

BASIC READING INVENTORY PERFORMANCE BOOKLET

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Student Han
 School Wright Middle School
 Address _____

Grade 7 Gender (M) F
 Examiner Qinjia Guo
 Current Book/Level _____

Date of Test 9/23/2014
 Date of Birth _____
 Age 13

SUMMARY OF STUDENT'S READING PERFORMANCE

Grade	Word Recognition				Comprehension				Reading Rate	
	Isolation (Word Lists)			Level	Context (Passages)		Form A		Words per Minute (WPM)	Norm Group Percentile
	Sight	Analysis	Total		Miscues	Level	Questions Missed	Level		
PP1										
PP2										
P										
1										
2										
3					1	Independent	1	Independent		
4	20	0	20	Independent	2	Ind./Inst.	2 1/2	Instructional		
5	20	0	20	Independent	5	Instructional	3	Inst./Frustr.		
6	16	1	17	Instructional	6	Inst./Frustr.	4 1/2	Inst./Frustr.		
7	13	1	14	Inst./Frustr.						
8										
9										
10										
11										
12										

ESTIMATE OF READING LEVELS

Independent 3 Instructional 4 Frustration 5

LISTENING LEVEL

Grade	Form _____	
	Questions Missed	Level
1		
2		
3		
4		
5		
6		
7		
8		

ESTIMATED LEVEL: _____

GENERAL OBSERVATIONS

INFORMAL ANALYSIS OF ORAL READING

Oral Reading Behaviors	Frequency of Occurrence			General Impact on Meaning		
	Seldom	Sometimes	Frequently	No Change	Little Change	Much Change
Substitutions			✓		✓	
Insertions		✓		✓		
Omissions			✓	✓		
Reversals						
Repetitions		✓		✓		

Form B • Graded Word Lists • Performance Booklet • Student Booklet copy is on page 24.

List B 3183 (Grade 3)	Sight	Analysis	List B 5414 (Grade 4)	Sight	Analysis
1. star	_____	_____	1. bike	_____	_____
2. net	_____	_____	2. castle	_____	_____
3. doctor	_____	_____	3. jungle	_____	_____
4. spoon	_____	_____	4. bullet	_____	_____
5. trap	_____	_____	5. factory	_____	_____
6. valley	_____	_____	6. stripe	_____	_____
7. shirt	_____	_____	7. problem	_____	_____
8. meet	_____	_____	8. target	_____	_____
9. chuckle	_____	_____	9. capture	_____	_____
10. gaze	_____	_____	10. sleeve	_____	_____
11. rib	_____	_____	11. pump	_____	_____
12. discover	_____	_____	12. sausage	_____	_____
13. hundred	_____	_____	13. electric	_____	_____
14. reason	_____	_____	14. business	_____	_____
15. conductor	_____	_____	15. instant	_____	_____
16. coast	_____	_____	16. balance	_____	_____
17. escape	_____	_____	17. surround	_____	_____
18. thirty	_____	_____	18. invention	_____	_____
19. prepare	_____	_____	19. accident	_____	_____
20. nation	_____	_____	20. rifle	_____	_____
Number Correct	_____	_____	Number Correct	<u>20</u>	<u>0</u>
Total	_____	_____	Total	<u>20</u>	_____

Scoring Guide for Graded Word Lists			
Independent	Instructional	Inst./Frustr.	Frustration
20 19	18 17 16	15 14	13 or less

Form B • Graded Word Lists • Performance Booklet • Student Booklet copy is on page 25.

List B 8595 (Grade 5)	Sight	Analysis	List B 6867 (Grade 6)	Sight	Analysis
1. science	_____	_____	1. painful	_____	_____
2. blush	_____	_____	2. raspberry	_____	_____
3. marvelous	_____	_____	3. medical	_____	_____
4. index	_____	_____	4. label	_____	_____
5. panther	_____	_____	5. household	_____	_____
6. grace	_____	_____	6. foreman	_____	_____
7. boss	_____	_____	7. catalog	_____	_____
8. emergency	_____	_____	8. solar	_____	_____
9. blond	_____	_____	9. unexpected	_____	_____
10. nugget	_____	_____	10. beggar	_____	_____
11. terrific	_____	_____	11. thermometer	<u>thermometer</u>	_____
12. effort	_____	_____	12. portable	_____	_____
13. observe	_____	_____	13. distrust	_____	_____
14. mammoth	_____	_____	14. dandelion	_____	_____
15. transportation	_____	_____	15. charity	_____	_____
16. liberty	_____	_____	16. graduation	<u>graduation^{sc}</u>	<u>+</u>
17. balcony	_____	_____	17. species	_____	_____
18. scar	_____	_____	18. variety	<u>D.K.</u>	_____
19. confidence	_____	_____	19. contribute	_____	_____
20. admiral	_____	_____	20. jagged	<u>jag</u>	_____
Number Correct	<u>20</u>	<u>0</u>	Number Correct	<u>16</u>	<u>1</u>
Total	<u>20</u>		Total	<u>17</u>	

Scoring Guide for Graded Word Lists			
Independent	Instructional	Inst./Frustr.	Frustration
20-19	18-17-16	15-14	13 or less

Form B • Graded Word Lists • Performance Booklet • Student Booklet copy is on page 26.

List B 3717
(Grade 7)

Sight

Analysis

List B 8183
(Grade 8)

Sight

Analysis

1. focus	_____	_____
2. turnpike	_____	_____
3. harmony	_____	_____
4. uranium	<u>uranium</u>	_____
5. merchandise	_____	_____
6. irregular	_____	_____
7. humidity	<u>humadity</u>	_____
8. enlarge	_____	_____
9. expel	_____	_____
10. remainder	_____	_____
11. industrious	<u>industrious</u>	_____
12. pamphlet	_____	_____
13. geologist	<u>geogologist</u>	_____
14. rayon	_____	_____
15. novel	_____	_____
16. survival	_____	_____
17. meteorite	<u>D.K.</u>	_____
18. dormitory	<u>dormity^{sc}</u>	<u>+</u>
19. mahogany	_____	_____
20. chauffeur	<u>D.K.</u>	_____
Number Correct	<u>13</u>	<u>1</u>
Total	<u>14</u>	_____

1. skyscraper	_____	_____
2. reaction	_____	_____
3. horsepower	_____	_____
4. justify	_____	_____
5. garlic	_____	_____
6. omit	_____	_____
7. divorce	_____	_____
8. exception	_____	_____
9. flounder	_____	_____
10. comedian	_____	_____
11. nomination	_____	_____
12. barbarian	_____	_____
13. molecule	_____	_____
14. recruit	_____	_____
15. imperfect	_____	_____
16. upholster	_____	_____
17. authentic	_____	_____
18. variation	_____	_____
19. mortgage	_____	_____
20. brigade	_____	_____
Number Correct	_____	_____
Total	_____	_____

Scoring Guide for Graded Word Lists			
Independent	Instructional	Inst./Frustr.	Frustration
20 19	18 17 16	15 14	13 or less

Student Booklet copy is on page 35.

B 3183 (Grade 3) Activating Background: Read the title to yourself; then tell me what you think will happen.

Background: Low  High

The Noise

		MISCUES				Repetition	Self-Correction of Unacceptable Miscue	Meaning Change (Significant Miscue)
		Substitution	Insertion	Omission	Reversal			
Fred was lying in bed trying to go to sleep.	10							
He had a big test the next day. He kept hearing	21							
a soft whistle, so he went into the kitchen and	31							
checked the ^{tea's} tea kettle. The stove was off.	39		/					
Then he stood outside his parents' room to	47							
listen for snoring. Everyone was sleeping	53							
quietly. He returned to his room and noticed	61							
some wind. It wasn't the fan. It was off. He	71							
heard a dog bark outside and saw that his	80							
window was open a little. He closed it and the	90							
noise stopped. He climbed into bed and fell	98							
asleep quickly.	100							
TOTAL			/					

Total Miscues Significant Miscues

Total Miscues	Level	Significant Miscues
0-1	Independent	0-1
2-4	Ind./Inst.	2
5	Instructional	3
6-9	Inst./Frustr.	4
10+	Frustration	5+

Oral Reading Rate	Norm Group Percentile
40 ¹⁵⁰ / 16000 WPM	<input checked="" type="checkbox"/> 90 <input type="checkbox"/> 75 <input type="checkbox"/> 50 <input type="checkbox"/> 25 <input type="checkbox"/> 10

B 3183 (Grade 3)

Comprehension Questions

- T 1. + What is this story about?
(a noise that kept Fred awake; Fred looking for a noise)
- F 2. + What was Fred trying to do at the beginning of the story?
(sleep)
- F 3. + What did Fred have to do the next day?
(take a test)
- F 4. + How did the noise sound?
(like a soft whistle)
- F 5. + Where did Fred look for the noise?
(the kitchen; his parents' room [either 1])
- F 6. - What did Fred hear from the window?
(a dog barking) *Whistle*
- F 7. + How did Fred make the noise go away?
(he closed the window)
- I 8. + What was probably causing the soft whistle?
(any logical response; the wind) *the wind.*
- E 9. + How would you feel if you heard a soft whistle when you were trying to sleep? Why?
(any logical response; scared; frustrated; mad) *I wouldn't do anything about it.*
- V 10. + What does "listen" mean?
(try to hear)

Retelling Notes	

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Questions Missed

Comprehension Scoring Guide	
Questions Missed	Level
0-1	Independent
1 1/2-2	Ind./Inst.
2 1/2	Instructional
3-4 1/2	Inst./Frustr.
5+	Frustration

Retelling
Excellent
Satisfactory
Unsatisfactory

Student Booklet copy is on page 36.

B 5414 (Grade 4) Activating Background: Read the title to yourself; then tell me what you think will happen. *He ~~want~~ watched many detective movies and wants to be a detective some day.*
 Background: Low \longleftarrow \longrightarrow ~~X~~ High

The Detectives

		MISCUES				Repetition	Self-Correction of Unacceptable Miscue	Meaning Change (Significant Miscue)
		Substitution	Insertion	Omission	Reversal			
It had been raining. Kate and her brother	8							
Michael were looking for something	13							
<i>R</i> entertaining to do. Aunt Sue came into the	21							
living room and announced, "I can't find my	29							
purse."	30							
The children looked for the missing	36							
purse in various <i>part</i> parts of the house. Michael	44							
looked in the den where his aunt wrote	52							
<i>check not</i> checks, but no purse. Kate searched the	59							
bedroom carefully because the purse was	65							
last seen there. It wasn't there, but Kate	73							
recalled that her aunt had been shopping	80							
earlier that day. She ran outside. Just as she	89							
arrived, Michael was opening the trunk and	96							
Kate saw the purse.	100							
TOTAL				2				

Total Miscues	Level	Significant Miscues
0-1	Independent	0-1
2-4	Ind./Inst.	2
5	Instructional	3
6-9	Inst./Frustr.	4
10+	Frustration	5+

Total Miscues Significant Miscues

Oral Reading Rate	Norm Group Percentile
48 $\frac{125}{16000}$ WPM	<input type="checkbox"/> 90 <input type="checkbox"/> 75 <input type="checkbox"/> 50 <input type="checkbox"/> 25 <input type="checkbox"/> 10

B 5414 (Grade 4)

Comprehension Questions

- T 1. — What is this story about? *Kate and...*
(looking for Aunt Sue's purse)
- F 2. + What were Kate and Michael doing at the beginning of the story?
(thinking of something entertaining to do)
- F 3. + Why were Kate and Michael inside?
(it had been raining)
- F 4. 1/2 Where did Kate and Michael look for the purse?
(den; bedroom; trunk [any 2])
- F 5. + Why did Michael go into the den to look for the purse?
(that is where his aunt wrote checks)
- F 6. 1/2 Besides the house, where had Aunt Sue been that day?
(shopping)
- F 7. + Where was the purse found?
(in Aunt Sue's trunk)
- I 8. + Why do you think this story is called "The Detectives"?
(any logical response)
- E 9. + What qualities made Kate and Michael good detectives? Why?
(any logical response)
- V 10. — What does "various" mean?
(several; different; many)

Retelling Notes	
Den.	
In the store	
Because they are trying to find the purse.	
Michael remembered her aunt go to the store. They're trying to find the purse in the car.	

2 1/2 Questions Missed

Comprehension Scoring Guide	
Questions Missed	Level
0-1	Independent
1 1/2-2	Ind./Inst.
2 1/2	Instructional
3-4 1/2	Inst./Frustr.
5 +	Frustration

Retelling
Excellent
Satisfactory
Unsatisfactory

Student Booklet copy is on page 37.

B 8595 (Grade 5) Activating Background: Read the title to yourself; then tell me what you think will happen.

Background: Low \longleftarrow \times \longrightarrow High

The Strange Gift

		MISCUES						
		Substitution	Insertion	Omission	Reversal	Repetition	Self-Correction of Unacceptable Miscue	Meaning Change (Significant Miscue)
Cheryl sat quietly, staring at the tiny								
black and green slip of paper in her hand.								
^{and} ✓ She was remembering how moved she had			1					
been when Marlene first gave it to her.								
Cheryl knew her best friend was poor.								
Marlene couldn't afford even a small gift for								
Cheryl's twelfth birthday. She was surprised								
when Marlene pulled her aside and timidly								
handed her a pretty, gift-wrapped box with a				1				
^m bow on it. Inside there was a ticket. Cheryl		1						
was touched by her friend's gesture. She								
never imagined that the slip of paper would								
be the winning ticket for their classroom				1				
^{draw} drawing.				1				
TOTAL		1	1	3				

Total Miscues	Level	Significant Miscues
0-1	Independent	0-1
2-4	Ind./Inst.	2
5	Instructional	3
6-9	Inst./Frust.	4
10+	Frustration	5+

Total Miscues Significant Miscues

Oral Reading Rate	Norm Group Percentile
54 $\frac{111}{16000}$ WPM	<input type="checkbox"/> 90 <input type="checkbox"/> 75 <input type="checkbox"/> 50 <input type="checkbox"/> 25 <input type="checkbox"/> 10

B 8595 (Grade 5)

Comprehension Questions

- T 1. — What is this story about?
(a birthday gift; a winning ticket)
- F 2. + Who is Cheryl's best friend?
(Marlene)
- F 3. + How old is Cheryl?
(eleven or twelve)
- F 4. + Why did Cheryl receive a gift?
(it was her birthday)
- F 5. 1/2 Why was Cheryl surprised?
(She didn't think Marlene could afford a gift)
- F 6. + What was the ticket for?
(a classroom drawing)
- F 7. 1/2 What color was the ticket?
(black and green)
- I 8. + Why do you think Marlene pulled her aside to give her the gift?
(any logical response; she was embarrassed)
- E 9. + How would you feel if you were Cheryl?
(any logical response; happy; surprised)
- V 10. — What does "timidly" mean?
(shy)

Retelling Notes

Cheryl and Marlene.

Because Marlene gave her a gift.

Black and green.

She don't want people to know.

Good.

3 Questions Missed

Comprehension Scoring Guide	
Questions Missed	Level
0-1	Independent
1 1/2-2	Ind./Inst.
2 1/2	Instructional
3-4 1/2	Inst./Frustr.
5+	Frustration

Retelling
Excellent
Satisfactory
Unsatisfactory

Student Booklet copy is on page 38.

B 6867 (Grade 6) Activating Background: Read the title to yourself; then tell me what you think will happen.

Background: Low
|
|
|
 High

Stranger at Willowbrook

		MISCUES						
		Substitution	Insertion	Omission	Reversal	Repetition	Self-Correction of Unacceptable Miscue	Meaning Change (Significant Miscue)
Phil entered Willowbrook School	4							
for the first time. The five-minute bell	12							
rang. As he hurried to math class, an	20	1						
unfamiliar voice asked, "How's it	25							
going, Phil?" ^{Started} Startled, Phil responded	30	1						
with a quick wave and continued on to	38							
room 203. During ^{the} lunch, Phil saw the	45		1					
stranger in the cafeteria, but he	51							
^{pretend} pretended not to notice. During the last	58			1				
period, Mr. ^{Nicho} Nichols was taking	63			1				
attendance when Phil heard a familiar ^{family}	69	1						
name called, "Zack Wilson," ^{Repetition} thought	74					1		
Phil. "I remember when we used to	81							
build block ^{house} houses in kindergarten."	86			1				
Phil ^{turning} turned to find Zack and realized	93	1						
that the stranger was a forgotten friend.	100							
TOTAL		4	1	3		1		

Total Miscues	Level	Significant Miscues
0-1	Independent	0-1
2-4	Ind./Inst.	2
5	Instructional	3
6-9	Inst./Frustr.	4
10+	Frustration	5+

Total Miscues 6 Significant Miscues

Oral Reading Rate	Norm Group Percentile
56 ¹⁰⁷ / ₁₆₀₀₀ WPM	<input type="checkbox"/> 90 <input type="checkbox"/> 75 <input type="checkbox"/> 50 <input type="checkbox"/> 25 <input type="checkbox"/> 10

B 6867 (Grade 6)
Comprehension Questions

- T 1. 1/2 What is this passage about?
(Phil meets a forgotten friend; Phil figures out who the stranger is)
- F 2. + What was the name of Phil's school?
(Willowbrook)
- F 3. - What startled Phil?
(an unfamiliar voice; Zack; someone saying "How's it going?" [any 1])
- F 4. - Where was Phil going when he first heard the stranger?
(math class; room 203)
- F 5. + Where else did Phil see the stranger?
(in the cafeteria; in the last period)
- F 6. + When did Phil recognize the stranger?
(during last hour; during Mr. Nichols' class; during attendance)
- F 7. 1/2 What did Phil and Zack do in kindergarten?
(build block houses)
- I 8. + Why do you think Phil had trouble remembering Zack?
(any logical response; he hadn't seen him since kindergarten)
- E 9. + How would you feel if you met a forgotten friend? Why?
(any logical response; happy)
- V 10. 1/2 What does "familiar" mean?
(known; accustomed to; friendly)

Retelling Notes

Phil's day in new school.

He tried to find Phil.

Building

It's been a long time.

Surprised

recognize but you're not sure

4 1/2 Questions Missed

Comprehension Scoring Guide	
Questions Missed	Level
0-1	Independent
1 1/2-2	Ind./Inst.
2 1/2	Instructional
3-4 1/2	Inst./Frustr.
5+	Frustration

Retelling
Excellent
Satisfactory
Unsatisfactory