform various tests and examinations which the cases assigned to them may require.

The outpatient clinics occupy the entire first floor of the Garland Avenue side of the building. They are especially designed for teaching and contain a series of examining, treatment, and teaching rooms for general medicine and surgery, pediatrics, neurology, dermatology, psychiatry, dental surgery, orthopedic surgery, ophthalmology, otolaryngology, obstetrics, gynecology, and urology. Several small clinical laboratories are located conveniently nearby.

The Department of Radiology, which is equipped for cobalt therapy, is conveniently located with respect to the outpatient clinics and the hospital beds.

There are nine operating rooms, of which six are equipped for special surgical procedures. There are three delivery rooms, with the necessary complement of preparation and labor rooms.

Besides the clinical facilities offered by the wards and outpatient clinics of the University Hospital, the School of Medicine has clinical privileges



in the 2300-bed Central State Hospital for psychiatric patients. Vanderbilt is also affiliated with the 525-bed Thayer Veterans Administration Hospital and has its facilities available.

### MEDICAL LIBRARY

The Library of the School of Medicine was founded in 1906. A year later the Nashville Academy of Medicine made the School a gift of the private library of Dr. Richard Douglas, consisting of 2,500 volumes. This nucleus was augmented from time to time by generous gifts from various local physicians. The library has been the recipient of many grants from the Rockefeller Foundation which made rapid development possible. The collection now contains most of the material needed for research in any of the medical sciences. It contains complete files of the majority of the important journals, both in English and foreign languages, and new titles are being constantly added. Numerous well-selected monographs and basic textbooks are available as well as many important reference works and bibliographic indexes.

The Library on May 1, 1957 contained 58,497 volumes and received 911 current periodicals and serial publications including all of the annual and statistical reports put out by the various state departments of health as well as all of the federal documents relating to health.

A collection of books and journals illustrating the history and development of the literature of medicine, especially that of the United States, is being built up. This collection contains, in addition to books, objects illustrating the history of medicine. The funds for acquiring this collection have come largely through the generous gifts of persons interested in the Library. Donations of letters, photographs, books, and money are invaluable for the purpose of extending this collection.

Important reference tools and journals in the pure sciences are available on the campus in close proximity to the Medical School through the facilities of the Joint University Libraries, which contained a total of 708,952 volumes as of May 1, 1957.

Well-trained librarians are on hand to render aid in the reading room; a feature of the service is the instruction in the use of the Library given medical students of the first-year class. Early in the first semester these students are given a brief orientation period on the arrangement and use of the Library. Later in the year they are given round-table instruction, in small groups, on the use of the materials available, both English and foreign. They are shown how to consult reference works and indexes, how to prepare bibliographies, and how to write scientific papers. This course is timed to coincide with the preparation of papers which are based on periodical literature and which the students must prepare in connection with their work in certain major subjects.

The Library has facilities for the use of microfilm and maintains an inter-library loan service both with local and out of town libraries.

The reading room is open during the academic year from 8:15 A.M. to 6:00 P.M. and from 7:00 to 10:00 P.M. Monday through Friday; from 8:15 A.M. to

4:30 P.M. on Saturday, and from 2:00 to 5:00 P.M. on Sunday. During the summer quarter the Library is open from 8:30 A.M. to 5:00 P.M., Monday through Friday; from 7:00 P.M. to 9:00 P.M., Monday and Wednesday; and from 8:30 A.M. to 1:00 P.M., on Saturday.

### LECTURESHIPS

**ALPHA OMEGA ALPHA LECTURE.** The Alpha Omega Alpha Honor Medical Society invites a scientist of prominence each year to deliver a lecture before the students, faculty, and local members of the medical profession. The first lecture was given during the school year 1926-1927.

**THE BARNEY BROOKS MEMORIAL LECTURESHIP IN SURGERY.** In 1952 through the generosity of a Vanderbilt alumnus an annual lectureship was established to honor the memory of Dr. Barry Brooks, formerly Professor of Surgery and Head of the Department, and Surgeon-in-Chief of the Vanderbilt University Hospital. As a fitting memorial to Dr. Brooks it is planned that this lecture be given by a surgeon who has made distinguished contributions in his field and that the subject matter shall pertain to surgery in the broad sense, either clinical or experimental. The first Barney Brooks Memorial Lecture in Surgery was given during the Spring of 1953.

**THE ABRAHAM FLEXNER LECTURESHIP.** Announcement was made in the fall of 1927 that Mr. Bernard Flexner of New York City had given \$50,000 to Vanderbilt University for the purpose of establishing the Abraham Flexner Lectureship in the School of Medicine. This lectureship is awarded every two years to a scientist of outstanding attainments who shall spend as much as two months in residence in association either with a department of a fundamental science or of a clinical branch. This lectureship may also be given to one who has specialized in some science fundamental in the study of medicine. The first series of lectures was given in the fall of 1928.

**THE WILLIAM D. HAGGARD MEMORIAL LECTURE.** This lectureship was established in 1940 by the Nashville Chapter of the Alpha Kappa Kappa medical fraternity in honor of Dr. William D. Haggard, who was a distinguished member of the fraternity. This lecture is given under the auspices of the faculty of the School of Medicine. Each year a lecturer of prominence is selected, and the lecture is open to the medical students, faculty, and local members of the medical profession.

**GLENN A. MILLIKAN MEMORIAL LECTURE.** This lectureship was established in 1947 by the members of the then second-year class. It has subsequently received support by means of a capital fund by Dr. Glenn Millikan's father and mother, Dr. Robert A. Millikan and Mrs. Gretna B. Millikan, and friends. Contributions will continue to be made to the fund by members of the founding class and other students. The lectureship is maintained to provide annually or at stated periods a distinguished lecturer in physiology. The first lecture was given in 1948.

**THE COBB PILCHER MEMORIAL LECTURE.** In 1950 the Pi Chapter of the Phi Chi Medical Fraternity established the Cobb Pilcher Memorial Lecture to honor the memory of Dr. Pilcher, formerly Associate Professor of Sur-



gery, distinguished neurosurgeon, and a member of the fraternity. Each year a lecturer of prominence is selected, and the lecture is open to the medical students, faculty, and local members of the medical profession. The first lecture was given in 1950.

#### ENDOWED RESEARCH CHAIR

**THE JOE AND MORRIS WERTHAN CHAIR OF EXPERIMENTAL MEDICINE.** Through the generosity of the Werthan family of Nashville, this professorship was established in 1951 for the purpose of furthering research in the general field of internal medicine. The present holder of the chair is Dr. Elliot V. Newman.

#### ENDOWED RESEARCH FUNDS

**THE RACHAEL CARPENTER MEMORIAL FUND.** This fund was established in 1933 by a gift of \$5,000 from Mrs. Mary Boyd Carpenter of Nashville. The income derived from this fund is to be used for education in the field of tuberculosis.

**THE BROWNLEE O. CURRY MEMORIAL FUND FOR RESEARCH IN HEMATOLOGY.** A memorial fund created by the friends of Brownlee O. Curry, the income from which is being used for the support of research in the field of hematology.

**THE JACK FIES MEMORIAL FUND.** The sum of \$5,000 was given to Vanderbilt University by Mrs. Hazel H. Hirsch as a memorial to her son, Jack Fies, the income from which is to be used to support research in the important field of neurological surgery. It is hoped that subsequent donations may be made by those who may be interested in creating a larger fund for this phase of research.

**THE JOHN B. HOWE FUNDS FOR RESEARCH.** In January, 1946, the members of the family of the late John B. Howe established two funds in the University to be known as the John B. Howe Fund for Research in Neurosurgery and the John B. Howe Fund for Research in Medicine. The expenditures from the funds for neurosurgery and medicine are administered through the Department of Surgery and the Department of Medicine.

**THE GEORGE HUNTER LABORATORY.** This laboratory for the study of infectious diseases was established as a part of the Department of Medicine from funds provided by the Benwood Foundation, Inc., of Chattanooga, Tennessee, in honor of Mr. George Hunter of that city.

**THE MARTHA WASHINGTON STRAUS-HARRY H. STRAUS FOUNDATION, INC.** The Foundation provides support for research in the Department of Medicine in the field of cardiovascular diseases.

**THE LESLIE WARNER MEMORIAL FUND FOR THE STUDY AND TREATMENT OF CANCER.** This fund was established in 1932 in the memory of Leslie Warner of Nashville, Tennessee. It consists of \$7,200, of which \$3,600 was contributed by the nieces and nephews of Mrs. Leslie Warner.

## FELLOWSHIPS AND SCHOLARSHIPS

**THE HOWARD HUGHES MEDICAL INSTITUTE.** Investigators of the Howard Hughes Medical Institute who are currently pursuing research programs in the Departments of Medicine, Physiology, Biochemistry, Anatomy, and Physics (College of Arts and Science) are Dr. Lloyd H. Ramsey, Assistant Professor of Medicine; Dr. Howard E. Morgan, Research Associate in Physiology; Dr. Oscar Touster, Associate Professor of Biochemistry; Dr. Jan van Eys, Assistant Professor of Biochemistry; Dr. John Langdon Norris, Instructor in Anatomy; and Dr. Paul Latimer, Assistant Professor of Physics.

**THE IKE J. KUHN SCHOLARSHIP.** This scholarship is provided by a bequest from the will of Mr. Ike J. Kuhn, and is awarded in the School of Medicine to a worthy boy or girl born and reared in any of the states commonly known as the "Southern States." The recipient is selected by the Dean of the School of Medicine and the Registrar of Vanderbilt University.

**DR. COBB PILCHER—WILLIAM HENRY HOWE FELLOWSHIP IN NEUROSURGERY.** In December 1945, the William Henry Howe Fellowship in Neurosurgery was established in the School of Medicine of Vanderbilt University. This fellowship was made available to the University by the late Dr. Pilcher and has been continued by the generosity of his family and friends.

### VANDERBILT MEDICAL SOCIETY

The Vanderbilt Medical Society holds regular monthly meetings throughout the academic year, on the first Friday of each month at 8 P.M. in the Medical School amphitheater. At these meetings papers are presented by the teaching staff, representing the research that is being carried on in the various departments. Patients presenting interesting and unusual conditions are also demonstrated. These meetings are open to students of the School and to the medical profession of the community.

The officers of the Vanderbilt Medical Society for 1957-58 are Dr. Frank E. Whitacre, president, and Dr. William J. McGanity, secretary.

### VANDERBILT SOCIETY OF HISTORICAL MEDICINE

This society was organized by the class of 1953 for the purpose of fostering the exchange of information concerning the events and personalities in the history of medicine and stimulating an interest in it among the faculty and student body of the School. Membership is open to students in the last two years of medicine. Honorary membership is open also to the faculty. Monthly meetings are held at which time papers related to the history of medicine are presented.



# ADMISSION

The School of Medicine selects its students from those who fulfill one of the following conditions:

1. Graduates of a college or university of recognized standing.
2. Seniors in absentia of a college or university of recognized standing who will be granted the Bachelor's degree by their colleges after having completed successfully one year of the work in the School of Medicine. A properly accredited statement to this effect from the colleges shall accompany all applications for admission as seniors in absentia. A form is furnished for this purpose.
3. Students of foreign universities of recognized standing who have completed at least the equivalent of three years of collegiate education may be admitted to the School of Medicine at the discretion of the Committee on Admissions.

The number of students admitted to the first-year class of the School of Medicine is limited to fifty-two. Women are admitted on equal terms with men.

As admission to the School of Medicine is competitive, students will be selected on the basis of the quality of their college work and the general fitness of the applicant for the study of medicine.

## MINIMUM REQUIREMENTS

Every candidate must present evidence of having satisfactorily completed during his college course the following minimum requirements, in which a semester hour is the credit value of sixteen weeks' work consisting of one hour of lecture or recitation or at least two hours of laboratory work:

1. *Biology.* One full course of 8 semester hours, of which 4 must consist of laboratory work. The course may be general biology, zoology, or zoology and botany, but not more than half may be botany.
2. *Chemistry.* A minimum total of 12 semester hours are required. Eight of these must be in general inorganic chemistry and must include 4 semester hours of laboratory work. There must also be presented 4 semester hours credit for organic chemistry covering both aliphatic and aromatic compounds and including 2 hours of laboratory work.
3. *Physics.* Eight semester hours are required, of which at least 2 shall be laboratory work. It is desirable that emphasis be placed on quantitative laboratory work.
4. *English and Composition.* Six semester hours.

No credit can be given in the School of Medicine for courses taken in academic school even though they duplicate the content of courses in the medical school curriculum. Because of this fact, students are urged not to

take such courses but to devote their time to work which will strengthen their foundation in basic science and mathematics and their cultural background.

### *MEDICAL COLLEGE ADMISSION TEST*

The Medical College Admission Test should be taken during the year previous to application for admission to the School of Medicine. This test is given under the auspices of the Association of American Medical Colleges, and is required of applicants to Vanderbilt. It is given annually at most universities and colleges and information concerning it is posted before the date of examination. Since the examination score is used by medical schools in the selection of applicants, students should take the test at the latest in the fall before the year in which they wish to enter medical school.

The scholastic record, together with the recommendations and the score made on this examination, will be used by the Committee on Admissions in considering applications for admission to the School of Medicine.

### *APPLICATIONS*

Applications for admission may be filed about one year in advance of date of entrance at which time the Committee on Admissions begins its consideration of applicants. The applications are passed upon by the Committee on Admissions, and a final decision of acceptance or rejection may be reached at any time.

Each applicant is required to furnish the names of three persons as references, two of them preferably from among his science teachers, when filing his application. A small unmounted photograph is also required at this time.

Successful applicants are required to make a deposit of \$50 within a specified time after notification of their acceptance. This deposit is credited toward the payment of the first tuition, and in the event the student does not matriculate, is not returnable.

Application forms may be obtained by applying to the Registrar, School of Medicine, Vanderbilt University, Nashville 5, Tennessee. A check or P. O. money order for \$5, payable to the School of Medicine, Vanderbilt University, must accompany each application when it is submitted. This is not returnable.

### *ADMISSION TO ADVANCED STANDING*

Students may be admitted to advanced standing, when vacancies occur, under the following conditions. Applications for advanced standing should be filed according to the procedure described for admission to the first year class, acceptable applicants being required to make the same deposit of \$50. Applicants must furnish acceptable evidence of having completed the conditions of admission and of having satisfactorily completed in an accredited

medical school all the work required of students of the class they desire to enter. They must also present a certificate of honorable dismissal from the medical school or schools they have attended.

### STUDENT HEALTH SERVICE

All members of the first-year class and all students transferring from other institutions are required to undergo a thorough physical examination within two weeks after the date of admission. This examination is made by the staff of the University Student Health Service. Records of these examinations are kept, and students are advised concerning their physical condition and general health. Facilities of the Student Health Service are available to any student who feels in any way indisposed. Thomas B. Zerfoss, M.D., is physician to the students.



# REGULATIONS

ALL examination work in this University is conducted under the Honor Code. For the successful operation of the honor system the cooperation of every student is essential. It is the duty of each student to show his appreciation of the trust reposed in him under this code, not alone by his own conduct, but by insisting on the absolute honesty of others in his class. For the purpose of investigating cases of violation of this system, there exists a Student Honor Committee.

## EXAMINATIONS AND PROMOTIONS

Successful completion of the various courses of the medical curriculum and the scholastic standing are determined by the character of the student's daily work and the results of examinations. Examinations may be written, oral, or practical and they may be held either at the completion of each course or at the end of the academic year. The quality of the work of each student is considered, usually at the end of each quarter, by a committee composed of the instructors responsible for his more important courses.

Students who fail in two major courses at any time during their medical course year or fail a re-examination in a major course may be required to withdraw from the School. Students who have had no reported failures may be required to withdraw from the School if their work has been of a generally unsatisfactory quality. Students may be given credit for a subject by reexamination, but failures remain on their records, and may be counted as a cause for requesting withdrawal, provided another failure in a major course occurs.

Major Courses are as follows:

*First Year*—Gross Anatomy, Histology, Biochemistry, and Physiology.

*Second Year*—Microbiology, Pathology, Pharmacology, Introduction to Clinical Medicine including Physical Diagnosis, Clinical Pathology.

*Third Year*—Medicine, Surgery, Surgical Pathology, Pediatrics and Obstetrics.

*Fourth Year*—Medicine, Surgery, Pediatrics, Gynecology, and Psychiatry.

No grades regarding their relative scholastic standing are given to students. Students will be notified whenever the Committee on Promotion considers their work of poor quality, thus serving notice of the necessity for greater effort in order to carry the work of the School.

Any student who indicates by his work or his conduct that he is unfit for the practice of medicine may at the discretion of the Executive Faculty be requested to withdraw from the School at any time.

Any student who fails to pass a course will ordinarily be required to remove the failure before being permitted to enter the courses of the next academic year.



## REQUIREMENTS FOR DOCTOR OF MEDICINE DEGREE

The candidates for the degree of Doctor of Medicine must have attained a mature age and be of good moral character. They must have spent at least four years of study as matriculated medical students unless that requirement is waived at the discretion of the School upon evidence of having satisfactorily completed the equivalent studies. The last two years of this study must have been in this School. They must have satisfactorily completed all the required courses of the medical curriculum, have passed all prescribed examinations, and be free of indebtedness to the University. At the end of the fourth year every student who has fulfilled these requirements will be recommended for the degree of Doctor of Medicine.

### BASIC SCIENCE EXAMINATIONS

About twenty states now require examinations on the basic science subjects (anatomy, bacteriology, chemistry, pathology, and physiology) as a preliminary to medical licensing examinations. Since the various states are not uniform in their requirements, a considerable impediment to movement of physicians from state to state by reciprocity is created. Each student is urged to take the basic science examinations as soon as he is qualified to do so unless he is sure that he will confine his practice to a state not requiring such examinations.

### EXTRACURRICULAR WORK

Students engaging in outside work must report such activity at the beginning of the school year or at any time during the school year that such work is undertaken. In those instances in which the work is considered to be or likely to become prejudicial to the student's satisfactory scholastic accomplishment and education, he may be required to discontinue it.

### HONORS AND AWARDS

**FOUNDER'S MEDAL.** This medal is awarded to the student in the graduating class of each School of the University who has attained the highest average standing in scholarship throughout the four consecutive years of study.

**ALPHA OMEGA ALPHA.** A chapter of this medical honor society was established by charter in the School of Medicine in 1923. Not more than one-fifth of the students of the fourth-year class are eligible for membership and only one half of the number of eligible students may be selected to membership during the last half of their third year. This society has for its purpose the development of high standards of personal conduct and scholarship, and the encouragement of the spirit of medical research. Students are elected into membership on the basis of their scholarship, character, and originality.

**AMERICAN ACADEMY OF DENTAL MEDICINE AWARD.** This was established to further the correlation of dentistry and medicine, and is awarded to the fourth-year student showing the highest degree of interest and proficiency in dental medicine.

**THE BEAUCHAMP SCHOLARSHIP.** This scholarship, founded by Mrs. John A. Beauchamp in memory of her husband who was for many years superintendent of the Central State Hospital at Nashville, is awarded to the student showing the greatest progress in neurology and psychiatry and who is otherwise worthy and deserving.

**THE BORDEN UNDERGRADUATE RESEARCH AWARD IN MEDICINE.** Established in 1945 by the Borden Company Foundation, Inc., this award provides annually \$500 to the person in the graduating class of the School of Medicine who during any year while enrolled in the School has carried out the most meritorious undergraduate research in the medical field. All persons in the graduating class are eligible. The award is presented at the time of graduation of the recipient. Originality and thoroughness of research shall be of primary consideration. Candidates for the award should apply for consideration to the Dean of the School of Medicine.

**THE MERRELL AWARD IN PATHOLOGY.** Established in 1953 by the William S. Merrell Company, this award provides \$150 annually for the two most outstanding research papers by Vanderbilt University medical students in the field of pathology, regardless of subject matter. The author of the first place paper will be awarded \$100 and the author of the second place paper, \$50. The Merrell Company requires permission to edit, abstract, condense, or illustrate the paper in a form suitable for inclusion in their publication *Progress Notes*. The authors are free to publish their papers in any recognized medical or scientific journal. The selection of the paper is made by the Dean or by a committee appointed by him for that purpose. Award is made at the end of the school year. Participation is not restricted to any one year. Candidates for the award should submit their papers to the Dean.

**THE G. CANBY ROBINSON AWARD (LASKER FOUNDATION).** Mrs. Albert D. Lasker of the Albert and Mary Lasker Foundation provides a prize of \$250 designated The G. Canby Robinson Award (Lasker Foundation) for the best clinical history recorded by a third-year student. It has been agreed that these histories will be restricted to internal medicine and psychiatry.

# EXPENSES

The average annual expenses of a student in the School of Medicine, exclusive of clothes and incidentals but including living accommodations, are estimated as amounting to approximately \$1,500 to \$2,000.

## TUITION AND FEES

Application Fee ( <i>To accompany Application Form</i> ).....	\$ 5.00
Tuition Fee for the Academic Year.....	1,000.00
<i>This tuition fee may be paid in equal installments, at the beginning of each term. Any student who has failed to pay tuition and other fees ten days after they are due will be excluded from classes, except when under unusual circumstances an extension of time is allowed by the Dean. An arrearage in tuition for any session must be paid before admission to the succeeding session.</i>	
Contingent Deposit.....	10.00
<i>This deposit will be required of freshmen and sophomores to cover breakage of apparatus and damage to buildings, and will be returned, less the charges, at the close of each academic year.</i>	
Breakage Fee.....	10.00
<i>This fee will be required of all juniors and seniors at the beginning of each academic year and is not returnable.</i>	
Diploma Fee ( <i>Charged to graduating students, payable during the third quarter</i> ).....	10.00
Rental fee for cap, gown and hood ( <i>Charged to graduating students, payable during the third quarter</i> ).....	7.50

First-year medical students who are also senior in absentia students at Vanderbilt University are required by the College of Arts and Science of Vanderbilt to pay a \$50 senior in absentia fee.

Students who register for the regular courses in this Medical School must pay the full tuition each year. There will be no exception to this requirement.

Graduate students who enroll in regular courses in the medical curriculum for credit toward an academic degree and later become candidates for the Doctor of Medicine degree, may be required to pay the full tuition as indicated above.

All students who fail to register on the days designated will be charged a fee of \$5 for late registration.

Students who withdraw from the University for any reason or who are dismissed or requested to withdraw by the faculty after the beginning of a term, may not claim and are not entitled to any return or repayment of tuition, fees, room rent, or any other regular charges or assessments, and the University will not be liable for the return or refund of same.



## MISCROSCOPES, BOOKS, ETC.

Each student is required to possess a standard, four-objective microscope, equipped with a substage light.

The necessary or desirable books cost about \$50 a year. All purchases made at the Vanderbilt Book Store are on a cash basis.

All students are required to provide themselves with hemocytometers, hemoglobinometers, and ophthalmoscopes before beginning of the second quarter of the second year.

Students are required also to provide and to wear clean white laboratory coats.

## FINANCIAL ASSISTANCE

For information on scholarships, work-fellowships, and loan funds available to medical students, address inquiry to the Dean of the School of Medicine.

## LIVING ACCOMMODATIONS

The residence halls at Vanderbilt are an integral part of its educational facilities. The University believes that the provision of good living accommodations and adequate supervision will enable each student to grow and develop his potentialities as an individual and as a citizen. The residence hall is a center for dynamic education, for group activity, and for individual adjustment to university life. Every effort is made to create an atmosphere of respect for others and of pride in surroundings, to foster stable standards of conduct, and to provide for harmonious group life.

Rooms are not rented for less than one semester. Students who withdraw from the University for any reason or who are dismissed or requested to withdraw by the faculty after the beginning of a semester are not entitled to return or repayment of room rent or any other regular charges or assessments, and the University will not be liable for their return or refund.

Rooms for men may be reserved by application to the office of the Director of Student Housing; rooms for women, by application to the office of the Dean of Women. Both offices are in Kirkland Hall. A room reservation deposit of \$25 is required at the time of reservation. Refund of the room reservation deposit will be considered if the cause for the request is judged to be a matter beyond the applicant's control and if the request, in writing, is received by July 1.

Rooms may be occupied on the day before the opening of the semester and through the last day of the semester. Plain furniture is provided by the University. The occupant is responsible for the condition of the furniture and room and is charged with all damages. Residents furnish their own sheets, pillow cases, towels, pillows, and blankets. All rent is payable in advance by the semester at the office of the Bursar.

Single rooms for men are available in the residence hall for graduate and professional students, constructed in 1957 and located adjacent to Kirkland Hall. These rooms rent for \$135 per semester. Single and double rooms in Wesley Hall are also available, at rates that range from \$75 to \$97.50 per



semester. Wesley is headquarters for The Divinity School and is on Twenty-first Avenue facing the Joint University Library.

Rooms for women are available in Cole Hall, located adjacent to Rand dining hall. These rooms in Cole rent for \$150 per semester.

#### HOUSING FOR FAMILIES

A limited number of apartments are available for married students. Applications may be made at the office of the Director of Student Housing. Assignments are made with the understanding that assignees are eligible for occupancy only while enrolled as a student, and that the apartment will be vacated within one week after the occupant ceases to be a student. All residents are requested and expected to give thirty days' notice of intention to vacate. The University reserves the right to require any occupant to vacate the apartment at any time and for any reason, a reasonable notice having been given.

Furnished apartments are located at 2123 Garland Avenue near the south entrance to the campus. There are two types of apartments, the efficiency and the one-bedroom apartment. The former includes a combination living-sleeping room, a dining-kitchen alcove, a shower bath, and a closet. The latter has an additional bedroom. All utilities and furniture are included in the rental price of \$45 and \$57.50 per month, payable in advance.

A few two-bedroom unfurnished apartments located on Highland and Forde Avenues are available for married students. These apartments rent for \$55 per month, and no utilities except water are furnished.

#### MEDICAL FRATERNITIES

There are two medical fraternities with chapters at Vanderbilt, Alpha Kappa Kappa and Phi Chi, which provide room and board for members.

#### OTHER HOUSING

Suitable living quarters in the city of Nashville are easily available, and students have normally found little difficulty in locating satisfactory accommodations. A list of rooms and apartments for rent near the campus is maintained at the office of the Director of Student Housing.

#### UNIVERSITY DINING FACILITIES

The Vanderbilt Hospital cafeteria is conveniently located within the building.

The University's main cafeteria in Rand Hall serves students, faculty, and employees. By the semester, students can board at Rand for \$230 to \$240. This constitutes a fair savings compared with the daily cash prices for meals. Students engaging board by the semester should apply at Room 107 Kirkland Hall on registration day.

# PLAN OF INSTRUCTION

The first academic year is divided into two equal semesters. The second year is divided into three unequal quarters, from eleven to twelve and one half weeks duration. The third and fourth years are divided into three quarters of twelve weeks each. During the third and fourth years the students are responsible for recording the thorough study of patients assigned to them.

Individual work on the part of the students is encouraged throughout the four years and definite allotments of time are available each year for that work.

Although there is no sharp demarcation in the curriculum between the laboratory and the clinical courses, the first year and the greater part of the second year are taken up in the study of the medical sciences—*anatomy, biological chemistry, physiology, microbiology, pathology, and pharmacology.*

The introduction of students to the thorough and complete study of individual patients receives particular emphasis during the third quarter of the second year. During this period all of the clinical departments cooperate in giving the student an introduction to history taking, physical examinations, and laboratory study of patients through a series of lectures, demonstrations, and individual practice on the part of the student.

During the third year the students continue as clinical clerks and are assigned in small groups to the various services in the Hospital where they become junior members of the team studying problems and progress of patients.

During the fourth year the students are assigned as clinical clerks to ambulatory patients in the Outpatient Service and, on some services, to Inpatients as well. Here they have opportunity to see disease in its earlier stages, when more difficult of diagnosis, under conditions of office practice and with opportunities for follow-up examinations and observation over relatively long periods. Thus, the course of disease, the effect of treatment, and the reactions in relation to the patient's home environment can be studied.

Various aspects of the prevention of disease and disability are emphasized throughout the entire medical curriculum. This is accomplished largely through the attitude and practice of the whole faculty. In addition there are courses in preventive medicine and public health in the fourth year.

An approach in medicine is stressed which recognizes the human aspects of illness and the patient as a person and a member of a family unit. Emphasis is placed on developing within students an attitude toward patients which includes understanding the emotional and environmental forces which affect health and are often significant in the prevention, diagnosis and treatment of illness. To this end each student, during his first year, is assigned a family in the Outpatient Service which he follows throughout his four years. This provides for direct observation of the family in its own

environment and of the effect of illness on the family. The student visits his family at stated intervals and receives individual consultation from a medical and a social work adviser. Significant factors in different family situations are shared in class and seminar discussions when students present their cases. Students are given an understanding of the dynamics of the physician-patient relationship and of the responsibilities inherent in this interpersonal relationship.

Also during the fourth year there is given a series of lectures on the relation of medicine, medical practice, and the doctor to society.

### *MILITARY AND DISASTER MEDICINE*

Vanderbilt University School of Medicine was one of the original medical schools conducting a program of military and disaster medicine under the Medical Education for National Defense plan. Four lecture hours are designed to present a unified concept of mass casualty management in disaster situations of civilian or military origin, covering the principles of emergency surgery, medicine, and preventive medicine.

### *POSTDOCTORAL COURSES*

Courses in individual departments are made available by special arrangement. These courses are under the direction of the Director of Postgraduate Instruction and the head of the Department concerned. Courses may be offered at any time during the year for periods of varying length. Only a limited number of physicians can be admitted to any course. Inquiries should be addressed to Dr. R. H. Kampmeier, Director of Postgraduate Instruction.

Fees for special and intensive courses are decided by the Dean and the Director of Postgraduate Instruction in cooperation with the head of the department in which the instruction is provided.

### *COURSES TOWARD MASTER AND PH.D. DEGREES*

Candidates for the degree of Master of Science or of Doctor of Philosophy may pursue work in the medical sciences given in the Medical School, either in regular courses or in special elective courses, provided such students are accepted by the heads of departments concerned and are registered in the Graduate School of the University. Graduate work in the medical sciences is regulated by the faculty of the Graduate School. Candidates for graduate degrees should apply to the Dean of the Graduate School.

Candidates for the degree of Master of Science in Audiology and Speech may pursue work in these fields in the Bill Wilkerson Hearing and Speech Center and the School of Medicine. Graduate work in this division is regulated by the faculty of the School of Medicine. Candidates should apply to the Registrar of the School of Medicine.



1st YEAR FALL SEMESTER

Schedule of Courses

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00-9:00			Library <sup>1</sup>			
9:00-10:00	Gross Anatomy	Gross Anatomy	Social and Environmental Medicine <sup>2</sup>	Gross Anatomy	Gross Anatomy	Gross Anatomy
10:00-11:00						
11:00-12:00		Social and Environmental Medicine		Social and Environmental Medicine		
1:00-2:00						
2:00-3:00	Histology and Neurology	Histology and Neurology		Gross Anatomy	Histology and Neurology	
3:00-4:00						
4:00-5:00						

1. One library lecture for entire class the first Wednesday after instruction begins.

2. Two half-hour conferences for each student with Medical and Social Work Advisers respectively and two family visits. Total time per student, 5 hours. Family visit not restricted to Wednesday but may be made at any free time.



# 1st YEAR SPRING SEMESTER

## Schedule of Courses

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00-9:00	Biochemistry	Physiology	Biochemistry	Physiology	Biochemistry	Physiology
9:00-10:00			Biochemistry			Physiology
10:00-11:00	Biochemistry	Physiology	Library <sup>1</sup>	Physiology	Biochemistry	Social and Environmental Medicine
11:00-12:00			Social and Environmental Medicine <sup>2</sup>			
1:00-2:00						
2:00-3:00	Biochemistry	Physiology			Biochemistry	
3:00-4:00				Physiology		
4:00-5:00						

1. Five sessions of ten students each for one hour on successive Wednesdays. Total time per individual student, 2 hours.

2. Three half-hour conferences with Medical and Social Work Advisers respectively and three family visits per student. Total time per student, 7 hours. Family visits not restricted to Wednesday but may be made at any free time.

2nd YEAR FALL QUARTER

Schedule of Courses

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00-9:00	Pathology	Pathology	Microbiology	Microbiology	Pathology	Pathology
9:00-10:00						
10:00-11:00						
11:00-12:00	Microbiology	Pharmacology	Social and Environmental Medicine	Pharmacology	Microbiology	
1:00-2:00		$\frac{1}{2}$ class Medical Statistics		$\frac{1}{2}$ class Medical Statistics		
2:00-3:00	Microbiology	$\frac{1}{2}$ class Social and Environmental Medicine <sup>1</sup>	Pathology	$\frac{1}{2}$ class Social and Environmental Medicine <sup>1</sup>	Microbiology	
3:00-4:00						
4:00-5:00						

1. One half-hour consultation with Medical and Social Work Advisers respectively and one family visit per student. Total time per student, 4 hours. Additional time is considered free time.

## 2nd YEAR WINTER QUARTER

## Schedule of Courses

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00-9:00						
9:00-10:00	Pharmacology	Pathology	Pathology	Pathology	Pharmacology	Neurology
10:00-11:00						
11:00-12:00			Pharmacology	Microbiology		
1:00-2:00				Microbiology		
2:00-3:00	Pharmacology	Social and Environmental Medicine <sup>1</sup>	Pharmacology		Pharmacology	
3:00-4:00				Neurology		
4:00-5:00						

<sup>1</sup>. Two half-hour conferences with Medical and Social Work Advisers respectively and two family visits per student. Total time per student, 5 hours. Additional time is considered free time.

2nd YEAR SPRING QUARTER<sup>1</sup>

Schedule of Courses

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00-9:00	Introduction to Clin. Med. <sup>1</sup>	Introduction to Clin. Med.	Introduction to Clin. Med.	Introduction to Clin. Med.	Introduction to Clin. Med.	Introduction to Clin. Med.
9:00-10:00	Introduction to Clin. Med.	Psychodynamics	Introduction to Clin. Med.	Introduction to Clin. Med.	Introduction to Clin. Med.	Introduction to Clin. Med.
10:00-11:00	Clinical Pathology	Introduction to Clin. Med.	Psychodynamics	Clinical Pathology	Psychodynamics	
11:00-12:00	Nutrition	Introduction to Clin. Med.	Introduction to Clin. Med.*	Nutrition	Obstetrics	Radiology
1:00-2:00	Introduction to Clin. Med.	Obstetrics	Introduction to Clin. Med.	Introduction to Clin. Med.		
2:00-4:00	Clinical Pathology	Social and Environmental Medicine <sup>2</sup>	$\frac{1}{2}$ class Physical Diagnosis	Clinical Pathology	$\frac{1}{2}$ class Physical Diagnosis	
4:00-5:00						

1. Introduction to Clinical Medicine includes 10 hours of Social and Environmental Medicine II during last half of the quarter.  
 2. Two half-hour conferences with Medical and Social Advisers respectively and two family visits per student. Total time per student, 5 hours. Additional time is considered free time.





# 4th YEAR FALL, WINTER, SPRING QUARTERS

## Schedule of Courses

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00-9:00	Fall	Winter	Spring			
9:00-10:00						Medicine (F) Medicine (W) Medicine (S)
10:00-11:00	Groups A C B	B A C	C B A	Medical Clinic Work Surgical Ward Work Pediatrics (½ group), Obstetrics (½ group)		Cancer (F) Cancer (W) Cancer (S)
11:00-12:00						Medical Juris- prudence (W) Medicine & Society (S)
1:00 to 4:00	Psychiatry and Prev. Med. (in- frequently or part of class) or Pedia- tric Heart Clinic				Psychiatry and Prev. Med. (in- frequently or part of class)	
4:00-5:00	Obs.-Gyn.	Medicine	Surgery	Pediatrics	Clin. Path. Conf.	

# COURSES OF STUDY

NOTE: *Departments are arranged in alphabetical order within two groups—the preclinical departments, Anatomy through Physiology, followed by the clinical departments, Anesthesiology through Surgery. Numbering of preclinical courses coincides with the catalogue of the Graduate School, in which these departments offer the instruction in the medical sciences. Figures in brackets indicate semester hour of credit in the Graduate School.*



## Anatomy

SAM L. CLARK, Ph.D., M.D., *Professor of Anatomy and Head of the Department*

JAMES W. WARD, Ph.D., M.D., *Associate Professor of Anatomy*

VIRGIL S. LEQUIRE, M.D., *Assistant Professor of Anatomy*


STANLEY BERNARD, Ph.D., M.D., *Instructor in Anatomy*

ROBERT E. COALSON, M.D., *Instructor in Anatomy*

DON L. EYLER, M.D., *Instructor in Anatomy*

JOHN LANGDON NORRIS, M.D., *Instructor in Anatomy*

LUKE H. MONTGOMERY, *Research Associate in Anatomy*

 The Department of Anatomy offers work leading to the Ph.D. degree.

321. GROSS ANATOMY. This course is devoted to a systematic dissection of the human body. The instruction is largely individual and the work of the student is made as independent as possible. Twenty-seven hours a week during the first semester of the first year. [10] *Dr. Ward and Staff.*

322. HISTOLOGY. This course gives the student a familiarity with the normal structure of the principal tissues and organs of the body. Fresh tissues are used wherever possible for the demonstration of normal cellular function, and in analyzing the characteristics of particular cells. Twelve hours a week during the fall quarter of the first year. [4] *Drs. Clark and LeQuire.*

323. NEUROLOGY. The histological aspect of the nervous system, including the structure of nerve cells, fibers and endings, the histology and pathways of the spinal cord, the structure and connection of cerebrospinal and autonomic nerves and ganglia, and the histology of the organs of special



sense. Twelve hours a week for five weeks at the end of the first semester of the first year. [2] *Dr. Clark and Staff.*

324. **ADVANCED NEUROLOGY.** An intensive study of the relations, structure and function of the various parts of the central nervous system is made with the aid of gross specimens and dissections, serial sections of brain stems, experimental demonstrations, and seminars. The lectures are a guide to the laboratory work and present the type of evidence on which the present conceptions of the nervous system are based. Five hours a week during the winter quarter of the second year. [2] *Dr. Ward and Staff.*

327. **EXPERIMENTAL METHODS IN NEUROLOGY.** Conferences and research upon special phases of the structure and function of the nervous system. This course is designed to meet the needs of students desiring special training in neurology. Hours and credit by arrangement. *Drs. Clark and Ward.*

328. **EXPERIMENTAL METHODS IN HEMATOLOGY.** Research and conferences in the application of the newer methods in the study of blood. Experimental work concerning the origin and function of the different blood cells and their inter-relationships. Hours and credit by arrangement. *Dr. LeQuire.*

399. **RESEARCH.** Facilities for research will be provided to adequately prepared students who show special aptitude or who are candidates for advanced degrees. Hours and credit by arrangement. *Dr. Clark and Staff.*

## Biochemistry

WILLIAM J. DARBY, Ph.D., M.D., *Professor of Biochemistry and Head of the Department*

FRANK R. BLOOD, Ph.D., *Professor of Biochemistry*

ANN STONE MINOT, Ph.D., *Professor of Biochemistry*

JOHN G. CONIGLIO, Ph.D., *Associate Professor of Biochemistry*

OSCAR TOUSTER, Ph.D., *Associate Professor of Biochemistry (On leave)*

LEON W. CUNNINGHAM, Ph.D., *Assistant Professor of Biochemistry*

JAN VAN EYS, Ph.D., *Assistant Professor of Biochemistry*

HERBERT B. PAHL, Ph.D., *Assistant Professor of Biochemistry*

WILLIAM N. PEARSON, Ph.D., *Assistant Professor of Biochemistry*

KRISHNA P. MISRA, Ph.D., *Instructor in Biochemistry*

JANET L. STONE, Ph.D., *Instructor in Biochemistry (On leave, 1957/58)*

EILEEN BRODOVSKY, M.S., *Assistant in Biochemistry*  
HELEN ELIZABETH FRANK, *Assistant in Biochemistry*  
DONALD B. McCORMICK, B.A., *Assistant in Biochemistry*  
DONALD MAYBERRY, *Assistant in Biochemistry*

The Department of Biochemistry offers work leading to the Ph.D. degree.

321-322. BIOCHEMISTRY. A lecture course which includes a review of physical and organic chemistry as applied to the study of body processes. The chemical aspects of digestion, metabolism, respiration, etc., are discussed. The laboratory accompanying this course requires 16 hours a week for 16 weeks. SPRING. [8] *Dr. Darby and Staff.*

323. SPECIAL PROBLEMS AND EXPERIMENTAL TECHNIQUES. Open to a limited number of properly qualified students. Admission to course, hours, and credit by arrangement. Among the fields available are (a) advanced work using radioactive isotopes, *Dr. Coniglio*; (b) the synthesis and metabolism of carbohydrates and amino acids, *Dr. Touster*; (c) Protein chemistry, *Mr. Cunningham*; (d) special biochemical preparations, *Staff.* [2-4]

324. USE OF RADIOACTIVE TRACERS IN METABOLISM. This course is an introductory one in the application of radioisotopes to the study of metabolism, and is intended for graduate students in biochemistry, biology, physiology, and related fields. Two lectures and one three-hour laboratory per week. Prerequisite: permission of instructor. (Not offered 1957/58.) FALL. [2-3] *Dr. Coniglio.*

325. MICRO-PHYSIOLOGIC TECHNIQUES IN BIOCHEMISTRY. A course designed to give experience in the techniques of animal experimentation. Lectures, discussions, and demonstrations on care, feeding, injection, and drawing of blood in different animals. Application of micro techniques of mammalian physiology to biochemistry. Lectures and laboratory. Prerequisite: a laboratory course in biochemistry; hours and credit by arrangement. FALL. [2-3] *Dr. Blood.*

326. BIO-ORGANIC CHEMISTRY. Lectures and discussion on the isolation, structural chemistry, and synthesis of biochemically important substances and on the relation of structure to biological activity. Prerequisite: an advanced course in organic chemistry or permission of instructor. Two lectures per week. To be offered in alternate years with 331. FALL. [2] *Dr. Touster.*

327. SEMINAR IN BIOCHEMICAL LITERATURE. Admission to course by arrangement. Prerequisite: a course in fundamental biochemistry. Monday at 4 p.m., fall, winter, and spring quarters. [1] *Staff.*

328. FUNDAMENTALS OF HUMAN NUTRITION. This course presents the biochemical and physiologic basis of nutrition with especial emphasis upon

human. Lectures and assigned readings. Two lectures per week (M. F., 11 a.m.). SPRING QUARTER. [2] *Dr. Darby and Staff of the Division of Nutrition.*

329. CLINICAL BIOCHEMISTRY. This course considers the application of biochemical principles to the diagnosis of disease and the treatment of patients. Open to third and fourth year students as an elective. *Dr. Minor.*

330. ADVANCED PATHOLOGICAL CHEMISTRY. Lectures and seminar on recent developments in biochemistry in relation to medicine. Open by arrangement to third and fourth-year students as elective work. [2-4] *Dr. Minor.*

331. FUNDAMENTALS OF BIOCHEMISTRY. A basic course covering the chemistry and metabolism of carbohydrates, proteins, and lipids, and the action of vitamins, hormones, and enzymes. Prerequisite: a basic undergraduate course in organic chemistry. Two lectures and one three-hour laboratory period. FALL. [3] *Dr. Touster.* (Given in alternate years; offered 1958/59.)

332. METHODS OF ANALYSIS OF VITAMINS. A laboratory course designed to present examples of methods of vitamin assays. Laboratory, discussions, and assigned readings. This course may profitably be taken in conjunction with 328. Admission by arrangement. Alternate spring terms. [1-2] *Dr. Darby and Staff of the Division of Nutrition.*

399. RESEARCH. Hours and credit by arrangement. *Staff.*

## Microbiology

CHARLES C. RANDALL, M.D., *Professor of Microbiology and Acting Head of the Department* (Resigned effective September 1, 1957.)

VICTOR A. NAJJAR, M.D., *Professor of Microbiology and Head of the Department* (Effective September 1, 1957.)

EVERETT C. BRACKEN, Ph.D., *Assistant Professor of Microbiology*

FRED W. RYDEN, Ph.D., *Assistant Professor of Microbiology*

GLENN A. GENTRY, M.S., *Assistant in Microbiology*

The Department of Microbiology offers work leading to the M.S. and Ph.D. degrees.

324. MICROBIOLOGY. Lectures and laboratory work. The important bacterial, mycotic, parasitic, and viral infections are considered from the standpoint of etiology, epidemiology, pathogenesis, immunology, and laboratory diagnosis. Fifteen hours of lectures and laboratory a week during the fall quarter; 3 hours of lectures and laboratory per week during the winter quarter. [6] *Staff.*



327. EXPERIMENTAL METHODS IN MICROBIOLOGY. This course will be open to qualified graduate students. Prerequisite: 324. Hours and credit by arrangement. *Staff.*

328. ADVANCED WORK ON THE GENERAL PRINCIPLES OF IMMUNOLOGY. This course consists of studies related to the fundamental principles of immunology. Hours and credit by arrangement. *Staff.*

331. SEMINAR. [1]

399. RESEARCH. Opportunities for research are offered to properly qualified students. Hours and credit by arrangement. *Staff.*

## Pathology

JOHN L. SHAPIRO, M.D., *Professor of Pathology and Chairman of the Department*

WILLIAM A. DEMONBREUN, M.D., *Associate Professor of Clinical Pathology*

FRANK C. WOMACK, M.D., *Associate Professor of Clinical Pathology*

WILLIAM J. CHEATHAM, M.D., *Assistant Professor of Pathology (Effective October 1, 1957)*

JOHN B. THOMISON, M.D., *Assistant Professor of Pathology*

DAVID K. GOTWALD, M.D., *Assistant Professor of Clinical Pathology*

ROBERT D. COLLINS, M.D., *Instructor in Pathology (On leave of absence)*

DAVID L. BEAVER, JR., M.D., *Instructor in Pathology*

GEORGE R. MAYFIELD, JR., M.D., *Instructor in Pathology*

JAMES M. PHYTHON, M.D., *Instructor in Pathology*

JEROME ABRAMSON, M.D., *Assistant in Pathology*

W. PAUL DICKINSON, M.D., *Assistant in Pathology*

No graduate degrees are offered in pathology. Students in other departments should consult their departmental advisers about the acceptability of the courses as minor work.

321. GENERAL AND SPECIAL PATHOLOGY. Various phases of general and special pathology are presented by lectures, demonstrations, discussions, and laboratory work. Both the gross and the microscopic lesions characteristic of various diseases are studied and correlated. The class attends and may assist with post-mortem examinations performed during the year. Seventeen hours of lectures and laboratory work a week during the fall quarter, and ten hours of lectures and laboratory work a week during the winter quarter of the second year. [10] *Dr. Shapiro and Staff.*

22. CLINICAL PATHOLOGICAL CONFERENCES. This is a weekly meeting of the third and fourth-year students and members of the hospital staff at which the clinical aspects and diagnosis of cases are discussed, followed by an exposition and an explanation of the pathological changes that are

discovered at autopsy or surgical operation. One hour a week throughout the third and fourth years. *Dr. Shapiro in conjunction with members of the clinical staff.*

399. RESEARCH. Opportunities for research are offered to properly qualified students. Hours and credit by arrangement. *Staff.*

## Pharmacology

ALLAN D. BASS, M.D., *Professor of Pharmacology and Chairman of the Department*

MILTON T. BUSH, Ph.D., *Associate Professor of Pharmacology*

BENJAMIN G. ROBBINS, M.D., *Associate Professor of Pharmacology*

WILLIAM C. HOLLAND, M.D., *Associate Professor of Pharmacology*

H. VASKEN APOSHIAN, Ph.D., *Assistant Professor of Pharmacology*

LEON HURWITZ, Ph.D., *Assistant Professor of Pharmacology*

LAWRENCE G. SCHULL, M.D., *Instructor in Pharmacology*

JOSEPH V. AUDITORE, Ph.D., *Research Associate in Pharmacology*

RICHARD KLEIN, Ph.D., *Research Associate in Pharmacology*

DOROTHY ANN ALDRED, B.A., *Research Assistant in Pharmacology*

JAMES SETLIFF, B.A., *Research Assistant in Pharmacology*

PAUL MAZEL, M.S., *Research Assistant in Pharmacology*

The Department of Pharmacology offers courses leading to the M.S. and Ph.D. degrees.

321. PHARMACOLOGY. Lectures in which the reaction of the human organism to chemical substances is taken up in a systematic manner, and typical reactions demonstrated by animal experiments. Laboratory exercises in which the student has an opportunity to become familiar with pharmacological techniques. Two lectures a week during the fall quarter, five lectures and fifteen hours of laboratory work a week during the winter quarter of the second year. [8] *Dr. Bass and Staff.*

322. INTRODUCTION TO ENZYMOLOGY AND ITS APPLICATION TO PHARMACOLOGY. Lectures and seminars will be held for students interested in acquiring a knowledge of some of the fundamentals involved in intermediary metabolism. These will include a study of the general properties of the enzymes required for carbohydrate, protein, and fat metabolism as well as the mechanism of action of certain drugs affecting normal enzyme systems. Pathological conditions will also be considered. Two lectures a week during the fall semester. Hours by arrangement. [2-3] *Dr. Holland.*

323. SPECIAL PROBLEMS AND EXPERIMENTAL TECHNIQUES IN PHARMACOLOGY. Lectures and laboratory covering the application of fundamental concepts of chemistry, physics, and biology to pharmacological theory and practice.

Individual courses are offered including: the relationship of chemical structure to pharmacological action, antimetabolites as pharmacological agents, cancer chemotherapy, and applications of physical chemistry to certain pharmacological problems. Hours by arrangement. [1-3] *Dr. Bass and Staff.*

330. SEMINAR IN PHARMACOLOGY. Admission to course by arrangement. [1] *Staff.*

399. RESEARCH. Experimental and theoretical aspects of the mechanism of the action of chemical substances on cell, tissue and organ function, especially in the following areas: cardiac pharmacology, cancer chemotherapy, antimetabolites as chemotherapeutic agents, metabolic fate of narcotic and tranquilizing drugs, design and synthesis of new molecules as possible chemotherapeutic substances. Hours and credit by arrangement. *Staff.*

## Physiology

CHARLES RAWLINSON PARK, M.D., *Professor of Physiology and Chairman of the Department*

H. C. MENG, M.D., Ph.D., *Associate Professor of Physiology*

ROBERT L. POST, M.D., *Assistant Professor of Physiology*

JANE H. PARK, Ph.D., *Assistant Professor of Physiology*


MILDRED STAHLMAN, M.D., *Instructor in Physiology*

ROBERTO CEREIJO-SANTALO, M.D., *Research Associate in Physiology*

MURRAY HEIMBERG, Ph.D., *Research Associate in Physiology*

HOWARD E. MORGAN, M.D., *Research Associate in Physiology*

DANKWART REINWEIN, M.D., *Research Associate in Physiology*

 The Department of Physiology offers courses leading to the Ph.D. degree.

321. PHYSIOLOGY. This course consists of lectures, conferences, and laboratory work, designed to cover the essentials in physiology for first year medical students. It or its equivalent is also required of all graduate students majoring in physiology. Tuesday, Thursday, and Saturday morning during the second semester. [8] *Dr. Park and Staff.*

322. PHYSIOLOGICAL TECHNIQUES AND PREPARATIONS. A course designed for advanced students. Hours and credit by arrangement. *Dr. Park and Staff.*

323. ADVANCED PHYSIOLOGY. This course deals with special topics in physiology and consists of laboratory work and conferences. Open to students who have had Course 321 or its equivalent. FALL QUARTER. Hours and credit by arrangement. *Dr. Park and Staff.*

399. RESEARCH. Facilities for research can be provided for a limited number of adequately prepared students. Hours and credit by arrangement. *Dr. Park and Staff.*



# Anesthesiology

BENJAMIN H. ROBBINS, M.D., *Professor of Anesthesiology and Head of the Department*

LAWRENCE G. SCHULL, M.D., *Associate Professor of Anesthesiology*

GEOFFREY BERRY, M.D., *Instructor in Anesthesiology*

LOUIS BRYAN, M.D., *Instructor in Anesthesiology*

MARION ANDREW CARNES, M.D., *Instructor in Anesthesiology*

JOANNE L. LINN, M.D., *Instructor in Anesthesiology*

JOHN DAVID THOMAS, M.D., *Instructor in Anesthesiology*

TENNY J. HILL, M.D., *Assistant in Anesthesiology* (Leave of absence for military service)

1. ANESTHESIOLOGY. This course includes a series of lectures, demonstrations, and discussions of anesthetic agents. Fourth-year students will be assigned in small groups to the anesthesia service where observations of and the administration of anesthetic agents under supervision will be possible.

2. ELECTIVE COURSES. Opportunity for elective work in the laboratory will be available for a small group of students during the fourth year. Hours and credit by arrangement.

# Medicine

HUGH JACKSON MORGAN, M.D., *Professor of Medicine and Head of the Department*

RUDOLPH H. KAMPMEIER, M.D., *Professor of Medicine*

ELLIOT V. NEWMAN, M.D., *Joe and Morris Werthan Professor of Experimental Medicine*

JOHN B. YOUMANS, M.D., *Professor of Medicine*

ANN STONE MINOT, Ph.D., *Professor of Biochemistry in Medicine*

HOLLIS E. JOHNSON, M.D., *Professor of Clinical Medicine*

F. TREMAINE BILLINGS, M.D., *Associate Professor of Medicine*

ROBERT CARL HARTMANN, M.D., *Associate Professor of Medicine*

VERNON KNIGHT, M.D., *Associate Professor of Medicine*

GRANT W. LIDDLE, M.D., *Associate Professor of Medicine*

GEORGE R. MENEELY, M.D., *Associate Professor of Medicine*

HARRISON J. SHULL, M.D., *Associate Professor of Medicine*

WILLIAM R. CATE, M.D., *Associate Professor of Clinical Medicine*

RICHARD FRANCE, M.D., *Associate Professor of Clinical Medicine*

THOMAS F. FRIST, M.D., *Associate Professor of Clinical Medicine*

ROBERT A. GOODWIN, M.D., *Associate Professor of Clinical Medicine*

J. ALLEN KENNEDY, M.D., *Associate Professor of Clinical Medicine*

SAMUEL S. RIVEN, M.D., *Associate Professor of Clinical Medicine*

W. DAVID STRAYHORN, M.D., *Associate Professor of Clinical Medicine*

ROBERT T. TERRY, M.D., *Associate Professor of Clinical Medicine*  
 CLARENCE S. THOMAS, M.D., *Associate Professor of Clinical Medicine*  
 ALBERT WEINSTEIN, M.D., *Associate Professor of Clinical Medicine*  
 THOMAS BOWMAN ZERFOSS, M.D., *Associate Professor of Medicine*  
 WILLIAM J. DARBY, Ph.D., M.D., *Assistant Professor of Medicine in Nutrition*  
 LLOYD H. RAMSEY, M.D., *Assistant Professor of Medicine; Investigator, Howard Hughes Medical Institute*  
 ORRIE A. COUCH, JR., M.D., *Assistant Professor of Clinical Medicine*  
 FREDERIC E. COWDEN, M.D., *Assistant Professor of Clinical Medicine*  
 ROBERT M. FINKS, M.D., *Assistant Professor of Clinical Medicine*  
 LAURENCE A. GROSSMAN, M.D., *Assistant Professor of Clinical Medicine*  
 AUBREY B. HARWELL, M.D., *Assistant Professor of Clinical Medicine*  
 WILDER WALTON HUBBARD, M.D., *Assistant Professor of Clinical Medicine*  
 ALVIN E. KELLER, M.D., *Assistant Professor of Clinical Medicine*  
 EDNA S. PENNINGTON, M.D., *Assistant Professor of Clinical Medicine*  
 LOUIS Y. PESKOE, M.D., *Assistant Professor of Clinical Medicine*  
 WILLIAM D. SALMON, JR., M.D., *Assistant Professor of Clinical Medicine*  
 ADDISON B. SCOVILLE, JR., M.D., *Assistant Professor of Clinical Medicine*  
 JAMES N. THOMASSON, M.D., *Assistant Professor of Clinical Medicine*  
 CLARENCE C. WOODCOCK, JR., M.D., *Assistant Professor of Clinical Medicine*  
 OSCAR JOSEPH BALCHUM, M.D., *Instructor in Medicine*  
 JOHN HOOPER GRISCOM, M.D., *Instructor in Medicine*  
 WILLIAM WHITE LACY, M.D., *Instructor in Medicine*  
 RALPH WILLIAMS MASSIE, M.D., *Instructor in Medicine*  
 WILLIAM J. TOLLESON, M.D., *Instructor in Medicine*  
 ARTHUR C. WHITE, M.D., *Instructor in Medicine*  
 THOMAS G. ARNOLD, JR., B.S., *Martha Washington Straus-Harry H. Straus Instructor in Biophysics in Medicine*  
 CRAWFORD W. ADAMS, M.D., *Instructor in Clinical Medicine*  
 WILLIAM L. ALSOBROOK, M.D., *Instructor in Clinical Medicine*  
 ARTHUR RAY ANDERSON, M.D., *Instructor in Clinical Medicine*  
 EDWIN B. ANDERSON, M.D., *Instructor in Clinical Medicine*  
 H. R. ANDERSON, M.D., *Instructor in Clinical Medicine*  
 JAMES J. CALLAWAY, M.D., *Instructor in Clinical Medicine*  
 WILLIAM J. CARD, M.D., *Instructor in Clinical Medicine*  
 RAYMOND R. CROWE, M.D., *Instructor in Clinical Medicine*  
 IRWIN B. ESKIND, M.D., *Instructor in Clinical Medicine*  
 E. WILLIAM EWERS, M.D., *Instructor in Clinical Medicine*  
 FRED GOLDNER, JR., M.D., *Instructor in Clinical Medicine*  
 MILTON GROSSMAN, M.D., *Instructor in Clinical Medicine*  
 DAVID W. HAILEY, M.D., *Instructor in Clinical Medicine*  
 THOMAS B. HALTOM, M.D., *Instructor in Clinical Medicine*  
 JOSIAH B. HIBBITTS, M.D., *Instructor in Clinical Medicine*  
 IRA T. JOHNSON, M.D., *Instructor in Clinical Medicine*  
 PEIRCE M. ROSS, M.D., *Instructor in Clinical Medicine*  
 AMMIE T. SIKES, M.D., *Instructor in Clinical Medicine*  
 EDWARD L. TARPLEY, M.D., *Instructor in Clinical Medicine*  
 CHARLES B. THORNE, M.D., *Instructor in Clinical Medicine*  
 RUSSELL D. WARD, M.D., *Instructor in Clinical Medicine*  
 JOHN LANIER WYATT, M.D., *Instructor in Clinical Medicine*  
 ARTHUR HAROLD BRIGGS, M.D., *Assistant in Medicine*

HERBERT A. BURKE, JR., M.D., *Assistant in Medicine*  
 WILLIAM STEPHEN COPPAGE, JR., M.D., *Assistant in Medicine*  
 HERSHEL LEONARD ESTEP, M.D., *Assistant in Medicine*  
 WALLACE H. HALL, JR., M.D., *Assistant in Medicine*  
 JOHN WALKER KENDALL, JR., M.D., *Assistant in Medicine*  
 RODNEY D. ORTH, M.D., *Assistant in Medicine*  
 WILSON CARTER WILLIAMS, JR., M.D., *Assistant in Medicine*  
 BENJAMIN J. ALPER, M.D., *Assistant in Clinical Medicine*  
 J. VANCE FENTRESS, M.D., *Assistant in Clinical Medicine*  
 HOWARD R. FOREMAN, M.D., *Assistant in Clinical Medicine*  
 OTTO MORSE KOCHTITZKY, M.D., *Assistant in Clinical Medicine*  
 FRED D. OWNBY, M.D., *Assistant in Clinical Medicine*  
 MARVIN J. ROSENBLUM, M.D., *Assistant in Clinical Medicine*  
 SOL ABRAHAM ROSENBLUM, M.D., *Assistant in Clinical Medicine*  
 ROBERT M. ROY, M.D., *Assistant in Clinical Medicine*  
 PAUL E. RUBLE, M.D., *Assistant in Clinical Medicine*  
 HERBERT J. SCHULMAN, M.D., *Assistant in Clinical Medicine*  
 ABRAM C. SHMERLING, M.D., *Assistant in Clinical Medicine*

1. CLINICAL PATHOLOGY. A series of lectures and laboratory exercises in the microscopic and chemical methods in the diagnosis of disease. Students are trained in the technique of examining urine, blood, sputum, gastric contents, feces, and "puncture fluids." The interpretation of laboratory data is discussed. Eight hours a week during the spring quarter of the second year. *Dr. Hartmann and Staff.*

2. INTRODUCTION TO CLINICAL MEDICINE. An integrated course given by members of the Departments of Biochemistry, Medicine, Pediatrics, Radiology, and Surgery. Lectures, demonstrations, and practical experience are designed to introduce students to methods used in examining patients and to the interpretation of data so obtained. This course serves also as a transition from the courses in biochemistry, physiology, and pathology to their application in clinical medicine. The course consists of fourteen lectures or demonstrations and six hours of practical demonstrations weekly during the spring quarter of the second year. *Drs. Kampmeier, Strayhorn, and Staff; Dr. Christie (Department of Pediatrics); Dr. Daniel and Staff (Department of Surgery); Dr. Francis (Department of Radiology); and Dr. Minot (Department of Biochemistry).*

3. WARD WORK. One third of the third-year class is assigned to the medical wards during each quarter. Here they serve as clinical clerks. In this assignment they become part of the team of resident, assistant resident, intern, attending physician, and chief of service responsible for the diagnostic study and treatment of patients. Bedside instruction is given daily by members of the Staff who are also members of the Faculty. Approximately 20 hours a week during one quarter. *Drs. Morgan, Youmans, and Staff.*

4A. MEDICAL OUTPATIENT SERVICE. The students of the fourth-year class serve in the medical outpatient service, and patients are assigned to them. Histories are recorded and physical examinations are made by the students.



Their work is reviewed by members of the staff who act as consultants, see that all patients receive any needed consultations from other departments, and direct the management of the cases. *Dr. Kampmeier and Staff.*

4B. MEDICAL OUTPATIENT SERVICE. During the period of eleven weeks on Medicine the fourth-year students attend demonstration clinics every week in each of the medical specialty clinics. Here they observe methods of dealing with endocrine, metabolic, allergic, cardiac, thoracic, digestive, hematologic, and nutritional diseases. *Dr. Kampmeier and Staff.*

5. CLINICAL LECTURES AND DEMONSTRATIONS. Patients are presented by the students to whom they have been assigned. Diagnosis and management are discussed with members of the third and fourth-year classes. One or two hours a week throughout the third and fourth years. *Dr. Morgan and Staff.*

#### 6. ELECTIVES IN MEDICINE:

a) ELECTROCARDIOGRAPHY. A brief course in the principles of electrocardiography, consisting of lectures, demonstrations, and discussion, is offered each quarter. Approximately ten fourth-year students can be accepted each term. *Dr. Newman.*

b) CARDIOVASCULAR DISEASES. Special elective work in the routine clinical activities and various research problems of the clinical physiology laboratories can be arranged on an individual basis. *Dr. Newman and Staff.*

c) HEMATOLOGY. Special elective work may be arranged on an individual basis. *Dr. Hartmann.*

d) COMBINED MEDICAL-SURGICAL GASTROENTEROLOGY CLINIC. Special elective work may be arranged on an individual basis. *Dr. Shull.*

e) ENDOCRINOLOGY AND METABOLISM. Special elective work may be arranged on an individual basis.

### DERMATOLOGY

ROBERT N. BUCHANAN, M.D., *Professor of Clinical Dermatology*

FRANK G. WITHERSPOON, M.D., *Assistant Professor of Clinical Dermatology*

JAMES R. HAMILTON, M.D., *Instructor in Clinical Dermatology*

BERNARD J. PASS, M.D., *Instructor in Clinical Dermatology*

1. DERMATOLOGY. A course of eleven lectures and demonstrations covering the various groups of skin diseases and some of the dermatological manifestations of general disease. One hour a week during the fall quarter of the third year. *Dr. Buchanan.*

2. CLINICAL DERMATOLOGY. During the period of eleven weeks on Medicine the fourth-year students attend demonstration clinics each week in Dermatology, where they have practice under the supervision of the staff in the diagnosis and treatment of the diseases of the skin. *Drs. Buchanan, Witherspoon, and Pass.*

## NEUROLOGY

WILLIAM F. ORR, M.D., *Professor of Neurology*  
BERTRAM E. SPROFKIN, M.D., *Associate Professor of Neurology*  
ERIC BELL, JR., M.D., *Instructor in Clinical Neurology*

1. NEUROLOGY. Lectures and demonstrations are held in which the commoner neurological conditions are discussed from the point of view of diagnosis and treatment. One hour a week during the fall and winter quarters of the third year. *Dr. Sprofskin.*

2. CLINICAL NEUROLOGY. During the period of eleven weeks on Medicine the fourth-year students attend lecture-demonstrations each week. Here emphasis is placed on the diagnosis and treatment of neurological conditions. Students receive also individual instruction when they accompany patients referred to either the General Neurology or the Seizure Clinic. *Drs. Orr and Sprofskin.*

3. ELECTIVES IN NEUROLOGY.

a) CLINICAL NEUROLOGY.

1) Each term a small number of fourth-year students may assist in the General Neurology Clinic and receive further experience in the diagnosis and treatment of neurological disorders. *Drs. Orr and Sprofskin.*

2) Instruction in the diagnosis and management of paroxysmal disorders of the central nervous system is available to small groups of fourth-year students in the Seizure Clinic. *Drs. Orr and Sprofskin.*

b) EXPERIMENTAL NEUROLOGY. A study of problems related to the anatomy and physiology of the nervous system. *Drs. Orr and Sprofskin.*

c) NEUROPATHOLOGY. A study of the special pathology of the nervous system, with its application to clinical problems. Hours and credit by arrangement. *Dr. Sprofskin.*

## Obstetrics & Gynecology

FRANK E. WHITACRE, M.D., *Professor of Obstetrics and Gynecology and Head of the Department*

JOHN C. BURCH, M.D., *Professor of Obstetrics and Gynecology*

D. SCOTT BAYER, M.D., *Professor of Clinical Obstetrics and Gynecology*

G. SYDNEY McCLELLAN, M.D., *Professor of Clinical Obstetrics and Gynecology*

MILTON S. LEWIS, M.D., *Associate Professor of Clinical Obstetrics*

WILLIAM JAMES MCGANITY, M.D., *Associate Professor of Obstetrics and Gynecology*

DORIS H. ORWIN, PH.D., *Associate Professor of Physiology in Obstetrics and Gynecology*

- WILLARD O. TIRRILL, JR., M.D., *Associate Professor of Clinical Obstetrics and Gynecology*
- JOSEPH D. ANDERSON, M.D., *Assistant Professor of Clinical Obstetrics and Gynecology*
- JOHN SMITH CAYCE, M.D., *Assistant Professor of Clinical Obstetrics*
- EDWIN LEA WILLIAMS, M.D., *Assistant Professor of Clinical Obstetrics and Gynecology*
- JOHN W. BOLDT, M.D., *Instructor in Obstetrics and Gynecology*
- SWAN BRASFIELD BURRUS, M.D., *Instructor in Obstetrics and Gynecology*
- RUSSELL T. BIRMINGHAM, M.D., *Instructor in Clinical Obstetrics and Gynecology*
- RICHARD O. CANNON, II, M.D., *Instructor in Clinical Obstetrics and Gynecology*
- ROBERT L. CHALFANT, M.D., *Instructor in Clinical Obstetrics and Gynecology*
- EVERETT M. CLAYTON, JR., M.D., *Instructor in Clinical Obstetrics and Gynecology*
- SAM C. COWAN, JR., M.D., *Instructor in Clinical Obstetrics and Gynecology*
- GEORGE B. CRAFTON, M.D., *Instructor in Clinical Obstetrics and Gynecology*
- RAPHAEL S. DUKE, M.D., *Instructor in Clinical Obstetrics and Gynecology*
- JAMES WOOD ELLIS, M.D., *Instructor in Clinical Obstetrics and Gynecology*
- HAMILTON GAYDEN, M.D., *Instructor in Clinical Obstetrics and Gynecology*
- B. KIMBROUGH HIBBETT, III, M.D., *Instructor in Clinical Obstetrics and Gynecology*
- ROLAND D. LAMB, M.D., *Instructor in Clinical Gynecology*
- HORACE T. LAVELY, JR., M.D., *Instructor in Clinical Gynecology*
- HOWARD E. MORGAN, M.D., *Instructor in Obstetrics and Gynecology; Investigator in Physiology, Howard Hughes Medical Institute*
- ROY W. PARKER, M.D., *Instructor in Clinical Obstetrics and Gynecology*
- ROBERT C. PATTERSON, JR., M.D., *Instructor in Clinical Obstetrics*
- C. GORDON PEERMAN, JR., M.D., *Instructor in Clinical Obstetrics and Gynecology*
- HOUSTON SARRATT, M.D., *Instructor in Clinical Obstetrics and Gynecology*
- DOUGLAS SEWARD, M.D., *Instructor in Clinical Gynecology*
- ARTHUR SUTHERLAND, M.D., *Instructor in Clinical Obstetrics and Gynecology*
- THOMAS F. WARDER, M.D., *Instructor in Clinical Obstetrics and Gynecology*
- PAUL L. WARNER, M.D., *Instructor in Clinical Obstetrics*
- JAMES ALAN ALEXANDER, M.D., *Assistant in Obstetrics and Gynecology*
- PAUL A. GREEN, JR., M.D., *Assistant in Obstetrics and Gynecology*
- CHARLIE JOE HOBODY, M.D., *Assistant in Obstetrics and Gynecology*
- EDWARD A. KARL, M.D., *Assistant in Obstetrics and Gynecology*
- CHANDLER HARGROVE SMITH, M.D., *Assistant in Obstetrics and Gynecology*  
(Leave of absence for military service)
- OTIS B. WOOLEY, JR., M.D., *Assistant in Obstetrics and Gynecology*
- CHARLES H. HUDDLESTON, M.D., *Assistant in Clinical Obstetrics and Gynecology*
- HOMER M. PACE, M.D., *Assistant in Clinical Obstetrics and Gynecology*
- SIDNEY C. REICHMAN, M.D., *Assistant in Clinical Obstetrics and Gynecology*
- RICHARD C. STUNTZ, M.D., *Assistant in Clinical Obstetrics and Gynecology*  
(Leave of absence)
- WILLIAM D. SUMPTER, JR., M.D., *Assistant in Clinical Obstetrics and Gynecology*
- ALLEN E. VAN NESS, M.D., *Assistant in Clinical Obstetrics*

I. INTRODUCTION TO OBSTETRICS AND GYNECOLOGY. A series of lectures and demonstrations emphasizing the fundamentals of anatomy and physi-



ology concerned with reproduction in the female. This course is presented as the groundwork for clinical obstetrics and gynecology. Two hours a week during the spring quarter of the second year. *Drs. Whitacre and McGanity.*

2. OBSTETRICS. A series of lectures and discussions during the third year on the treatment of abnormal labor as well as the pathology of pregnancy. One hour a week during fall, winter, and spring quarters. *Dr. Whitacre and Staff.*

3. CLINICAL OBSTETRICS. During one half of the quarter the students study the patients on the obstetrical wards. During this period students are required to serve as clinical clerks to the obstetrical patients in the Hospital and take part in their delivery under supervision of the staff. They also have daily ward rounds with various members of the visiting staff, where cases are discussed and demonstrations on the manikin are carried out. All students are required to have assisted in a specified number of deliveries in the Hospital before graduation. Approximately eighteen hours a week during half of quarter of the third year, exclusive of deliveries. *Dr. Whitacre and Staff.*

4. CLINICAL OBSTETRICS AND GYNECOLOGY. A course of clinical lectures and demonstrations on the obstetrical and gynecological material of the Hospital will be given to third-year students. One hour a week during three quarters of the third year. *Dr. Whitacre and Staff.*

5. GYNECOLOGY. A course of lectures, recitations, and assigned reading will be given to third-year students. In this course the more important topics of gynecology are covered. One hour a week during the winter and spring quarters of the third year. *Dr. Burch and Staff.*

6. CLINICAL GYNECOLOGY. The fourth-year students are assigned to all gynecology patients who come to the outpatient department for service. The student assigned to a particular case then follows that case as long as is necessary in the gynecology clinic or other appropriate clinics. In addition to this, there is a series of 40 one-hour teaching sessions held for one-fourth of the class at a time on clinical gynecological subjects in the outpatient department. Special emphasis is placed on diagnosis, and an attempt is made to train the student in those phases of the subject with which the practitioner of medicine should be familiar. Each student gets approximately 100 hours of instruction per year on gynecology patients. *Dr. Burch and Staff.*

7. OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY. A series of laboratory exercises, in which the gross and microscopic characteristics of the more important obstetrical and gynecological conditions are demonstrated. Twenty-four hours of instruction are given to each fourth-year student during the year. *Dr. Parker and Staff.*

8. ELECTIVE COURSES. Opportunity for the investigation of special gynecological and obstetrical problems is offered to several students during the year. Emphasis is placed on the project type of work. Hours and credit by arrangement. *Staff.*

# Ophthalmology

HENRY CARROLL SMITH, M.D., *Professor of Clinical Ophthalmology and Head of the Division*

FOWLER HOLLABAUGH, M.D., *Associate Professor of Clinical Ophthalmology*

KATE SAVAGE ZERFOSS, M.D., *Associate Professor of Clinical Ophthalmology*

ALLEN LAWRENCE, M.D., *Assistant Professor of Clinical Ophthalmology*

S. M. H. HASAN, M.D., *Instructor in Ophthalmology*

GEORGE W. BOUNDS, M.D., *Instructor in Clinical Ophthalmology*

L. ROWE DRIVER, M.D., *Instructor in Clinical Ophthalmology*

PHILIP L. LYLE, M.D., *Instructor in Clinical Ophthalmology*

RALPH RICE, M.D., *Instructor in Clinical Ophthalmology*

N. B. MORRIS, M.D., *Assistant in Clinical Ophthalmology*

I. OPHTHALMOLOGY. A course of lectures is given on the diseases of the eye, both local and in association with systemic conditions, and on the various causes of disturbed vision. The physiology and anatomy of the eye are reviewed briefly. One hour a week during the fall quarter of the third year. Instruction to students continues on the wards and in the outpatient service during both the third and fourth years. *Dr. Smith and Staff.*

# Pediatrics

AMOS CHRISTIE, M.D., *Professor of Pediatrics and Head of the Department*

O. RANDOLPH BATSON, M.D., *Associate Professor of Pediatrics*

GORDON RENNICK SELL, M.D., *Assistant Professor of Pediatrics*

CALVIN W. WOODRUFF, M.D., *Assistant Professor of Pediatrics*

JAMES C. OVERALL, M.D., *Professor of Clinical Pediatrics*

JOE M. STRAYHORN, M.D., *Associate Professor of Clinical Pediatrics*

WILLIAM O. VAUGHAN, M.D., *Associate Professor of Clinical Pediatrics*

HEARN G. BRADLEY, M.D., *Assistant Professor of Clinical Pediatrics*

T. FORT BRIDGES, M.D., *Assistant Professor of Clinical Pediatrics*

DAN S. SANDERS, JR., M.D., *Assistant Professor of Clinical Pediatrics*

ETHEL WALKER, M.D., *Assistant Professor of Clinical Pediatrics*

THOMAS S. WEAVER, M.D., *Assistant Professor of Clinical Pediatrics*

ERLE E. WILKINSON, M.D., *Assistant Professor of Clinical Pediatrics*

ROBERT E. MERRILL, M.D., *Instructor in Pediatrics*

HARRIS D. RILEY, JR., M.D., *Instructor in Pediatrics*

ROBERT S. SANDERS, M.D., *Instructor in Pediatrics*

SARAH H. SELL, M.D., *Instructor in Pediatrics*

MILDRED STAHLMAN, M.D., *Instructor in Pediatrics*

LUTHER A. BEAZLEY, M.D., *Instructor in Clinical Pediatrics*

LINDSAY K. BISHOP, M.D., *Instructor in Clinical Pediatrics*

SAM W. CARNEY, JR., M.D., *Instructor in Clinical Pediatrics*

NORMAN M. CASSELL, M.D., *Instructor in Clinical Pediatrics*

RAY L. DUBUISSON, M.D., *Instructor in Clinical Pediatrics*  
 PHILIP C. ELLIOTT, M.D., *Instructor in Clinical Pediatrics*  
 HARRY M. ESTES, M.D., *Instructor in Clinical Pediatrics*  
 WILLIAM K. HOWARD, M.D., *Instructor in Clinical Pediatrics*  
 LEONARD J. KOENIG, M.D., *Instructor in Clinical Pediatrics*  
 SOL L. LOWENSTEIN, M.D., *Instructor in Clinical Pediatrics*  
 DEWEY G. NEMEC, M.D., *Instructor in Clinical Pediatrics*  
 RICHARD P. TABER, M.D., *Instructor in Clinical Pediatrics*  
 WILLIAM BROWN WADLINGTON, M.D., *Instructor in Clinical Pediatrics*  
 THOMAS B. ZERFOSS, JR., M.D., *Instructor in Clinical Pediatrics*  
 LARRY H. BEISEL, M.D., *Assistant in Pediatrics*  
 A. N. KAPLAN, JR., M.D., *Assistant in Pediatrics*  
 SAM E. STEPHENSON, M.D., *Research Assistant in Pediatrics*  
 FRANCES C. WOMACK, M.A., *Research Assistant in Pediatrics*

1. LECTURES AND DEMONSTRATIONS. The prenatal period, the newborn child, mental and physical growth and development, the nutrition of infants and children, and the prevention of the abnormal are discussed. Especial attention is given to the normal child as a basis for the study of the abnormal, or diseases of children. Communicable diseases are discussed as well as some coverage of the spectrum of diseases seen in the pediatric age group. One hour a week during the fall, winter and spring quarters of the third year. *Dr. Christie and Staff.*

2. WARD WORK. One sixth of the third-year class is assigned as clinical clerks to the pediatric wards during one half of each quarter. Bedside instruction is given and patients are studied, emphasis being laid on the structure and function of the normal child. Physical diagnosis and variations from the normal and their prevention are considered. Eighteen hours a week during half of one quarter of the third year. *Drs. Christie, Batson, and Staff.*

3. CLINICAL DEMONSTRATIONS. The more important phases of pediatrics, including the acute infectious diseases of childhood, are demonstrated and discussed in an amphitheater clinic. Patients from the wards and from the outpatient service are presented. One hour a week during the fall, winter, and spring quarters of the third and fourth years. *Dr. Christie and Staff.*

4. PEDIATRIC OUTPATIENT SERVICE. One eighth of the fourth-year class is assigned to the pediatric outpatient service for six weeks. Patients, including well babies in a special clinic, are assigned to students, who record histories, make physical examinations, and carry out diagnostic and immunization procedures. Diagnosis and treatment are considered. Students rotate through the special Pediatric Clinics—Allergy Clinic, Seizure Clinic, and Cardiac Clinic. *Dr. Christie and Staff.*

5. Each student is required to prepare a pediatric subject for presentation in seminar form to his classmates.



# Preventive Medicine & Public Health

ROBERT W. QUINN, M.D., C.M., *Professor of Preventive and Social Medicine and Head of the Department*

ALVIN E. KELLER, M.D., *Professor of Preventive Medicine and Public Health*

MARIAN E. RUSSELL, M.S. IN SS ADMIN., *Professor of Medical Social Service*

MARGARET PEARL MARTIN, Ph.D., *Associate Professor of Biostatistics*

R. H. HUTCHESON, M.D., *Associate Professor of Preventive Medicine and Public Health*

LOUIS D. ZEIDBERG, M.D., M.P.H., *Associate Professor of Epidemiology*

EDWIN BURWELL BRIDGFORTH, A.B., *Assistant Professor of Biostatistics*

RICHARD O. CANNON, II, M.D., *Assistant Professor of Hospital Administration*

LEE MASSEY CLARKSON, *Assistant Professor of Preventive Medicine and Public Health*

ROBERT M. FOOTE, M.D., *Assistant Professor of Preventive Medicine and Public Health*

ROYDEN S. GASS, M.D., *Assistant Professor of Preventive Medicine and Public Health*

MARY RATTERMAN, B.A., *Assistant Professor of Psychiatric Social Service*

C. B. TUCKER, M.D., *Assistant Professor of Preventive Medicine and Public Health*

W. CARTER WILLIAMS, M.D., *Assistant Professor of Preventive Medicine and Public Health*

THOMAS B. ZERFOSS, M.D., *Assistant Professor of Preventive Medicine and Public Health*

CON O. T. BALL, *Instructor in Biostatistics*

JAMES A. GOLDSBERRY, M.D., *Instructor in Preventive Medicine and Public Health*

WILDER WALTON HUBBARD, M.D., *Instructor in Preventive Medicine and Public Health*

MIRIAM MCHANEY, *Instructor in Psychiatric Social Service*

CARL L. SEBELIUS, D.D.S., M.P.H., *Instructor in Preventive Medicine and Public Health*

H. VIRGINIA SHATTUCK, M.A., *Instructor in Public Health Nursing*

RUTH E. SPRUANCE, M.S. IN S.W., *Instructor in Medical Social Service*

ANNE SWEENEY, M.S. IN S.W., *Instructor in Medical Social Service*

LAVERGNE WILLIAMS, M.S. IN S.W., *Instructor in Social Service*

RAYMOND R. CROWE, M.D., *Assistant in Preventive Medicine and Public Health*

WILLIAM B. FARRIS, M.D., *Assistant in Preventive Medicine and Public Health*

Courses of instruction for undergraduates are provided in medical statistics, preventive medicine and public health practice, social and environmental medicine, medical jurisprudence, and elective work in research.

1. MEDICAL STATISTICS. This course is designed to acquaint the student with the elements of statistical reasoning as applied to medical problems. Topics covered include: formulation of hypotheses for test; design for clinical and laboratory experiments; methods for collection and tabulation of data; analysis of experimental results, and interpretation in relation to hypotheses under test; methodology of short- and long-term medical studies; evaluation and uses of vital-statistics data. The course is organized around the presentation of examples from the literature studied. Three hours per week during the fall quarter of the second year. *Dr. Martin, Mr. Bridgforth, and Staff.*

2. PREVENTIVE MEDICINE: PRINCIPLES OF PUBLIC HEALTH AND EPIDEMIOLOGY. A course of lectures intended to provide the student with the preventive point of view in the practice of medicine, to make him aware of the major health problems and of the changing nature of major health problems, and to acquaint him with the organized forces working for the advancement of public health. The following subjects are among those considered: etiology, modes of transmission and methods of prevention and control of communicable diseases; vital statistics; maternal and infant hygiene; the venereal disease problem; the more common occupational diseases; civilian defense and disaster control; school hygiene; principles of housing; water supplies and sewage disposal. Clinical preventive medicine is emphasized in relation to cardiovascular diseases, diabetes, cancer; and the problems of geriatrics are presented. Stress is placed on principles involved in public health administration practice in relation to the practitioner of medicine. One lecture each week during the winter and spring quarters of the third year. *Drs. Quinn, Zeidberg, Keller, Martin, Mr. Bridgforth, and Staff.*

PREVENTIVE MEDICINE: SOCIAL AND ENVIRONMENTAL MEDICINE I. An interdepartmental course designed to introduce the student to the human organism as a structural, functional, and social being; to give the student an understanding of the nature of growth and development, of human behavior and adaptation, of personality development, the role of the individual in the family and the role of the family. Extends throughout the four years of the medical course. The Departments of Psychiatry and Preventive Medicine and members of the Division of Medical Social Service holding faculty appointments conduct the major part of the course during the first year. Lectures and seminars are combined with the assignment of the student to a family selected mainly from the well-baby, prenatal, and other clinics, which he will follow during the first two years of his medical studies. These families which are enrolled in the family clinic participate in the family care program which is designed for teaching students the broad concepts of preventive medicine and comprehensive medical care. In addition to the lectures and seminars, the students have regularly scheduled conferences with their medical and social work consultants alternately every three weeks and make a family visit at approximately six-week intervals. Members of the families, when patients in the outpatient or inpatient services, are seen when possible by the students. One hour lecture and one hour seminar throughout the first year, approximately thirty-six hours. *Dr. Orr (Department of Psychiatry); Dr. Quinn, Miss Russell, and Staff.*



**PREVENTIVE MEDICINE: SOCIAL AND ENVIRONMENTAL MEDICINE II.** A continuation of Social and Environmental Medicine in the second year designed to acquaint the student with the social and economic as well as physical and emotional effects of illness on the patient, his family, and the community. In this course the chronic illnesses of rheumatic fever and tuberculosis are considered as examples of diseases which have a profound physical, emotional, economic, and social effect on the patient and his family. Patients are presented to the class from a broad point of view employing epidemiologic, social, economic, emotional, preventive, family, and community aspects. The student is introduced to community agencies that offer help to patients and their families. Families assigned during the first year are visited at regular intervals throughout the second year and whenever a member of a student's family visits the family clinic the student attends whenever possible. One hour weekly during the fall quarter and twice weekly for five weeks during the spring quarter. *Drs. Quinn, Zeidberg, and Staff.*

**PREVENTIVE MEDICINE: SOCIAL AND ENVIRONMENTAL MEDICINE IV.** The family care plan: Families currently assigned to first and second-year students attend the family clinic regularly. This clinic operates in cooperation with the Department of Pediatrics and is staffed by representatives of the Departments of Pediatrics, Psychiatry, Preventive Medicine, Social Service, and Nursing. Fourth-year students during their assignment to pediatrics will serve in the clinic, examine members of the family, and participate in the case-conference seminars at the end of each session. On the first visit to the clinic complete histories and physical examinations are performed on each of the family members and routine laboratory tests are done. Periodic visits by each family member are scheduled but visits to the clinic may be made whenever necessary. The emphasis will be on preventive medicine. When acute, home-confining illness occurs or chronic illness is present which requires medical observation or care, fourth-year students during their assignment to pediatrics will be responsible for making house calls for the purpose of diagnosing, treating, and following the course of illness. The student will attempt to manage the problem according to his best judgment but will be required to consult with the clinicians. The staff assigned to the clinic is responsible for checking students and is available for consultation. Families who offer good teaching material or who have difficult problems are presented at case-conference seminars after each clinic. *Drs. Quinn and Zeidberg; Drs. Christie and Woodruff (Department of Pediatrics); and representatives from other clinical departments and nursing and social services.*

Dr. Quinn attends medical rounds each week with the attending physician on the medical wards, at which time he acts as a consultant to emphasize the epidemiologic, socio-economic, and preventive aspects of patients and their illnesses.

**MEDICAL JURISPRUDENCE.** This course includes medical evidence and testimony; expert testimony; rights of medical witnesses; dying declarations; medicolegal post-mortem examinations; criminal acts determined by medical knowledge; malpractice and the legal relation of physicians to patients and the public. Some consideration is given also to the state



law in its relation to public health operations. One hour a week during the winter quarter of the fourth year. *Mr. Sanders (School of Law)*.

**MEDICINE AND SOCIETY.** This is a lecture course with a historical review of the development of medicine and medical practice in its relation to society, with discussion of medical ethics, doctor-patient and doctor-doctor relationships, medical economics, medical care plans and the place of medicine in modern society. One hour weekly in the spring quarter of the fourth year. *Dean Youmans*.

301. **STATISTICAL METHODS FOR RESEARCH IN THE MEDICAL FIELDS.** An introductory course in statistics for medical investigators. Basic principles of statistics are covered, with orientation toward and examples taken from medical fields. Types of theoretical distributions of data; formulation of hypotheses; design of experiments; methods for collection, tabulation and analysis of data. Standard statistical tests (chi-square, t, F, nonparametric) are covered, with practice in computations. One and one half hours lecture, and one and one half hours laboratory per week  
WINTER QUARTER. [2] *Dr. Martin, Mr. Bridgforth, and Staff*.

302. **STATISTICAL METHODS FOR RESEARCH IN THE MEDICAL FIELDS.** Continuation of 301. Discussion of analysis and interpretation of experimental data are continued. One and one half hours lecture, and one and one half hours laboratory per week. SPRING QUARTER. [2] *Dr. Martin, Mr. Bridgforth, and Staff*.

5. **ELECTIVE WORK.** The participation of students will be welcomed in investigative work carried on by the members of the Department.

## Psychiatry

- WILLIAM F. ORR, M.D., *Professor of Psychiatry and Head of the Department*  
FRANK H. LUTON, M.D., *Professor of Psychiatry*  
OTTO BILLIG, M.D., *Associate Professor of Psychiatry*  
SAMUEL E. ABEL, M.D., *Associate Professor of Clinical Psychiatry*  
CYRIL J. RUILMANN, M.D., *Associate Professor of Clinical Psychiatry*  
VIRGINIA KIRK, PH.D., *Associate Professor of Clinical Psychology*  
JAMES W. WARD, PH.D., M.D., *Associate Professor of Anatomy in Psychiatry*  
ROBERT W. ADAMS, JR., M.D., *Assistant Professor of Psychiatry*  
BASIL T. BENNETT, M.D., *Assistant Professor of Clinical Psychiatry*  
H. JAMES CRECRAFT, M.D., *Assistant Professor of Clinical Psychiatry*  
CHARLES B. SMITH, M.D., *Assistant Professor of Clinical Psychiatry*  
GEORGE C. HALL, PH.D., *Assistant Professor of Clinical Psychology*  
WARREN W. WEBB, PH.D., *Assistant Professor of Clinical Psychology*  
ALBERT R. LAWSON, M.D., *Instructor in Psychiatry*  
ROBERT M. REED, M.D., *Instructor in Psychiatry*  
NAT T. WINSTON, JR., M.D., *Instructor in Psychiatry*  
ERIC BELL, JR., M.D., *Instructor in Clinical Psychiatry*  
HENRY B. BRACKIN, JR., M.D., *Instructor in Clinical Psychiatry*

JULIAN B. DOSS, M.D., *Instructor in Clinical Psychiatry*  
 ROBERT M. FOOTE, M.D., *Instructor in Clinical Psychiatry*  
 G. TIVIS GRAVES, M.D., *Instructor in Clinical Psychiatry*  
 JOHN R. HAGUE, M.D., *Instructor in Clinical Psychiatry*  
 CHARLES JOEL, M.D., *Instructor in Clinical Psychiatry*  
 ROBERT V. LARRICK, M.D., *Instructor in Clinical Psychiatry*  
 FRANK W. STEVENS, M.D., *Instructor in Clinical Psychiatry*  
 RAYMOND J. BALESTER, Ph.D., *Instructor in Clinical Psychology*  
 BOYD L. BURRIS, M.D., *Assistant in Psychiatry*  
 MARTIN C. PEPPER, M.D., *Assistant in Psychiatry*  
 LOUIS SAMPSON, M.D., *Assistant in Psychiatry*  
 ROBERT T. SPALDING, M.D., *Assistant in Psychiatry*

1. FIRST-YEAR PSYCHIATRY. (Included in Social and Environmental Medicine I, Department of Preventive Medicine and Public Health.)

322. PSYCHODYNAMICS. The purpose of this course is to acquaint the student with the inner forces at the disposal of each person in his adjustment to past as well as present experience. By this means a basis for understanding normal personality and psychopathological phenomena may be outlined. Three hours a week during the spring quarter of the second year. *Drs. Orr and Billig.*

3. CLINICAL PSYCHIATRY I. The subject is presented in a series of lectures in which the commoner psychoses, neuroses, and the personality forces and defenses in physical disease are discussed. Clinical material is used for illustration. The principles of prevention as applied to mental diseases are emphasized. One hour a week during the fall, winter, and spring quarters of the third year. *Drs. Luton, Billig, Adams, and Smith.*

4. PSYCHOSOMATIC SEMINARS. Small group meetings are held in which the personality factors of patients with demonstrable disease on Medicine, Surgery, Pediatrics, and Gynecology are discussed. During the third year. *Dr. Orr and Staff.*

5. INSTITUTIONAL PSYCHIATRY. Fourth-year students spend two half days per week at Central State Hospital where they study the chronically psychotic patient and become acquainted with problems of his treatment and care. Twenty-four hours during the fourth year. *Drs. Orr, Luton, and Staff.*

6. OUTPATIENT PSYCHIATRY. Here the students are presented the methods of examination required in the study of psychiatric patients and are given instruction in the diagnosis and treatment of outpatient psychiatric conditions. Selected students may continue in brief supervised psychotherapy with their patients. Twenty-four hours during fourth year. *Dr. Billig and Staff.*

7. SEMINAR IN CLINICAL PSYCHOLOGY. Here the student becomes acquainted with some of the methods of clinical psychological examination. Emphasis is placed on the projective techniques. Eight hours during third year. *Dr. Kirk.*

## 8. ELECTIVES IN PSYCHIATRY

- a) **MAN AND HIS WORKS.** This course is open to selected fourth-year students interested in the effects of culture, past and present, upon man and the forces and stresses that have produced the culture. Twenty hours during spring quarter.
- b) **GROUP THERAPY.** Here selected fourth-year students will have an opportunity to have experience under supervision in group therapy with psychotic patients. Twelve hours.
- c) **RESEARCH.** Various programs are available to individual students according to their interests. Time by arrangement.

# Radiology

HERBERT C. FRANCIS, M.D., *Professor of Radiology and Head of the Department*

C. C. McCLURE, M.D., *Professor of Clinical Radiology*

GRANVILLE W. HUDSON, M.D., *Associate Professor of Radiology*

JOHN BEVERIDGE, M.D., *Assistant Professor of Clinical Radiology*

MINYARD D. INGRAM, M.D., *Assistant Professor of Clinical Radiology*

JOSEPH IVIE, M.D., *Assistant Professor of Clinical Radiology*

BEN R. MAYES, M.D., *Assistant Professor of Clinical Radiology*

DAVID E. SHERMAN, M.D., *Assistant Professor of Clinical Radiology*

JOSEPH HUNTER ALLEN, JR., M.D., *Instructor in Radiology*

CARL RAY HALE, M.D., *Instructor in Radiology*

ROBERT JOSEPH LINN, M.D., *Instructor in Radiology*

CLIFTON E. GREER, M.D., *Instructor in Clinical Radiology*

WILLIAM M. HAMILTON, M.D., *Instructor in Clinical Radiology*

JACK R. DULEY, M.D., *Assistant in Radiology*

LOUIS G. PASCAL, M.D., *Assistant in Radiology*

1. **ROENTGENOLOGY: INTRODUCTION TO CLINICAL MEDICINE.** An integrated course given by Departments of Biochemistry, Medicine, Pediatrics, Surgery, and Radiology. Second-year class has three hours devoted to normal X-ray anatomy and its normal variations. Close correlation with physical diagnosis program is maintained and serves as introduction to advantages and limitations of X-ray examination applied to clinical medicine. Three hours a week in the spring quarter of the second year. *Dr. Francis and Staff.*

2. **RADIOLOGY, I.** For fourth-year students. The section of the class assigned to Medicine is divided into two groups. Each group has a one-hour class in Radiology two days per week for one half of the quarter. Diagnostic roentgenology and some radiation therapy are discussed. *Staff.*

3. **RADIOLOGY, II.** For third-year students. Lectures and demonstrations with discussions of radiation hazards, radiographic diagnosis, and some therapy clinics. One hour per week during spring quarter. *Staff.*

**NOTE:** *Special arrangements can be made in the Department for students interested in X-ray technique or research work.*



# Surgery

- H. WILLIAM SCOTT, JR., M.D., *Professor of Surgery and Head of the Department*  
ROLLIN A. DANIEL, JR., M.D., *Professor of Clinical Surgery*  
LEONARD W. EDWARDS, M.D., *Emeritus Professor of Clinical Surgery*  
ROBERT I. CARLSON, M.D., *Associate Professor of Surgery*  
RUDOLPH A. LIGHT, M.D., *Associate Professor of Surgery*  
BARTON McSWAIN, M.D., *Associate Professor of Surgery*  
BEVERLY DOUGLAS, M.D., D.Sc., *Associate Professor of Clinical Surgery*  
JAMES A. KIRTLEY, JR., M.D., *Associate Professor of Clinical Surgery*  
RALPH M. LARSEN, M.D., *Associate Professor of Clinical Surgery*  
DAUGH W. SMITH, M.D., *Associate Professor of Clinical Surgery*  
JESSE E. ADAMS, M.D., *Assistant Professor of Surgery*  
WALTER G. GOBBEL, JR., M.D., *Assistant Professor of Surgery*  
EDMUND W. BENZ, M.D., *Assistant Professor of Clinical Surgery*  
CLOYCE F. BRADLEY, M.D., *Assistant Professor of Clinical Surgery*  
BENJAMIN F. BYRD, JR., M.D., *Assistant Professor of Clinical Surgery*  
WILLIAM R. CATE, JR., M.D., *Assistant Professor of Clinical Surgery*  
WALTER DIVELEY, M.D., *Assistant Professor of Clinical Surgery*  
JAMES C. GARDNER, M.D., *Assistant Professor of Clinical Surgery*  
LYNWOOD HERRINGTON, JR., M.D., *Assistant Professor of Clinical Surgery*  
GEORGE W. HOLCOMB, M.D., *Assistant Professor of Clinical Surgery*  
JAMES ANDREW MAYER, M.D., *Assistant Professor of Clinical Surgery*  
ROBERT L. MCCRACKEN, M.D., *Assistant Professor of Clinical Surgery*  
OSCAR NOEL, M.D., *Assistant Professor of Clinical Surgery*  
GREER RICKETSON, M.D., *Assistant Professor of Clinical Surgery*  
DOUGLAS H. RIDDELL, M.D., *Assistant Professor of Clinical Surgery*  
LOUIS ROSENFELD, M.D., *Assistant Professor of Clinical Surgery*  
NATHANIEL SEHORN SHOFNER, M.D., *Assistant Professor of Clinical Surgery*  
CHARLES C. TRABUE, M.D., *Assistant Professor of Clinical Surgery*  
BERNARD M. WEINSTEIN, M.D., *Assistant Professor of Clinical Surgery*  
MARY FAITH ORR, M.A., *Instructor in Oncology*  
ROYCE E. DAWSON, M.D., *Instructor in Surgery*  
JOHN H. FOSTER, M.D., *Instructor in Surgery*  
THOMAS L. PRITCHETT, JR., M.D., *Instructor in Surgery*  
JOHN L. SAWYERS, M.D., *Instructor in Surgery*  
HARRISON H. SHOULDERS, JR., M.D., *Instructor in Surgery*  
MICHAEL G. WEIDNER, M.D., *Instructor in Surgery*  
STANLEY BERNARD, M.D., *Instructor in Clinical Surgery*  
GEORGE DUNCAN, M.D., *Instructor in Clinical Surgery*  
PARKER D. ELROD, M.D., *Instructor in Clinical Surgery*  
JOHN L. FARRINGER, JR., M.D., *Instructor in Clinical Surgery*  
SAM Y. GARRETT, M.D., *Instructor in Clinical Surgery*  
CARL N. GESSLER, M.D., *Instructor in Clinical Surgery*  
HERSCHEL A. GRAVES, JR., M.D., *Instructor in Clinical Surgery*  
A. BRANT LIPSCOMB, M.D., *Instructor in Clinical Surgery*  
JACKSON P. LOWE, M.D., *Instructor in Clinical Surgery*  
JERE W. LOWE, M.D., *Instructor in Clinical Surgery*  
M. CHARLES McMURRY, M.D., *Instructor in Clinical Surgery*

DAVID R. PICKENS, JR., M.D., *Instructor in Clinical Surgery*  
 ROBERT N. SADLER, M.D., *Instructor in Clinical Surgery*  
 SAM E. STEPHENSON, JR., M.D., *Instructor in Clinical Surgery*  
 KIRKLAND W. TODD, JR., M.D., *Instructor in Clinical Surgery*  
 ISAM N. ANABTAWI, M.D., *Assistant in Surgery*  
 JOSEPH C. BAILEY, M.D., *Assistant in Surgery*  
 WALTER S. CAIN, M.D., *Assistant in Surgery*  
 KENNETH L. CLASSEN, M.D., *Assistant in Surgery*  
 JAMES B. DALTON, M.D., *Assistant in Surgery*  
 WILLIAM H. EDWARDS, M.D., *Assistant in Surgery*  
 JAMES R. HEADRICK, M.D., *Assistant in Surgery*  
 WILLIAM A. HUNTER, JR., M.D., *Assistant in Surgery*  
 DUNCAN ARNOLD KILLEN, M.D., *Assistant in Surgery*  
 EDWARD M. LANCE, M.D., *Assistant in Surgery*  
 FAYETTE M. McELHANNON, M.D., *Assistant in Surgery*  
 LAWRENCE S. MCGEE, M.D., *Assistant in Surgery*  
 JOHN P. MIMS, M.D., *Assistant in Surgery*  
 CARL B. NAGEL, M.D., *Assistant in Surgery*  
 I. ARMISTEAD NELSON, M.D., *Assistant in Surgery*  
 WILLIAM R. PRIDGEN, M.D., *Assistant in Surgery*  
 TERRY T. REES, M.D., *Assistant in Surgery*  
 ROBERT T. SESSIONS, M.D., *Assistant in Surgery*  
 PANAGIOTIS SYMBAS, M.D., *Assistant in Surgery*  
 WILLIAM L. TAYLOR, M.D., *Assistant in Surgery*  
 REX E. WIEDERANDERS, M.D., *Assistant in Surgery*  
 ROBERT W. YOUNGBLOOD, M.D., *Assistant in Surgery*  
 ROY G. HAMMONDS, M.D., *Assistant in Clinical Surgery*  
 FRANK GOLLAN, M.D., *Research Associate in Surgery*

1. INTRODUCTION TO CLINICAL MEDICINE. An integrated course given by members of the Departments of Surgery, Medicine, Pediatrics, Radiology, and Biochemistry. Lectures, demonstrations, and practical experience are designed to introduce students to methods used in examining patients and to the interpretation of data so obtained. This course serves also as a transition from the courses in biochemistry, physiology, and pathology to their application in clinical medicine. The course consists of fourteen lectures or demonstrations and six hours of practical demonstrations weekly during the spring quarter of the second year. *Dr. Daniel and Staff; Drs. Kampmeier, Strayhorn, and Staff (Department of Medicine); Dr. Christie (Department of Pediatrics); Dr. Francis (Department of Radiology); and Dr. Minot (Department of Biochemistry).*

2. PHYSICAL DIAGNOSIS IN SURGERY. The object of this course is to instruct students in those methods of physical diagnosis particularly referable to surgical diseases. The student is instructed in the methods of physical examination of the abdomen, spine, joints, and deformities. Two hours a week during the spring quarter of the second year. *Dr. Leonard W. Edwards.*

3. SURGICAL PATHOLOGY. The lectures, supplemented by specimens from the operating room, fixed gross specimens, roentgenograms and micro-

scopic sections, correlate the clinical manifestations and the pathologic changes in the most frequent surgical diseases. Three hours a week throughout the third year. *Dr. McSwain.*

4. **SURGICAL CLINICS.** The students of the third- and fourth-year classes are expected to attend the weekly surgical clinic. The subjects considered at these clinics vary with the clinical material available. Particular emphasis is placed on the correlation of the basic and clinical sciences. So far as it is possible an attempt is made to have the various instructors present well-studied cases illustrating surgical conditions with which the instructor is particularly familiar. Members of the house staff are given the opportunity and are expected to attend these clinics. One hour a week throughout the third and fourth years. *Drs. Scott, Daniel, and Staff.*

5. **SURGICAL WARDS.** For one quarter, one third of the fourth year students serve daily as assistants in the surgical wards of the Vanderbilt University Hospital. The students, under the direction of the staff, make the records of the histories, physical examinations, and the usual laboratory tests. Ward rounds are made daily by the various members of the surgical staff at which time surgical conditions are discussed with the students. The students may be present in the operating rooms at such times as their required work permits. When possible the student is permitted to assist in a surgical operation which is performed upon a patient assigned to him in the ward. Approximately twenty hours a week during one quarter of the fourth year. *Dr. Scott and Staff.*

6. **SURGICAL OUTPATIENT SERVICE.** For one quarter the students of the third-year class serve daily as assistants in the outpatient clinics of general surgery, orthopedic surgery, and genito-urinary surgery. They make the records of the histories, physical examinations, and laboratory tests of the patients attending the outpatient clinics and assist in the dressings and in minor operations. Various members of the surgical staff are in attendance to instruct the students in their work and to discuss with them the diagnosis and treatment of the patients. In the clinics of orthopedic surgery and urology the students receive instruction in the particular methods of diagnosis and treatment used by these special branches of surgery. Fifteen hours a week throughout one quarter of the third year. *Dr. Byrd and Staff.*

7. **ELECTIVE COURSES IN SURGERY (For Fourth Year Students):**

a) **REVIEW OF SURGERY.** Emphasis is placed on surgical principles and diagnosis. This course will not be given unless a minimum of eight students elect to take the course. Two hours a week for each elective period. *Dr. Benz.*

b) **CLINICAL AND LABORATORY RESEARCH.** A course in clinical and laboratory surgical research. Limited to two students during an elective period. *Dr. Light.*

c) **OPERATIVE SURGERY.** In this course the students are instructed in the theories and techniques of the handling of surgical wounds. Three hours per week. Limited to twelve students for six-week periods throughout the academic year. *Dr. Light.*



d) **SURGICAL PATHOLOGY.** Two students, each pair for one month, work in the tumor clinic and study the gross and microscopic material in the surgical pathology laboratory. *Dr. McSwain.*

e) **TISSUE GROWTH.** Two students, each pair for one month, work in the tissue culture laboratory studying the characteristics of growth of malignant tumor tissue in vitro. *Dr. McSwain and Miss Orr.*

### DENTAL SURGERY

- ROBERT B. BOGLE, JR., D.D.S., *Professor of Clinical Dental Surgery*  
MAX V. SIGAL, D.D.S., *Associate Professor of Clinical Dental Surgery*  
WILLIAM S. GRAY, D.D.S., *Assistant Professor of Clinical Dental Surgery*  
FRED H. HALL, D.D.S., *Assistant Professor of Clinical Dental Surgery*  
E. THOMAS CARNEY, D.D.S., *Assistant Professor of Clinical Dental Surgery*  
ELMORE HILL, D.M.D., *Assistant Professor of Clinical Dental Surgery*  
EDWARD H. MARTIN, D.M.D., *Assistant Professor of Clinical Dental Surgery*  
JAMES B. BAYLOR, D.D.S., *Instructor in Clinical Dental Surgery*  
FRANK H. DEPIERRI, JR., D.M.D., *Assistant in Clinical Dental Surgery*  
FRED M. MEDWEDEFF, D.D.S., *Assistant in Clinical Dental Surgery*

Although there are no formal lectures or recitations in dental surgery, the students of the fourth-year class have opportunity to become familiar with diseases of the teeth and gums arising in the various clinics of the outpatient service. The division of dental surgery conducts a clinic two days each week, to which patients suffering from diseases of the teeth or gums are referred for examination and treatment.

### NEUROLOGICAL SURGERY

- WILLIAM F. MEACHAM, M.D., *Professor of Neurological Surgery*  
CULLY COBB, M.D., *Associate Professor of Neurological Surgery*  
ARNOLD MEIROWSKY, M.D., *Assistant Professor of Clinical Neurological Surgery*  
EDWIN F. CHOBOT, JR., M.D., *Instructor in Neurological Surgery*  
JOE M. CAPPS, M.D., *Instructor in Clinical Neurological Surgery*  
GRAY E. B. STAHLMAN, M.D., *Instructor in Clinical Neurological Surgery*  
JAMES W. MITCHELL, M.D., *Assistant in Neurological Surgery*

1. **NEUROLOGICAL SURGERY.** A clinical presentation of neurosurgical problems with emphasis on diagnosis and management. Third and fourth-year classes. Two hours per month throughout the year. *Drs. Meacham and Cobb.*

2. **NEUROSURGICAL CLINIC.** Work in the neurosurgical outpatient service. Examinations and treatment of patients including follow-up studies on postoperative cases. Informal neurosurgical seminar at end of period. Third-year class. *Drs. Cobb and Meacham.*

3. NEUROPATHOLOGY. A series of lectures followed by gross and microscopic studies of surgical neuropathological disorders. Integrated with the regular surgical pathology course. Third-year class. Nine hours during the winter quarter. *Dr. Meacham and Resident Staff.*

## ORTHOPEDIC SURGERY

EUGENE M. REGEN, M.D., *Professor of Clinical Orthopedic Surgery*  
J. WILLIAM HILLMAN, M.D., *Associate Professor of Orthopedic Surgery*  
GEORGE K. CARPENTER, M.D., *Associate Professor of Clinical Orthopedic Surgery*  
J. JEFFERSON ASHBY, M.D., *Assistant Professor of Clinical Orthopedic Surgery*  
DON L. EYLER, M.D., *Assistant Professor of Clinical Orthopedic Surgery*  
S. BENJAMIN FOWLER, M.D., *Assistant Professor of Clinical Orthopedic Surgery*  
JOHN GLOVER, M.D., *Assistant Professor of Clinical Orthopedic Surgery*  
SAMUEL B. PREVO, M.D., *Assistant Professor of Clinical Orthopedic Surgery*  
BENNETT W. CAUGHRAN, M.D., *Instructor in Orthopedic Surgery*  
ALBERT F. DINGLEY, M.D., *Instructor in Orthopedic Surgery*  
JOE G. BURD, M.D., *Instructor in Clinical Orthopedic Surgery*  
THOMAS F. PARRISH, M.D., *Instructor in Clinical Orthopedic Surgery*  
ARTHUR LEROY BROOKS, M.D., *Assistant in Orthopedic Surgery*  
WILLIAM J. CALLISON, M.D., *Assistant in Orthopedic Surgery*  
THOMAS S. CULLEY, M.D., *Assistant in Orthopedic Surgery*  
COYLE W. WILLIAMS, JR., M.D., *Assistant in Orthopedic Surgery*  
ARNOLD HABER, JR., M.D., *Assistant in Clinical Orthopedic Surgery*  
ANDREW H. MILLER, M.D., *Assistant in Clinical Orthopedic Surgery*

1. ORTHOPEDIC SURGERY. A course of lectures and recitations in which the more important parts of orthopedic surgery are discussed. Ten hours during the fall and winter quarters of the third year. *Dr. Regen and Staff.*

2. CLINICAL INSTRUCTION. Students receive clinical instruction in orthopedic surgery during the fourth year in the wards and during the third year in the outpatient department. This instruction is given by the members of the orthopedic surgery staff at formal ward rounds weekly to the students serving as clinical clerks on the wards and in weekly seminars in the outpatient department. The time given to this instruction is included in that assigned to Surgery 5 and Surgery 6. *Dr. Regen and Staff.*

## OTOLARYNGOLOGY

GUY M. MANESS, M.D., *Professor of Clinical Otolaryngology*  
J. THOMAS BRYAN, M.D., *Assistant Professor of Clinical Otolaryngology*  
HERBERT DUNCAN, M.D., *Assistant Professor of Clinical Otolaryngology*  
W. G. KENNON, JR., M.D., *Assistant Professor of Clinical Otolaryngology*

WILLIAM WESLEY WILKERSON, JR., M.D., *Assistant Professor of Clinical Otolaryngology*

MORRIS ADAIR, M.D., *Instructor in Clinical Otolaryngology*

CLYDE ALLEY, JR., M.D., *Instructor in Clinical Otolaryngology*

1. **OTOLARYNGOLOGY.** A course of lectures in which the diseases of the ear, nose, and throat are briefly discussed and the methods of treatment are described. One hour a week during the fall quarter of the third year. *Dr. Maness.*

2. **CLINICAL OTOLARYNGOLOGY.** Groups consisting of one sixth of the third-year class are assigned to clinical work in the outpatient clinic, where they have an opportunity to examine patients, to practice the simpler forms of treatment, to witness and to assist in operations, and to participate in the postoperative care of patients. Eight hours a week during one half of one quarter. *Dr. Maness.*

### UROLOGY

EDWARD HAMILTON BARKSDALE, M.D., *Associate Professor of Clinical Urology*

CHARLES E. HAINES, JR., M.D., *Associate Professor of Clinical Urology*

A. PAGE HARRIS, M.D., *Assistant Professor of Urology*

HARRY S. SHELLY, M.D., *Assistant Professor of Urology*

JOHN M. TUDOR, M.D., *Instructor in Clinical Urology*

PHILLIP P. PORCH, JR., M.D., *Assistant in Urology*

ALBERT P. ISENHOUR, M.D., *Assistant in Clinical Urology*

ROBERT E. McCLELLAN, M.D., *Assistant in Clinical Urology*

1. **UROLOGY.** A course of lectures and clinics is given covering the more important aspects of urology. One hour a week during the winter quarter of the third year. *Dr. Haines and Staff.*

2. **CLINICAL INSTRUCTION.** Students receive clinical instruction in urology during the third year in the outpatient service and during the fourth year on the wards. This instruction is given by the members of the urological staff at formal ward rounds on alternate Tuesdays to the students serving as clinical clerks in both the wards and the outpatient department. The time given to this instruction is included in that assigned to Surgery 5 and Surgery 6. *Drs. Barksdale, Haines, and Staff.*



# Audiology & Speech

FREEMAN MCCONNELL, Ph.D., *Professor of Audiology and Head of the Division*  
FORREST M. HULL, Ph.D., *Associate Professor of Speech Science*  
EUGENE M. BATZA, Ph.D., *Associate Professor of Speech Pathology*  
AMY KEY, Sc.D., *Assistant Professor of Audiology*  
CLAIRE COOPER, M.A., *Instructor in Audiology*  
KATHRYN BARTH HORTON, M.S., *Instructor in Speech Pathology*  
NORMA L. LOETZ, M.S., *Instructor in Speech Pathology*  
MERLE STEVENS, M.S., *Instructor in Speech Pathology*  
EILEEN F. SILBER, M.S., *Instructor in Audiology*  
MACALYNE W. FRISTOE, B.A., *Assistant in Speech Pathology*  
PATRICIA MELVILLE, M.A., *Assistant in Audiology* (Effective Sept. 1.)

REQUIREMENTS for admission to this division of the School of Medicine are the same as those required for admission to the Graduate School. The requirements for admission to candidacy for the degree of Master of Science in Audiology and Speech are equivalent to those for admission to candidacy for the Master of Arts degree in the Graduate School except that there is no foreign language requirement.

Application for admission and additional information may be obtained by addressing correspondence to the Registrar, Vanderbilt University School of Medicine, Nashville 5, Tennessee.

## REQUIREMENTS FOR DEGREE

A minimum of 27 quarter hours in the major field, either audiology or speech according to the student's primary interest, is required. In addition, at least nine quarter hours in a minor subject and a written thesis are required. The program must include one seminar course and at least two other 300-level courses, and clinical practice under supervision will be an integral part of the training program. The Master's degree program requires a minimum of four quarters.

The candidate shall submit, not later than the fourteenth day before the degree is to be granted, three copies of a written thesis in the field of his major subject which gives evidence of original investigation. The candidate shall furnish an abstract of his thesis and pay a fee of \$2 for the binding of each required copy of his thesis and \$6 for the printing of the abstract. The thesis is additional to the thirty-six term hours required for the degree. Detailed instructions as to the form in which the thesis is to be submitted may be secured from the Division.

## EXPENSES

Tuition in the Division of Audiology and Speech is \$180 per quarter for a program of 9 to 13 hours.

For schedules in excess of 13 hours, \$20 per quarter hour is added for each extra hour, and schedules less than 9 hours are charged at the rate of \$20 per quarter hour, provided, however, that the minimum tuition charge per quarter is \$50.

The fees give all students the privilege of the health service offered by the University.

Students who register for thesis research without credit will pay a fee of \$50 per term for thesis direction and for the use of the library.

There is a diploma fee of \$10.

All students who fail to register on the days designated will be charged a fee of \$5 for late registration.

## THE COURSES OF STUDY

Following the course description the term or terms in which the course is offered is indicated. The figures in parentheses indicate the number of credit hours per term. Medical students, nurses, teachers, and properly qualified students, not candidates for the degree of Master of Science, may be admitted to any of the courses by special arrangement with the instructors.

The student may elect a program of study with emphasis in either audiology or speech. Certain courses are basic to both areas of study and may be counted for credit in either audiology or speech. Other courses primarily clinical in content or involving independent study may be taken also for credit in either area. These courses are listed below in the first section and are followed by those which can be counted for credit only in the specific area noted in the heading.

### I. AUDIOLOGY & SPEECH

220. ANATOMY AND FUNCTION OF THE CENTRAL NERVOUS SYSTEM. Lectures and demonstrations designed to acquaint the student with the basic structure and function of the central nervous system. Emphasis will be placed on the integrative activity as related to oral communication. Three one-hour lectures weekly. FALL QUARTER [3] *Dr. Clark and Dr. Hull.* (*Department of Anatomy*)

221. ANATOMY AND PHYSIOLOGY OF THE VOCAL MECHANISM. Lectures, readings, demonstrations, and laboratory dissections presenting the structure and function of the neuromuscular system involved in breathing, phonation, resonance, and articulation. Three one-hour lectures and one laboratory section per week. Prerequisite: Biology or Zoology. WINTER QUARTER. [3] *Dr. Hull.*

222. ANATOMY AND PHYSIOLOGY OF HEARING. A study of the structure of the human ear and of its abnormalities and diseases. Consideration

of basic physiologic principles with emphasis on the psychoacoustics of audition. Three one-hour lectures weekly. Prerequisite: Speech Science, Biology, or Zoology. SPRING QUARTER. [3] *Dr. Key.*

223. DIAGNOSTIC TECHNIQUES IN AUDIOLOGY AND SPEECH CORRECTION. Diagnostic tests and procedures for children and adults with impaired hearing or defective speech. Techniques for screening areas important to normal speech and language development. Case history techniques. Clinical observation and report writing required. Prerequisite or corequisite: Audiology 240, Speech 230, and Child Psychology. FALL QUARTER. *Mrs. Horton.*

320. ADVANCED CLINICAL STUDY AND PRACTICE. Assigned readings and written reports combined with regular participation in one of the special clinics. Open by permission of instructor to students having the qualification for participation in the clinical activity selected. Course may be repeated for credit. FALL, WINTER, AND SPRING QUARTERS. [2] *Staff.*

321. FIELD WORK IN AUDIOLOGY AND SPEECH CORRECTION. Participation in group testing of school populations. Student required to make arrangements with school administrators and to conduct faculty orientation meetings. One-half day of field work weekly for each hour of credit. Prerequisite: Audiology 240 and Speech 230. FALL, WINTER, AND SPRING QUARTERS. [1-3] *Staff.*

399. READINGS AND RESEARCH. Individual programs of study basically investigative in character. The work shall culminate in a written report which must be approved by the Division. May be repeated for credit. FALL, WINTER, AND SPRING QUARTERS. [3] *Staff.*

## II. AUDIOLOGY

240. TESTING OF HEARING. A study of the various types of hearing tests with emphasis on audiometric measurement. Demonstration of and practice in pure tone audiometry and interpretation of the findings. Four one-hour lectures weekly. Prerequisite: Physics or Experimental Psychology. FALL QUARTER. [4] *Dr. McConnell.*

241. SPEECH AND LANGUAGE FOR THE DEAF. Historical background of education of the deaf. Systems of developing speech and language in acoustically handicapped children. Clinical observation required. Prerequisite: 240 and Audiology and Speech 221. WINTER QUARTER. [3] *Mrs. Silber.*

242. RESIDUAL HEARING. A study of the recent concepts in maximum utilization of all residual hearing in the development of effective communicative functioning of hearing impaired individuals. Includes de-



scription and demonstration of electronic instrumentation for amplified sound. Clinical practice required. Prerequisite: 240 and Audiology and Speech 222. WINTER QUARTER. [3] *Dr. Key.*

340. THE SELECTION AND USE OF HEARING AIDS. A study of the research and theory of clinical selection of hearing aids. The principles of speech audiometry in assessing the usefulness of residual hearing. Psychological factors related to hearing aid use. Four one-hour lectures weekly. Clinical observation required. Prerequisite: 240. WINTER QUARTER. [4] *Dr. McConnell.*

341. SEMINAR IN AUDIOLOGY. Special study of research methods and current significant research findings in the field of audiology. Special topics of investigation assigned. Course may be repeated for credit. Prerequisite: 240 and Speech 230. SUMMER. [3] *Dr. McConnell.*

342. ADVANCED AUDIOLOGY. Advanced pure tone and speech audiometry; special tests and exploratory techniques in audiologic assessment; instrumentation and testing rooms; industrial audiology; and conduct of the audiologic clinic. SPRING QUARTER. [3] *Dr. McConnell.*

### III. S P E E C H

230. ARTICULATION AND VOICE DISORDERS. A study of the etiology, diagnosis, and clinical management of articulatory defects and voice disorders. Four one-hour lectures weekly. Clinical observation required. Prerequisite: Speech Science or an introductory course in Audiology or Speech Pathology. FALL QUARTER. [4] *Dr. Batza.*

231. STUTTERING. A study of the diagnosogenic, psychogenic, and organic etiologies of stuttering. Techniques for the diagnosis, management, and therapy for primary and secondary stutters. A review of the significant research in the field of stuttering, with emphasis on etiologies and therapies. Clinical observation required. Prerequisite: 230. or an introductory course in Speech Correction; corequisite: Abnormal Psychology. WINTER QUARTER. [3] *Dr. Batza.*

232. ORGANIC SPEECH DISORDERS, I: CEREBRAL PALSY AND BULBAR POLIOMYELITIS. A study of the etiologies, neuropathology, diagnosis and therapeutic handling of the five major types of cerebral palsy and of bulbar poliomyelitis. Survey of medical and associated therapeutic management of these pathologies. Clinical observation required. Prerequisite: 230. WINTER QUARTER. [3] *Dr. Batza.*

233. ORGANIC SPEECH DISORDERS, II: CLEFT PALATE AND POSTLARYNGECTOMY. A study of the structural deviations, speech dysfunctioning, and the therapeutic handling in the various types of cleft palate and postlaryngectomized conditions. Review of surgical and prosthetic rehabilitation

measures. Embryological development and associated dental defects in cleft palate. Clinical observation required. Prerequisite or corequisite: 230 and Audiology and Speech 221. SPRING QUARTER. [3] *Dr. Barza.*

330. SEMINAR IN SPEECH SCIENCE. Special study of research methods and current significant research findings in the field of speech science and experimental phonetics. Special topics of investigation assigned. Prerequisite: an introductory course in speech science or consent of instructor. FALL QUARTER. [3] *Dr. Hull.*

331. APHASIA. A study of the aphasic language disturbances with a consideration of the history of aphasia, normal and abnormal language function, perception and perceptual disturbances. Clinical examination and classification of the aphasias. Emotional and behavioral characteristics. Education and therapy. Prerequisite: Audiology and Speech 220; corequisite: Physiological Psychology. SPRING QUARTER. [3] *Dr. Hull.*

NOTE: *In addition, courses are offered in the special education division at George Peabody College and are available to the graduate student in the Division of Audiology and Speech in completing a sequence of study in his major or minor area.*

# REGISTER OF STUDENTS

1956-57

## FOURTH-YEAR CLASS

Adamson, Godfrey Douglas, Jr. (B.S., Kentucky)	Louisville, Ky.
Bebout, Donald E. (B.S., Case Institute)	Boca Raton, Fla.
Berzins, Talivaldis (University of Wuerzburg)	Nashville, Tenn.
Bond, Arthur Gernt (B.S., Austin Peay State)	Clarksville, Tenn.
Buchler, Hubert George (B.S., Maryville)	Cedar Rapids, Iowa
Burrus, Roger Byron (B.A., Vanderbilt)	Nashville, Tenn.
Carlisle, Bob Byron (B.A., Vanderbilt)	Sylacauga, Ala.
Carney, Edward Kent (B.A., Vanderbilt)	Nashville, Tenn.
Carratt, James Angelo (B.S., Florida)	Starke, Fla.
Davis, James William, Jr. (B.A., Vanderbilt)	Nashville, Tenn.
Diamond, Marshall Allan (B.A., Vanderbilt)	Louisville, Ky.
Dvorak, Benjamin Anthony, Jr. (B.A., Minnesota)	Minneapolis, Minn.
Fields, John P. (B.A., Vanderbilt)	Nashville, Tenn.
Fisher, Benjamin (B.A., Vanderbilt)	Tel Aviv, Israel
Fleet, Harvey Mayer (A.B., Harvard)	Fort Walton Beach, Fla.
Fox, Maurice (B.A., Vanderbilt)	Chattanooga, Tenn.
Gass, John Donald McIntyre (B.A., Vanderbilt)	Nashville, Tenn.
Goldfarb, June Hadley (B.A., Vanderbilt)	Nashville, Tenn.
Griffin, Newton B. (B.A., Vanderbilt)	Nashville, Tenn.
Grisham, Joe Wheeler (B.A., Vanderbilt)	Brush Creek, Tenn.
Hays, James William (B.A., Vanderbilt)	Bluefield, W. Va.
Heimbürger, Irvin LeRoy (A.B., Drury)	Springfield, Mo.
Holmes, John Pierce, Jr. (B.A., Vanderbilt)	Lexington, Tenn.
Irish, Louise (B.S., University of Miami)	North Miami, Fla.
Johnson, Robert Armstrong (B.S., Florida)	Gainesville, Fla.
Jones, Stewart Gordon (B.A., Vanderbilt)	Port Washington, N. Y.
Kalman, Cornelius F. (A.B., California)	Berkeley, Calif.
Mazur, Bertha Katherine (B.S., Pittsburgh)	Ambridge, Pa.
McCreary, William Herbert Jr. (B.A., Vanderbilt)	Paris, Tenn.
McCroskey, David LeQuire (B.A., Vanderbilt)	Walland, Tenn.
McKee, L. Clifford, Jr. (B.A., Vanderbilt)	Nashville, Tenn.
Miller, Charles Edward (B.S., Ohio State)	Columbus, Ohio
Minor, Thomas McSwain (B.A., Vanderbilt)	Paris, Tenn.
Phillippy, Frank Emory, II (B.S., Mount Union)	St. Petersburg, Fla.
Prather, James Richard (B.S., Arkansas)	Memphis, Tenn.
Sandt, John Joseph (B.A., Vanderbilt)	Queens Village, L. I., N. Y.
Scamman, Willard Wike (B.A., Westminster)	Rock Port, Mo.
Scott, Samuel Elbert (B.S., Western Kentucky State)	Rumsey, Ky.
Sharp, Vernon H., III (B.A., Vanderbilt)	Franklin, Tenn.
Silber, David Lawrence, Jr. (B.A., Vanderbilt)	Nashville, Tenn.
Slaton, Paul Ernest, Jr. (B.A., Vanderbilt)	Madisonville, Ky.
Snyder, William Bradford (B.S., Kentucky)	Frankfort, Ky.
Spickard, Anderson (B.A., Vanderbilt)	Nashville, Tenn.
Stone, Gerald Eisner (B.A., Vanderbilt)	Brooklyn, N. Y.
Stone, Walter Nathan (B.A., Colorado College)	Chicago, Ill.
Sutherland, Hugh Lewis, Jr. (B.A., Vanderbilt)	Greenwood, Miss.
Thorsgard, Ernest Oliver (B.A., B.S. in Medicine, North Dakota)	Northwood, N. D.
Treadwell, T. Walter, Jr. (B.A., Vanderbilt)	Miami, Fla.
Turman, Alfred Eugene (B.A., Vanderbilt)	Nashville, Tenn.
West, William Gaston, Jr. (B.A., Vanderbilt)	Madisonville, Ky.
Wolf, Sheldon Malcolm (B.S., Georgia)	Newark, N. J.
Wright, John Handy, Jr. (B.A., Vanderbilt)	Winnetka, Ill.
Zaiman, Herman (B.A., Iowa)	South San Francisco, Calif.



THIRD-YEAR CLASS

Adkins, Robert Benton, Jr. (B.S., Austin Peay State)	Clarksville, Tenn.
Bancroft, Burton Richard, Jr. (B.S., The Citadel)	Kearney, Neb.
Barnett, Paul Harold (B.A., Vanderbilt)	Nashville, Tenn.
Batson, Jack Miller (B.A., Vanderbilt)	Nashville, Tenn.
Blackburn, John Porter (B.A., Vanderbilt)	Frankfort, Ky.
Callison, James Ray (B.S., Western Kentucky State)	Columbia, Ky.
Chung, Moon Yong (Seoul University)	Seoul, Korea
Clanton, Jerry Ned (B.S., Mississippi College)	Savannah, Ga.
Cunningham, Russell D. (A.B., Miami University)	Nashville, Tenn.
Diamond, Paul Harvey (A.B., Duke)	Roslyn, N. Y.
Douglas, John Boyd (B.A., Vanderbilt)	Mobile, Ala.
Elmore, Stanley McDowell (B.A., Vanderbilt)	Sheffield, Ala.
Fatum, Paul James (B.S., Notre Dame)	Van Wert, Ohio
Fleet, William Floyd, Jr. (B.A., Vanderbilt)	Inverness, Miss.
Fleming, James Howard, Jr. (B.A., Vanderbilt)	Columbia, S. C.
Foster, Hugh Mason, Jr. (B.A., Denison)	Toledo, Ohio
Franklin, John Brownell (A.B., Harvard)	Maryville, Tenn.
Franks, Robert Cecil (B.A., Vanderbilt)	Sheffield, Ala.
Fricke, Roger William (B.A., B.S. in Medicine, North Dakota)	Baldwin, N. D.
Gerber, Paul Ulysses, Jr. (B.A., Vanderbilt)	Miami, Fla.
Glover, John Lee (B.A., Vanderbilt)	Nashville, Tenn.
Goldfarb, Edward (B.S., Purdue)	Bronx, N. Y.
Gray, David Warren (B.A., Westminster)	Hull, Ill.
Griffey, Walter Plummer, Jr. (B.A., Vanderbilt)	Baltimore, Md.
Gross, Bernard G. (B.S., University of Miami)	Goulds, Fla.
Gross, Edward F. (B.S., University of Miami)	Miami, Fla.
Horn, Robert Gordon (B.A., Vanderbilt)	Antioch, Tenn.
Huchton, Paul Joseph (B.A., Texas Western)	El Paso, Tex.
Johnson, James William (B.A., Vanderbilt)	Dallas, Tex.
Kiger, Robert Gary (B.A., South Carolina)	Columbia, S. C.
King, Joseph Austin (B.A., Vanderbilt)	Kingsport, Tenn.
Kyger, Kent (B.S. in Pharmacy, Oklahoma)	Monett, Mo.
Lewis, Jay Frederick, II (B.S., New Mexico College)	Roswell, N. M.
Malgrat, James David (B.S., University of Miami)	Key West, Fla.
Morris, Myron (B.A., Pennsylvania; M.S., Ph.D., Wisconsin)	Philadelphia, Pa.
Nicholson, John Francis (B.A., Vanderbilt)	Oklahoma City, Okla.
Owen, Julian Lee (B.A., Vanderbilt)	Shelby, Miss.
Peacocke, Ivan Lee (B.A., Central College, Mo.)	Gallatin, Mo.
Pierce, Clovis H. (B.A., Vanderbilt)	Nashville, Tenn.
Rhea, William Gardner, Jr. (B.A., Vanderbilt)	Paris, Tenn.
Sandstead, Harold Hilton (B.A., Ohio Wesleyan)	Bethesda, Md.
Sergent, Ronald Lee (B.S., Kentucky)	Lexington, Ky.
Silbert, Burton (A.B., New York University)	Brooklyn, N. Y.
Snell, James Daniel (B.S., Centenary College)	Shreveport, La.
Taylor, Charles White (B.A., Vanderbilt)	Frankfort, Ky.
Waltz, Tom Allen (B.S., University of Cincinnati)	Cincinnati, Ohio
Watkins, McLeod McInnis (B.A., Vanderbilt)	Handsboro, Miss.

SECOND-YEAR CLASS

Abernathy, Andrew Hawkins (B.A., Vanderbilt)	Jonesboro, Ark.
Amra, Waleed Nasir (B.A., Vanderbilt)	Bireh, Jordan
Anderson, James Erwin, Jr. (B.A., Vanderbilt)	Nashville, Tenn.
Anderson, William Clyde (B.A., Vanderbilt)	Dyersburg, Tenn.
Barrow, John Armstead, III (B.S., Emory and Henry)	Abingdon, Va.
Bibb, Richard Edward (B.A. Vanderbilt)	Nashville, Tenn.
Blackburn, James Edward (B.A., Vanderbilt)	Frankfort, Ky.
Blair, Robert Murrell (B.E., Vanderbilt)	Hartsville, Tenn.
Blankenship, Willard (B.S., Western Kentucky State)	Westmoreland, Tenn.

Cate, Thomas Randolph (B.A., Vanderbilt)	Nashville, Tenn.
Cochran, Robert Taylor (B.A., Vanderbilt)	Nashville, Tenn.
Dorton, Robert King (B.A., Berea)	Pikeville, Ky.
Dummit, Eldon Steven (B.S., Kentucky)	Lexington, Ky.
Evans, Jack Parmer (B.A., Vanderbilt)	Montgomery, Ala.
Grady, George Francis (B.S., Kentucky)	Lexington, Ky.
Greenberg, Joel Irving (B.A., Vanderbilt)	Nashville, Tenn.
Hinshaw, Rodrick, J. (A.B., Miami University)	Hollansburg, Ohio
Hollins, Gordon (A.B., Centre)	Nashville, Tenn.
Holt, Jack Boyd (B.S., Carson-Newman)	Jefferson City, Tenn.
Hunt, Jerry Cheek (B.A., Vanderbilt)	Nashville, Tenn.
Jaffe, Jack Applebaum (B.A., Vanderbilt)	Somerset, Ky.
Johnson, Andrew Myron (A.B., Asbury)	Wilmore, Ky.
Jolly, Philip Clayton (B.A., Vanderbilt)	Montgomery, Ala.
Keller, Robert Henry (B.S., Alabama)	Nashville, Tenn.
Luther, George Aubrey (A.B., Central College, Mo.)	Louisiana, Mo.
Martin, James Douglas (B.A., Vanderbilt; M.A., Peabody)	Nashville, Tenn.
Moore, Merrill Dennis, Jr. (B.S., Peabody)	Nashville, Tenn.
Newman, Matthew (B.A., Vanderbilt)	Brooklyn, N. Y.
Nichopoulos, George Constantine (B.S., University of the South)	Anniston, Ala.
Page, Harry Lee, Jr. (B.A., Vanderbilt)	Gainesboro, Tenn.
Partain, Robert Abner (B.A., Vanderbilt)	Nashville, Tenn.
Pierce, Stirling Hoover (A.B., M.A., Stanford)	Santa Barbara, Calif.
Renfroe, Samuel Leon (B.S., Florida)	Starke, Fla.
Richie, Bobby Gene (B.S., Kentucky)	Paris, Ky.
Seat, Stanley Glenn (B.A., Vanderbilt)	Nashville, Tenn.
Shackelford, Joseph Roy, III (B.A., Vanderbilt)	Columbia, Tenn.
Shepard, Frank Michael (B.A., Vanderbilt)	Tampa, Fla.
Shine, Lee Chadwick (A.B., Kentucky)	Lexington, Ky.
Smith, Raphael Ford (B.A., Vanderbilt)	Owensboro, Ky.
Snyder, Harold Emil (B.S., Purdue)	Cloverdale, Ind.
Solomon, Alexandre (B.S., Wisconsin)	New York, N. Y.
Strayhorn, William David, III (B.A., Vanderbilt)	Nashville, Tenn.
Thomas, Emil Dewey (B.A., Vanderbilt)	Knoxville, Tenn.
Tinsley, Ellis Allan (B.A., Vanderbilt)	Russellville, Ala.
Turner, Dorothy Jean (B.A., M.A., Vanderbilt)	Nashville, Tenn.
Weinberg, Warren Abraham (B.A., Vanderbilt)	Osceola, Ark.
Weitzman, Stephen (B.A., Vanderbilt)	Brooklyn, N. Y.
Wohl, Richard Hilburn (A.B., Harvard)	Birmingham, Ala.

#### FIRST-YEAR CLASS

Abrahams, Lawrence Michael (A.B., Harvard)	Nashville, Tenn.
Bernstein, William Harvey (B.A., Vanderbilt)	Teaneck, N. J.
Bomar, Robert Lynn, Jr. (Senior in Absentia, Vanderbilt)	Nashville, Tenn.
Bradley, John Durwood, Jr. (B.A., Vanderbilt)	Birmingham, Ala.
Brown, Alan Joseph (Senior in Absentia, Columbia University)	Bethesda, Md.
Caldwell, Benjamin Hubbard, Jr. (Senior in Absentia, Vanderbilt)	Humboldt, Tenn.
Cohen, Lawrence Samuel (B.A., Vanderbilt)	Nashville, Tenn.
Cole, Edward Fowler (B.S., Florida)	Orlando, Fla.
Coleman, Mathias John (A.B., Pennsylvania)	Allentown, Pa.
Cox, Samuel Foster (B.A., Vanderbilt)	Cookeville, Tenn.
Douglass, Larry Earle (B.A., Washington University)	St. Louis, Mo.
Duncan, Malcolm Porterfield (B.A., Vanderbilt)	Signal Mountain, Tenn.
Edwards, Julia (A.B., Randolph-Macon)	Nashville, Tenn.
Edwards, Robert Harvey (Senior in Absentia, Western Kentucky State)	Sturgis, Ky.
Goodson, William Houston, Jr. (Senior in Absentia, Vanderbilt)	Huntsville, Ala.
Haley, Robert Leo, Jr. (Senior in Absentia, Vanderbilt)	Elkton, Ky.
Harris, Buford Terrell (B.A., Vanderbilt)	Lawrenceburg, Tenn.
Hutcherson, John Dudley (A.B., Central College, Mo.)	Palmyra, Mo.

Loda, Frank Aloysius, Jr. (A.B., Harvard)	Texarkana, Ark.
Logan, Charles Wilbur (B.A., Southern Methodist)	Nashville, Tenn.
McClarín, William Maddux, Jr. (Senior in Absentia, Vanderbilt)	Louisville, Ky.
Merritt, Cullen Rencher, II (A.B., Princeton)	Atlantic Beach, Fla.
Michal, Mary Lenoir (A.B., Woman's College U. N. C.)	Waynesville, N. C.
Miller, John Stanley (B.S., Davidson)	Richmond, Ky.
Mitchell, William Marvin (Senior in Absentia, Vanderbilt)	Nashville, Tenn.
Moorman, Robert Searcy, Jr. (Senior in Absentia, Vanderbilt)	Huntsville, Ala.
Muldrow, Louis Meriwether, Jr. (B.A., Vanderbilt)	Jasper, Ala.
Park, George Richardson (A.B., Kentucky)	Richmond, Ky.
Pertain, Jonathan Ogilvie (Senior in Absentia, Vanderbilt)	Nashville, Tenn.
Perrine, John Dixon (B.S., Kentucky)	Maysville, Ky.
Ravitz, Peter (B.A., Vanderbilt)	Brooklyn, N. Y.
Regen, David Marvin (B.S., Davidson)	Nashville, Tenn.
Register, Rolland Florin, Jr. (Senior in Absentia, Vanderbilt)	Rockwood, Tenn.
Roth, Lawrence Max (Senior in Absentia, Vanderbilt)	Oak Ridge, Tenn.
Ryden, Fred Ward (B.A., Colorado; M.S., Ph.D., Vanderbilt)	Nashville, Tenn.
Sanger, Marilyn Janett (B.A., Oklahoma)	Norman, Okla.
Schaeffer, Edward Morris (A.B., Westminster; M.S., St. Louis University)	Alton, Ill.
Steranka, Joe (Senior in Absentia, Vanderbilt)	Nashville, Tenn.
Stone, William Pipkin, Jr. (Senior in Absentia, Vanderbilt)	Springfield, Tenn.
Stumb, Paul Rust, III (B.A., Vanderbilt)	Nashville, Tenn.
Thomas, Clarence Simpson, Jr. (Senior in Absentia, Vanderbilt)	Nashville, Tenn.
Trapp, John Douglas (Senior in Absentia, Vanderbilt)	Tuscumbia, Ala.
Vasu, Cordell Mark (A.B., M.S., Michigan)	Detroit, Mich.
Waelder, Marianne (A.B., Oberlin)	Bethesda, Md.
Walker, Andrew William (A.B., Westminster)	Papaaloa, Hawaii
Watkins, George Miller, Jr. (Senior in Absentia, Vanderbilt)	Nashville, Tenn.
Wheeler, Arville Vance (Senior in Absentia, Vanderbilt)	Nashville, Tenn.
Wheeler, William Godfrey, Jr. (A.B., Kentucky)	Ashland, Ky.
White, Elbert Asa, 3d (Senior in Absentia, Vanderbilt)	Corinth, Miss.
Wolfe, Lawrence Kenneth (Senior in Absentia, Vanderbilt)	Murfreesboro, Tenn.
Wright, Roy Rush (B.A., Vanderbilt)	Opp, Ala.
Young, William Clarence (B.S., Maryville College)	Maryville, Tenn.
Zbar, Flora Jeanne (B.A., Westhampton)	Tampa, Fla.

#### DIVISION OF AUDIOLOGY AND SPEECH

Fristoe, Macalyné Watkins (B.A., Vanderbilt)	Nashville, Tenn.
Horton, Kathryn Barth (B.A., M.S., Vanderbilt)	Nashville, Tenn.
Irwin, Florence Alance (A.B., Randolph-Macon)	Nashville, Tenn.
Kostic, Thomas Francis (B.S. in Pharmacy, North Carolina)	Nashville, Tenn.
Lyons, Patricia Dean (B.S., Peabody)	Maryville, Tenn.
Platt, Hilburn Edward, Jr. (B.A., Wichita)	Wichita, Kan.
Stiffler, Julia Fairman (A.B., Smith)	Nashville, Tenn.
Stuart, Jane Lansden (B.S., Peabody)	Brentwood, Tenn.
White, Georgia Lee (B.S., Georgia)	Hickory, N. C.
Williams, Rebecca Lynn (B.A., David Lipscomb)	Milan, Tenn.

#### INTERNSHIPS

##### *Class of June 1957*

Adamson, Godfrey Douglas, Jr.	Louisville, Ky.
Fitzsimons Army Hospital, Denver, Colo.	
Bebout, Donald Edward	Boca Raton, Fla.
University Hospital, Jackson, Miss.	
Berzins, Talivaldis	Nashville, Tenn.
University Hospitals, Columbus, Ohio	



<i>Name</i>	<i>Institution</i>	<i>Home Address</i>
Bond, Arthur Gernt.....	Vanderbilt University Hospital, Nashville, Tenn.	Clarksville, Tenn.
Buehler, Hubert George.....	University Hospitals, Columbus, Ohio	Cedar Rapids, Iowa
Burrus, Roger Byron.....	Vanderbilt University Hospital, Nashville, Tenn.	Nashville, Tenn.
Carlisle, Bob Byron.....	Vanderbilt University Hospital, Nashville, Tenn.	Sylacauga, Ala.
Carney, Edward Kent.....	University of Virginia Hospital, Charlottesville, Va.	Nashville, Tenn.
Carratt, James Angelo.....	University Hospitals, Columbus, Ohio	Starke, Fla.
Davis, James William, Jr.....	University Hospitals, Iowa City, Iowa	Nashville, Tenn.
Diamond, Marshall Allan.....	University of Illinois Research and Educational Hospitals, Chicago, Ill.	Louisville, Ky.
Dvorak, Benjamin Anthony, Jr.....	Vanderbilt University Hospital, Nashville, Tenn.	Minneapolis, Minn.
Fields, John P.....	Vanderbilt University Hospital, Nashville, Tenn.	Nashville, Tenn.
Fisher, Benjamin.....	Kings County Hospital, Brooklyn, N. Y.	Tel-Aviv, Israel
Fleet, Harvey Mayer.....	Boston City Hospital, Boston, Mass.	Fort Walton Beach, Fla.
Fox, Maurice.....	Vanderbilt University Hospital, Nashville, Tenn.	Chattanooga, Tenn.
Gass, John Donald McIntyre.....	University Hospitals, Iowa City, Iowa	Nashville, Tenn.
Goldfarb, June Hadley.....	Vanderbilt University Hospital, Nashville, Tenn.	Nashville, Tenn.
Griffin, Newton B.....	Vanderbilt University Hospital, Nashville, Tenn.	Nashville, Tenn.
Grisham, Joe Wheeler.....	Barnes Hospital, St. Louis, Mo.	Brush Creek, Tenn.
Hays, James William.....	Vanderbilt University Hospital, Nashville, Tenn.	Bluefield, W. Va.
Heimbürger, Irvin LeRoy.....	Vanderbilt University Hospital, Nashville, Tenn.	Springfield, Mo.
Holmes, John Pierce, Jr.....	John Gaston Hospital, Memphis, Tenn.	Lexington, Tenn.
Irish, Louise.....	Jackson Memorial Hospital, Miami, Fla.	North Miami, Fla.
Johnson, Robert Armstrong.....	University Hospital, Jackson, Miss.	Gainesville, Fla.
Jones, Stewart Gordon.....	Fitzsimons Army Hospital, Denver, Colo.	Port Washington, N. Y.
Kalman, Cornelius F.....	Vanderbilt University Hospital, Nashville, Tenn.	Berkeley, Cal.
Mazur, Bertha Katherine.....	Allegheny General Hospital, Pittsburgh, Pa.	Ambridge, Pa.

<i>Name</i>	<i>Institution</i>	<i>Home Address</i>
McCreary, William Herbert, Jr.	Madigan Army Hospital, Tacoma, Wash.	Paris, Tenn.
McCroskey, David LeQuire	Vanderbilt University Hospital, Nashville, Tenn.	Walland, Tenn.
McKee, L. Clifford, Jr.	Baltimore City Hospitals, Baltimore, Md.	Nashville, Tenn.
Miller, Charles Edward	Vanderbilt University Hospital, Nashville, Tenn.	Columbus, Ohio
Minor, Thomas McSwain	Indiana University Medical Center, Indianapolis, Ind.	Paris, Tenn.
Phillipy, Frank Emory, II	Vanderbilt University Hospital, Nashville, Tenn.	St. Petersburg, Fla.
Prather, James Richard	Medical College of Virginia, Hospital Division, Richmond, Va.	Memphis, Tenn.
Sandt, John Joseph	State University of New York Upstate Medical Center Hospitals, Syracuse, N. Y.	Long Island, N. Y.
Scamman, Willard Wike	University of Illinois Research and Educational Hospitals, Chicago, Ill.	Rock Port, Mo.
Scott, Samuel Elbert	John Gaston Hospital, Memphis, Tenn.	Rumsey, Ky.
Sharp, Vernon H., III	Barnes Hospital, St. Louis, Mo.	Franklin, Tenn.
Silber, David Lawrence, Jr.	Vanderbilt University Hospital, Nashville, Tenn.	Nashville, Tenn.
Slaton, Paul Ernest, Jr.	Vanderbilt University Hospital, Nashville, Tenn.	Madisonville, Ky.
Snyder, William Bradford	University Hospitals, Iowa City, Iowa	Frankfort, Ky.
Spickard, Anderson	Vanderbilt University Hospital, Nashville, Tenn.	Nashville, Tenn.
Stone, Gerald Eisner	Vanderbilt University Hospital, Nashville, Tenn.	Brooklyn, N. Y.
Stone, Walter Nathan	University Hospitals, Madison, Wis.	Chicago, Ill.
Sutherland, Hugh Lewis, Jr.	Vanderbilt University Hospital, Nashville, Tenn.	Greenwood, Miss.
Thorsgard, Ernest Oliver	Minneapolis General Hospital, Minneapolis, Minn.	Northwood, N. Dak.
Treadwell, T. Walter, Jr.	University Hospital, Jackson, Miss.	Miami, Fla.
Turman, Alfred Eugene	Vanderbilt University Hospital, Nashville, Tenn.	Nashville, Tenn.
West, William Gaston, Jr.	University Hospital, Jackson, Miss.	Madisonville, Ky.
Wolff, Sheldon Malcolm	Vanderbilt University Hospital, Nashville, Tenn.	Newark, N. J.
Wright, John Handly, Jr.	Vanderbilt University Hospital, Nashville, Tenn.	Winnetka, Ill.
Zaiman, Herman		South San Francisco, Calif.

# MEDALS, PRIZES, AND SCHOLARSHIPS

For the Year 1956-57

FOUNDER'S MEDAL FOR SCHOLARSHIP. Endowed by Commodore Cornelius Vanderbilt and given ever since to the graduate standing first in his class.

JOHN DONALD McINTYRE GASS. . . . . Nashville, Tenn.

AMERICAN ACADEMY OF DENTAL MEDICINE AWARD. Established to further the correlation of dentistry and medicine and awarded to the fourth-year student showing the highest degree of interest and proficiency in dental medicine.

*Not awarded for 1956-57.*

BEAUCHAMP SCHOLARSHIP. Endowed, and awarded in the School of Medicine to the Department of Psychiatry.

VERNON H. SHARP, III. . . . . Franklin, Tenn.

BORDEN UNDERGRADUATE RESEARCH AWARD IN MEDICINE. Awarded for the most meritorious undergraduate research in the medical field.

CORNELIUS F. KALMAN. . . . . Berkeley, Calif.

THE MERRELL AWARD IN PATHOLOGY. Awarded annually for outstanding research papers by Vanderbilt University medical students in the field of Pathology.

JAMES R. CALLISON. . . . . Columbia, Ky.

JAMES W. HAYS. . . . . Bluefield, W. Va.

THE G. CANBY ROBINSON AWARD (LASKER FOUNDATION). Awarded for the best clinical history recorded by a third-year student.

*Not awarded for 1956-57.*

## ALPHA OMEGA ALPHA

*Scholarship Society of the School of Medicine*

### *Fourth-Year Class*

DONALD E. BEBOUT. . . . . Boca Raton, Fla.  
EDWARD KENT CARNEY. . . . . Nashville, Tenn.  
MAURICE FOX. . . . . Chattanooga, Tenn.  
JOHN DONALD McINTYRE GASS. . . . . Nashville, Tenn.  
JUNE HADLEY GOLDFARB. . . . . Nashville, Tenn.  
JOB WHEELER GRISHAM. . . . . Brush Creek, Tenn.  
CORNELIUS F. KALMAN. . . . . Berkeley, Calif.  
PAUL ERNEST SLATON, JR. . . . . Madisonville, Ky.  
GERALD EISNER STONE. . . . . Brooklyn, N. Y.  
JOHN HANDLY WRIGHT, JR. . . . . Winnetka, Ill.

### *Third-Year Class*

JAMES RAY CALLISON. . . . . Columbia, Ky.  
WILLIAM FLOYD FLEET, JR. . . . . Inverness, Miss.  
JAMES DAVID MALGRAT. . . . . Key West, Fla.