

Domain: Commitment and Professionalism

Standard 8: Teachers continue to grow in their understanding of the relationship of second language teaching and learning to the community of English language teaching professionals, the broader teaching community, and communities at large, and use these understandings to inform and change themselves and these communities.

Teachers need to make the effort to continue their professional development on a regular basis, learn new theories about language teaching and learning, apply and adapt the new and effective teaching pedagogy and methods to accommodate students' learning needs. Meanwhile, teachers also need to serve as an external resource for the students' families and communities, model and instruct parents how to create a supportive learning environment to better engage students' language and content learning.

I would like to use the **artifact H** for the class “ Analysis of Teaching” as my teaching artifact to demonstrate my understanding of this standard. This artifact is my reflection paper on my vision of teaching as a future professional English teacher.

1) **Learners and learning:** As a future language teacher, I will continue learning about the latest theories and teaching methods in education field. Last semester, I attended the Tennessee Foreign Language Association Conference to keep abreast of the theoretical development and teaching approaches. I plan to attend more

professional academic conferences like this for my future professional growth. I also plan to pursue my PhD program after I teach for a couple of years, to continue improving my theoretical growth and professional development. Besides, I will keep improving my English skills and cultural understanding on how to become a more qualified English teacher.

As for my future students, I will change my deficit view on them and won't apply the new teaching approaches to them directly, because students are not the passive receptacles of knowledge, instead they are very sensitive, intelligent and are willing to take the ownership of their learning. I will give the center stage to students during the teaching, and let them construct the content meaning and language learning via the collaborative projects, meanwhile, as the teacher, I will provide the proper scaffolding and feedback to facilitate their learning. In addition, I will build good relationship with students and care about them, so that students would open up to me and willing to share their learning needs with me, then I could provide the differentiated instruction to accommodate their specific learning needs. Likewise I myself am also the learner during the teaching, and could learn from my students as well.

2) **The learning environment:** I will take advantage of the learning opportunities at school to continue to develop my theoretical growth and professional skills, for example, take relevant training

workshop and classes. In the meantime, I will create a good learning environment for myself by forming a good habit of learning. For instance, I will learn from my supervisors and colleagues by observing their classes and participate their research team. Also I would like to work with colleagues on planning lesson, refining instructions methods and creating more supportive learning environment for students. For instance, I learned from the “Analysis of Teaching ” that teachers needed to keep learning how to create a real friendly, welcoming and motivating learning environment, in which students would feel comfortable and motivated to learn. Teachers need to fulfill the role of providing the scaffolding, mediating the disagreement, and safeguarding the equal opportunities to promote students’ learning. Teachers also have the obligation to assist students and parents to create a supportive home learning environment. Teachers could act as external resource for parents and community members for students’ learning, involve them into the curriculum designing and teaching, and model to parents and community members how to help students with language learning at home.

3) **Curriculum:** I will keep reading the relevant academic books and papers to keep abreast of the latest development in teaching and learning. Also by pursuing my PhD in the future, I will take many relevant classes systematically to improve my teaching and researching skills. In practice, I need to keep brushing up my skills to

create multi-modal curriculum that are engaging and relatable to students' background, facilitative for students language and content learning, nurturing for students' higher-order thinking skills.

4) **Assessment:** I am pretty sure that my future students' language development and assessment results would be better indicators of whether my professional teaching has been improved or not. For example, my students' academic success in English and content learning, and their future career development would be the best indicator of whether I have mastered the language teaching and learning theories, and apply them effectively to my students. It will also show whether I have shifted from the old teacher-fronted grammar and translation teaching approaches, to student-centered communicative and culturally responsive teaching, as well as whether I could make the accommodations to cater to students' specific learning needs. Another indicator to measure my professional development would be my future academic research and publications.