

1st OBS.

PEABODY COLLEGE OF VANDERBILT UNIVERSITY  
Early Field Experience and Student Teaching Observation Form

Teacher Candidate Yang

School ELC 2/2/15

Observer H. Fagan

Grade/Subject Interwrite

Time Notes, Script, Comments

5:56 How do these people not distinguish in each picture. You explain that every time someone says something that is taken a character. The one with the least is the good guy to explain to the class. So lean over the questions point, laugh, get choco. But doing care about taking a piece for each time they speak. You erase the board and write the shapes and old on the left and recent on the right. The Ss continue talking to each other going into detail about the differences. You look on but don't interact. The Ss continue to be engaged.

6:00 Honey sick (3 minutes ago) that she thinks this is the last one she'll be seen.

6:03 Clap. You did you see squares. You write that there are squares.

all recent  $\Delta$  6:09  $\bigcirc$  6:11 recent  
a little girl - 20 years old woman  
short hair long hair, short hair long hair

During the squares the other groups with a little bit also prepared their desks. Class is a little bit of quiet. Nephil girl not as the dog in both and tells you that the other tables are not involved here.

6:14 How do you feel about the pictures when you look at them? Ss don't really have time to answer because you quickly wanted to start talking about how this is a photo from from France, a woman from Argentina.

6:15 Takes a minute but you pull up the YouTube video. Ss watch this and laugh a little. The music is upbeat.

PEABODY COLLEGE OF VANDERBILT UNIVERSITY  
Early Field Experience and Student Teaching Observation Form

Teacher Candidate Yang

School ELC

Observer K. Fagan

Grade/Subject Interdent

Time	Notes, Script, Comments
0:16	So how do you feel about his project. Do you want to talk to your friends. As you tell of a S asks you a question. You show an old picture and tell about it. You are sad I used to have short hair but I'm a little heavier now I am 100.
0:21	You tell the story about taking a picture about Cinderella. You tell them what you used to look like. Do you know what expression I used? I used to. Dad answer. 1) can you explain this? (Saturday) something I'd happened in the past but doesn't happen any more. You explain each groups used to. 2) Maybe you guys have pictures for talking about changes but if you don't you can talk about how your life has changed since you've been here. You guys have pictures.
0:33	The groups conversationally begin telling about changes in their lives using "used to". You start a bit removed from the tables. At one point in the Turkish woman separates you during a question. Okay can you tell something about your group. The Japanese woman stands up and shows a pic of her boyfriend from 4 years ago. (30) should I tell about my feelings? (14) her (30) my feelings, uh, it didn't change so much. (1) The Turkish woman shows a baby pic to all other and asks as she says "I'm so love like me." 1) that all. [gently] Japanese woman comes in to the table.
0:37	The Ss at King's table give her a chance to talk. She let it talk before. Her Em seems a little lost. 0:38 Outanolan gets up to do a presentation as he says he is getting other fat. You don't see white hair or I paint it.
0:39	You give the Japanese girl a chance to talk.
0:41	The Nepalese girl talks. My party is over that's all.

Top Copy - Teacher Candidate

Middle Copy - Official File

Bottom Copy - Mentor

1st Obs

General Field Experience and Student Teaching Observation Form

Teacher Candidate Observed Yang Zhang 2/12/15

Context of Observation \_\_\_\_\_

Observation Conducted by K. Fagan

Date of Observation \_\_\_\_\_

Great Work!



You got the Ss into a communicative task very quickly. They begin talking to each other very intently, discussing the differences between pics which was their task. You have gotten out of the way so they can work. You are letting them own their own work and their own learning. The Ss were really interested in what Frank was saying in the video because they had talked about, I guess, similar pictures. It is really interesting to see the changes in the pics. You are teaching by the TESOL maxim: Less teacher talk more Ss talk.

Think More About...



Could they have written their own answers on the board? What would have happened differently? You saw the success of Ss showing the group pictures during Qiang's lesson. You have changed plans and reported that while the first group is explaining to you, the other groups are out of the conversation here, BUT as you write answers you are controlling the learning. Could it they have asked you about your pictures?

Teacher Candidate Signature Yang Zhang

Observer Signature K. Fagan

Top Copy: Teacher Candidate

Middle Copy: Official File

Bottom Copy: Mentor

In the second conversational task, the Ss take it up, too, and think rather deeply as they compose sentences. Thinking of the changes, Ss have taken up 2 of your conversational tasks.