L' Section

BULLETIN

of

VANDERBILT UNIVERSITY



SCHOOL OF MEDICINE

REGISTER, 1944-1945 ANNOUNCEMENTS, 1945-1947

JULY 1, 1945

BULLETIN

of

VANDERBILT UNIVERSITY

NASHVILLE, TENNESSEE

SCHOOL OF MEDICINE

REGISTER, 1944–1945 ANNOUNCEMENTS, 1945–1947

Entered as second class matter at Nashville, Tenn.

CALENDAR

AUGUST 1, 1945 - JULY 31, 1946

AUGUST						SEPTEMBER					OCTOBER									
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ACCELERATED PROGRAM

In cooperation with the war effort, the School of Medicine of Vanderbilt University is now operating on a twelve month basis.

First-year classes were admitted June 9, 1942, March 24, 1943, December 27, 1943, September 25, 1944 and June 18, 1945.

All students will continue their work through the summer as well as through what has been regarded as the regular academic year. The regular four-year program will thereby be completed in three calendar years.

The next beginning class will be admitted September 16, 1946. It now appears that the Army and Navy will not take any places in this class and that students will not continue their work through the summer because the Accelerated Program will be discontinued. Applications for admission may be obtained by writing to the Registrar of the School of Medicine.

The present session will end in March, 1946 and students desiring to apply for admission to the second or third year to begin March 18, 1946 may obtain applications now. The School of Medicine will not have a second or third year class to begin a session in September, 1946.

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CALENDAR

1945

June 18, 1945, MondayFirst term begins. New class enters.
Sept. 9, 1945, SundayStudent furlough begins
Sept. 15, 1945, SaturdayStudent furlough ends
Sept. 30, 1945, SundayFirst term ends
Oct. 1, 1945, Monday Second term begins
Nov. 10, 1945, Saturday First Semester (First Year) ends
Nov. 12, 1945, Monday Second Semester (First Year) begins
Dec. 16, 1945, SundaySecond term ends
Dec. 17, 1945, Monday Third term begins
Dec. 22, 1945, Saturday Student furlough begins
Dec. 29, 1945, SaturdayStudent furlough ends
Dec. 31, 1945, Monday Instruction Resumed.
1946
March 9, 1946, Saturday Third term ends
March 10, 1946, Sunday Student furlough begins
March 16, 1946, Saturday Student furlough ends
March 18, 1946, MondayFirst term begins. A beginning class will not be admitted at this time.
June 8, 1946, Saturday First term ends
June 9, 1946, Sunday Student furlough begins
June 15, 1946, Saturday Student furlough ends
June 17, 1946, Monday Second term begins
Sept. 7, 1946, SaturdaySecond term ends
Sept. 8, 1946, Sunday Student furlough begins
Sept. 14, 1946, SaturdayStudent furlough ends
Sept. 16, 1946, MondayThird term begins. A beginning class will be admitted at this time.

Dec. 7, 1946, Saturday Third term ends

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Terms Expiring 1952	35 A1: 77-111
†ROBERT E. BLAKE	
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^{*}Died July 2, 1944.

^{**}Elected February 5, 1945.

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CLARENCE S. THOMAS, M.D., Assistant Professor of Clinical Medicine

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tWar service.

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Artist:

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[†]War service.

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> Haematologists CONSULTING HAEMATOLOGIST EDGAR JONES

> > Resident Staff

JULY 1, 1945-MARCH 31, 1946

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#Howard C. Johnson #Edward B. Wells

CELIA WHITE

INTERNES

HERBERT A. DANN WILLIAM J. McDERMID

WILBOURN C. SHANDS FRANK PAGE SMITH

^{*}War service. Member of 300th General Hospital (Vanderbilt Unit.)

[#]These Assistant Physicians will rotate as Resident Physicians. †War service

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EUGENE M. REGEN

ASSOCIATE VISITING SURGEON

GEORGE K. CARPENTER

ASSISTANT VISITING SURGEON

J. JEFFERSON ASHBY

^{*}War service. Member of 300th General Hospital (Vanderbilt Unit).

tWar service.

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Tefferson C. Pennington

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ASSISTANT VISITING SURGEONS

TROBERT B. BOGLE

MAX V. SIGAL

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[†]War service.

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> CONSULTING PHYSICIST †ARTHUR C. OMBERG

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Resident Staff JULY 1, 1945-MARCH 31, 1946

ASSISTANT RESIDENT PEDIATRICIANS

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#AMY MAYES BECKER

INTERNES

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ALLEN E. VAN NESS PAUL WARNER CLAIBORNE WILLIAMS

^{**}Emeritus.

[#]These Assistant Pediatricians will rotate as Resident Pediatricians.

tWar service.

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†ARTHUR SUTHERLAND †WILLARD O. TIRRILL, JR. CLAIBORNE WILLIAMS

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JULY 1, 1945-March 31, 1946

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BEVERLY C. CHATHAM

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[†]War service.

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CHARLES M. HAMILTON, Chief of Dermatological Clinic

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tWar service.

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R. WALLACE BILLINGTON, Chief Visiting Surgeon EUGENE M. REGEN, Chief of Clinic

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GEORGE K. CARPENTER

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EDWARD HAMILTON BARKSDALE, Chief of Clinic

VISITING SURGEONS

HENRY L. DOUGLASS

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†MAX K. MOULDER
JEFFERSON C. PENNINGTON

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†War service.

Ophthalmology

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VISITING SURGEON

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EUGENE ORR

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TLEE FARRAR CAYCE

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MAX V. SIGAL

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†JOE MINOR

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tWar service.

PEDIATRICS

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^{**}Emeritus. †War service.

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HARLIN TUCKER
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^{**}Emeritus.
†War service.

SCHOOL OF MEDICINE

GENERAL INFORMATION

Vanderbilt University was established in 1873 and began operations in 1875. First chartered as Central University in 1872, it was re-chartered as Vanderbilt University in 1873, following the donation of \$500,000 by Commodore Cornelius Vanderbilt. Commodore Vanderbilt was moved to make this grant by his desire to help heal the wounds of war and to aid the Southern people in reviving their fortunes. His interest was first raised in Nashville as a strategic educational center through Bishop McTyeire, who was the guiding genius of the University in its formative years. Associated with Bishop McTyeire was Landon C. Garland, the first Chancellor of the University, whose term of service lasted until 1893. To these three, Commodore Vanderbilt, Bishop McTyeire, and Chancellor Garland, is due not only the founding of the University, but its successful operation in its first years.

The second era of the University began in June, 1893, when James Hampton Kirkland was elected Chancellor. Destined to serve forty-four years as the head of Vanderbilt, Dr. Kirkland's task was to raise the standards of education, not only at Vanderbilt, but throughout the South. Through his efforts the Southern Association of Colleges and Secondary Schools was formed, and it has been a major force in maintaining academic standards in the region. Vanderbilt's endowment during Chancellor Kirkland's term increased from one million dollars to over twenty-two million, its plant valuation from seven hundred thousand dollars to over six million. Thus under Chancellor Kirkland's guidance Vanderbilt grew from a small school to a large university of regional proportions. Upon the retirement of Chancellor Kirkland in 1937, Oliver Cromwell Carmichael was named the third Chancellor of the University.

HISTORY

Vanderbilt University first granted the degree of Doctor of Medicine in 1875. In 1895 a complete reorganization of the Medical School was undertaken, and the University erected a building on the corner of Elm Street and Fifth Avenue, South, which was considered at that time an adequate and modern medical school plant. The grounds and facilities of the Medical School were greatly extended in 1911 by the purchase of the campus and buildings of the George Peabody College for Teachers, this purchase having been made possible through the generous contribution of Mr. W. K. Vanderbilt for this purpose.

In May, 1913, Mr. Andrew Carnegie contributed \$200,000 to the University to be used for the erection and equipment of a building for the laboratories of the medical school, and later gave \$800,000 as endowment of the school. The funds for the laboratory building were not used for building purposes at the time of the gift, but have been expended in erecting the part of the new Medical School plant which is designated as the Carnegie Building.

In 1915 Mr. William Litterer, a capitalist of Nashville, donated to the University the former medical building of the University of Nashville. This building contained a large assembly hall, class rooms and laboratories of bacteriology and anatomy, and added much to the facilities of the school. This gift is commemorated in the new buildings by a tablet which designates the space devoted to bacteriology as The Litterer Laboratory.

In view of the past record of the school and in view of the favorable location of Nashville as an educational and medical center, Vanderbilt University was selected by the General Education Board of New York as offering an excellent opportunity for the development of medical education, especially in the Southern States. Accordingly in 1919 this Board appropriated the sum of \$4,000,000 to enable the University to effect a complete reorganization of its School of Medicine in accordance with the most exacting demands of modern medical education. The medical faculty entered into this project with a spirit of eager co-operation.

At this time the directors of the Galloway Memorial Hospital deeded to the University its unfinished hospital building located adjacent to the School of Medicine, which represented an expenditure of about \$250,000. Plans were then drawn for completing this hospital building and for making it part of a larger plant for the School of Medicine.

In June, 1921, after careful study, the program for the new medical plant was modified by the action of the Board of Trust, as it became evident that much was to be gained by uniting the School of Medicine with the rest of the University. It was decided, therefore, to construct an entirely new plant on the main campus of the University, and to abandon the developments on the South Campus. This proposition had been considered many times in past years, but had always been abandoned because of lack of means. At this time, however, the advisability of the move was generally recognized, and it became possible by the active co-operation of the Carnegie Corporation and the General Education Board. By the action of this latter body the University authorities were permitted to use what was needed of the initial appropriation of \$4,000,000 for the erection of a

medical school and hospital on the West Campus. The General Education Board and the Carnegie Corporation then united, each giving half of \$3,000,000 to provide additional endowment for the School of Medicine for its operation in the new plant.

The new plant, consisting of a hospital, laboratories for all departments, a school of nursing and power plant, was erected and equipped at a cost of approximately \$3,500,000. The new plant was put into operation in September, 1925. There remains of the original Carnegie gifts and the appropriations by the General Education Board and the Carnegie Corporation a sum of \$5,000,000 for endowment of the School of Medicine and of the Vanderbilt University Hospital. During the period of reorganization of the school, other needs not fully provided for became apparent which were met by further appropriations running over a period of years by the General Education Board and the Carnegie Corporation.

When the new plant was nearing completion an appropriation of \$100,000 was made to the University by the Rockefeller Foundation, to be used over a period of five years for the purpose of furthering the development of nursing education. This sum places the Vanderbilt University School of Nursing on a sound educational basis, comparable to that of the School of Medicine, with which it is closely co-ordinated.

In the spring of 1929, the General Education Board made a donation of \$2,000,000 for additional endowment of the School of Medicine, thus replacing with permanent endowment a series of annual grants to the individual departments of the institution. This was increased on July 1, 1929, by further donations of \$1,500,000 for endowment of the School of Medicine, and of \$4,000,000 for endowment of the Vanderbilt University Hospital. The result of these additional appropriations is a permanent endowment brought about through the capitalization of a series of annual income grants. On July 1, 1935, the secretary of the General Education Board notified university authorities that an additional grant of \$2,500,000 had been made for the Vanderbilt University Hospital and Medical School, \$1,000,000 of which was used in the construction of an addition to the Hospital and School of Medicine building and \$1,500,000 for additional endowment.

THE LESLIE WARNER MEMORIAL FUND FOR THE STUDY AND TREATMENT OF CANCER

This fund was established in 1932 in memory of Leslie Warner, of Nashville, Tennessee. It consists of \$7,200, of which \$3,600 was contributed by the nieces and nephews of Mrs. Leslie Warner.

THE RACHAEL CARPENTER MEMORIAL FUND

This fund was established in 1933 by a gift of \$5,000 from Mrs. Mary Boyd Carpenter of Nashville. The income derived from this fund is to be used for education in the field of tuberculosis.

BUILDINGS

The building of the School of Medicine is located in the southeast corner of the University Campus. It is constructed in the collegiate Gothic Style, the structure being of concrete with brick and limestone walls. The total length of the building from north to south is 458 feet and from east to west 505 feet. The floor area is approximately 350,000 square feet. The building is in reality a series of buildings brought together so that they are all under one roof. The laboratories of the various departments of the School of Medicine are grouped about two courts, which are open on the north side, toward the main part of the campus. The entrance to the Medical School is in the center of the east court. The building on the east side of this court is designated as the Carnegie Building, and contains the laboratories of biochemistry, pharmacology and physiology, one floor being devoted to each of these subjects. The building on the west side of the court contains the laboratories of gross and microscopic anatomy, of pathology, and of bacteriology. In the building forming the south side of the court are the administrative offices of the school, large student laboratories, the Department of Surgery, the laboratory of surgical pathology and the surgical operating rooms of the hospital.

Around the west court are other laboratories of the Medical School. In the building forming the south side of this court are the offices and laboratories of the Departments of Obstetrics and Gynecology, and the Department of Pediatrics; on the fourth floor are the delivery rooms of the hospital. The building on the west side of this court is occupied by the Department of Preventive Medicine and Public Health, and one unit of the hospital used as an isolation section of the Obstetrical ward.

Around two other open courts, similar in size and proportions to the medical school courts, but opening toward the south, are the hospital wards and an extensive out-patient department. The building on the west side of the first court, containing the surgical portion of the hospital, is designated as the Galloway Building, and commemorates the donations made to the Galloway Memorial Hospital which have contributed toward the erection of the new medical plant.

The building forming the north side of the second court is occupied by the Out-Patient Service for Obstetrics and Gynecology; the X-Ray Department and a large open porch. The building on the

west side of this court contains the entrance to the private pavilious, and isolation unit for Pediatrics and a unit for semi-private Obstetrics.

The large central unit which forms the west front of the building, is seven stories in height and contains the teaching beds for Pediatrics, Obstetrics and Gynecology, one private pavilion for Obstetrics and two private pavilions for general services. On the seventh floor are house staff apartments.

The two wings connecting the buildings of the north and the south courts contain laboratories, lecture rooms and the library, and form the connecting links between the hospital and the medical school. The laboratories in these buildings are arranged especially for the use of the clinical departments of the school. Another building extending toward the east from the main structure and facing on the Hillsboro Road, built about a closed court, contains the entrance to the hospital and its administrative offices, the living quarters of a portion of the resident staff, the kitchens, and on the top floor two wards for private patients. The hospital contains 372 beds, which includes bassinettes.

The entire plant is so arranged that there is free communication between the various departments of the school and the hospital, and the library, with its spacious reading room, is in the center of the building. The medical school is arranged to accommodate two hundred students.

The building for the school of nursing is in conformity with the building of the medical school. It is directly north of the medical school building, facing Hillsboro Road.

The power house is located on the west side of the campus, facing Twenty-fourth Avenue. It serves the medical school and the hospital with steam and electricity, being connected with them by a large tunnel. It also supplies the other University buildings with like services. In addition to the boiler plant and electrical equipment, the power house contains the hospital laundry.

FACILITIES FOR INSTRUCTION

The buildings of the School of Medicine contain all the necessary departments, facilities and equipment for conducting a modern hospital and for the teaching of all the subjects contained in the medical curriculum. The laboratory and clinical facilities are closely coordinated, with the purpose that there shall be a ready flow of ideas between the laboratories of the medical sciences and the wards and out-patient service. Teaching laboratories, especially designed for their respective uses, are provided for gross and microscopic anatomy, biochemistry, physiology, bacteriology, pathology, pharmacology, preventive medicine, and for the clinical departments.

There are also a number of lecture rooms equipped with projection apparatus and other modern accessories for teaching, as well as an ampitheatre for clinical demonstrations which can accommodate practically the entire student body. Besides meeting the needs fully for the usual type of medical instruction, each department is provided with accommodations for a large number of advanced students and research workers.

The hospital consists of twelve units of from 18 to 30 beds. These units are designed for the following uses: one unit for male medical cases, one for female medical cases; one for male surgical cases, one for female surgical cases; one unit for gynecology; one unit for obstetrics, with subsidiary unit for obstetrical isolation; one unit for pediatrics, with subsidiary unit for isolation; one unit for private obstetrics, three units for private general cases, and one divided unit for male and female colored patients. The entire hospital is operated by members of the teaching staff of the School of Medicine.

Adjoining the wards of the hospital there are laboratories equipped for the more generally used diagnostic laboratory procedures in which students perform the various tests and examinations which the cases assigned to them may require. Each ward laboratory is provided with lockers for the microscopes and other instruments the students are required to own.

The outpatient service occupies the entire first floor of the southern portion of the building. It is especially designed for teaching and contains a series of examining, treatment and teaching rooms for general medicine and surgery, pediatrics, neurology, dermatology, dentistry, orthopedic surgery, ophthalmology, otolaryngology, obstetrics, gynecology, and urology. A waiting room adjoins each department, and several small clinical laboratories are placed in convenient locations.

The department of radiology, equipped for fluoroscopic examinations, the making of radiograms, X-ray treatment, and for demonstration and study of radiograms is conveniently located with respect to the Out-Patient Service and hospital beds.

The surgical operating rooms are placed over the central portion of the medical school court, facing north. There are five large operating rooms, and three delivery rooms with the necessary complement of preparation and labor rooms. These facilities are located on the same floor and in immediate proximity to the main Obstetrical ward. A room for students is provided on the operating rooms floor.

Besides the clinical facilities offered by the wards and out-patient service of the University Hospital, the School of Medicine has been granted the privilege of recommending the staff of the Nashville General Hospital during eight months of the year and uses its three hundred fifty ward beds for clinical instruction. Teaching privileges have also been accorded to the school by the Central State Hospital for the Insane.

REQUIREMENTS FOR ADMISSION

The School of Medicine selects its students from those who fulfill one of the following conditions:

- 1. Graduates of a college or university of recognized standing.
- 2. Seniors in absentia of a college or university of recognized standing who will be granted the Bachelor's degree by their colleges after having completed successfully one year of the work of the School of Medicine. A properly accredited statement to this effect from the colleges shall accompany all applications for admission as seniors in absentia. A form is furnished for this purpose.
- 3. Students of foreign universities of recognized standing who have completed at least the equivalent of three years of collegiate education may be admitted to the School of Medicine at the discretion of the Committee on Admissions.

As admission to the School of Medicine is competitive, students will be selected on the basis of the quality of their college work and the general fitness of the applicant for the study of medicine.

Every candidate must present evidence of having satisfactorily completed during his college course the following minimum requirements, in which a semester hour is the credit value of sixteen weeks' work consisting of one hour of lecture or recitation or at least two hours of laboratory work:

- 1. Biology.—One full course of eight semester hours, of which four must consist of laboratory work. The course may be general biology, zoology, or zoology and botany, but not more than half may be botany.
- 2. Chemistry.—A minimum total of twelve semester hours are required. Eight of these must be in general inorganic chemistry and must include four semester hours of laboratory work. There must also be presented four semester hours credit for organic chemistry covering both aliphatic and aromatic compounds and including two hours of laboratory work.
- 3. Physics.—Eight semester hours are required, of which at least two shall be laboratory work. The first year of college mathematics should be prerequisite to the course in physics. It is desirable that emphasis be placed on quantitative laboratory work.
 - 4. English and composition.—Six semester hours.

 A modern foreign language.—Six semester hours of French or German based on two units in high school or their equivalent in college.

The following recommendations are made in order to guide students intending to study medicine in the selection of their college courses.

 Biology.—An advanced course of at least eight semester hours including at least two semester hours of laboratory work is highly desirable. This course should include vertebrate anatomy and embryology. If it does not, these subjects should be covered in other courses.

Credit will not be given for courses in physiology, histology, hygiene, sanitation, entomology, special bacteriology, neurology and similar subjects covered in the medical curriculum. Students are advised not to take such courses as part of their college work.

2. Chemistry.—The chemical preparation should include courses in the physical chemistry of solution and in quantitative technic. The latter may well be part of the laboratory work in physical chemistry. Those students who have not had physical chemistry are advised to supplement their preparation by studying a modern text such as Physical Chemistry—A Brief Course, by Louis J. Bircher, published by Prentice Hall, 70 5th Ave., New York.

Credit toward the minimum requirements will not be given for work in physiological and nutritional chemistry covered in the medical curriculum. The student is advised to devote any extra time available for chemistry to more fundamental courses.

The ability to utilize ordinary mathematics, such as college algebra and logarithms, is essential in the study of modern chemistry, and a knowledge of elementary calculus is highly desirable.

- 3. Physics.—In addition to the required course in physics, special courses in electricity, light, etc., are desirable and will be considered on the same basis as extra courses in physical and quantitative chemistry.
- 4. Psychology.—A course of at least 4 semester hours, that deals especially with experimental or abnormal psychology, is recommended.
- 5. Modern foreign languages.—A reading knowledge of German and French is especially desirable for the study of medicine, and preference will be given to students who have taken college courses in these languages which should make available to them the scientific literature in these languages. A college course of six semester hours, based on two units in high school or their equivalent in college, is considered the minimum for this purpose. Credit is given for a read-

ing knowledge of these languages without college credit, when it is demonstrated by examination.

The number of students admitted to the first year class of the School of Medicine is limited to fifty.

Women are admitted on equal terms with men.

Each applicant is required to furnish the names of three persons as references, two of them preferably from among his science teachers, when filing his application. A small unmounted photograph is also required at this time, and the Medical Scholastic Aptitude Test of the Association of American Medical Colleges should be taken during the year previous to application for admission to the School of Medicine.

MEDICAL SCHOLASTIC APTITUDE TEST

This medical test is given at the various universities and colleges and every premedical student who will be a candidate for admission to any medical school should take this test. Practically every medical school proposes to use the test as one of the factors in selecting students for admission.

The scholastic record, together with the recommendations and the score made on this examination will be used by the Committee on Admissions in considering applications for admission to the School of Medicine.

Applications for admission may be filed any time after the beginning of the applicant's last year of premedical work. The Committee on Admissions usually begins its meetings to consider applications for the succeeding session about nine months previous to the date of entrance. The applications are passed upon by the Committee on Admissions, and a final decision of acceptance or rejection may be reached at any time. Successful applicants are required to make a deposit of \$50 within a specified time after notification of their acceptance. This deposit is credited toward the payment of the first tuition, and in the event the student does not matriculate, it is not returnable. Failure to make this deposit within the specified time may cause the applicant to forfeit his place in the school.

Application forms may be obtained by applying to the Registrar, Vanderbilt University, School of Medicine.

REGISTRATION

All students are required to register and to pay the fees for the first trimester at the opening of the session and the remainder in equal installments at the beginning of the second and third trimesters.

Any student who has failed to pay tuition and other fees ten days after they are due will be excluded from classes.

All students who fail to register on the days designated will be charged a fee of \$3 for late registration.

THE MEDICAL-SCIENTIFIC COURSE OF THE COLLEGE OF ARTS AND SCIENCE

In order to meet fully the requirements for entrance to Medicine, but at the same time to retain the cultural value of academic work and yet effect a saving of a year, the College offers the Medical-Scientific Course covering three years. Students who have satisfactorily completed the above course and whose applications for admission to the School of Medicine have been officially accepted, will, upon the completion of the first-year course in medicine, be given twelve hours' credit toward the Bachelor's degree.

Students desiring information in regard to this course should write to Dean Philip Davidson of the College of Arts and Science, Vanderbilt University.

ADMISSION TO ADVANCED STANDING

Students may be admitted to advanced standing when vacancies occur under the following conditions. Applications for advanced standing should be filed according to the procedure described for admission to the first year class, acceptable applicants being required to make the same deposit of \$50. Applicants must furnish acceptable evidence of having completed the conditions of admission and of having satisfactorily completed in an accredited medical school all the work required of students of the class they desire to enter. They must also present a certificate of honorable dismissal from the medical school or schools they have attended.

EXAMINATIONS AND PROMOTIONS

Successful completion of the various courses of the medical curriculum and the scholastic standing are determined by the character of the students' daily work and the results of examinations. Examinations may be written, oral or practical, and they may be held either at the completion of each course or at the end of the academic year. The quality of the work of each student is considered, usually at the end of each trimester, by a committee composed of the instructors responsible for his more important courses.

Students who fail in two major subjects at any time during their medical course may be required to withdraw from the school. Students who fail in two major subjects in the same department during a scholastic year or fail a re-examination in a major subject may be required to withdraw from the school. Students who have had no reported failures may be required to withdraw from the school if their work has been of general unsatisfactory quality. Students may be given credit for a subject by re-examination, but failures remain on their records, and may be counted as a cause for requesting

withdrawal, provided another failure in a major course occurs.

Major Courses are as follows:

First Year—Gross Anatomy, Histology, Neurology, Biochemistry, and Physiology.

Second Year—Bacteriology, Pathology, Pharmacology, Physical Diagnosis, Clinical Pathology, and Parasitic Diseases.

Third Year-Medicine, Surgery, Surgical Pathology and Obstetrics.

Fourth Year—Medicine, Surgery, Preventive Medicine and Public Health, Pediatrics and Gynecology.

No grades regarding their relative scholastic standing are given to students. Students will be notified whenever the Committee on Promotion considers their work of poor quality, thus serving notice of the necessity for greater effort in order to carry the work of the school.

Any student who indicates by his work or his conduct that he is unfit for the practice of medicine may at the discretion of the Executive Faculty be requested to withdraw from the school at any time.

Any student who fails in a subject may be required during the next trimester to satisfy the requirements of the department and to pass an examination in the subject at the end of the trimester following the one in which the failure was received. This ruling applies only for the duration of the war.

Students may be required to repeat courses that they fail to pass on re-examination.

ELECTIVE WORK

Students are required to obtain credit for six units of elective or special work during their course. One unit is equivalent to two hours a week for one trimester. Elective units may be obtained as credit for elective courses or for a thesis prepared under the direction of and acceptable to the head of a department. Students entering elective courses are required to complete them in order to obtain elective units.

Elective units may also be obtained for special work done in or accepted by any department, when such work is considered by a committee of the faculty to be of superior quality.

Students are advised to consult the head of a department in which they may care to take special or elective work. This work need not be in a department in which required courses are being carried.

A notice in writing must be given to the Registrar at the time elective or special work in any department is begun. Students failing to give such notice may not receive credits for the elective work taken.

REQUIREMENTS FOR GRADUATION

The candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character. They must have spent at least four years of study as matriculated medical students, the last two of which must have been in this school. They must have satisfactorily completed all the required courses of the medical curriculum, have passed all prescribed examinations, and be free of indebtedness to the University. At the end of the fourth year every student who has fulfilled these requirements will be recommended for the degree of Doctor of Medicine.

FEES AND EXPENSES

TEES AND EMILINOES	
Tuition Fee for the Calendar Year (four terms)	600.00
This fee is payable in equal installments, at the beginning of each term.	
An arrearage in tuition for any session must be paid before admission to the succeeding session.	
Beginning with the first class entering in 1946, the tuition be increased to \$500 for three terms or for each academic year, increased fee will be charged other classes as well as the enclass.	The
Contingent Fee	10.00
This fee covers breakage of apparatus and damage to build- ings, and will be returned, less the charges, at the close of each academic year.	
Diploma Fee, charged to Graduating Students, payable during the third trimester	5.00

First-year medical students, who are also senior in absentia students at Vanderbilt University, are required by the Callege of Arts

A fee for the support of the Student Union is charged to each

First-year medical students, who are also senior in absentia students at Vanderbilt University, are required by the College of Arts and Science of Vanderbilt to pay a \$30 senior in absentia fee.

Graduating students are required to pay a rental charge of \$2.00 for academic hoods at commencement.

Students who register for the regular course in this medical school must pay the full tuition each year. There will be no exception to this requirement.

Graduate students who enroll in regular courses in the medical curriculum for credit toward an academic degree will, if they later become candidates for the Doctor of Medicine degree, be required to pay the full tuition as indicated above.

MICROSCOPES, BOOKS, APPARATUS, ETC.

Each student is required to possess a standard microscope, equipped with a substage light. In order to aid the first-year students in purchasing a microscope, the School of Medicine will advance three-quarters of the purchase price, to be repaid in three equal installments, payable during their second, third and fourth years.

The necessary or desirable books cost about \$50 a year. All purchases made at the Medical Book Store are on a cash basis.

All students are required to provide themselves with hemocytometers and hemoglobinometers before the beginning of the second trimester of the second year.

Students are required also to provide laboratory coats, and while working in the hospital wards and out-patient service they shall wear clean white coats.

No rebate of tuition fees can be obtained for absence, except in cases of illness certified to by a physician.

Students who withdraw from the University for any reason or who are dismissed or requested to withdraw by the faculty after the beginning of a term, may not claim and are not entitled to any return or re-payment of tuition, fees, room rent or any other regular charges or assessments, and the University will not be liable for the return or refund of same, except that a student leaving the University to enter the military forces of the United States will be entitled to a refund of the tuition paid by him for the term in which he leaves and will be released from liability for tuition for the remainder of the academic year.

ROOM AND BOARD

DORMITORIES

Room reservations are made by the Office of the Business Manager of Vanderbilt University.

Wesley Hall—Single and double rooms in Wesley Hall, one block from the School of Medicine, normally may be rented by graduate students and students in the professional schools. Single rooms are available at \$105 and \$115 for the college year, and double rooms at \$90 and \$105 per person for the college year. (These figures do not include the ten dollar refundable deposit required of each individual to cover breakage in the dormitory.) Rent is payable at the beginning of each term. Residents of this building are furnished sheets, pillow cases and towels by the University, in addition to heat, lights, bath and janitor service. Students furnish their own blankets. Not

more than one student may occupy a single room and not more than two students may occupy a double room.

Graduate Residence—Double rooms in this small residence hall at 2119 Garland Avenue, opposite the Vanderbilt Hospital, are available to graduate students and students in the School of Medicine. Accommodations and terms are the same as for Wesley Hall, described in the paragraph above.

MEDICAL FRATERNITIES

There are three medical fraternities with chapters at Vanderbilt, Alpha Kappa Kappa, Phi Beta Pi, and Phi Chi. A large number of the men enjoy the advantages of living together in these fraternity houses. They meet the same standards of inspection that are required of the University's housing arrangements. Room and board in these houses is around \$35 to \$40 per month.

PRIVATE HOMES

There are a number of private homes near the school where students may board. Prices in these are approximately the same as in the fraternity houses, \$35 to \$40 per month.

The average annual expenses of a student in the School of Medicine, exclusive of clothes and incidentals, are estimated from the foregoing items as amounting to approximately \$1,000 to \$1,200.

HONORS AND ORGANIZATIONS

Founder's Medal—This medal is awarded to the student in the graduating class of each School of the University who has attained the highest average standing in scholarship throughout the four consecutive years of study.

The Beauchamp Scholarship—This scholarship, founded by Mrs. John A. Beauchamp in memory of her husband, who was for many years Superintendent of the Central State Hospital for the Insane, at Nashville, is awarded to the student showing greatest progress in the department of neurology and psychiatry and who is otherwise worthy and deserving.

THE JACK FIES MEMORIAL FUND

The sum of \$5,000 was given to Vanderbilt University by Mrs. Hazel H. Hirsch as a memorial to her son, Jack Fies, the income from which is to be used to support research in the important field of

neurological surgery. It is hoped that subsequent donations may be made by those who may be interested in creating a larger fund for this phase of research.

ALPHA OMEGA ALPHA

A chapter of this Medical Honor Society was established by charter in the School of Medicine in 1923. Not more than one-fifth of the students of the senior class are eligible for membership and only one half of the number of eligible students may be elected to membership during the last half of their third year. This society has for its purpose the development of high standards of personal conduct and scholarship, and the encouragement of the spirit of medical research. Students are elected into membership on the basis of their scholarship, character and originality.

The Society invites a scientist of prominence each year to deliver a lecture before the students, faculty, and local members of the medical profession. The first lecture was given during the school year 1926-1927 and the lecturers for each year are as follows:

- 1926-1927 Dr. W. A. Evans, Professor of Sanitary Science, Northwestern University School of Medicine
- 1927-1928 No lecturer
- 1928-1929 Dr. William W. Root, Founder and Secretary of Alpha Omega Alpha
- 1929-1930 Dr. Joseph C. Bloodgood, Associate Professor of Surgery, Johns Hopkins University School of Medicine
- 1930-1931 Dr. George R. Minot, Professor of Medicine, Harvard University School of Medicine
- 1931-1932 No lecturer
- 1932-1933 Dr. W. B. Cannon, Professor of Physiology, Harvard University School of Medicine
- 1933-1934 Dr. Sam Harvey, Professor of Surgery, Yale University School of Medicine
- 1934-1935 Dr. Louis Hammon, Associate Professor of Medicine, Johns Hopkins University School of Medicine
- 1935-1936 Dr. David Barr, Professor of Medicine, Washington University School of Medicine
- 1936-1937 Dr. Walter C. Alvarez, Professor of Medicine, The Mayo Foundation, University of Minnesota
- 1937-1938 Dr. Edwards A. Park, Professor of Pediatrics, Johns Hopkins University School of Medicine

- 1938-1939 Dr. W. H. Howell, Director Emeritus, Johns Hopkins University School of Hygiene
- 1939-1940 Dr. E. K. Marshall, Jr., Professor of Pharmacology and Experimental Therapeutics, Johns Hopkins University School of Medicine
- 1940-1941 Dr. Henrik Dam, Biological Institute, University of Copenhagen, Denmark
- 1941-1942 Dr. Fuller Albright, Associate Professor of Medicine, Harvard University School of Medicine
- 1942-1943 Dr. J. H. Means, Jackson Professor of Clinical Medicine, Harvard University School of Medicine
- 1943—1944 Dr. Warren H. Cole, Professor of Surgery, University of Illinois College of Medicine

NOTE

1943-1944 There were two lectures during this period

Dr. Walter C. Alvarez, Professor of Medicine, University of Minnesota, and head of Division of Medicine, Mayo Clinic.

1944-45 Dr. William Dock, Professor of Medicine, Long Island Medical College, Brooklyn, New York.

THE ABRAHAM FLEXNER LECTURESHIP

Announcement was made in the fall of 1927, that Mr. Bernard Flexner of New York City had given fifty thousand dollars to Vanderbilt University for the purpose of establishing the Abraham Flexner Lectureship in the School of Medicine. This Lectureship is awarded every two years to a scientist of outstanding attainments, who shall spend as much as two months in residence in association either with a department of a fundamental science or of a clinical branch. This Lectureship may also be given to one who has specialized in some science fundamental in the study of medicine.

The first series of the Abraham Flexner Lectures was given in the autumn of 1928, by Dr. Heinrich Poll, Director of the Institute of Anatomy of the University of Hamburg, Germany.

The second series of Lectures was given in the spring of 1931, by Sir William B. Hardy, Director of the Low Temperature Research Station at Cambridge University, England.

The third series was given in the winter of 1933 by Dr. Francis R. Fraser, Director of the Medical Unit and Professor of Medicine at the St. Bartholomew Hospital and Medical School, London, England.

The fourth series was given in the spring of 1935 by Dr. Erik Gunnar Nystrom, Professor of Surgery at the University of Uppsala, Sweden. The fifth series was given in the spring of 1937 by Dr. Thorvald Madsen, Director of the State Serum Institute of Denmark.

The sixth series was given in the spring of 1939 by Dr. Albert Szent-Gyorgyi, Professor of Medical Chemistry and Director of the Institute for Medical Chemistry in the Royal Hungarian Franz Joseph's University, Szeged, Hungary.

The Abraham Flexner Lectures were not given during the session 1940-1941 as it was not practicable for Sir Edward Mellanby, Director of Medical Research Council of Great Britain, to come here because of war conditions.

The seventh series was given in the spring of 1942 by Dr. Donald D. Van Slyke, member of the Rockefeller Institute and Dr. Warfield T. Longcope, Professor of Medicine, Johns Hopkins School of Medicine.

The eighth series of the Abraham Flexner Lectures was given in the spring of 1945. These lectures in physiology were given as follows:

April 6, 1945 by Dr. H. J. Curtis, Assistant Professor of Physiology, Columbia University.

April 16, 1945 by Dr. Oliver H. Lowry of the William Hallock Laboratory, New York.

April 20, 1945 by Dr. Robert F. Pitts, Associate Professor of Physiology, Cornell University Medical College.

April 30, 1945 by Dr. H. A. Blair, Associate Professor of Physiology, University of Rochester School of Medicine and Dentistry.

THE PHI BETA PI LECTURE

The Phi Beta Pi Lecture was established by the Nashville Chapter of the Phi Beta Pi Medical Fraternity. Each year, beginning in 1929-1930 a lecturer of prominence has been selected and the lecture is open to the medical students, faculty, and local members of the medical profession. The lecturers have been as follows:

- 1929-1930 Dr. A. J. Carlson, Professor of Physiology, University of Chicago
- 1930-1931 Dr. C. R. Stockard, Professor of Anatomy, Cornell University School of Medicine
- 1931-1932 Dr. T. S. Cullen, Professor of Gynecology, Johns Hopkins University School of Medicine
- 1932-1933 No lecturer
- 1933-1934 Dr. A. R. Dochez, Professor of Medicine, Columbia Medical School

- 1934-1935 Dr. Chauncey D. Leake, Professor of Pharmacology, University of California School of Medicine
- 1935-1936 Dr. Richard E. Scammon, Distinguished Service Professor of Anatomy, University of Minnesota School of Medicine
- 1936-1937 Dr. John Robert Caulk, Professor of Clinical Genito-Urology, Washington University School of Medicine
- 1937-1938 Dr. John Beattie, Research Director, Royal College of Surgery, London, England
- 1938-1939 Dr. D. B. Phemister, Professor of Surgery, University of Chicago
- 1939-1940 Dr. Edward D. Churchill, Professor of Surgery, Harvard University School of Medicine
- 1940-1941 Dr. J. F. Fulton, Professor of Physiology, Yale University School of Medicine
- 1941-1942 Dr. Eugene L. Opie, Professor Emeritus of Pathology, Cornell University School of Medicine

1942-1943 No Lecturer

1943-1944 No Lecturer

1944-1945 No Lecturer

THE HAGGARD MEMORIAL LECTURE

The Haggard Memorial Lecture was established in 1940 by the Nashville chapter of the Alpha Kappa Kappa medical fraternity in honor of Doctor William D. Haggard who was a distinguished member of the fraternity. This lecture is given under the auspices of the faculty of the School of Medicine. Each year a lecturer of prominence is selected, and the lecture is open to the medical students, faculty, and local members of the medical profession. The lecturers have been:

- 1940-1941 Dr. Mont R. Reid, Professor of Surgery, University of Cincinnati
- 1941-1942 Dr. Alton Ochsner, Professor of Surgery, Tulane University School of Medicine
- 1942-1943 Dr. Ernest Sachs, Professor of Clinical Neurological Surgery, Washington University School of Medicine
- 1943-1944 Dr. Tinsley R. Harrison, Professor of Medicine, Bowman Gray College School of Medicine, Wake Forest College
 - Dr. Alfred Blalock, Professor of Surgery, Johns Hopkins University.
- 1944-1945 Dr. Rustin McIntosh, Professor of Pediatrics, Columbia University College of Physicians and Surgeons

THE VANDERBILT MEDICAL SOCIETY

The medical society holds regular monthly meetings throughout the academic year, on the first Friday of each month at 8 p.m. in the medical school. At these meetings papers are presented by the teaching staff of the school, representing the research that is being carried on in the various departments. Patients presenting interesting and unusual conditions are also demonstrated. These meetings are open to students of the school and to the medical profession of the community.

The officers of the Vanderbilt Medical Society for 1945-1946 are Dr. Amos Christie, President, and Dr. James R. Dawson, Jr., Secretary.

ALUMNI MEMORIAL HALL

The Alumni Memorial Hall was erected during 1924 and 1925 through contributions by the alumni and their friends as a monument to the Vanderbilt men who fell in the World War. It is a handsome building in the collegiate Gothic Style designed chiefly as a center for the social life of the University. It contains a memorial hall, lounging, reading and recreation rooms, a small auditorium and offices for various student activities. The offices of the Alumni Association are in this building. There is also a club room for the members of the faculty.

THE STUDENT COUNCIL

The Student Council consists of representatives of the College of Arts and Science, and the Schools of Engineering, Law, Medicine and Religion. The Council represents the whole body of students on the Campus, calls and conducts general meetings and elections, takes part in the management of student publications, receives communications from the Chancellor and faculties, and, in general, leads and directs student activities.

HONOR SYSTEM

All examination work in this University is conducted under the Honor System.

For the successful operation of the Honor System the co-operation of every student is essential. It is the duty of each student to show his appreciation of the trust reposed in him under this system, not alone by his own conduct, but by insisting on the absolute honesty of others in his class. For the purpose of investigating cases of violation of this system, there exists a Student Honor Committee.

STUDENT HEALTH SERVICE

All members of the first-year class and all students transferring from other institutions, are required to undergo a thorough physical examination within two weeks after the date of admission. Records of these examinations are kept, and students are advised concerning their physical condition and general health.

A member of the medical staff is appointed physician to the students. He has a regular daily office hour in the hospital, and should be consulted by any student who feels in any way indisposed. Students are referred by him to various members of the hospital staff whenever there are indications for such consultations, and all applications for medical care must be made first to the physician to students. There are no fees for this service. Students are admitted to the wards of the hospital when necessary at one-half the regular rate, and they usually occupy beds in small separate wards. No reduction is made for students occupying rooms in the private pavilions.

Rudolph H. Kampmeier, M.D., is physician to the medical students.

The facilities of the gymnasium in Wesley Hall, which include swimming, handball, basketball, tennis, physical exercises, etc., are available to medical students. A fee of \$5 a trimester is charged by the University, \$3.25 to be paid by the student and the balance by the School of Medicine.

MEDICAL LIBRARY

ELEEN R. CUNNINGHAM, Librarian
PAULINE DUFFIELD
ELEANOR G. STEINKE, First Assistant
EVELYN H. SCHELL, Junior Assistant

The Library of the School of Medicine contained May 1, 1945 48,015 volumes, and received 891 current periodicals and serial publications.

Complete files of the majority of the important journals both in preclinical and clinical subjects are available, and new titles are being constantly added. The Library also contains numerous reference works and bibliographic tools, as well as many well selected basic textbooks and monographs.

A collection of books and journals illustrating the history and development of the literature of medicine, especially that of the United States, is being built up through generous gifts. This collection is being constantly increased, and contains, in addition to books, objects illustrating the history of medicine.

Important reference tools and journals in the pure sciences are available on the campus in close proximity to the Medical School through the facilities of the Joint University Libraries, which contain a total of 454,626 volumes.

The students of the first-year class are given, early in the first trimester, a brief period of instruction in the use of the medical library. The students are taught the arrangement of the library, and are made familiar with the use of the bibliographic material available, both English and foreign. Later they are shown how to consult reference works and indices, and how to prepare bibliographies.

GENERAL PLAN OF INSTRUCTION

Each academic year with the exception of the first (semesters), is divided into three trimesters of eleven weeks each. Required lectures, classroom and laboratory work and practical work with patients occupy approximately seven hours a day on Mondays, Wednesdays and Fridays of each week. The afternoons of Tuesdays, Thursdays and Saturdays are generally free from required work throughout the course. The first two of these afternoons are intended for optional work in elective courses, in the library, or in supplementing the regular work in the laboratories or hospitals. As Tuesday and Thursday afternoons are usually free from required work for all classes, with the exception of the first year class, there is an opportunity for students of different classes to work together in elective courses. This feature of the curriculum tends, to some extent, to break down the sharp distinction between the classes. It also allows students to return to departments in which they have developed special interests.

Saturday afternoons are set aside for recreation, and work at these times is not encouraged.

Admission to the School of Medicine presupposes that every student has had an adequate preparation in chemistry, physics and biology, and the proper comprehension of practically every course in the medical curriculum is dependent upon knowledge gained in previously required courses. The proper succession of courses is therefore an important factor in determining the medical curriculum. Another important factor is, however, the correlation of courses. In several instances courses given simultaneously are planned to supplement and expand each other. Such correlation also allows students to study a subject from different points of view, and one course may often excite an interest in another.

Although there is no sharp demarcation in the curriculum between the laboratory and the clinical courses, the first year and the greater part of the second year are taken up in the study of the medical sciences,—anatomy, biological chemistry, physiology, bacteriology, pathology and pharmacology.

During the third trimester of the second year attention is strongly focused on technical training needed for the study of patients, which is begun in the hospital wards with the beginning of the third year, the students being assigned to the various wards of the hospitals in groups. The fourth year students are assigned to the different divisions of the out-patient service. By this arrangement the less mature students see the more out-spoken manifestations of disease under

conditions which allow their study with greater facility, while the more mature students study the early manifestations of disease, when their recognition is more difficult. The senior students also work more independently, under conditions similar to the actual practice of medicine. During the fourth year an opportunity is also given the students to acquire some of the simpler methods of specialists. No attempt is made however, to give them sufficient knowledge or experience, to encourage them to enter upon the practice of a specialty without serious graduate study.

Throughout the latter half of the course the students are taught as far as possible by practical work, and every effort is made to develop sound and well-trained practitioners of medicine.

Finally, during the fourth year courses in preventive medicine and public health are given, with the intent of familiarizing the student with the more important aspects of the prevention and control of disease. An attempt is also made to interest the student in the relation of disease and injury to society; and to awaken in him a consciousness of his broader obligations to his community and to its social organization. Various aspects of prevention of disease are introduced throughout the entire medical curriculum to the end that the graduate of medicine is imbued with the "Preventive Idea." The out-patient department is utilized in giving the student a practical knowledge of the social aspects of disease, as well as the application of the principles of prevention in relation to medical practice.

COURSES OFFERED TO CANDIDATES FOR GRADUATE DEGREES

Candidates registered for Graduate Instruction in the University for the degree of Master of Science or of Doctor of Philosophy, may pursue work in the Medical Sciences given in the Medical School, either in regular courses or in special elective courses, provided such students are accepted by the heads of departments concerned. Graduate work in the Medical Sciences is regulated by the faculty of the Graduate School of the University. Candidates for graduate degrees should apply to the Dean of the Graduate School.

POSTGRADUATE INSTRUCTION IN MEDICINE

Postgraduate instruction in the School of Medicine has been placed under the direction of a faculty committee and a Director of Postgraduate Instruction, in co-operation with the heads of the departments. Courses may be offered at any time during the year for periods of varying length. Only a limited number of physicians can be admitted to any course.

A description of available courses may be found under the heading Postgraduate Courses. More detailed information may be obtained concerning postgraduate instruction by writing to Howard Miltenberger, Registrar, School of Medicine.

SUMMARY OF THE REQUIRED HOURS OF THE CURRICULUM

First Year		Third Year	
Subjects	Hours	Subjects 1	Hours
Anatomy	400	Medicine	_ 264
Histology	112	Surgery	
Neurology	48	Surgical Pathology	
Biochemistry	288	Obstetrics	
Physiology	288	Pediatrics	
Psychobiology		Pathology	_ 33
	The state of	Neurology	_ 22
Total	1147	Psychiatry	_ 22
		Dermatology	_ 11
Second Year		Total	_1056
Bacteriology	176	Fourth Year	
Pathology	341		
Pharmacology	110	Surgery	
Clinical Pathology	88	Medicine	
Obstetrics	22	Obstetrics and Gynecology	
Medical Statistics		Pediatrics	
Parasitic Diseases	55	Preventive Medicine	
Physical Diagnosis	88	Psychiatry	
Principles of Surgery	55	Urology	
Physical Diagnosis in Sur-		Orthopedic Surgery	
gery	11	Ophthalmology	
Medical Clinics		Otolaryngology	
Neurological Anatomy	55	Dermatology	
		Neurology	
Total	1023	Pathology	
		Immunology and Serology.	
		Medical Jurisprudence	
		Therapeutics	
		Radiology	- 11
		Total	_1006

COURSES OF INSTRUCTION

Courses that are numbered 21 or above may be taken under conditions stated above as meeting part of the requirements for a graduate degree.

All elective courses are listed in italics.

ANATOMY

SAM L. CLARK, Professor of Anatomy

JAMES W. WARD, Associate Professor of Anatomy

MARY E. GRAY, Assistant Professor of Anatomy

NATHANIEL SEHORN SHOFNER, Assistant Professor of Anatomy

WALTER RICHARDSON SPOFFORD, Assistant Professor of Anatomy

J. JEFFERSON ASHBY, Instructor in Anatomy

JOSIAH B. HIBBITTS, JR., Instructor in Anatomy

WILLIAM W. CHAMBERS, Assistant in Anatomy

WILLIAM WESLEY WILKERSON, JR., Assistant in Anatomy

Courses of instruction are provided in histology, neurology and gross human anatomy, and opportunities are offered for advanced work and investigation in these sciences.

Physicians and properly qualified students, not candidates for the medical degree, may be admitted to any of the courses by special arrangements with the instructors and may undertake advanced work and original research.

- 21. Gross Anatomy.—This course is devoted to a systematic dissection of the human body. The instruction is largely individual and the work of the student is made as independent as possible. Twenty-five hours a week during the first semester of the first year, Dr. Ward, Dr. Spofford and Mr. Chambers.
- 22. Histology.—This course is devoted to giving the student a familiarity with the normal structure of the principal tissues and organs of the body. Fresh tissues are used wherever possible for the demonstration of normal cellular function, and students are taught the use of stains in analyzing the characteristics of particular cells. Seven hours a week during the first semester of the first year. Dr. Clark Dr. Gray and Dr. Spofford.

- 23. Neurology.—The histological aspect of the nervous system, including the structure of nerve cells, fibers and endings, the histology and pathways of the spinal cord, the structure and connections of cerebrospinal and autonomic nerves and ganglia, and the histology of the organs of special sense. Three hours a week during the first semester of the first year. Dr. Clark, Dr. Gray and Dr. Spofford.
- 24. ADVANCED NEUROLOGY.—Using the work of the first year as a basis, an intensive study of the relations, structure and function of the various parts of the central nervous system is made with the aid of gross specimens and dissections, serial sections of brain stems and experimental demonstrations and seminars. The lectures are a guide to the laboratory work and present the type of evidence on which the present conceptions of the nervous system are based. Five hours a week during the second trimester of the second year. Dr. Clark, Dr. Ward and Dr. Gray.
- 25. Topographical-Applied Anatomy.—Practical consideration of the anatomical structures chiefly concerned in clinical surgery and medicine. Lectures and laboratory work six hours a week during the third trimester of the second year. Dr. Shofner, Dr. Ashby and Dr. Wilkerson.
- 26. Advanced Anatomy.—A general review of gross anatomy, or special review and dissection of specific regions of the body in which the student may be particularly interested. Hours and credit by arrangement. Dr. Ward and Dr. Spofford.
- 27. Research in Neurology.—Conferences and research upon special phases of the structure and function of the nervous system. This course is designed to meet the needs of students desiring special training in neurology. Hours and credit by arrangement. Dr. Clark and Dr. Ward.
- 28. Hematology.—Research and conferences in the application of the newer methods in the study of blood. Experimental work concerning the origin and function of the different blood cells and their interrelationships. Hours and credit by arrangement. Dr. Gray.
- 29. Research.—Facilities for research will be provided to adequately prepared graduate students who show special aptitude or who are candidates for advanced degrees. Hours and credit by arrangement. Dr. Clark and Staff.

BIOCHEMISTRY

CHARLES SUMMERS ROBINSON, Professor of Biochemistry
PAUL HAHN, Associate Professor of Biochemistry
J. M. JOHLIN, Associate Professor of Biochemistry
ANN STONE MINOT, Associate Professor of Biochemistry (Director of the Clinical Chemical Laboratory)

WILLIAM DARBY, Assistant Professor of Biochemistry (Director of Nutrition Studies)

LAURETTA E. Fox, Assistant Professor of Biochemistry
CHARLES W. SHEPPARD, Assistant Professor of Biochemistry
Dominic Dziewiatkowski, Instructor in Biochemistry
Margaret Kaser, Instructor in Biochemistry
R. Merwin Grimes, Assistant in Biochemistry
Ann Martin, Assistant in Biochemistry
Bernice Pearigen, Assistant in Biochemistry

- 21. BIOCHEMISTRY.—This is a lecture course which includes a review of physical and organic chemistry as applied to the study of body processes. The chemical aspects of digestion, metabolism, respiration, etc., are discussed.
- 22. LABORATORY WORK IN BIOCHEMISTRY.—This course is designed to accompany Course 21. Together they satisfy the requirements for the medical course. 18 hours a week for 16 weeks during the second semester of the first year. Dr. Robinson, Dr. Dziewiatkowski and Staff.
- 23. Advanced Work in Biochemical Methods.—Open to a limited number of properly qualified students. Admission to course, hours and credit by arrangement. Dr. Robinson and Staff.
- 24. Research Work in Biochemistry.—Admission to course, hours and credit by arrangement. Dr. Robinson and Staff.
- 25. Advanced Work in Colloidal Chemistry.—Admission to course, hours and credit by arrangement. Dr. Johlin.
- 26. Advanced Pathological Chemistry.—Lectures and Seminar on Recent Developments in Biochemistry in Relation to Medicine. Open by arrangement to third and fourth-year students as elective work. Dr. Robinson, Dr. Minot, and staff.
- 27. Seminar in Biochemical Literature.—Admission and hours by arrangement. The Staff.
- 28. Biochemical Aspects of Nutrition.—This course applies the principles of biochemistry to the subject of nutrition to provide a foundation for subsequent work in dietetics and the nutritional management of patients. Two lectures per week during the third trimester of the second year. Open to second year students as elective work. Dr. Darby.

29. Office Laboratory Methods.—This course will give instruction and practice in clinical chemical methods suitable for the use of medical practitioners in his own office. Open to third and fourth year students as elective work. Dr. Minot.

PHYSIOLOGY

- **Charles E. King, Associate Professor of Physiology
 Walter E. Garrey, Professor Emeritus of Physiology
 Theodore G. Bernthal, Associate Professor of Physiology
- 21. Physiology.—This course for first-year medical students is designed to cover the essentials of medical physiology. Lectures, conferences and laboratory work are given during the second semester. Dr. King and Staff.
- 22. Physiological Technique and Preparations.—A course designed for advanced students. Time and credits by arrangement. Dr. King and Staff.
- 23. Special Physiology.—Optional work for medical students. Conferences and experiments dealing with phases of special physiology. Tuesday and Thursday afternoons of the first trimester.

To be selected from the following topics:

- (a) The physiology of reflexes, emphasizing those commonly studied clinically—Dr. King.
 - (b) The mechanism and control of respiration-Dr. Bernthal.
- 24. Research.—Facilities for research may be provided to adequately prepared students. Hours and credit by arrangement. Dr. King and Staff.

PATHOLOGY

ERNEST W. GOODPASTURE, Professor of Pathology ROY C. AVERY, Associate Professor of Bacteriology

G. JOHN BUDDINGH, Associate Professor of Bacteriology (Director of Bacteriological and Serological Laboratory)

JAMES R. DAWSON, JR., Associate Professor of Pathology WILLIAM A. DEMONBREUN, Assistant Professor of Pathology

*DAVID K. GOTWALD, Instructor in Pathology ANTHONY T. LADD, Assistant in Pathology JOHN L. SHAPIRO, Assistant in Pathology

E. H. Anderson, Research Associate in Pathology

21. General and Special Pathology.—Various phases of general and special pathology are presented by lectures, demonstrations, discussions and laboratory work. Both the gross and the microscopic

^{*}In War service. Member of 300th General Hospital (Vanderbilt Unit).

^{**}Acting Head of the Department of Physiology.

lesions characteristic of various diseases are studied and correlated. The class attends and may assist with post mortem examinations performed during the year.

Seventeen hours of lectures and laboratory work a week during the first trimester and fourteen hours of lectures and laboratory work a week during the second trimester of the second year. Dr. Goodpasture, Dr. Dawson and Staff.

22. CLINICAL PATHOLOGICAL CONFERENCES.—This is a weekly meeting of the third and fourth year students, and members of the hospital staff at which the clinical aspects and diagnosis of fatal cases are discussed, followed by an exposition and an explanation of the pathological changes that are discovered at autopsy.

One hour a week throughout the third and fourth years. Dr. Dawson in conjunction with members of the clinical staff.

- Research.—Opportunities for research are offered to properly qualified students. Hours and credit by arrangement.
- 24. Bacteriology.—The course in Bacteriology consists of lectures and laboratory work. Emphasis is placed upon the aspects of bacteriology and immunology that are directly pertinent to an understanding of the etiology and pathogenesis of infectious disease and its practical bacteriological diagnosis. The fundamental principles of bacteriology are illustrated by applying them to the practical study of infectious material from patients in the University Hospital. During the course, the student receives considerable first-hand training in the more important bacteriological methods used in the examination of clinical material.

Through the cooperation of the Department of Preventive Medicine, lectures on the public health aspects of representative infectious diseases are given as a part of the course, with a view of correlating the bacteriological studies of the specific organisms with the epidemiological principles involved in the control of the communicable diseases. Sixteen hours of lectures and laboratory work a week during the first trimester of the second year. Dr. Buddingh, Dr. Avery and Staff.

25. IMMUNOLOGY.—The course in Immunology consists of lectures and demonstrations. The fundamental principles of immunology are represented upon a theoretical basis. The importance of these principles is illustrated by a consideration of their practical application to the problems of resistance to infection and seriological methods of diagnosis. Emphasis is placed upon the specific biological products used in the prevention and treatment of certain infectious diseases.

Two hours a week during the second trimester of the fourth year. Dr. Buddingh, Dr. Avery and Staff.

- 26. Advanced Medical Bacteriology and Immunology.—This course includes advanced training in special methods used in the study of problems of immediate relation to infectious diseases. Hours and credit by arrangement. Dr. Buddingh, Dr. Avery and Staff.
- 27. Microbiology.—This course consists of a study of various phases of the mechanism of bacterial metabolism; bacterial enzymes and influence of different environmental factors upon bacterial growth. Hours and credit by arrangement. Dr. Avery.
- 28. Advanced Work on the General Principles of Immunology.— This course differs from Course 26 in that it consists of studies related to the fundamental principles of immunology, rather than to the immediate application of immunology to medicine. Hours and credit by arrangement. Dr. Buddingh, Dr. Avery and Staff.

PHARMACOLOGY

PAUL D. LAMSON, Professor of Pharmacology
BENJAMIN H. ROBBINS, Associate Professor of Pharmacology
MILTON T. BUSH, Assistant Professor of Pharmacology
**THOMAS C. BUTLER, Assistant Professor of Pharmacology
Leo Dickison, Research Associate in Pharmacology
MARGARET E. GREIG, Research Associate in Pharmacology
†W. DUDLEY BEAUCHAMP, Research Assistant in Pharmacology
WILLIAM E. DETURK, Research Assistant in Pharmacology
CHARLOTTE B. WARD, Research Assistant in Pharmacology

- 21. Pharmacology.—The course in Pharmacology consists of a series of lectures in which the reaction of the human organism to chemical substances is taken up in a systematic manner, and typical reactions demonstrated by animal experiments. Laboratory exercises are given in which the student has an opportunity to become familiar with pharmacological technic. Four lectures and seven hours of laboratory work a week during the second trimester of the second year. Dr. Lamson and Staff.
- 22. Research.—Opportunities for research are offered to those properly qualified who wish to carry out investigations and have sufficient time for such work. Hours and credit by arrangement. Dr. Lamson and Staff.

[†]In War service

^{**}On leave of absence in government work

PREVENTIVE MEDICINE AND PUBLIC HEALTH

WILLIAM W. FRYE, Professor of Preventive Medicine and Public Health
WALLER S. LEATHERS, Professor Emeritus of Preventive Medicine and
Public Health

#ALVIN E. KELLER, Associate Professor of Preventive Medicine and Public Health

ROY J. MORTON, Associate Professor of Preventive Medicine and Public Health

EUGENE LINDSAY BISHOP, Assistant Professor of Preventive Medicine and Public Health

PAUL M. DENSEN, Assistant Professor of Preventive Medicine and Public Health

tW. CARTER WILLIAMS, Assistant Professor of Preventive Medicine and Public Health

JAMES B. BLACK, Instructor in Preventive Medicine and Public Health †RAYDON S. GASS, Instructor in Preventive Medicine and Public Health R. H. HUTCHESON, Instructor in Preventive Medicine and Public Health JOHN J. LENTZ, Instructor in Preventive Medicine and Public Health *JOHN C. RANSMEIER, Instructor in Preventive Medicine and Public Health

H. C. Stewart, Instructor in Preventive Medicine and Public Health ROBERT H. WHITE, Instructor in Preventive Medicine and Public Health Monroe F. Brown, Assistant in Preventive Medicine and Public Health WILLIAM B. FARRIS, Assistant in Preventive Medicine and Public Health *Robert Knox Galloway, Assistant in Preventive Medicine and Public Health

DON C. PETERSON, Assistant in Preventive Medicine and Public Health

Courses of instruction for undergraduates are provided in medical statistics, parasitic diseases, preventive medicine and public health practice, and elective work in biostatistics.

1. Medical Statistics. This course is designed to acquaint the student with the elements of statistical reasoning and their application to medical problems. Lectures consider methods of collection, tabulation and presentation of data. Errors to be avoided in interpreting such data are pointed out. Consideration is given to the elementary treatment of sampling variation and analysis of frequency distributions. The student is given an opportunity in the laboratory to apply the principles developed in the classroom discussions.

^{*}War service. Member of 300th General Hospital (Vanderbilt Unit).

[†]War service.

[#]Acting Head of the Department of Preventive Medicine and Public Health, July 1, 1945-December 31, 1945.

This course is given three hours each week, Thursday afternoon, during the first trimester of the second year. Dr. Densen and Dr. Stewart.

- A few lectures are given by members of the department on the epidemiology of selected infectious diseases in correlation with the course in bacteriology in the Department of Pathology.
- 2. PARASITIC DISEASES: DIAGNOSTIC LABORATORY METHODS, CLINICAL ASPECTS AND CONTROL MEASURES. A course of lectures, demonstrations and laboratory exercises in which the animal parasites of man, their vectors and the diseases which they produce are studied. The biological activities of parasites are emphasized. Patients and case histories are used wherever possible; methods of treatment may be discussed, and prevention and control are stressed.

Five hours a week during the third trimester of the second year. Dr. Frye and Dr. Keller.

Joint clinics may be held in conjunction with the Department of Medicine for the purpose of integrating the teaching of preventive and clinical medicine. These clinics have not been provided in formal schedule but may be held when patients are admitted to the Hospital suffering from such conditions as typhoid fever, malaria, undulant fever, endemic typhus fever, tularemia and lead poisoning.

One-half of the fourth-year students may elect work in the syphilis clinic which covers a period of about six weeks. In addition to diagnostic and treatment procedures students are required to do field work on patients treated in the clinic concerning social and preventive aspects of medicine.

3. PREVENTIVE MEDICINE: PRINCIPLES OF PUBLIC HEALTH AND EPI-DEMIOLOGY. A course of lectures intended to provide the student with the preventive point of view in the practice of medicine and also to acquaint him with the organized forces working for the advancement of public health.

The following subjects are among those considered: etiology, modes of transmission and methods of prevention and control of communicable diseases; biostatistics; maternal and infant hygiene; the venereal disease problem; the more common occupational diseases; the deficiency diseases; school hygiene; principles of housing; water supplies and sewage disposal. Stress is placed upon the principles involved in public health administrative practice in relation to the practitioner of medicine.

Field demonstrations are provided for observation and instruction concerning public health practice by the state and local health agencies.

Members of the class are required to make environmental and epidemiological studies of patients who have been admitted to the Hospital. Two students are assigned to a patient and an investigation is made of the patient's family and of the factors which may have been responsible for the patient's illness.

Two lecture hours and one afternoon (three hours) each week during the first and second trimesters of the fourth year. Dr. Frye, Dr. Keller, Prof. Morton, Dr. Densen and Staff.

4. Elective Courses in Biostatistics. The lectures and laboratory exercises are designed to supplement the material presented in the course in medical statistics with additional applications to specific medical problems, particularly those which arise in research work. It includes a discussion of discrete and continuous distributions of a single variable, methods of dealing with relationships between variables and further consideration of sampling theory. The problems chosen for discussion will be determined in considerable measure by the interests and needs of the students.

The number admitted to the course will be limited. Hours and credit by arrangement. Dr. Densen.

- 5. Elective Work. The participation of a few selected fourthyear students will be welcomed in investigative work carried on by members of the Department. Hours and credits to be arranged.
- 6. Graduate Courses in Public Health Leading to the Degree of Master of Public Health.

Prerequisites consist of the medical or dental degree from an approved school.

A special bulletin is available and will be mailed upon request.

MEDICINE

†Hugh Jackson Morgan, Professor of Medicine
†John Barlow Youmans, Professor of Medicine
##Rudolph H. Kampmeier, Associate Professor of Medicine
William H. Witt, Professor Emeritus of Clinical Medicine
Oval N. Bryan, Associate Professor of Clinical Medicine
William R. Cate, Associate Professor of Clinical Medicine
Robert C. Derivaux, Associate Professor of Clinical Medicine
Hollis E. Johnson, Associate Professor of Clinical Medicine
Edgar Jones, Associate Professor of Clinical Medicine
John Owsley Manier, Associate Professor of Clinical Medicine
Jack Witherspoon, Associate Professor of Clinical Medicine
William J. Darby, Assistant Professor of Medicine in Nutrition
†A. McGehee Harvey, Assistant Professor of Medicine

[†]War service

^{##}Acting Head of the Department of Medicine

EDNA S. PENNINGTON, Assistant Professor of Clinical Medicine Samuel S. Riven, Assistant Professor of Clinical Medicine W. DAVID STRAYHORN, JR., Assistant Professor of Clinical Medicine CLARENCE S. THOMAS, Assistant Professor of Clinical Medicine ALBERT WEINSTEIN, Assistant Professor of Clinical Medicine HOWARD C. JOHNSON, Instructor in Medicine † JOSEPH L. LUJENTHAL, JR., Instructor in Medicine GEORGE R. MENEELY, Instructor in Medicine EDWARD B. WELLS, Instructor in Medicine JOSEPH W. ALFORD, JR., Instructor in Clinical Medicine RAYMOND R. CROWE, Instructor in Clinical Medicine *JOHN S. CRUTCHER, Instructor in Clinical Medicine THOMAS F. FRIST, Instructor in Clinical Medicine *CLARENCE LUCAS GARDNER, JR., Instructor in Clinical Medicine DAVID W. HAILEY, Instructor in Clinical Medicine J. B. Hibbitts, Jr., Instructor in Clinical Medicine TJ. ALLEN KENNEDY, Instructor in Clinical Medicine WALTER PYLE, Instructor in Clinical Medicine †HARRISON J. SHULL, Instructor in Clinical Medicine AMIE T. SIKES, Instructor in Clinical Medicine *ROBERT D. BEECH, Assistant in Medicine JOHN L. CHESNUT, Assistant in Medicine JOHN L. HOPSON, Assistant in Medicine ALBERT SEGALOFF, Assistant in Medicine CELIA WHITE, Assistant in Medicine *JOHN W. ALLGOOD, Assistant in Clinical Medicine *ROBERT C. BERSON, Assistant in Clinical Medicine †RANDOLPH A. CATE, Assistant ib Clinical Medicine *J. RUSSELL COOK, Assistant in Clinical Medicine *THOMAS A. DONNELL, Assistant in Clinical Medicine *ROBERT M. FINKS, Assistant in Clinical Medicine *Wiley L. Forman, Assistant in Clinical Medicine *GARTH E. FORT, Assistant in Clinical Medicine *Joseph W. Johnson, Assistant in Clinical Medicine *MALCOLM JUDD MANN, Assistant in Clinical Medicine †JAMES R. MCMILLAN, Assistant in Clinical Medicine *Hugh H. Mills, Assistant in Clinical Medicine JAMES S. READ, Assistant in Clinical Medicine *BEVERLY T. TOWERY, Assistant in Clinical Medicine B. H. WEBSTER, Assistant in Clinical Medicine MRS. QUINDAL EVANS, Research Assistant in Medicine

[†]War service

^{*}War service-Member of 300th General Hospital (Vanderbilt Unit)

- 1. CLINICAL PATHOLOGY.—A series of lectures and laboratory exercises in the microscopic and chemical methods used in the diagnosis of disease. Students are trained in the technique of examining urine, blood, sputum, gastric contents, feces, and "puncture fluids." The interpretation of laboratory data is discussed. Six hours a week during the second trimester of the second year, and two hours a week during the third trimester of the second year. Dr. Jones.
- 2. CLINICAL LECTURES AND DEMONSTRATIONS.—Topics are taken up in correlation with other courses being pursued simultaneously. Certain phases of clinical physiology are illustrated. One hour a week during the third trimester of the second year. Staff.
- 3. Physical, Diagnosis.—Lectures, demonstrations and practical exercises designed to introduce the students to the methods used in examining patients and to the interpretation of the data obtained by inspection, palpation, percussion and auscultation. The students are divided into groups for the purpose of examining each other and selected patients. Seven hours of lectures, demonstrations and practical work a week during the third trimester of the second year. Dr. Strayhorn, Dr. Kampmeier, and Staff.
- 4. WARD WORK.—One-third of the third-year class is assigned to the medical wards during one trimester. Bedside instruction is given each morning from 8:30 to 9:30 o'clock by various members of the staff. At other times students study the cases assigned to them and compile some of the data required for an understanding of the cases, under the direction of members of the staff. A weekly seminar is also held. Approximately 20 hours a week during one trimester. Staff.
- 5. CLINICAL LECTURES AND DEMONSTRATIONS.—A series of clinical lectures and demonstrations for the purpose of bringing before the third-year class patients illustrating usual and important diseases. One hour a week during the second and third trimesters of the third year. Dr. Kampmeier and Staff.
- 6. THERAPEUTICS.—Lectures and demonstrations, illustrating the general care of patients, dietetic treatment, and such therapeutic procedures as venesection, pleural aspiration and lumbar puncture. The therapeutic use of various drugs and methods of prescription and administration are discussed and illustrated by the use of patients. Two hours a week during the third trimester of the fourth year. Dr. Kampmeier, and Staff.
- 7-A. MEDICAL OUT-PATIENT SERVICE.—One-sixth of the students of the fourth-year class are assigned during half of one trimester to the medical out-patient service. Cases are assigned to the stu-

dents who record the histories, conduct the physical examinations and perform the simpler laboratory tests. Their work is reviewed by members of the staff, who act as consultants, see that all patients receive any needed consultations from other departments, and direct the management of the cases. Two students from the subgroup on General Medicine will be assigned to the Thayer General Hospital on each of four days a week and the entire group will make rounds there one day a week. Twelve hours a week during half of one trimester of the fourth year. Dr. Kampmeier and Staff.

- 7-B. MEDICAL OUT-PATIENT SERVICE.—Members of the fourthyear class are assigned for half of one trimester to special clinics in the medical out-patient service where they observe methods of dealing with metabolic and allergic and thoracic diseases. Six hours a week during half of one trimester of the fourth year. Dr. Derivaux, Dr. Johnson, Dr. Pennington and Dr. Thomas.
- 8. CLINICAL LECTURES AND DEMONSTRATIONS.—Patients are selected from the medical wards and out-patient service. The patients are presented by the students to whom they have been assigned and the diagnosis and treatment of the cases are discussed with members of the third and fourth-year classes. One or two hours a week throughout the third and fourth years. Dr. Weinstein, and Staff.
- 9. Special Elective Courses.—A limited number of students of the third and fourth years may be accepted for special elective work each trimester in the various laboratories of the department and in the medical wards and out-patient service of the hospital. Hours and credit by arrangement. Staff.
- 10. Elective Course in Syphilis.—The diagnosis and treatment of this disease is provided for in a special clinic in the department of medicine. Each case is carefully studied prior to the institution of treatment. The students take an important part in the diagnostic and therapeutic activities of the clinic. Limited to 8 students in each trimester. Six hours per week throughout the fourth year. Dr. Kampmeier and Dr. Jones.

Neurology and Psychiatry

FRANK H. LUTON, Professor of Psychiatry
†C. G. DEGUTIERREZ-MAHONEY, Associate Professor of Neurology
SMILEY BLANTON, Associate Professor of Clinical Psychiatry
WILLIAM F. ORR, JR., Instructor in Clinical Neurology and Psychiatry

1. PSYCHOBIOLOGY.—The course is given to furnish a basis for the study of psychiatry. Each student makes an exhaustive study of his

[†]In War service

own personality and learns by his own reactions to recognize more clearly the meanings of behavior as seen in his patients. An attempt is made to inject a sense of the need for keeping in mind the influence of personality and experience on the patient's behavior, and for thinking in terms of total reactions rather than in part. An opportunity is given for the student to become familiar with the methods and descriptive terms used in the study of behavior. Eleven lectures during the first semester of the first year. Dr. Luton.

- 2. PSYCHIATRY.—The subject is presented in a series of lectures in which the commoner psychoses, the psycho-neuroses, and the personality reactions associated with physical disease are discussed. Clinical material is used for illustration of the many psychiatric problems that occur in a general hospital ward. The principles of prevention as applied to mental disease are emphasized. One hour a week during the second and third trimesters of the third year. Dr. Luton.
- 3. Neurology.—Lectures and demonstrations are held in which the commoner neurological conditions are discussed from the point of view of diagnosis and treatment. One hour a week during the first and third trimesters of the third year. Dr. Orr.
- 4. CLINICAL NEUROLOGY AND PSYCHIATRY.—One-sixth of the fourth-year class is assigned to the neurological and psychiatric out-patient service during part of each trimester. Here they are taught the special methods of examination required in the study of neurological and psychiatric patients, and are given instruction in the diagnosis and management of neurological and psychiatric conditions. Four hours a week during half of one trimester of the fourth year. Dr. Luton, Dr. Orr and Staff.
- 5. CLINICAL DEMONSTRATIONS IN PSYCHIATRY.—Clinical lectures and demonstrations are held at the Tennessee Central State Hospital for the Insane. Patients showing the types of psychiatric diseases which are more frequently met with by the practitioner of medicine are demonstrated and discussed. Three hours a week during the third trimester of the fourth year. Dr. Luton and Staff.
 - 6. Electives in Neurology.
 - a. Clinical neurology at the Nashville General Hospital.
- b. Experimental neurology: a study of problems related to the anatomy and physiology of the nervous system.
- c. Neuropathology: a study of the special pathology of the nervous system, with its application to clinical problems. Hours and credit by arrangement. Dr. Orr.

Dermatology

HOWARD KING, Professor of Clinical Dermatology
CHARLES M. HAMILTON, Associate Professor of Clinical Dermatology
†M. I. JEFF DAVIS, Instructor in Clinical Dermatology
*ROBERT N. BUCHANAN, Assistant in Clinical Dermatology

- 1. Dermatology.—A course of eleven lectures and demonstrations covering the various groups of skin diseases and some of the dermatological manifestations of general disease. One hour a week during the second trimester of the third year. Dr. King.
- 2. CLINICAL DERMATOLOGY.—One-sixth of the fourth-year class is assigned to the dermatological clinic during part of one trimester, where they have practice in the diagnosis and treatment of the diseases of the skin under the supervision of the staff. Two hours a week during half of one trimester of the fourth year. Dr. Hamilton.

PEDIATRICS

Amos Christie, Professor of Pediatrics OWEN H. WILSON, Professor Emeritus of Clinical Pediatrics JOHN M. LEE, Associate Professor of Clinical Pediatrics J. CYRIL PETERSON, Assistant Professor of Pediatrics HEARN G. BRADLEY, Assistant Professor of Clinical Pediatrics T. FORT BRIDGES, Assistant Professor of Clinical Pediatrics JAMES C. OVERALL, Assistant Professor of Clinical Pediatrics WILLIAM O. VAUGHAN, Assistant Professor of Clinical Pediatrics HELEN HAURY WOODS, Instructor in Pediatrics tJ. FRAZIER BINNS, Instructor in Clinical Pediatrics *RICHARD W. BLUMBERG, Instructor in Clinical Pediatrics †PHILIP C. ELLIOTT, Instructor in Clinical Pediatrics HARRY SAUBERLI. Instructor in Clinical Pediatrics † JOE M. STRAYHORN, Instructor in Clinical Pediatrics ETHEL WALKER, Instructor in Clinical Pediatrics *THOMAS S. WEAVER, Instructor in Clinical Pediatrics AMY MAYES BECKER, Assistant in Pediatrics LINDSAY K. BISHOP, Assistant in Pediatrics *HERMAN LEVINSON. Assistant in Clinical Pediatrics †Sol L. Lowenstein, Assistant in Clinical Pediatrics

^{*}In War service—Member of 300th General Hospital (Vanderbilt Unit)

[†]War service

- 1. LECTURES AND DEMONSTRATIONS.—The prenatal period, the new-born child, mental and physical growth and development, the nutrition of infants and children, and the prevention of the abnormal are discussed. Especial attention is given to the normal child as a basis for the study of the abnormal, or diseases of children. One hour a week during the first trimester of the third year. Dr. Christie, Dr. Minot and Dr. Peterson.
- 2. WARD WORK.—One-sixth of the third-year class is assigned to the pediatric wards during one-half of each trimester. Bedside instruction is given and patients are studied, emphasis being laid on the structure and function of the normal child. Variations from the normal and their prevention are considered. Eighteen hours a week during half of one trimester of the third year. Dr. Christie, Dr. Peterson and Staff.
- 3. CLINICAL LECTURES AND DEMONSTRATIONS.—The more important phases of pediatrics, including the acute infectious diseases of childhood, are demonstrated and discussed. Patients from the wards and from the out-patient service are presented. Two hours a week during the first and second trimesters and one hour a week during the third trimester of the fourth year. Also, one hour a week during the second trimester, the third year students combine with the fourth year group for the above instruction. Dr. Christie, Dr. Peterson and Staff.
- 4. PEDIATRIC OUT-PATIENT SERVICE.—One-sixth of the fourth-year class is assigned to the pediatric out-patient service during one-half of a trimester. Patients are assigned to students, who record histories, make physical examinations and carry out diagnostic procedures. Diagnosis and treatment are considered with members of the staff. Twelve hours a week during half of one trimester of the fourth year. Dr. Christie, Dr. Peterson and Staff.
- 5. Elective work in the laboratories, well baby clinic ,wards and dispensary of the department is offered to small groups of students of the fourth year during each trimester. Hours and credit by arrangement.

Also, elective work, one, two or three afternoons a week in the Pediatric mental health clinic of the out-patient department is available. Dr. William O. Vaughan.

SURGERY

BARNEY BROOKS, Professor of Surgery RICHARD A. BARR, Professor Emeritus of Clinical Surgery BEVERLY DOUGLAS, Associate Professor of Surgery †George Johnson, Associate Professor of Surgery RALPH M. LARSEN, Associate Professor of Surgery COBB PILCHER, Associate Professor of Surgery LEONARD W. EDWARDS, Associate Professor of Clinical Surgery DUNCAN EVE, Associate Professor of Clinical Surgery ROLLIN A. DANIEL, JR., Assistant Professor of Surgery ROBERT WILLIAM GRIZZARD, Assistant Professor of Clinical Surgery. NATHANIEL SEHORN SHOFNER, Assistant Professor of Clinical Surgery HARRISON H. SHOULDERS, Assistant Professor of Clinical Surgery WILLIAM F. MEACHAM, Instructor in Surgery RICHARD WOODS, Instructor in Surgery *RALPH A. ANGELUCCI, Instructor in Clinical Surgery EDMUND W. BENZ, Instructor in Clinical Surgery WILLIAM C. BILBRO, Instructor in Clinical Surgery *HENRY M. CARNEY, Instructor in Clinical Surgery *SPENCER ALLEN COLLOM, JR., Instructor in Clinical Surgery WILLIAM J. CORE, Instructor in Clinical Surgery *RICHARD R. CRUTCHER, Instructor in Clinical Surgery MURRAY B. DAVIS, Instructor in Clinical Surgery †CARRINGTON HARRISON, Instructor in Clinical Surgery ROGERS NATHANIEL HERBERT, Instructor in Clinical Surgery *JAMES A. KIRTLEY, JR., Instructor in Clinical Surgery *JAMES ANDREW MAYER, Instructor in Clinical Surgery *Edward F. Parker, Instructor in Clinical Surgery ELKIN L. RIPPY, Instructor in Clinical Surgery *Louis Rosenfeld, Instructor in Clinical Surgery DAUGH W. SMITH, Instructor in Clinical Surgery *CHARLES C. TRABUE, Instructor in Clinical Surgery BERNARD M. WEINSTEIN, Instructor in Clinical Surgery *HARWELL WILSON, Instructor in Clinical Surgery THOMAS BOWMAN ZERFOSS, Instructor in Clinical Surgery A. BRANT LIPSCOMB, Assistant in Surgery ROBERT OWEN PITTS, III, Assistant in Surgery Douglas Hugh Riddell, Assistant in Surgery CLOYCE F. BRADLEY, Assistant in Clinical Surgery

^{*}War service-Member of 300th General Hospital (Vanderbilt Unit)

[†]War service

- *WILBUR K. BRUBAKER, Assistant in Clinical Surgery
 HENRY M. COX, Assistant in Clinical Surgery
 CARL L. CRUTCHFIELD, Assistant in Clinical Surgery
 *DENNIS B. FOX, Assistant in Clinical Surgery
 †JAMES C. GARDNER, Assistant in Clinical Surgery
 *BEN HAGAN MARSHALL, Assistant in Clinical Surgery
 †TRAVIS H. MARTIN, Assistant in Clinical Surgery
 CARL, S. McMurray, Assistant in Clinical Surgery
 †CLEO M. MILLER, Assistant in Clinical Surgery
 OSCAR G. NELSON, Assistant in Clinical Surgery
 *GEORGE EDGAR PRYOR, JR., Assistant in Clinical Surgery
 SAMUEL T. ROSS, Assistant in Clinical Surgery
 RICHARD E. STRAIN, Assistant in Clinical Surgery
 †W. ALBERT SULLIVAN, Assistant in Clinical Surgery
- 1. INTRODUCTION TO SURGERY.—The purpose of this course is that it serves as a transition from the fundamental medical sciences to clinical medicine by a reconsideration of those subjects in pathology and physiology most frequently encountered by the student in Surgery 5. Five hours a week during the third trimester of the second year. Dr. Meacham.
- 2. PHYSICAL DIAGNOSIS IN SURGERY.—The object of this course is to instruct the students in those methods of physical diagnosis particularly referable to surgical diseases. The student is instructed in the methods of physical examination of the abdomen, spine, joints, and deformities. One hour a week during the third trimester of the second year. Dr. Edwards.
- 3. SURGICAL PATHOLOGY.—The object of this course is to teach surgery from the viewpoint of anatomical and physiological pathology. Specimens from the operating room, case histories, laboratory experiments and occasional patients from the wards are used to demonstrate the most frequent surgical diseases. Three hours a week throughout the third year. Dr. Daniel.
- 4. SURGICAL CLINICS.—The students of the third and fourth-year classes are expected to attend two surgical clinics each week. The subjects considered at these clinics vary with the clinical material available. In so far as it is possible an attempt is made to have the various instructors present well-studied cases illustrating surgical conditions with which the instructor is particularly familiar. Two hours a week throughout the third and fourth years. Dr. Brooks and Dr. Pilcher.

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- 5. SURGICAL WARDS.—For one trimester one-third of the third-year students serve as assistants in the surgical wards of the Vander-bilt University Hospital from 8:30 to 11:30 a. m. daily. The students, under the direction of the staff, make the records of the histories, physical examinations and the usual laboratory tests. Ward rounds are made daily by various members of the surgical staff at which times the ward cases are discussed with the students. The students may be present in the operating rooms at such times as their required work permits. When possible the student is permitted to assist in a surgical operation which is performed upon a patient assigned to him in the ward. Approximately twenty hours a week during one trimester of the third year. Dr. Brooks and Staff.
- 6. Surgical Out-Patient Service.—For one trimester the students of the fourth-year class serve daily as assistants in the out-clinics of general surgery, orthopedic surgery and genito-urinary surgery. They make the record of the histories, physical examination and laboratory tests of the patients attending the out-clinic and assist in the dressings and in minor operations. Various members of the surgical staff are in constant attendance to instruct the students in their work and to discuss with them the diagnosis and treatment of the out-clinic patients. In the out-clinics of orthopedic surgery and urology the students receive instruction in the particular methods of diagnosis and treatment used by these special branches of surgery. Twelve hours a week throughout one trimester of the fourth year, in groups. Dr. Larsen and Staff.
- 7. Fractures.—During the fourth year one hour each week is given to the instruction of the entire fourth-year class in the diagnosis and treatment of fractures. Both hospital and dispensary patients are used in this course and some additional instruction may be given at other hospitals. One hour a week during the first trimester of the fourth year. Dr. Eve.

Ophthalmology

ROBERT SULLIVAN, Professor of Clinical Ophthalmology
†HENRY CARROLL SMITH, Associate Professor of Clinical Ophthalmology
KATE SAVAGE ZERFOSS, Assistant Professor of Clinical Ophthalmology
*FOWLER HOLLABAUGH, Instructor in Clinical Ophthalmology
†N. B. MORRIS, Assistant in Clinical Ophthalmology

1. OPHTHALMOLOGY.—A course of lectures is given on the more common diseases and injuries of the eye and the various causes of disturbed vision. The physiology and anatomy of the eye are briefly

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[†]War service

reviewed. One hour a week during the second and third trimesters of the fourth year. Dr. Zerfoss and Staff.

Otolaryngology

MARVIN McTyeire Cullom, Professor Emeritus of Clinical Otolaryngology

WILLIAM G. KENNON, Professor Emeritus of Clinical Otolaryngology
GUY M. MANESS, Associate Professor of Otolaryngology
EUGENE ORR, Assistant Professor of Clinical Otolaryngology
FRANK W. BUCKNER, Instructor in Clinical Otolaryngology
EDWIN LEE ROBERTS, Instructor Emeritus in Clinical Otolaryngology
JERE W. CALDWELL, Assistant in Clinical Otolaryngology
†LEE FARRAR CAYCE, Assistant in Clinical Otolaryngology
ANDREW N. HOLLABAUGH, Assistant in Clinical Otolaryngology
WILLIAM WESLEY WILKERSON, Assistant in Clinical Otolaryngology

- 2. Otolaryngology.—A course of lectures is given in which the diseases of the ear, nose and throat are briefly discussed and the methods of treatment are described. One hour a week during the first trimester of the fourth year. Dr. Kennon and Dr. Maness.
- 3. CLINICAL OPHTHALMOLOGY AND OTOLARYNGOLOGY.—Groups consisting of one-sixth of the fourth-year class are assigned to clinical work in the out-patient service, where they have an opportunity to examine patients, to practice the simpler forms of treatment, to witness and to assist in operations, and to participate in the post-operative care of patients. Eight hours a week during one-half of one trimester. Dr. Zerfoss and Dr. Maness.

Urology

EDWARD HAMILTON BARKSDALE, Associate Professor of Urology BURNETT W. WRIGHT, Associate Professor of Clinical Urology HENRY L. DOUGLASS, Assistant Professor of Clinical Urology HORACE C. GAYDEN, Instructor in Clinical Urology JEFFERSON C. PENNINGTON, Instructor in Clinical Urology *JOHN LYLE SHAW, Instructor in Clinical Urology †L. RUBEN GAYDEN, Assistant in Clinical Urology †MAX K. MOULDER, Assistant in Clinical Urology

1. UROLOGY.—A course of lectures and recitations is given covering the more important aspects of urology. One hour a week during the second and third trimester of the fourth year. Dr. Wright.

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2. CLINICAL INSTRUCTION.—Students receive clinical instruction in urology during the third year in the wards and during the fourth year in the Out-Patient Department. This instruction is given by the members of the urological staff at formal ward rounds on alternate Thursdays and by the students serving as clinical clerks in both the wards and the Out-Patient Department. The time given to this instruction is included in that assigned to Surgery 5 and Surgery 6. Dr. Barksdale and Staff.

Orthopedic Surgery

R. WALLACE BILLINGTON, Professor of Clinical Orthopedic Surgery
EUGENE M. REGEN, Associate Professor of Orthopedic Surgery
†GEORGE K. CARPENTER, Assistant Professor of Clinical Orthopedic
Surgery

- J. JEFFERSON ASHBY, Instructor in Clinical Orthopedic Surgery
- 1. ORTHOPEDIC SURGERY.—A course of lectures and recitations in which the more important parts of orthopedic surgery are discussed is given. One hour a week during the first trimester of the fourth year. Dr. Billington.
- 2. CLINICAL INSTRUCTION.—Students receive clinical instruction in orthopedic surgery during the third year in the wards and during the fourth year in the Out-Patient Department. This instruction is given by the members of the orthopedic surgery staff at formal ward rounds on alternate Thursdays and by the students serving as clinical clerks in both the wards and the Out-Patient Department. The time given to this instruction is included in that assigned to Surgery 5 and Surgery 6. Dr. Regen and Staff.

Dental Surgery

OREN A. OLIVER, Professor of Clinical Dental Surgery
WALTER O. FAUGHT, Associate Professor of Clinical Dental Surgery
WALTER M. MORGAN, Associate Professor of Clinical Dental Surgery
WILLIAM S. GRAY, Assistant Professor of Clinical Dental Surgery
FRED H. HALL, Assistant Professor of Clinical Dental Surgery
*THOMAS J. DOWLING, Instructor in Clinical Dental Surgery
MAX V. SIGAL, Instructor in Clinical Dental Surgery
*S. C. GARVIN, Assistant in Clinical Dental Surgery

^{*}In War service—Member of 300th General Hospital (Vanderbilt Unit)

[†]War service

*George W. Matthews, Assistant in Clinical Dental Surgery †Joe Minor, Assistant in Clinical Dental Surgery *J. B. Neil, Assistant in Clinical Dental Surgery

Although there are no formal lectures or recitations in dental surgery, the students of the fourth-year class have abundant opportunity to become familiar with diseases of the teeth and gums arising in the various clinics of the Out-Patient Service. The division of dental surgery conducts a clinic two days each week, to which patients suffering from diseases of the teeth or gums are referred for examination and treatment. Approximately 1,500 patients annually are referred to this clinic for examination and treatment. The staff of the division of dental surgery also assist in the treatment of fractures and tumors of the jaw.

RADIOLOGY

C. C. McClure, Professor of Clinical Radiology
Herbert C. Francis, Associate Professor of Radiology
*John M. Dougall, Instructor in Clinical Radiology
*Ben R. Mayes, Instructor in Clinical Radiology
Leon M. Lanier, Assistant in Clinical Radiology

- 1. Roentgenology.—This course is offered to afford students instruction in the roentgenological interpretation of: first, normal roentgenograms, and second, more common diseases, and is given as a series of demonstrations and discussions of selected cases. Students are advised to take Roentgenology 1 as a prerequisite to Radiology 2. Two hours each week throughout the year for third-year students, one-third of class each trimester. Dr. Francis.
- 2. RADIOLOGY.—A series of lectures will be given on physics, methods, and clinical uses of radium and roentgen rays in the diagnosis and treatment of diseases, and on their underlying principles. One hour a week during the third trimester of the fourth year. Dr. McClure and Staff.
- 3, Roentgen Diagnosis.—One-sixth of the fourth-year class will receive instruction in X-ray interpretation of routine ward and dispensary cases over a period of six weeks.

This course offers more advanced work in roentgen diagnosis, and should be preceded by Roentgenology 1. Fourth-year students. Hours and credits by arrangement. Dr. McClure and Staff.

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- 4. X-ray Technique.—Instruction in the principles underlying roentgen technique will be given as a series of discussions and demonstrations. Two hours each week to a limited number of fourth-year students, by special arrangement. Dr. McClure and Staff.
- 5. Research in Radiology.—Facilities for research will be provided to adequately prepared students. Hours and credits by arrangement. Dr. McClure and Staff.
- 6. Normal X-ray Anatomy.—Open to entire second-year class. One hour a week, third trimester. Dr. Francis.

OBSTETRICS AND GYNECOLOGY

#G. SYDNEY McClellan, Associate Professor of Obstetrics and Gynecology

LUCIUS EDWARD BURCH, Professor Emeritus of Obstetrics and Gynecology

†JOHN C. BURCH, Professor of Obstetrics and Gynecology SAM C. COWAN, Professor of Clinical Obstetrics

W. Bush Anderson, Associate Professor Emeritus of Clinical Obstetrics

WILLIAM C. DIXON, Associate Professor of Clinical Gynecology
MILTON S. LEWIS, Associate Professor of Clinical Obstetrics
HOLLAND M. TIGERT, Associate Professor of Clinical Gynecology
D. Scott Bayer, Assistant Professor of Clinical Obstetrics and Gynecology

JOHN SMITH CAYCE, Assistant Professor of Clinical Obstetrics
JOSEPH F. GALLAGHER, Assistant Professor of Clinical Gynecology
McPheeters Glasgow, Assistant Professor Emeritus of Clinical
Gynecology

HARLIN TUCKER, Assistant Professor of Clinical Gynecology
BEVERLY CHATHAM, Instructor in Obstetrics and Gynecology
CLAIBORNE WILLIAMS, Instructor in Obstetrics and Gynecology
*A B. B.

*A. B. BARRETT, Instructor in Clinical Obstetrics and Gynecology

*H. KERMIT BRASK, Instructor in Clinical Obstetrics and Gynecology

†SAM C. COWAN, JR., Instructor in Clinical Obstetrics and Gynecology

RAPHAEL S. DUKE, Instructor in Clinical Obstetrics and Gynecology

†HAMILTON GAYDEN, Instructor in Clinical Obstetrics and Gynecology

Douglas Seward, Instructor in Clinical Gynecology
†Arthur Sutherland, Instructor in Clinical Obstetrics and Gynecology

^{*}In War service—Member of 300th General Hospital (Vanderbilt Unit)

[†]War service

[#]Acting Head of the Department of Obstetrics and Gynecology.

†WILLARD O. TIRRILL, JR., Instructor in Clinical Obstetrics and Gynecology

than E. Van Ness, Assistant in Clinical Obstetrics

Allen E. Van Ness, Assistant in Clinical Obstetrics

Connocing than E. Van Ness, Assistant in Clinical Obstetrics

Doris H. Phelps, Research Associate in Obstetrics and Gynecology

- 1. OBSTRTRICS.—A series of lectures and discussions covering the field of the physiology and mechanism of normal obstetrics is given in the third trimester of the second year. Labor is demonstrated to the class in the Delivery Rooms of the Hospital and by the use of moving pictures. Two hours a week during the third trimester of the second year. Dr. G. Sydney McClellan and Staff.
- 2. OBSTETRICS.—A series of lectures and discussions on the mechanism and treatment of abnormal labor as well as the pathology of pregnancy is given during the third year. In the general plan of instruction, the lectures on obstetrics are completed during the third year. Two hours a week during first trimester, and one hour a week during the second trimester. Dr. G. Sydney McClellan and Staff.
- 3. CLINICAL OBSTETRICS.—During one-half of a trimester a small group of students study the patients in the obstetrical wards and outpatient service. They work in the prenatal clinic, practice pelvimetry and are given exercises with the obstetrical manikin.

Students are assigned in pairs to attend patients during confinement in their homes or in the hospital under supervision of instructors. During this period students are required, in pairs, to spend two weeks in residence in the hospital, where they live in quarters assigned to the house staff, and during which time they serve as clinical clerks to the obstetrical patients in the hospital and take part in their delivery under supervision of the staff. All students are required to have assisted in at least twelve deliveries, either in the hospital or in the out-patient service, before graduation.

Approximately eighteen hours a week during half of one trimester of the third year, exclusive of deliveries. Dr. McClellan, Dr. Cowan, Dr. Bayer and Dr. Williams.

4. CLINICAL OBSTETRICS AND GYNECOLOGY.—A course of clinical lectures and demonstrations on the obstetrical and gynecological material of the hospital will be given to third and fourth-year students. One hour a week during third trimester of third year and one hour

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a week during three trimesters of fourth year. Dr. Lucius Burch and Staff.

- 5. GYNECOLOGY.—A course of lectures, recitations and assigned reading will be given to fourth-year students. In this course the more important topics of gynecology are covered. One hour a week during the second and third trimesters of the fourth year. Dr. McClellan, Dr. Tigert and Dr. Dixon.
- 6. CLINICAL GYNECOLOGY.—Fourth-year students are assigned to gynecology in small groups. They attend daily the out-patient service, study the patients in the wards, and attend or assist at the operations. Special emphasis is placed on the study of gynecological diagnosis, and an attempt is made to train the student in that part of the subject with which the practioner of medicine should be familiar. Ten hours a week during one-half of a trimester of the fourth year. Dr. McClellan, Dr. Bayer and Dr. Williams.
- 7. OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY.—A series of laboratory exercises, in which the gross and miscroscopic characteristics of the more important obstetrical and gynecological conditions are demonstrated, is given during the fourth year. Three hours a week during one-half trimester of the fourth year. Staff.
- 8. Elective Courses.—Opportunity for the investigation of special gynecological and obstetrical problems is offered to two students each trimester. Hours and credit by arrangement. Staff.

MEDICAL JURISPRUDENCE

HOLLAND M. TIGERT, Lecturer in Medical Juris prudence

MEDICAL JURISPRUDENCE.—This course includes medical evidence and testimony; expert testimony; rights of medical witnesses; dying declarations; medicolegal post mortem examinations; criminal acts determined by medical knowledge; malpractice and the legal relation of physicians to patients and the public. Some consideration is also given to the state law in its relation to public health operations. One hour a week during the third trimester of the fourth year. Dr. Tigert.

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POSTGRADUATE COURSES

The following postgraduate courses will be offered during the year 1945-1946. Admission will be restricted to graduates in Medicine except in certain courses in Syphilis. Those who wish further information regarding these courses should address the Registrar of the Medical School.

PREVENTIVE MEDICINE AND PUBLIC HEALTH

Graduate and Postgraduate Courses for Health Officers.-Refer to Courses of Instruction, Preventive Medicine and Public Health.

THE COMMONWEALTH FUND FELLOWSHIPS FOR COURSES IN MEDICINE, SURGERY, PEDIATRICS, AND OBSTETRICS AND GYNECOLOGY

These courses which are designed primarily for holders of Commonwealth Fund Fellowships are open to a limited number of nonfellows on the payment of the necessary fees and compliance with other requirements for the courses. These courses are of one month's duration and are given during the summer. Courses in Medicine and Surgery are given concurrently during the first month and Pediatrics and Obstetrics and Gynecology during the second month. The courses consist largely of practical work on the wards and in the Out-Patient Department supplemented by ward rounds, informal discussions, seminars, conferences, et cetera, with a minimum of didactic teaching. The aim is to present the newer methods of diagnosis and treatment with particular reference to general practice. Further information may be obtained by writing to the Registrar of the Medical School.

These courses have been discontinued for the duration.

COURSES IN SYPHILIS

SYPHILIS-MEDICINE 12. For County Health Officers and Physicians with Appointment in Public Health Units.

This course is open to county health officers and physicians with appointments in public health units. It is designed to familiarize the health officer with all aspects of the syphilis problem. It offers him the opportunity of studying the individual patient, history taking, physical examination, darkfield and lumbar puncture precedures, and treatment.

The student attends each clinic session for a period of 4 weeks and assists in the conduct of the clinic. A series of lectures early in the course is given to review the clinical and epidemiological aspects of syphilis. The remainder of the time is devoted to field work, under the direction of the epidemiologist. Several such courses are given from September to April inclusive. Each course is limited to six physicians.

For further details and dates of individual courses address the Registrar. No tuition fee.

SYPHILIS-MEDICINE 13. Postgraduate Course in Syphilis.

This course is open to properly qualified physicians wishing to secure special training in syphilis. It is designed to offer training fitting the student for positions of responsibility in syphilis control work.

The physician is expected to take his place as one of the staff of the clinic, to examine and treat his patients, assuming responsibility for them. Opportunity for thorough training is offered in the conduct of a syphilis clinic, the diagnosis of the disease, including darkfield and lumbar puncture procedures and in treatment. Epidemiological field work is to be done under the direction of the epidemiologist of the syphilis clinic.

Physicians will be accepted for such work for a period of six to twelve months, dependent upon the needs of the individual physician. Further details may be obtained by writing the Registrar. No tuition fee.

Syphilis A. For Social Service Workers and Nurses with Social Service Training.

This course is open to social service workers or persons with social service training. It is designed to give special training in syphilis to such candidates. During a period of two months they will act as assistants to the social workers of the syphilis clinic. The course is limited to two applicants. Further details may be obtained by writing the Registrar. No tuition fee.

SYPHILIS B. Demonstration in Syphilis Clinic Management for Physicians and Nurses.

This course is open to physicians and registered nurses. It is designed to give an opportunity to physicians and nurses to observe the management of patients and clinic procedures for a period of two weeks at intervals during the year. Several such courses are given from September to April inclusive. No more than three

physicians and two nurses will be accepted during each period. Further details may be obtained by writing the Registrar. No tuition fee.

SHORT INTENSIVE COURSES IN CLINICAL SUBJECTS

It is the policy of the school to offer short intensive courses in clinical subjects during the summer when there is a sufficient demand for them.

SPECIAL COURSES

Courses in individual departments are made available by special arrangement. These courses are under the direction of the Dean and the head of the department concerned. Inquiries should be addressed to the Registrar of the Medical School unless otherwise indicated by correspondence.

FEES

Fees for special and intensive courses are decided by the Dean in cooperation with the head of the department in which the instruction is provided.

If a postgraduate student registers for the full academic year, the tuition fee is \$450, one-half of which is paid at the beginning of the session and the other half on or before February 1.

Postgraduate work covering a full or part of an academic year can be taken only with the approval of the head of the department concerned and the Dean.

The fees for postgraduate instruction in clinical medicine in cooperation with the Commonwealth Fund have been fixed and the students are notified prior to registration. These fees are paid by the Commonwealth Fund.

SCHOOL OF MEDICINE

REGISTER OF STUDENTS

The members of the class, as listed below, received the degree of Doctor of Medicine in September, 1944.

GRADUATES, SEPTEMBER, 1944

NAME

NAME INSTITUTION	HOME ADDRESS
Batson, Blair Everett, B.A., Vanderbilt University, 1941	Poplarville, Miss.
Bishop, Lindsay Kerr, B.A., Vanderbilt University, 1942	Nashville, Tenn.
Blake, Thomas Mathews, B.A., University of Alabama, 1941	Sheffield, Ala.
Boyce, William Henry, B.S., Davidson College, 1940	Ansonville, N. C.
Brasfield, Richard Duane, B.A., Vanderbilt University, 1942	Dresden, Tenn.
Brooke, Jefferson Packard, B.A., Vanderbilt University, 1942	Canton, Ga.
Colmer, William Meyers, Jr., B.A., Vanderbilt University, 1941	Pascagonla Miss
Conditt, Abraham King, Jr., B.A., Vanderbilt University, 1941	Nashville Tenn
Crowdis, James Hudson, Jr., B.A., Vanderbilt University, 1940	Nashville, Tenn.
Dale, William Andrew, B.A., Davidson College, 1941	Columbia, Tenn.
Dyer, David Patterson, B.S., University of the South, 1941	Ridgeton Tenn
Eberling, Ernest William, B.A., Vanderbilt University, 1942	Nashville Tenn
Ezell, Harry Eugene, Jr., B.S., Texas A. & M. College, 1941	Corsicana Teras
Fleischaker, Robert James, B.A., Johns Hopkins University, 1940	Pittshurg Kons
Ford, Hugh Green, B.S., Alabama Polytechnic Institute, 1940	Auburn Ala
Forman, Oliver Duane, B.A., University of Mississippi, 1941	Natchez Miss
Gillespie, George Edward, B.A., University of Mississippi, 1941.	Tackeon Mise
Grise, Richard Finley, B.S., Western Kentucky State Teachers Co	Jlama 1041
	Rowling Green Ky
Hammonds, Roy Glenn, B.A., Vanderbilt University, 1942	Nochville Tenn
Hensley, William A., Jr., B.A., Vanderbilt University, 1942	Cookeville Tenn
Huddleston, William Jackson, B.A., Vanderbilt University, 1941.	Huntington W Va
Jernigan, Thomas Priestly, III, B.A., Vanderbilt University, 19	42 Paris Tenn
Johnson, James Clare, Jr., B.A., Vanderbilt University, 1942	Columbia Tenn
Jones, Harry Emil, B.A., Vanderbilt University, 1942	Chattanoora Tenn
Lipscomb, Albert Brant, B.A., Vanderbilt University, 1941	Noshville Tenn
Luckey, Egbert Hugh, B.S., Union University, 1941	Jackson Tenn
Lyle, William Green, B.A., Vanderbilt University, 1941	Clarksville Tenn.
McCorkle, Walter Woodfin, B.A., Vanderbilt University, 1942	Gadsden Ala.
Marzoni, Francis Anthony, B.A., Vanderbilt University, 1942,	Birmingham Ala.
Mayes, Amy Phyfer, B.A., Carson-Newman College, 1941	Jackson Tenn.
Metz, Charles Walter, Jr., B.A., Vanderbilt University, 1941	Denver Colo.
Miles, Franklin Caswell, B.A., Vanderbilt University, 1942	Nashville Tenn.
Mobley, Marion R., Jr., B.S., Davidson College, 1941	Florence S C
Parker, Roy William, B.A., Vanderbilt University, 1942	Nashville Tenn.
Philpot, DeSaussure Ford, Jr., B.A., Vanderbilt University, 1941	Anousta Ga.
Pickens, David Richard, Jr., B.A., Vanderbilt University, 1941	Nachville Tenn
Powell, Lewis Carleton, B.A., Kentucky Wesleyan College, 1941.	Winchester Kv.
Puryear, Thomas Richard, B.S., Cumberland University, 1941.	Lebonon Tenn.
Quillin, Ralph Cutler, B.A., Emory & Henry College, 1941	Coeburn Va.
Rawlings, Frederick Pointer, Jr., B.A., Maryville College, 1941	Sevierville, Tenn.
Riddell, Douglas Hugh, B.A., University of Mississippi, 1941	Show Mice
Sappington, Thomas Barnett, Jr., B.A., Vanderbilt University, 19	12 Port Arthur Terra
Shapiro; Herman S., B.A., Vanderbilt University, 1941	Decolden N V
Vanderbilt University, 1941	DIOURIYH, IV. X.

NAME	Institution	HOME ADDRESS
Smith, Frederick W	illiams, B.A., Vanderbilt University, 1942	Mooresville, Ala.
Thomison, John Bro	own, B.A., Vanderbilt University, 1942	Lookout Mt., Tenn.
Tillman, Clifford, E	3.A., Vanderbilt University, 1942	Natchez, Miss.
Ward, Russell Dorri	s, B.A., Vanderbilt University, 1942	Nashville, Tenn.
Weathington, Warre	n Thomas, B.A., Vanderbilt University, 19	42Boaz, Ala.
West, Joseph Ready	, II, B.A., Vanderbilt University, 1942	Nashville, Tenn.
Williamson, Eleanor	B.S., University of Chattanooga, 1940	Chattanooga, Tenn.
Woodall, William Ma	rvin, Jr., B.S., Birmingham-Southern College	, 1941 Birmingham, Ala.
Woodcock, Clarence	Crane, Jr., B.A., Vanderbilt University, 194	11Nashville, Tenn.

GRADUATES, JUNE, 1945

The members of the class, as listed below, received the degree of Doctor of Médicine in June 1945.

NAME INSTITUTION	HOME ADDRESS
Anderson, Edwin Brabson, B.A., Vanderbilt University, 1943	.Chattanooga, Tenn.
Baker, John Elliott, B.A., Vanderbilt University, 1943	Hopkinsville, Ky.
Bays, Robert Payne, B.A., Mississippi State College, 1943	_State College, Miss.
Brown, Thomas H., Jr., B.A., Vanderbilt University, 1943	Toledo, Ohio
Brownlee, Robert C., Jr., B.A., Erskine College, 1943	Due West, S. C.
Burns, Dixon Neel, B.A., University of Mississippi, 1942	Ecru, Miss.
Burrus, Swan, Jr., B.A., Vanderbilt University, 1942	Jackson, Tenn.
Cadenhead, James Frank, Jr., B.A., Hardin-Simmons University,	1942 Weinert, Texas
Cannon, Joe Hamilton, B.A., Vanderbilt University, 1943	Montgomery, Ala.
Cate, William Robert, Jr., B.A., Vanderbilt University, 1943	Nashville, Tenn.
Chessin, Herbert, B.A., Vanderbilt University, 1942	Long Island, N. Y.
Conte, William Robert, B.A., University of Wichita, 1943	Wichita, Kans.
Dann, Herbert Arthur, B.A., University of Virginia, 1942	New York, N. Y.
Davidson, Harold Hall, B.A., Georgetown College, 1942	Georgetown, Ky.
Deaton, William Ralph, Jr., B.S., Guilford College, 1940	Greensboro, N. C.
Evans, Tommy Nicholas, B.A., Baylor University, 1942	Batesville, Ark.
Freeman, Murray Taylor, B.A., Vanderbilt University, 1942	Nashville, Tenn.
Fristoe, John William, Jr., B.A., Vanderbilt University, 1942	Mayfield, Ky.
Gewin, Henry Monnier, B.A., Vanderbilt University, 1943	Mobile, Ala.
Goodgame, John Thomas, B.A., Vanderbilt University, 1943	_Chattanooga, Tenn.
Gupton, William Edwin, Jr., B.A., Vanderbilt University, 1943	Nashville, Tenn.
Harrison, Walton Wesley, B.A., Vanderbilt University, 1942	Shelbyville, Tenn.
Herrington, John Lynwood, Jr., B.A., Vanderbilt University, 1941.	Waynesboro, Ga.
Holland, Charles K., Jr., B.A., Vanderbilt University, 1943	Sunflower, Miss.
Jackson, Harold Pryor, B.S., University of the South, 1942	Sewanee, Tenn.
Leggett, Albert E., Jr., B.A., Vanderbilt University, 1943	Louisville, Ky.
Longino, Stephen Byrd, Jr., B.A., Vanderbilt University, 1943S	Sulphur Springs, Texas
Love, Fred William, B.A., University of North Carolina, 1942	Delray Beach, Fla.
McCammon, Charles Samuel, B.A., Maryville College, 1942	Maryville, Tenn.
Manchester, Paul Thomas, Jr., B.A., Vanderbilt University, 1943.	Nashville, Tenn.
Martin, Raymond S., Jr., B.S., Millsaps College, 1942	Jackson, Miss.
Mayo, Earl Atkinson, Jr., B.A., Vanderbilt University, 1942	Richland, Ga.
Moore, Elbert Lee, B.A., Vanderbilt University, 1942	Birmingham, Ala.
Moore, John Richard, Jr., B.A., Vanderbilt University, 1942	Nashville, Tenn.
Moore, Thomas Overton, Jr., B.A., Vanderbilt University, 1943.	Houston, Texas
Nelson, Henry Sperry, B.A., Vanderbilt University, 1943	Nashville, Tenn.
Nichols, Howard Hunter, B.A., Vanderbilt University, 1943	Nashville, Tenn.
Pope, Charles Lytton, B.A., University of Kentucky, 1943	Harlan, Ky.
Price, James Cullen, B.A., Southwestern University, 1942	Georgetown, Texas
Rea, Robert Russell, B.S., the Citadel, 1942	Birmingham, Ala.
Rea, Robert Russell, B.S., the Citadel, 1994	Dil illingiano)

NAME INSTITUTION	Home Address
Reid, Joel Wesley, B.A., Vanderbilt University, 1942	
Riley, William Gail, B.A., Vanderbilt University, 1943	
Ripy, Howard Witherspoon, B.A., Vanderbilt University, 19	43Lawrenceburg, Ky
Shands, Wilbourn Coupery, B.A., Vanderbilt University,	1943Jackson, Miss.
Smythe, Frank Ward, Jr., B.A., Vanderbilt University, 194	3Memphis, Tenn.
Spalding, James Curtis, B.S., Western Kentucky State Tea	
Starbuck D. L. W. C. D. L. W. C.	Lebanon, Ky.
Starbuck, Robert Waring, B.A., Vanderbilt University,	1943Palatka, Fla.
Strickland, Newton H., Jr., B.A., Vanderbilt University, Sutherland, Clarence G., B.S., Mississippi State College,	1943 Conton Mice
*Taylor, Margaret Ruth, B.SC. (ordinary), Victoria University	eity of Manchester 1942
Taylor, Viston, Jr., B.A., Vanderbilt University, 1943	Nashville, Tenn.
Winn, Eustace Harold, Jr., B.A., Vanderbilt University, 19	43 Winterville, Miss.
Womack, Charles Ray, B.A., Vanderbilt University, 1943	Nashville, Tenn.
Wright, Thomas Clinton, B.A., Vanderbilt University, 1943	Chattanooga, Tenn.
Zimmerman, Guy, Jr., B.A., Vanderbilt University, 1943.	Mt. Sterling, Ky.
	All of the second
THIRD-YEAR CLASS	1045
Session September, 1944—June	, 1945
NAME INSTITUTION	HOME ADDRESS
Alley, Clyde, Jr., B.A., Emory and Henry College, 1944	Church Hill, Tenn.
Allison, Fred, Jr., B.S., Alabama Polytechnic Institute, 1	944Auburn, Ala
Baird, Renfro B., Jr., B.A., Vanderbilt University, 1943.	Pineville, Ky.
Beazley, Luther A., Jr., B.S., University of Chattanooga,	1944Chattanooga, Tenn.
Becker, Ted Eugene, B.A., Texas Christian University, 194	3 Kaufman, Texas
Bernstein, Morris H., Ir., B.A., Vanderbilt University, 19	43Savannah, Ga.
Birmingham, Russell T., B.S., Union University, 1944	Jackson, Tenn.
Blount, Henry C., Jr., B.S., University of Kentucky, 1944.	Cynthia, Ky.
Bondurant, John C., B.A., Westminster College, 1942	St. Louis, Mo.
Bounds, George William, Jr., B.A., University of Mississipp	i, 1940Meridian, Miss.
Brooks, Eugene Mark, B.A., Vanderbilt University, 1943	Nashville, Tenn.
Burgess, Rembert O., B.S., Wofford College, 1943	Chattanoona Tonn
Denny, Floyd W., Jr., B.S., Wofford College, 1944	Harteville S C
Douglass, Roy A., Jr., B.A., Vanderbilt University, 1943.	Huntington Tenn
Ferris, Ruth Walton, B.A., Vanderbilt University, 1943	Norris, Tenn.
reuss, Charles D., Ir., B.A., Princeton University, 1943	Covington, Ky.
rinch, Albert B., B.S., Wofford College, 1944	Weleford, S. C.
Frierson, Horace R., B.A., Vanderbilt University, 1943	Columbia, Tenn.
Gholson, Alexander R., B.A., Vanderbilt University, 1943.	Clarksville, Tenn.
Gilbert, George F., B.S., University of Kentucky, 1944	Lawrenceburg, Ky.
Gordon, Eugene W., B.S., Howard College, 1944	Oneonta, Ala.
Gullett, Ralph L., B.S., University of Kentucky, 1944	West Liberty, Ky.
fiamilton, Edward C., B.A., Vanderbilt University, 1943	Mobile, Ala,
Lamilton, James R., B.A., Vanderbilt University, 1943	Nashville, Tenn.
Lairis, Milton I. B A Washington and Lee University 10	Memphis, Tenn.
Holcomb, George W., Jr., B.A., Vanderbilt University, 19	Nashville, Tenn.
Howorth, M. Beckett, Jr., B.A., University of Mississipp	n, 1944Biloxi, Miss.
Kaley, Jack S., B.S., Union University, 1942	Marwilla Tonn
LeQuire, Virgil S., B.A., Maryville College, 1943.	Tupolo Mice
Love, Ross B., B.A., Vanderbilt University, 1943 McCrea, Fred R., B.S., 1940, M.S., 1942, University of Ket	tucky Levington Ky
*Da.	Hucky Lexington, My.

^{*}Degree not conferred because of an agreement with British Universities.

NAME	Institution	Home Address
McGill, Henry C.,]	r., B.A., Vanderbilt University, 1943	Nashville, Tenn.
McGill, John C., B.	A., Erskine College, 1943	Cloves, S. C.
Melton, Wm. H., B	A., Vanderbilt University, 1943	Pine Apple, Ala.
Mills, Willard B., B	.A., Vanderbilt University, 1943.	Springfield, Ohio
Odess, John S., B.A.	, Vanderbilt University, 1943	Birmingham, Ala.
Orken, Gerald A., 1	B.A., Vanderbilt University, 1943	Chattanooga, Tenn.
Parish, Claude Edw	rard, B.A., University of Alabama, 1943	Headland, Ala.
Rodes, Ned DeWit	t, B.A., Westminster College, 1943	Mexico, Mo.
Schell, Merrill W., I	3.S., Western Kentucky State Teachers Colleg	e, 1943
		Bowling Green, Ky.
Seitzman, Leonard	H., B.A., Vanderbilt University, 1943	Passaic, N. J.
Shoulders, Harrison	H., Jt., B.A., Vanderbilt University, 1943	Nashville, Tenn.
Smith, Henley, J.,	B.A., Vanderbilt University, 1943	Birmingham, Ala.
Smith, Luther E., I	B.A., Vanderbilt University, 1943	Nashville, Tenn.
Stahlman, Mildred	T., B.A., Vanderbilt University, 1943	Nashville, Tenn.
Stonestreet, Marsha	Il P., B.S., University of Chattanooga, 1944	Chattanooga, Tenn.
Weidner, Michael G	., Jr., B.A., Vanderbilt University, 1944	Chattanooga, Tenn.
	., j.,, ,	Nashville, Tenn.

SECOND-YEAR CLASS

Session September, 1944—June, 1945

Name Institution	HOME ADDRESS
Austin, Richard Lee, B.A., Vanderbilt University, 1944	Trenton, Tenn.
Bailey, Wm. Thomas, Jr., M.A., Vanderbilt University, 1943	Nashville, Tenn.
Bennett, Wendell Clark, M.A., Vanderbilt University, 1939	Nashville, Tenn.
Bernard, Stanley, B.A., Vanderbilt University, 1944	Rockwood, Tenn.
Brackin, Henry Bryn, Jr., B.A., Vanderbilt University, 1944	Nashville, Tenn.
Brannon, Leland Charles, B.S., University of South Carolina, 1944.	Piedmont, S. C.
Brock, Joseph Harry, Sr. in Absentia, Vanderbilt University	Memphis, Tenn.
Callaway, James Josiah, B.A., Vanderbilt University, 1944	Florence, Ala.
Campbell, Roy Cecil, B.S., University of S. C., 1943	Columbia, S. C.
Clifton, Jas. Albert, II, B.A., Vanderbilt University, 1944	Nashville, Tenn.
Diehl, John William, B.A., Vanderbilt University, 1944	Washington, D. C.
Dodd, James W., B.A., West Virginia University, 1944	Charleston, W. Va.
Donald, William D.	Donalds, S. C.
Goldfarb, Alvin Frank, B.A., Vanderbilt University, 1943	The Bronx, N. Y.
Grier, Robert Calvin, Jr.	Due West, S. C.
Gross, George A., B.A., Vanderbilt University, 1944	Nashville, Tenn.
Harsh, Griffith R., III, B.A., Vanderbilt University, 1944	Birmingham, Ala.
Huckaba, George W., Sr. in Absentia, Vanderbilt University	Florence, Ala.
Jackson, Howard Roy, Sr. in Absentia, Vanderbilt University	Hot Springs, Ark.
Jarrett, Henry Kinzer, Jr., B.A., Vanderbilt University, 1944	Macon, Ga.
Jordan, Gilbert F., Jr., B.A., Westminster College, 1943.	Webster Groves, Mo.
Mahon, Edward L., Jr., B.S., North Texas S. T. C., 1943	Kerrville, Texas
Middleton, James Gibbs	Mexico, Mo.
Nesbitt, Robert E. L., Sr. in Absentia, Vanderbilt University	Nashville, Tenn.
Norton, Ethelbert G.	Birmingham, Ala.
Oates, Samuel Marion, B.A., Erskine College, 1943	York, S. C.
Ory, Alan A., B.A., University of Alabama, 1943	Ft. Payne, Ala.
Pickard, Raleigh H., B.A., Vanderbilt University, 1944	Butler, Ala.
Rice, Mary Helen, B.A., Vanderbilt University, 1943	Greenville, Ky.
Sadler, Robert N.	Booneville, Miss.
Sarratt, Madison H., B.A., Vanderbilt University, 1944	Nashville, Tenn.

Name	Institution	Home Address
Silver, Marvin, B.	A., Vanderbilt University, 1944	New Haven, Conn.
	B.S., W. Kentucky S. T. C., 1944	Bowling Green, Ky.
Smith, J. Lewis, J.	r., B.S., Davidson College, 1943	Welliston, S. C.
Spencer, Frank Col	le, B.S., N. Texas S. T. College, 1944	Weinert, Texas
Stalvey, Harold D	., B.S., Furman University, 1942	Greenville, S. C
Steinman, Charles,	B.S., Wagner College, 1943	Staten Island, N. Y.
Walters, Conrad R	L., B.A., Vanderbilt University, 1943	Greenville, Ala.
Watson, Keene A.,	, B.A., Vanderbilt University, 1944	Pasadena, Calif.
Wells, Arthur M., J	r	Greenville, Ky.
Williams, John Wes	sley, B.S., University of South Carolina, 1943.	Columbia, S. C.
Wooldridge, Bart 1	F., B.S., Texas Christian University, 1944	Altus, Okla.
Wright, M. H., B.A	., Vanderbilt University, 1944	Oklahoma City, Okla.
Yoe, Robert Hoyt	, Jr., B.S., Birmingham Southern Col., 1944	Birmingham, Ala.
Youngblood, Robe	rt W., B.A., Vanderbilt University, 1944	Henderson, Ky.
Zickler, James B.,	B.A., Vanderbilt University, 1943	Nashville, Tenn.

FIRST-YEAR CLASS

Session September, 1944-June, 1945

NAME	Institution	HOME ADDRESS
Adams, Robert Walker,	Jr	Savannah, Ga.
Bauer, Frank Michael, Jr	., Sr. in Absentia, Vanderbilt University	Little Rock, Ark.
Bishop, Eugene Lindsay	, Jr., Sr. in Absentia, Vanderbilt Universit	y Nashville, Tenn.
Cole, Richard King, Jr.,	B.S., University of Florida, 1944	Orlando, Fla.
Conners, James Joseph, S.	r. in Absentia, Vanderbilt University	Nashville, Tenn.
Copelan, Herschel Lipma	n, Sr. in Absentia, Vanderbilt University	_Chattanooga, Tenn.
Crittenden, W. Cunningha	am, B.A., Washington & Lee, 1944	Birmingham, Ala.
Davis, Josh Daniel		Gordo, Ala.
Douglas, George Capers,	B.S., Birmingham Southern College, 1944.	Birmingham, Ala.
Dunsford, Ensor R., Jr.		Jacksonville, Fla.
Eskind, Irwin Bernard, S	Sr. in Absentia, Vanderbilt University	Nashville, Tenn.
Ewers, Ernest William		Somerset, Ky.
Frank, Randolph Adams		Nashville, Tenn.
Goldner, Fred, Jr., Sr. i	n Absentia, Vanderbilt University	Nashville, Tenn.
Graves, Herschel A., Jr.,		Nashville, Tenn.
Graves, Joseph Wilburn,	Sr. in Absentia, Vanderbilt University	Nashville, Tenn.
mail, William Henry, Sr.	in Absentia, Vanderbilt University	Wrigley, Tenn.
mobitts, William McCa	rtney, B.A., Vanderbilt University, 1944-	Texarkana, Texas
Holland, Hubert Rex		Sunflower, Miss.
Holland, Wm. Cannon,	Jr., B.A., Vanderbilt University, 1944	Florence, Ala.
Howard, William Kawoo	d. Sr. in Absentia. Vanderbilt University	Louellen, Ky.
minan, William Oliver.	Ir.	Paris, Tenn.
Isom, John Burnace, Sr.	in Absentia, Vanderbilt University	Miami, Fla.
Journson, Ira Thomas, Ir.	. Sr. in Absentia, Lambuth College	Jackson, Tenn.
John Charles Corwith,	Sr. in Absentia, Vanderbilt University	Enka, N. C.
Jones, Milnor, Sr. in Abse	entia, Vanderbilt University	Athens, Tenn.
Jones, Ralph Walter		Paducah, Ky.
Jones, Richard Earle, Jr		Anniston, Ala.
Ling, Rice Taylor, Sr. in	Absentia, Vanderbilt University	Baltimore, Md.
Lamaster, Gene Martin, Sr	in Absentia, Vanderbilt University	Paris, Tenn.
Long T-	Sr. in Absentia, Vanderbilt University	Smith's Station, Ala.
Morris, Sr. in A	bsentia, Vanderbilt University	_Chattanooga, Tenn.

NAME	Institution	HOME ADDRESS
Neal, Robert Ford, Sr. Nichols, John Alan	in Absentia, Vanderbilt University	Elmwood Tesn.
Parrish, Thomas Frank	klin, Sr. in Absentia, Vanderbilt University	Fulton Ky
Payne, William Faxon,	, Sr. in Absentia, Vanderbilt University.	Honkinsville Kv.
Pearson, Olivyn, Sr. in	Absentia, Vanderbilt University	Franklin Tean.
Putman, Gerald Ira, S	Sr. in Absentia, Vanderbilt University	Clarksdale, Miss.
Riley, Harris DeWitt,	, Jr	Tunelo Miss.
Riley, Richard Frankl	in, Sr. in Absentia, Vanderbilt University	Meridian Miss
Dexton, Carlton Lasley	the state of the s	Descripto Tile
Seymed, James Gorde	011	Salam Ore
Shemwell, Frank Allen		Dadwook Kv
Smith, Leighton Holli	s, Jr., Sr. in Absentia, Vanderbilt University	Nashville Tenn.
Spann, William Joseph	, Sr. in Absentia, Vanderbilt University	Soddy, Tenn.
Sprouse, Daphine, Sr.	in Absentia, Vanderbilt University	Nashville Tenn.
I nagard, Roy Frank,	Sr. in Absentia, Vanderbilt University	Andalusia Ala.
Wood, Sarah H., Mrs.,	B.A., Berea Col., 1934, M.S., Vanderbilt Univ.	, 1938
and the same of the same of		.Birmingham, Ala.
Wright, Thomas Whitte	en, Sr. in Absentia, Vanderbilt University	Guntersville, Ala.

FOURTH YEAR CLASS

Session June 1945-March, 1946

The members of the fourth-year class, as listed below, are candidates for the degree of Doctor of Medicine, to be awarded in March 1946.

NAME	INSTITUTION	HOME ADDRESS
Alley, Clyde, Ir., B.A.,	Emory and Henry College, 1944	
Allison, Fred. Ir., B.S.,	Alabama Polytechnic Institute, 1944.	Aubum Ala
Baird, Renfro B., Ir., I	B.A., Vanderbilt University, 1943	Di
Beazley, Luther A., Ir.,	B.S., University of Chattanooga, 1944.	Chattanage Tann
Becker, Ted Eugene, B.	A., Texas Christian University, 1943	Vonferen Toyas
Bernstein, Morris H., Ir	, B.A., Vanderbilt University, 1943	Samman, 1 exas
Birmingham, Russell T.	, B.S., Union University, 1944	Lashan Tonn
Blount, Henry C., Ir., B	3.S., University of Kentucky, 1944	Conthin VV
Bondurant, John C., B.A	L., Westminster College, 1942	Or Toule Mo
Bounds, George William.	, Jr., B.A., University of Mississippi, 19	Mo Medition Mice
Brooks, Eugene Mark, P	3.A., Vanderbilt University, 1943	Nashwille Tenn.
Burgess, Rembert O., B	.S., Wofford College, 1943.	Superharburg S C.
Chester, Tempe Ransom	, B.A., Vanderbilt University, 1943	Chattaneous Tenn.
Denny, Floyd W., Jr., B	S., Wofford College, 1944	Wartavilla S. C.
Douglass, Roy A., Jr., B	3.A., Vanderbilt University, 1943	Huntington Tenn.
Ferris, Ruth Walton, B	A., Vanderbilt University, 1943	Morrie Tenn.
Feuss, Charles D., Jr., I	B.A., Princeton University, 1943	Covington KV.
Finch, Albert B., B.S.,	Wofford College, 1944	Walford S. C.
Frierson, Horace R., B.A.	., Vanderbilt University, 1943	Columbia Tenn.
Gholson, Alexander R.,	B.A., Vanderbilt University, 1943	Clarksville Tenn.
Gilbert, George F., B.S.	, University of Kentucky, 1944	Lawrencehurg, KV.
Gordon, Eugene W., B.S.	S., Howard College, 1944	Onsonta Ala.
Gullett, Ralph L., B.S.,	University of Kentucky, 1944.	West Liberty KV.
Hamilton, Edward C., B.	A., Vanderbilt University, 1943	Mobile Ala.
Hamilton, James R., B.	A., Vanderbilt University, 1943	Nashville Tenn.
Harris, Milton L., B.A.,	Washington and Lee University, 1943.	Memphis, Tenn.
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Name Institution	Home Address
Holcomb, George W., Jr., B.A., Vanderbilt University, 1943	Nashville, Tenn.
Howorth, M. Beckett, Jr., B.A., University of Mississippi, 1944.	
Kaley, Jack S., B.S., Union University, 1942	
LeQuire, Virgil S., B.A., Maryville College, 1943	Maryville, Tenn.
Love, Ross B., B.A., Vanderbilt University, 1943	Tupelo, Miss.
McCrea, Fred R., B.S., 1940, M.S., 1942, University of Kentucky	Lexington, Ky.
McGill, Henry C., Jr., B.A., Vanderbilt University, 1943	Nashville, Tenn.
McGill, John C., B.A., Erskine College, 1943.	Cloves, S. C.
Melton, Wm. H., B.A., Vanderbilt University, 1943	Pine Apple, Ala.
Mills, Willard B., B.A., Vanderbilt University, 1943	Springfield, Ohio
Odess, John S., B.A., Vanderbilt University, 1943	
Orken, Gerald A., B.A., Vanderbilt University, 1943	
Rodes, Ned DeWitt, B.A., Westminster College, 1943	Mexico, Mo.
Schell, Merrill W., B.S., Western Kentucky State Teachers College	
***************************************	Bowling Green, Ky.
Seitzman, Leonard H., B.A., Vanderbilt University, 1943	Passaic, N. J.
Shoulders, Harrison H., Jr., B.A., Vanderbilt University, 1943	Nashville, Tenn.
Smith, Henley, J., B.A., Vanderbilt University, 1943.	Birmingham, Ala.
Smith, Luther E., B.A., Vanderbilt University, 1943	Nashville, Tenn.
Stahlman, Mildred T., B.A., Vanderbilt University, 1943	Nashville, Tenn.
Stonestreet, Marshall P., B.S., University of Chattanooga, 1944	
Weidner, Michael G., Jr., B.A., Vanderbilt University, 1944	
Zerfoss, Thomas B., Jr., B.A., Vanderbilt University, 1943	Nashville, Tenn.

THIRD YEAR CLASS

Session June, 1945-March, 1946

	AME INSTITUTION	Home Address
A	tin, Richard Lee, B.A., Vanderbilt University, 1944	Trenton, Tenn.
B	ey, Wm. Thomas, Jr., M.A., Vanderbilt University, 1943	Nashville, Tenn.
B	nett, Wendell Clark, M.A., Vanderbilt University, 1939	Nashville, Tenn.
B	pard, Stanley, B.A., Vanderbilt University, 1944	Rockwood, Tenn.
E	ckin, Henry Bryn, Jr., B.A., Vanderbilt University, 1944	Nashville, Tenn.
B	nnon, Leland Charles, B.S., University of South Carolina, 194	Piedmont, S. C.
E	ck, Joseph Harry, B.A., Vanderbilt University, 1945	Memphis, Tenn.
0	away, James Josiah, B.A., Vanderbilt University, 1944	Florence, Ala.
C	apbell, Roy Cecil, B.S., University of S. C., 1943	Columbia, S. C.
C	ton, Jas. Albert, II, B.A., Vanderbilt University, 1944	Nashville, Tenn.
1	hl, John William, B.A., Vanderbilt University, 1944	Washington, D. C.
I	ld, James W., B.A., West Virginia University, 1944	Charleston, W. Va.
I	ald, William D., B.A., Erskine College, 1945	Donalds, S. C.
(dfarb, Alvin Frank, B.A., Vanderbilt University, 1943	The Bronx, N. Y.
(er, Robert Calvin, Jr., B.A., Erskine College, 1945	Due West, S. C.
0	ss, George A., B.A., Vanderbilt University, 1944	Nashville, Tenn
I	sh, Griffith R., III, B.A., Vanderbilt University, 1944	Birmingham, Ala.
J	ett, Henry Kinzer, Jr., B.A., Vanderbilt University, 1944	Macon, Ga.
J	lan, Gilbert F., Jr., B.A., Westminster College, 1943	Webster Groves, Mo.
7	non, Edward L., Jr., B.S., North Texas S. T. C., 1943	Kerrville, Texas
I	less, Edward Stewart, B.S., Missouri University, 1945	Columbia, Mo.
A	dleton, James Gibbs, B.A., Westminster College, 1945	Mexico, Mo.
1	bitt, Robert E. L., B.A., Vanderbilt University, 1945	Nashville, Tenn.
1	ton, Ethelbert G.	Birmingham, Ala.
(es, Samuel Marion, B.A., Erskine College, 1943	York, S. C.
	and the state of t	

NAME INSTITUTION	Home Address
Ory, Alan A., B.A., University of Alabama, 1943	Ft. Payne, Ala.
Pickard, Raleigh H., B.A., Vanderbilt University, 1944	Butler, Ala.
Price, William T., Jr., B.A., University of Alabama, 1943	Tuscaloosa, Ala.
Sadler, Robert N	Booneville, Miss.
Sarratt, Madison H., B.A., Vanderbilt University, 1944	Nashville, Tenn.
Silver, Marvin, B.A., Vanderbilt University, 1944	New Haven, Conn.
Smith, Charles B., B.S., W. Kentucky S.T.C., 1944	Bowling Green, Ky.
Smith, J. Lewis, Jr., B.S., Davidson College, 1943	Wellston, S. C.
Spencer, Frank Cole, B.S., N. Texas, S. T. College, 1944	Weinert, Texas
Stalvey, Harold D., B.S., Furman University, 1942	Greenville, S. C.
Steinman, Charles, B.S., Wagner College, 1943	Staten Island, N. Y.
Stuckenschneider, Jas. T., B.S., Millsaps College, 1943	Columbus, Miss.
Walters, Conrad R., B.A., Vanderbilt University, 1943	Greenville, Ala.
Watson, Keene A., B.A., Vanderbilt University, 1944	Pasadena, Calif.
Wells, Arthur M., Jr., B.S., West Kentucky S. T. College, 1945	Greenville, Ky.
Williams, John Wesley, B.S., University of South Carolina, 1943.	Columbia, S. C.
Wooldridge, Bart F., B.S., Texas Christian University, 1944	Altus, Okla.
Wright, M. H., B.A., Vanderbilt University, 1944	Oklahoma City, Okla.
Yoe, Robert Hoyt, Jr., B.S., Birmingham Southern Col., 1944	Birmingham, Ala.
Youngblood, Robert W., B.A., Vanderbilt University, 1944	Henderson, Ky.
Zickler, James B., B.A., Vanderbilt University, 1943	Nashville, Tenn.

SECOND YEAR CLASS

Session June, 1945-March, 1946

Descripting and Annual Annual	
NAME INSTITUTION	HOME ADDRESS
Adams, Robert Walker, Jr	Savannah, Ga.
Bauer, Frank Michael, Jr., B.A., Vanderbilt University, 1945	Little Rock, Ark.
Cole, Richard King, Jr., B.S., University of Florida, 1944	Orlando, Fla.
Conners, James Joseph, B.A., Vanderbilt University, 1945	Nashville, Tenn.
Copelan, Herschel Lipman, B.A., Vanderbilt University, 1945	.Chattanooga, Tenn.
Crittenden, W. Cunningham, B.A., Washington & Lee, 1944	Birmingham, Ala.
Davis, Josh Daniel	Gordo, Ala.
DeTurk, William Ernest, Ph.D., Duke University, 1940	Champaign, Ill.
Dunsford, Ensor R., Jr	Jacksonville, Fla.
Eskind, Irwin Bernard, B.A., Vanderbilt University, 1945	Nashville, Tenn.
Ewers, Ernest William	Somerset, Ky.
Frank, Randolph Adams	Nashville, Tenn.
Goldner, Fred, Jr., B.A., Vanderbilt University, 1945	Nashville, Tenn.
Graves, Herschel A., Jr., B.A., Vanderbilt University, 1945	Nashville, Tenn.
Graves, Joseph Wilburn, B.A., Vanderbilt University, 1945	Nashville, Tenn.
Hall, William Henry, B.A., Vanderbilt University, 1945	Wrigley, Tenn.
Hibbitts, William McCartney, B.A., Vanderbilt University, 1944	Texarkana, Texas
Holland, Hubert Rex	Sunflower, Miss.
Holland, William Cannon, Jr., B.A., Vanderbilt University, 1944	Florence, Ala.
Howard, William Kawood, Sr. in Absentia, Vanderbilt University.	Louellen, Ky.
Inman, William Oliver, Jr., B.A., Vanderbilt University, 1945	Paris, Tenn.
Johnson, Ira Thomas, Jr., Sr. in Absentia, Lambuth College	Jackson, Tenn.
Jolliff, Charles Corwith, Sr. in Absentia, Vanderbilt University	Enka, N. C.
Jones, Milnor, B.A., Vanderbilt University, 1945	Athens, Tenn.
Jones, Richard Earle, Jr., B.A., Vanderbilt University, 1945	Anniston, Ala.
King, Rice Taylor, B.A., Vanderbilt University, 1945	Baltimore, Md.
Lasater, Gene Martin, B.A., Vanderbilt University, 1945	Paris, Tenn.

NAME	Institution	Home Address
Lawson, Albert Robert,	Sr. in Absentia, Vanderbilt University	Smith's Station, Ala.
William Company of the Company of the	Vanderbilt University, 1945	
NAME OF TAXABLE PARTY.	A., Vanderbilt University, 1945	
	din, B.A., Vanderbilt University, 1945	
	B.A., Vanderbilt University, 1945	
	A., Vanderbilt University, 1945	
	Jr., B.A., Vanderbilt University, 1945	
	n, Sr. in Absentia, Vanderbilt University	
	Wesleyan University, 1936	
Seyfried, James Gordon	1	Salem, Ore.
Shemwell, Frank Allen,	B.A., Vanderbilt University, 1945	Paducah, Ky.
Smith, Leighton Hollis,	, Jr., Sr. in Absentia, Vanderbilt Universi	ty Nashville, Tenn.
Spann, William Joseph,	B.A., Vanderbilt University, 1945	Soddy, Tenn.
Sprouse, Daphine, B.A.	, Vanderbilt University, 1945	Nashville, Tenn.
Thagard, Roy Frank, I	3.A., Vanderbilt University, 1945	Andalusia, Ala.
	B.A., Berea Col., 1934, M.S., Vanderbil	
		Birmingham, Ala.
Wright, Thomas Whitte	en, B.A., Vanderbilt University, 1945	Guntersville, Ala.

FIRST YEAR CLASS JUNE, 1945—MARCH, £1946

The last terms of the second second second	
Name Institution	Home Address
Abraham, Emanuel	Arlington, N. J.
Alper, Benjamin Jerome, Sr. in Absentia, Vanderbilt Universi	tyChattanooga, Tenn.
Bergum, Gordon Bernhardt	La Crosse, Wis.
Blakey, Hubert H., Sr. in Absentia, Mercer University	Bradenton, Fla.
Blauvelt, Donald Mourrie	Arlington, N. J.
Bowman, Hubert Alvin	Martinsville, Va.
Canter, Robert A.	Hempstead, N. Y.
Caster, Milton Philip. B.S., New York University, 1943	New York, N. Y.
Damron, Max Wright, Sr. in Absentia, Vanderbilt University	Hopkinsville, Ky.
Davis, Jane Ellen, B.A., Knox College, 1945	Blue Island, Ill.
Pinney, Claude I., Sr. in Absentia, Vanderbilt University	Nashville, Tenn.
ruqua, William George, Sr. in Absentia, Emory & Henry Co	llegeNashville, Tenn.
Gabriels, Alexander G., Ir.	Loudonville, N. Y.
Gallaher, David Mars. B.A., Vanderbilt University, 1945	Appleton, Wis.
Glass, Herbert Lee, B.A., Vanderbilt University, 1945	Brooklyn, N. Y.
Gotcher, Robert Lee	Fayetteville, Tenn.
Green, David Leon, Ir.	Piedmont, Calif.
Green, George Bliss, Sr. in Absentia, Vanderbilt University,	Montgomery, Ala.
Green, Richard Eubank, Sr. in Absentia, Vanderbilt Univers	ityNashville, Tenn.
Greene, Robert Wilkins	Greenville, Ky.
Haber, Arnold, Jr., B.A., University of North Carolina, 1945.	Nashville, Tenn.
asy, George Washington, R.A. University of Texas, 1944	San Antonio, Texas
Addition Robert MacCallum	Rockport, Mass.
Tampton, John Cantrell Sr in Absentia University of Cha	ttanooga Signal Mtn., Tenn.
Lloyd Lee Sr in Absentia Vanderbilt University	Ocala, Fla.
Addinester, Richard Gail	Middlesex, Pa.
Alydrick, Robert Henri Sr in Absentia University of South	Carolina_Columbia, S. C.
Johnson, James Paul, Jr., Sr. in Absentia, Vanderbilt Universi	ty Chattanooga, Tenn.

NAME	Institution	HOME ADDRESS
Kreider, Franklin Mi	ustay	Lancaster, Pa.
Kuykendall, Samuel	James, Sr. in Absentia, Vanderbilt University.	Little Rock, Ark.
Lieberman, David M	artin	San Antonio, Tex.
Merrill, Robert Erle,	Sr. in Absentia, Vanderbilt University	Birmingham, Ala.
Miller, Richard Brau	D	Tucson, Ariz.
	Chester, B.A., Vanderbilt University, 1945	
Mullins, David Mered	dith, Sr. in Absentia, Vanderbilt University	Mobile, Ala.
Peerman, Charles Go	ordon, Sr. in Absentia, Tulane University	Nashville, Tenn.
Perler, George Louis.		Brooklyn, N. Y.
Peterson, Agnes Wood	ds, B.A., Maryville College, 1945	Knoxville, Tenn.
Phelps, Mary Brewst	er, B.S., University of Kentucky, 1945	Cloverport, Ky.
Richards, Walter Lel	and, Jr., B.S. Virginia Military Institute, 1941	Baltimore, Md.
Salmon, William Day	vis, Jr	Auburn, Ala.
Shumway, Norman I	E., Jr	Jackson, Mich.
Smith, Edward Rous	sseau, M.S., University of Tennessee, 1937	Kingsport, Tenn.
Smith, Marion Lewis		Hopkinsville, Ky.
Sugarman, Gilbert R	obert, Sr. in Absentia, Vanderbilt University	Passaic, N. J.
	oks	
	von	
	ence, Sr. in Absentia, Tulane University	
	, Sr. in Absentia, Westminster College	
Weiss, Charles Frede	rick	-South Lyon, Mich.

POSTGRADUATE STUDENTS 1944-1945

Postgraduate courses were not offered during 1944-45.

INTERNSHIPS AND APPOINTMENTS

Class of Sept., 1944 and Class of June, 1945

CLASS OF SEPTEMBER, 1944

DAISON, DLAIR EVERETT	
Vanderbilt University Hospital	
BISHOP, LINDSAY KERR	Nashville, Tenn.
Vanderbilt University Hospital	
BLAKE, THOMAS MATHEWS	Nashville, Tenn.
Vanderbilt University Hospital	
BOYCE, WILLIAM HENRY, JR.	Winston-Salem, N. C.
North Carolina Baptist Hospital	
Brasfield, Richard Duane	Nashville, Tenn.
St. Thomas Hospital	
Brooke, Jefferson Packard	New Haven, Conn.
New Haven Hospital	THE RESERVE THE PERSON NAMED IN
COLMER, WILLIAM MEYERS, JR.	Bethesda, Md.
U. S. Naval Hospital	
CONDITT, ABRAHAM KING, JR.	Nashville, Tenn.
St. Thomas Hospital	
CROWDIS, JAMES HUDSON, JR.	Atlanta, Ga.
Henry Grady Hospital	
DALE, WILLIAM ANDREW	Rochester, N. Y.
Strong Memorial Hospital	
Dyer, David Patterson	Grand Rapids, Mich.
Butterworth Hospital	
EBERLING, ERNEST WILLIAM	Nashville, Tenn.
Vanderbilt University Hospital	
EZELL, HARRY EUGENE, JR.	Nashville, Tenn.
vanderbilt University Hospital	
FLEISCHAKER, ROBERT JAMES	Chicago, Ill.
Outversity of Chicago Clinics	
TORD, HUGH GREEN	Portsmouth, Va.
Portsmouth, Virginia Naval Hospital	
FORMAN, OLIVER DUANE	Baltimore, Md.
Jouns Hopkins Hospital	
GILLESPIE, GEORGE EDWARD	St. Louis, Mo.
Barnes Hospital	

GRISE, RICHARD FINLEY University of Virginia Hospital HAMMONDS, ROY GLENN	Charlottesville, Va.
HAMMONDS, ROY GLENN	Nashville, Tenn.
HENSLEY, WILLIAM A., JR	Nashville, Tenn.
HUDDLESTON, WILLIAM JACKSON	Charleston, W. Va.
Charleston General Hospital JERNIGAN, THOMAS PRIESTLY, III Baltimore City Hospital	
JOHNSON, JAMES CLARE, IR.	New York, N. Y.
Presbyterian Hospital JONES, HARRY EMIL, Vanderbilt University Hospital	www
LIPSCOMB, ALBERT BRANT Vanderbilt University Hospital	Nashville, Tenn.
Luckey, Egbert Hugh	New York, N. Y.
New York Hospital LYLE, WILLIAM GREEN	Iowa City, Iowa
University of Iowa Hospital McCorkle, Walter Woodfin	Grand Rapids, Mich.
Butterworth Hospital MARZONI, FRANCIS ANTHONY	Durham, N. C.
Duke University Hospital MAYES, AMY PHYFER	Nashville, Tenn.
Vanderbilt University Hospital METZ, CHARLES WALTER, JR	Denver, Col.
St. Luke's Hospital MILES, FRANK CASWELL	Nashville, Tenn.
Vanderbilt University Hospital MOBLEY, MARION RUDOLPH, JR.	Pittsburgh, Pa.
Parker, Roy William	
Vanderbilt University Hospital PHILPOT, DESAUSSURE FORD, JR	
University Hospital POWELL, LEWIS CARLETON	
Vanderbilk University Hospital PURYEAR, THOMAS RICHARD	
Roper Hospital QUILLIN, RALPH CUTLER	
St. Joseph Hospital	
RAWLING, FREDERICK PAINTER, JR	
RIDDELL, DOUGLAS HUGHVanderbilt University Hospital	
SAPPINGTON, THOMAS BARNETT, JRBarnes Hospital	St. Louis, Mo.

SHAPIRO, HERMAN	New Haven, Conn
New Haven Hospital	The second second
SMITH, FREDERICK WILLIAMS	Durham N C
Duke University Hospital	
Duke University Hospital THOMISON, JOHN BROWN Starling Loving Managing Hospital	Columbus, Ohio
TILLMAN, CLIFFORD	Nashville, Tenn.
Want Daniel University Hospital	
WARD, RUSSELL DORRIS St. Thomas Hospital	Nashville, Tenn.
WEATHINGTON, WARREN THOMAS	M. J. Co.
St Vincent's Transitat	
WEST, JOSEPH READY, II	N. N. J. N. W.
Knickerbocker Hospital	New York, N. Y.
WILLIAMSON, ELEANOR.	A11 N. 37
Albany Hospital	
Woodall, William Marvin, Jr.	77.11.11. 37.37
Grasslands Hospital	vainalia, N. Y.
Grasslands Hospital WOODCOCK, CLARENCE CRANE, JR.	Nach-illa Tana
Vanderbilt University Hospital	Nashville, Tenn.
*YEIDER, WALTER HARRY	Nachwille Tenn
Avasaville General Hospital	
of the first of the first of the state of th	
CV 400 OF THE TO	
CLASS OF JUNE, 19	
ANDERSON, EDWIN BRABSON	Charlottesville, Va.
University of Virginia Hospital	were the state of the state of
University of Virginia Hospital BAKER, JOHN ELLIOTT Tourn Infernace	New Orleans, La.
BAYS, ROBERT PAYNE	Ancon, Panama
Gorgas Hospital	
BROWN, THOMAS HARTWELL, JR.	Toledo, Ohio
Toledo Hospital	
BROWNLEE, ROBERT CALVIN, JR.	Nashville, Tenn.
Vanderbilt University Hospital	AND DESCRIPTION OF THE PARTY OF
BURNS, NIXON NEEL.	Detroit, Mich.
Marper Hospital	
Vandorbile vy. t. vy	Nashville, Tenn.
Vanderbilt University Hospital CADENHEAD, JAMES FRANK, JR	and the same of the same of
Medical and Survival No.	San Antonio, Tex.
Medical and Surgical Memorial Hospital CANNON, JOE HAMILTON	37 3 44 54
Vanderbilt University Hospital	Nashville, Tenn.
CATE Wasses To The Control of the Cate Wasses To The Cate of the C	The second secon

CATE, WILLIAM R., JR. St. Louis, Mo.

CHESSIN, ROBERT Baltimore, Md.

Barnes Hospital

Sinai Hospital

^{*}Received the degree of Doctor of Medicine, March 20, 1944.

CONTE, WILLIAM ROBERT Pennsylvania Hospital	The Real Property lies and the last lies and the
DANN, HERBERT ARTHUR	
DAVIDSON, HAROLD HALL	Nashville, Tenn.
DEATON, W. RALPH, JR	Winston-Salem, N. C.
Evans, Tommy Nicholas	
FREEMAN, MURRAY TAYLOR	Norfolk, Va.
FRISTOE, JOHN WILLIAM, JR.	
GEWIN, HENRY M	New Haven, Conn.
GOODGAME, JOHN THOMAS	
GUPTON, WILLIAM EDWIN, JR	Charleston, S. C.
HARRISON, WALTON WESLEY	Nashville, Tenn.
HERRINGTON, JOHN LYNWOOD, JR	
St. Thomas Hospital HOLLAND, CHARLES KENNEDY, JR Hillman Hospital	Birmingham, Ala.
JACKSON, HAROLD PRYOR	Pittsburgh, Pa.
LEGGETT, ALBERT EARLE, JR	Chicago, Ill.
LONGINO, STEPHEN BYRD, JR	
LOVE, FRED WILLIAM	Nashville, Tenn.
McCammon, Charles Samuel	Nashville, Tenn.
Vanderbilt University Hospital MANCHESTER, PAUL THOMAS, JR	New Haven, Conn.
New Haven Hospital MARTIN, RAYMOND SHIRLEY, JR	Nashville, Tenn.
Vanderbilt University Hospital MAYO, EARL ATKINSON, JR.	Baltimore, Md.
Baltimore City Hospital MOORE, ELBERT LEE	Fairfield, Ala.
Tennessee Coal & Iron Co. & R. R. Hospital MOORE, JOHN RICHARD, JR	
St. Thomas Hospital MOORE, THOMAS OVERTON, JR	Atlanta, Ga.
Grady Hospital	

NELSON, HENRY SPERRY	Iowa City, Iowa
University of Iowa Hospital	
NICHOLS, HOWARD HUNTER	Boston, Mass.
Children's Hospital	
POPE, CHARLES LYTTON	Chicago, III.
Chiversity of Chicago Chines	
PRICE, JAMES CULLEN	Temple Tex
Scott and White Hospital	temple, acai
REA, ROBERT CRESWELL	Charleston S C
Roper Hospital	
REID, JOEL WESLEY	Washington D C
Georgetown University Hospital	washington, D. C.
RILEY, WILLIAM GAIL	Daltimore Md
Johns Hopkins University Hospital	Bartimore, Md.
RIPY, HOWARD WITHERSPOON	Mashwills Tonn
Vanderbilt University Hospital	Nashville, Tenu.
SHANDS, WILBOURN COUPERY.	Nachaille Tonn
Vanderbilt University Hospital	Nashville, Tenn.
SMYTHE, FRANK WARD, JR.	4 44 35 4
University Ward, JR.	Ann Arbor, Mich.
University Hospital SPALDING, JAMES C. U. S. Morine Hospital	Course has the second
II C Main The Land	Norfolk, Va.
U. S. Marine Hospital STARBUCK, ROBERT WARING	and the second second
Duval County Hospital	A STREET STREET
STRICKLAND, NEWTON HARRELL, JR.	Ancon, Panama
Gorgas Hospital	
SUTHERLAND, CLARENCE GARLAND	Nashville, Tenn.
Vonderbila TT-1	
TAYLOR, VISTON, JR.	Miami, Fla.
Jackson Memorial Hospital	
WINN, EUSTACE HAROLD, JR.	Nashville, Tenn.
Vanderbilt University Hospital	
Womack, Charles Ray	Nashville, Tenn.
St. I homas Hospital	
WRIGHT, THOMAS CLINTON	Norfolk, Va.
Norfolk General Hospital	
ZIMMERMAN, GUY, JR.	Miami, Fla
Jackson Memorial Hospital	

HONORS

HONORS	
FOUNDER'S MEDAL FOR SCHOLARSHIP F	OR 1945.
School of MedicineHENRY MANNIER GEWIN.	Mobile, Ala
	into the
For 1944	
School of Medicine CLIFFORD TILLMAN	Natchez, Miss
THE BEAUCHAMP SCHOLARSHI	P
	THE PERSON NAMED IN
Endowed, and awarded in the School of Medicine of Neurology.	in the Department
For 1945	
CHARLES RAY WOMACK	Nashville, Tenn.
For 1944	
JOSEPH READY WEST, II	Nashville, Tenn.
	The State of the State of
ALPHA OMEGA ALPHA	
Scholarship Society of the School of A	I edicine
FOURTH YEAR CLASS	
September, 1944—June, 1945	
	Charles (Laborated)
Cannon, Joe Hamilton	Nashville, Tenn.
Davidson, Harold Hall	Georgetown, Ky.
Deaton, William Ralph, Jr.	Greensboro, N. C.
Gewin, Henry Monnier	Mobile, Ala.
Martin, Raymond Shirley, Jr.	Tackeon Miss.
Shands, Wilbourn Coupery	Tackson, Miss.
Womack, Charles Ray	Nashville, Tenn.
THIRD YEAR CLASS	
September, 1944—June, 1945	
Allison, Fred, Jr.	Aubura Ala.
Denny, Floyd Wolfe, Jr.	Hartsville, S. C.
Hamilton, Edward Craig	Mobile, Ala.

FOURTH YEAR CLASS

December, 1943-September, 1944

Bishop, Lindsay Kerr	Nashville, Tenn.
Brooke, Jefferson Packard	
Forman, Oliver Duane	Natchez, Miss.
Hammonds, Roy Glenn	Nashville, Tenn.
Luckey, Egbert Hugh	Jackson, Tenn.
Marzoni, Francis Anthony	Birmingham, Ala.
Powell, Lewis Carleton	
Shapiro, Herman S.	
Tillman, Clifford	

THIRD YEAR CLASS

December, 1943-September, 1944

Gewin, Henry Monnier	Mobile, Ala.
Shands, Wilbourn Coupery	Jackson, Miss.
Womack, Charles Ray	Nashville, Tenn

SCHEDULE OF COURSES FOR DATES SEE CALENDAR, PAGE 2 FIRST YEAR—FIRST SEMESTER

Saturday	Gross	100 mm	AL PORT		10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Friday	Gross	PERSONAL PROPERTY.	Maneralogue	Soloman	Neurology
Thursday	Gross	Histology		Gross	Anatomy
Tuesday Wednesday	Gross	*Psychobiology Histology	**Library		
Tuesday	Gross	Gross		Histology	
Monday	Gross		Histologie	Tistology.	Histology
Hours	8:30-11:30	11:30-12:30	1:30-2:30	2:30-3:30	3:30-4:30

*Eleven lectures.

^{**}One library lecture the first Wednesday after instruction begins.

FIRST YEAR—SECOND SEMESTER

	1 6	1		
Saturday	Physiology	Physiology		
Friday	Biochemistry	Biochemistry		Biochemistry
Thursday	Physiology	Physiology		Physiology
Wednesday	Biochemistry	Biochemistry		
Tuesday	Physiology	Physiology		Physiology
Monday	8:30-9:30 Biochemistry	9:30-12:30 Biochemistry		Biochemistry
Hours	8:30-9:30	9:30-12:30	1:30-2:30	2:30-4:30

SECOND YEAR-FIRST TRIMESTER

Saturday	Bacteriology	throath.	10000		Appropriate to the same of the
Friday	Pathology	Bacteriology	The second	Bacteriology	AUTO I
Thursday	Pathology		To be seen	*Medical Statistics	AND SECTION ASSESSMENT OF THE PERSON ASSESSMEN
Wednesday	Pathology	Bacteriology	A LONG MARKET	Bacteriology	Santania .
Tuesday	Pathology	The last	Military Science	THE PARTY NAMED IN COLUMN TO PARTY NAMED IN CO	Unioni
Monday *	Pathology	11:30-12:30 Bacteriology	Michigan Ign	Bacteriology	The second
Hours	8:30-11:30	11:30-12:30	1:30-2:30	2:30-3:30	3:30-4:30

*This course ends one week prior to the end of the trimester,

SECOND YEAR—SECOND TRIMESTER

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cology		Pathology Pharmacology
Pharmacology	Phar	Phar
Military	No	Xo
cology	ll Pharmacology	Clinical Pharmacology Pathology

SECOND YEAR—THIRD TRIMESTER

Saturday	Introduction	Surgery	Obstetrics	The same of		
Friday	Physical Diagnosis in Surgery		Parasitic Diseases	The state of	10	Diagnosis
Thursday		*Optional		Military Science	1	
Wednesday	Introduction	Surgery	Obstetrics		Dismissi	Diagnosis
Tuesday		Optional*		Medical Clinic		The same of
Monday	Introduction to Surgery	D	Diseases	To any other Park	Physical Diagnosis	Clinical
Hours	8:30-9:30	9:30-10:30	10:30-11:30	11:30-12:30	1:30-2:30	2:30-4:30

*Students must take Applied Anatomy or substitute an equivalent elective.

THIRD YEAR—FIRST TRIMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-11:30	Group A Group B Group C	Group A.—Medical Ward Work, Group B.—Surgical Ward Work, Group C.—One-half group, Pediatrics Ward Work, One-half group, Obstetrics Ward Work, instead of Ward Work, (Sub-groups interchange at midd	Medical Ward Work. Surgical Ward Work. One-half group, Pediatrics Ward Work. One-half group, Obstetrics Ward Work. instead of Ward Work. (Sub-groups interchange at middle of trimester.)	2	Saturday morning, Out-Patient Work of trimester.)	t-Patient Work
11:30-12:30	Obstetrics	Surgery	Medicine	Obstetrics	Surgery	Neurology
1:30-2:30		Optional except half	Optional except half	Optional except half	Ward Work except half	Service Service
2:30-3:30	Surgical Pathology	Group C Obstetrics	Group C Obstetrics	Group C Obstetrics	Group C Obstetrics	
3:30-4:30		Pediatrics	Clinical Pathological Conference	Military Science		

THIRD YEAR—SECOND TRIMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-11:30	Group A	Group A.—Surgical Ward Work Group B.—One-half group, Pediatric One-half group, Obstetric instead of Ward Work.	Group A.—Surgical Ward Work Group B.—One-half group, Pediatrics Ward Work. One-half group, Obstetrics Ward Work. instead of Ward Work.		Saturday morning, Out-Patient Work	-Patient Work
	Group G.	(Sub-groups in Group CMedical Ward Work	(Sub-groups interchange at middle of trimester.)	at middle of trir	nester.)	
11:30-12:30	Obstetrics	Surgery	Medicine	*Pediatrics	Surgery	Medicine
1:30-2:30	- dwidth	Optional except half	Optional except half	Optional except half	Ward Work except half	
2:30-3:30	Surgical Pathology	Group B. Obstetrics	Group B. Obstetrics	Group B. Obstetrics	Group B. Obstetrics	
3:30-4:30		Military Science	Clinical Pathological Conference	Psychiatry	Dermatology	and a second

"Third and fourth year classes meet together.

THIRD YEAR—THIRD TRIMESTER

-	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Group A	-One-half group, Pediatric One-half group, Obstetric instead of Ward Work.	Group A.—One-half group, Pediatrics Ward Work. One-half group, Obstetrics Ward Work. instead of Ward Work.		Saturday morning, Out-Patient Work	t-Patient Work
		(Sub-gro	(Sub-groups interchange at middle of trimester.)	at middle of trir	nester.)	
	Group B	Group B.—Medical Ward Work Group C.—Surgical Ward Work	Work			
# 5	*Obstetrics and Gynecology	Surgery	Medicine	Neurology	Surgery	Medicine
350	La trade	Optional except half	Optional except half	Optional except half	Ward Work except half	The same
д	Surgical	Group A. Obstetrics	Group A. Obstetrics	Group A. Obstetrics	Group A. Obstetrics	
		Military Science	Clinical Pathological Conference	Psychiatry	To the same	

"Third and fourth year classes meet together.

FOURTH YEAR—FIRST TRIMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	Pediatrics	Preventive Medicine	Surgery	Preventive Medicine	Orthopedic	
930:-11:30	Group A *Subgroup Subgroup Group B- Group C-	Group A.—Cynecology and Pediatrics *Subgroup 1. Gynecology (Five days per week only.) Subgroup 2. Pediatrics Group B—Medical Out-Patient Work, including Psychiatry, Neurology and Dermatology Group C.—Surgical Out-Patient Work, including Orthopedics and Urology	(Five days per ient Work, inclu	week only.) iding Psychiatry uding Orthopedi	r, Neurology and	Dermatology
11:30-12:30	Obstetrics and Gynecology	Surgery	Medicine	Pediatrics	Surgery	Medicine
1:30-3:30	Preventive Medicine and Public Health	Subgroup 1. Subgroup 2. Group B. E Group C. *Subgroup 1. Subgroup 1.	Obstetrical and (3 hours per day Morning, Electives and Opti	Group A. *Subgroup 1. Obstetrical and Gynecological Laboratory (3 hours per week, one of these on Saturday Morning.) Subgroup 2. Electives and Optional Work Group B. Electives and Optional Work Group C. *Subgroup 1. Electives and Optional Work Subgroup 2. Ophthalmology and Otolaryngology	il Laboratory these on Satur- gology	
3:30-4:30	A STATE OF THE STA	Otolaryngology	Clinical Pathological Conference		Military Science	

*Subgroups interchange at middle of trimester.

FOURTH YEAR—SECOND TRIMESTER

Thursday Friday Saturday	Preventive Urology Gynecology	Medical Out-Patient Work, including Psychiatry, Neurology and Dermatology. Surgical Out-Patient Work, including Orthopedics and Urology. Gynecology and Pediatrics Gynecology (Five days per week only). Pediatrics	*Pediatrics Surgery Medicine	Electives and Optional Work Cophthalmology and Otolaryngology Obstetrical and Gynecological Laboratory (3 hours per week, one of these on Saturday Morning.) Electives and Optional Work	Immunology Military Science
Tuesday Wednesday Th	Preventive Ophthalmology Pre	Medical Out-Patient Work, including Psychiatry, Neurology an Surgical Out-Patient Work, including Orthopedics and Urology. Gynecology and Pediatrics Gynecology (Five days per week only). Pediatrics	Surgery Medicine *Pe	Group A. Electives and Optional Work *Subgroup 1. Electives and Optional Work Subgroup 2. Ophthalmology and Otolaryngology *Gubgroup 1. Obstetrical and Gynecological Labo (3 hours per week, one of these on day Morning.) Subgroup 2. Electives and Optional Work	Immunology Clinical Imm
Hours Monday Tu	8:30-9:30 Pediatrics Pre	Group A. Medi Group B. Surgi Group C. Gyne *Subgroup 1. Gy Subgroup 2. Pe	11:30-12:30 Obstetrics Su and Cynecology	1:30-3:30 Preventive GG #59 Preventive GG #59 Public Health	3:30-4:30

*Subgroups interchange at middle of trimester.
#Third and fourth year classes meet together.

FOURTH YEAR—THIRD TRIMESTER

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30	Radiology	Therapeutics	Therapeutics Ophthalmology Gynecology	Gynecology	Urology	Therapeutics
9:30-11:30	Group A. Group B. *Subgroup Subgroup Group G.	Surgical Out-Patient Work, Gynecology and Pediatrics 1. Gynecology (Five days 2. Pediatrics Medical Out-Patient Work,	Group A. Surgical Out-Patient Work, including Orthopedics and Urology. Group B. Gynecology and Pediatrics *Subgroup 1. Gynecology (Five days per week only). Subgroup 2. Pediatrics Group C. Medical Out-Patient Work, including Psychiatry, Neurology and Dermatology	ading Orthopedia week only).	es and Urology,	d Dermatology
11:30-12:30	*Obstetrics and Gynecology	Surgery	Medicine	Pediatrics	Surgery	Medicine
1:30-3:30	Psychiatry	Group A. *Subgroup 1. Subgroup B. *Subgroup I. Subgroup 2. Group C. Group C.	Pat Check	Electives and Optional Work Ophthalmology and Otolaryngology Obstetrical and Gynecological Laboratory (3 hours per week, one of these on Saturday Morning.) Electives and Optional Work lectives and Optional Work Clinical Medical Medical Science	cology Laboratory ese on Satur- Military Science	

*Subgroups interchange at middle of trimester.

Third and fourth year classes meet together.