

Teaching Observation Protocol

Date: _____ Grade level: _____ Subject: _____ Teacher observed: _____ Observer: _____

Domain 1: Teachers assure students engagement and participation.			
Teacher action	Frequency	Notes	Student action
<ul style="list-style-type: none"> • <i>Teacher asks for students' reasoning and opinions.</i> 	1 2 3 4 5*		
<ul style="list-style-type: none"> • <i>Teacher gives chance for every student to participate and acknowledges students' contribution to class activities.</i> 	1 2 3 4 5		
<ul style="list-style-type: none"> • <i>Teacher gives clear directions and frequently checks whether students know what they should do.</i> 	1 2 3 4 5		
<ul style="list-style-type: none"> • <i>Teacher promotes meaningful and developmental peer collaboration.</i> 	1 2 3 4 5		
Domain 2: Teacher differentiates instruction.			
Teacher action	Frequency	Notes	Student action
<ul style="list-style-type: none"> • <i>Teacher fine-tunes the difficulty and forms of tasks in order to cater to students at different levels.</i> 	1 2 3 4 5		
<ul style="list-style-type: none"> • <i>Teacher allows students to demonstrate their performance in different ways, such as pictures, presentations, and essays.</i> 	1 2 3 4 5		
<ul style="list-style-type: none"> • <i>Teacher design variety of activities to meet students' different needs.</i> 	1 2 3 4 5		

Domain 3: Teacher provides timely and constructive feedback.			
Teacher action	Frequency	Notes	Student action
• <i>Teacher provides timely feedback.</i>	1 2 3 4 5		
• <i>Teacher tells students how their performances are and points out what areas students need to work on.</i>	1 2 3 4 5		
Domain 4: Teacher challenges students toward high level of performance;			
Teacher action	Frequency	Notes	Student action
• <i>Teacher asks students high order questions and creative thinking.</i>	1 2 3 4 5		
• <i>Teacher says explicitly to students that teacher believes in students' abilities.</i>	1 2 3 4 5		
Domain 5: Teacher creates a non-threatening and respectful learning environment.			
Teacher action	Frequency	Notes	Student action
• <i>Teacher does not criticize student' response or not ask students to stop responding.</i>	1 2 3 4 5		
• <i>Teacher allows enough wait time for students with low levels to give response.</i>	1 2 3 4 5		
• <i>Teacher acknowledges students cultural and linguistic background and use them as a resource in class.</i>	1 2 3 4 5		

*Frequency scale direction: 1 Never 2 Rarely 3 Sometimes 4 Often 5 Always