For use in Early Field Experiences and Student Teaching

PEABODY COLLEGE OF VANDERBILT UNIVERSITY
Early Field Experience and Student Teaching Observation Form

Teacher Candidate: Yang  School: ELC  Grade/Subject: Intermediate
Observer: K. Fagan  Date: 2/16/15

<table>
<thead>
<tr>
<th>Time</th>
<th>Notes, Script, Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:30</td>
<td>How these people look different in each picture. You explain that every time so they can learn it. You can take a chocolate. We are the last to come up. You explain to the class. So lean over the question point, laugh, get chose. But don't choose.</td>
</tr>
<tr>
<td>6:02</td>
<td>(of 4) But did you see species you've taken? They are species.</td>
</tr>
<tr>
<td>6:09</td>
<td>6:11</td>
</tr>
</tbody>
</table>

During the stories that is correct you heard them this afternoon and groups with a little girl in the other table. We can perceive this raise class in the creation. You easily hear not the easy for tell and tell. again. On the board, you put the other tables are not involved here.

6:11 | How do you feel about them? You look at them? They don't really have time to answer because you quickly decided to start talking about how this is a video.

6:15 | Takes a wonder to ask. pull up the video.

Top Copy - Teacher Candidate  Middle Copy - Official File  Bottom Copy - Mentor
**Time** | **Notes, Script, Comments**
---|---
6:16 | So how do you feel about this project...
6:17 | Do you see it as a tool to help you?
6:18 | It can be. It is up to you.
You show an old picture and tell about it.
You can say: I used to have short hair.
I'm a little heavier than I am now.
6:21 | You tell the story about the picture.
Do you feel what you used to look like.
Do you feel what you are used to look like?
6:24 | I can explain this?
6:25 | Do you have a picture of your family?
Can you explain this?
You tell them what you used to look like.
Do you feel what you are used to look like?
6:28 | I can explain this?
6:29 | Do you have a picture of your family?
6:30 | Can you explain this?
6:31 | Do you have a picture of your family?
6:32 | Can you explain this?
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8:34 | Can you explain this?
### Great Work!

You got the Ss into a communicative task very quickly. They begin talking to each other very intensely, discussing the differences in the pictures which was their task. You have gotten them out of the way so they can work. You are letting them on their own work and their own learning. The Ss were really interested in what was happening in the video because their work taken required them to say similar pictures. It is really interesting to see the changes in the pictures. You are teaching by the TESOL materials.

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### Think More About...

Could you have written their own answers on the board? What if you had different pictures? You saw the success of Ss showing the group pictures during Missy's lesson. She had changed their and expected that while the first group was explaining to you, the other groups are out of the conversation stage. But as you wrote besides you are controlling the learning. Shouldn't they have asked you about your pictures?

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**Teacher Candidate Signature**

Yang Zhang

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**Observer Signature**

K. Fagan