E	eventh
	dition

## BASIC READING INVENTORY PERFORMANCE BOOKLET

Form A

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certy E. comis, Fil.D.							
Student Han School Wright Middle School Address	Grade Gender M F Examiner Qiwia Guo Current Book/Level	Date of Test 9/23/2014  Date of Birth  Age/3					

			SI	UMMARY OF ST	<b>TUDEN</b>	T'S READING P	ERFOR	MANCE		
				Word Recognit	ion		Con	nprehension	Readir	ng Rate
Grade			Isolati (Word L		Context (Passages)		Ques-	Form A	Words	Norm
	Sight	Analy- sis	Total	Level	Mis- cues	Level	tions Missed	Level	per Minute (WPM)	Group Per- centile
PP1										
PP2										
Р										
1										
2										
3					1	Independent	1	Independent		
4	20	Ô	20	Independent	2	Ind. / Inst.	21/2	Instructional		
5	20	0	20	Independent	5	Instructional	3	Inst. /Frust.		
6	16	j	17	Instructional	6	Inst./Frust.	41/2	Inst. / Frust		
7	13	1	14	Inst. / Frust.						
8			de la companya de la							
9	25									
10					ESTIMATE OF READING LEVELS					
11						1 3		ional 4 Frustr	. 5	
12					1	independent	_ Instruct	ional Frustr	ation	_

LIS	LISTENING LEVEL						
	For	rm					
Grade	Questions Missed	Level					
1	80 80 Sa Sa						
2							
3							
4	1						
5							
6		10					
7							
8	Sept of Section Section 2						
ESTIN	ATED LE	-VFI ·					

	GE	NERAL OBS	ERVATION	ONS	5 9 300	
10 and 10	V				70.20	
						150

	INFORMAL ANALYSIS OF ORAL READING							
Oral Reading	Fre	equency of Occurre	ence	Gene	eral Impact on Me	aning		
Behaviors	Seldom	Sometimes	Frequently	No Change	Little Change	Much Change		
Substitutions		2 2	<b>✓</b>		V			
Insertions		V		~				
Omissions			/	1/				
Reversals		10		ı v				
Repetitions	8	V		1/		30 K		

Form B • Graded Word Lists • Performance Booklet • Student Booklet copy is on page 24.

List B 3183 (Grade 3)	Sight	Analysis	<b>List B 5414</b> (Grade 4)	Sight	Analysis
1. star			1. bike		
2. net			2. castle		
3. doctor			3. jungle	-	
4. spoon	<u> </u>		4. bullet		
5. trap			5. factory		
6. valley			6. stripe	-	
7. shirt			7. problem	-	
8. meet			8. target		
9. chuckle			9. capture		
10. gaze			10. sleeve		
11. rib			11. pump		
12. discover			12. sausage		
13. hundred			13. electric	7	.
14. reason			14. business	Parameter Color Co	
15. conductor			15. instant	501	-
16. coast			16. balance		
17. escape			17. surround	1.7	
18. thirty			18. invention		
19. prepare			19. accident		
20. nation			20. rifle		
Number Correct			Number Correct	_20	
Total			Total		20

-	Scoring Guide for Craded Word Lists						
1	Independent	Instructional	Inst./Frust.	Frustration			
	20 19	18 17 16	15 14	13 or less			

Form B • Graded Word Lists • Performance Booklet • Student Booklet copy is on page 25. List B 8595 Sight Analysis List B 6867 Sight Analysis (Grade 5) (Grade 6) 1. science 1. painful 2. blush 2. raspberry 3. marvelous 3. medical 4. index 4. label 5. panther 5. household 6. grace 6. foreman 7. boss 7. catalog 8. emergency 8. solar 9. blond 9. unexpected 10. nugget 10. beggar thermeter 11. terrific 11. thermometer 12. effort 12. portable 13. observe 13. distrust 14. mammoth 14. dandelion 15. transportation 15. charity SC gradution 16. liberty 16. graduation 17. balcony 17. species D.K. 18. scar 18. variety 19. confidence 19. contribute 20. admiral 20. jagged 20 Number Correct Number Correct Total Total oring Guide for Graded Word Lists Independent Instructional Inst/Frust Frustration 20 19 18 17 16 15 14 13 or less 201 Form B • Graded Word Lists • Performance Booklet • Student Booklet copy is on page 26.

List B 3717 (Grade 7)	Sight	Analysis	List B 8183 (Grade 8)	Sight	Analysis
1. focus	-		1. skyscraper	J <del> </del>	
2. turnpike	-		2. reaction		
3. harmony	/11/	A. 3m 12 2 3 4 4	3. horsepower		
4. uranium	uranum	N.	4. justify		
5. merchandise	-		5. garlic	2	
6. irregular			6. omit		
7. humidity	humadity		7. divorce		
8. enlarge			8. exception	-	
9. expel	720		9. flounder		
10. remainder			10. comedian		
11. industrious	industrous		11. nomination		
12. pamphlet			12. barbarian		
13. geologist	geogologist		13. molecule		
14. rayon			14. recruit		
15. novel			15. imperfect		
16. survival			16. upholster		
17. meteorite	D.K.		17. authentic		
18. dormitory	dormity	+	18. variation	No.	
19. mahogany			19. mortgage '	g II	
20. chauffeur	D.K.		20. brigade		44
Number Correct	13		Number Correct		_
Total		1	Total	u v	

Sco	ring Guide for	Graded Word	ists
Independent 20 19	Instructional 18 17 16	Inst /Frust	Frustration 13 or less
20 19	18 1/ 16	10-14	13 01 165

Student Booklet copy is on page 35.  B 3183 (Grade 3) Assistation B. 1.			MISO	CUES	3		- Annual	
soft whistle, so he went into the kitchen and tea's necked the tea kettle. The stove was off.		Substitution	Insertion	Omission	Reversal	Repetition	Self-Correction of Unaccentable Missue	Meaning Change (Significant Miscue)
Fred was lying in bed trying to go to sleep.	10		20.2				THE SHARE SECTION AND ADDRESS OF THE SHARE	***************************************
He had a big test the next day. He kept hearing	21							
a soft whistle, so he went into the kitchen and	31		111111111111111111111111111111111111111					Rank Common parameters and the common parame
tea's checked the tea kettle. The stove was off.	39	Transportation and the second	1	1				TO SELECT THE SERVICE STREET
Then he stood outside his parents' room to	47						a del de la constante de la co	
listen for snoring. Everyone was sleeping	53		***************************************					
quietly. He returned to his room and noticed	61							
some wind. It wasn't the fan. It was off. He	71	interestrial transpolation and annual and	Manage Canada Ca	AND AND AND A PARTY OF				
heard a dog bark outside and saw that his	80	Bijet in et a saapengeerig ente	No. and and and a state of the					
window was open a little. He closed it and the	90	dispension of the second secon	***************************************	8				
noise stopped. He climbed into bed and fell	98	***************************************	A THE REST OF THE SECTION ASSESSMENT		-		The first of the form processing	
asleep quickly.	100	**************************************	-	deliment achaealas observados				
ТО	TAL	Fotal Mi:	scues	-	Signif	cant N	liscues	
Word Recognition Scoring Guide  Total Significant Miscues  0-1 Independent 0-1  2-4 Ind_/inst. 2  5 Instructional 3 6-9 Inst_/Frust. 4  10 + Frustration 5 +		Reading 150 16000	WPM	> 9	Norm Gr	oup Pe		10

B 3	3183 (Grad	e 3)		
Co	mprehensio	on Questions	Retelling Notes	
T	1	What is this story about? (a noise that kept Fred awake; Fred looking for a noise)		
F	2	What was Fred trying to do at the beginning of the story? (sleep)		
F	3	What did Fred have to do the next day? (take a test)		
F	4	How did the noise sound? (like a soft whistle)		
F	5	Where did Fred look for the noise? (the kitchen; his parents' room [either 1])		
F	6	What did Fred hear from the window? (a dog barking)		
F	7	How did Fred make the noise go away? (he closed the window)		
Ι	8	whistle?	he wind.  wouldn't do anything about it.	er az
Е	9	How would you feel if you heard a soft whistle when you were trying to sleep? Why? (any logical response; scared; frustrated; mad)	worldn't do wy " J	
V	10	What does "listen" mean? (try to hear)		

Questions Missed

Compre	ehension Scoring Gulde
Questions Missed	Level
0-1	Independent
11/2-2	md./Inst.
21/2	Instructional
3-41/2	inst/Frust.
5+	Frustration

Reteiling

Excellent
Satisfactory
Unsatisfactory

Student Booklet copy is on page 36.		I	MISC	UES			9	The state of the s
B 5414 (Grade 4) Activating Background: Read the title to yourself; then tell me what you think will happen. He want watched many dective and wants to be a detective s  Background: Low High  The Detectives	movies ome day	Substitution	Insertion	Omission	Reversal	Repetition	Self-Correction of Unacceptable Miscue	Meaning Change (Significant Miscue)
It had been raining. Kate and her brother	8						And and a series	
Michael were looking for something	13						Principalista, a. a. a. del principalista, principa	The state of the s
entertaining to do. Aunt Sue came into the	21					1	AND THE PROPERTY OF THE PROPER	
living room and announced, "I can't find my	29	-			•			-
purse."	30						TO THE PERSON OF	ANALA & A CONTRACTOR OF TRANSPORT
The children looked for the missing	36						to describe to consequence of	A CALL OF THE STANDARD CONTRACTOR OF THE STANDAR
purse in various parts of the house. Michael	44						e e e e e e e e e e e e e e e e e e e	de applique en annais e convolución
looked in the den where his aunt wrote	52	***************************************					transmission and a size or conference.	Wantan - Staff of Paramone
check not checks, but no purse. Kate searched the	59 /			1			AND THE PROPERTY OF THE PROPER	
bedroom carefully because the purse was	65							
last seen there. It wasn't there, but Kate	73							
recalled that her aunt had been shopping	80							
earlier that day. She ran outside. Just as she	89	1			and agreement of the control of the			
arrived, Michael was opening the trunk and	96			The state of the s	all of the contract of the con			
Kate saw the purse.	100	91			verserphisk k painterinassad			TO STOCK COMMENTS OF STREET
Т	OTAL	/		Z	AAAAA I I PROPRINCIAN AAAA	j		PRIAMANA DE SERVE SE CAPADA

			TOTAL			Nation and American		a company
Wor	d Recognition Scoring	Guide				_		
Total Miscues	Level	Significant Miscues		Total Mi	scues 2	Signif	Icant Mise	cues
-0-1	Independent	0-1						
2-4	Ind /inst.	2 2 2		Oral Reading	Rate	Norm G	roup Perce	entile
	mon actional			125	WPM	□ 00 □ 3F		25 🗆 1
5 6-9	Inst/Frust Frustration	A		48 16000		□ 90 □ 75	□ 30 □	22 1

#### B 5414 (Grade 4) Comprehension Questions **Retelling Notes** 1. \_\_ What is this story about? Late and... (looking for Aunt Sue's purse) 2. — What were Kate and Michael doing at the beginning of the story? (thinking of something entertaining to do) 3. \_\_\_\_\_ Why were Kate and Michael inside? (it had been raining) √2 Where did Kate and Michael look Den. for the purse? (den; bedroom; trunk [any 2]) 5. \_\_\_\_ Why did Michael go into the den to look for the purse? (that is where his aunt wrote checks) 6. Besides the house, where had Aunt In-the store Sue been that day? (shopping) 7. \_\_\_\_\_ Where was the purse found? (in Aunt Sue's trunk) Because they are trying to find the purse. Why do you think this story is called "The Detectives"? (any logical response) Michael remembered her aunt go to the store. 9. \_\_\_\_\_ What qualities made Kate and Michael good detectives? Why? They're trying to find the purse in the car. (any logical response) V 10.\_\_\_ What does "various" mean?

2½ Questions Missed

(several; different; many)

Comprehe	ension Scoring Guide
Questions Missed	Level
0-1	Independent Ind./Inst
21/2	Instructional
3-4 <sup>1</sup> / <sub>2</sub> 5 +	Inst./Frust Frustration

Excellent
Satisfactory
Unsatisfactory

B 8595 (Grade 5) Activating Background: Read		MIS	CUE	5		ಲ	Andrews common comments
the title to yourself; then tell me what you think will happen.  Background: Low + X High  The Strange Gift	Substitution	Insertion	Omission	Reversal	Repetition	Self-Correction of Unacceptable Miscue	Meaning Change
Cheryl sat quietly, staring at the tiny 7			A CONTRACTOR OF THE PARTY OF TH	THE CONTRACTOR AND ADDRESS OF THE CONTRACTOR AND ADDRESS OF THE CONTRACTOR AND ADDRESS OF THE CONTRACTOR ADDRESS OF THE CO			
black and green slip of paper in her hand.			A-1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1				
She was remembering how moved she had 23		1	A PART A				
been when Marlene first gave it to her. 31		The second secon					
Cheryl knew her best friend was poor. 38							
Marlene couldn't afford even a small gift for 46		Additional of the second of th				AND TO THE PERSON OF THE PERSO	
Cheryl's twelfth birthday. She was surprised 52							
when Marlene pulled her aside and timidly 59	-					-	
handed her a pretty, gift-wrapped box with a 68		***************************************	1	4 14			
bow on it. Inside there was a ticket. Cheryl 77	1						
was touched by her friend's gesture. She 84	-		***************************************		_		
never imagined that the slip of paper would 92	and the same of th	***************************************	***************************************		-		
be the winning ticket for their classroom 99	To the same of the		1				
drawing. 100		A PROPERTY AND A PROP					
TOTAL	1	1	3	7	north distribution of the second		
0-1 Independent 0-1 2-4 Ind./Inst. 2	Total Mi	_ L	5	Signifi	cant M	iscues	
5 Instructional 3 Ora 6-9 Inst/Frust: 4	Reading	WPM		Norm Gr		centile	10

# B 8595 (Grade 5) Comprehension Questions

- T 1. \_\_\_\_ What is this story about?

  (a birthday gift; a winning ticket)
- F 2. \_\_\_\_ Who is Cheryl's best friend? (Marlene)
- F 3. How old is Cheryl? (eleven or twelve)
- F 4. Why did Cheryl receive a gift? (it was her birthday)
- F 5. 1/2 Why was Cheryl surprised? (She didn't think Marlene could afford a gift)
- F 6. \_\_\_\_ What was the ticket for?
  (a classroom drawing)
- F 7. 1/2 What color was the ticket? (black and green)
- Why do you think Marlene pulled her aside to give her the gift?
  (any logical response; she was embarrassed)
- E 9. How would you feel if you were Cheryl?
  (any logical response; happy; surprised)
- V 10. What does "timidly" mean? (shy)

## **Retelling Notes**

Cheryl and Martene.

Because Marlene gave her a gift.

Black and.

She don't want people to know.

Good

2 Questions Missed

Questions	nsion Scoring Cuk
Missed	Level
0-1	Independent
11/2-2	Ind/Inst. Instructional
21/2	Instructional
5+	Frustration

Retelling

Excellent
Satisfactory
Unsatisfactory

Student Booklet copy is on page 38.  B 6867 (Grade 6) Activating Registered B			MIS	CUES	3		0	
B 6867 (Grade 6) Activating Background: Reactive title to yourself; then tell me what you think will happen.  Background: Low High		Substitution	lon	ion	sal	tion	Self-Correction of Unaccentable Miscue	Meaning Change (Significant Miscue)
Stranger at Willowbrook		Subst	Insertion	Omission	Reversal	Repetition	Self-C Unacc	Meani (Signif
Phil entered Willowbrook School	4		The state of the s				The second secon	AND THE PARTY OF T
for the first time. The five-minute bell	12		Andrew State of the state of th					And assessed to construct the construction of
rang. As he hurried to math class, an	20	1						
unfamiliar voice asked, "How's it	25							
going, Phil?" Startled, Phil responded	30	1						
with a quick wave and continued on to	38							
room 203. During lunch, Phil saw the	45	to a constant many						
stranger in the cafeteria, but he	51	ALADA (A) DE LA CALLA CA				-		
pretended not to notice. During the last	. 58			1				
period, Mr. Nichols was taking	63			1				
attendance when Phil heard a familiar	69	1		1		1 24		
name called. "Zack Wilson," thought	74		1	***************************************		1		
Phil. "I remember when we used to	81	And the section of th	and the second second					Mark Street 1 / M 1000 - 12 / M 100
build block houses in kindergarten."	86	The state of the s	-	1		-		
twining Phil turned to find Zack and realized	93	A Property and the construction	the description of the second	+		GARAGE PORTO		
that the stranger was a forgotten friend.	100	- The state of the				AND THE PERSON NAMED IN COLUMN		
	OTAL	4	1	3		1		

Total Miscues	Level	Significant Miscues
0-1	Independent	0-1
2-4	Ind./Inst.	2
5	Instructional	3
6-9	Inst/Frust	4
10+	Frustration	5+

Total Miscues	6	Significant Miscues	AND STREET, ST
	0	oigranicant imiscaes	

Oral Reading Rate	N	orm Gr	oup Pe	ercenti	le
56 107 WPM	□ 90	□ 75	□ 50	□ 25	□ 10

#### B 6867 (Grade 6) Comprehension Questions

1. 1/2 What is this passage about? (Phil meets a forgotten friend; Phil figures out who the stranger is)

2. \_\_\_\_ What was the name of Phil's school? F (Willowbrook)

3. \_\_\_ What startled Phil? F (an unfamiliar voice; Zack; someone saying "How's it going?" [any 1])

F 4. \_\_\_\_ Where was Phil going when he first heard the stranger? (math class; room 203)

5. \_\_\_\_ Where else did Phil see the stranger? F (in the cafeteria; in the last period)

6. — When did Phil recognize the stranger? (during last hour; during Mr. Nichols' class; during attendance)

7.  $\sqrt{2}$  What did Phil and Zack do in kindergarten? (build block houses)

8. \_\_\_\_ Why do you think Phil had trouble remembering Zack? (any logical response; he hadn't seen him since kindergarten)

9. How would you feel if you met a forgotten friend? Why? (any logical response; happy)

V 10.  $\frac{1}{2}$  What does "familiar" mean? (known; accustomed to; friendly)

### **Retelling Notes**

Phil's day in new school.

He tried to find Phil.

Building

It's been a long time.

suprised
recognize but you're not sure



Comprehe	nsion Scoring Guide	
Questions Missed	Level	
0-1	Independent Ind./inst	
21/2	Instructional	
3-41/2	Inst./Frust,	
5+	Frustration	

Retelling Excellent Satisfactory Unsatisfactory