



Not "Goodbye", but "See You Later"

Join us in congratulating our graduates who hail from the following countries: China, India, Kosovo, Palestine, Honduras, Nepal, Indonesia, Pakistan, South Korea, Afghanistan and the United States. Welcome to the GPED alumni family!



MESSAGE FROM THE DIRECTOR, DR. KATHRYN ANDERSON

Hello, GPED Alumni and Friends! I am writing this greeting from my home with my cat, Poncho, sitting in my lap. Poncho is a very helpful assistant and makes sure that I pay as much attention to her as I do to writing this letter.



On March 9, we returned to campus after our most recent field experience – in Costa Rica this year. Students and faculty went to their first day of post-spring break classes that Monday, but major change was coming soon. After one student and one worker at the Medical Center were diagnosed with COVID-19, university administration cancelled classes for the rest of that week and told students to vacate the Vanderbilt living units and return home. Some students, particularly international students, could not return home that week, and accommodations were found for them. The faculty was informed that, starting on March 16, all classes were going online, and we were given quick tutorials on the use of Zoom, Brightspace, and Kaltura to teach our classes from home. We were told to clear out of our offices on campus as well. Those of us who had traveled internationally over spring break were advised to self-quarantine for two weeks since we may have been exposed to the virus while we travelled. The University went into lockdown in less than one week after students returned from spring break.

We had some bumps along the way this semester, but second year GPED students completed their requirements for graduation and graduated on May 8, virtually. Next May, the University will hold an on-campus graduation ceremony for the May 2020 and December 2019 graduates, and I think that many of the graduates will come back to celebrate. We also could not hold our annual awards banquet this year, so we held a virtual awards event on Zoom. Many students attended our Zoom party, and it was fun to see so many GPED students one more time before they left Nashville. I hope that the GPED can offer our own celebration next May for “old” and “new” graduates.

The campus will reopen in the fall, and classes will likely be a mixture of on-campus and online instruction. I am taking a two week course this month to help me prepare for a full semester of online instruction if it is needed. We have a large entering GPED class – 49 students accepted our offer. We expect that many of our international students will not be able to get a visa in time to start the fall semester, so we are offering our core courses in both semesters only in the 2020-21 academic year. Orientation plans are underway, but the dates for orientation, the first and last days of class, and fall and Thanksgiving breaks will be decided later this summer. The University administration is following Mayor John Cooper’s recommendations for the city of Nashville. As the city and county open up, so will the campus.

My life has definitely changed over the last two months. Poncho and I have really bonded. I am exercising more, eating out less, and cooking more of my own meals. I also clean my house a lot, and I enjoy getting together with one or two friends at a time, socially distanced. I feel very lucky to still have good health and a

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Message from the Director (Continued)

good, secure job. There are many people throughout the world who are not so lucky. I hope all of you stay healthy and safe. Follow the public health guidelines in your community because we cannot overcome the virus alone; our behavior affects many others, and we need to follow the advice of public health experts – and economists, of course – as we open the global economy. Keep in touch with us and let us know your experiences during these very difficult days. We value all of you! – **Kathy**

Graduate Spotlights



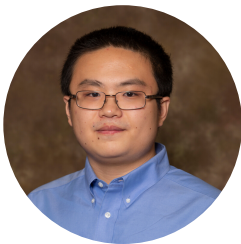
Eungsoo An
South Korea



Hana Bacaj
Kosovo
Certificate in Women's &
Gender Studies



Aanchal Bagga
India



Yang Bi
China



Yifan Bi
China



Roshani Bulkunde
India



Kang Cheon
South Korea
December 2019



Qiuyu Du
China



Caleb Espinoza
Honduras



Aaron Ferguson
United States
Certificate in Global
Health



Tanxin (Gilbert) Guo
China



Yuchong (Isaiah) He
China



Munib Inam
Pakistan



Johan Kasim
Indonesia
December 2019
Certificate in Global
Health



Arika Kayastha
Nepal



Jiadai (Stella) Li
China
December 2019



Megha Patel
United States



Khodadad (Theo) Shoayb
Afghanistan



Maria Ayub Silat
Pakistan



Christian Suarez
United States



Fuguang (Fred) Sun
China



Yuanyuan (May) Wang
China



Yunzhu (Krystal) Wang
China



Jonghyung (Jong) Youn
South Korea



Nisreen Zaqout
Palestine
Certificate in
Women's & Gender
Studies



Wen Zhang
China



Duan Zhang
China



Fangyu (Brian) Zhong
China

Several of the graduates already have exciting opportunities lined up and others are currently interviewing for positions. Of the graduates, 5 received fully funded PhD offers to study at the following schools: the University of Georgia, George Washington University, the University of Kentucky, and the University of Missouri. Way to go!

Take a look at the Graduate School's *Celebrating our 2020 Graduates* webpage where members of the GPED graduating class shared their stories: gradschool.vanderbilt.edu/celebrate2020.php

2020 Commencement website: <https://www.vanderbilt.edu/commencement/>

Congratulations, Graduates!

Interdisciplinary Engagement: Turner Family Center (TFC)

During the spring semester, second-year student Arika participated in the Project Pyramid course, an interdisciplinary program open to all graduate students at Vanderbilt through the Owen Graduate School of Management that "uses in-classroom and hands-on learning experiences to meaningfully engage with socially conscious organizations across the globe, while establishing market-driven solutions that help fulfill their missions."

Arika was selected through the competitive application process. The international immersion component of the course took her to Guatemala over spring break (February - March 2020).

Arika was part of a consultancy project for a coffee sustainability project in partnership with Hanes Mottsinger, an aspiring local business owner. Arika was interested in this project because she was drawn towards its focus on sustainability and corporate social responsibility. During the trip, Arika and her group visited coffee farms and spoke to a range of stakeholders in the coffee-making process, including coffee farmers, harvesters, roasters, cooperatives, experts, importers, exporters, and baristas. On site, they discussed challenges in each node of the value chain and assessed the impact of the lack of financial and social opportunities. Arika and her group helped their partner boost her business that will focus on the growth and development of small-scale actors in the supply side of the coffee industry as a final deliverable.

Apart from tasting great coffee, sharing traditional meals with local farmers, and having meaningful conversations, she had the chance to visit Lake Atitlan – the most beautiful lake in the world, and to climb an active volcano at two in the morning.



"'Comfortably uncomfortable': a phrase I had learnt over summer defined my on-site experience of Project Pyramid in Guatemala." – Arika



Interdisciplinary Engagement: Turner Family Center (TFC)



"The enterprise is not just for profit, but for social benefit. The consulting job is not just for business, but for social welfare." – Gavin

Social Enterprise Consulting (SEc)

Many GPED students also take advantage of the opportunities offered by the TFC's Social Enterprise Consulting (SEc) group. The goal of SEc is "is to provide concrete opportunities for students to leverage their individual strengths and skill sets in order to positively contribute to a proactive solution. The SEc matches students with social enterprises with real strategic, development,



human capital, or operational needs, trains them on how to be responsible partners, and supports them throughout their consulting engagement." This semester, first-year students Gavin and Hijab worked with a social enterprise called The Dispensary of Hope, which collects drugs at least six months before expiration from wholesalers, manufacturers, and pharmacies to distribute to individuals without medical insurance. The group helped the enterprise establish a reverse logistic model to collect more of the drugs at a lower cost. Of the experience, Hijab wrote:

"A cross-disciplinary 8-week program titled "Social Enterprise Consulting" was a distinct opportunity for me to work with public officials, donor organizations' representatives and other stakeholders and henceforth, engage in Nashville community. I was consulting for Dispensary of Hope to assess the "Economic Impact of establishing a Charity Pharmacy". Working with the client to narrow down the scope of the problem, manage their expectations and simultaneously keep a good rapport is a handful to achieve in 7 short weeks. Therefore, this was a tremendous learning experience that helped me gain leadership development in partner and team management, and the ability to work in tight deadlines. Anyone with a knack of consultancy would really enjoy this experience put forth with much effort from the TFC team! Moreover, being a part of SEC helped me learn fundamental differences between social enterprises and the right approach to take on a consultancy project.

Having the opportunity to work with students from varying backgrounds elevated SEc's experience in a way that was much different from the classroom experiences I have from my Econ classes. In a nutshell, Turner Family Center's Social Enterprise Consulting was an invigorating experience filled with introduction to several new ideas that have real-world implications. It was a gateway to understanding the nuances of actions that organizations like Harvest Hands and Dispensary of Hope take to serve the larger community, and the meaningful impact of that on the beneficiaries."



Field Experience in Costa Rica, March 2020



As part of the ECON 7930 research seminar that centers around a field experience, 10 students examined the socioeconomic strengths and vulnerabilities of Costa Rica and evaluated the impact of an anti-poverty program, *Puentes de Desarrollo*. This seminar combined in-class instruction with field experience in Costa Rica to learn about the most important sectors of the country's economy.

The field research component was partially funded by the GPED, which allowed students to observe the implementation of anti-poverty programs and witness their impact on the lives of Costa Ricans experiencing extreme poverty and social marginalization. By using their analytical capabilities and communication skills, students had the opportunity to meet and interview policymakers, senior officers of international agencies such as the World Bank and directors of the Central American Bank for Economic Integration (CABEI), public officers implementing the programs of interest, beneficiaries of anti-poverty programs, and private entrepreneurs.

Our students witnessed how people live, how businesses are managed, and how public and private institutions intertwine in Costa Rica. They were also able to see policymaking in action and gain an understanding of public perception of the country's strengths and challenges.

After returning from Costa Rica, students organized, transcribed, and analyzed the information collected during the field research visit. Together with the analysis of household data (*Encuesta Nacional de Hogares, ENAHO*) for years 2010, 2015 and 2018, they were able to estimate and define issues regarding poverty, migration, gender wage differential, and ecotourism. At the end of this analysis, students compiled all of this information into a final report.

Field Experience in Costa Rica



Learning about the coffee industry



Visting Stein Pharmaceutical Labs

Meeting with the Costa Rican Investment Promotion Agency (CINDE)



Meeting with the Exectutive President of Central American Bank for Economic Integration (CABEI)

Field Experience in Costa Rica

Meeting with Mr. Juan Luis Bermudez, Minister of Human Development and Social Inclusion



Meeting with some of the beneficiaries of Puentes (anti-poverty program)

Meeting with the social workers of Joint Social Aid Institute (IMAS) to discuss social development programs in the Acosta region



Professional Development

Since 2017, the GPED has offered to help its students attend one approved professional conference, workshop, or other activity during their studies in the GPED. Students are often able to combine GPED funding with other sources of campus funding to have their complete costs covered. Recipients are required to submit an experience report that highlights what they learned at the conference or event and how it is useful to their educational program at Vanderbilt and career goals.

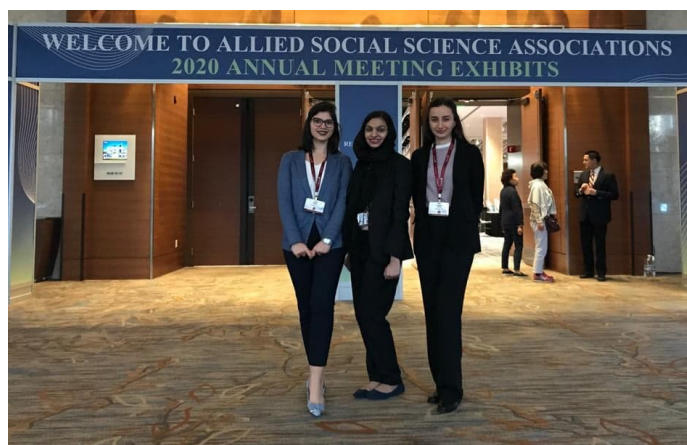
This academic year, the GPED supported the learning experiences of the following students:

Hana Bacaj, Sonila Hasaj, and Maria Silat: Annual American Economic Association Conference, San Diego, CA
Christian Suarez: 20th Annual Public Policy Leadership Conference, Cambridge, MA

American Economic Association Conference in San Diego

Second-year students Hana and Maria and first-year student Sonila attended the American Economic Association conference in January. This association, in collaboration with several others, holds this meeting every year to present papers on general economics topics. At the conference, our students were able to attend sessions covering topics from various disciplines, delivered by university professors, PhD students, and experts from non-academic fields like the World Bank, the ECB, and the OECD. Maria shared that her favorite session was focused on oil price cycles, consumer behavior, and passenger fuel economy. She remarked that the session expanded on her previous experience in the oil industry, and that she enjoyed learning about more recent trends in price cycles.

Sonila and Hana had the honor to enjoy a lunch session with professors and three Nobel Prize Laureates, Paul Romer and William Nordhaus (2018), and George Akerlof (2001). The event was facilitated by Janet Yellen, former Chair of the Federal Reserve, along with professors from the University of California-Berkeley, Stanford University, the University of Southern California-Santa Barbara, and Northwestern University. Attendees had the opportunity to learn about Romer's groundbreaking work integrating technological innovations into long-run macroeconomic analysis, as well as that of Nordhaus, whose work factored climate change into long-run macroeconomic analysis.



Professional Development (Continued)



Second-year student Christian Suarez, as the co-chair of Vandy Votes, got the opportunity to travel to Cambridge, MA to attend the 20th Annual Public Policy Leadership Conference hosted by the Harvard Kennedy School. Throughout the weekend he was able to listen to distinguished speakers in the field of civic engagement, attend the JFK Foundation New Frontier Awards Dinner, travel to Manchester, NH to gain further knowledge about our political process, and participate in New Hampshire primary campaign activities. Most importantly, he had the privilege of speaking to dozens of students from around the country who come from all walks of life but who are brought together by their passion for civic engagement and political inclusion.

Spring 2020 Events

Valentine's Day Celebration

Each year the GPED celebrates Valentine's Day with sweet treats and fun, frilly decorations for all to enjoy. This year's celebrations were no different! Check out the festivities below.



Beyond Borders Social

On February 20, the Graduate Student Council hosted a social to celebrate International Mother Language Day. In addition to free food and drinks, there was a cultural exhibition, and guests were encouraged to wear their culture's traditional clothing. Some of our GPED students attended this event and represented their countries.

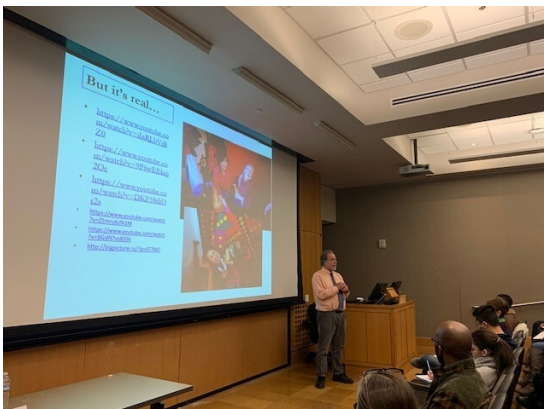


GPED Forum

For the final GPED Forum of the 2019-2020 academic year, we welcomed Charles Becker, a prominent development economist and research professor at Duke University. The title of his talk was "Bride Kidnapping in the Kyrgyz Republic: Causes, Consequences, and Assortative Mating".



Charles Becker (BA, Grinnell; PhD, Princeton) joined the Duke faculty in 2003, where he directed the American Economic Association's Summer Program and Minority Scholarship Program (2003-2007). He currently directs the MS program in Economics and Computation run jointly by the Departments of Computer Science and Economics. Becker previously taught at the CU-Denver, Vanderbilt, and CU-Boulder. In 2007, he was recognized as a lifetime member of the American Economic Association (AEA) for service to the profession; in 2019 he received the AEA's Committee on the Status of Minority Groups in the Economics Profession's mentorship award. He received Duke's equity, inclusion and diversity award in 2008 and graduate faculty mentoring award in 2014.



Spring 2020 Events (Continued)

Virtual Awards Ceremony

This year, since we weren't able to gather in person as we traditionally do for our annual Awards Dinner, we instead hosted a virtual ceremony via Zoom video chat. While it wasn't quite the same as years previous, it was very well attended and we were nonetheless honored to commemorate outstanding student achievement by giving out the following awards:

- **James S. and Rosemary Worley Award:** In 1997, alumni of the Graduate Program in Economic Development, friends and family of Emeritus Professor James S. Worley and his wife Rosemary established an award in their names which is given annually to outstanding students in the first-year class. The criteria for receiving this award include, but are not limited to, academic merit, interest in further study in economics, and commitment to economic development.
- **William Edward Ferguson, Jr. Award:** Endowed by Mr. Ferguson, Graduate School registrar emeritus, in 2003, this award is given annually to recognize students in the Graduate Program in Economic Development for service to humanity and a commitment to community service and volunteerism, and is presented to first-year students.
- **Mouzon and Sultan Siddiqi Citizenship Award:** Former GPED Program Coordinator Mouzon and her late husband Sultan Siddiqi opened their family to all students, staff and faculty. Their warmth, kindness and openness created an environment of love and companionship within the GPED. Mouzon and Sultan demonstrated true citizenship. To honor this extraordinary couple, the GPED office set up the Mouzon and Sultan Siddiqi Citizenship Award. This award, the winner of which is chosen by the student's peers, is given to a student in the first-year class who displays many of the characteristics that define Mouzon and Sultan: kindness, inclusion, helpfulness and altruism. This student is a problem solver, a confidante, a friend.
- Lastly, several academic achievement awards were presented to students graduating at the top of their class: **Most Outstanding Student**, **Outstanding Student**, and **Academic Excellence** awards.

2020 Award Winners

James S. and Rosemary Worley Award

Yiming (Alex) Du
Shen Fu
Tianxiang (Gavin) Ji
Areesha Najam

William Edward Ferguson Jr. Award

Lesman Ghazaryan
Fatima Hashimi

Mouzon and Sultan Siddiqi Citizenship Award

Patrick Zarek

Most Outstanding Student Award

Yunzhu (Krystal) Wang

Outstanding Student Award

Hana Baca
Maria Silat
Fuguang (Fred) Sun
Duan Zhang

Academic Excellence Award

Eungsoo An
Aanchal Bagga
Roshani Bulkunde
Aaron Ferguson
Yuchong (Isaiah) He
Johan Kasim
Jiadai (Stella) Li
Megha Patel
Wen Zhang
Fangyu (Brian) Zhong

GPED in the time of COVID-19

The spring of 2020 will certainly go down as one of the most interesting chapters in the history of the program. With classes having abruptly moved online midway through the semester to mitigate the spread of coronavirus, students were presented with the unforeseen challenge of finishing their year virtually. Staff and faculty went from working at desks to working from their kitchen tables. Video chat became our primary mode of communication. Throughout all these changes, though, our students displayed extraordinary resilience and adaptability. Below are just a few ways this semester differed from semesters past.

GPED Zoom Party

Who said "social distancing" can't be social? GPEDers didn't let distance get in the way of staying connected to classmates! With the help of their student reps, they organized a virtual get-together via Zoom to catch up and hang out over video chat.



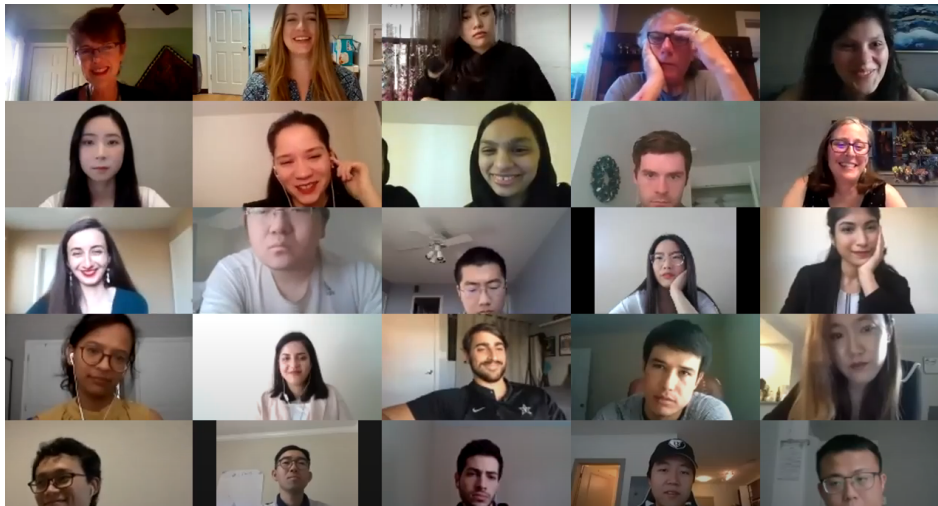
Group "Photo"

The group photo has been a GPED tradition since the program's inception over 60 years ago. Instead of gathering on the steps of Kirkland Hall, this year, we decided to get a little creative and put our collage-making skills to the test. Thank you to second-year student Yuanyuan for putting this together!



GPED in the time of COVID-19 (Continued)

Virtual Awards Ceremony



To honor students' achievements and commemorate the 2020 graduates, the GPED hosted a virtual ceremony on May 8. Kathy opened up the ceremony with her remarks, which was followed by a slideshow of the graduates, a speech from the student reps, and the presentation of awards. Some longtime friends of the program even stopped by!

What has been your experience as a GPED student during the COVID-19 pandemic?

"I can't help but feel slighted by the reality that my time in Nashville was cut short. I was lucky enough to have a supportive family just a few states away that I could go to, but I long for the days on West End. Most of all, I regret that I do not have proper closure on my time at Vanderbilt, whether it be with a graduation ceremony or by experiencing multiple "lasts" with lifelong friends I have made through the program. While I and those around me are healthy, which is all one can ask for in times like these, I selfishly miss the Music City and everything that came with it." - **Christian**, second year



Spring Semester Student Spotlights



Maria Silat

Maria is a second-year GPED student and Fulbright Scholar from Karachi, Pakistan. Before joining the GPED, Maria completed her undergraduate studies at the Institute of Business Administration in Karachi. During this time she interned at Shell Pakistan, which led to full-time employment as Fuels Pricing Analyst and later Retail Territory Manager, earning recognition as the country's Top Territory Manager of 2017. At Vanderbilt, Maria has been involved with the Turner Family Center for Social Ventures as an Emerging Impact Leaders Fellow, and she also works as a Graduate Research Assistant in the Department of Economics. Over this past summer, Maria served as a Humanitarian Research Intern for the Office of Coordination of Humanitarian Affairs (OCHA) at the United Nations Headquarters in New York City. After Maria graduates in May 2020, she plans to work in the development sector for a few years and then pursue a PhD in economics.



Jonghyung Youn

Jonghyung is a second-year GPED student from South Korea. Upon graduation in May, Jong will be returning to his position at Korea Financial Telecommunications and Clearings Institute (KFTC), where he works to improve financial infrastructures in collaboration with the Korean government's financial authorities, central bank, and commercial banks. He was selected to complete his graduate studies as part of the Overseas Training program. An amazing addition to the GPED family, Jong was selected by his peers as the recipient of the Mouzon and Sultan Siddiqi Citizenship Award. The award recognizes a student in the Program who is open and kind and goes out of their way to help make all students feel welcome and at home in Nashville. This student is a problem solver, a confidante, a friend. Jong has been accompanied on his Nashville journey by his wife and two daughters, who are currently in the second grade and pre-K. Balancing school and family life has been a challenge, but they are thankful for the opportunity afforded the whole family and will return with many wonderful memories.

Spring Semester Student Spotlights (Continued)



Arika Kayastha

Arika is a second-year GPED student from Nepal. Before joining the GPED, she completed her undergraduate studies at Kathmandu University, graduating with a Bachelor of Business Information Systems, after which she served as a Program Assistant and National Staff Consultant for UNESCO Kathmandu, where her achievements involved programming and coordinating research and workshops with the Ministry of Education on Nepal's informal education and girls' education. She also had the opportunity to experience and learn about trade in Nepal by starting her own import-export business. Throughout her time in the GPED, she has been active in the Turner Family Center for Social Ventures. As part of her participation in the TFC's Project Pyramid course, Arika traveled to Guatemala for spring break 2020 to take part in a consultancy project for a social enterprise startup that aims to work towards sustainability in the coffee industry. As part of her project, she was engaged in numerous conversations with coffee farmers, cooperatives, baristas, importers, and exporters in Guatemala about challenges in the coffee value chain and potential solutions. After graduation, she aspires to work in the field of research and social policies for poverty eradication and serve as an international civil servant.



Yujia "Jennie" Ji

Jennie is a first-year GPED student from Beijing, China. Before joining the GPED, she graduated from Beijing Language and Culture University where she studied International Economics and Trade. After serving as an intern at the International Monetary Institute (IMI) in China, she participated in research sponsored by Peking University, which focused on the relationship between human capital and economic growth rate. Alongside her principal studies in the GPED, she is pursuing a graduate certificate in Global Health. Jennie recently participated in the ECON 7930 field experience trip to Costa Rica where she had several opportunities to see development policy in action, most notably by meeting with social workers and beneficiaries in the Acosta region accompanied by officials of the Joint Social Aid Institute (IMAS). Of the experience, she said it was exciting to see the improvements generated by social programs like the IMAS as it reminded her why she chose to join the GPED. After graduation, she aspires to use the skills and knowledge she gained while in the program to work for an international aid organization.

Spring Semester Student Spotlights (Continued)



Fangyu "Brian" Zhong is a May graduate of the GPED hailing from Beijing, China. Before joining the program, he graduated from Renmin University of China with a degree in Economics, where he engaged in several research projects highlighting economic conditions in rural areas of his home province, further deepening his interest in the field of economic development. During his time in the GPED, he was a recipient of the James S. and Rosemary Worley Award, offered to outstanding students at the end of their first year who exhibit a strong commitment to economic development and interest in pursuing further study. At the beginning of his second year, he was chosen to teach the week-long math workshop offered each year to incoming students to help refine their math skills before the start of fall courses. After the GPED, Brian plans to attend the University of Missouri, where he received a fully funded PhD offer to study economics at the doctoral level. When asked how the program helped prepare him for PhD study, Brian remarked that the research courses he took provided him with hands-on experience working with topics in economics. In addition, he noted that the flexible and autonomous curriculum helped solidify his mathematical foundation in preparation for advanced studies.

Alumni Updates



Maryam Gul (left)

Maryam is currently living and working in Washington D.C. as a Data Analyst at Teach For All. As part of the global data team, her work revolves around building and supporting monitoring and evaluation activities across the Teach for All network, comprising of over 53 partners. Maryam returned to Nashville for Turner Family Center's 5th Annual Social Ventures Summit in which she was a speaker. Maryam was part of the The Social Impact Careers panel and she talked about various trajectories and opportunities people can take for social change. During her visit to Nashville, she stopped by to chat with us and snap a photo with Professor Anderson.

Alumni Updates (Continued)

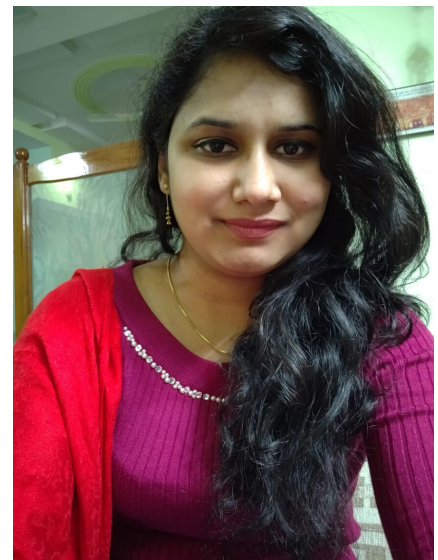


Hanchen Jiang

Hanchen has finished his 6-year journey with Johns Hopkins University, where he recently passed his Graduate Board Oral via Zoom, paving the way to receive his PhD in Economics this summer. This fall, Hanchen will begin a position as Assistant Professor at the University of North Texas in Denton, Texas. Congratulations on achieving this major milestone, Hanchen, and best of luck in your new position!

Priyal Patil

Priyal recently accepted a new position at the Abdul Latif Jameel Poverty Action Lab (J-PAL) as a Research Associate. Collaborating with Professor Sebastian Bauhoff of Harvard University, she is working on a project whose goal is to develop a cost-effective multi-intervention strategy to improve children's access to vaccines in the state of Maharashtra, India. The project is currently on pause due to the coronavirus outbreak, so Priyal decided to volunteer for the COVID-19 Project, a randomized controlled trial aiming to send pandemic-related text messages and analyze how the texts contribute to an increase of knowledge and adherence to precautionary measures taken by individuals receiving them.



Nidhi Adusumalli

In late January, Nidhi left her position at the Abdul Latif Jameel Poverty Action Lab (J-PAL) and moved to Nairobi, Kenya as an independent consultant for a randomized evaluation studying the Kenyan Govt's 'G-United program' with Professors Michael Kremer, Willa Friedman and Guthrie Gray-Lobe as the researchers. She hopes to be able to visit the US, and of course Vanderbilt, sometime in the near future.

Johan Kasim

We were thrilled to have Johan join us from Jakarta for the Virtual Awards Ceremony held on May 8, where he has been working as a Fiscal Analyst within the Fiscal Policy Agency of Indonesia's Ministry of Finance since his graduation in December 2019. Johan tuned in briefly before leaving to attend one of the many ongoing meetings to discuss plans for dealing with the COVID-19 pandemic in Indonesia. He reported that the curve has been showing signs of flattening there, but that the days following would be critical as the country prepared for holy day travel. Johan is uniquely poised to help his country fight the pandemic, having been trained in economics with additional certification in global health.

Lasting Impressions

Send us your news!

All of us at the GPED enjoy receiving updates from alumni about their professional or personal lives. We'd love to hear from you regarding your situation job-wise, if you've had a recent promotion or job change, moved to a new city or country, got married, had children, or retired, or update us on what you've been up to since your time in the GPED.

We constantly strive to maintain an up-to-date GPED alumni roster. If you could send us your most current email address, home address, phone number, current position and employer, and any title (Dr., Dean, Professor, for example), we would really appreciate it. We have many gaps in the roster that we would love to fill! Additionally, if you are interested in receiving a copy of the roster, we are happy to email it upon request.

Make a Gift to the GPED

We are so grateful to alumni and friends who contribute to the mission of the GPED. If you would like to give to [the Worley or Siddiqi funds](#), which provide scholarship support to current GPED students, you may do so online if you click on the following links:

James S. and Rosemary Worley Fund:
vu.edu/worley

Mouzon and Sultan Siddiqi Citizenship Award Fund: vu.edu/siddiqi



Connecting Future GPEDers

Do you know of any potential GPED students in your circles? If so, please connect them to us via gpед@vanderbilt.edu! We are happy to answer any questions via email or a Skype call, and we gladly help to arrange campus visits for prospective students as well.



Keep in touch!

Contact Information

Phone: +1 (615) 322-2486

Email: gped@vanderbilt.edu

Address:

GPED, Vanderbilt University
PMB 351828
2301 Vanderbilt Place
Nashville, TN, USA 37235-1828



#VUGPED

Alumni Chatter

GPED, Vanderbilt, and Nashville are constantly in my thoughts. I hope I'll have the chance to come back to Nashville soon and meet you all.

Much love from Kosovo!

Best,
Qendresa Kukaj GPED '17

